

# Quantum Physics

## 2024

The Theory/Framework Of *Almost* Everything *Today*

Yury Deshko

# Harmonic Oscillator & Rotation Operator

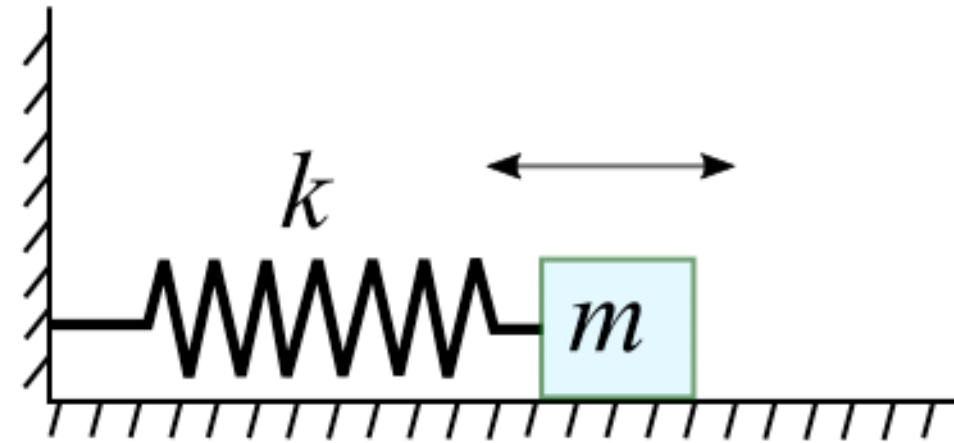
# Course Overview

## Course Structure And Goals

- Part 1 : Mathematical Concepts And Tools
- Part 2 : Classical Physics
- Part 3 : Quantum Physics

# Harmonic Oscillator

## Solving Equations of Motion



$$H = \frac{p^2}{2m} + \frac{kx^2}{2}$$

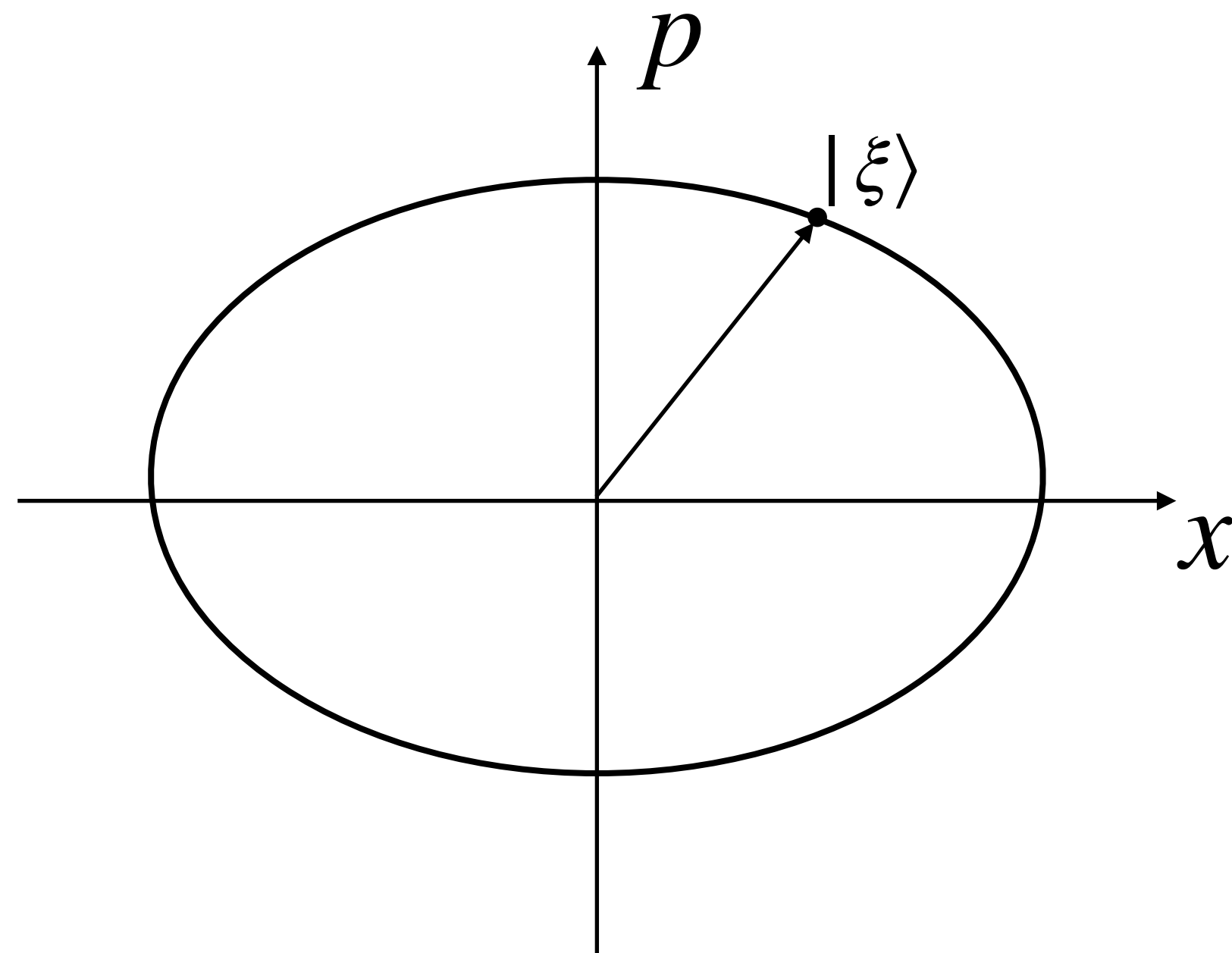
$m_e$

$$E_e = m_e c^2$$

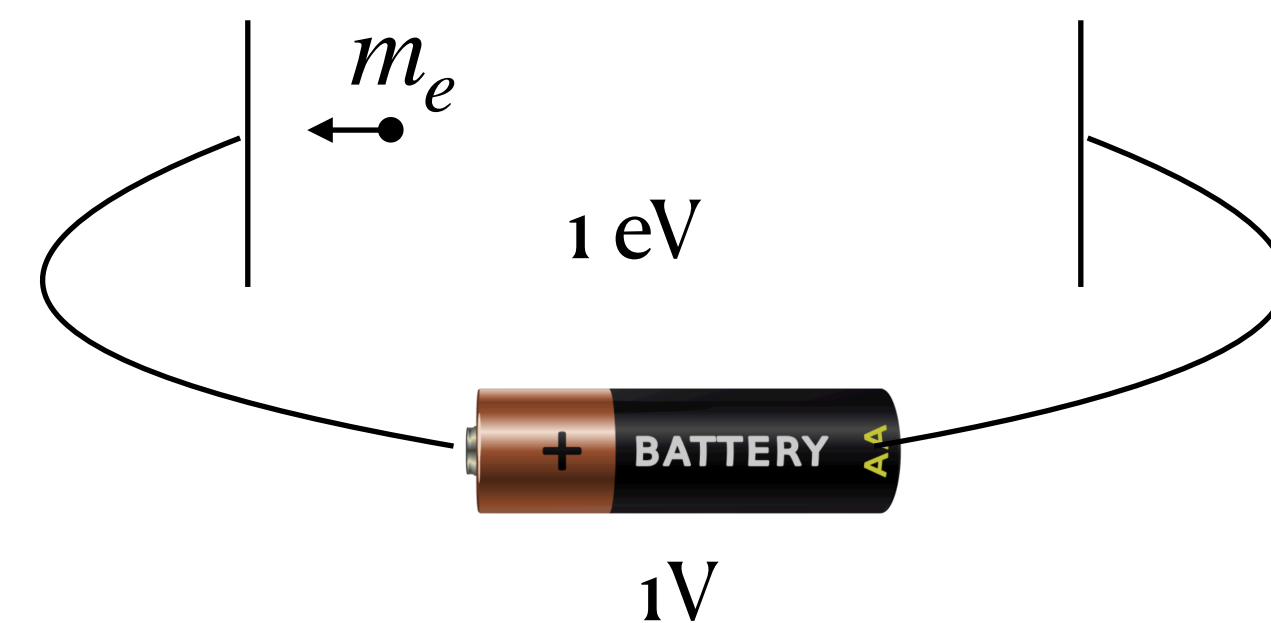
“Natural” units of energy.

$$E_e = 0.511 \text{ (MeV)} = 8.187 \times 10^{-14} \text{ (J)}$$

Small value on human scale

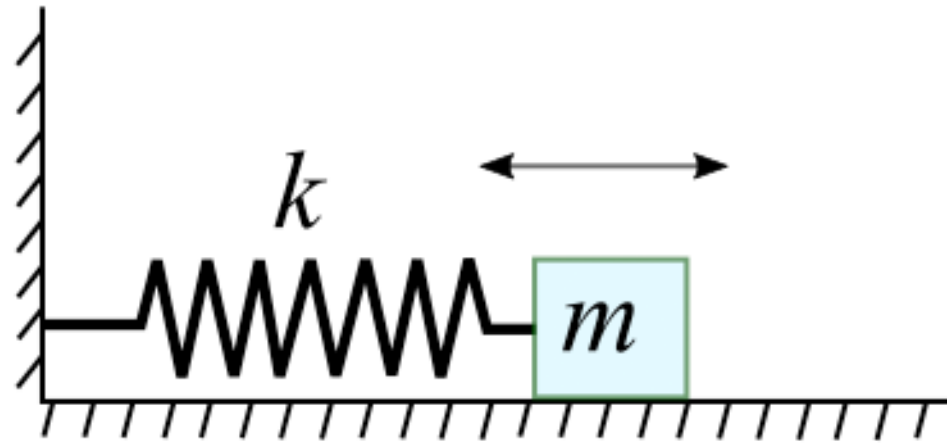


$|\xi\rangle = (x, p)$  State. Problem: (apples, oranges)



# Harmonic Oscillator

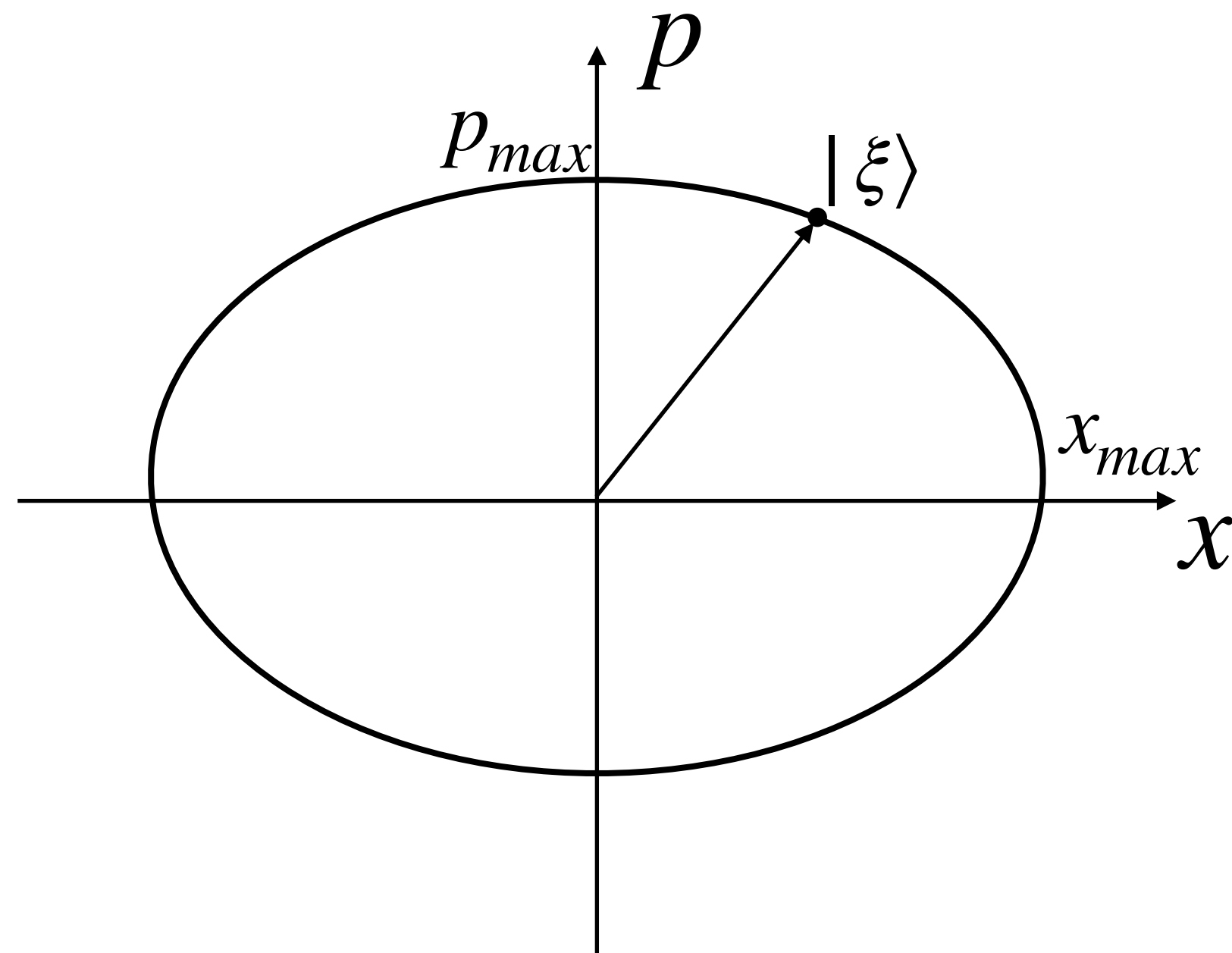
## Solving Equations of Motion



$$H = \frac{p^2}{2m} + \frac{kx^2}{2}$$

$$m_e \quad E_e = m_e c^2 \quad \text{"Natural" units of energy.}$$

$$H = \bar{H} E_e \quad \bar{H} = \frac{H(J)}{E_e(J)} \quad \text{Dimensionless number}$$



