# Quantum Physics 2024

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The Theory/Framework Of <u>Almost</u> Everything <u>Today</u>

#### **Course Structure And Goals**

- Part 1: Mathematical Concepts And Tools
- Part 2: Classical Physics
- Part 3: Quantum Physics

- Learn the language of quantum physics
- Enhance the knowledge of classical physics

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#### Iran Admits Its Quantum Computer Had Zero Quantum in It

By Francisco Pires published 11 days ago

The quantum equivalent to shooting your own feet.













Important to know what quantum physics IS and what it IS NOT. Otherwise it is easy to get confused by hype.

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Man Buys Old House and Renovates
it Back to New in 3 YEARS | Start to...

Quantum Tech HD **②** 16M views • 4 months ago

Important to know what quantum physics **IS** and what it **IS NOT**. Otherwise it is easy to get confused by hype.

#### **Course Structure And Goals**

- Part 1: Mathematical Concepts And Tools
- Part 2: Classical Physics
- Part 3: Quantum Physics

- Learn the language of quantum physics
- Enhance the knowledge of classical physics
- Understand  $i\hbar \frac{d\Psi}{dt} = \hat{H}\Psi$  Newton's second law in disguise.
- Appreciate the importance of quantum physics in applications

# Approach

### **Know What Quantum Physics IS and What It IS NOT**

- There is a lot of **overlap** in language and mathematical tools between classical and quantum physics.
- The overlap is both helpful and detrimental.
- When you have **solid** knowledge of both classical and quantum physics they help each other.
- If you have **poor** knowledge of both classical and quantum physics you can get **confused**.

# Required Knowledge

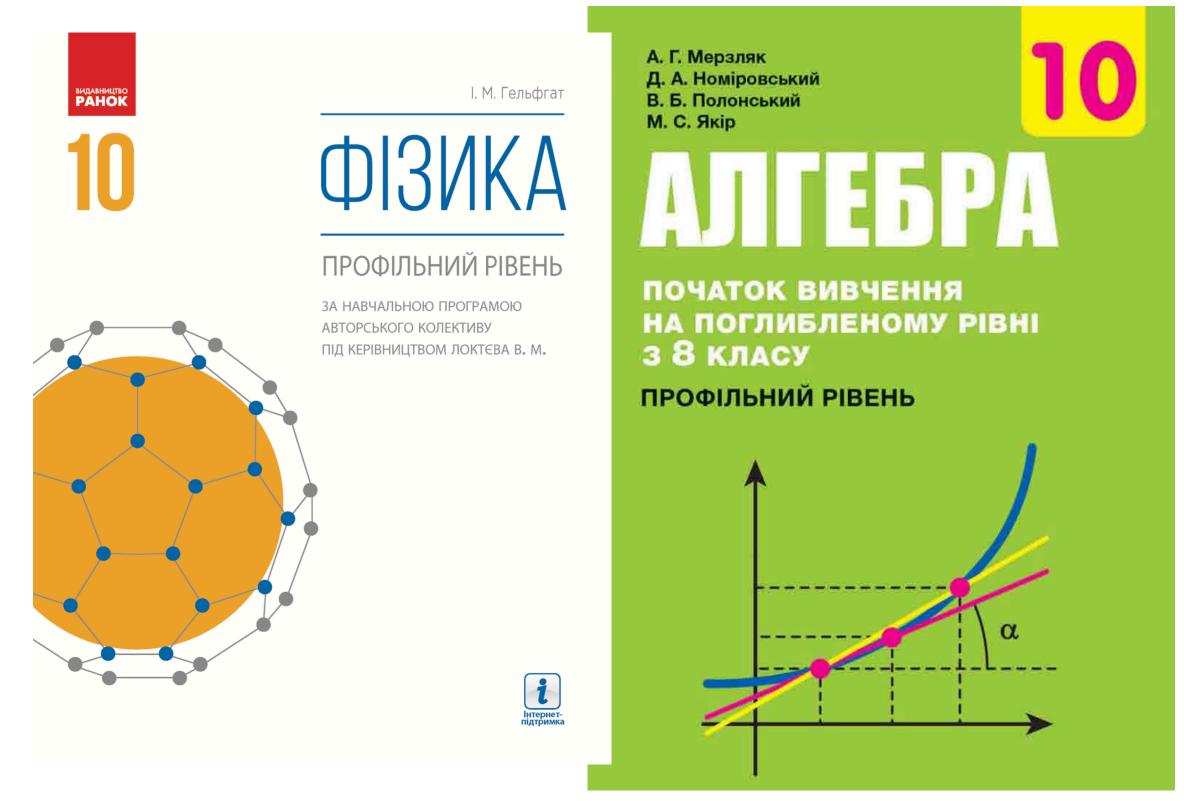
#### What You Should Know To Get A Smooth Start

