



# My Bee Club – EI activities

## Foundation Level

### 1. Cheerful – I am Special!

This activity helps the student to identify reasons why they are special. This will assist the student in developing a positive self-concept. The teacher should be able to enable students to discover why they are special and bring out their various talents to the class. The teacher can either make students talk or write or enact the activity. At the bottom of the page are some suggestions you might use in prompting the students to come up with as to why they are special

Why are you special? Here is your chance to tell the world what is special about YOU!

I'm

*Special*

because I can example: Sing, Read, Draw, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm

**SPECIAL**

because I can

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm

**SPECIAL**

because I can

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm

**\$PECIAL**

because I can

\_\_\_\_\_

\_\_\_\_\_

Suggestions for prompting very small children: Tie my shoes, Say my ABCs and 123s, Read, Dress myself, Ride a cycle, Dance, Sing, Paint, Color, etc.

**OR**

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### 1.1. a. Cheerful - The Magic Box

This activity enables the students to feel very good about themselves. A “magic box” is constructed with a mirror placed so as to reflect the face of anyone who looks inside. The teacher begins the activity by asking, “Who do you think is the most special person in the whole world?” The students may name anybody like mother, father, celebrities, scientists, freedom fighters etc. They would not say I am the most special person anyways. After allowing the student to respond, the teacher continues, “Well, I have a magic box with me, and you can look inside and discover the most special person in the world.” The student is called out one by one and is given a chance to look into the box and keep quiet until every student finishes his/ her chance. Some students may have to be coaxed because they may not believe what they will see.

The teacher asks students with some of the following comments:

- ☐ “Are you surprised?” ☐ “How does it feel to see that you are the special person?”
- ☐ “You smiled so big, like you’re happy to see that you’re the special person.”



The teacher explains that the box is valuable because it shows that each of us is special. The students are made to understand how it is possible for each of us to be the special one. Each student may be asked to talk about his uniqueness. Sometime is given to students to share their uniqueness, observations and learning themselves. Through this exercise, each student is made to feel important and their uniqueness is brought out and appreciated. This activity helps to boost their self esteem and make each student to realize about his/her self worth and uniqueness.

### 2. Self discipline - Helping around the House

This activity helps the student identify tasks that go on around the house that they could help out with. The teacher helps the students to understand what work they could do. The teacher can discuss on the various chores done by his/ her mother, father, sister, brother, grandparents at home.

The students may share their answers to the above discussion. After which the teacher may ask the students to share the various chores that they are already doing at home and the chores that they can additionally do to help their family members.

This activity helps them to be disciplined at home and make them independent. The teacher can take a print out of the following two pages for discussion. The teacher has to make this activity interactive. She may divide the class into small teams and make them discuss and answer as a team. The teams can be given marks based on their answers.

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### 3.a. Determined efforts – Heads up!

This activity enables the students to focus and sustain in a task for a long time. At a time the teacher calls out two students and gives a balloon to each. The students have to tap the balloon with their head as long as possible. The one who is able to tap the balloon for long time wins the game. In a similar fashion, each student gets a chance to play. Note: Only a pair of students can be called out at a time. The activity should be made as a fun-filled one. The teacher can debrief about the importance of taking efforts to win any game. She can emphasize on how important it is to put similar efforts to learn a skill as well.

OR

### 3.b. Determined efforts – I Can Do It!

This activity will allow the students to use their imagination to help them realize that what ever they dream, they have the potential to achieve. Whether it be a doctor, astronaut or racecar driver, they can strive to become what they want to become. As a teacher you can encourage the students to be the best at whatever they choose to do. Enable them to identify their talent and desire to achieve when they grow up. The teacher can revolve a discussion/ role play and use the following statements and questions during the activity. In the role play, if a student desires to be a doctor, his partner can enact as a patient. In this way each student tries to get a chance to enact his / her ambition to an audience.

Discussion points:

What can you do? - You can do anything.

You can climb the highest mountain! Swing from the highest tree!

You can be anything you want to be.

You can be a soldier on the look out! You can be an airplane pilot flying through the sky!

You can be a doctor who can cure people!

Who do you want to be?

Ask the students to share their desire with their partner and to the class.

Ask the students what steps they will take from now to reach that goal.





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### 4.a. Honesty –

The teacher can share the following story to the class and emphasize on the importance of being honest in real life situations. The story below has to be understood by the teacher and then shared to the class in simple words. After narrating the story, the teacher can ask students about the various situations in which they are expected to be honest.

