

Department of Humanities and Philosophy

COURSE SYLLABUS

Course Title : Reading the Visual Arts

Course Code : GEED 20093

Course Credit : 3.0

Pre-requisite : None

Course Description : The course is an analysis dealing with a new area of study of visual culture. Human beings are designed to interpret and give meaning

of the world around them; they always made sense of their environment through the use of understanding of what they see. We also observe many written accounts dealing with the visual world—from the ancient Greek philosophers, through the art writers of the Renaissance and the aestheticists of the early Enlightenment, to the art historians, film critics and media theorists of the nineteenth and

twentieth centuries, people have studied visual forms and their meanings.

Institutional Learning Outcomes	Program Outcomes	Course Outcomes	
Creative and Critical Thinking	Graduates with full capacity for academic and practical application of the theoretical studies and critical analyses	,	
	instilled by the program.	 Recognize the most essential concepts in visual 	
	Graduates have excellent communication skills as manifested by their understanding of not only of the	arts as related to philosophy;	
Effective Communication	subject matter in its totality but also evident in the manner they carry out life decisions and create good human interactions.		
Strong Service Orientation	Graduates are committed to achieve excellence for the		



	success of the learning process by being cognizant of how reasoning must be exhibited in their relationship with others in the society.	Evaluate the problems addressed in the course content and be critical about the possible solutions
Community Engagement	Graduates use the potent power of correct reasoning and proper thinking by formulating good advocacies for the development of communities.	on different issues presented.
Adeptness in the Responsible Use of Technology	Graduates maintain a high literacy in the technologies used in the present social setting and, at the same time, can adapt to any given situation with regard to technical equipment and facilities.	
Passion to Life-Long Learning	Graduates never cease to improve their knowledge of the ever-changing development in the study of literature in the Philippines and in the world by pursuing graduate studies or joining workshops, conferences, and debate-oriented programs.	
High Level of Leadership and Organizational Skills	Graduates are capable of leading any responsibility given to them with exemplary organizational skills.	
Sense of Personal and Professional Ethics	Graduates have a strong sense of ethical conduct manifested in their personal and professional attitude and set of values as guided by their reason.	
Sense of Nationalism and Global Responsiveness	Graduates are rooted to a nationalist perspective in the manner they analyze issues concerning the Philippine setting in general while exhibiting world-class caliber in response to the demands of the global scenario.	



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COURSE PLAN

Week	Topic	Learning Outcomes	Methodology	Resources	Assessment
Week 1	Course Introduction and Overview	Students must be able to understand some central issues in the development of visual culture and the arts.	LectureGroupDiscussion	Course Syllabus	DiscussionRecitation
Week 2	Reading the Visual The Activities of Seeing Seeing as Reading Seeing in Context Techniques of Seeing as Reading Texts and genres	Students must be able to recognize the importance of Visual Culture; Seeing as an activity of the Mind; and the formation of meaning in relation to texts and genres.	 Lecture Class Discussion Group Dynamics 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Aristotle, Poetics(350 BCE/1907), translated by S.H. Butcher, Ebook, http://classics.mit.edu/Aristotle/poetics.html, 	 Recitation Comparative Analysis Reporting Quiz

2nd Flr. North Wing, PUP A. Mabini Campus, Anonas Street, Sta. Mesa, Manila 1016 Direct Line: 335-1752 | Trunk Line: 335-1787 or 335-1777 local 236 or 302 Website: www.pup.edu.ph | dph@pup.edu.ph