- Solid algebra, Trigonometry.
- Arithmetic and geometric series formulas:

$$1 + 2 + 3 + \dots + n = n(n+1)/2 \text{ and}$$

$$1 + q + q^2 + q^3 + \dots + q^n + \dots = \frac{1}{1 - q}$$

- Ellipsis equation  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ .
- Exponential function and its main properties  $e^{x+y} = e^x e^y$ ,  $e^x \approx (1 + x/N)^N$ ,  $N \gg 1$



8-11 grades. More than enough.

# Required Knowledge

#### What You Should Know To Get A Smooth Start

- Newton's second law F = ma
- Momentum p = mv and kinetic energy  $E_k = \frac{mv^2}{2}$ .
- Hooke's law F = kx and potential energy of a stretched spring  $E_p = \frac{kx^2}{2}$ .
- Newton's law of universal gravitation  $F = G \frac{Mm}{r^2}$  and Coulomb's law  $F = k \frac{Qq}{r^2}$ .
- Conservation of energy.
- Waves and their basic properties.



8-11 grades. More than enough.

# Important Ability

### Be Flexible And Open-Minded

Be ready to learn your familiar concepts from a new point of view. Learn new notation.

A lot of what we will discuss will be rather *trivial* and *simple*. But often *accumulation of trivial and simple things* might appear as complicated, especially due to novelty and the lack of experience.

It is important to do exercises and try to think of your own examples.

### What Comes To Mind

### When You Hear Quantum Physics

- Small particles. Subatomic. Nuclear physics.
- Schrödinger equation.
- Wave-particle duality.
- Superposition.
- Entanglement.
- Probability.
- Quantization.
- Uncertainty.

### What Comes To Mind

### When You Hear Quantum Physics

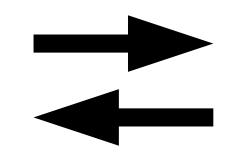
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# Quantum Physics

#### **Experiment - Theory - Experiment**

#### **Experiment**

• What we do in the lab: use equipment to *prepare*, *measure*, *observe*, *record*.



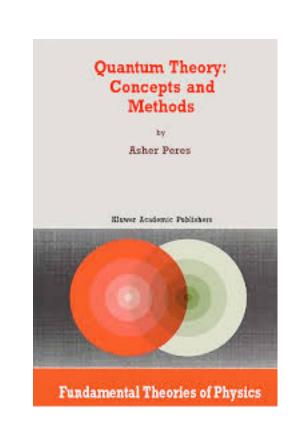
#### **Theory**

Words we say, concepts we use, symbols we write: system, property, momentum, energy, state, |Ψ⟩ etc.



"Quantum phenomena do not occur in a Hilbert space. They occur in a laboratory."

