

APSC 101 Study Notes

Intro to Engineering II

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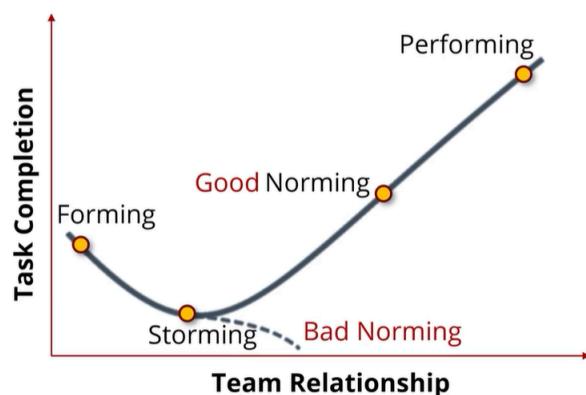
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1. Professional Skills / Working in a team

1.1. Tuckerman's Stage of Development

Tuckerman's Stages of Development: Forming, Storming, Norming, Performing

Tuckman's Stages of Team Development



1.1.1. Important Notes

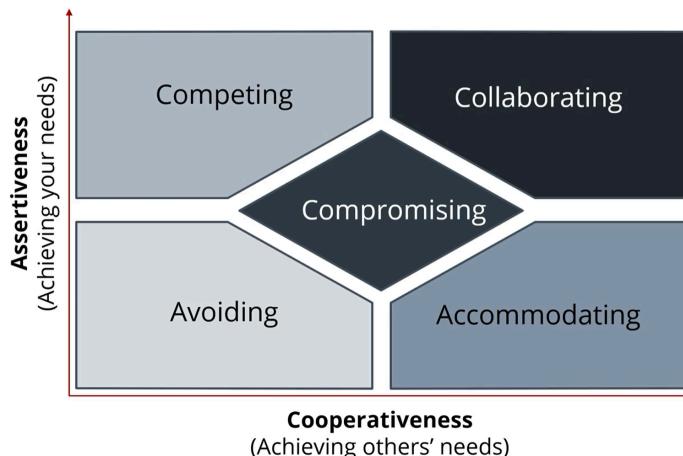
- relationships within members get BETTER over time
 - this includes storming, as team members are more willing to speak their minds
- conflict occurs at all stages

1.1.2. Good vs Bad Norming

- Good norming is healthy
- Bad norming → team dysfunction
 - e.g. one team member routinely misses meetings and team does nothing

1.2. Conflict Management

Conflict Management Styles



Avoiding: Good when tensions high.

Accommodating: Good when the issue matters more to the other party.

Competing: Good when issue is self-critical and immediate.

Compromising: Good if time is short and relationships/problem must be balanced.

Collaborating: When you have time to work towards finding the ideal solution for everyone.

Good teams change their style as situation demands.

1.3. Equity Diversion Inclusion (EDI)

Equity: Everyone has same opportunities and outcomes

Diversity: recognizing and valuing different background, identity, experiences, and different points of view

1.4. Biases

Implicit biases: subconscious stereotypes about groups, learned through what we see

Microaggressions: small, subtle, or indirect discriminatory actions or statements

Stereotype threat: when people feel concerned about conforming to a stereotype for a group they belong to

Allyship: acting to support those facing discrimination in or underrepresented groups

- Reactive allyship: in response to an incident of bias (e.g. team member steps in to defend another)
- Proactive allyship: when someone actively engages to make marginalised individuals feel more included and respected

1.5. 5 Keys to an effective team

- **Dependability**
- **Structure & clarity**
- **Meaning**
- **Impact**
- **Psychological safety [most important]**

Does not depend on skills of team members.

1.6. Business Letters

- Letter Structure
 - Address
 - Date month day, year
 - Receiver's Address (title after name)
 - Salutation with colon: not common (ms. mr. dr. prof.)
 - Introduction and purpose
 - Details
 - Restate purpose and request action
 - Sincerely,
 - Signature
 - Name
- Extra elements

- Letterhead: only on first page, address in letterhead not body
- Long title recipient as second line
- Bolded reference line before salutation re: this letter is important
- Enclosures below signature
- cc section (stating the other recipients)
- cc. bob and rob

1.7. Recommendation Report

1. Problem statement
2. Engagement and implementation strategies
3. Description of possible solutions
4. Final selection and justification

2. Risk Management

Risk = Severity × Likelihood

Risk ≠ Hazard

Risk: Possibility of harm, consequences, or damage.

Hazard: Capacity of equipment, material, or processes to cause harm.

2.1. Risk Sources

Preventable: Controllable.

General time management issues included, such as not anticipating delays.

Strategic: Taken for possibility of greater reward.

For example, rushing through decision making stages for earlier project completion, this is a strategic risk, not preventable.