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				 accessed 28 June 2002 Benjamin, Walter 1968, Illuminations, edited with an introduction by Hannah Arendt, translated by Harry Zohn, Fontana, London Bourdieu, Pierre 1984, Distinction: a Social Critique of the Judgement of Taste, translated by Richard Nice, Routledge, London Butler, Judith 1993, Bodies that Matter: On the Discursive Limits of 'Sex', Routledge, New York Kuhn, Thomas 1970, The Structure of Scientific Revolutions, 2nd edn, University of Chicago Press, Chicago Lacan, Jacques 1977, Ecrits: A Selection, translated by Alan Sheridan, Tavistock/Routledge, London Marcuse, Herbert 1978, The Aesthetic Dimension: Towards a Critique of Marxist Aesthetics, translated and revised by Herbert Marcuse and Erica Sherover, Macmillan, London Plato 1953, 'Timaeus', in Dialogues vol. 3, 4th edn, translated by B. Jowett, Clarendon Press, Oxford 	
Week 3	Visual Technologies Physiology of Seeing Seeing in the World Tacit Seeing Seeing as Literacy	Explain and analyze the concept of visual technologies through the	LectureClass DiscussionReporting	Reference materials as regards the content of these topics can be found in the following sources: • Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library	RecitationComparative AnalysisReporting

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		concepts of physiology, tacit seeing and seeing as literacy.		 Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Aristotle, Poetics(350 BCE/1907), translated by S.H. Butcher, Ebook, http://classics.mit.edu/Aristotle/poetics.html, accessed 28 June 2002 Benjamin, Walter (1935), "The Work of Art in the Age of Mechanical Reproduction, "url: http://web.mit.edu/allanmc/www/benjamin.pdf Danto, Arthur (1964). "The Artworld" in Journal of Philosophy, Vol. 61, Issue 19. American Philosophical Association Eastern Division Sixty-First Annual Meeting, pp.571-584. 	
Week 4	 Communication and the Visual The "Seeing Subject" Seeing and Sense Visual Saturation 	 Construct a thorough analysis regarding the relationship between 	 Lecture Class Discussion Reporting Film Showing 	Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library	 Recitation Comparative Analysis Reporting Quiz

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Communication	Script analysis	of Australia, 2004.
and the Visual.	• AVP	Adorno, Theodor 1991, The Culture Industry:
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		introduction by J.M. Bernstein, Routledge, London
		Agamben, Giorgio 1993, Stanzas: Word and
		Phantasm in Western Culture, translated by
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		Minneapolis
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		Butler, Judith 1993, Bodies that Matter: On the
		Discursive Limits of 'Sex', Routledge, New York
		Kuhn, Thomas 1970, The Structure of Scientific
		Revolutions, 2nd edn, University of Chicago Press,
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		London
		Marcuse, Herbert 1978, The Aesthetic Dimension:



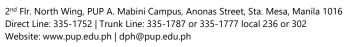


				Towards a Critique of Marxist Aesthetics, translated and revised by Herbert Marcuse and Erica Sherover, Macmillan, London Plato 1953, 'Timaeus', in Dialogues vol. 3, 4th edn, translated by B. Jowett, Clarendon Press, Oxford	
Week 5	Images as Signs	Evaluate the origin of meaning through the concepts of images and signs, and included in this context is the role of communication as influenced by the cultural fields;	 Lecture Class Discussion Reporting Text analysis 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Aristotle, Poetics(350 BCE/1907), translated by S.H. Butcher, Ebook, http://classics.mit.edu/Aristotle/poetics.html, accessed 28 June 2002 Benjamin, Walter 1968, Illuminations, edited with an introduction by Hannah Arendt, translated by Harry Zohn, Fontana, London Bourdieu, Pierre 1984, Distinction: a Social 	 Recitation Comparative Analysis Reporting Quiz





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Week 6	Visuality and Reality Reading the Real The Reality Function	Examine the connection of visuality and reality;	 Lecture Class Discussion Reporting 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and 	 Recitation Comparative Analysis Reporting Quiz