— Asher Peres, Quantum Theory: Concepts and Methods



# Language Of Quantum Physics

#### **And Much Of Classical!**

$$\hat{A}, \hat{B}, ..., \hat{H}, \hat{L}$$

$$|\Psi\rangle, |\Phi\rangle, \dots$$

$$|\Psi_t\rangle = \hat{U}_t |\Psi_0\rangle$$

$$\partial_t | \Psi_t \rangle = \hat{V}_t | \Psi_t \rangle$$

$$H, \hat{H}$$

$$\hat{H}|\Psi_E\rangle = E|\Psi_E\rangle.$$

$$[\hat{A}, \hat{B}] = \hat{C}$$

$$|\Psi\rangle\langle\Psi|$$
,  $\hat{a}^{\dagger}$ 

# Language Of Quantum Physics

#### **And Much Of Classical!**

- Operators.
- State vectors.
- Evolution.
- Dynamical equations.
- Hamiltonian.
- Eigen-problem.
- Commutators.
- And more...

$$\hat{A}, \hat{B}, ..., \hat{H}, \hat{L}$$

$$|\Psi\rangle, |\Phi\rangle, \dots$$

$$|\Psi_t\rangle = \hat{U}_t |\Psi_0\rangle$$

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$$[\hat{A}, \hat{B}] = \hat{C}$$

$$|\Psi\rangle\langle\Psi|$$
 ,  $\hat{a}^{\dagger}$ 

Nothing is more impressive than the fact that as mathematics withdrew increasingly into the upper regions of ever greater extremes of abstract thought, it returned back to earth with a corresponding growth of importance for the analysis of concrete fact. ...The paradox is now fully established that the utmost abstractions are the true weapons with which to control our thought of concrete fact.

Alfred North Whitehead

Ch. 2: "Mathematics as an Element in the History of Thought", p. 46



# Language And Tools

### Reviewing Main Results In Math & Physics

- Kalkoolus (aka pre-Calculus)
- Game of Arrows (aka Linear Algebra)
- Functions of Operators
- New Concepts & Notation

### Physicist Approach To Integrals And Derivatives

- $\Delta \delta \partial$  Notation
- Argument Free Expressions
- Partial Application
- Operators
- Taylor Series
- Hilbert Space

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§ 7. ПОХІДНА ТА ЇЇ ЗАСТОСУВАННЯ

Маємо:

$$\Delta f = f(x_0 + \Delta x) - f(x_0)$$
 або  $\Delta f = f(x) - f(x_0)$ .

Для приросту функції y = f(x) прийнято також позначення  $\Delta y$ , тобто

$$\Delta y = f(x) - f(x_0)$$
 and  $\Delta y = f(x_0 + \Delta x) - f(x_0)$ .

Приріст  $\Delta x$  аргументу в точці  $x_0$  і відповідний приріст  $\Delta f$  функції показано на рисунку 43.1.

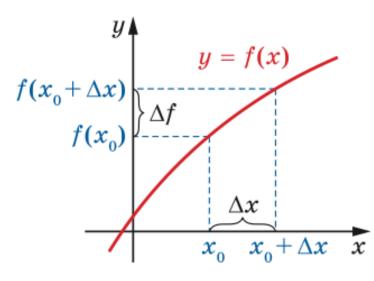
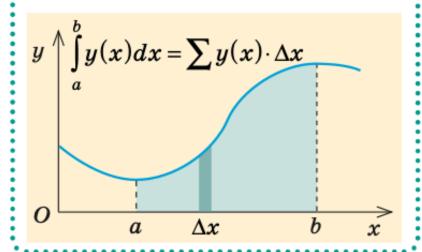


Рис. 43.1

#### Приклад

Якщо потрібно знайти площу під графіком функції y(x), то ми подумки розбиваємо цю площу на вузькі вертикальні смужки. Площу кожної смужки можна приблизно обчислити як добуток її ширини  $\Delta x$  на висоту в якійсь із точок, тобто на значення функції в цій точці:  $\Delta S = \Delta x \cdot y(x)$ . Після цього залишається тільки знайти суму площ усіх смужок. Це й буде інтеграл від функції y(x) у межах від a до b.



More than enough.

