




























Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.

GO GREEN:

Activity	Description	Materials Needed
Gardening for kids	<p>Make your plant and learn about gardening.</p> <p>Teacher shall interact with the students asking them few questions: Sample given below: How many of them have plants at home? How do they grow? Who takes care of them? What do they need every day? What will happen if we don't water them? What will happen if we don't grow plants? How many of like to grow plants at home?</p> <p>Here we go..... Steps:</p> <ol style="list-style-type: none"> 1. Put soil in the pot. 2. Pour little water on the soil. 3. Now keep or plant the seeds in the soil. 4. Sprinkle water again. 	<ol style="list-style-type: none"> 1. Water 2. Medium Plastic Pot 3. Soil- Small pack 4. Seeds- small pack

		<p>Plants need water and sunlight every day.</p> <p>Encourage student to check out how the germination happens every day !</p> <p>This activity will help the student to grow more plants at home😊</p>		
    	<p>Colorful Newspaper Owl Craft</p>	<ol style="list-style-type: none"> 1. Students can start painting a section of the newspaper (big enough for the body of an owl) with watercolors. This is totally open-ended, so just let children paint with as many colors and variations as they desire. The newspaper will be saturated but as it dries it should stiffen back up again. This can be done a day before and let to dry. 2. Teachers can cut out the shape of an owl body from the newspaper. 3. Teachers will also need to cut out two half-oval shapes for wings and two circles for the big owl eyes. Use unpainted newspaper for these but you could use painted newspaper for these pieces. 4. Teachers must also cut out an orange beak using orange construction paper. 5. Keep all this ready a day before. 6. Now teachers can ask the students to stick the features onto the painted newspaper body of the owl craft. 7. Students can also glue the googly eyes inside the newspaper eyes. 8. Students can then draw squiggly lines on your wings and body to define the owl feathers using sketch pen. 	<ol style="list-style-type: none"> 1. Old English Newspaper 2. Water colour paint 3. Sketch pens 4. Glue 5. Googly eyes 6. Scissors 	     

				
    	<p>Paper plate Corduroy</p>	<ol style="list-style-type: none"> 1. Provide two paper plates one small enough for the head and one big enough for the body to each student. 2. Let the children stick the small plate on top of the big paper plate. 3. Teachers can then draw a line on the big paper plate in a way that $\frac{3}{4}$ portion of the big paper plate is below the line. 4. Students must now start painting the small paper plate and the smaller upper portion of the big paper plate using brown water color paint. 5. Once done students can paint the larger lower portion of the big paper plate using green watercolor paint. 6. This can be let to dry for sometime. 7. Once it's dry teachers can provide the children with the cut out features like hands, legs, ears and nose and also two googly eyes. 8. Teachers can assist the children in gluing these parts in the appropriate places. 9. Using sketch pen students can then draw the nose and mouth details on the circular nose cut out. 10. Teachers must keep all the features cut out ready a day before the craft. 	<ol style="list-style-type: none"> 1. Small paper plates 2. Big paper plates 3. Watercolor paint 4. Construction paper 5. Googly eyes 6. Sketch pens 7. Buttons (optional) 	     



11. Teachers can cut small circles using A4 sheet like a button or also give real buttons to the children to paste on one side of the teddy bear's shoulder strap.

12. The other side must not have a button. (The Teddy Bear, Corduroy in an old children's story doesn't have a button on one side of his overalls)

12. Reference image given below.



Note: Teachers can read the story online to help children understand who they are making. In this way children will enjoy making this craft.