Suppose the oscillator has energy  $H = E_e$

$$\text{Maximum displacement: } \frac{kx_e^2}{2} = E_e$$

$$\text{Maximum momentum: } \frac{p_e^2}{2m} = E_e$$

Not fully natural, since depend on  $k$  and  $m$

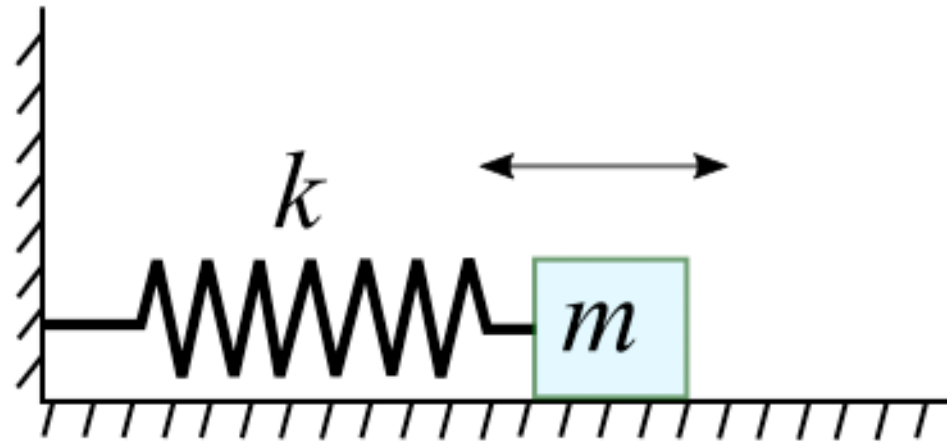
$$\text{Dimensionless state: } x = \bar{x} x_e \quad p = \bar{p} p_e$$

$$|\xi\rangle = (x, p) \quad \text{State. Problem: (apples, oranges)}$$

$$|\bar{\xi}\rangle = (\bar{x}, \bar{p}) \quad \text{Now both axes are unitless.}$$

# Harmonic Oscillator

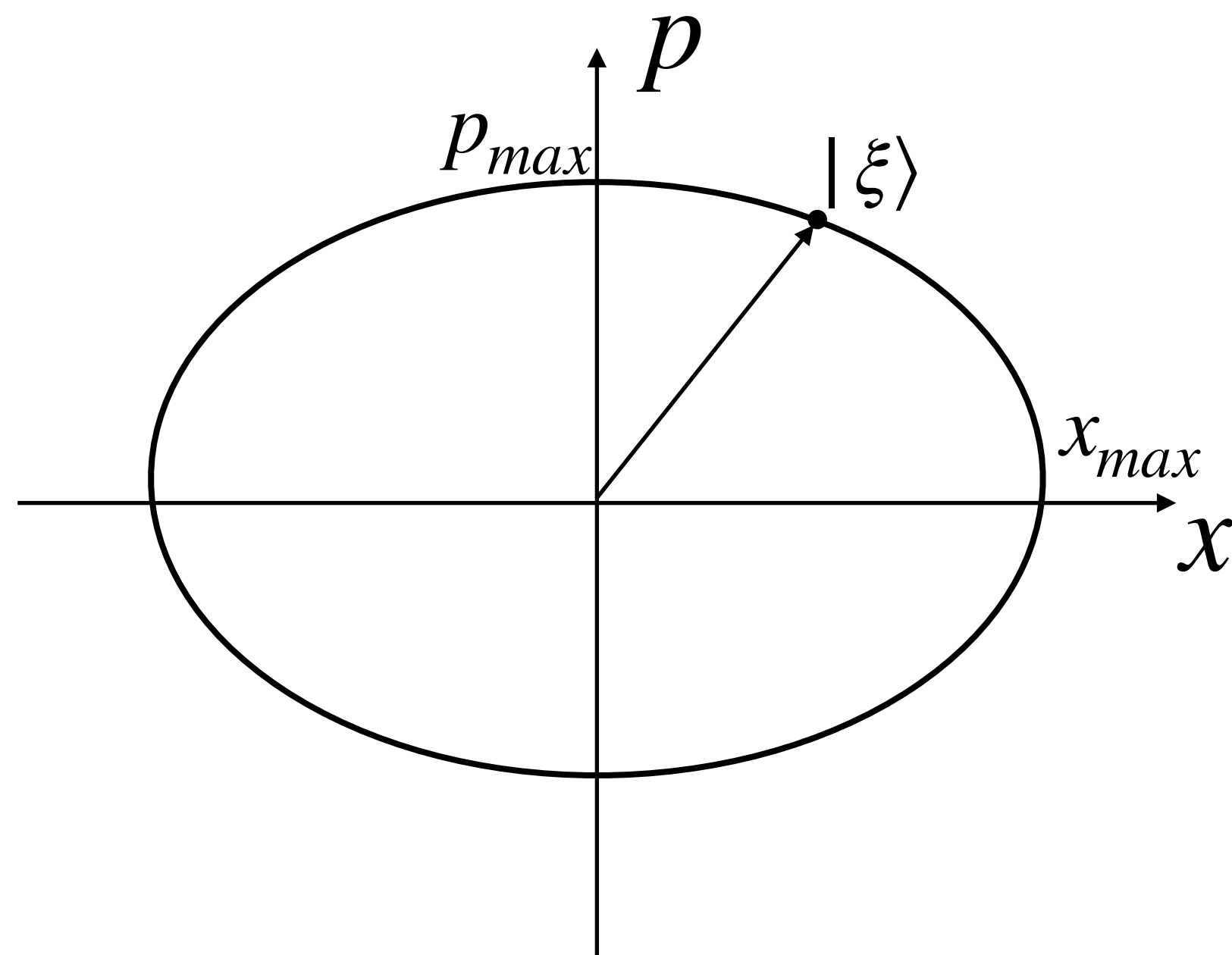
## Solving Equations of Motion



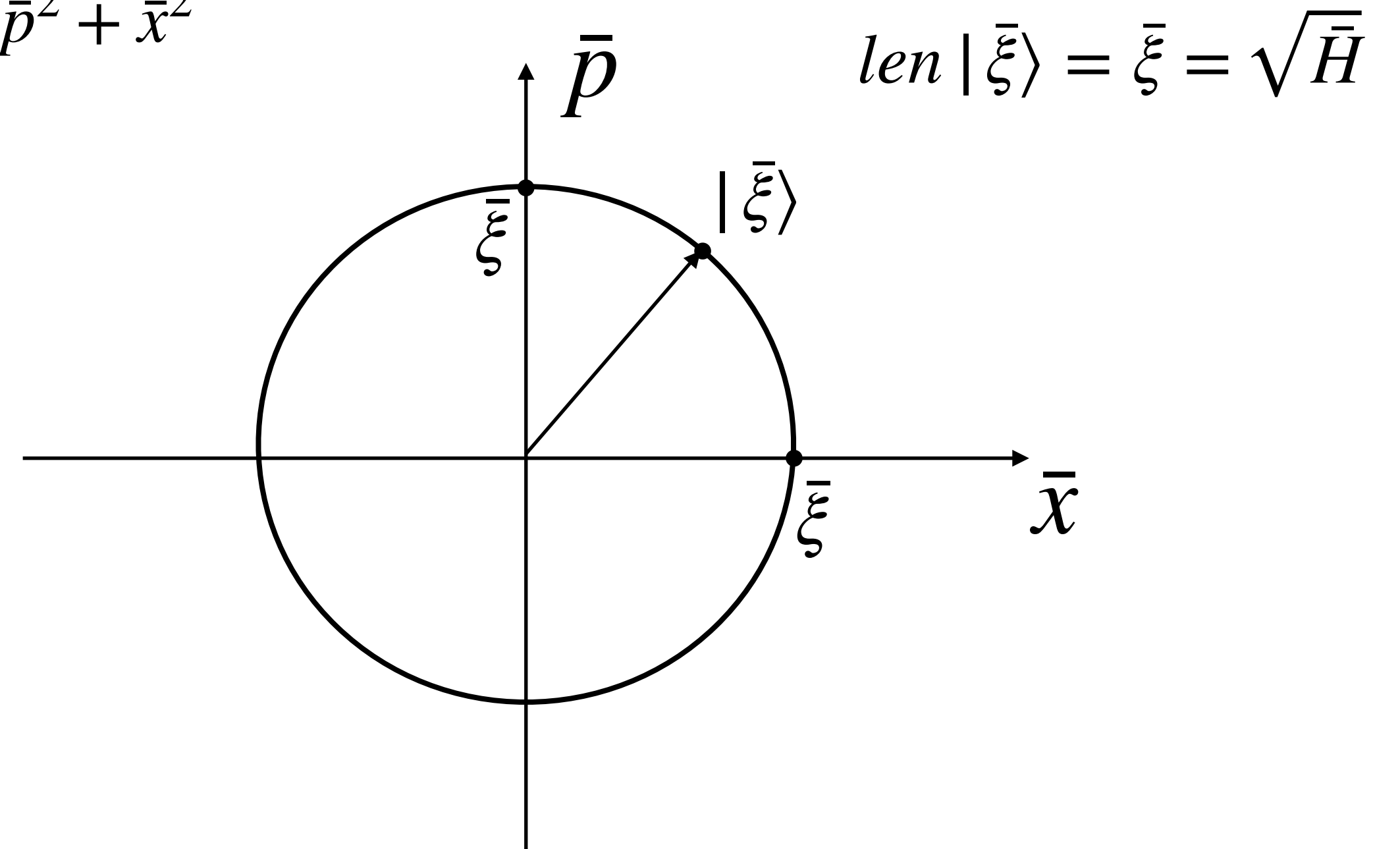
$$H = \frac{p^2}{2m} + \frac{kx^2}{2}$$

$$\bar{H}E_e = \frac{p_e^2}{2m}\bar{p}^2 + \frac{kx_e^2}{2}\bar{x}^2 = E_e\bar{p}^2 + E_e\bar{x}^2$$

$$\bar{H} = \bar{p}^2 + \bar{x}^2$$



$|\xi\rangle = (x, p)$  State. Problem: (apples, oranges)



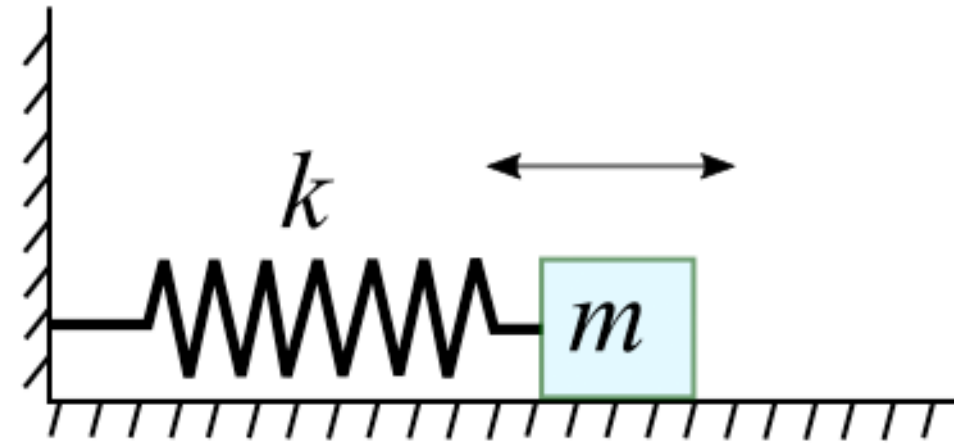
$|\bar{\xi}\rangle = (\bar{x}, \bar{p})$

Now both axes are unitless.

$$\text{len } |\bar{\xi}\rangle = \bar{\xi} = \sqrt{\bar{H}}$$

# Harmonic Oscillator

## Solving Equations of Motion



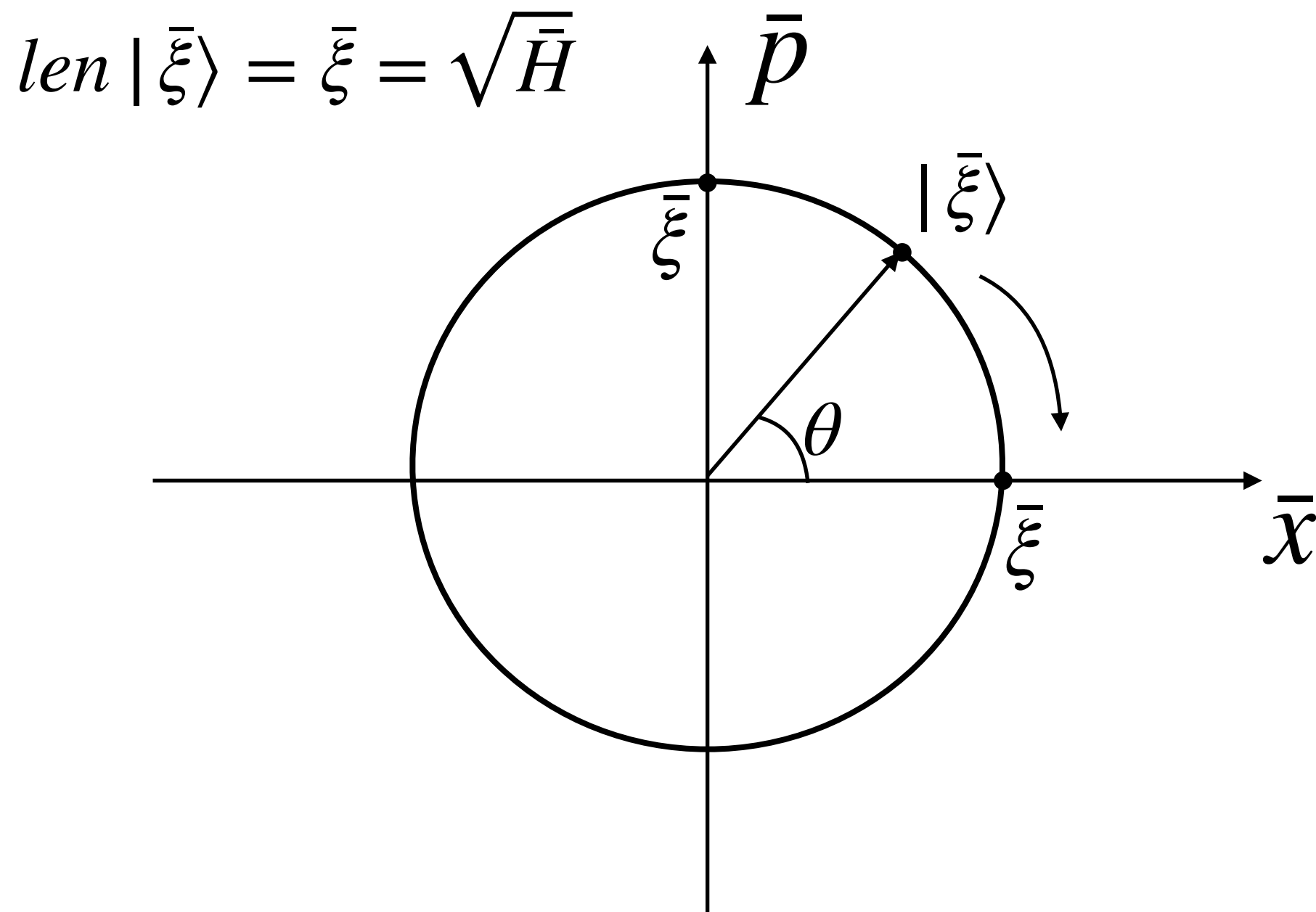
$$H = \frac{p^2}{2m} + \frac{kx^2}{2}$$

Now we have circular motion of the  $|\bar{\xi}\rangle$  arrow in “normalized” phase space  $(\bar{x}, \bar{p})$ .

The motion is clock-wise.

