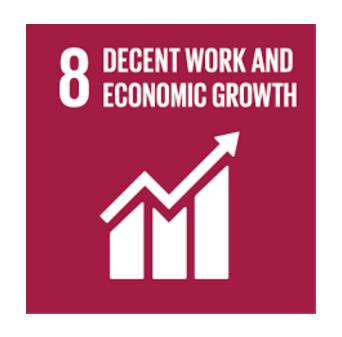
UNIT 8
SDG GOAL 8
DECENT WORK
AND ECONOMIC
GROWTH

English II (2023-2024)

Sustainable Development Goals (SDG)



What is SDG goal No 8?

Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all. Sustained and inclusive economic growth can drive progress.

Watch the video about the SDG Goal 8 (12-min)

https://www.youtube.com/watch?v=dylOM3GY9PY





Class discussion:

- ~Each group x 5 students
- ~Print the discussion sheet >
- ~Choose a role to be

WORKSHEET FOR GOAL 8

DECENT WORK AND ECONOMIC GROWTH



Role cards

Cotton grower

Small family farm, raw materials, manual work, time to grow and harvest, unfavourable weather, looking after family

Weaver

Long tricky process, highly skilled job, paying staff, repaying loans on expensive machinery

Cotton buyer

Trading risks buying and selling, arranging transport, changeable markets

Shop owner

Cost of premises, shop fittings, advertising, price reductions

Factory owner

Meeting style requirements, quality control, paying skilled workers, profit is invested in design and manufacture of new jeans

Class activity: ALL ABOUT COTTON

~Refer to the group discussion sheet

~Sit in groups of 5 & choose your role to be

Person 1: Cotton grower

Person 2: Cotton buyer

Person 3: Weaver

Person 4: Factory owner

Person 5:Shop owner

Short discussion: How much each person gets from the shirt& your reasons behind your decision



After discussion, fact revealed.

How much of the £24 jumper each person actually gets:

∘ Cotton grower: £0.60

∘ Cotton buyer: £1

° Weaver: £2

• Factory owner: £8.40

∘ Shop owner: £12

*How do you feel about the result?
 How do you think the money should be allocated?

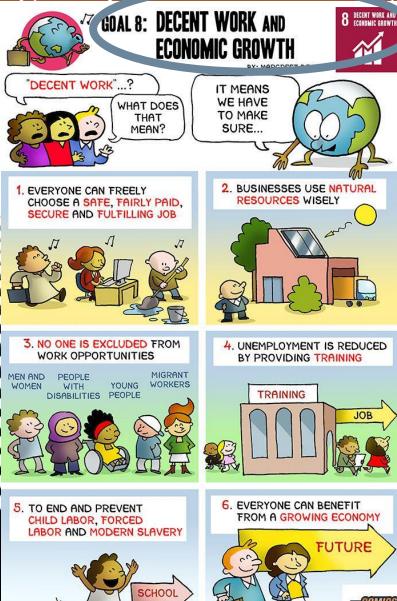
- The Story of Fairtrade Cotton (12-min):
- https://www.youtube.com/watch?v=AkZDqRq0GTg&t=56s



What can we do for Goal 8? (Brainstorming)

- ✓ Find a Goal 8 charity you want to support. Any donation, big or small, can make a difference!
- ✓ Organize a mentoring program. Invite people with experience in a certain field to create a mentoring group that will help young people better prepare for their future jobs.
- ✓ Be a conscious consumer if something is cheap it is likely to be hurting people or the planet in some way.
- ✓ Know your rights at work. In order to access justice, knowing what you are entitled to will go a long way.
- ✓ Read about workers in other countries and business practices. Talk to your colleagues/classmates about these issues.
- ✓ Buy from local producers. Support local economic growth by choosing to buy from local producers and businesses.

Your group SDG Poster (10%)



Show your goal on top

Instruction & rubric:

