

# Agenda

1. Quiz (20 min) → Name: (Chinese name)
  - This quiz is closed book, closed note, and an individual effort.
  - Electronic devices are not allowed.
  - Make sure you write on the answer sheet, the question paper won't be graded.
  - Pen will not be provided.
2. 6E speaking
3. 6E writing

\*\*There will be no break for today's lesson, feel free to use the bathroom if you need. (Don't go too long, though)

6E Giving Advice (Speaking)

# Summary

<b>must</b>	something is important	
<b>have to</b>	decision or rule	necessary
<b>mustn't</b>	not allowed; very important not to do something	sounds stronger and more formal
<b>can't</b>	not allowed	sounds weaker and less formal
<b>don't have to</b>	isn't important or necessary	can choose not to do something
<b>can + inf.</b>	give permission	
<b>can (in question)</b>	ask permission	
<b>should</b>	to give advice	
<b>shouldn't</b>	to give advice	
<b>should (in question)</b>	to ask for advice	
<b>shouldn't (in question)</b>	the answer is already known	

# Giving Advice

- [https://www.youtube.com/watch?v=5U\\_6wdUxFQk](https://www.youtube.com/watch?v=5U_6wdUxFQk)

- “**could**”, “**would**” and “**should**” can be used in giving of advice

- “You could....”
- “If I were you I would...

“What should you/she/he/they do?”

“You/She/He/They should...”

“You/She/He/They shouldn’t...”

- “Why don’t you...”
- “Why not...”
- “You ought to...”

**What do you think I should do?**

**If I were you, I’d ask her.**

**I’m not sure that’s a good idea.**

**Perhaps you could try talking to Yuna.**

**Why don’t you try doing nothing?**

**I’m not too sure about that.**

**I tried what you suggested.**

## Useful language for giving advice

**What do you think I should do?**

**If I were you, I'd** ask her.

**I'm not sure that's a good idea.**

**Perhaps you could try** talking to Yuna.

**Why don't you try** doing nothing?

**I'm not too sure about that.**

**I tried what you suggested.**

## Scenario ↵

A friend called you and told you that (he/she) lost (his/her) wallet on the bus! (His/Her) money, ID card, credit cards were gone! (She/He) asks you to give (him/her) some advice. ↵

# Speaking task (20 min)

- Each group will get a scenario card. Based on the given scenario, you are going to write a short script with a partner. (DO NOT write on or lose the card, it will be collected later)
- Then you will perform in class later. (Your skit should be 1 to 1.5 min long)
- Use the sentences from the “Useful language” card to help you. (You need to at least use 5 sentences and you don’t need to go in order)

Pair-work writing



## UNIT 6 An advice blog

Sometimes the title of the article will tell you what the problem is.

Look at the first paragraph. The problem, and why it is a problem, should be clearly stated.

The first paragraph should also say how the blog addresses the problem.

Look for each solution. Notice the supporting evidence the author uses. Using supporting evidence helps the author explain how the solution can help somebody.

### Dealing with exam stress

*It's natural to feel stressed when you have an exam. In fact, if you don't feel at least a little stressed, you probably aren't working hard enough. Stress can help to make us study, but if we have too much stress, it can make us ill and reduce our chances of success. I asked my friends how they deal with exam stress. Here are their top six tips.*

No one is perfect. Do your best, but remember: it won't help you to have a lot of stress and worry about getting 100 percent every time.

When you're preparing for an exam, eat well. Your brain needs food! Eat plenty of fresh fruit and vegetables.

The concluding sentence should say what the author thinks will happen if you follow the advice. It might also restate the problem.

If you feel stressed out, talk to another student about it. It helps to remind you that your feelings are normal.

You may want to stay up late studying, but you should get plenty of rest. If you're too tired, you won't learn as well, and you may get ill.

Exercise is one of the best ways to fight stress and clear your mind. When you're planning your exam preparation, you should include regular physical activity.

On exam day, remember to breathe. When you breathe deeply, you feel more relaxed!

*If you follow these tips, you'll improve your chances of exam success. Good luck!*

**8** Choose one of the problems. Ask your classmates for possible solutions.

- You are often late meeting friends, arriving at school, etc.
- You spend too much time on social media when you should be studying.
- You have too many activities – sports, music, etc. You enjoy them all, but you're too busy.

1. Dealing with meeting friends late / Dealing with arriving at school late
2. Dealing with spending too much time on social media
3. Dealing with having too many activities

Choose one of the problems from the above, write a short blog in pairs in around **180** words.

- 1** Introduce the topic.
- 2** Say what the problem is.
- 3** Say why it's a problem.

- 4** Offer **THREE** solutions.
- 5** Give a conclusion.

Names:

Date:

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## Writing 1 – Dealing with exam stress

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double-  
spaced

It's natural to feel stressed when you have an exam. In fact, if don't

feel at least a little stressed, you probably aren't working hard enough.

Stress can help to make us study, but if we have too much stressed, it...

(180 words)