It's angular speed  $\omega = \partial_t \theta$  might be constant, might be not.

We will prove that it is constant.



$$|\bar{\xi}\rangle = (\bar{x}, \bar{p})$$

Now both axes are unitless.

# Harmonic Oscillator

## Solving Equations of Motion

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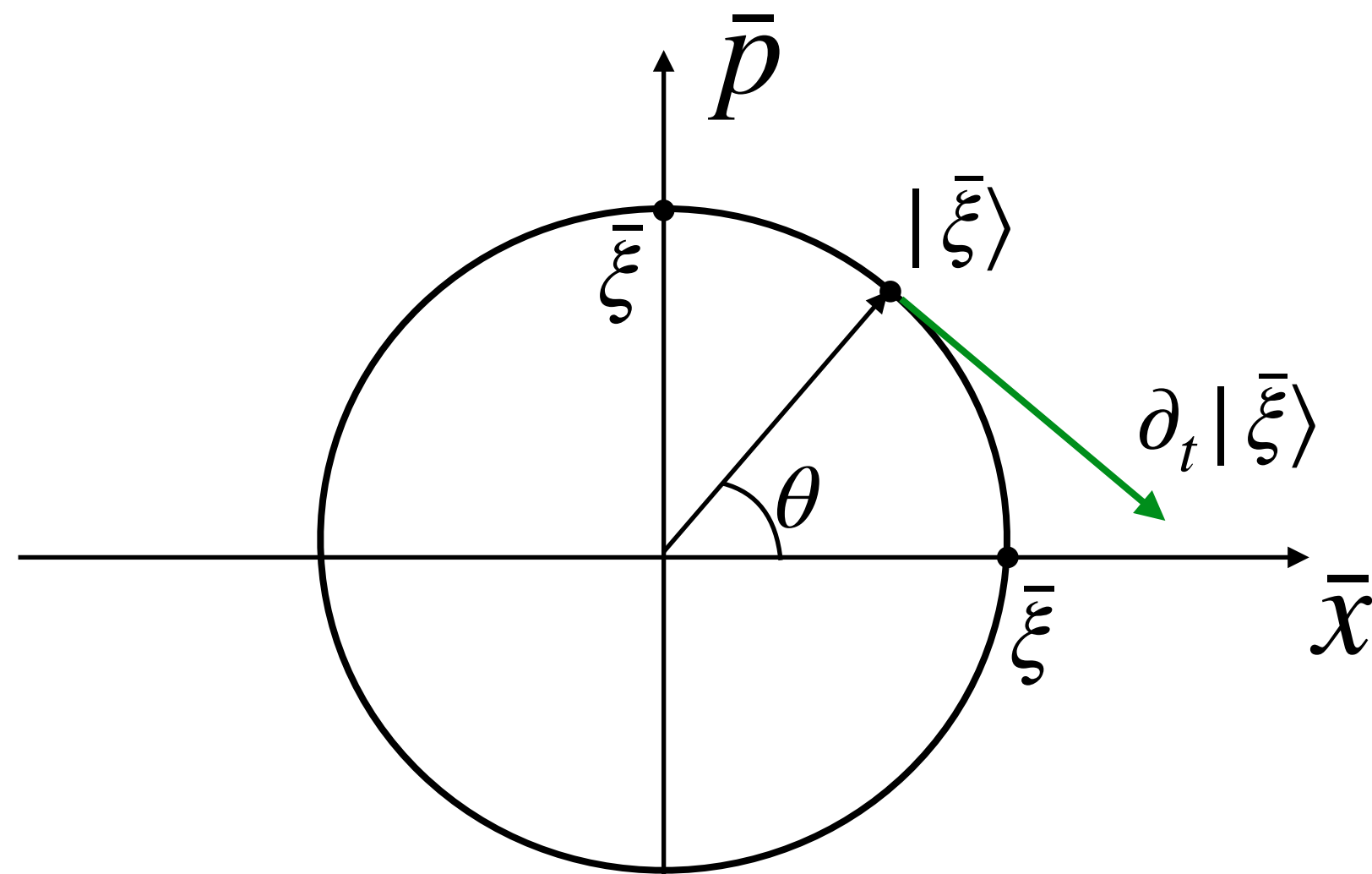
It's angular speed  $\omega = \partial_t \theta$  might be constant, might be not.

We will prove that it is constant.

$$\partial_t |\bar{\xi}\rangle \perp |\bar{\xi}\rangle$$

$$\partial_t |\bar{\xi}\rangle = -\omega \hat{J} |\bar{\xi}\rangle \quad \text{See “Circular motion” lecture and slide at the end.}$$

Right side is easy to evaluate



$$|\bar{\xi}\rangle = (\bar{x}, \bar{p}) \quad \partial_t |\bar{\xi}\rangle = (\partial_t \bar{x}, \partial_t \bar{p})$$



# Harmonic Oscillator

## Solving Equations of Motion

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The motion is clock-wise.

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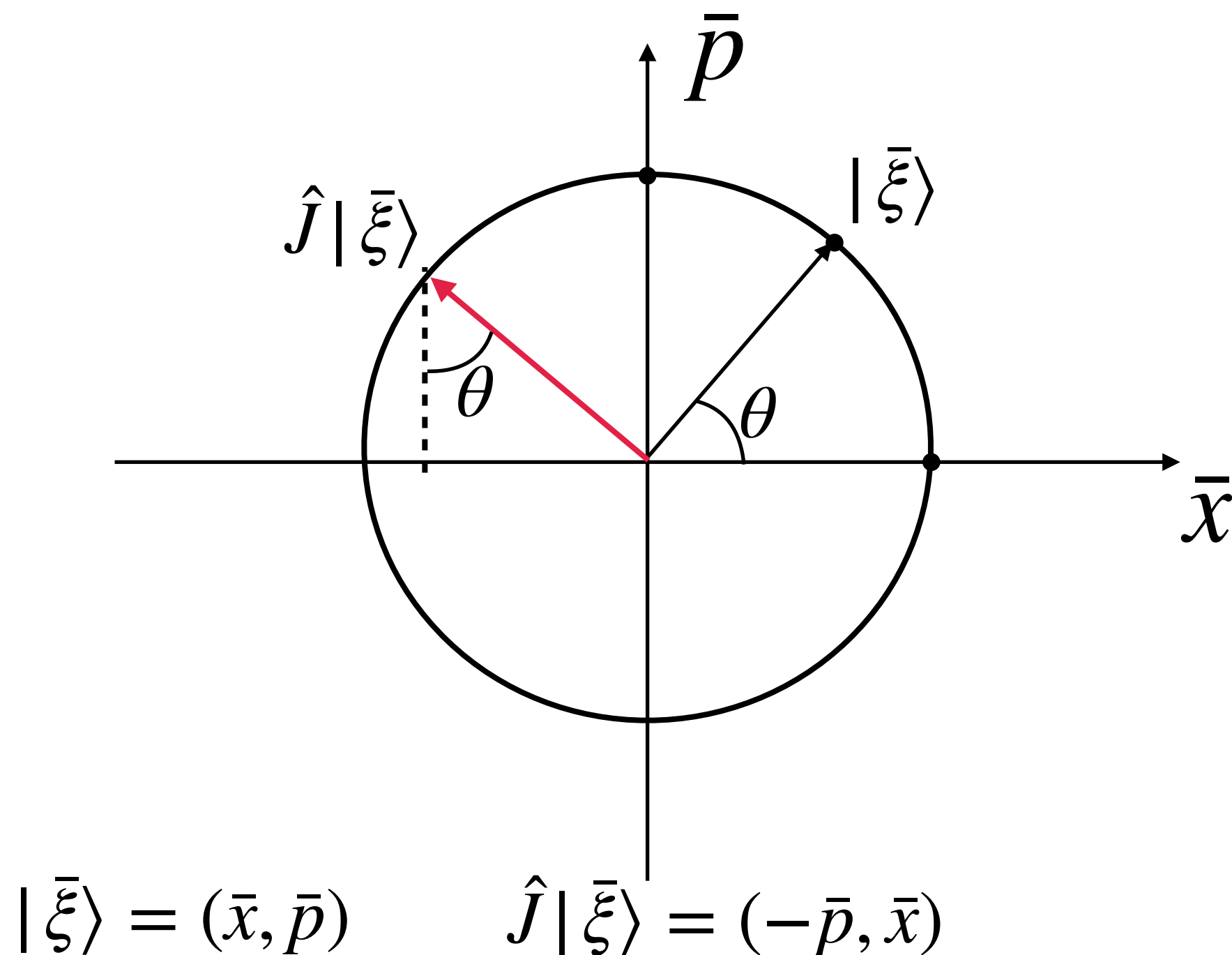
We will prove that it is constant.

$$\partial_t |\bar{\xi}\rangle \perp |\bar{\xi}\rangle$$

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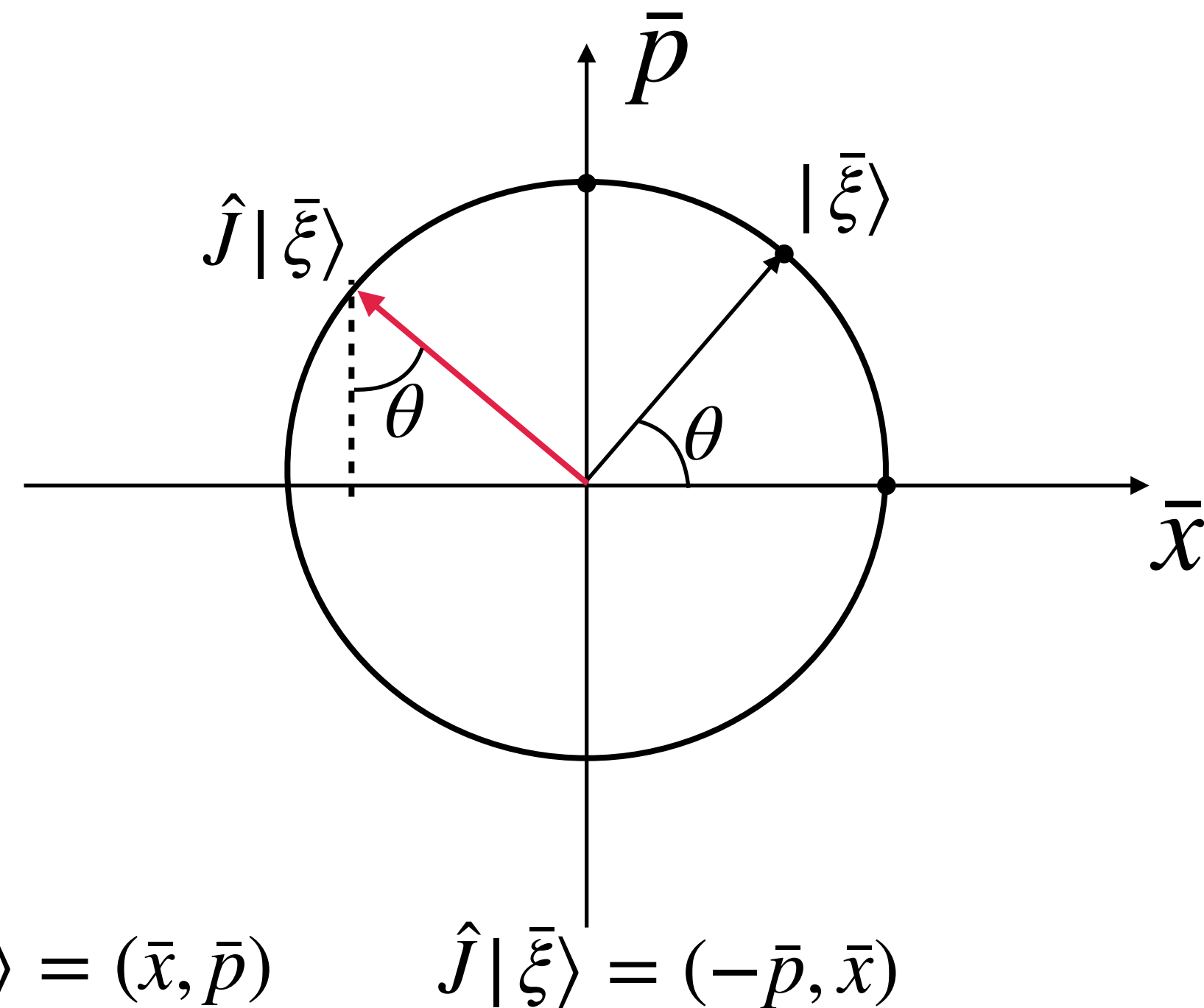
Right side is easy to evaluate  $\hat{J} |\bar{\xi}\rangle = (-\bar{p}, \bar{x})$  — **Exercise:** Show it!

$$-\omega \hat{J} |\bar{\xi}\rangle = (\omega \bar{p}, -\omega \bar{x})$$



# Harmonic Oscillator

## Solving Equations of Motion



$$\partial_t |\bar{\xi}\rangle = -\omega \hat{J} |\bar{\xi}\rangle$$

$$\partial_t |\bar{\xi}\rangle = (\partial_t \bar{x}, \partial_t \bar{p})$$

$$-\omega \hat{J} |\bar{\xi}\rangle = (\omega \bar{p}, -\omega \bar{x})$$

$$\partial_t \bar{x} = \omega \bar{p}$$

$$\text{Left-hand side: } \partial_t \bar{x} = \delta(x/x_e)/\delta t = v/x_e$$

$$\text{Right-hand side: } \omega \bar{p} = \omega p/p_e = \omega m v/p_e$$

$$\frac{v}{x_e} = \omega \frac{m v}{p_e} \longrightarrow \omega = \frac{p_e}{m x_e} = \text{const}$$

Plug in  $p_e = \sqrt{2mE_e}$  and  $x_e = \sqrt{2E_e/k}$  to find  $\omega = \sqrt{\frac{k}{m}}$

