# ECE260: Fundamentals of Computer Engineering

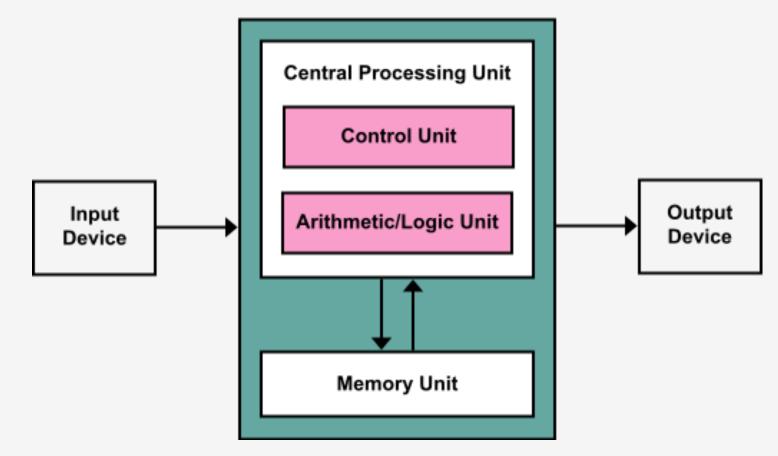
#### Instructions & Instruction Sets

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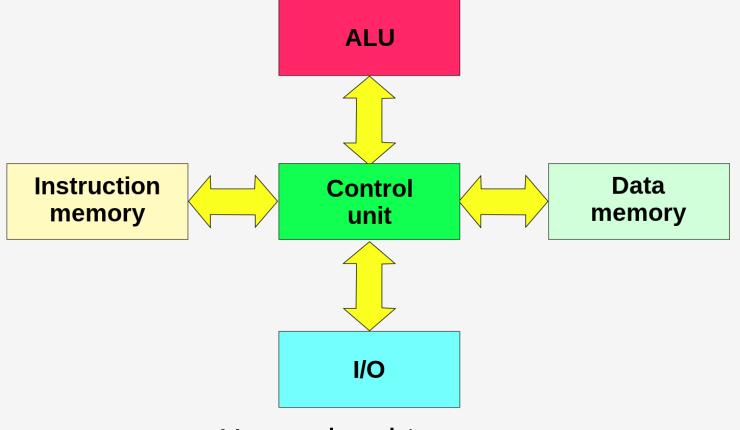


## General-Purpose Computers

- Many models for a general-purpose computer have been explored
  - Von Neumann architecture
    - Includes a CPU, I/O devices, and a <u>single</u> memory unit that stores <u>BOTH</u> instructions and data
    - Single bus between CPU and memory; cannot read instructions and data at the same time
  - Harvard architecture
    - Includes CPU, I/O devices, and <u>separate</u> memory units for instructions and data
    - Separate buses for communicating with memory units
  - Modified Harvard architecture
    - Definition varies, depends who you ask ... 😕



von Neumann architecture



Harvard architecture

# Stored Program Concept

- The idea that instructions and data of many types can be stored in memory as numbers, leading to the stored program computer
  - Distinct from Application-Specific Integrated Circuits (ASICs),
    - ASICS are hardwired to perform some fixed-functions on inputs
- Enables *programmable* computers
  - Can be programmed and re-programmed to perform different tasks
- Stored program computers utilize an *instruction set architecture (ISA)* as a specification for all stored programs
  - Applications must conform to ISA specification for compatibility

#### Instruction Sets

- Instructions are the "words" of a computer's language
  - ADD, SUB, SHIFT, etc.

• Instruction set consists of a computer's complete vocabulary

- Different computers have different instruction sets (i.e. they speak different languages)
  - But with many aspects in common (like Spanish and Portuguese)

