

# CATHY YANG

MS CS student interested in writing code, making art, and telling stories through human-oriented design

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## EDUCATION

Stanford University

GPA: 3.89/4.0

Relevant Courses

**M.S. in Computer Science** (June 2022)

**B.A. with Honors in Art Practice** (June 2021)

Computer Systems and Organization, Probability for Computer Scientists, Design and Analysis of Algorithms, Web Applications, Computer Graphics, Game Design

## SKILLS

Languages

Java, C/C++, Python, JavaScript, HTML/CSS, SQL, React/React Native

Tools

Git, MongoDB, AWS, JIRA, Figma, Unity Engine, Tableau, Adobe Creative Suite

## EXPERIENCE

Coupage

June 2020 - Present

**Software Engineer Intern (Search Ranking)**

- Worked on a team of six to improve search ranking for e-commerce site
- Built deduplication feature to improve sitewide product clickthrough rate by 2% and buyer conversion by 1.9% over the course of 2 weeks
- Designed, implemented, and AB tested ranking functions

Stanford Student Enterprises

April 2020 - Present

**Creative Director**

- Guided development of brand identity, mission, and standards
- Consulted student organizations including Cardinal Ventures and Stanford Student Store to produce and maintain visual assets

wikiHow

June 2020

**Project Management Intern**

(Cancelled due to COVID-19)

Center for Spatial and

Textual Analysis (CESTA)

June 2019 - October 2019

**Data Science & Communications Intern**

- Created data visualizations for digital humanities research projects
- Developed training program and workshops for a cohort of 25 interns

## PROJECTS

Newsfeed Aggregator

- Implemented multithreaded RSS newsfeed aggregator using C/C++

Grandma's Cookies

- Collaborated with a team of six to create narrative video game prototype
- Conducted player interviews and monitored playtesting sessions

Develop for Good

- Conducted user interviews and used Googled analytics to monitor user flow
- Designed and tested website wireframes for South Bronx United

Photo Sharing

- Developed photo-sharing website using MERN stack
- Final project for CS142 Web Applications

## LEADERSHIP

Stanford SHE ++

Board Member

- Supported in organizing national conference to introduces girls to CS
- Produced graphics for fundraising, marketing, and outreach

Girls Teaching Girls to Code

Mentor

- Led day-long workshop on introduction to computer programming for high school girls in the Bay Area

The Stanford Daily

Staff Designer

- Designed covers, infographics, and layouts for student publication
- Worked with writers and editors to create illustrations

Stanford Department of Art

Peer Advisor

- Advised undergraduate students and organized department-wide events