# Harmonic Oscillator

## Solving Equations of Motion

Oscillator motion is a circular motion in “normalized” phase space with constant angular speed  $\omega = \sqrt{\frac{k}{m}}$

$$|\bar{\xi}\rangle = (\bar{x}, \bar{p})$$

$$\bar{x} = \sqrt{\bar{H}} \cos \omega t$$

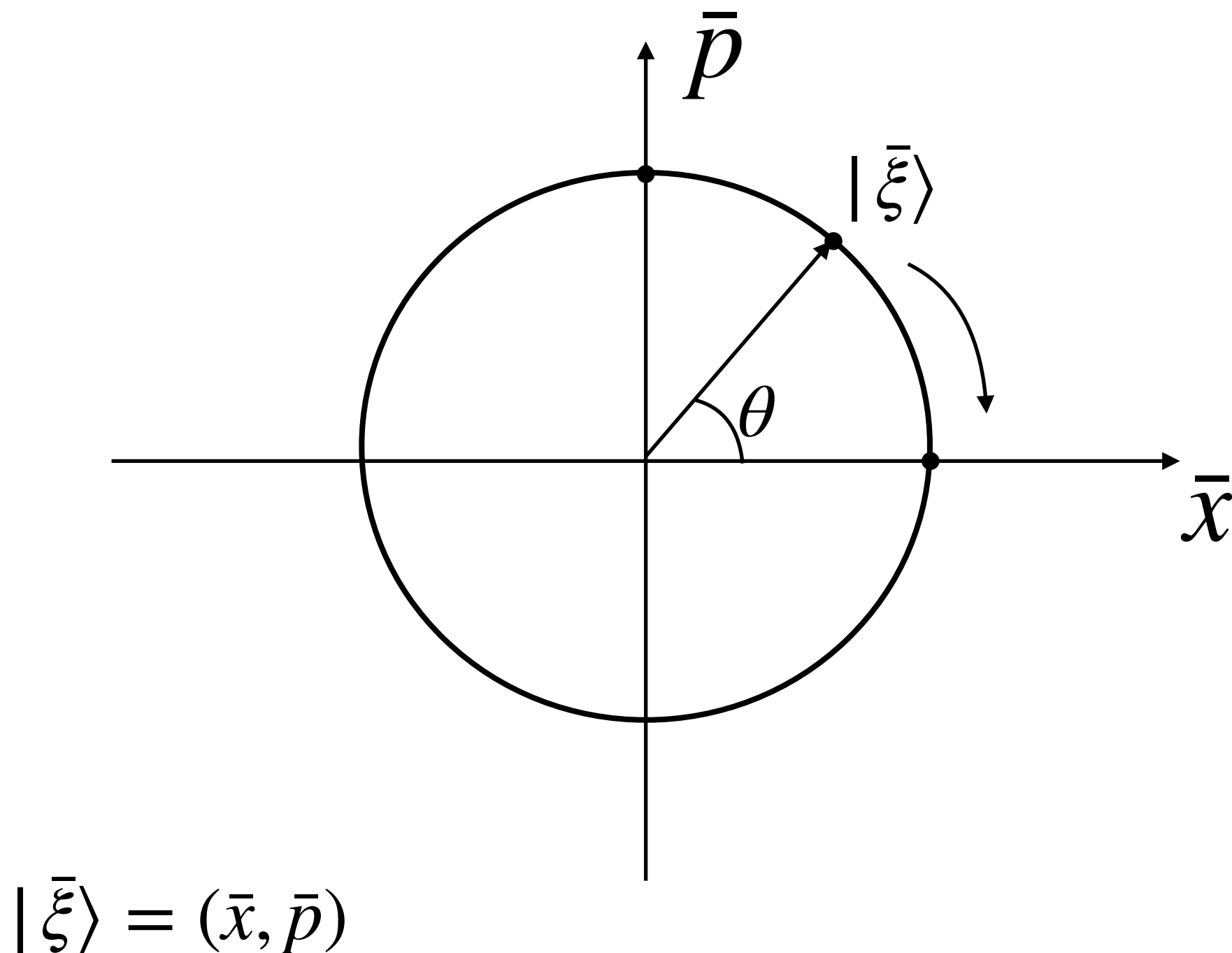
$$\bar{p} = -\sqrt{\bar{H}} \sin \omega t$$

Minus because angular *velocity* is clockwise and negative.

Now plugging back “normal” values, we arrive at

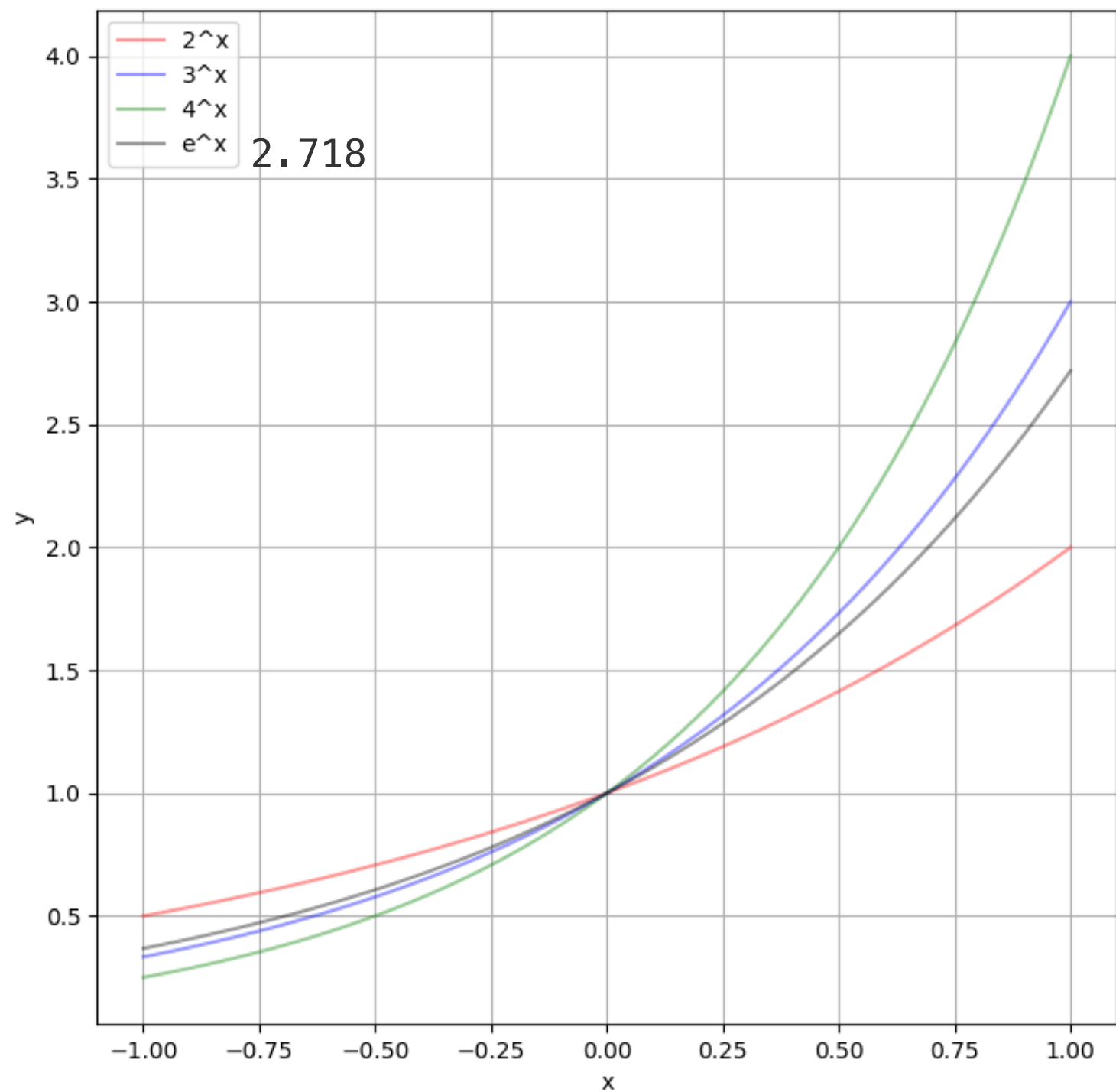
$$x = \sqrt{\frac{2H}{k}} \cos \omega t \quad p = -\sqrt{2mH} \sin \omega t \quad \omega = \sqrt{\frac{k}{m}}$$

**We thus solved fully harmonic oscillator.**

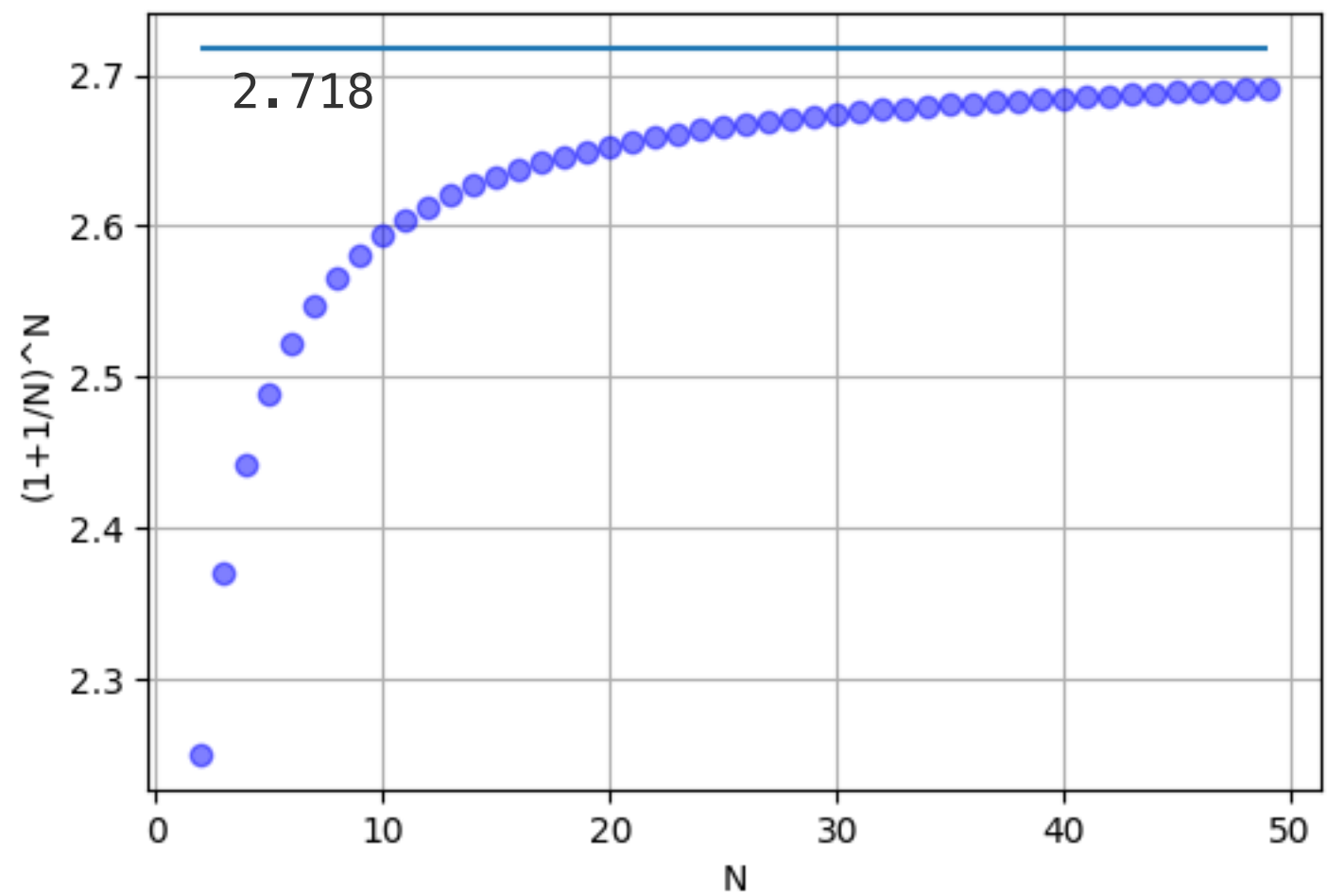


# Rotation Operator

## Exponential Function



$$\left(1 + \frac{1}{N}\right)^N \approx e$$



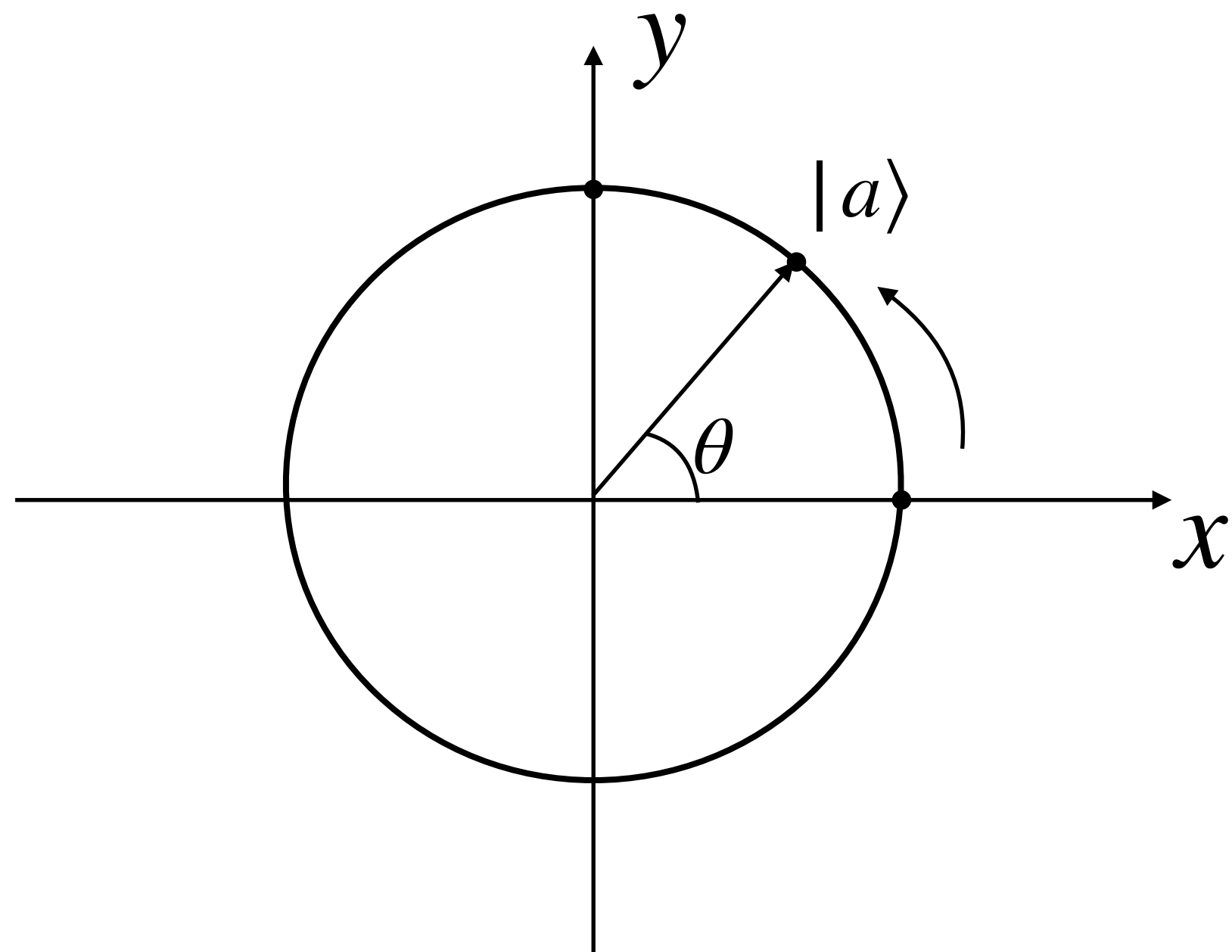
$$e^x = \left(1 + \frac{1}{N}\right)^{xN}$$

