



Overview

Week 1

Week 2

Week 3

Week 4

Grades

Notes

Discussion Forums

Messages

Course Info

# Week 3

Natural Language Processing in TensorFlow

## Week 3

Discuss this week's modules here.

246 threads · Last post 11 hours ago

[Go to forum](#)

## Sequence models



Laurence Moroney

In the last couple of weeks you looked first at Tokenizing words to get numeric values from them, and then using Embeddings to group words of similar meaning depending on how they were labelled. This gave you a good, but rough, sentiment analysis -- words such as 'fun' and 'entertaining' might show up in a positive movie review, and 'boring' and 'dull' might show up in a negative one. But sentiment can also be determined by the sequence in which words appear. For example, you could have 'not fun', which of course is the opposite of 'fun'. This week you'll start digging into a variety of model formats that are used in training models to understand context in sequence!

[^ Less](#)

## Sequence models

▶ **Video:** A conversation with Andrew Ng 2 min

[Resume](#)

▶ **Video:** Introduction 2 min

📖 **Reading:** Link to Andrew's sequence modeling course 10 min

▶ **Video:** LSTMs 2 min

📖 **Reading:** More info on LSTMs 10 min

▶ **Video:** Implementing LSTMs in code 1 min

📖 **Reading:** Check out the code! 10 min

▶ **Video:** Accuracy and loss 1 min

▶ **Video:** A word from Laurence 35 sec

▶ **Video:** Looking into the code 1 min

▶ **Video:** Using a convolutional network 1 min

📖 **Reading:** Check out the code! 10 min

▶ **Video:** Going back to the IMDB dataset 1 min

📖 **Reading:** Check out the code! 10 min

▶ **Video:** Tips from Laurence 37 sec

📖 **Reading:** Exploring different sequence models 10 min

📖 **Quiz:** Week 3 Quiz 8 questions Due Nov 23, 1:59 AM CST

📖 **Reading:** Week 3 Wrap up 10 min

## Weekly Exercise- Exploring overfitting in NLP

📄 **Ungraded External Tool:** Exercise 3- Exploring overfitting in NLP 1h

📄 **Ungraded External Tool:** Exercise 3 Answer- Exploring overfitting in NLP 1h

