

# Summer Camp Curriculum - 2019 8 – 12 Years



**Note:** Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.









Activity	Description		Materials Needed
	Camp Banner		
	Teachers Preparation:		
	<ol> <li>Take two white chart sheets. Write "My Camp" in one and "Banner: 8-12" on the other in capital letters using markers.</li> <li>This should be written in such a way that when</li> </ol>		
	the two charts are joined, "My Camp Banner: 8-	•	Chart
	12" is in a single straight line	•	Paint
Camp		•	Sticker
Banner	Classroom Instructions:	•	Glitters
		•	Crayons
	Divide the students into two groups and give each group one of the chart sheets.		
	Have the students decorate the chart as a group using stickers, glitters, crayons, and paint.		
	Encourage cooperation and creativity during this activity.		
	<ol> <li>Once the two groups have finished, the teacher must allow the chart sheets to dry.</li> </ol>		













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5. After class that day, the teacher must tape the two charts together to make one single banner. Hang the camp banner up in class, as this becomes the camp banner for the entire camp.



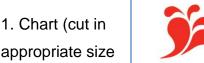
Teachers shall provide the supplies to the students.



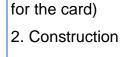
Students shall use the supplies and make a card for their mother.



Teacher shall help them with the message to be written in the card.



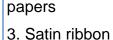
Teacher shall make a sample card and show it to the students.,

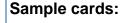


Encourage students to be as creative as possible to make the cards.

you are the

SWEETEST momi





Hand

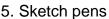
Made

Greeting

Card



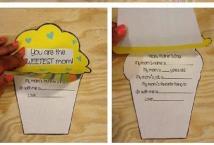




6. Glitters,

stickers, chumkis

















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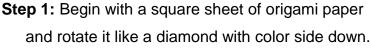


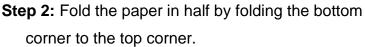


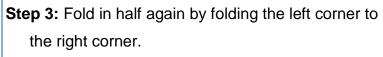




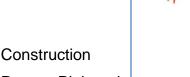


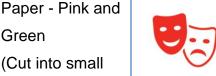




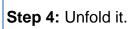








squares)



Step 5: Take the right corner and make an angled fold diagonally upwards like you see in the picture.



Origami

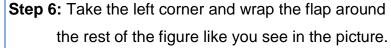
Tulip





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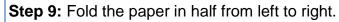


P

**Step 7:** Fold the bottom corner backwards behind the figure.



**Step 8:** Now take out a new sheet of paper. We're going to make the stem.

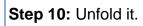












**Step 11:** Grab the left and right corners and fold it to the center, making sure the left and right edges meet at the center crease.

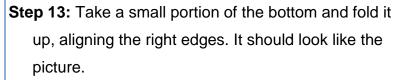
**Step 12:** Fold the figure in half by folding left to right.











Step 14: Tape the tulip to the top of the stem.









Match Teacher shall cut the chart paper half A4 size and

1. Match Sticks





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of	

#### Stick Art keep it ready a day before.

- Students shall draw outline of a flower bunch like shown in the reference image and stick matchsticks to it by breaking it to the required length.
- Once it dries students can paint the sticks using poster paints.



- 3. Chart
- 4. Fevicol
- 5. Pencil
- 6. Eraser













Memory

**Album** 

#### **Teacher Preparation:**

discarded.

Teacher must create a scrapbook for each student

**NOTE:** Make sure that the students wash their hands

thoroughly after the activity. Teacher shall give only

the match sticks to students match box shall be

- 2. Take four colored A4 sheets.
- 3. Cut them into two.
- 4. Arrange them together to make a book.
- 5. Use a hole puncher to punch three holes on one side of the book.
- 6. Tie a satin ribbon through the three holes so that it holds the book together.
- 7. Write the student's name and scrapbook slam book on the front page (Sarah's Scrapbook

- 1.Four colored
- A4 sheets
- 2.Hole puncher
- 3.Satin ribbon
- 4. Markers
- 5. Crayons
- 6.Glitters
- 7.Stickers







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Slam book).

#### **Classroom Instructions:**



- 2. Have them decorate the front page with markers, crayons, glitters and stickers.
- 3. Students can make border designs on each page.





















Memory Album Filling

- 1. Have the students exchange slam books.
- 2. Each student can either draw a picture and sign their name or write a small note and sign their name in all their friend's slam books.
- 3. Teacher must ensure that each student gets an opportunity to fill up every student's slam book.
- 4. Teachers can also fill up each student's slam book with a small note or picture.

Students have a memorable souvenir to take home which has thoughtful works by their friends

1. Memory Album (made in the previous Craftastic session)

2. Sketch