$$xN = M \rightarrow N = M/x$$

$$e^x = \left(1 + \frac{x}{M}\right)^M$$

# Rotation Operator

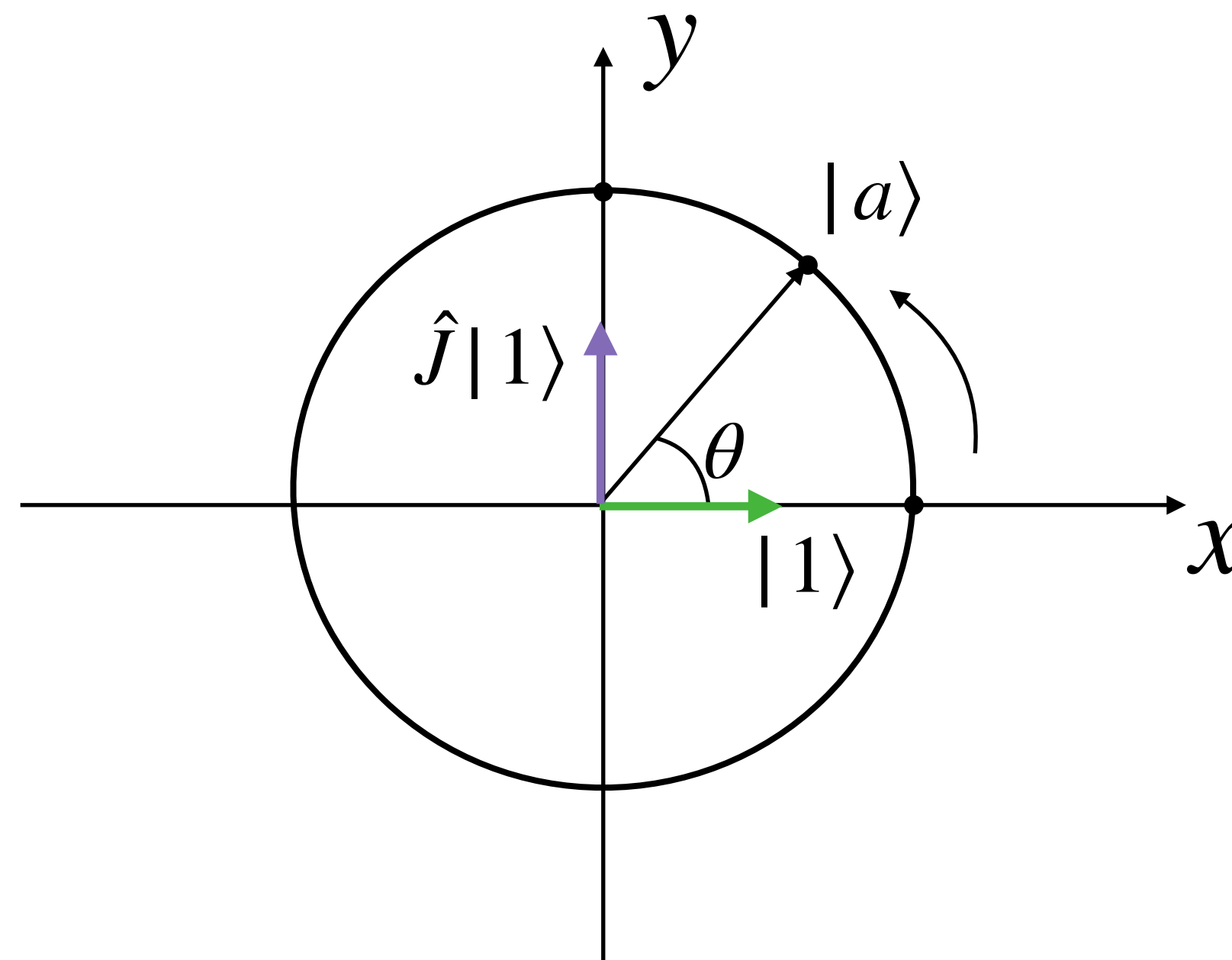
## And Its Two Main Representations



$$|a\rangle = (x, y)$$

$$x = a \cos \theta$$

$$y = a \sin \theta$$



$$|1\rangle = (1, 0)$$

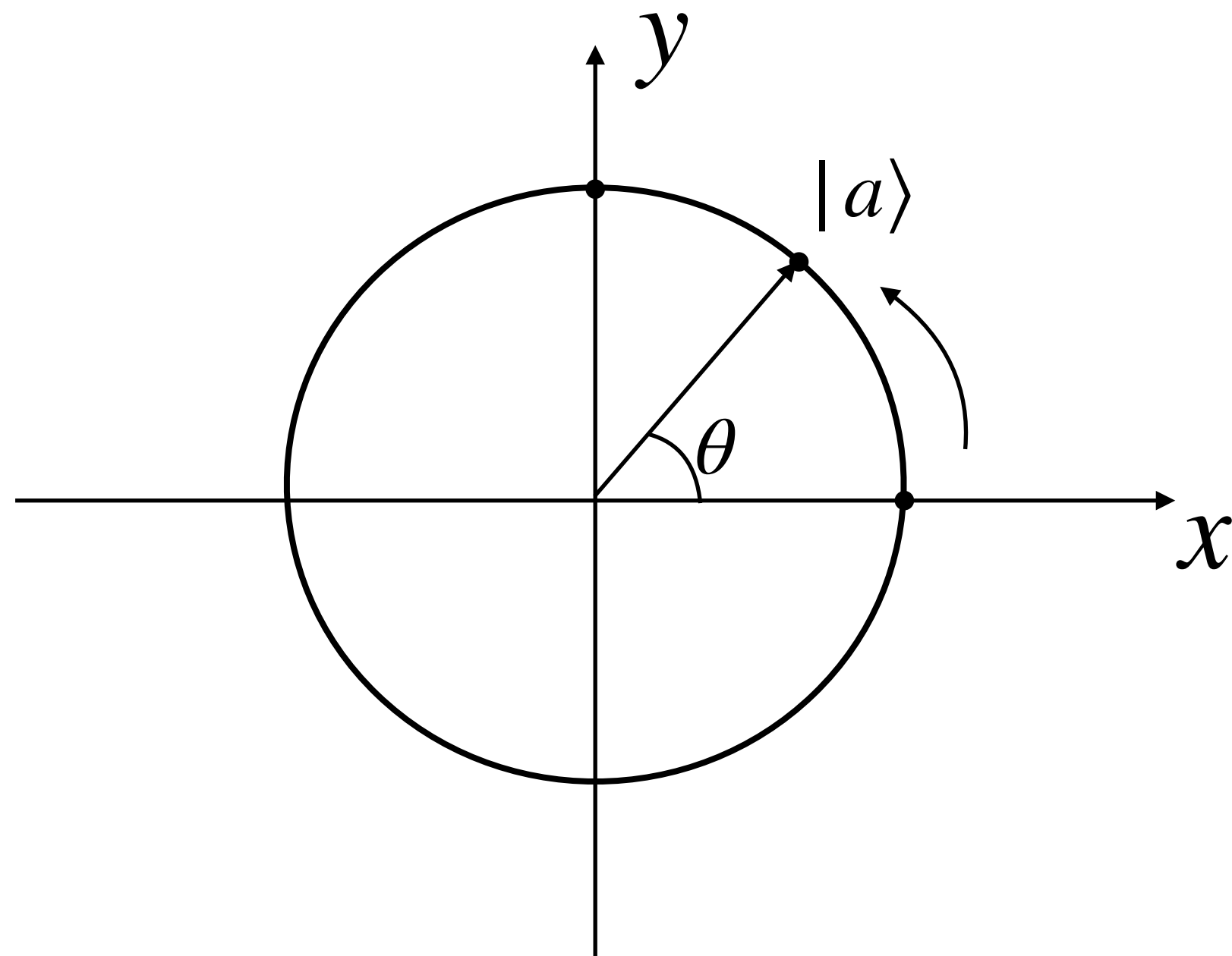
$$|a\rangle = x|1\rangle + y\hat{J}|1\rangle = a(\hat{I} \cos \theta + \hat{J} \sin \theta)|1\rangle$$

$$|a\rangle = \hat{R}_\theta (a|1\rangle)$$

$$\hat{R}_\theta = \hat{I} \cos \theta + \hat{J} \sin \theta$$

# Rotation Operator

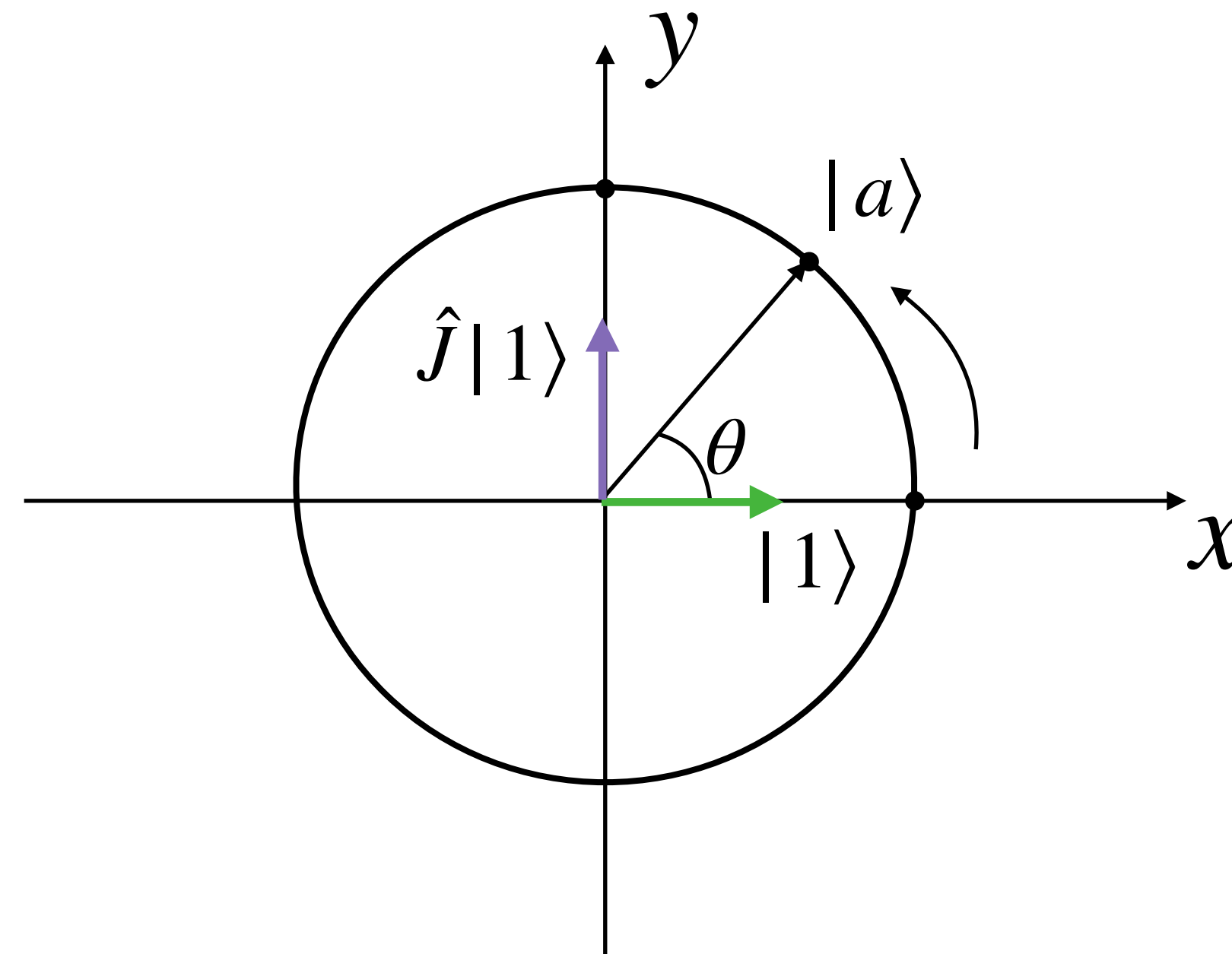
## And Its Two Main Representations



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$$\hat{R}_\theta = \hat{I} \cos \theta + \hat{J} \sin \theta$$

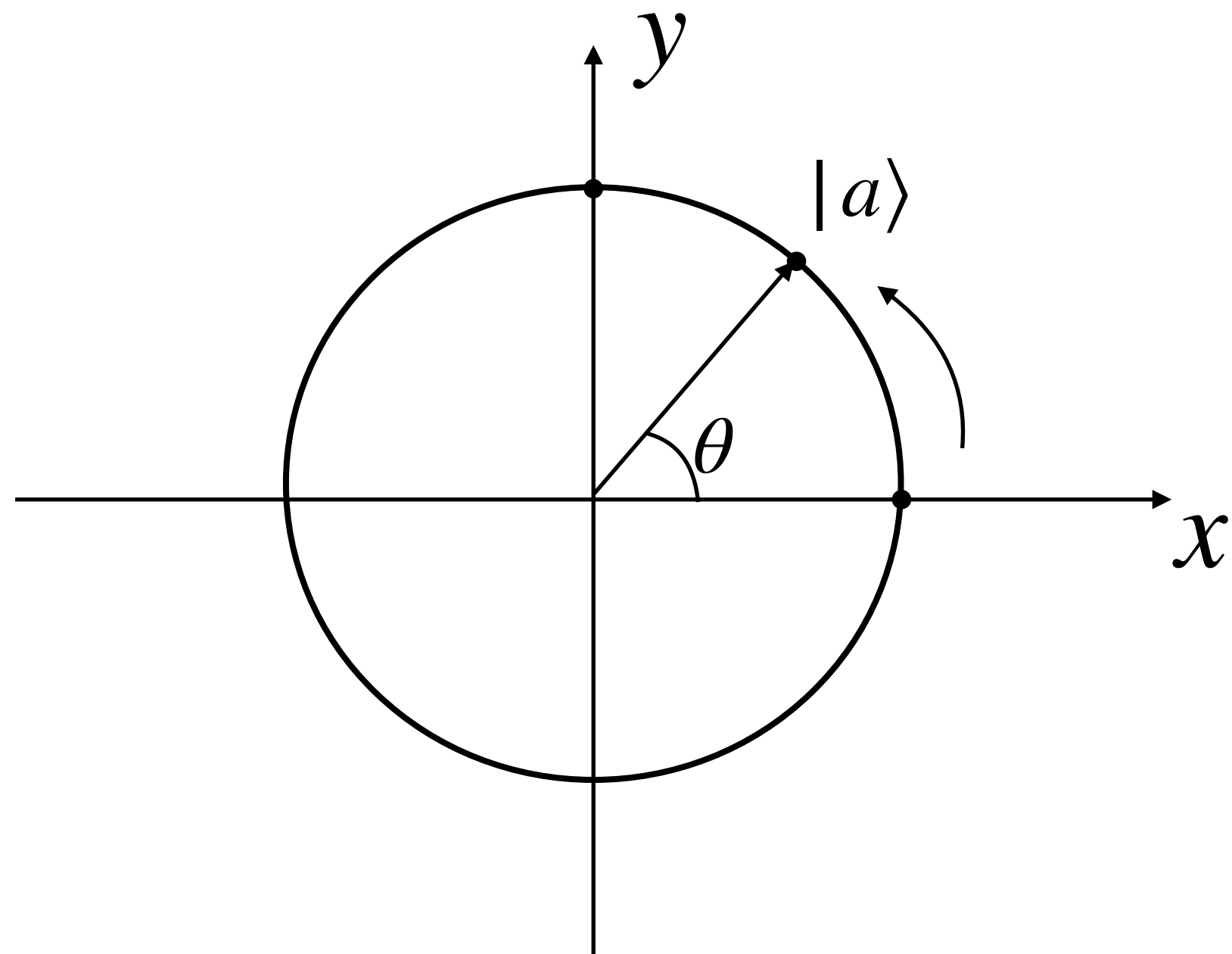
Exercise: Show that  $\hat{R}_\alpha \hat{R}_\beta = \hat{R}_{\alpha+\beta}$



We will discuss the algebra of arrows and operators more rigorously in the next lecture.