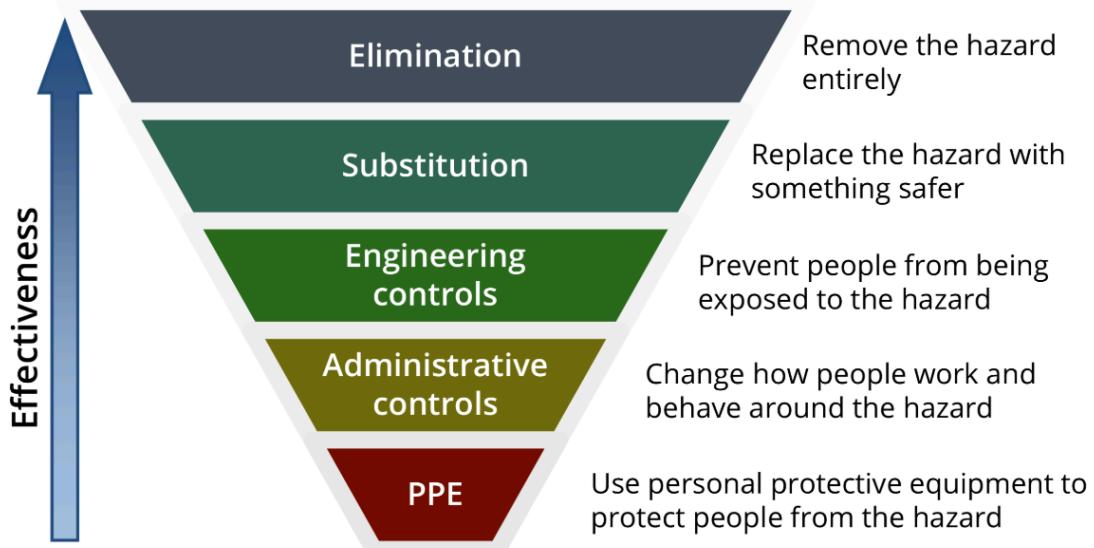
External: Outside of control.

2.1.1. Risk vs Hazard

Risk: possibility of harm, consequences, or damage

Hazard: capacity of equipment, material, or processes to cause harm

2.1.2. Control Hierarchy for Safety Hazards



3. Engineering Drawings

3.1. Orthographic

A drawing that depicts an object's axis, with no perspective

Center line of hole: dash dot lines, + symbol in center

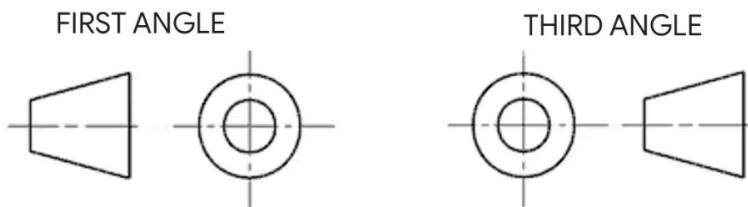
Hidden features: dashed lines

3.1.1. First Angle Projection

- Front, left side, bottom

3.1.2. Third Angle Projection

- Front, right side, top



note: any orientation of the symbols are fine

3.2. Title Block and Border:

- Border has measurements
- Title block has: name, author, company, revision, scale, units, tolerances, materials, drawing number, third angle symbol

3.3. Dimensions:

- best to be outside of part
- extension lines: connecting dimension line to part
- **NO REDUNDANT DIMENSIONS**
- dimension **VISIBLE FEATURES** when possible
- If two dimensions can be solved from the other, choose the most important and the other
- Extension lines can cross, dimension lines cannot

4. Feedback

4.1. 7 Cs (recap)

Clear - easy to follow, easy to understand

Correct - Factually accurate, prepared according to professional standard

Concise - Brief, efficient

Concrete - Detailed, vivid, and specific. Main point is clearly evident

Complete - includes info relevant to the audience, conveys what audience should do

Courteous - polite and respectful, genuine and sincere

Considerate - empathetic and mindful, prepared with receiver in mind

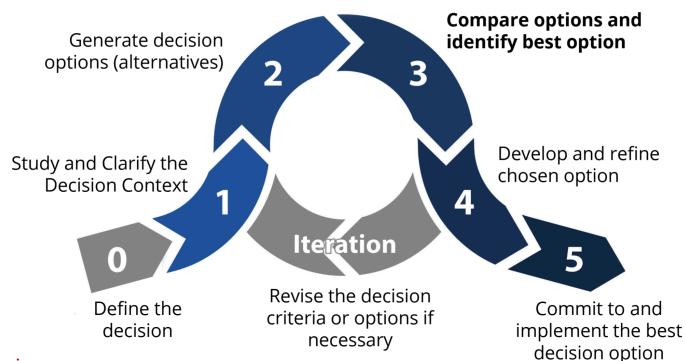
4.2. 3x3 Feedback Model

Sender	Message	Receiver
Clear consistent, unambiguous speech and body language	Concrete descriptive, specific, and non-judgmental; focuses on receiver	Clear consistent, unambiguous speech and body language
Courteous polite and respectful tone, language, and body language	Complete includes observations, impacts, suggestions, and follow up	Courteous receptive; polite and respectful tone, language, and body language
Considerate time and method of feedback considers the receiver	Considerate is empathetic and relevant to the receiver	Complete acknowledge the feedback; ask for clarification

