









































Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.

ART:















Activity	Description	Materials Needed
Finger painting	<p>Finger painting</p> <p>Teacher must use the given activity sheet for each student.</p> <p>“SC2-3/AS/001”</p> <ol style="list-style-type: none"> 1. Teacher must guide the students to use their index finger alone to paint the tree and sun. 2. Provide green and yellow poster color paint. 3. Assist the students as they dip their fingers into the paint and make their patterns on the activity sheet. 	<ol style="list-style-type: none"> 1. SC2-3/AS/001 2. Green and Yellow poster color paint
Splatter Painting	<ol style="list-style-type: none"> 1. First and most importantly, make sure to thoroughly cover the painting area with newspaper or go outside for this activity. 2. Sensory table shall be used. 3. Teacher must prepare the water colors for painting. 4. Students should be guided to start splattering - there are number of ways to get this “Splatter” effect when painting. 5. One of the most common is simply flinging similar to throwing without letting go, the brush abruptly down at the paper. 	<ol style="list-style-type: none"> 1. White paper 2. News paper 3. Rangeela paint 4. Paint brush















 		<p>6. Dry it</p> 		 
   	<p>Sun Craft</p>	<p>Mr.Sun</p> <p><u>Steps</u></p> <ol style="list-style-type: none"> 1. Provide a paper plate for each student. 2. Provide kite paper pieces (teacher shall cut it into pieces a day before)- Teacher shall assist students in first sticking the orange kite paper pieces in the center of the plate and yellow kite paper pieces surrounding it. 3. Teacher shall cut long rectangular strips of yellow chart a day before. Students shall stick the strips on the paper plate. 4. Attach yarn to the paper plate. <p>Refer the sample:</p>	<ol style="list-style-type: none"> 1.Paper Plate 2.Yellow chart 3.Kite paper – yellow, orange 4.Yarn-Yellow 5.Glue stick 	    















				 
 	<p>Thumb Art</p>	<p>Steps:</p> <ol style="list-style-type: none"> 1. Use Insects thumb art guidelines sheet “SC2-3/AS 002” to teach thumb art. 2. Provide poster color mixed with water. Use 2-3 different colors. 3. Students shall use their thumb and do the art work. 4. After completing the art work students should immediately wash their hands as the colors might get settled in their hands. 	<ol style="list-style-type: none"> 1. Insect thumb art guidelines. SC2-3/AS 002 2. Poster colors- 2 or 3 colors 	 
  	<p>Jelly Fish</p>	<ol style="list-style-type: none"> 1. Take a white paper plate or chart and cut it in half. 2. Give each student one half of the white paper plate and let them color it with crayons or markers. (instead of paper plate white chart also shall be used) 3. Then give the students four or five 3 inch streamer strips (light blue works well) to glue to the cut end of the paper plate for tentacles 4. Teacher shall use Googly eyes or cut out eyes from White paper and Black polish paper and stick it on the jelly fish. 	<ol style="list-style-type: none"> 1. White paper plate – one for each student. 2. Light blue streamer strips for each kid. 3. Glue 4. Googly eyes or white paper and Black polish paper 	  















 				 
	Fish Bowl	<ol style="list-style-type: none"> 1. Teacher must use the “Fish bowl” activity sheet “SC2-3 AS 003” 2. Students shall color the picture using crayons and then teachers shall help in cutting the pictures. 3. Students shall glue fish in the fish bowl. 	<ol style="list-style-type: none"> 1. SC2-3 AS 003 2. Crayons 3. Glue 	 
 	Seashell painting	<p><u>Steps</u></p> <ol style="list-style-type: none"> 1. Provide one medium sized sea shell for each student. 2. Students shall dip their paintbrush in poster color and paint the sea shell. 3. Provide 3-4 different poster color paints. 4. Teachers must place the paint on a palette or a paper plate so students shall easily access the paint. 5. Teachers shall write the student’s name in the shell and students shall take it home. 	<ol style="list-style-type: none"> 1. Shell – One for each student 2. Poster color paint- 3 or 4 different colors 3. Paintbrush 	 