### **Physicist Approach**

- $\Delta \delta \partial$  Notation
- Argument Free Expressions
- Partial Application
- Operators
- Taylor Series
- Hilbert Space



What we will discuss is rather trivial and simple. But often accumulation of trivial and simple things might appear as complicated, especially due to novelty and the lack of experience.

It is important to do exercises and try to think of your own examples.

### Game Of Arrows 101

### **Physicist Approach**

- Arrows Directed Line Segments Vectors.
- Scalar Product.
- Operators. Linear Operators.
- $\hat{J}$ -operator. Circular Motion.
- Compound Numbers
- Projectors. (Optional)

### Physicist/Engineer Approach

- $\Delta \delta \partial$  Notation
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Kalkoolus — Arithmetic with tiny quantities.

Say t is time in seconds since the start of the year. Then  $\Delta t = t_2 - t_1$  can denote month, while  $\delta t$  will denote 1 second.  $\delta t$  is tiny change on the scale of the year.

Say m is the mass of a bucket almost full of water. Then  $\Delta m$  is the change of the mass when we pour one more cup, while  $\delta m$  is the increase of the mass when one single drop is added.

That's all there is to  $\Delta - \delta$  notation.

### Physicist/Engineer Approach

- $\Delta \delta \partial$  Notation
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#### WARNING

Mathematicians will talk about *limits, differentials*, and so on. We do not care. We will NOT use dx for tiny change because it has special meaning in math.

Forget about dx, dy, df

Remember  $\delta x$ ,  $\delta y$ ,  $\delta f$  (in this course only!)

### Physicist/Engineer Approach

- $\Delta \delta \partial$  Notation
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#### Rate of change of A with respect to B

Consider we track an asteroid. During 1 second ( $\delta t$ ) it changes its position a tiny bit ( $\delta x$ ).

Rate of change of position with respect to time:

$$\frac{\delta x}{\delta t}$$

 $\partial$ -notation:

"Rate of change" is denoted as  $\partial$ .

Rate of change of x is denoted as  $\partial x$ 

Rate of change of x with respect to t is denoted  $\partial_t x$ 

$$\partial_t x = \frac{\delta x}{\delta t}$$

### Physicist/Engineer Approach

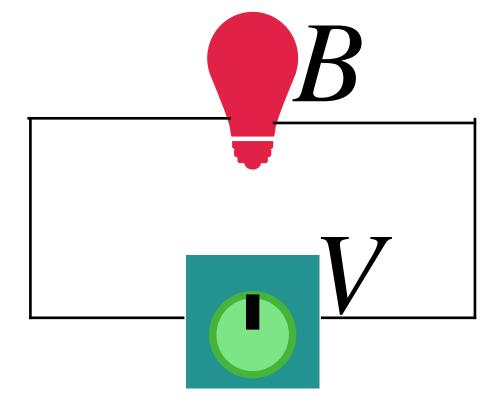
- $\Delta \delta \partial$  Notation
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### Rate of change of A with respect to B

Consider we study brightness B of a lightbulb as a function of applied voltage V. Adjust voltage a tiny bit  $(\delta V)$  and observe tiny change in brightness  $(\delta B)$ .

Rate of change of brightness with respect to voltage:

$$\partial_V B = \frac{\delta B}{\delta V}$$



### Del-Notation In Modern Math and Physics

$$0 = \partial_i A_j - \partial_j A_i .$$

$$\frac{1}{4\pi} \, \partial^{\beta} F_{\beta\alpha} = \frac{1}{c} \, J_{\alpha}$$

$$\exp(t\partial_{\xi}) = 1 + t\partial_{\xi} + \frac{t^2}{2}(\partial_{\xi})^2 + \dots$$

$$\partial_k g_{ij} = -L_{kij} - L_{kji}.$$

$$R^{\theta}{}_{\phi\theta\phi} = \partial_{\theta}\Gamma^{\theta}{}_{\phi\phi} - \partial_{\phi}\Gamma^{\theta}{}_{\theta\phi} + \Gamma^{\theta}{}_{\theta\lambda}\Gamma^{\lambda}{}_{\phi\phi} - \Gamma^{\theta}{}_{\phi\lambda}\Gamma^{\lambda}{}_{\theta\phi}$$