# Rotation Operator

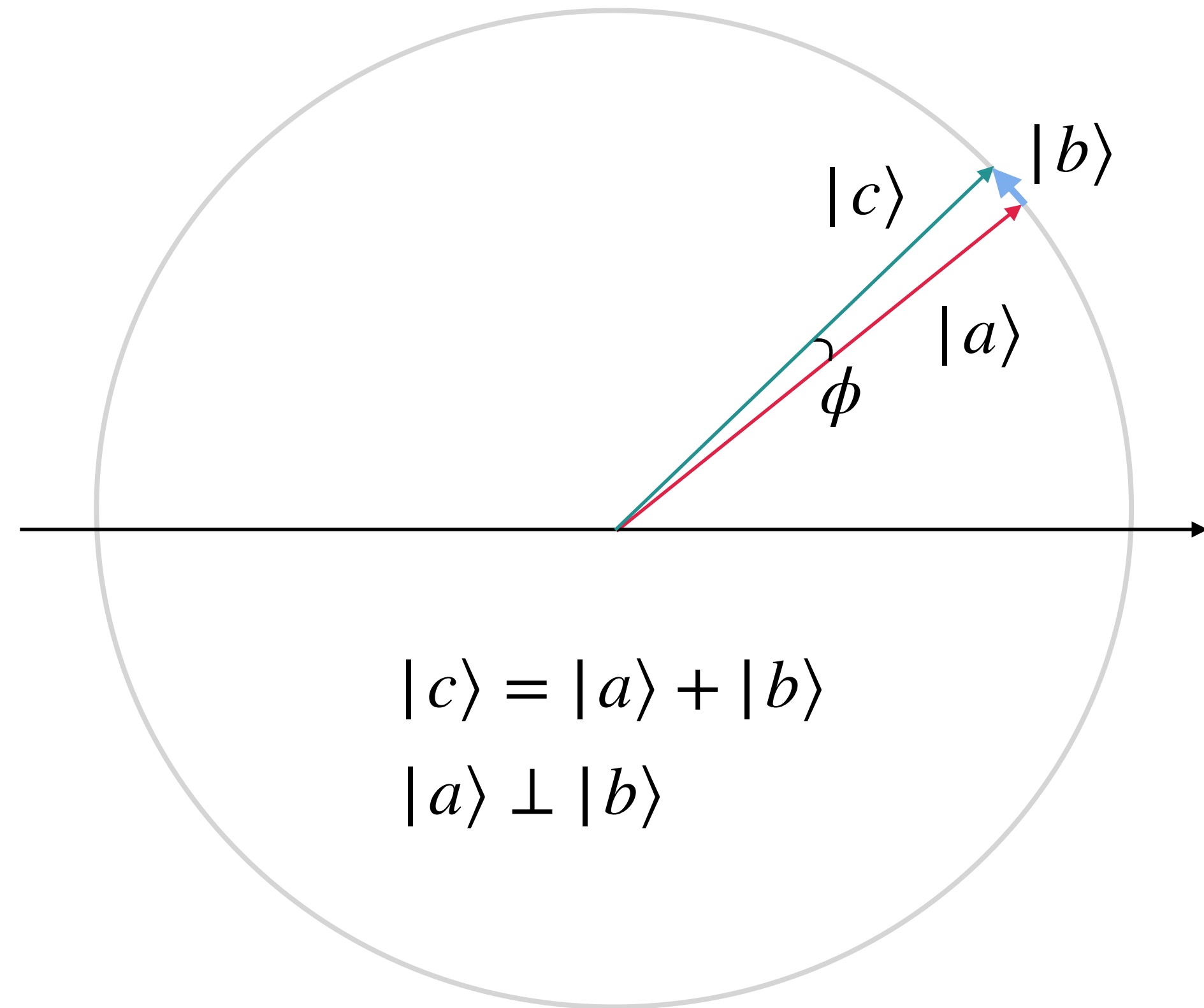
## Euler's Formula



$$|a\rangle = (x, y)$$

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$$y = a \sin \theta$$

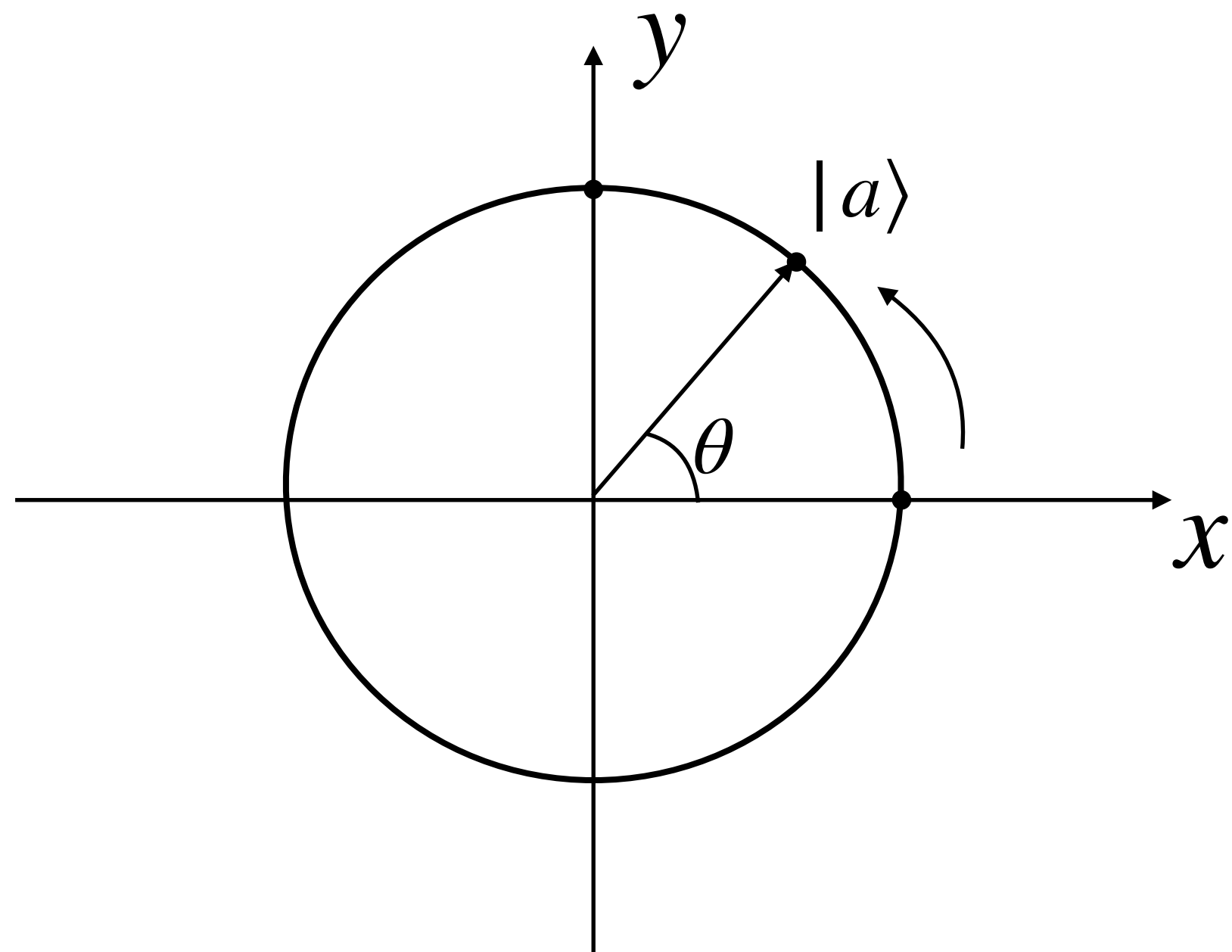


$$\text{len } |a\rangle = a$$

$$\text{len } |b\rangle = b = a\phi$$

# Rotation Operator

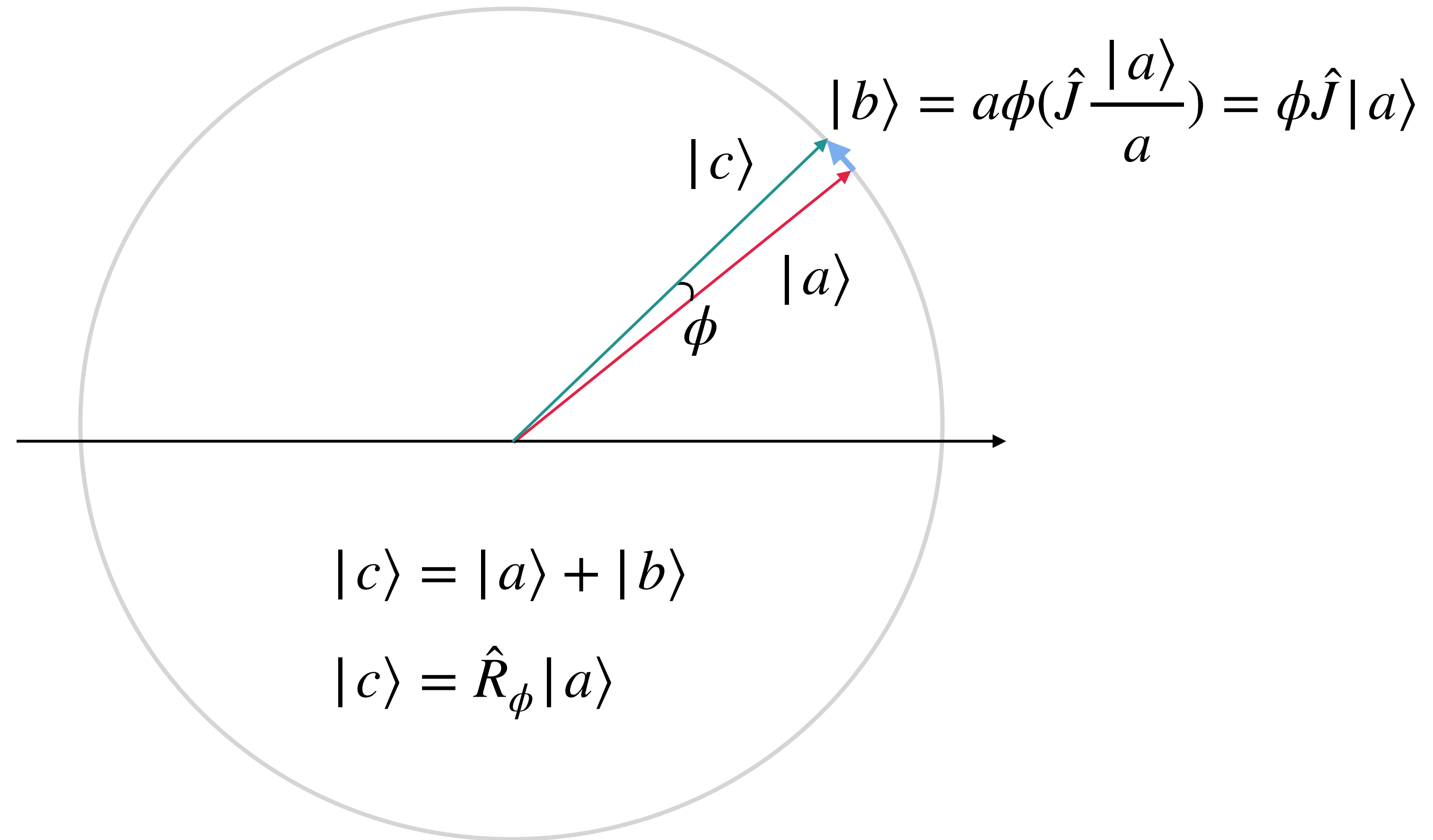
## Euler's Formula



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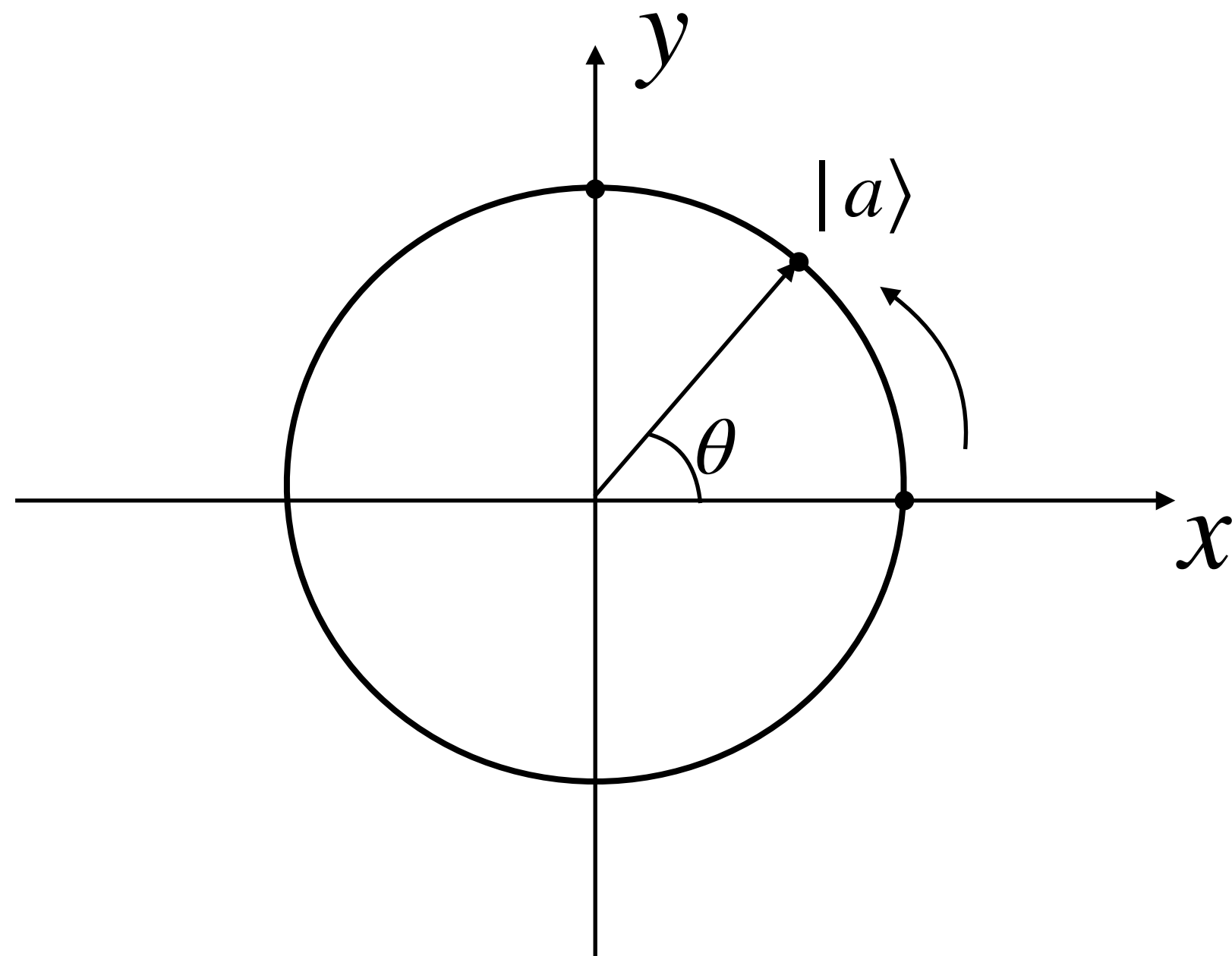


$$\hat{R}_\phi |a\rangle = |a\rangle + \phi\hat{J}|a\rangle = (\hat{I} + \hat{J}\phi)|a\rangle$$



