













































Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.















ART EFFECT - Reflect Yourself:

Activity	Description	Materials Needed
Map out your heart	<p>Map out your heart</p> <ul style="list-style-type: none"> Teacher shall draw a big heart for each child and keep it ready a day before. Teacher shall ask students, where are your likes and dislikes stored? How do you know if you like or dislike something? Teacher shall educate students by stating that heart helps us to understand our likes, dislikes and wishes. Teacher shall encourage students to have a quiet discussion with their heart on their likes and dislikes. Each student shall divide the heart into lot of segments which will represent their likes, dislikes and wishes. Encourage students to make the heart colorful. Later students can label each section with the help of the teacher. 	<ul style="list-style-type: none"> White paper Marker Crayons

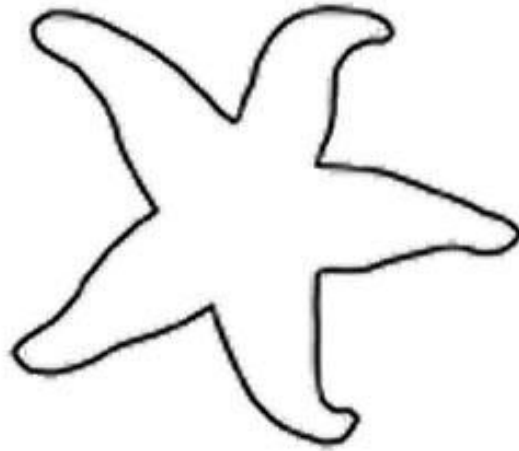
     		 		    
 	<p>My Pizza Toppings</p>	<p>My Pizza Toppings</p> <ul style="list-style-type: none"> Teacher shall cut out a circle shape from brown chart or brown sheet pasted on a chart for each child a day before. Cut out different shapes for the toppings. Teacher shall take time to explain to students about: <ol style="list-style-type: none"> What is strength A proud moment Talent 	<ul style="list-style-type: none"> Chart- Red, Brown, green, White. Glue Pens Crayons SC 5-8 CI AS 001 	 

   		<ul style="list-style-type: none"> • They can then write or take assistance from teacher in writing each (strength, a proud moment, a talent) on each topping. • Children can lightly color the toppings. • Students shall then stick the toppings onto the pizza. • Teacher shall read out each topping of every child to the class and encourage other students to applaud. 		    
 	<p>Draw to your imagination</p>	<p>Listen and Imagine:</p> <ul style="list-style-type: none"> • Explain students that they have to listen to the music and draw whatever they feel like or whatever they can imagine while listening to the music. • When the music is turned on, they should listen to the music for at least 30 seconds before they begin drawing. • Ask the students to draw what the music makes them think of. • Students can complete their drawing and then use 	<ul style="list-style-type: none"> • SC5-8 CI MUS 001 • SC5-8 CI MUS 002 • White paper • Pencil • Crayons • Eraser • Chart • Paints 	 

   		<p>crayons to color.</p> <ul style="list-style-type: none"> Teacher shall list out the quotes to students and explain the quotes and write it on the board Each students shall select a quote Teacher shall assist students in writing in a quarter chart. Students shall decorate it. <p>Quotes given below:</p> <ol style="list-style-type: none"> Excellence is not being the best; it is doing your best. Never look down on anybody unless you are helping them. It does not matter how slow you go as long as you do not stop. Nothing is impossible the word itself says "I'm possible" Believe in yourself, You can do it. Always believe that something wonderful is going to happen. We rise by lifting others. Success is dependent on efforts I'm Unique, I'm Special, I'm ME. Everyone is a star and deserves to twinkle. 	<ul style="list-style-type: none"> Marker Sketch Pencil Stickers or glitter- To decorate 	    
 	<p>My family</p>	<ol style="list-style-type: none"> Teacher shall encourage students to draw a picture of their family to make the family portrait. Allow time for the student to finish the family portrait drawing. Once the family portrait drawing is completed ask the student to "introduce the class" to all the family members. Teacher shall look to see what family members are 	<ul style="list-style-type: none"> A4 size paper - 1 per child 	 

  		<p>included in the portrait. Is the student in the family portrait? If not, then ask why they did not draw them self in the drawing.</p> <p>5. Teacher shall ask questions about each family member? Why is dad drawn next to the older brother or sister? Why is the baby brother at the very end, far away from everyone else?</p> 		   
  	<p>Star fish message</p>	<p>Star Fish Message for Loved Ones:</p> <ol style="list-style-type: none"> 1. Teacher shall cut out star fish from chart and keep it ready a day before. 2. Every child should have a star fish. 3. Teacher shall explain to students that they are going to make a star fish message for their loved one. 4. Teacher shall explain why it is important for us to recognize people in our life: recognizing is a way of telling thank you. It is a way of telling people how much you value them. 5. Teacher shall also explain the messages to students to create an understanding of what they are writing. 6. Teacher shall assist students in writing one of the following messages on the card. 7. Students shall mention to whom they want to give 	<ul style="list-style-type: none"> • White Chart • Sketch pens • Crayons • Scissors 	  



