

Show 'n' Tell Guideline

Purpose:

Show 'n' Tell is a mini stage performance where each child is given an opportunity to talk about topic of their choice. This guideline assists the Teachers to implement this program effectively. Show 'n' Tell happens on 1st Monday of every month.

Procedure:

- 1. The Teachers have to verbally intimate parents a week before this activity. If any Theme is mentioned in the curriculum, that can be highlighted to the parents.
- 2. The information about this activity shall be communicated to the parents via "My School Week
- 3. Children shall bring toys / fruits / vegetables / any creative items / books from their house for this activity.
- 4. The toys should be child safe. We recommend soft toys for this activity. Some of the items that we do not entertain children to bring for this activity are:
 - Toys with sharp edges.
 - Toys those are heavy.
 - Toys that are made of glass or metal.
 - Plants or flowers that is poisonous.
- 5. The Teachers and the children shall sit down in a circle during the Free play time.
- 6. Each child should be given an opportunity.
- 7. A plastic/toy mic or paper mic shall be given to the child to pretend and talk, if the child refuses to hold the mic initially, the teacher can assist by holding it for them until they get familiar.
- 8. Teacher shall encourage each child to talk about the toys that they bring.
- 9. The child who is performing has to stand up and talk about the topic of their choice.
- 10. Once the child finishes his / her performance the Teacher and other children shall appreciate the child by clapping their hands.
- 11. The Teacher selects 3-5 best performers.
- 12. The name list shall be given to the Counselor on the same day. This helps the Counselor to place it on the Notice Board on the very next day.
- 13. The Counselor shall put up the names in the notice board using the template provided in this guide.

> Selection Criteria

The best performers are selected based on the following guidelines:

- 1. Type of item brought for Show 'n' Tell.
- 2. The duration of the speech.
- 3. Sentence formation. How many sentences were used in the speech?
- 4. Does the child speak appropriate to the topic?
- 5. Does the child understand what he/she is presenting?
- 6. Does the child carry a smile during the speech?

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Show 'n' Tell - Star Child

7. Overall presentation for the Show 'n' Tell activity.



Show 'n' Tell - Play Group

Play Group 1

| Student Name | |
|--------------------------|--|
| | |
| Name 1 , Name 2 , Name 3 | |
| | |

Play Group 2

| Student Name | |
|-------------------------|--|
| | |
| Name 1 , Name 2, Name 3 | |
| | |

Congratulations! Keep Building Your Skills!

Thank you dear parents for playing a KEY role in this initiative!!!

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Show 'n' Tell - Preschool

We are pleased to announce the BEST PERFORMERS for the month of MMM©©

Preschool 1

| Student Name |
|--------------------------|
| |
| Name 1 , Name 2 , Name 3 |
| |

Preschool 2

| Student Name | |
|-------------------------|--|
| | |
| Name 1 , Name 2, Name 3 | |
| | |

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