$$D_{\alpha} \equiv \partial_{\alpha} + iqA_{\alpha}(x)$$

Elements of Numerical Relativity, C. Bona and C. Palenzuela-Luque

Classical Electrodynamics, J. D. Jackson

Modern Geometry, Novikov and Fomenko

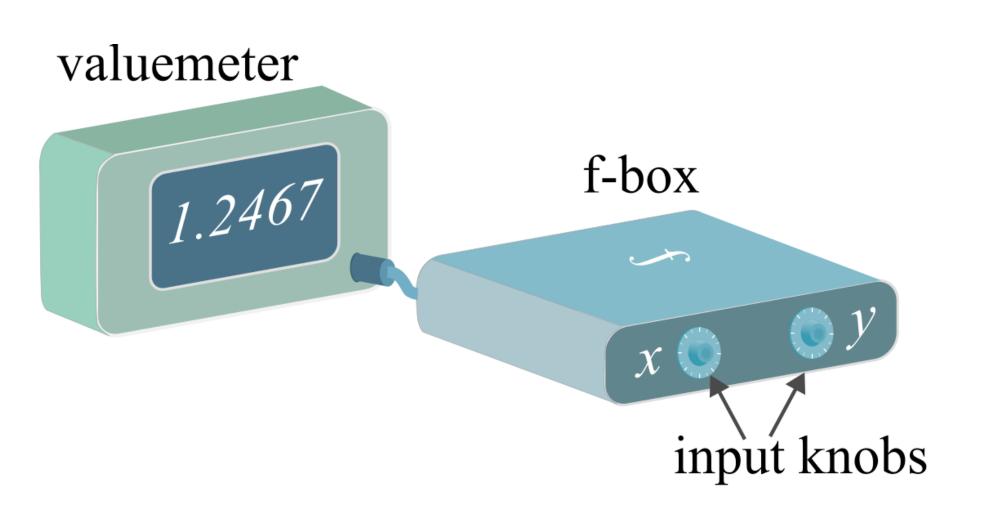
Space-Time Algebra, D. Hestenes

Lecture Notes on General Relativity, Sean Carroll

Explorations in Mathematical Physics, D. Koks

And many more...

### Physicist/Engineer Approach



### Function as a box with input(s) and output(s)

Basic and simple idea. Can be extended in many ways:

- \* More than one input
- \* More than one output
- \* Inputs/outputs can be strings, pairs, arrows, even functions, and more!

### Physicist/Engineer Approach

#### • $\Delta - \delta - \partial$ Notation

- Argument Free Expressions
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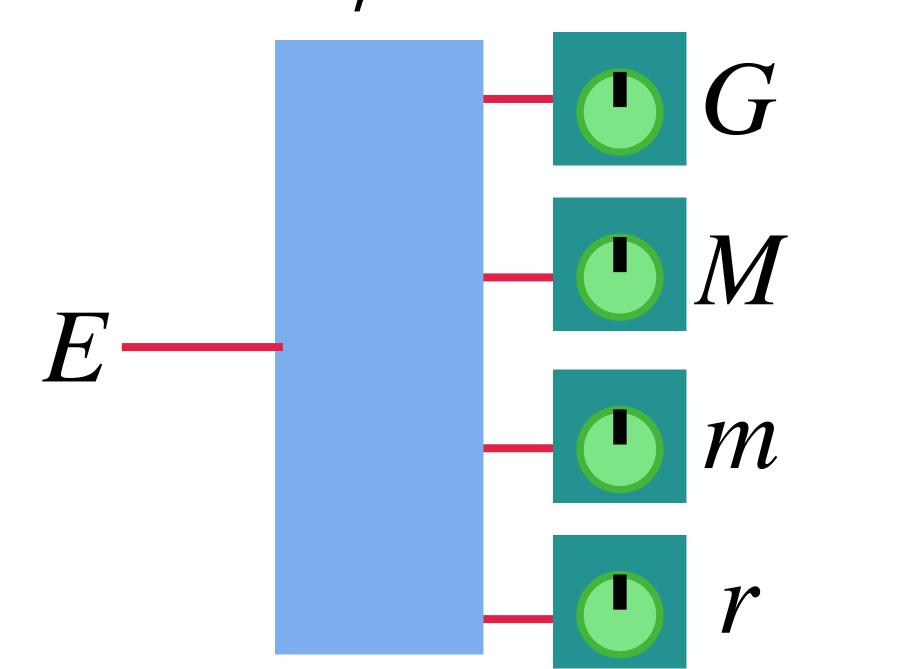
#### Exercise: Calculate

