

C Use the dictionary to find the entry for the adjective 'late'. Read the four numbered senses. Write the sense number that relates to each of the sentences below. Note that not all of the senses in this entry are in the Oxford 3000.

- It's too late to knock on her door – she might be sleeping. sense 3
- 1 She's in her late twenties. _____
- 2 My late father was involved in the research before he died. _____
- 3 Hurry up or we'll be late for the start of the film. _____
- 4 My parents say that I walked and talked very late compared to other babies. _____
- 5 It must be late because the sun is going down. _____
- 6 It was late autumn and the air was cold. _____

D Use the dictionary to find the entries for 'rule' (v) and 'match' (n). Answer the questions below.

- 1 Match the sentences (a–c) to senses 1–3 of 'rule'.
- a They let the computer *rule* their daily life. _____
- b He *ruled* the country for 20 years. _____
- c The judge *ruled* in favour of the young woman. _____
- 2 Complete each of these sentences using one or two words.
- a She *ruled* the council with a _____ of iron.
- b We do not know how the court will *rule* _____ this important question.
- c She *ruled* _____ the people peacefully for five years.
- 3 Match the sentences (a–e) to senses 1–5 of 'match'.
- a That skirt and top are a great *match*. _____
- b Even though he's stronger than her, she's a *match* for him at swimming. _____
- c She struck a *match* and set fire to the paper. _____
- d Are you going to watch the *match* on Saturday night? _____
- e I couldn't find a hair dye that was an exact *match* to my natural hair colour, so I chose one that was one shade darker. _____
- 4 Complete each of these sentences using one word.
- a However well they play, they will never be able to _____ the *match*.
- b She's always been top of the class, but finally she's _____ her *match* in him.
- c They are meant to be together – they are the _____ *match* for each other.
- d I'm good at drawing, but I'm _____ *match* for him.

E Use the dictionary to find the entry for 'easy'. Choose the correct words to complete the sentences.

- 1 I can show you the *easiest* / *easiest* / *easest* way of doing it.
- 2 I feel *ineasy* / *uneasy* / *diseasy* about letting her walk home alone at night.
- 3 My mum will give us some money – she's a really easy *reach* / *touch* / *hold*.
- 4 Having a modern library with high-tech equipment *created* / *did* / *made* it easy for us to study whenever we wanted.
- 5 I couldn't do the test because the questions were too *harsh* / *strong* / *hard* for me.

F Use the dictionary to find the entry for 'write'. Choose the correct words to complete the sentences.

- 1 I have *wrote* / *written* / *writed* to him telling him about my visit.
- 2 She wrote *up* / *out* / *over* a cheque for £500.
- 3 Write *on* / *up* / *in* black pen using large letters.
- 4 How old were you when you learned to read *or* / *and* / *with* write?