# Using the dictionary

# Building vocabulary using illustrations in the dictionary

### A Objects from around the world



These objects come from all over the world. What are they and where do they come from? Check your answers by looking in a digital version of the dictionary.

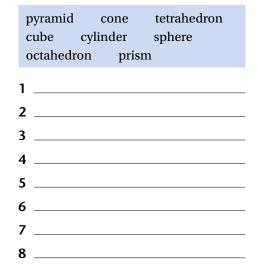
	picture	What is it?	Where is it from?
1 bagpipes	C	· - <u></u>	
<b>2</b> ankh		· -	
<b>3</b> boomerang		· -	
4 bonsai			

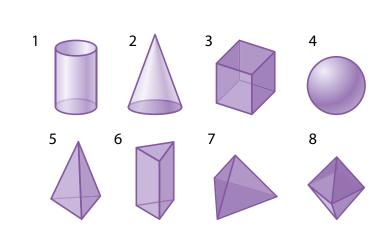
#### **B** Adjectives

1 This illustration shows the differences between three adjectives used to talk about damage. Match each definition to the correct word and picture. Check your answers by looking at the definitions for broken, chipped and cracked.



- 1 damaged with lines in its surface but not completely broken
  2 that has been damaged or injured; no longer whole or working correctly
  chipped
- 3 that has been damaged by a small piece breaking off cracked
- **2** The following words are used to refer to different types of solid. Write an adjective from the box which describes the type of solid, then look at the illustration at **solid** in your dictionary to check your answers.





### **C** Verbs



1 Look at the illustrations to choose the most suitable verb to complete the sentences. You will find the answers in the examples at the entries for **squeeze**, **crush**, **squash** and **press**.

	to	_ a button/key	
2	to	a tube of toothpaste	
3	The tomatoes at the bottom of the bag had been		
1	They	the olives with a heavy wooden press.	

**2** What else can you **squeeze**, **crush**, **squash** and **press**? Choose the best word to complete these sentences. Use the entries in your dictionary to help you.

I	Ryan's sister some fresh juice for him.	
2	here to start the washing machine.	
3	Carry your sandwiches in a box so that you don't	them.
1	Pete a clove of garlic and put it in the frying pan.	