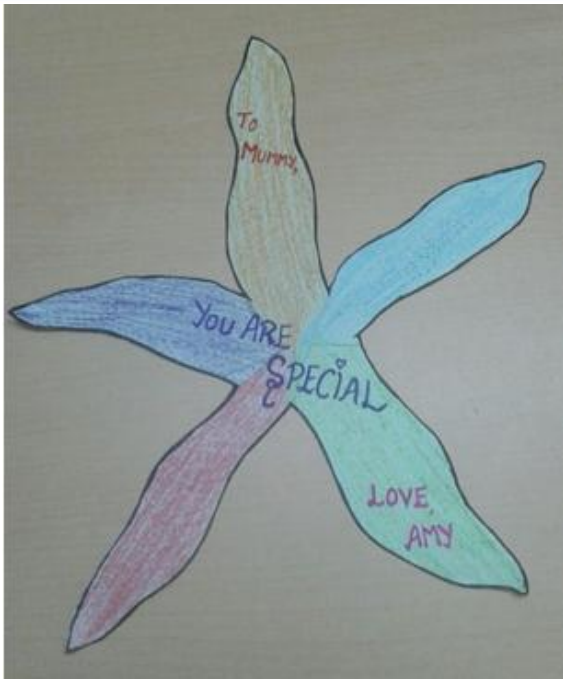











the card and the message and decorate it.



Messages:

- YOU ARE IMPORTANT
- YOU ARE VALUED
- YOU HAVE MANY GIFTS TO SHARE
- YOU ARE SPECIAL
- YOU ARE UNIQUE AND DIFFERENT
- YOU ARE CREATIVE
- YOU INSPIRE ME.
- You ARE THE BEST.
- You are my HERO!



 				  
   	<p>I am unique</p>	<p>I'm Unique Like a Rainbow:</p> <ul style="list-style-type: none"> Teacher shall ask students if they have seen a rainbow. Ask them whether like a rainbow and why. Teacher shall also ask them the colors of the rainbow. Teacher shall draw a rainbow on the board as shown in sample picture. (Using a White Chart stuck onto the board) Teacher shall explain the following questions to the students to get their thought process rolling: <p>I am good at_____</p> <p>I like myself when_____</p> <p>I am proud of me when_____</p> <p>I am most happy when_____</p> <p>I am special because_____</p> <p>I am a good friend when I _____</p> Teacher shall ask students to draw a rainbow from a cloud on the white paper. 	<ul style="list-style-type: none"> White paper Sketch pens/color pencils Pencil Eraser. 	   

- Encourage students to write their name on the cloud and seven things about them in the rainbow.

I am good at _____

I am most happy when _____

I like myself when _____

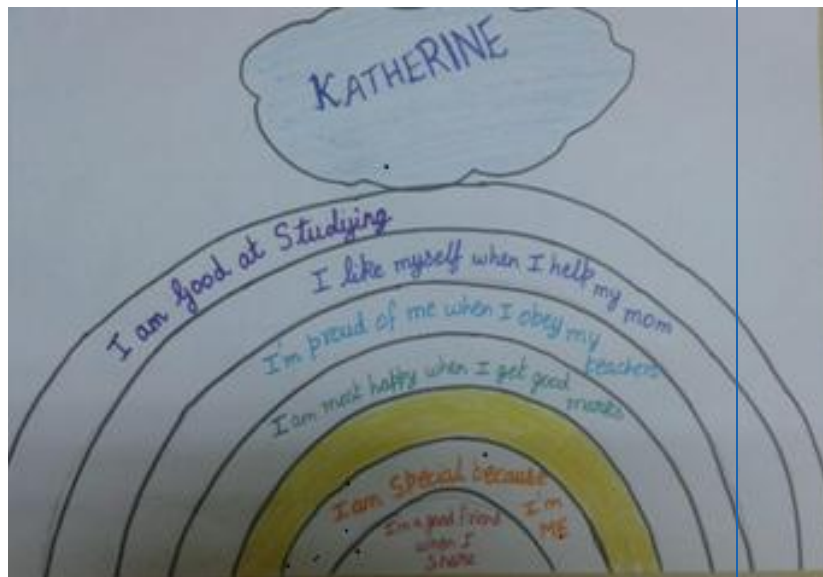
I am proud of me when _____










I am most happy when _____

I am special because _____

I am a good friend when I _____

- Students shall use VIBGYOR colors to write the above mentioned qualities and colour them. (Violet, Indigo, Blue, Green, Yellow, Orange, and Red)
- Though this activity students gain an understanding about themselves.



				
    	<p>Doodling</p>	<p>Doodling</p> <ol style="list-style-type: none"> 1. Teachers shall give a long strip of chart to students. 2. Teacher shall write the student's first name with a thick marker in a bold manner. 3. Teacher shall give various color sketch pens to students and they shall decorate it using doodle patterns. 4. Students shall draw anything they wish to make their name look beautiful. Refer sample below: 	<ul style="list-style-type: none"> • Chart • Sketch pens • Color pencils • Thick Marker 	