

Profile

Personal Information

Name	Yoon, Daesang
Sex, Birthdate	Male, 07/25/1992
Gender Identity	Man

Contact Details

Email, Phone	day42@pitt.edu, +1.412-218-4657, Mobile, No other telephone
Permanent Address	58-301, 310 Gaepo-ro Gangnam-gu Seoul, 06321, KOR
Alternate Address	146 Chesterfield Rd Pittsburgh, PA, 15213-2514, USA (08/20/2017 - 08/20/2018)

Demographics

Military Status	None
Hispanic or Latino	No
Race	Asian (Korea)

Language

Korean	First Language
English	Speak, Read, Write

Geography & Citizenship

Citizenship Status	Other (Non-US)
Birthplace	Seoul, Korea, Republic Of (7 Years US, 18 Years Non-US)
Other Citizenships	Korea, Republic Of
Current US Visa	F-1 Student, L2266148 Issued: 08/05/2016
Intended US Visa	I do not intend to apply for a U.S. visa

CA Fee Waiver

Fee Waiver Requested	No
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Family

Household

Parents	Married
Home	Both Parents

Parent 1

Father

Name	Mr. Younghoon Yoon
Birthplace	Korea, Republic Of
Email, Phone	+82.1087406688, Mobile
Address	the same as my home address
Occupation	Teacher or administrator (secondary), Employed, High School Teacher, Jongno Polytechnic school
Education	Graduate school Bachelors (1983), Chungnam National University, KOR Masters (2002), Soongsil University, KOR

Parent 2

Mother

Name	Mrs. Seog Mi Kong
Birthplace	Korea, Republic Of
Email, Phone	+82.1087359102, Mobile
Address	the same as my home address
Occupation	Teacher or administrator (secondary), Employed, Junior High School Teacher, Daemyeong Middle School
Education	Graduated from college/university Bachelors (1986), Seoul National University, Seoul, KOR

Siblings

1. Joonsang Yoon, Brother, Some college/university

Education

Colleges & Universities

School University of Pittsburgh, Pittsburgh, PA, USA, CEEB: 2927 (08/2013 -) 4-year institution

Currently Enrolled Yes

Other Colleges & Universities

School Ohio Northern University, Ada, OH, USA, CEEB: 1591 (08/2011 - 05/2013)

University of Dayton, Dayton, OH, USA, CEEB: 1834 (05/2012 - 06/2012)

Progression Took time off since last attending college

Secondary Schools

Graduation 06/2011

School Andrean High School, Merrillville, IN, USA, Religious, CEEB: 151225 (08/2008 - 06/2011)

Current or Most Recent Year Courses

First Semester

Second Semester

CS 0449 - (3)

CS 1502 - (3)

CS 1501 - (3)

ENGLIT 0512 - (3)

Future Plans

Computer programmer or analyst, Bachelors

Testing

There are no test scores to report.

Activities

Robotics

JR	Pitt Robotics club / Team Member
School	Starting this term, currently participating in Motion Planning Team. The goal of club is to present drone and roomba in IARC Competition.
6 hr/wk, 4 wk/yr	
Continue	

Computer/Technology

JR	TopCoder Algorithm Competition
School	Participating algorithm round tournament
7 hr/wk, 1 wk/yr	
Continue	

Community Service (Volunteer)

SO	Translator / Gaepo Catholic Church community
Break	Translated the Vatican document from English to Korean and edited final draft
56 hr/wk, 8 wk/yr	

Other Club/Activity

SO	Sergeant / Republic of Korea Army
Year	Commanding Officer Secretary Assistant
56 hr/wk, 48 wk/yr	

Work (Paid)

SO	Visa Coordinator and Tutor / ISC Korea agency
Break	Prepared students for visa interview, processed visa documents, and English tutor
63 hr/wk, 8 wk/yr	

Athletics: JV/Varsity

11, 12	Wrestling, Team Captain
School	Varsity
28 hr/wk, 16 wk/yr	

Education Progression

Education progression details

Took time off since last attending college

Required Explanation

Education progression

Took 2 years off in University of Pittsburgh due to mandatory military service in the South Korean Army (2014~2016)

University of Wisconsin-Madison Questions

General

Preferred start term	Spring 2018
Preferred Decision Plan	Regular Decision
Are you transferring directly from one of the freshmen/sophomore University of Wisconsin Colleges or participating in a UW-Madison fee waiver program?	No
Previous names?	No
Additional High Schools/Colleges	No

Academics

Preferred Major:	Computer Sciences (L&S)
Alternate Major or Field of Study:	Undeclared Major (L&S)

Family

Siblings Applying	No
Family members currently enrolled:	No
Parent four year degree:	Yes

Essays

Campus Statement

"Decisions"

I first attended pharmacy school and was enrolled in "0-6 year" program. The pharmacy curriculum was challenging because it was professional doctorate degree program, Pharm.D. Also, my interest in health care and pharmacy was gradually diminishing. After a rough 4 semesters, I transferred from pharmacy school to my current university. The experiences in pharmacy school taught me the lesson that my own voice should be the most important factor when making decisions in significant matters such as major selection and career path.