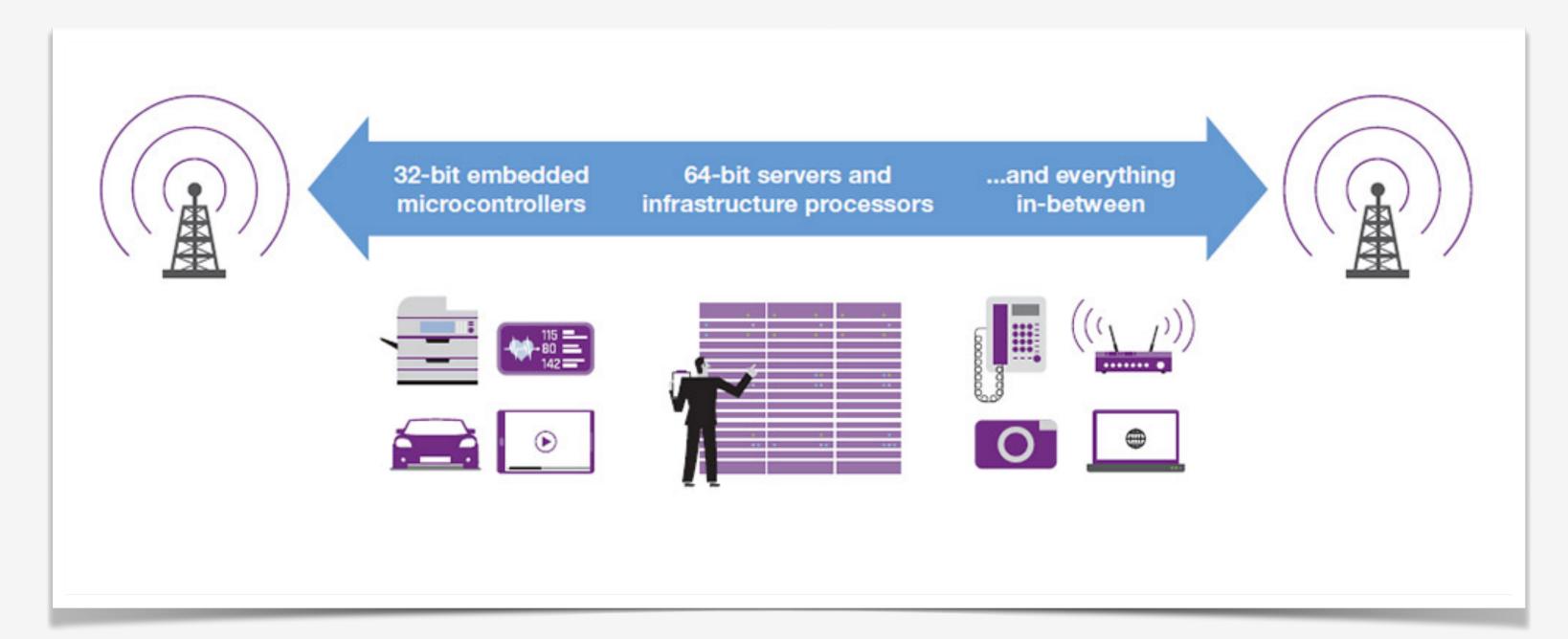
#### Instruction Sets (Continued...)

- Some modern computers have <u>simple</u> instruction sets
  - RISC processors (RISC = Reduced Instruction Set Computing)
    - Examples: ARM, MIPS, RISC-V
  - More instructions, but fewer cycles per instruction

- Some modern computers have complex instruction sets
  - CISC processors (CISC = Complex Instruction Set Computing)
    - **Examples**: x86, IA64, x86\_64
  - Fewer instructions, but more cycles per instruction

