



# MyBeeClub - Workshop

## Touch Points

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**Workshop Time:** 60 minutes

## YOUR CHILD'S CHALLENGES

### Difficulty understanding and following instructions

#### Parents Concern

- My son is not telling me what happened at school today!

#### Teachers Concern

- Your child is not attentive in the class.
- He is not following the instructions.

#### How most parents approach this situation?

- Spank the child.
- Use words that hurt their feelings.
- Compare with the neighbor children.
- Put him or her in the tuition program.

**How many parents agree with me?**

**Did we solve the problem?**

### Unable to express their thoughts clearly

#### Parents Concern

- He does not open his mouth at school.
- He is a big mouth at home.

#### Teachers Concern

- Whatever we teach he is not getting it?
- He is not listening?

#### How most parents approach this situation?

- Spank the child.
- Use words that hurt their feelings.
- Compare with the neighbor children.



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- Put him or her in the tuition program.

**How many parents agree with me?**

**Did we solve the problem?**

### **Trouble remembering what someone just told him or her**

#### Parents Concern

- Whatever he studies he forgets.

#### Teachers Concern

- He is not attentive in the class.
- He is day dreaming.

#### How most parents approach this situation?

- Spank the child.
- Use words that hurt their feelings.
- Compare with the neighbor children.
- Put him or her in the tuition program.

**How many parents agree with me?**

**Did we solve the problem?**

### **Quick reading and writing skills**

#### Parents Concern

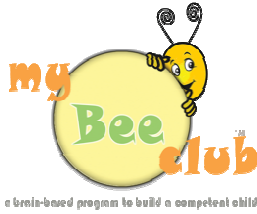
- My daughter brings incomplete homework instructions.
- My son got low mark in subjects.

#### Teachers Concern

- Your daughter is very slow in writing.
- Your son is very slow in reading.

#### How most parents approach this situation?

- Spank the child.
- Use words that hurt their feelings.
- Compare with the neighbor children.
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**How many parents agree with me?**

**Did we solve the problem?**

### **Lacks motivation**

Your child lacks motivation? Who said? They are always motivated.

#### Negative Motivation

- When you yell at your child they are motivated negatively. They are motivated to resist you.
- When they are not doing their homework assignments they are motivated to resist you.
- When they are not involved in family activities they are motivated to resist you.

**The child who uses resistance to control lacks social and problem solving skills.**

#### Positive Motivation

- Look at what your child is accomplishing. That is what is motivating him in the positive direction.
- Let your child experience the natural consequences.
- Build reward for success. If my son fails the test, there was no punishment. But if he passed, there is a reward.

### **Stress management**

Children do get stress!

- Comparing them with the neighbors children
- Peer pressure - Bullying
- Homework and Tests
- Conflict between parents
  - Your child may develop insecurity
  - Lead to suicidal
  - Quit from home
  - Fall in the hands of the strangers



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## WHAT YOU NEED TO DO?

### **Your child is unique**

1. Do you agree?
2. What makes your child special? (Interact with 3 audience)
3. Stop complaining about what your child don't have; Start appreciating your child's gifts!

### **Each child has a different learning style**

1. Each one of has different learning style.
2. What is my Learning Style?
3. What is your Learning Style? (Interact with 3 audience)

### **Focus on building their foundation**

1. What foundation do you like to give your child? (Interact with 3 audience)
2. Discuss the 6 programs.

### **Balance between school routines with foundation building exercise**

1. Giving them a strong foundation will help build their self esteem and complement the activities they do at school.

### **Build a competent child**

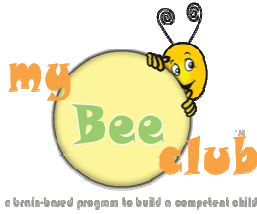
1. Giving a strong foundation at a very young age sets your child apart – You have developed a competent child!

## OUR APPROACH

### **Cognitive Psychology & Cognitive Science**

Cognitive Psychology: Understanding your child's behavior, attention, thinking, problem solving and creativity.

Cognitive Science: Through research on intelligence and behavior, especially focusing on how information is represented, processed, and transformed we develop a customized lesson plan for your child.



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### Individual Assessments

#### Total Transformation

1. This is the first step we take to transform your child.
2. Cognitive Psychology: Understanding your child's behavior, attention, thinking, problem solving and creativity.
3. We assess your child's learning style.
4. Identify their overall strengths.
5. Identify their strengths on the foundation skills.

### Personalized Teaching

#### Total Transformation

1. This is the second step we take to transform your child.
2. Cognitive Science: Through research on intelligence and behavior, especially focusing on how information is represented, processed, and transformed we develop a customized lesson plan for your child.
3. Our curriculum is exclusively designed for your child.
4. It is evidence based.
5. The activities are structured, addressing children with different learning style.
6. Our student:teacher ratio is 1:15.

### Techniques that trigger both left and right brain function

1. How does our brain work?

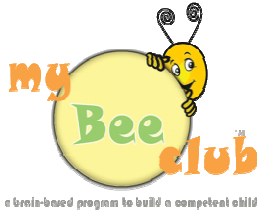
#### Characteristics of Left Brain

Logical | Analytical | Sequencing | Mathematics | Facts | Computation | Language

#### Characteristics of Right Brain

Creativity | Imagination | Day Dreaming | Intuition | Feelings | Visualization | Rhythm

2. Is it the right brain or the left brain that is most effective? (Interact with 3 audience)
  - a. In order for the brain to work effectively, it is important to have both left and right brain develops an intimate relationship.
  - b. Our application through kinesthetic activities develops the relationship between the left and right brain.



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### OUTCOME OF EACH PROGRAM

Phonics | Handwriting | Drawing | \*Kids Yoga | Spoken English | YoungLead

#### Tips

Do not exceed more than 3 minutes describing each program

#### Touch Points

1. Describe the program?
2. Give an example?
3. Give a frame of reference?

\*Kids Yoga

Do a laughter therapy with the parents (depending on the time)