$$\partial_r E = \frac{\delta E}{\delta r}$$

### Rate of change of A with respect to B

Generally, a function might depend on many inputs:

$$E = G \frac{Mm}{r} - \text{depends on 4 symbols!}$$



$$\partial_G E = \frac{\delta E}{\delta G} \quad \text{turn G-knob only}$$

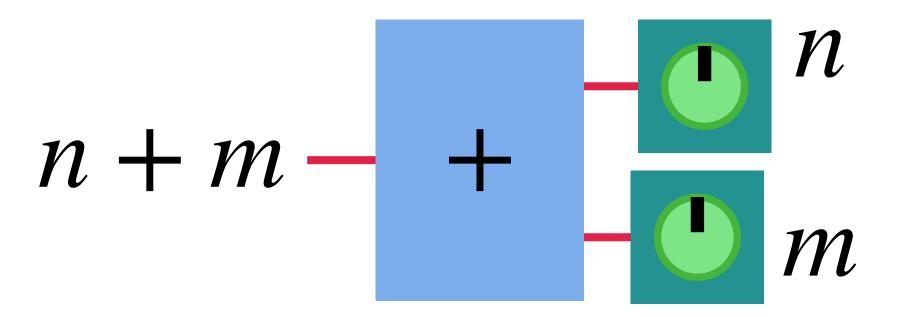
$$\partial_M E = \frac{\delta E}{\delta M}$$
 turn M-knob on

$$\partial_m E = \frac{oE}{\delta m}$$
 turn m-knob only

$$\partial_r E = \frac{\partial E}{\delta r}$$
 turn r-knob only

### Physicist/Engineer Approach

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In the expression sin x the variable x is the argument.

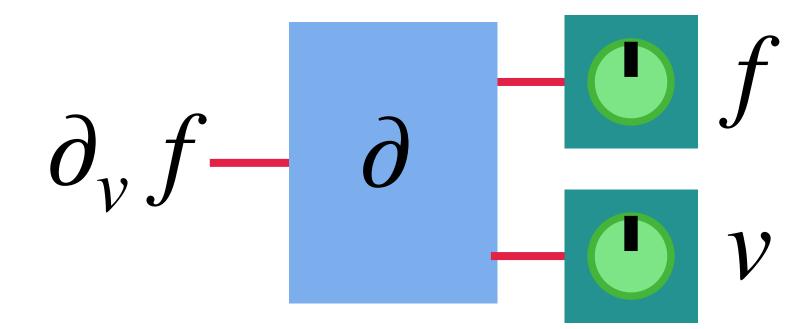
We can discuss the function sin itself, not the value  $y = \sin x$ .

sin is the argument-free expression. Other examples:

tan, 
$$\log, \sqrt{\phantom{a}}$$

More "advanced":

$$+, *, \partial$$



Think in terms of "team" without "team of players"

