














**Note:** Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.

### PLAY:

Activity	Description	Materials Needed
Finger play	<b>Summer Finger play</b> Teachers shall do the action and say the rhyme. The students should follow along:	1. Yellow Kite Paper 2. Adhesive tape

      	<p>These are my sunglasses (circle eyes with fingers – action)</p> <p>This is my great sun hat (hands over head – action)</p> <p>This is the way I fold my hands (fold hands)</p> <p>And rest them, just like that (place hands on lap)</p> <p><b>Sunshine finger play:</b></p> <p>Teachers shall do the action and say the rhyme.</p> <p>The students should follow along:</p> <p>The sun makes outdoor a warm place to play (arms above head in circle)</p> <p>It makes the flowers grow each day (holding up hands wiggling fingers)</p> <p>The sun hides its face during night (cover face with hands)</p> <p>But during the daytime it shine – oh so bright (arms above head in circle)</p> <p>Teachers shall cover their fingers with yellow kite paper using tape. This will help to attract the students during finger play.</p>	        
  	<p><b><u>Teacher's Preparation</u></b></p> <ul style="list-style-type: none"> <li>Teachers should make a fish tank using a cardboard box and blue polished paper:</li> </ul> <ol style="list-style-type: none"> <li>Select the medium size cardboard box</li> <li>On the front side of the cardboard, cut out a medium size window. Cover the window with clear glass paper.</li> <li>Cover the box outside with any color polish</li> </ol>	<ol style="list-style-type: none"> <li>Cardboard box.</li> <li>Glass paper</li> <li>Polish paper</li> <li>Green color kite paper</li> </ol>





paper. Top shall be open.

4. Glue some crushed green kite paper inside to give the appearance of small plants inside the fish tank.

- Draw few fishes on a white chart.
- Cut out and paint each fish.
- Tie the fish with a thread.
- Insert the fishes in the tank and use the thread to pretend the fish move in the tank.

### Classroom Activity:

- Let the student experience this feeling or playing with fishes in a fish tank.
- Allow them to touch every part of the fish tank and speak about it.
















Water  
play

1. Teachers should inform the parents regarding the water play at least two days before.
2. Inform the parents to send a towel, change of dress and a plastic bag to keep the wet cloth.
3. Consult the parents if the students shall take

1. Sensory table
2. Toy boat
3. Small paper cups
4. Water Sprinkler





    		<p>part in water play. ( Some students may have a cold or may be uncomfortable with water)</p> <ol style="list-style-type: none"> <li>During water play, make sure all students change to swim suits.</li> <li>Fill the sensory table with water and also spread small toy boats near the sensory table.</li> <li>Have small paper cups for water games and splash water on them.</li> <li>Turn on the water sprinkler and let it run for an hour (This is optional as the students are too small)</li> </ol> <p><b>Make sure not to spray the student's face and hair with much water.</b></p>		      
  	Bubble play	<ol style="list-style-type: none"> <li>Students shall be taken outdoors to play with bubbles.</li> <li>Teacher shall have the students stand in a circle.</li> <li>The teacher shall blow the bubbles for the middle of the circle and students shall try to run and pop the bubbles.</li> <li>Then guide each student as they stand in the middle and blow the bubbles around.</li> </ol> <p><b>Be careful and ensure that students always have the teacher's assistance when blowing bubbles.</b></p>	1. Bubbles	  
	Ball Play	<ol style="list-style-type: none"> <li>Teacher shall encourage students to play with the ball.</li> <li>This shall be passing the ball, throwing and catching the ball or any kind of activities using the ball.</li> </ol>	Ball	

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