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GO GREEN:

Activity	Description	Materials Needed
The Three R's	<p><u>The Three R's</u></p> <p>Explain to students what it means to Reuse, Reduce and Recycle.</p> <p>Reducing is simply creating less waste. It's also the best method for keeping our earth clean. Why? Because it stops the problem at the source. By making less waste in the first place, there's less mess to clean up.</p> <p>Reusing is taking old items that you might consider throwing away and finding a new use for them. Reusing helps in situations where it isn't possible to reduce.</p> <p>Recycling is the most often advertised of the 3Rs, so it's likely you've heard of it before. Recycling is changing old products into new ones so they can be resold. For example, when you set out bottles and cans to be recycled, they are taken to a plant where they can be reprocessed into many new things. They</p>	Newspaper

     	<p>may be changed in to new bottles or cans, or they could be changed into things like bicycles or asphalt.</p> <p>Newspaper Relay.</p> <ol style="list-style-type: none"> 1. Divide the class into two teams. 2. Provide a stack of newspapers for each team and have team members divide the stack evenly among them. 3. Set up a trash can at a finish line. (Teachers must in advance use and A4 sheet to write RECYCLE and paste it onto the trash cans. This is to be referred to as the Recycle Bin and not a Trash Can 4. When the teacher shouts GO!, the first member of the team carries his or her stack of newspaper to the finish line, deposits it in the recycle bin , runs back to the team, and taps the next person in line for their turn. 5. Let's see which team recycles the fastest! <p>Or</p> <p>Nature Walk:</p> <ol style="list-style-type: none"> 1. Teachers can take students on a nature walk around the school premises. Point out the various species of birds, the different kinds of plant. Allow them to share what they observe and already know about the environment. <p>Ask students to review what they learned about the Three R's.</p>		      
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     	<p>Fun Glasses</p>	<p>Fun Glasses:</p> <ul style="list-style-type: none"> • Collect old cereal boxes from students and cut it like in the sample picture • Cut all three template pieces. Cut out the eyeholes on the rim as well. • Students shall color the eyeglasses frame. Remember to leave out the rim's side flaps uncolored. • After cutting, if you think that the eyeglasses are flimsy, you can still glue the template pieces onto the cereal box and cut them out again. • Crease the rim's side flaps by folding them towards the back. • Unfold the flaps and glue each sample piece (the part that goes behind the ears) onto a side flap. • Students can decorate eyeglasses further with glitter glue, stickers, or other decorative materials. If you used glitter glue you need to wait for it to dry on your eyeglasses before proceeding with the next step. • Cut glass paper to make the lenses. Make sure to measure against the eyeholes of your frame. • At the back of the eyeglasses, apply glue around the eyeholes and stick on the cellophane lens. • Let the glue dry before wearing your fun pair of glasses. 	<ul style="list-style-type: none"> • Old Cereal Boxes • Rangeela paints • Glitters • Fevicol • Glass paper 	      
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