5. Systems Thinking (covered in APSC100, will be tested again in 101)

5.1. Sustainability Framework

The Decision-Making Process



5.2. Resiliency

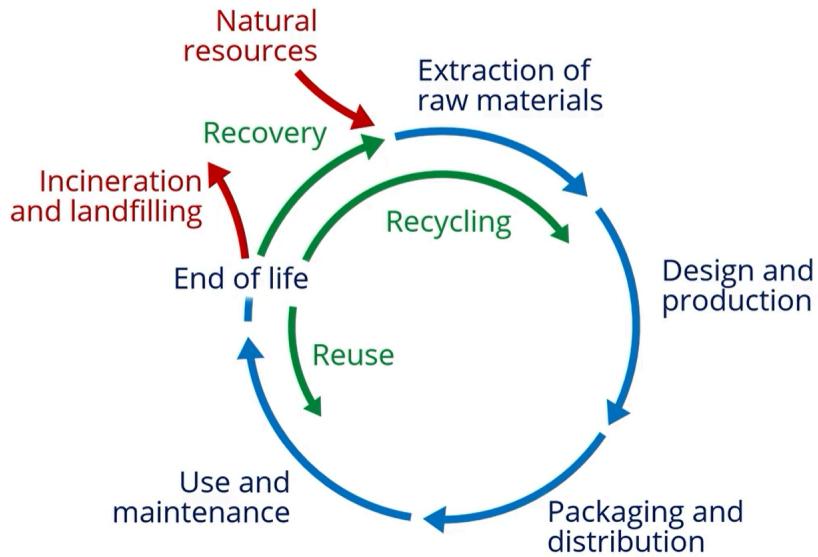
Resiliency: capacity to **adapt** to changing conditions and to **maintain** or regain functionality and vitality in the face of stress or **disturbance**

- usually the more simple the more resilient
- can be analyzed using a CLD

6. Life Cycle Thinking

Life cycle thinking: accounting for all impacts of a product or process across all stages of its life cycle

6.1. Life Cycle Stages



At product end of life, the following options are ranked most desirable to least desirable

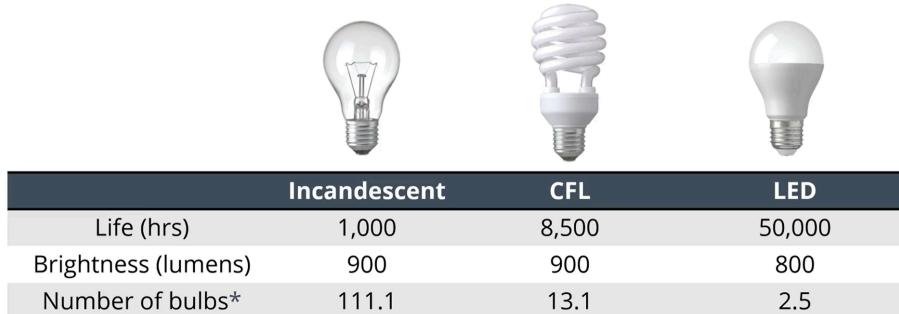
1. **Reuse:** reuse the product in its current state, upcycle unwanted products to products of higher quality or value, or repurpose the product to a new use
2. **Recycle:** process the raw materials in the product and produce something new
3. **Recovery:** extracting as much energy or material from product as possible before disposing of it

Another is **reduce**, which is to change behaviours as a society to reduce what we consume and use.

6.2. Life Cycle Assessment (LCA)

- systematic evaluation of the impacts of energy and material inputs and outputs for a product/process across all life cycle stages
1. **Goal Definition and Scope**
 - System boundary: a description of what elements are included or not included in an LCA
 - Functional units: a reference measure of performance to use as a baseline in comparing options

Possible functional unit: 100 million lumen-hours of light



*100 million lumen-hours

2. Inventory Analysis

3. Impact Assessment

- impacts of each material and energy flow are quantified

4. Interpretation

- systematically review work of each stage as new information comes in

6.2.1. Challenges with LCA

- Detailed knowledge of material and energy flows required
- Impacts must be known and quantified
- Focuses on environmental impacts
- ***difficult to use early in design process***