#### Story – The honest Jack

There used to be a boy in the class who always lied for silly and simple things. His name was Jack. He used to lie to his friends most of the time. He used to lie to many of his friends saying “Watch out, there is a lizard on your head”, “The teacher is calling you”, “Tomorrow is a holiday”, so on and so forth and make fun of everybody. All his friends got upset with him as they believed him first and then got to know that he lied. Everybody called him ‘Liar Jack’.

One day he lied to a friend named John during exam time that next day was Maths exam when actually it was English exam. John also believed Jack and studied for Maths exam. On the day of exam, John was shocked to know that he studied the wrong subject and started trembling. He wrote the exam with the minimum he knew and started crying very badly after the exam. When Jack saw John crying, he felt so bad for John and realized the implications of lying all of a sudden. Jack felt very bad for John and asked for forgiveness. John forgave Jack and felt better. Since Jack knew finally how much harm lying can bring to somebody, he stopped lying the same day and said sorry to his entire class. All his friends were happy and became friendly with Jack again. This is how the liar Jack turned into honest Jack.

OR

### 4.b. Honesty - Story

The teacher can share the following story to the class and ask the students to share the moral of the story. The story below has to be understood by the teacher and then shared to the class in simple words. After narrating the story, the teacher can ask students about the various situations in which they are expected to be honest.

#### Story - Honesty is the Best Policy.

A milkman became very wealthy through dishonest means. He had to cross a river daily to reach the city where his customers lived. He mixed the water of the river generously with the milk that he sold for a good profit. One day he went around collecting the dues in order to celebrate the wedding of his son. With the large amount thus collected he purchased plenty of rich clothes and glittering gold ornaments. But while crossing the river the boat capsized and all his costly purchases were swallowed by the river. The milk vendor was speechless with grief. At that time he heard a voice that came from the river, “Do not weep. What you have lost is only the illicit gains you earned through cheating your customers.



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### 5.a. Courage – Story

The teacher can share the following story to the class and ask the students to share the moral of the story. The story below has to be understood by the teacher and then shared to the class in simple words. Through this story, the teacher can introduce Courage as a characteristic to the class. After narrating the story, the teacher can ask students about the various situations in which they are expected to be courageous.

#### Story - Ramu ‘the brave’

Ramu was a new admission to II class in a big school. Earlier he studied in a different school and now he was feeling lost in the new environment. Ramu was a brilliant boy and used to study very well. He knew the answers to teacher’s questions but was always scared to answer. Whenever teacher asked Ramu to answer a question, he would keep quiet with his head down. This worried all the teachers and students used to make fun of him and called him “Coward Ramu”.

One day a new English teacher came to class and narrated a beautiful story about ‘Courage’. The teacher told the class that if you are brave and courageous, you can win the world and also be helpful to others. After listening to the story about being courageous, Ramu became brave! To everybody’s surprise, Ramu was the first to answer all the questions the teachers asked from that day. Although Ramu was not right all the time, he picked up the courage to answer before everybody whether he was right or wrong. All his friends and teachers were surprised to see the transformation and appreciated Ramu so much. Ramu realized later that he was scared for all these days because of his unnecessary fear. Since then he also encouraged his friends to be brave everywhere.



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### 5.b. Courage - What Do You Do?

This activity helps the students to understand how important it is to be courageous. Encourage the student to do what is right when they see something wrong through the following discussion with the students. The teacher can take color print of the following pages and ask the following questions respectively.

I.a. What do you do when you see someone being picked on? b. Do you run away?  
c. Do you help the person? d. Do you go get an adult to help?

II.a. What do you do when you see someone littering? b. Do you leave the trash where it is?  
c. Do you pick it up and throw it away? d. Do you tell the person it's NOT okay to litter?

III.a. What do you do if you see someone stealing? b. Do you forget about it?  
c. Do you tell an adult? d. Do you call the police?

IV.a. What do you do when you see someone hurting an animal?  
b. Do you tell them to stop? c. Do you get an adult to help? d. Do you call the police?



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### 6. Kindness - Thank You and Please!

This activity is to teach your student the importance of saying thank you and please, which in turn teaches them about being kind to others. It is important to teach students to say thank you and please whether they are talking to the teachers, other classmates, family, friends or people in the society.

The teacher may do the following activity by calling out situations and ask them for which they will say “Thank you” and for which they will say “Please”.

Situations:

You were taken to the movies?

You wanted to go outside and play?

You want to watch TV?

You are taken to a park?

You want a new toy?

You got a new toy?

You’ve received birthday gifts?

Your mom has fixed you dinner?

You were given a new bike?

You want to go to your grandparents and stay the night?

The teacher can add more situations and ask students to also share some situations.

