

Summer Camp Curriculum - 2019 3 - 5 Years



Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.









Activity	Description	Materials Needed
"Joey's Big Blue Sky "	 Tell "Joey's Big Blue Sky "story in SC TC 001 with voice modulation. Ask few kids to narrate parts of the story with voice modulation. Story trail Guideline: Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 	1. SC 3-5 CI TC 001 2. Puppets-
Narrate "Joey's Big Blue Sky"	Give students opportunity to narrate the previous day's story. Joey's Big Blue Sky Story trail Guideline:	SC 3-5 CI TC 001















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of		 Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 		
	"Three Billy Goats "	 Tell "Three Billy Goats "story in SC3-5 TC 002. Ask few students to repeat the parts of the story with voice modulation. Story trail Guideline: Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 	1. SC3-5 CI TC 002 2. Puppets	
	Narrate "Three Billy	Give students opportunity to narrate the previous day's story. Three Billy Goats	SC3-5 CI TC002	

















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	Goats "	Story trail Guideline:		
/		 Teacher shall read the story and prepare 		
		puppets/props a day before.		
		 Teacher shall present the story in short to 		4
		students.		
		 Teacher shall emphasize on the vocabulary 		
		given under the story and reiterate its meaning,		
		 Teacher shall use voice modulation, facial 		<u> </u>
*0		expressions, and excitement while rendering		
**		the story.		
		 Teacher shall encourage students to narrate 		
		the story back.		
1		Tell the story "Mary Lou – There is a Bug in your	1. SC3-5 CI TC	
AF		Shoe." Use the teachers copy SC3-5 CI TC 003 for the	003	
777		story.	2. Duppoto	Y
			2. Puppets-	
			Mary	
		Story trail Guideline:	• Green	
The state of the s	"Mary	Too box abolt road the atom condimensure	Beetle,	
	Lou –	Teacher shall read the story and prepare Output Description:	• 2 Men	
,,,	There is a	puppets/props a day before.	• Woman	11
	Bug in	 Teacher shall present the story in short to 		





your

Shoe."



- students.
- Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning,
- Teacher shall use Voice modulation and facial expressions while rendering the story.
- Teacher shall encourage students to narrate the story back using the puppets.









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	Inqu	uy		
St.	Narrate "Mary Lou – There is a Bug in your Shoe."	Give students opportunity to narrate the previous day's story. Mary Lou, There is a Bug in your Shoe Story trail Guideline: Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use Voice modulation and facial expressions while rendering the story. Teacher shall encourage students to narrate the story back using the puppets.	SC3-5 CI TC 003	
	"Bad Little Bears Get A Bath"	The teacher shall tell the story "Bad Little Bears Get A Bath" in SC3-5 TC004 Story trail Guideline: Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning,	1. SC3-5 CI TC004 2. Puppets • Three Baby Bears • Mamma Bear • Bath tub	
			Datifitab	

Teacher shall use Voice modulation and facial

expressions while rendering the story.





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of		Teacher shall encourage students to narrate the story back using the puppets. Give students opportunity to narrate the previous day's story.		
	Narrate "Bad Little Bears Get A Bath"	 *Bad Little Bears Get A Bath* Story trail Guideline: Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use Voice modulation and facial expressions while rendering the story. Teacher shall encourage students to narrate the story back. 	1. SC3-5 CI TC004	
	Story Trail – Tell a Tale	Rehearsal for the Grand Finale Teacher can rehearse the stories that students will be performing for the Grand Finale, using the puppets.	Stories and appropriate puppets	