6.3. Risk Tools

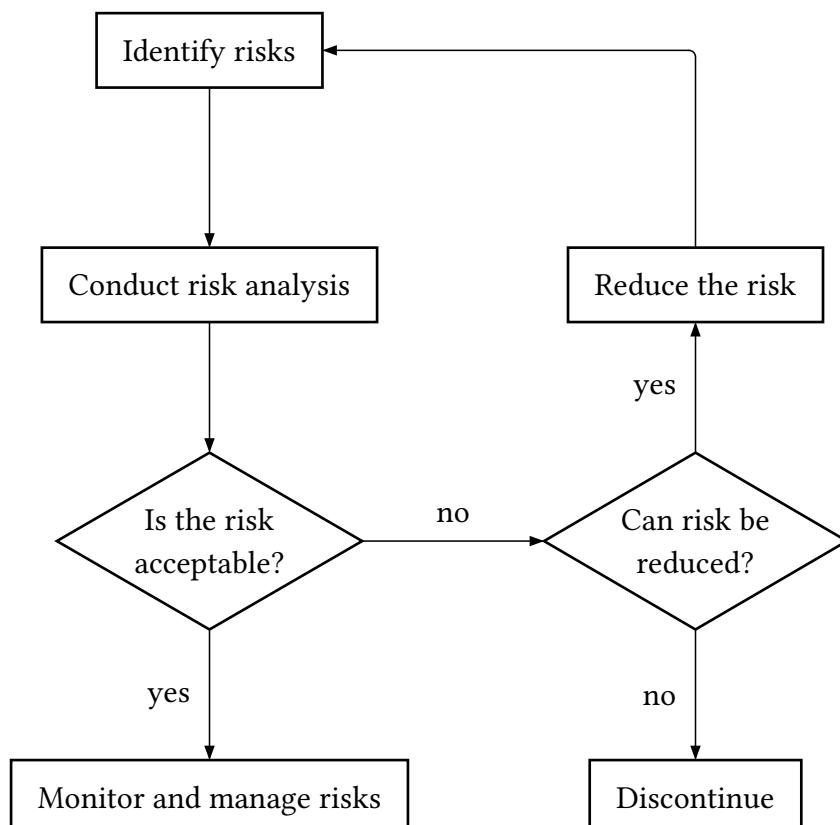


Figure 1: Risk Management Process

		RISK SOURCE		
		Preventable	Strategic	External
RISK CATEGORY	Safety		N/A	
	Technical			
	Project Management			
	Operational			

Table 1: Risk Classification Table

A risk classification table is a tool used to identify and classify risks based on their severity and likelihood.

		SEVERITY				
		1	2	3	4	5
LIKELIHOOD	5					
	4					
	3					
	2					
	1					

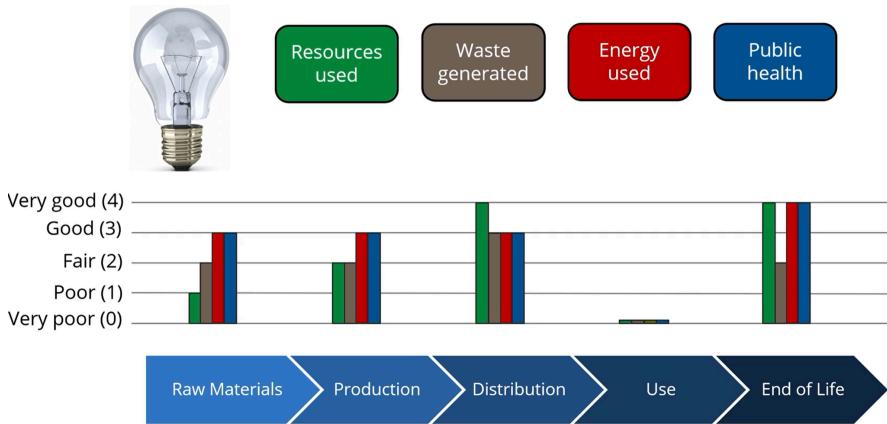
Table 2: Risk Matrix

ID	DESCRIPTION	SEVERITY	LIKELIHOOD	RATING	MITIGATION
1					
2					
3					

Table 3: Risk Register

6.4. Streamlined Life Cycle Assessment (SLCA)

- for each criterion and for each life cycle stage, evaluate performance of product/process on a qualitative scale.
e.g. “very poor” to “very good” or “significant negative impact” to “significant benefit”



- results usually tabulated in SLCA Matrix

Life Stage	Raw materials	Production	Distribution	Use	End of life
Resources used	1	2	4	0	4
Waste generated	2	2	3	0	2
Energy used	3	2	3	0	4
Public health	3	3	3	0	4

- values in matrix then summed to determined environmentally responsible product rating (R_{ERP}).
equivalent to score in WDM if all weights were 1

6.4.1. Usage of SLCA

1. use R_{ERP} to benchmark performance against other products
2. use SLCA ratings to determine areas of greatest negative impact

6.4.2. Benefits of SLCA

- SLCA faster, easier, less expensive to complete
 - SLCA takes days, LCA can take months
- SLCA qualitative (easier to use with criteria which are more difficult to quantify), but also makes results **less precise**
- SLCA suitable for any stage of design process (especially early where potential influence on design decisions is greatest)
 - LCA suitable for existing products / very late in design process (where precise assessment of impact is required)

6.5. Sunk Cost

Sunk cost: a cost that has already been incurred and cannot be recovered.