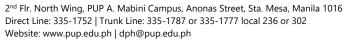




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Week 7	Visual Narratives • What is a narrative? • Plot and Narrative • Time and Narrative • Content and Narrative	Explain the elements of Visual Narratives;	 Lecture Class Discussion Reporting Filmshowing Script analysis AVP 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Bourdieu, Pierre 1984, Distinction: a Social Critique of the Judgement of Taste, translated by Richard Nice, Routledge, London Butler, Judith 1993, Bodies that Matter: On the Discursive Limits of 'Sex', Routledge, New York Kuhn, Thomas 1970, The Structure of Scientific Revolutions, 2nd edn, University of Chicago Press, Chicago 	 Recitation Comparative Analysis Reporting Quiz
Week 8			MIDTERM EX	AMINATION	
Week 9	The Family of genres The Organization of Everyday Life Everyday Life as Narrative Reading Images Image into text	Explain some salient tenets of the family of genres through an analysis of the everyday life;	 Lecture Class Discussion Reporting Filmshowing Script analysis AVP 	Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Bourdieu, Pierre 1984, Distinction: a Social Critique of the Judgement of Taste, translated by	 Recitation Comparative Analysis Reporting Quiz







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Week 10	Visual Art, Visual Culture	 Explain the important aspects of visual art and visual culture; Understand and be critical about the importance of reading artworks. 	 Lecture Class Discussion Reporting Film Showing Script analysis AVP 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Butler, Judith 1993, Bodies that Matter: On the Discursive Limits of 'Sex', Routledge, New York Kuhn, Thomas 1970, The Structure of Scientific Revolutions, 2nd edn, University of Chicago Press, Chicago Lacan, Jacques 1977, Ecrits: A Selection, translated by Alan Sheridan, Tavistock/Routledge, 	 Recitation Comparative Analysis Reporting Quiz





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Week 11	The Field of Artistic Production	Discuss and expose the effects of perception in the field of artistic production; and, understand the underlying concepts behind art and culture and the fetishism involved in it.	 Lecture Class Discussion Reporting Filmshowing Script analysis AVP 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Butler, Judith 1993, Bodies that Matter: On the Discursive Limits of 'Sex', Routledge, New York Kuhn, Thomas 1970, The Structure of Scientific Revolutions, 2nd edn, University of Chicago Press, Chicago 	 Recitation Comparative Analysis Reporting Quiz



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Weeks 12	Art and the Aura The Withering of the Aura Aesthetic Sense Aesthetic Judgment Aesthetic Pleasure Aesthetics and the Social	Cite some of the major distinguishing characteristics of the evolution of aesthetic judgment and its effects in the social aspect.	 Lecture Class Discussion Reporting Film Showing Script analysis AVP 	 Reference materials as regards the content of these topics can be found in the following sources: Tony Schirato and Jenn Webb (2004). "Reading the Visual" Published in Australia, National Library of Australia, 2004. Adorno, Theodor 1991, The Culture Industry: Selected Essays on Mass Culture, edited with an introduction by J.M. Bernstein, Routledge, London Agamben, Giorgio 1993, Stanzas: Word and Phantasm in Western Culture, translated by Ronald L. Martinez, University of Minnesota Press, Minneapolis Butler, Judith 1993, Bodies that Matter: On the Discursive Limits of 'Sex', Routledge, New York 	 Recitation Comparative Analysis Reporting Quiz





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Week 13	FINAL EXAMINATION	



Department of Humanities and Philosophy

COURSE GRADING SYSTEM

Class Standing

70%

- Attendance
- Quizzes
- Recitation/ Responses to discussion-questions
- Quality of sharing as committed reader during the assigned class session
- Creative presentation
- Assignments
- Group Activity outputs
- Group activities
- 2 Short Papers

Midterm / Major Paper (final paper)

<u>30%</u>

100%

<u>Midterm Grade + Final Term Grade</u> = FINAL GRADE

2





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Faculty/ Department of Humanities & Philosophy

Chaired\by

DR. JEFFREY L. BARTILET

Chairperson, Department of Humanities & Philosophy

DR. MICHAEL ROLAND F. HERNANDEZ

Approved by:

DR. EVANGELINA S. SERIL

Dean, College of Arts and Letters

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Reviewed by the Committee

ARCH/E C. AREVALO, LPT

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AGNES S. SUNGA, MPR

Faculty, Department of Philosophy & Philosophy

GERLIE C. OGATIS, MA

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Department of Humanities and Philosophy

DR. MANUEL M. MUHIVice President for Academic Affairs

Revised as of September 2018