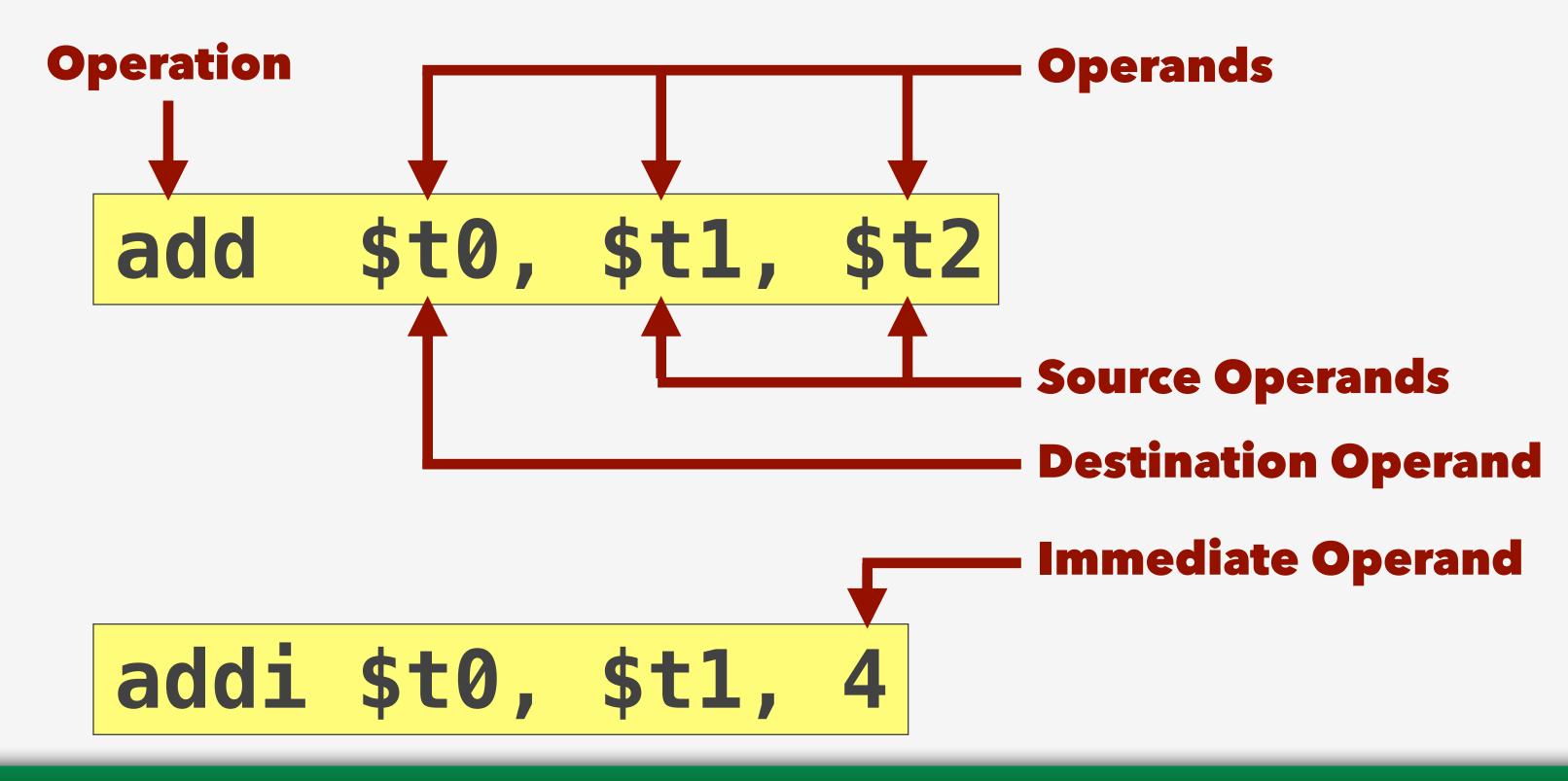
#### The MIPS Instruction Set

- Used as the example throughout your textbook a RISC ISA
- Stanford MIPS commercialized by MIPS Technologies (<u>www.mips.com</u>)
- Large share of embedded core market
  - Applications in consumer electronics, network/storage equipment, cameras, printers, etc.



# Anatomy of an Instruction

- An instruction is a primitive operation
  - Specifies an operation and its operands (e.g. the variables on which to perform the operation)
  - Types of operands include: immediate, source, and destination operands



## Arithmetic Operations on MIPS

- Each instruction performs only a single operation
  - Arithmetic instructions must always have <u>3 operands</u>
    - Two sources operands and one destination operand
- All arithmetic operations have the same form with 3 operands
  - Simplifies hardware design

```
add $t0, $t1, $t2
```

Example: \$t0 = \$t1 + \$t2
The values stored in registers \$t1
and \$t2 are added together
The result is stored in register \$t0

# Register Operands

- Arithmetic instructions use register operands
- MIPS architecture has a  $32 \times 32$ -bit register file (i.e. it has  $32 \times 32$ -bit registers)
  - Use for frequently accessed data
  - Registers are numbered 0 to 31
  - 32-bit architecture (32-bit data value called a "word")
    - Side Note: a byte is ALWAYS 8-bits; a "word" size depends on the architecture
- Assembler names
  - \$t0, \$t1, ..., \$t9 for temporary values
  - \$s0, \$s1, ..., \$s7 for saved variables

# Register Operand Example

• C code:

$$f = (g + h) - (i + j);$$

- Compiled MIPS code:
  - Assume:

