

Yeasle Lee

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EDUCATION

M.A. in Quantitative Methods in the Social Sciences; GPA: 3.99 Sep 2018 - May 2019
Columbia University in the City of New York

Thesis: *The Spread of Civic Engagement: A Social Network Analysis of Muslim American Adolescents*

Thesis Advisor: Dr. Valerie Purdie-Greenaway

Relevant Coursework: Advanced Analytic Techniques, Modern Data Structures, Social Network Analysis

B.A. in Psychology; Major GPA: 3.95 / Cumulative GPA: 3.61 Sep 2013 - May 2017
State University of New York at Geneseo

RESEARCH EXPERIENCE

Graduate Research Assistant | Columbia University Sep 2018 - May 2019
Laboratory of Intergroup Relations and the Social Mind

Muslim Inter-Scholastic Tournament (MIST) Study

- Independently performed quantitative analysis and data visualization of a social network data set in R to examine the spread of civic engagement among Muslim American adolescents
- Developed hypotheses predicting the relationships among civic engagement, religiosity, and network centrality of an understudied population and tested them using multiple regression

STEM Attrition Study

- Partook in a longitudinal data collection of daily measures of thoughts, feelings, and behaviors for predicting retention and attrition of PhD students in STEM fields
- Recruited more than 100 first-year PhD students to participate in the study through multiple media, held information sessions for study participants, and handled compensation of each participant

The Obama Effect Study

- Collaborated closely with the PIs and colleagues for data management and creation of a codebook for the study on whether reflecting on Obama's legacy confers psychological benefits to racial/ethnic minority youth
- Prepared and submitted Internal Review Board (IRB) applications/amendments and assisted in multiple stages of conducting focus groups (e.g. study design, participant recruitment, data collection)

Undergraduate Research Assistant | SUNY Geneseo Jun 2016 - Aug 2018
Merrilees Lab

Intergroup Contact & Well-being Study

- Assisted with data entry, data management, and data analysis of daily diary data to examine the effects of quality and quantity of intergroup interactions on psychological well-being and stress among college students
- Conducted thorough literature reviews on the contact hypothesis and assisted toward manuscript publication

Youth & Families in Armed Conflict Study

- Co-authored a review article published in *Family Court Review* on the effects of armed conflict and political violence on youth and families

TEACHING EXPERIENCE

Academic Tutor | Arista Prep Sep 2017 - Apr 2018

- Designed and implemented initiatives for K-12 students to improve academic performance and effectively communicated and developed rapport with students, parents, and coworkers

Access Opportunity Programs Tutor | SUNY Geneseo Sep 2015 - Dec 2015

- Provided academic support to economically disadvantaged college students and assisted in achieving personal goals and improving grade and studying skills

SKILLS

R, SPSS, Qualtrics, Microsoft Office (Word, PowerPoint, Excel, Outlook), G Suite, Adobe Lightroom