

Project Presentation Details

2016

Presentation Format

- Each student will present for **at most 3 mins**
 - mark deduction for keep talking after the buzzer
- **5 mins** Q&A for each group
- Grading (Total: 20%)
 - Instructor (10%)
 - TAs (5%)
 - Peer (5%)

Instructor/TA Rubrics

Assessment Dimension		Level of Performance		
		Basic Competency Mark Range: 1-3	Proficient Mark Range: 4-7	Excellent Mark Range: 8-10
1	Organization of the presentation [20%]	The presentation was loosely organized. There was a weak link between parts and the ideas were presented with minimal details and elaborations.	The presentation was moderately well organized. There was a good link between parts and the ideas were presented with details and sometimes with elaborations.	The presentation was highly organized. There was a logical and strong link between parts and the ideas were presented with details and elaborations.
2	Content of the presentation [70%]	Demonstrated some efforts in gathering relevant materials/data for the study. The contents presented could partly met the expected outcome of the study.	Demonstrated good efforts in gathering relevant materials/data for the study. The contents presented sufficiently satisfied the expected outcome of the study.	Demonstrated substantial and excellent efforts in gathering relevant materials/data for the study. The contents presented largely exceeded the expected outcome of the study.
3	Presentation skills [10%]	The ideas were presented clearly and in an appropriate pace in some occasions. The wordings used were occasionally appropriate for the subject. There was little interactions between the presenter and the audiences.	The ideas were presented clearly and in an appropriate pace in majority parts of the presentation. The wordings used were usually appropriate for the subject. There was some interactions between the presenter and the audiences.	The ideas were presented clearly and in an appropriate pace throughout the presentation. The wordings used were appropriate for the subject. There was some interactions between the presenter and the audiences and the dialogue was constructive and professional.

Organization of the presentation (20%)

- **Basic Competency** (1-3)
 - The presentation was loosely organized. There was a weak link between parts and the ideas were presented with minimal details and elaborations.
- **Proficient** (4-7)
 - The presentation was moderately well organized. There was a good link between parts and the ideas were presented with details and sometimes with elaborations.
- **Excellent** (8-10)
 - The presentation was highly organized. There was a logical and strong link between parts and the ideas were presented with details and elaborations.

Content of the presentation (70%)

- **Basic Competency** (1-3)
 - Demonstrated some efforts in gathering relevant materials/data for the study. The contents presented could partly met the expected outcome of the study.
- **Proficient** (4-7)
 - Demonstrated good efforts in gathering relevant materials/data for the study. The contents presented sufficiently satisfied the expected outcome of the study.
- **Excellent** (8-10)
 - Demonstrated substantial and excellent efforts in gathering relevant materials/data for the study. The contents presented largely exceeded the expected outcome of the study.

Presentation skills (10%)

- **Basic Competency** (1-3)
 - The ideas were presented clearly and in an appropriate pace in some occasions. The wordings used were occasionally appropriate for the subject. There was little interactions between the presenter and the audiences.
- **Proficient** (4-7)
 - The ideas were presented clearly and in an appropriate pace in majority parts of the presentation. The wordings used were usually appropriate for the subject. There was some interactions between the presenter and the audiences.
- **Excellent** (8-10)
 - The ideas were presented clearly and in an appropriate pace throughout the presentation. The wordings used were appropriate for the subject. There was some interactions between the presenter and the audiences and the dialogue was constructive and professional.

Peer Rubrics

- FOUR questions for grading (each with scores 1 – 5):
- **Q. 1** Is the presentation clear? Do you understand what the team is working on?
 1. Very unclear
 2. Unclear
 3. Neutral
 4. Clear
 5. Very clear

Peer Rubrics

- **Q. 2** Does the team explore interesting aspects of the data? Does the team make interesting queries of the data?
 1. Not interesting at all
 2. Not quite interesting
 3. Neutral
 4. A bit interesting
 5. Very interesting

Peer Rubrics

- **Q. 3** Does the team use proper visualization techniques in presenting the data?
 1. Not at all
 2. In very few cases only
 3. In some cases
 4. In many cases
 5. In most of the cases

Peer Rubrics

- **Q. 4** Does the team make good use of visualization to find new insights or knowledge from the data?
 1. Not at all
 2. In very few cases only
 3. In some cases
 4. In many cases
 5. In most of the cases

Sample Peer Mark Sheet

	Q1 (1-5)	Q2 (1-5)	Q3 (1-5)	Q4 (1-5)
Group 1	3	5	1	2
Group 2	2	1	3	4
Group 3	5	5	5	5

Presentation Contents

- Project background and objectives
 - data origin; how data is obtained and processed
 - no need for technical details
- Information or knowledge acquired using visualization
 - Live demo is most welcome
- Optional: Experience sharing, e.g., difficulty encountered, inefficacy of visualization tools

Important Points to Note

- Rehearse and keep time well
- Have your name at the corner of every single slides that you are presenting
- Submit ppt and external files to TA by noon on your day of presentation