				 
 	<p>Sea Life in Ocean</p>	<ol style="list-style-type: none"> 1. Teacher must prepare a white chart with organisms found in the Ocean. 2. The teacher shall draw the outline of these organisms in pencil and keep it ready the day before. (fishes, shells, weeds/plants, dolphins, etc) 3. The students shall the take turns to paint the organisms in class as a group activity. 4. Ensure that newspaper is used before beginning the activity. 5. Provide different water colors for this activity. 	<ol style="list-style-type: none"> 1. White Chart 2. Pencil 3. Water Colors 4. Paintbrush 	 
 	<p>Circus Tent</p>	<p>Coloring – Circus Tent</p> <ol style="list-style-type: none"> 1. Provide SC2-3/AS 007 for each student. 2. Students shall color the picture using crayons. 3. Students shall use colors of their choice. 4. Teacher must encourage the students to color neatly within the lines. 	<p>SC2-3/AS 007 – one copy for each student</p>	 
	<p>Clown Hat Art</p>	<ol style="list-style-type: none"> 1. Take a paper plate, cut a slit in the center, form into a cone, and staple together. Teacher shall keep this ready it a day before. 2. Students shall decorate the hat. 3. Punch hole at the bottom of the cone and add yarn. 4. Tie the yarn under student's chin. 	<ol style="list-style-type: none"> 1. Paper plate 2. Stapler 3. Tissue paper or ribbon 	

 				 
   	<p>Hat</p>	<p>HAT DAY –</p> <ul style="list-style-type: none"> ❖ Teachers should inform the parents a day before that the students shall come with any hat. <p>Visor:</p> <ol style="list-style-type: none"> 1. Teacher shall make a small slit at one corner of the Styrofoam plate and scrape the middle part leaving the brim intact. Teacher shall staple the slit together as appropriate to the student's head. 2. Students shall paint the visor. 3. Teacher shall assist students in sticking foam stickers or foam cut out on the visor. 4. Let it dry. <p>Note: If foam stickers are unavailable, teacher shall use foam sheets and cut out small flowers or hearts and assist students in sticking it with Fevicol.</p>	<ol style="list-style-type: none"> 1. Styrofoam plate 2. Scissors 3. Glue stick 4. Things to decorate your visor with: Paint, foam stickers etc. 5. Fevicol. 	    

				 
 	Painting	<ol style="list-style-type: none"> 1. Teachers shall provide SC2-3/AS/008 for each student. 2. Students shall paint the picture using colors of their choice. 	<ol style="list-style-type: none"> 1. SC2-3/AS/008 2. Poster Colors- 2 or 3 different colors 3. Paintbrush 	 
  	Clown puppet	<p>Clown Puppet:</p> <ol style="list-style-type: none"> 1. Provide a paper plate for each student. (Charts can also be used instead of paper plate) 2. Teacher shall draw two eyes and a mouth with a marker a day before. 3. Provide colorful kite paper which is cut into different shapes. (Teachers should cut these shapes a day before) 4. Students shall glue these shapes onto the paper to decorate their clown mask. 5. Provide a red cotton ball or a crush red crepe paper into a circle. Students shall stick this as nose. 6. Teacher shall assist students in attaching a craft stick. <p>Look at the sample given below.</p>	<ol style="list-style-type: none"> 1. Paper plate 2. Kite Paper- 4 or 5 different colors 3. Fevicol 4. Craft Stick. 5. Red- cotton ball or crepe Paper 	  

				
 	<p>Water Color Painting</p>	<p>Teachers should provide each student with the given activity sheet.</p> <p>“Where are the Ladybugs?” SC2-3 AS 009.</p> <p>Provide water colors for the students to paint the ladybug.</p> <p>Provide black and red water colors</p> <p>Let the painting dry</p>	<ol style="list-style-type: none"> 1. SC2-3 AS 009 –One activity sheet for each student. 2. Red water color 3. Black water color poster color 4. Paintbrush 	  
  	<p>Potato printing</p>	<p>Make a lady bug picture using potato printing.</p> <ol style="list-style-type: none"> 1. Cut the potato into two get an oval shape and provide it for the students. 2. Have the students dip it in the red color poster paint. 3. Print the impression on the white paper. 4. Have the students mark black dots using a paintbrush on the red oval using black poster color. 5. Allow the painting to dry. 6. Have students name their ladybugs. 	<ol style="list-style-type: none"> 1. Potato – 2 2. Red color poster paint 3. Black color poster paint 	  

				
	Lady Bug Numbers	<ol style="list-style-type: none"> 1. Provide the given activity sheet for each student. 2. SC2-3 AS 010- "Ladybug Numbers" 3. Provide the students with crayons to color the ladybugs. 4. After coloring, have the students take turns in counting the ladybugs. 	<ol style="list-style-type: none"> 1. Crayons 2. SC2-3 AS 010- One for each student 	
	Lady Bug Art	<ol style="list-style-type: none"> 1. Provide each student with the given activity sheet 2. SC2-3 AS 011 3. Provide each student with a sponge 4. Have the students dip the sponge in red and black poster colors to complete the painting. 	<ol style="list-style-type: none"> 1. One SC2-3 AS 011 copy for each student. 2. Poster paint – Red and Black 	