

Replication Project: Part 3

The following paper is posted to Canvas, along with the dataset:

Angrist, Joshua, Eric Bettinger, and Michael Kremer. 2006. "Long-Term Educational Consequences of Secondary School Vouchers: Evidence from Administrative Records in Colombia." *American Economic Review*, 96 (3): 847-862.

Instructions:

- Read the paper.
- Replicate the results in Columns 1-2 of Table 3
 - The table (values) in your final write-up must match your do-file and log file.
 - Format the table as in the published paper (rounding, parenthesis around standard errors, etc.)
 - If there are any discrepancies between your results and those reported in the paper, you should highlight these and put a note explaining that this is the case. (These are generally due to typos, so there will be no more than a few in a single table.)
- Briefly (< 1 page) summarize the analysis and results presented in your table:
 - What estimator do you use?
 - What are the dependent and independent variables?
 - What do we learn from these results?
 - Interpret at least one regression coefficient estimate.
- You may consult with the *same* 1-2 other classmates as you did for Parts 1 and 2, as long as you (1) include their name on your assignment, (2) submit your own *unique* answers and Stata files, and (3) do not consult any other classmates (but you may consult me).

You must submit the following files in Canvas:

- Do File
- Log File
- PDF or Word document that contains no more than 2 pages: one page for the formatted table and (no more than) one page for the written summary.

Note: The do-file and log file must show all work with the data, including opening the dataset, any data manipulations, and all subsequent code to produce the final output for your tables and responses.

Things to keep in mind:

- You are being asked to replicate part of a research paper *to practice doing research*, so treat the assignment as such.
- Your grade will be primarily based on the accuracy of all of the numbers in replicating the research paper, but formatting is also important and will count towards your grade.
- You must use Stata to calculate all of the numbers in the table, but you may use any software you'd like to actually put the numbers together in a table.

Grading rubric:

	Points Possible	Evaluation criteria
Do File	5	Complete, executes without error, produces log file
Log File	5	Complete, produced by do-file, clean (easy to read/find values), matches table values
Summary	5	Describes main research question, data source, and sample
Table 3		
Formatting	5	Follow formatting instructions
Column 1	24	Reported numbers match paper and Stata files
Column 2	24	Reported numbers match paper and Stata files
TOTAL	68	