






**Note:** Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.

### EXPLORATION:

Activity	Description	Materials Needed
I Spy Yellow	<ol style="list-style-type: none"> <li>1. Provide 10 tiny items in a small paper or cloth bag.</li> <li>2. Include 6 yellow colored items and 4 different colored items.</li> <li>3. Students shall take out the tiny item and show to everyone and tell the color.</li> <li>4. Call out each student's name and give turn for each student.</li> <li>5. Students shall keep the items in the same bag after showing it to everyone.</li> </ol> <p>Teacher shall introduce the color yellow to students through this activity.</p>	10 items – 6 in yellow color and 4 in different colors.
Planting the seed	<ol style="list-style-type: none"> <li>1. Provide small cups filled with soil for each student.</li> <li>2. Write their names on the cup.</li> <li>3. Provide mustard seeds.</li> <li>4. Students shall sow the seeds and sprinkle water.</li> <li>5. Each student shall take part in this activity.</li> <li>6. Take the students outdoor and place the plants in sunlight.</li> <li>7. Talk about the sun being essentials for plants to grow.</li> </ol>	<ol style="list-style-type: none"> <li>1. Small cups</li> <li>2. Soil</li> <li>3. Mustard seeds</li> </ol>

		<b>Teachers can also use used pet bottles instead of cups. Just cut the bottom portion and fill it with soil.</b>		
	Explore Sea Shells	<ol style="list-style-type: none"> <li>1. Arrange sea shells in the sensory table and discuss with students.</li> <li>2. Discuss the different shape, colors, touch and feel, and where it came from (sea shore at the beach).</li> </ol>	<ol style="list-style-type: none"> <li>1.Sensory table</li> <li>2.Sea shells</li> </ol>	
	Water melon fun	<ol style="list-style-type: none"> <li>1. Show students a watermelon.</li> <li>2. Teachers shall then cut and open the watermelon.</li> <li>3. Encourage the students to explore the watermelon.</li> <li>4. Talk about the color of the seed, color of the fruit and the color of the lady bug in relation with the water melon.</li> </ol>	Watermelon	