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ACT EXPRESS:



Activity	Description	Materials Needed
Imagination	<p>Imagination activities: Teacher shall announce that student's will be learning each other's names.</p> <p>Name-o-charade: 1. Teacher shall explain that each student shall introduce their name to the class only by</p>	<p>1. SC8-12 CI MUS 002</p> <p>2. Music Player</p>

     	<p>acting out.</p> <ol style="list-style-type: none"> Teacher shall first start by stepping forward and saying her name with an action. Then steps back and ask the students to follow the example, and then to pass it on to the next student etc. Continue until everyone has been introduced. <p>Imaginary Places</p> <ol style="list-style-type: none"> Teacher shall turn the lights down and play some instrumental music-SC5-8 SDMU002. Students shall move about in the room in time to the music. Ask them to listen closely and imagine what kind of place the music reminds them of. They can “pretend” to be in that place. Teacher shall gather the students into a circle and tell them that they have already been acting! Then go around the circle and ask each student to say his/her name, and tell the rest of the class which place he/she was imagining. Let the students understand that the essence of acting is using their imaginations to create different places and people wherever they are! 	      
<p>Facial Expressions</p>	<p>Facial Expressions:</p> <p>Teacher shall explain that all students will count up to 20 together and as they count they will move through different emotions showing it in</p>	-

     		<p>their face and bodies.</p> <p>Start with the Happy numbers of 1 - 5, and then introduce the Sad numbers and so on:</p> <p>1 - 5 - Happy</p> <p>6 - 10 - Angry</p> <p>10 - 15 - Sad</p> <p>15 - 20 – Happy</p> <p>Teacher shall ask students how they greet each other.</p> <p>Teacher shall explain and enact the given scenarios and encourage students to depict the expression. Ensure students depict the expressions and all students get a chance.</p> <ul style="list-style-type: none"> • Like old enemies- With an angry disinterested look. • Like long lost friends- In an excited manner • Like people in a big hurry, but friendly- Just a mere a hand shake • Like rude people in a big hurry- In a rude manner • Like business executives- In a formal crisp way • Like old people- with shaky hands • Like young children- in a glad cheerful manner • As if on a cold day- With a shivering hand • As if on a sweating hot day- wiping the sweat off from forehead before shaking hands. • While giggling- giggle and Hand shake 		      
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     	<div data-bbox="183 185 432 315"></div> <div data-bbox="183 315 432 826"> <p>Narration and character selection</p> </div> <div data-bbox="183 826 432 1995"> <p>Hot Story Potato</p> </div>	<div data-bbox="432 185 1139 315"> <ul style="list-style-type: none"> Like robots </div> <div data-bbox="432 315 1139 826"> <p>Students shall take turns to narrate their story written during Budding Writer and one story shall be selected to perform as a play during Act express.</p> <p>Teacher shall discuss the story selected with students and students shall select their characters and decide on Props they would need for the play.</p> </div> <div data-bbox="432 826 1139 1995"> <p>Teacher shall have the students sit in a circle. Teacher shall give a story starter and each student gets an opportunity to add a sentence to develop a story.</p> <p>Teacher shall educate students that the story should have a flow so they should think and add a sentence that is related to the previous sentence.</p> <ul style="list-style-type: none"> Once upon a time.. In a palace.. On a dark night... In the jungle... <p>Teacher shall discuss about the character each student is playing. Each student shall narrate the story from their character's perspective.</p> <p>Teacher and students shall decide the setting of the play and discuss on the props to be made.</p> </div>	<div data-bbox="1139 185 1409 315"></div> <div data-bbox="1139 315 1409 826"> <ol style="list-style-type: none"> Cardboard Chart Color papers Paint </div> <div data-bbox="1139 826 1409 1995"> <ol style="list-style-type: none"> Cardboard Chart Color papers Paint </div>	      
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		<p>Teacher shall divide the class into teams and delegate few props to each team.</p> <p>Eg props: Crown/ Moustache/ Tree as appropriate to the story.</p>		
    	<p>Facial expression with Voice modulation</p>	<p>Practice for the play concentrating on Facial expression and Voice Modulation.</p> <p>Teacher shall ask students to individually rehearse their dialogues in front of the class as this exercise will improve their confidence levels in facing a crowd.</p> <p>Students shall take turn in reciting their dialogues individually in front of the class.</p> <p>Teacher shall instruct students to maintain their body language.</p> <p>Repeat the same exercise focusing on student's Voice Modulation.</p> <p>Repeat the same exercise focusing on student's facial Expression.</p> <p>Then based on time availability, students shall perform the play as a group.</p> <p>Note: Teacher shall work with students on reciting their lines without using the paper. Teacher might prompt them on need basis.</p>	-	     
	<p>Props Making</p>	<p>Props making: Teachers shall assist the students to make the appropriate props for the</p>	<p>1. Cardboard</p> <p>2. Chart</p>	

		<p>story.</p> <p>Eg props: Crown/ Moustache/ Tree as appropriate to the story.</p>	<p>3. Color papers</p> <p>4. Paint</p>	
	Practice with Props	Practice the play for Grand finale with Props.	Props	