I had not decided on my major when I first came to my current university, so I took the courses from various fields such as biology and an introductory computer programming course. I did well in the computer programming class, and most importantly, I enjoyed learning new concepts such as using Java programming language to solve problems. Shortly after this transfer, I took a leave of absence in order to complete mandatory military duty in South Korea. My major was still undecided at this time.

“Patience”

During my two years of military service, I was very concerned about my future career path and major selection. While I patiently waited until the end of service, I had much time to carefully think this over. Actually, the military service was my life-turning point because it not only inspired me to work hard and live patiently, but also encouraged me to select computer science as my major. After completing the service, I changed my major from pharmacy to computer science. It was a perfect choice because I loved computers, wanted to use them to find interesting ways to solve real world problems, and I was listening to my inner voice.

“Passion”

Working with computers, I know I could contribute to creating practical applications to help people and society. While at Pitt, I used my time and efforts wisely to learn and develop a solid foundation of basic programming concepts under an object-oriented programming early-focused curriculum. The curriculum gave me invaluable experiences such as learning the basis of data structures, assembly languages and using Java to manage prospective real world problems. My grasp of the fundamental knowledge and good academic standing prove that I can successfully move on to upper-level courses.

“Objectives”

As a prospective student, I seek specific challenges and rich resources in my transfer school. I am going to fully utilize the opportunities and resources offered at the University of Wisconsin-Madison. I am eager to gain a sophisticated understanding of computer science conventions such as web database systems and human-computer interaction courses. I want to explore other unique opportunities such as cross-campus collaboration and various research groups.

Not only academic interests are important, but student life is also significant. I have competed in Algorithm competitions, and I take part in the student Robotics club at my current university. I want to actively join in self improvement student clubs or activities like Project Labs student organization and robotics student club. By doing so, I will adapt to my new environment, understand the culture of the university and eventually become an active part of the student community. It is a very valuable experience to become a member of a community of competent students and alumni at the University of Wisconsin-Madison.

Activity Statement

Topcoder ‘17 Algorithm Competition Regional Event 2017

The event was held in Google at Pittsburgh and participants came from many various countries. All participants were given only two hours to solve tasks in the competition. I was not awarded the first place or special recognition. However, I enjoyed the event because I loved coding and had the invaluable opportunity to discuss with other skillful programmers how to implement algorithms and solve practical problems.

Main Statement

I look young. I appear innocent-looking. I am soft spoken. I am not macho. I am not rough and tough. I am not stubborn. I am an international student from South Korea studying computer science in the United States. I like to talk about my military experiences with my American friends because they show much interest, are impressed and surprised as they never expect someone like me was once an active soldier. The fact that I served two years in the military of South Korea goes unnoticed by numerous people. However, experiences I had in the South Korean

army are very significant to me as the successful completion of military duty has shaped me into a better person and student.

First of all, the military experience made me a more independent person. Tough training, strict discipline and etiquette lesson improved my independence and mental endurance. This independent mind has helped me in great ways after I came back to study in the United States. I could adapt to the new environment more effectively as I shopped cost-effectively, managed household accounts, and searched for good housing by myself. Going through tough challenges and hardships in the army, I am very confident that I can easily adapt to any new environment and accommodate myself to sudden circumstances. The military experiences taught me how to “survive the war” in the real society. That is a significant skill and asset I can obtain only from the military.

Moreover, the military “woke me up”. Before joining the army, my mind roamed about indeterminate future plans and I wandered down an unclear path as I transferred from pharmacy school to my current university. I was completely lost in choosing a major, finding academic interest and setting up my actual future plan. During my long time in the military service, I thought about upcoming challenges in the society and realized I should live more “seriously” and passionately as a returning university student. Because I had so much time to think and consider carefully in the military, I was able to find a perfect-fit major which is computer science since I love computers and programming. Consequently, the military experience encouraged me to ardently seek and learn my academic interest, and revived my dedication and devotion to the university education.

Some argue that serving in the military is difficult, a waste of time and unprofitable. Their opinions may be true; however, it is very different in my case. Two years of military service has truly shaped who I am right now. I cannot ask anything more than that because the characteristics and skills built by the military experience will make me successful and competent prospective student at the University of Wisconsin-Madison.

Residency

Legal Wisconsin resident No

Have you, your spouse or parents recently moved to Wisconsin to begin full-time employment, or do you expect to do so before the beginning of the term for which you are applying? No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.