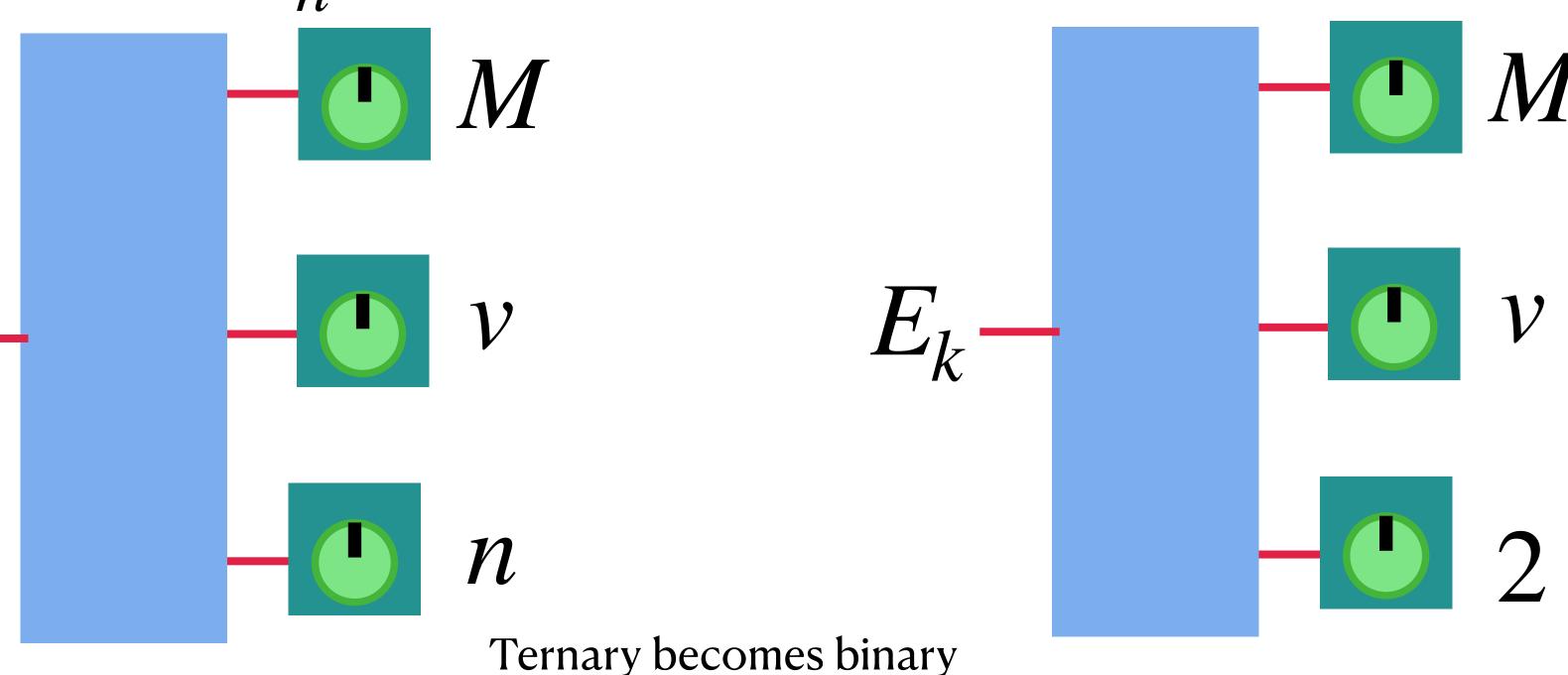
### Physicist/Engineer Approach

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Consider

$$Trn = \frac{Mv^n}{n}$$
 — depends on 3 symbols! (Ternary function)

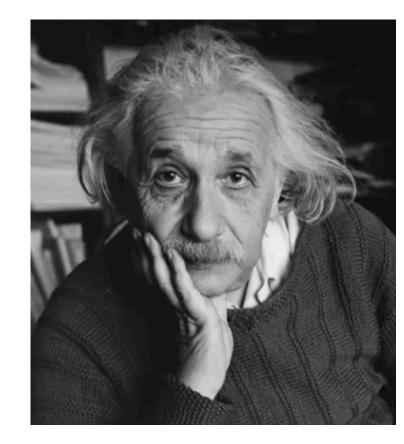


# A Word From Our Sponsor

#### **How To Learn According To Einstein**

But personalities are not formed by what is heard and said but by labor and activity. The most important method of education accordingly always has consisted of the where pupil was urged to actual performance.