Sunk cost usually include equipments already bought, exploration and consultation already done: they would not be reversed to money.

6.6. Duty to Consult

The Government of Canada has a duty to consult and, where appropriate, accommodate Indigenous groups when it considers conduct that might adversely impact potential or established Aboriginal or treaty rights.^o

7. Design Specification

7.1. Design Parameter

The engineering factors of a product or service, e.g. “battery capacity”.

7.2. Attribute

The apparent properties affecting user experience, e.g. “battery life”.

7.3. Requirements

“Yes” or “no” questions, used mostly in screening. Typically expressed in forms of thresholds, e.g. “germ level lower than 300”, “potable”.

7.4. Satisfaction

Curves are **quantifiable and defensible** models of the relationship between attributes and stakeholder satisfaction.

“Extent” questions, used mostly in ranking and scoring. Typically shown as a curve, with satisfaction changing with attribute value, e.g. “3-8 hours of battery life, the higher the better”. Sometimes, the higher the value, the worse the satisfaction.

The satisfaction line is curved because consumers perception of improvements at different level vary. For example, an 1 to 2 hours battery life improvement will likely be strongly felt by users, but a 7 to 8 hours battery life extension would not have such positive reception, as the users are already pretty satisfied with 7 hours.

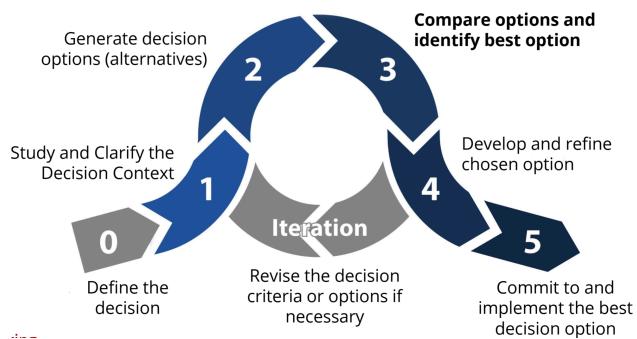
Building satisfaction curve involves market analysis, consumer/customer interview, experiments and more.

8. Mining

8.1. Mine Development



The Decision-Making Process



8.2. Definitions

Mineral: a substance that occurs naturally in the earth; the material we are trying to obtain through Mining

Ore: material containing a mix of valuable minerals and economically valueless materials (*gangue*) to be separated in processing

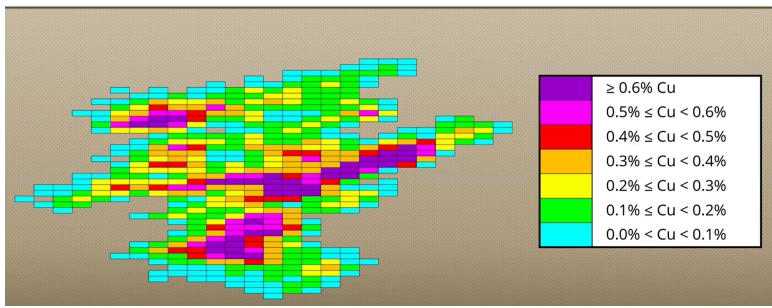
Waste rock: material that does not contain sufficient minerals to viably process

Tailings: material rejected after minerals have been extracted in processing; usually a mix of fine particles and water

Concentrate: contains valuable mineral and a product from which most waste has been removed

8.3. Mineral Deposits

2D approximation



8.4. Mining Methods

8.4.1. Open pit mine

8.4.2. Underground mining

8.5. treatment for waste water and Tailings (TODO)