~2-3 students/ group

~Choose your SDG target and work together

~Submit your poster & do a 5-min. presentation on May 2nd

~NO Plagiarism & NO sharing of your team's work → RESPECT ©

Category	strong	average	weak
Content/Research	Student identifies at least one problem and a solution and provides supportive evidence.	Student identifies at least one problem and a solution but fails to provide supportive evidence.	Student identifies either a problem or solution, but not both. Student doesn't provide supportive evidence.
Layout/Design 30%	The information was colorful. The student includes headings to organize the information. The student uses pictures and text to support their idea. The visual is easy to read.	The student uses text and pictures, but the text and/or picture in some areas does not support their idea. The layout is organized but is hard to read in some sections.	The student uses text and pictures that do not support their idea. The layout was confusing and hard to read.
Oral Presentation 50%	Student demonstrates strong knowledge of the topic and supports their ideas with facts. The student engages with the audience and makes eye contact.	Student demonstrates basic knowledge of the topic. Many ideas were not supported with facts. The student sometimes engages with the audience and makes eye contact.	Student demonstrates little to no knowledge of the topic. Many ideas were not supported by facts. The student did not engage with the audience and did not make eye contact.
Teamwork 10%	Student always listens to other student's ideas and add their original thoughts and ideas. The student works as much as every other student in the group.	Student sometimes listens to other student's ideas and share their original thoughts and ideas. The student works less than other members of the group.	Student does not listen to other student's ideas and/or fails to share their original thoughts and ideas. The student does not help with the group work.

- -Produce a <u>1-A4-page poster</u> on 1 target in Goal 8
- -Draw & colour your pictures / use factual photos
- -Write English explanation on the
 - A. Cause of the problem
 - B. Solution(s)
- -Be creative!

In groups of 2-3 students, choose one of the SDG targets for your poster



SUSTAINABLE ECONOMIC GROWTH

Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries.



DIVERSIFY, INNOVATE AND UPGRADE FOR ECONOMIC PRODUCTIVITY

Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors.



PROMOTE POLICIES TO SUPPORT JOB CREATION AND GROWING ENTERPRISES

Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services.



IMPROVE RESOURCE EFFICIENCY IN CONSUMPTION AND PRODUCTION

Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead.



FULL EMPLOYMENT AND DECENT WORK WITH EQUAL PAY

By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value.



PROMOTE YOUTH EMPLOYMENT, EDUCATION AND TRAINING

By 2020, substantially reduce the proportion of youth not in employment, education or training.



END MODERN SLAVERY, TRAFFICKING AND CHILD LABOUR

Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms.



PROTECT LABOUR RIGHTS AND PROMOTE SAFE WORKING ENVIRONMENTS

Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment.



PROMOTE BENEFICIAL AND SUSTAINABLE TOURISM

By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products.



UNIVERSAL ACCESS TO BANKING, INSURANCE AND FINANCIAL SERVICES

Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all.



INCREASE AID FOR TRADE SUPPORT

Increase Aid for Trade support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade-related Technical Assistance to Least Developed Countries.



DEVELOP A GLOBAL YOUTH EMPLOYMENT STRATEGY

By 2020, develop and operationalize a global strategy for youth employment and implement the Global Jobs Pact of the International Labour Organization.

Posters sharing on bulletin boards @GED



How to make a poster? Be creative!

• Students can choose to <u>draw & colour your posters</u> / use <u>real photos</u> / other <u>digital techniques</u> to display your information on the A4 -page paper

• Here is a way to create your posters: https://www.youtube.com/watch?v=NHXidlH-dBw



All levels please follow the guidelines:

Tips for making a poster:

- Brainstorm ideas / gather information about the topic
- Choose the main idea for your poster
- Draft your poster on the worksheet
- Use capital letters for headline
- Use bigger font size
- Use eye-catching pictures
- Use speech bubbles
- Present your main message in a clear way
- Invite your teacher / classmates to comment on the draft
- Revise and edit your draft
- Publish your poster on a large piece of paper



60 MINUTE EMERGENCY POSTER GUIDE

1. ASSESS YOUR NEEDS 🔇

5 Min.

- --- What size is your poster?
- --- Who is your audience?
- -How many images do you have to use?
- —What is your poster supposed to do? (Inform, Motivate, Celebrate, etc.)

${\sf E}$ 3. Write an effective title ${f <}$

10 Min.

Sum up your message in in bold, clever words, using 8-10 letters max

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5. CHOOSE A POSTER BORDER <

10 Min.

Don't sacrifice style for speed! Add a fun border to give your poster a finished look!



${f 7}.{\sf ATTACH}$ Text and images $lack{f <}$

10 Min.



2. EQUIP YOUR WORKSPACE 🔇

5 Min.

Cover your table with a drop cloth and gather all of your supplies



4. CHOOSE YOUR LAYOUT

10 Min.

Set Up Your Title
Evenly Space Images
Add Subtitles

6. JAZZ IT UP!

10 Min.



Add Sparkle with Glitter and Lights!

Reference DO NOT copy/use anyone's work!