# Rotation Operator

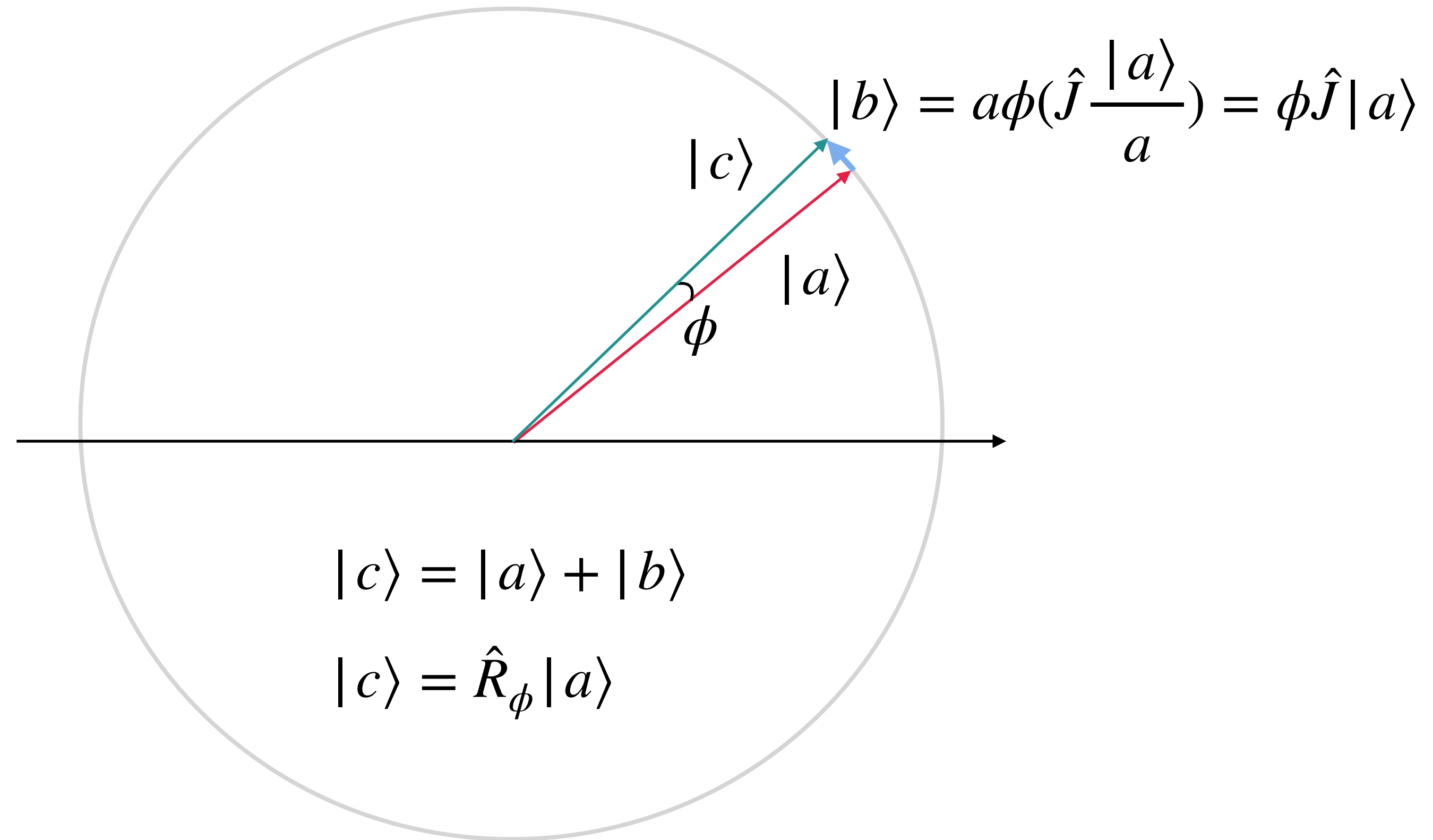
## Euler's Formula



Rotation in N small steps.

$$\hat{R}_\theta = \hat{R}_\phi \hat{R}_\phi \hat{R}_\phi \cdots \hat{R}_\phi \quad \phi = \theta/N$$

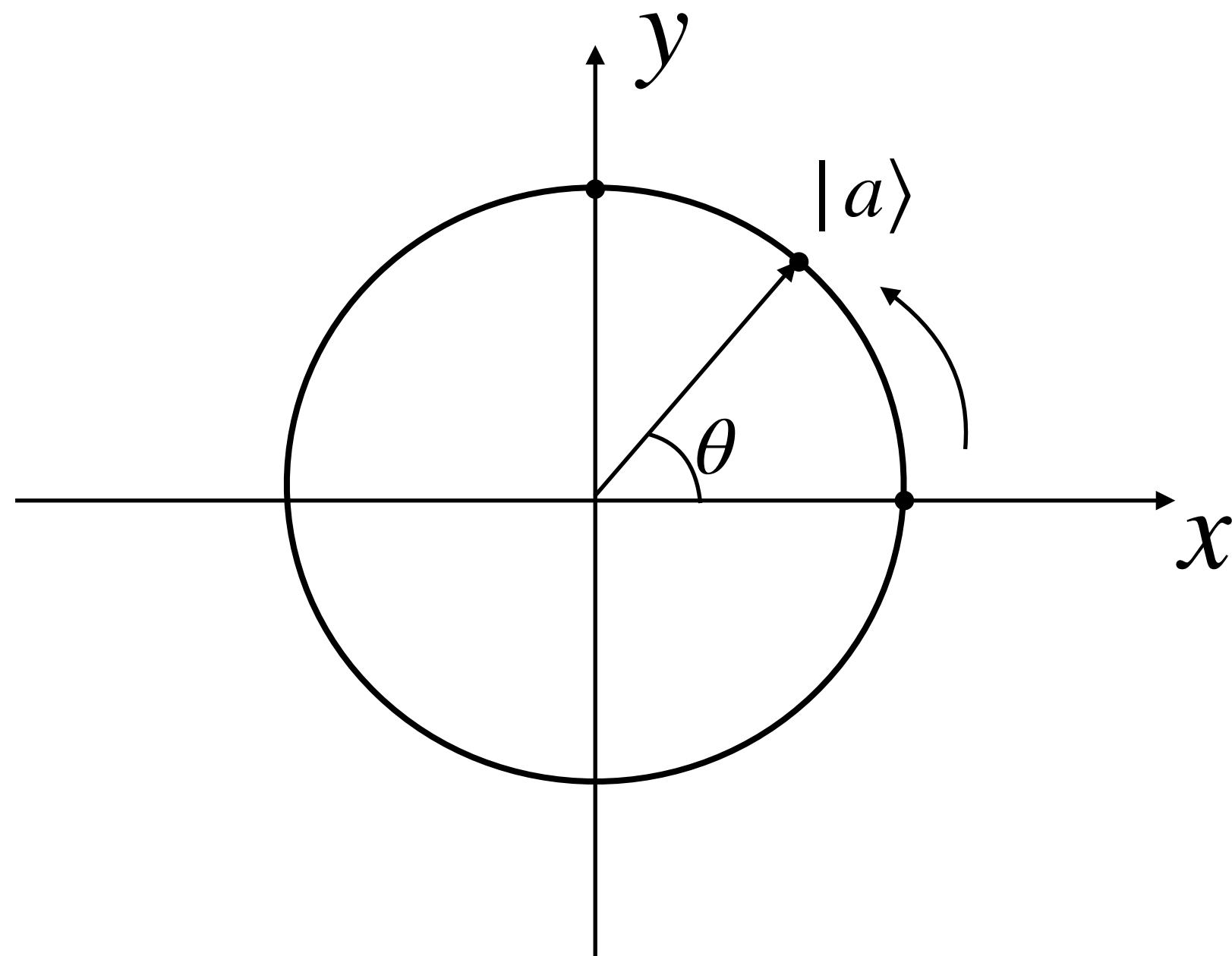
$$\hat{R}_\theta = \left( \hat{R}_\phi \right)^N = \left( \hat{I} + \frac{\hat{J}\theta}{N} \right)^N$$



$$\hat{R}_\phi |a\rangle = |a\rangle + \phi \hat{J} |a\rangle = (\hat{I} + \hat{J}\phi) |a\rangle$$