8.6. GHG emission? (TODO)

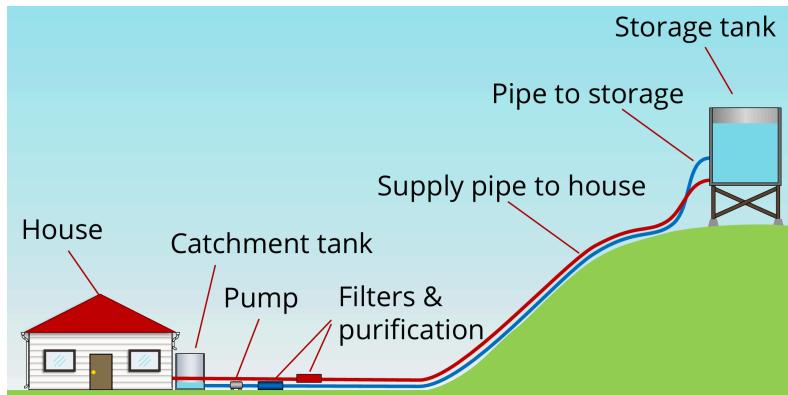
8.7. TODO: processes

9. Module 7 Rainwater Harvesting System

9.1. Overview

9.1.1. Objective

- To provide enough clean water to a 2 person house
- Full rwh system:

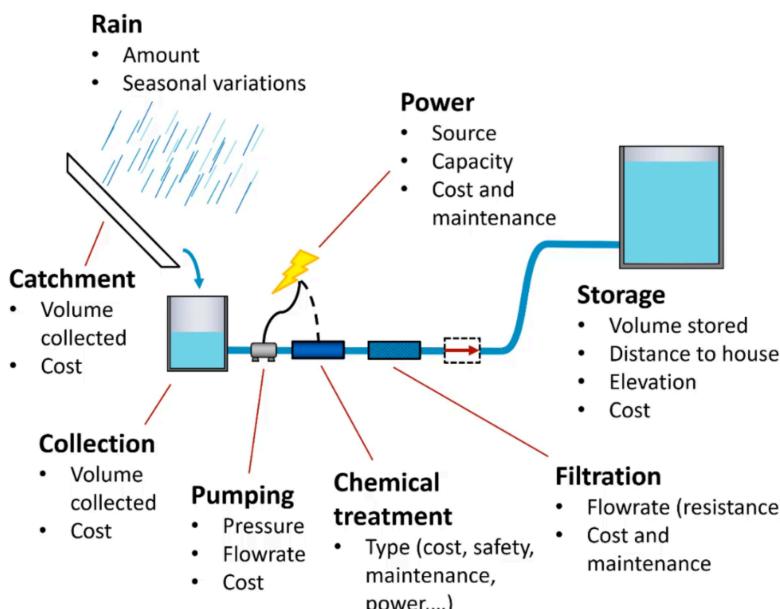


9.1.2. Prototype Classification

- Consumption model: focused virtual
- Early catchment model: focused virtual
- Cf lab: focused physical
- System model: comprehensive virtual

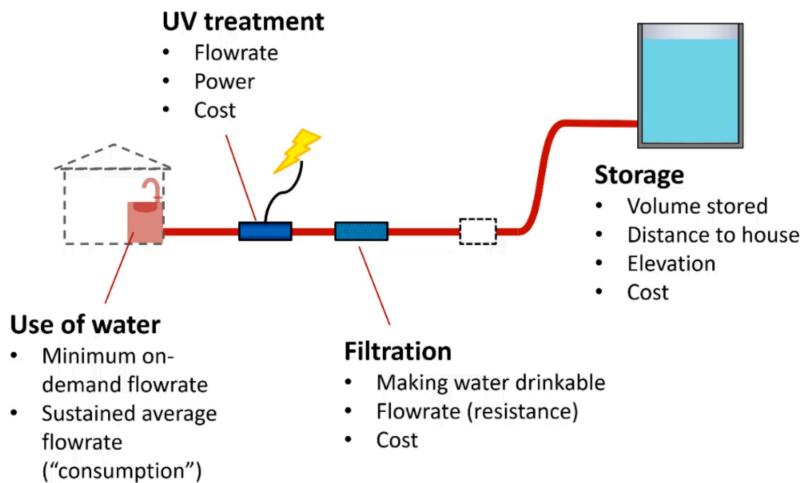
9.1.3. RWH Collection Side

- Catchment collects
- Collection tank near house leads to pump
- Filtration, chlorination
- Pump provides pressure to elevated tank, which can then distribute water



9.1.4. RWH Storage Side

- Storage tank holds
- filter (if not already used), UV treatment
- Minimum on-demand flowrate and sustained average flow rate must be met



9.2. FLOW PHYSICS!!

9.2.1. basics

Hydrostatic Pressure:

$$p = \rho gh \quad (1)$$

Flow rate and velocity

$$Q_{\text{out}} = A_{\text{nozzle}} v_{\text{out}} \quad (2)$$

- Q : volume flow rate

9.2.2. Flowrate / velocity / pressure out of a tank

$$Q_{\text{out}} = A_{\text{nozzle}} \sqrt{\frac{2p}{\rho}} \quad (3)$$

$$v_{\text{out}} = \sqrt{\frac{2p}{\rho}} \quad (4)$$

Rearrange to get: (because only a pressure **difference** will encourage a flow)

$$p_1 - p_2 = \frac{\rho(v_{\text{out}})^2}{2} \quad (5)$$

where p_1 is pressure inside water inside tank, p_2 is pressure outside (usually equal to atmospheric pressure, but we set as 0 (as kind of a datum))

