

Sample activity to identify learning styles for 3 to 5 years

Activity 1



Step 1: (Visual)

Ask the child to observe the above the picture and mention the list of vehicles in the picture out loud.

Ask the child to mention the color of any vehicle.

Step 2: (Auditory)

The teacher or counselor shall list read out the vehicles in the picture

Now ask the child to repeat in the same order.

Step 3: (Kinesthetic)

Give the picture to the child and ask them to touch and read out the vehicles, then ask the child to list out the vehicles.

Activity 2



Step 1: (Visual)

Ask the child to observe the above the picture and mention the colors of the balloon in the same order.

Step 2: (Auditory)

The teacher or counselor shall read out the colors of the balloons

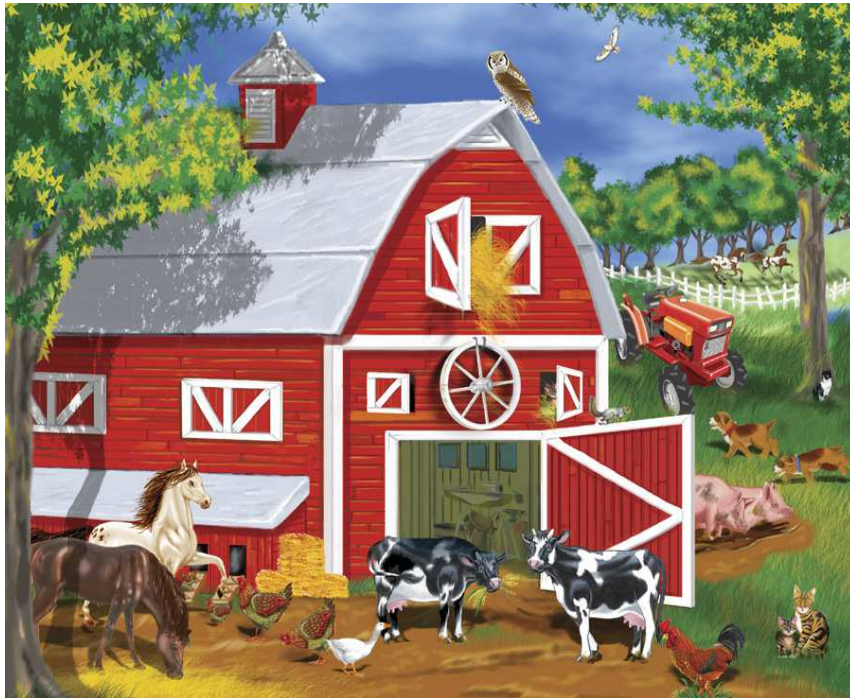
Now ask the child to repeat in the same order.

Step 3: (Kinesthetic)

Give the picture to the child and ask them to touch and read out the colors then ask the child to list out the colors.

Ask the child to count the balloons and then ask them about the different colors they saw or the counselor can say the color of the balloons and ask the child to repeat it in the same order.

Activity 3 Farm animal concepts



Step 1: (Visual)

Show the picture to the child and ask them to talk about the animals in the picture.

Step 2: (Auditory)

The teacher or counselor shall list the names of animals and ask the child to repeat in the same order.

Step 3: (Kinesthetic)

Ask the child to touch and call out the animals in the picture.

Activity 4

Rainbow concepts



Ask the child to speak about a rainbow to understand the child's learning style.

Step 1: (Visual)

You might come across a student mentioning that "I have seen it in the book",
" I have seen it when it rains "

Step 2: (Auditory)

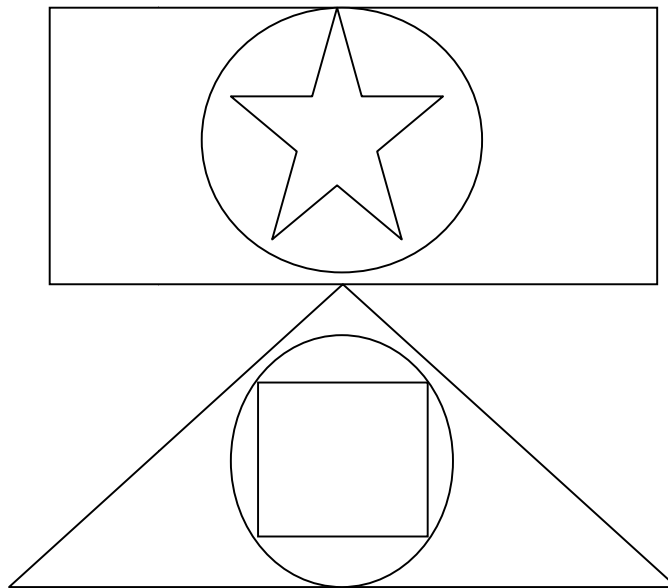
Some might say that the "My mom told me about it".

Kinesthetic learners:

Ask the student to mention the colors. If they find it hard to mention the colors,
ask *them* to touch and learn the colors from the image.

Sample activity to identify learning styles for 5 - 8 years and 9 -12 years

Activity 1



Step 1: (Auditory)

The counselor or the teacher shall read out the following and ask the child to draw in an A4 sheet. Observe if the child is able to understand the instructions at the very first time or the child needs repeated instructions to draw.

- Draw a big triangle.
- Draw a big rectangle at the tip of the triangle.
- Draw a circle inside the rectangle and inside the triangle
- Draw a star inside the circle which is inside the rectangle
- Draw a square inside the circle which is inside the triangle

This exercise will help to identify the child's auditory skill.