# Rotation Operator

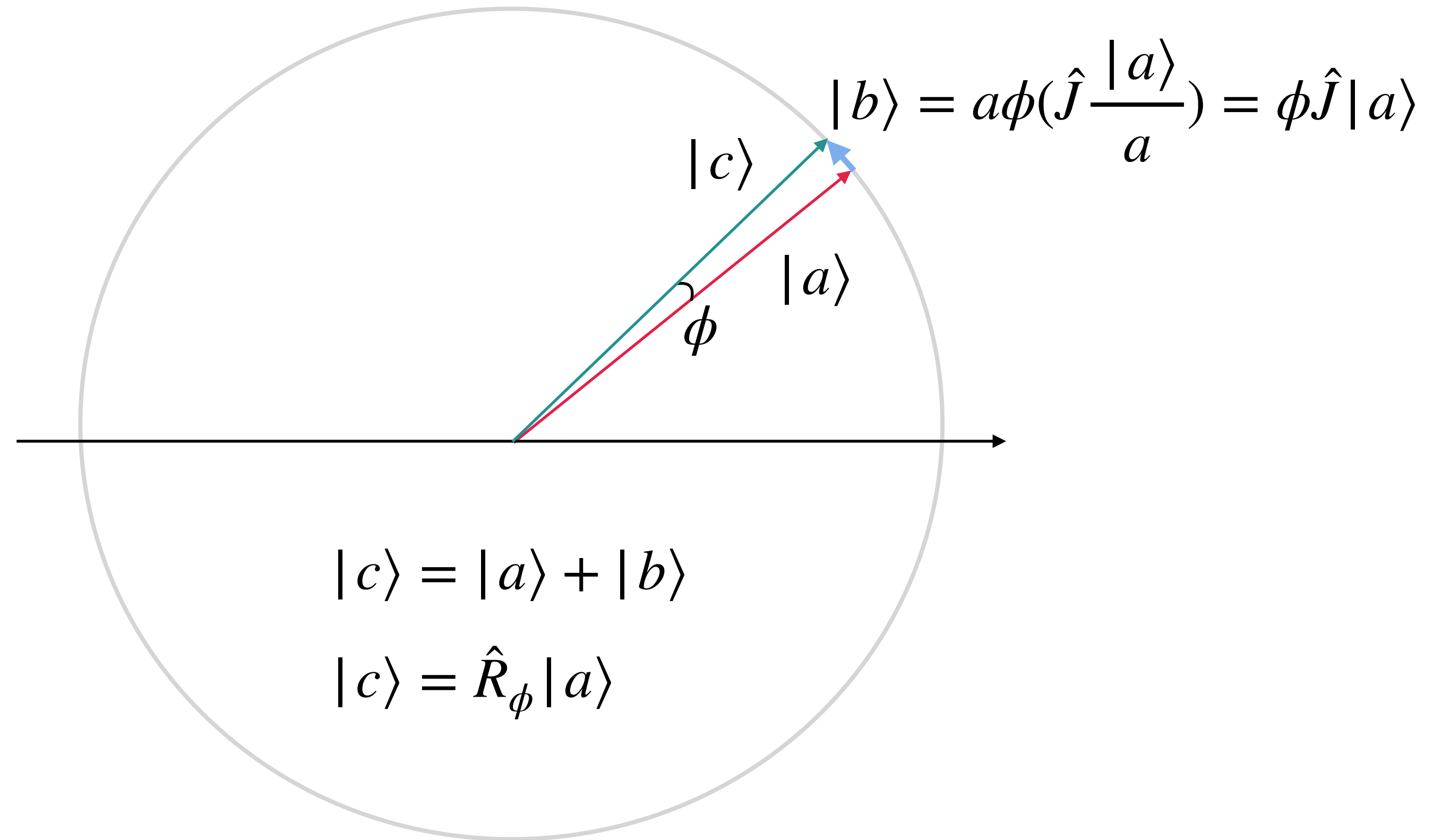
## Euler's Formula



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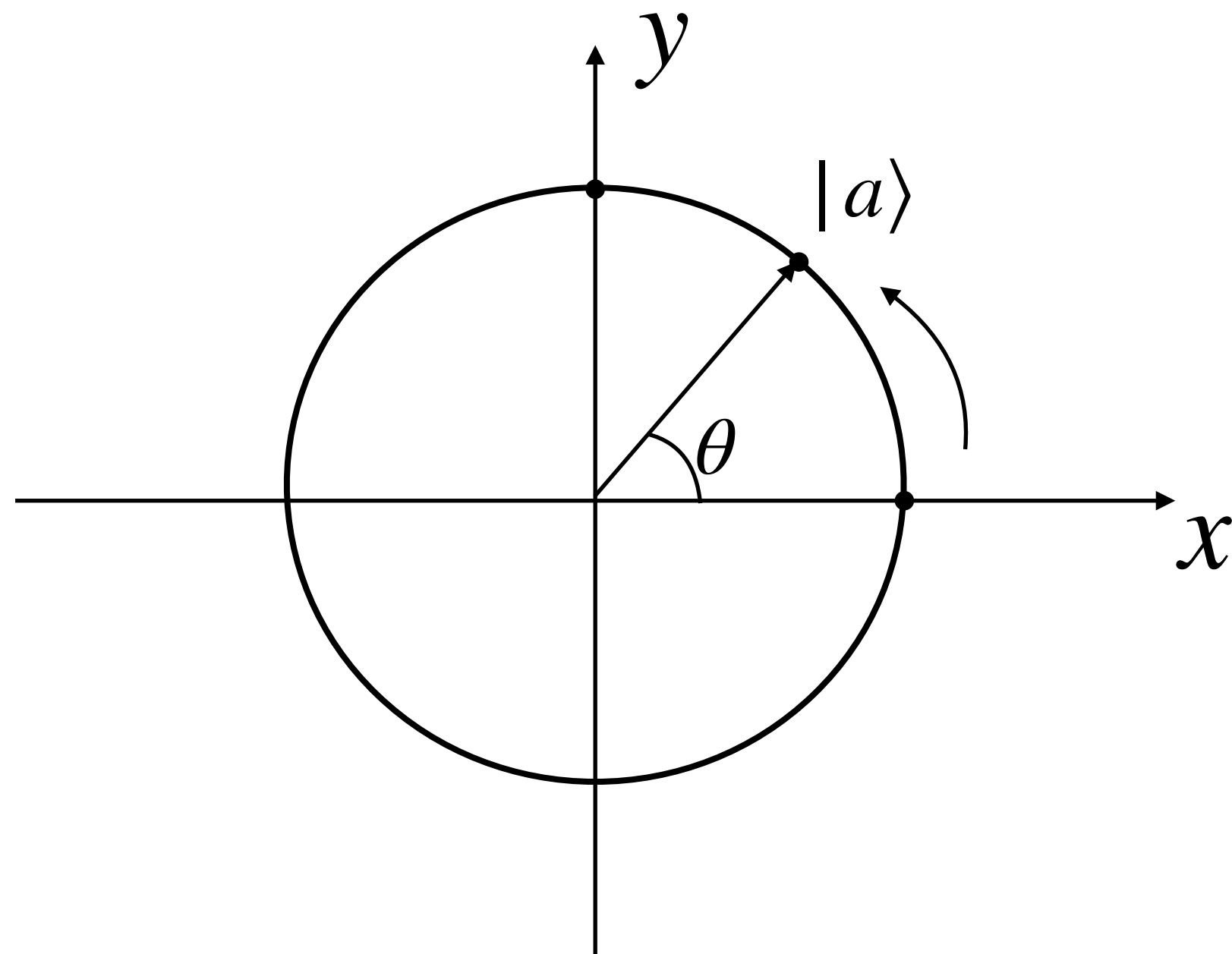
$$\hat{R}_\theta = \left( \hat{R}_\phi \right)^N = \left( \hat{I} + \frac{\hat{J}\theta}{N} \right)^N = e^{\hat{J}\theta}$$



$$\hat{R}_\phi|a\rangle = |a\rangle + \phi\hat{J}|a\rangle = (\hat{I} + \hat{J}\phi)|a\rangle$$

# Rotation Operator

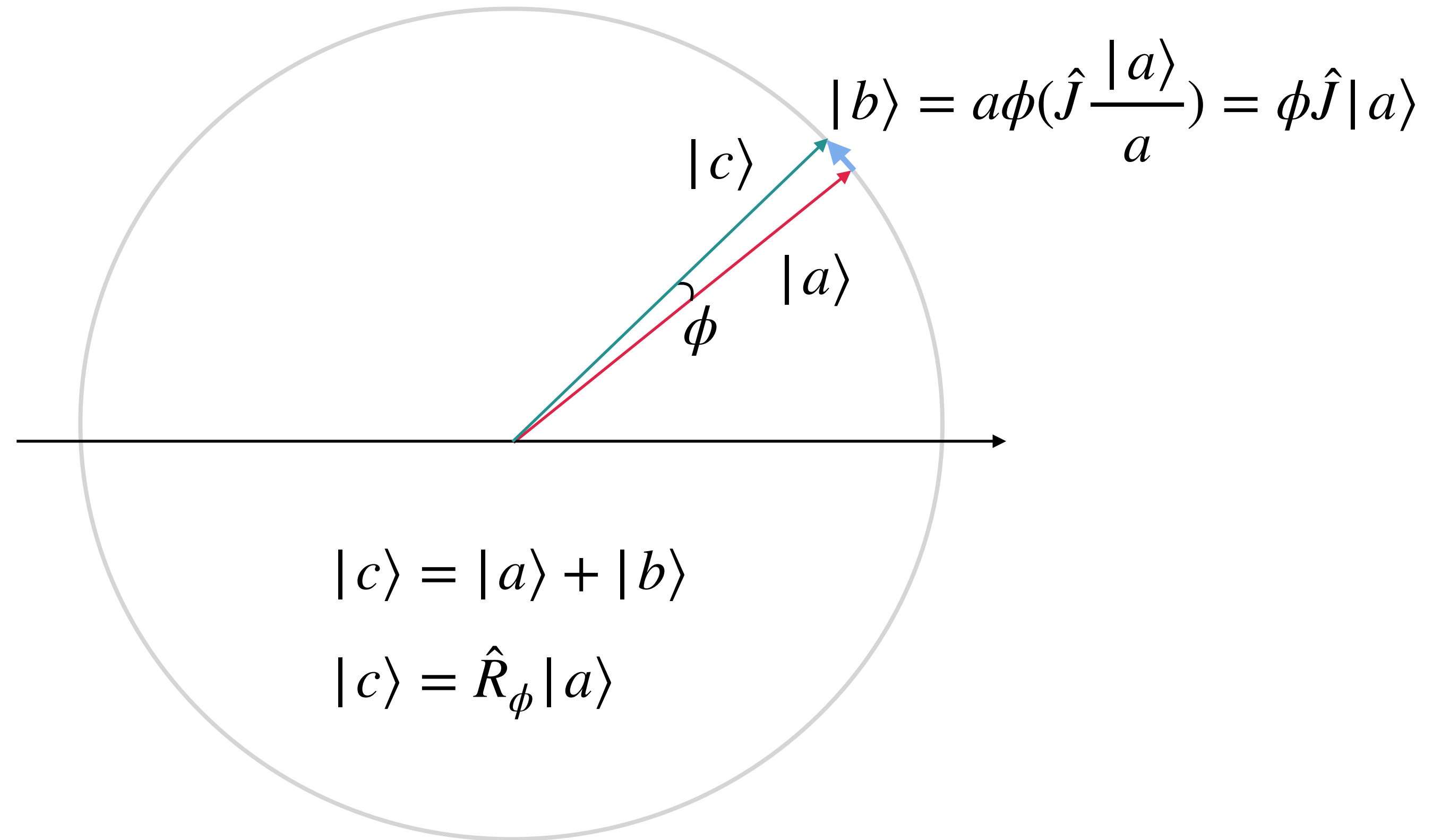
## Euler's Formula



$$\hat{R}_\theta = e^{\hat{J}\theta}$$

$$\hat{R}_\theta = \hat{I} \cos \theta + \hat{J} \sin \theta$$

$$e^{\hat{J}\theta} = \hat{I} \cos \theta + \hat{J} \sin \theta$$



$$\hat{R}_\phi |a\rangle = |a\rangle + \phi \hat{J} |a\rangle = (\hat{I} + \hat{J}\phi) |a\rangle$$

# Self-Test

## Answer These Questions 1hr After Class

1. What is a small mathematical issue with the “physical” phase space?
2. What is the meaning of 1 eV energy?
3. How does the state arrow of an oscillator moves in phase space?
4. How does the “normalization” of energy, position, and momentum help to study oscillator dynamics?
5. What does the oscillator’s frequency depend on?
6. What is special about the number  $e$  and exponential function  $e^x$ ?
7. What does Euler’s Formula say?

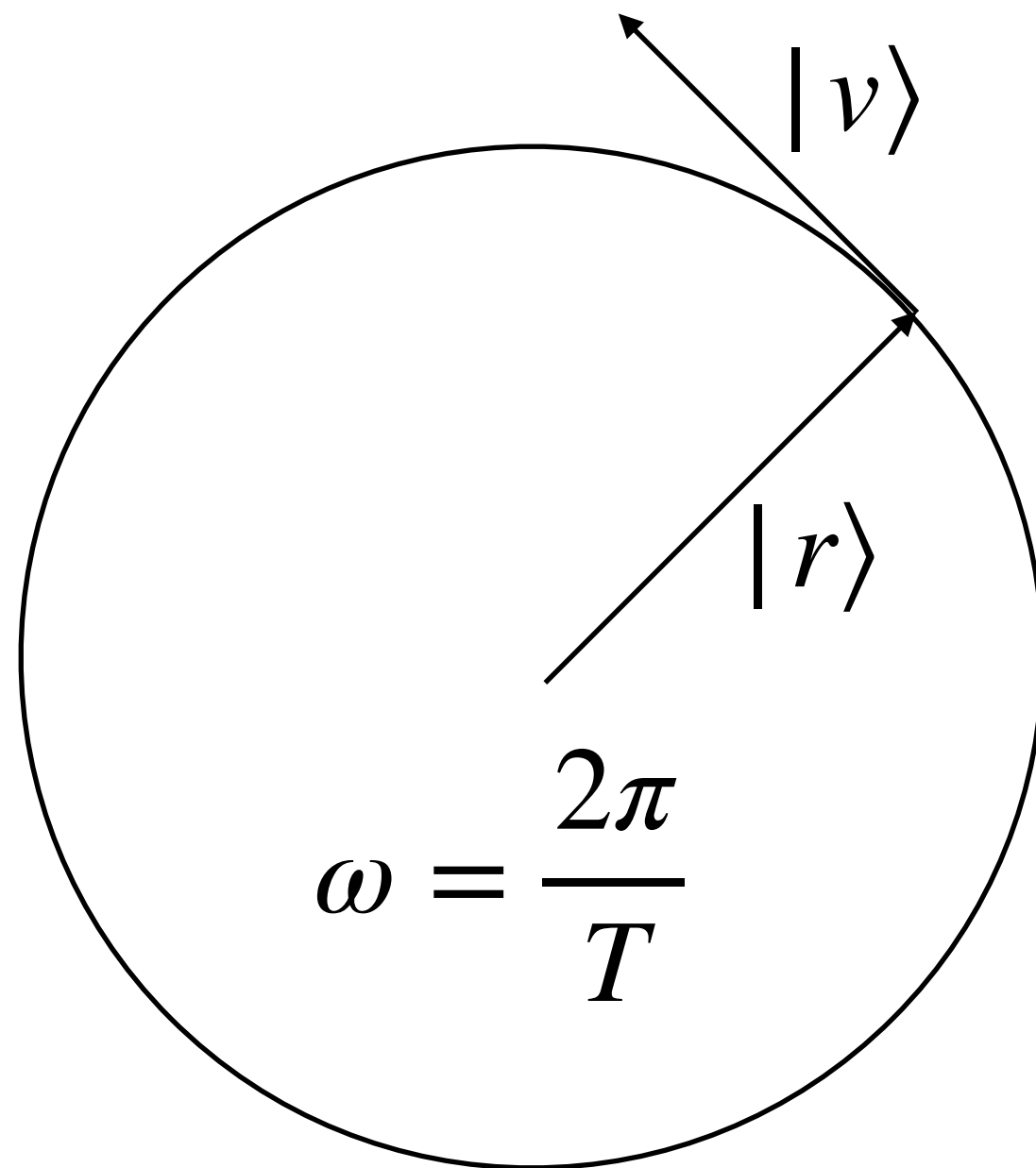
# Homework Problems

## Homework 6

- Consider an electron with kinetic energy 1 eV. Find its speed in meters per second. How does it compare to the energy of electrons in “normal” thermal motion.
- An average human spends 1800 kilocalories per day. How many it is in electron-volts?
- Show that  $\hat{J}(x, y) = (-y, x)$  for any arrow with components  $(x, y)$ .
- Assume that the Coulomb force  $F = ke^2/r^2$  can be written as if electron is attached by a “spring”:  $F = Kr$  where  $K = ke^2/r^3$ . What would be the frequency  $\omega$  for an oscillator with the mass of the electron and the spring of stiffness  $K$ ?
- Using Euler’s Formula, show that  $(\cos \theta + \hat{J} \sin \theta)^n = \cos(n\theta) + \hat{J} \sin(n\theta)$ .

# Circular Motion

## And $\hat{J}$ Operator



Circular motion with constant angular speed  $\omega$

$$v = \frac{2\pi r}{T} = \omega r$$

$$t \rightarrow t + \delta t$$

$$|r\rangle \rightarrow |r\rangle + \delta |r\rangle \quad \delta |r\rangle \perp |r\rangle$$

$$|v\rangle = \partial_t |r\rangle \quad |v\rangle \perp |r\rangle$$

Take  $|r\rangle$ , scale it down to unit length (dividing by its length  $r$ ), then rotate with  $\hat{J}$  to make it perpendicular to  $|r\rangle$ . Finally, scale it up to the length of  $|v\rangle$  given by  $v = \omega r$

$$|v\rangle = v \hat{J} \left( \frac{1}{r} |r\rangle \right) = \omega \hat{J} |r\rangle$$

$$\partial_t |r\rangle = \omega \hat{J} |r\rangle$$



# Quantum Theory

## In a Nutshell

### II. POSTULATES FOR QUANTUM MECHANICS

In this paper, all **state vectors** are supposed to be **normalized**, and **mixed states** are represented by **density operators** i.e., **positive operators with unit trace**. Let  $A$  be an **observable** with a **nondegenerate purely discrete spectrum**. Let  $\phi_1, \phi_2, \dots$  be a **complete orthonormal sequence of eigenvectors of  $A$**  and  $a_1, a_2, \dots$  the corresponding **eigenvalues**; by assumption, all different from each other.

According to the standard formulation of quantum mechanics, on the result of a measurement of the observable  $A$  the following postulates are posed:

(A1) *If the system is in the **state  $\psi$**  at the time of measurement, the eigenvalue  $a_n$  is obtained as the outcome of measurement with the **probability  $|\langle \phi_n | \psi \rangle|^2$***

(A2) *If the outcome of measurement is the eigenvalue  $a_n$ , the system is left in the corresponding eigenstate  $\phi_n$  at the time just after measurement.*

The postulate (A1) is called the *statistical formula*, and (A2) the *measurement axiom*. The state change  $\psi \mapsto \phi_n$  described by the measurement axiom is called the *state reduction*.

You will understand this paragraph in the end of the course.