- Flow/Velocity from **high pressure** (height) to **low pressure** (height)

9.3. System Pressure

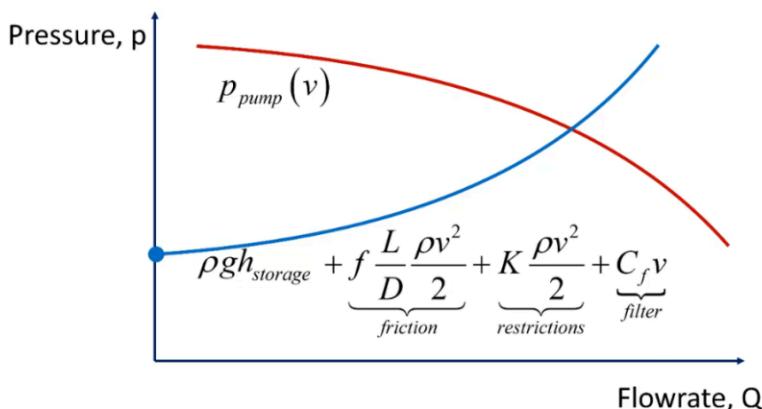
9.3.1. Collection Side

- you want a pump to drive water from catchment (house roof) up to storage tank

$$p_{\text{pump}}(v) = \rho gh_{\text{storage}} + f \frac{L}{D} \frac{\rho v^2}{2} + K \frac{\rho v^2}{2} + C_f v \quad (6)$$

friction restrictions filter

- equation solves for the intersection point of the following **pump** and **system** curve
- C_f filters' friction coefficient. Changed by filters on the *rising* edge.
- L is the pipe length, and it *does not necessarily* change if x, y, z of the tanks are changed.
- As pump pressure increases, flow rate decreases
- The pump operates at the intersection of these two curves for maximum flow rate



- Must overcome storage height and all resistance and restrictions for water to flow towards the tank

To improve performance:

- Move system curve:
 - Reduce elevation (moves system curve right/down)
 - Reduce pressure losses (by bringing storage tank closer to pump, or by removing filters from the line)
- Move pump curve:
 - Use a better pump

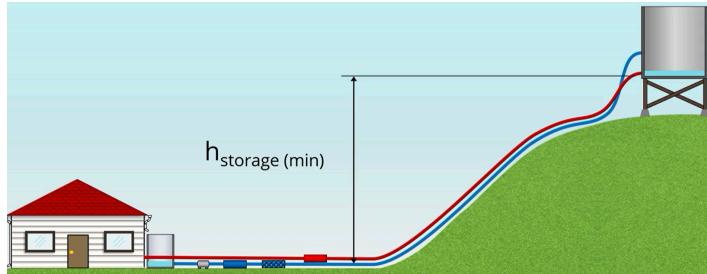
9.3.2. Storage (on demand) Side

- Line from storage to house
- No pump, driving pressure is elevation from storage tank

$$\rho g h_{\text{storage}} = \underbrace{f \frac{L}{D} \frac{\rho v^2}{2}}_{\text{friction}} + \underbrace{K \frac{\rho v^2}{2}}_{\text{restrictions}} + \underbrace{C_f v}_{\text{filter}} \quad (7)$$

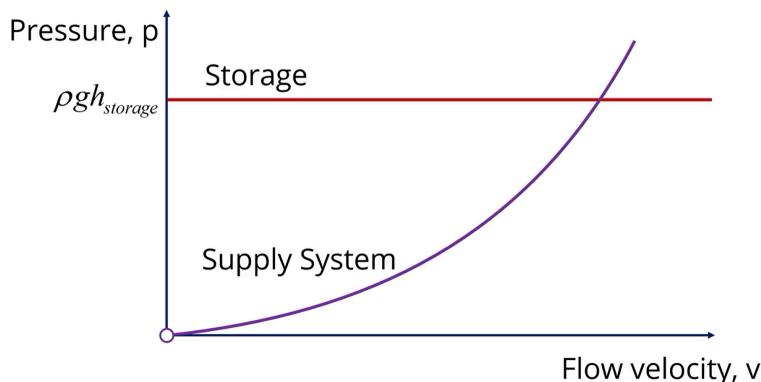
- The tank provide a constant flow rate dependent on height
- Must match the same quantities as the pump (save the possibility of filters)

Consider the worst case scenario, when water in tank is nearly empty:



And assume constant water level:

Storage Tank and System Curve



- **on demand supply system curve** starts at origin, as we defined height of house to be 0
- flow rate is intersection
- to improve:
 - increase elevation of storage tank (moves storage pressure curve up)
 - reduce losses in supply system curve (move storage tank closer, remove filters)
- Storage tank height must overcome all restrictions
- **So the tank must be high enough to meet on-demand flow rate, but low enough to allow the pump to match its pressure!**

9.4. Maintenance

- Filters

Life of a filter is determined by the filter size immediately larger than itself. E.g. life of a 1 m filter is affected by the presence of a 5 m filter, but not by the 200 m if the prior is already present.