LEARNING STYLES - ASSESSMENT TOOL KIT

Step 2: (Visual)

Ask the child to see the picture for two minutes and then draw without seeing the picture.

Step 3: (Kinesthetic)

Ask the child to draw the picture by him/herself after trying the above mentioned steps.

Activity 2

Ask the child to observe the following and assess the child's learning style.



Step 1: (Visual)

- How many rows are there in the image?
- How many colors of roses are there?
- In which row is the pink rose?
- In which row is the light green rose?

Step 2: (Auditory)

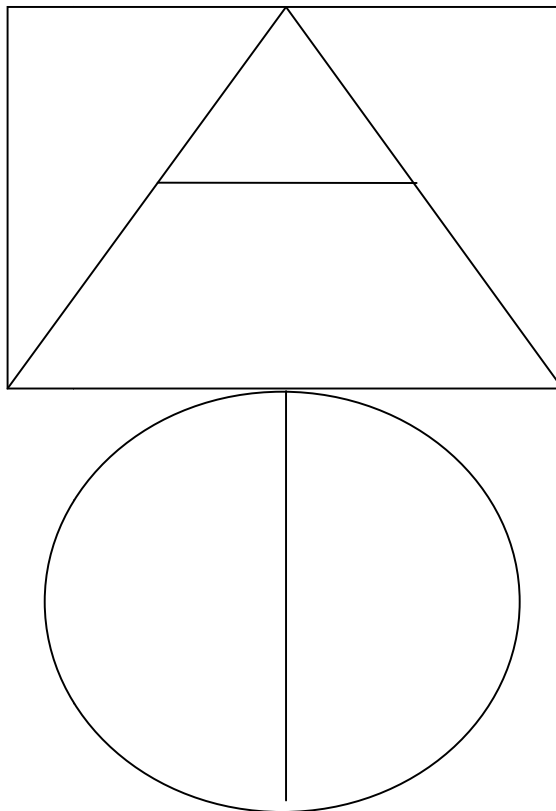
LEARNING STYLES - ASSESSMENT TOOL KIT

The teacher can repeat the colors of roses in a different pattern and see if they can repeat it.

Step 3: (Kinesthetic)

Ask the child to touch each row and mention the color and see if he is able to repeat it all in order.

Activity 3



Step 1: (Auditory)

The teacher /counselor shall read out the following instructions and ask the child to draw. Observe how the child follows and draws.

- Draw a rectangle
- Write the letter "A" inside the rectangle
- Draw a circle below the rectangle and divide the circle into two halves

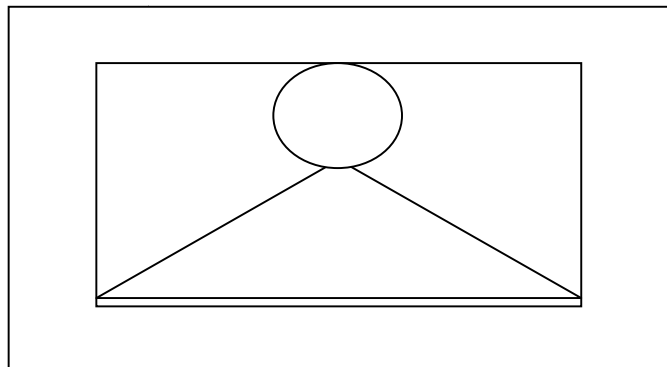
Step 2: (Visual)

Ask the child to see the picture for two minutes and draw without seeing the picture

Step 3: (Kinesthetic)

Ask the child to draw the picture by him/herself after trying the two steps.

Activity 4



Step 1: (Auditory)

The teacher /counselor shall read out the following instructions and ask the child to draw. Observe how the child follows and draws.

- Draw a rectangle
- Draw another rectangle inside the rectangle

- Draw a triangle with the midpoint starting from the middle of the inner rectangle.
- Draw a circle above the midpoint of the triangle, inside the inner rectangle

Step 2: (Visual)

Ask the child to see the picture for two minutes and draw without seeing the picture.

Step 3: (Kinesthetic)

Ask the child to draw the picture by himself/herself after trying the steps.

Activity 5



Step 1: (Visual)

- How many cups are there?
- What are the colours?

Step 2: (Auditory)

Call out the colours of cups and observe if they are able to repeat it in the same order

Step 3: (Kinesthetic)

Children can touch each cup and mention the colour, observe if they say it in the same order, observe if they are able to tell the number of cups.

Activity 6



Step 1: (Visual)

- How many circles are there in the picture?
- What are the colors of the triangles in the picture?
- How many rectangles are there together in the picture?

Step 2: (Auditory)

The teacher shall read out the shapes with the corresponding colours and question as follows:

- What is the colour of the big circle?
- How many orange squares are there?

Step 3: (Kinesthetic)

They can be provided with the shapes ask them to fix it in the same order and then question them on the colours.

Activity 7



Step 1: (Visual)

- Name the fruits you see in this basket?
- How many bananas are there in the basket?
- Is there a mango in the basket?
- Is there a pomegranate in the basket?

Step 2: (Auditory)

The teacher shall read out the fruits and observe if they are able to repeat it in the same order.

Step 3: (Kinesthetic)

Teacher or counselor can ask the child to touch and read out the fruits; observe if they say it in the same order.

Note: You can download these activity sheets and save in your system.