



Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.









Activity
Imagination









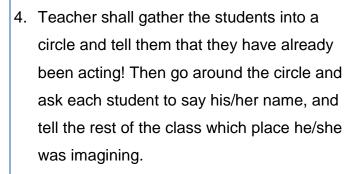








- and imagine what kind of place the music reminds them of.
- 3. They can "pretend" to be in that place.



5. Let the students understand that the essence of acting is using their imaginations to create different places and people wherever they are!





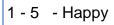




Facial Expressions:

Teacher shall explain that all students will count up to 20 together and as they count they will move through different emotions showing it in their face and bodies.

Start with the Happy numbers of 1 - 5, and then introduce the Sad numbers and so on:



6 - 10 - Angry

10 - 15 - Sad

Facial

Expressions

15 - 20 - Happy







Teacher shall ask students how they greet each other.

Teacher shall explain and enact the given scenarios and encourage students to depict the expression. Ensure students depict the expressions and all students get a chance.

















At XX		 Like old enemies- With an angry disinterested look. Like long lost friends- In an excited manner Like people in a big hurry, but friendly-Just a mere a hand shake Like rude people in a big hurry- In a rude manner Like business executives- In a formal crisp way Like old people- with shaky hands Like young children- in a glad cheerful manner As if on a cold day- With a shivering hand As if on a sweating hot day- wiping the sweat off from forehead before shaking hands. While giggling- giggle and Hand shake Like robots 		
	Narration and character selection	Students shall take turns to narrate their story written during Budding Writer and one story shall be selected to perform as a play during Act express. Teacher shall discuss the story selected with students and students shall select their characters and decide on Props they would need for the play.	 Cardboard Chart Color papers Paint 	
	Hot Story Potato	Teacher shall have the students sit in a circle. Teacher shall give a story starter and each student gets an opportunity to add a sentence to	 Cardboard Chart Color papers 	4

student gets an opportunity to add a sentence to 3. Color papers



	popular			
		develop a story.	4. Paint	
of		Teacher shall educate students that the story		\times
		should have a flow so they should think and add		
		a sentence that is related to the previous		
		sentence.		
/.		Once upon a time		$\langle \cdot \cdot \rangle$
		In a palace		
		On a dark night		
		In the jungle		35
		Teacher shall discuss about the character each		
		student is playing. Each student shall narrate		
Y		the story from their character's perspective.		
XE		Teacher and students shall decide the setting of		
		the play and discuss on the props to be made.		
		Teacher shall divide the class into teams and		
		delegate few props to each team.		4
		Eg props: Crown/ Moustache/ Tree as		6
		appropriate to the story.		
	Facial expression with Voice modulation	Practice for the play concentrating on Facial		
		expression and Voice Modulation.		
		Teacher shall ask students to individually		·
		rehearse their dialogues in front of the class as		0
		this exercise will improve their confidence levels	-	
		in facing a crowd.		
00		Students shall take turn in reciting their		

dialogues individually in front of the class.

Teacher shall instruct students to maintain their





		body language.		
of		Repeat the same exercise focusing on student's Voice Modulation.		
O		Repeat the same exercise focusing on student's facial Expression.		
1		Then based on time availability, students shall perform the play as a group.		
XE		Note: Teacher shall work with students on reciting their lines without using the paper. Teacher might prompt them on need basis.		
∧R	Props Making	Props making: Teachers shall assist the students to make the appropriate props for the story. Eg props: Crown/ Moustache/ Tree as appropriate to the story.	 Cardboard Chart Color papers Paint 	
	Practice with	Practice the play for Grand finale with Props.	Props	

















Props