- Power sources
Can be either diesel fuel engine or solar panels and battery. Solar has outstandingly low risk exposure, but might be less reliable.

9.5. Water Treatment

Order:

1. Chemical before storage
2. Filters (before or after storage)
3. UV (post filter)

9.5.1. Filters

- Can be on line to or from storage
- Finer filter → higher flow resistance, faster fouling
- Put large filters first
- Filter life depends on previous filters

9.5.2. Non chemical treatment (UV)

- Pros
 - No residue
 - Kills pathogens
- Cons
 - Need pre-pure water (dirt blocks UV)
 - Uses electric power

9.5.3. Chemical Treatment

Chlorine

- Pros
 - Kills pathogens
 - Well developed and inexpensive
- Cons
 - Needs time to chlorinate
 - Hazardous

Ozone

- Pros
 - Kills pathogens
 - On-site production (from air)
- Cons
 - Cost
 - Needs electric power
 - Contact time

9.6. Power

9.6.1. Solar System

- Operates pump and ozone during day

- Since this is only supply side, it can turn off and leave the battery to run the UV at night
- Pros:
 - No emissions
 - Silent
 - No fuel transportation

9.6.2. Diesel System

- Operates pump and ozone, while charging UV battery for 24/7 use
- Chemical E converted to mechanical w/ given efficiency
- Risk transporting fuel

9.6.3. Equations (TODO PUT MORE)

$$E_{\text{water}} = p_{\text{pump}} V_{\text{catch}} \quad (8)$$

- Energy **output** needed to raise catchment water to storage tank w/ pump

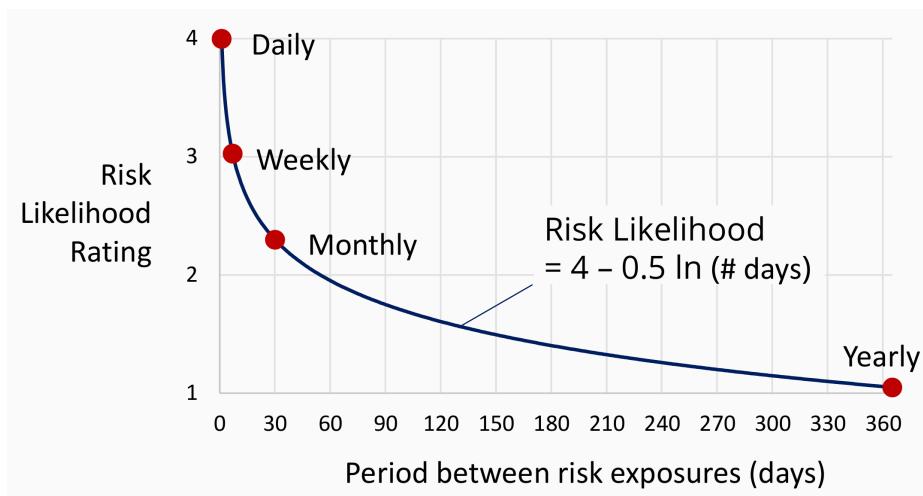
10. Risk Modelling

Health Risk Exposure

Likelihood		Severity			
		Irritation or inconvenience	Minor injury – no medical attention	Serious injury – medical attention	Permanent Injury or Death
		1	2	3	4
Daily Risk Exposure	4	4	8	12	16
Weekly Risk Exposure	3	3	6	9	12
Monthly Risk Exposure	2	2	4	6	8
Annual Risk Exposure	1	1	2	3	4

Environmental Risk Exposure

Likelihood		Severity			
		Benign contamination	Trace contamination	Long-term environmental damage	Irreversible environmental damage
		1	2	3	4
Daily Risk Exposure	4	4	8	12	16
Weekly Risk Exposure	3	3	6	9	12
Monthly Risk Exposure	2	2	4	6	8
Annual Risk Exposure	1	1	2	3	4



11. Other things mentioned

Real-world pump efficiency

- For real pumps, efficiency, η , depends on flow rate—it is **not** constant
 - See the component selection guide for your pump efficiencies, $\eta(Q)$
- $E_{elec} = \frac{E_{water}}{\eta(Q)}$
- The “best efficiency point” (BEP) is where η is maximum
- The further Q is from Q_{BEP} , the more electricity needed to move the same amount of water
 - Recall: the Q we get comes from the combination of pump and system curves