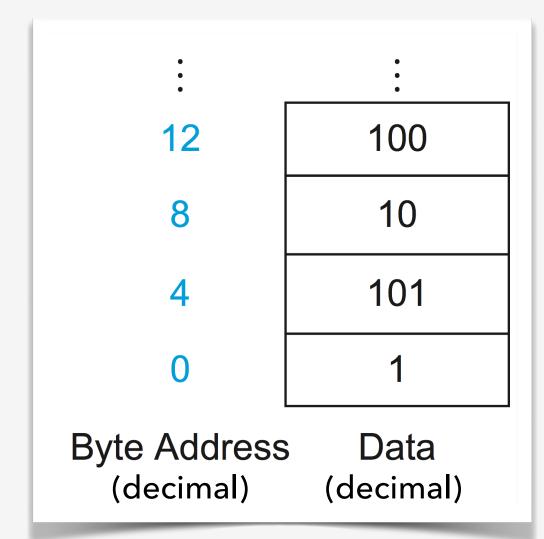
f is stored in register	<b>\$</b> 50
g is stored in register	<b>\$s1</b>
h is stored in register	<b>\$</b> s2
i is stored in register	<b>\$</b> s3
j is stored in register	<b>\$</b> s4

```
add $t0, $s1, $s2  # register $t0 contains g + h add $t1, $s3, $s4  # register $t1 contains i + j sub $s0, $t0, $t1  # f contains $t0 - $t1
```

# Memory Operands and Addressing

- Main memory used for larger data structures
  - Arrays, structs, dynamic data, etc.
  - Not enough registers to store all program data
- To apply arithmetic operations
  - Must bring data values into CPU registers, cannot operate on values while they are in memory
    - Load values from memory into registers
    - Store result from register to memory

- Memory is byte addressed
  - Each address identifies an 8-bit byte
- Words are aligned in memory
  - Addresses must be a multiple of 4
    - If you want a byte that is stored, read the entire word and extract the byte you want





## Memory Operand Example #1

• C code:

$$g = h + A[8];$$

A[8] indicates an <u>offset</u> of 8 words from <u>base</u> address of A Given 4 bytes per word, offset is 8 \* 4 = 32 bytes

- Compiled MIPS code:
  - Assume:

g is stored in register	<b>\$</b> s1
h is stored in register	<b>\$s2</b>
base address of A (i.e. A[0])	\$s3

```
Offset from base register

Base register

W $10, 32($s3) # load word 32 bytes from A[0]

add $s1, $s2, $t0 # register $s1 contains h + A[8]
```

## Memory Operand Example #2

• C code:

$$A[12] = h + A[8];$$

Read operand from memory and store result in memory

- Compiled MIPS code:
  - Assume:

h	is stored in register	<b>\$</b> s2
base	address of A (i.e. A[0])	<b>\$</b> s3

```
Offset from base register

Base register

Lw $t0, 32($s3) # load word 32 bytes from A[0]

add $t0, $s2, $t0 # register $t0 contains h + A[8]

sw $t0, 48($s3) # store word 48 bytes from A[0]

Source Data
```

## Registers vs. Memory

- Registers are faster to access than memory
- Operating on memory data requires loads and stores
  - More instructions to be executed
- Compiler prefers to use registers for variables as much as possible
- If program has more variables than registers, variables *spill* into main memory
  - Only spill to memory for less frequently used variables
  - Spilled variables must be loaded back into CPU register when needed
  - Register optimization is important

# Immediate Operands

- Constant data can be specified directly in an instruction (MIPS permits 16-bit immediate values)
  - Immediate operand avoids a load instruction, saves a trip to memory
  - Incrementing by small constants is very common (e.g. loop variables)
  - Think ... increment operations: x = x + 4

addi \$s3, \$s3, 4

Add immediate: increment the value stored in register \$s3 by 4.

- No subtract immediate instruction in most ISAs
  - Just add a negative constant (hooray for signed numbers!)

addi \$s2, \$s1, -1

Add immediate: decrement the value stored in register \$1 by 1. Store the result in register \$2

#### MIPS Constant Zero Register

- MIPS has a dedicated register that represents the constant 0
  - Register 0 (\$zero) is the constant 0
  - Cannot be overwritten
- Always available, useful for common operations
  - For example, moving data between registers since MIPS has no "move" instruction
  - Adding \$zero to a register and storing the result in another registers behaves like a "move"

add \$t2, \$s1, \$zero

Move data from \$s1 to \$t2