Criteria Grading Student Papers

Clarity

- Able to identify the question/problem
- Able to identify the answer/solution
- Able to identify reasons in support of the answer/solution

Presence of Argument

Cogency of Argument

- Reasons relevant to thesis
- Clear of fallacy
- Arguments lending weight or plausibility to the thesis

Originality, Subtlety, Imaginativeness

- Non-trivial, non-obvious
- Not copying others' ideas

Degree of Difficulty

- Up to sound judgment of the professor