Albert Einstein, "On Education"



## Self-Test

#### **Answer These Questions 1hr After Class**

- 1. Name three components of Quantum Physics.
- 2. What makes quantum theory difficult?
- 3. How can we represent functions besides formulas?
- 4. How do we call the method of writing functions without mentioning their arguments.
- 5. What other names are used for functions or function-like mathematical concepts?

### Homework Problems

### **Mathematical Concepts and Notation Day 2**

- Learn how to derive the formulas for arithmetic and geometric series.
- Using box-representation of addition, multiplication, and finding inverse (*add, mul, inv*), show how such boxes must be combined to obtain the function  $E = \frac{kx^2}{2}$
- Calculate  $\partial_k E$  and  $\partial_x E$ .
- Generalize the formula for E to make it a function of four variables k, x, m, n. Call this function F.
- Calculate  $\partial_n F$  and  $\partial_m F$ .
- What is the action of  $\hat{J}^3$ ?
- What is the meaning (action) of  $\hat{L} = \sqrt{\hat{J}}$ ?

### Summation

#### Very Big Sum of Very Small Quantities

... Atque si porrò ad altiores gradatim potestates pergere, levique negotio sequentem adornare laterculum licet :

Summae Potestatum

$$\int n = \frac{1}{2}nn + \frac{1}{2}n$$

$$\int nn = \frac{1}{3}n^3 + \frac{1}{2}nn + \frac{1}{6}n$$

$$\int n^3 = \frac{1}{4}n^4 + \frac{1}{2}n^3 + \frac{1}{4}nn$$

$$\int n^4 = \frac{1}{5}n^5 + \frac{1}{2}n^4 + \frac{1}{3}n^3 - \frac{1}{30}n$$

$$\int n^5 = \frac{1}{6}n^6 + \frac{1}{2}n^5 + \frac{5}{12}n^4 - \frac{1}{12}nn$$

$$\int n^6 = \frac{1}{7}n^7 + \frac{1}{2}n^6 + \frac{1}{2}n^5 - \frac{1}{6}n^3 + \frac{1}{42}n$$

$$\int n^7 = \frac{1}{8}n^8 + \frac{1}{2}n^7 + \frac{7}{12}n^6 - \frac{7}{24}n^4 + \frac{1}{12}nn$$

$$\int n^8 = \frac{1}{9}n^9 + \frac{1}{2}n^8 + \frac{2}{3}n^7 - \frac{7}{15}n^5 + \frac{2}{9}n^3 - \frac{1}{30}n$$

$$\int n^9 = \frac{1}{10}n^{10} + \frac{1}{2}n^9 + \frac{3}{4}n^8 - \frac{7}{10}n^6 + \frac{1}{2}n^4 - \frac{1}{12}nn$$

$$\int n^{10} = \frac{1}{11}n^{11} + \frac{1}{2}n^{10} + \frac{5}{6}n^9 - 1n^7 + 1n^5 - \frac{1}{2}n^3 + \frac{5}{66}n$$

Quin imò qui legem progressionis inibi attentuis ensperexit, eundem etiam continuare poterit absque his ratiociniorum ambabimus : Sumtâ enim c pro potestatis cujuslibet exponente, fit summa omnium  $\mathfrak{n}^c$  seu

exponentem potestatis ipsius n continué minuendo binario, quosque perveniatur ad n vel nn. Literae capitales A, B, C, D & c. ordine denotant coëfficientes ultimorum terminorum pro  $\int nn,\; \int n^4,\; \int n^6,\; \int n^8$ , & c. nempe

$$A = \frac{1}{6}$$
,  $B = -\frac{1}{30}$ ,  $C = \frac{1}{42}$ ,  $D = -\frac{1}{30}$ .