



Camp Infinity

Summer Camp Curriculum - 2019 - 2 to 3 Years

Note: Centers can pick any activity from the components given below, one activity per day. On each day children must be given a 15 min break in between the curriculum. Centers can plan the schedule accordingly.

INTRODUCTION:

Activity	Description	Materials Needed
Introduction	Teacher must take time to introduce oneself to the students. Welcome every student by saying their name (Welcome Pinky) Introduce every student to the rest of the class so the students shall recognize one another.	-

ART:

Activity	Description	Materials Needed
Finger painting	Finger painting Teacher must use the given activity sheet for each student. "SC2-3/AS/001"	1. SC2-3/AS/001 2. Green and Yellow poster color paint


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	<ol style="list-style-type: none"> 1. Teacher must guide the students to use their index finger alone to paint the tree and sun. 2. Provide green and yellow poster color paint. 3. Assist the students as they dip their fingers into the paint and make their patterns on the activity sheet. 	
Splatter Painting	<ol style="list-style-type: none"> 1. First and most importantly, make sure to thoroughly cover the painting area with newspaper or go outside for this activity. 2. Sensory table shall be used. 3. Teacher must prepare the water colors for painting. 4. Students should be guided to start splattering - there are number of ways to get this "Splatter" effect when painting. 5. One of the most common is simply flinging similar to throwing without letting go, the brush abruptly down at the paper. 6. Dry it 	<ol style="list-style-type: none"> 1. White paper 2. News paper 3. Rangeela paint 4. Paint brush


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Sun Craft	<p>Mr.Sun</p> <p><u>Steps</u></p> <ol style="list-style-type: none"> 1. Provide a paper plate for each student. 2. Provide kite paper pieces (teacher shall cut it into pieces a day before)- Teacher shall assist students in first sticking the orange kite paper pieces in the center of the plate and yellow kite paper pieces surrounding it. 3. Teacher shall cut long rectangular strips of yellow chart a day before. Students shall stick the strips on the paper plate. 	<ol style="list-style-type: none"> 1.Paper Plate 2.Yellow chart 3.Kite paper – yellow, orange 4.Yarn-Yellow 5.Glue stick

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	<p>4. Attach yarn to the paper plate.</p> <p>Refer the sample:</p> 	
Thumb Art	<p>Steps:</p> <ol style="list-style-type: none"> 1. Use Insects thumb art guidelines sheet "SC2-3/AS 002" to teach thumb art. 2. Provide poster color mixed with water. Use 2-3 different colors. 3. Students shall use their thumb and do the art work. 4. After completing the art work students should immediately wash their hands as the colors might get settled in their hands. 	<ol style="list-style-type: none"> 1. Insect thumb art guidelines. SC2-3/AS 002 2. Poster colors-2 or 3 colors


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Jelly Fish	<ol style="list-style-type: none"> 1. Take a white paper plate or chart and cut it in half. 2. Give each student one half of the white paper plate and let them color it with crayons or markers. (instead of paper plate white chart also shall be used) 3. Then give the students four or five 3 inch streamer strips (light blue works well) to glue to the cut end of the paper plate for tentacles 4. Teacher shall use Googly eyes or cut out eyes from White paper and Black polish paper and stick it on the jelly fish. 	<ol style="list-style-type: none"> 1. White paper plate – one for each student. 2. Light blue streamer strips for each kid. 3. Glue 4. Googly eyes or white paper and Black polish paper
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Fish Bowl	<ol style="list-style-type: none"> 1. Teacher must use the "Fish bowl" activity sheet C2-3 AS 003" 2. Students shall color the picture using crayons and then teachers shall help in cutting the pictures. 	<ol style="list-style-type: none"> 1. SC2-3 AS 003 2. Crayons 3. Glue

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	3. Students shall glue fish in the fish bowl.	
Seashell painting	<p>Steps</p> <ol style="list-style-type: none"> 1. Provide one medium sized sea shell for each student. 2. Students shall dip their paintbrush in poster color and paint the sea shell. 3. Provide 3-4 different poster color paints. 4. Teachers must place the paint on a palette or a paper plate so students shall easily access the paint. 5. Teachers shall write the student's name in the shell and students shall take it home. 	<ol style="list-style-type: none"> 1. Shell – One for each student 2. Poster color paint- 3 or 4 different colors 3. Paintbrush
Sea Life in Ocean	1. Teacher must prepare a white chart with organisms found in the Ocean.	<ol style="list-style-type: none"> 1. White Chart 2. Pencil 3. Water Colors


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	<ol style="list-style-type: none"> The teacher shall draw the outline of these organisms in pencil and keep it ready the day before. (fishes, shells, weeds/plants, dolphins, etc) The students shall take turns to paint the organisms in class as a group activity. Ensure that newspaper is used before beginning the activity. Provide different water colors for this activity. 	4. Paintbrush
Circus Tent	<p style="text-align: center;">Coloring – Circus Tent</p> <ol style="list-style-type: none"> Provide SC2-3/AS 007 for each student. Students shall color the picture using crayons. Students shall use colors of their choice. Teacher must encourage the students to color neatly within the lines. 	SC2-3/AS 007 – one copy for each student
Clown Hat Art	<ol style="list-style-type: none"> Take a paper plate, cut a slit in the center, form into a cone, and staple together. Teacher shall keep this ready it a day before. Students shall decorate the hat. Punch hole at the bottom of the cone and add yarn. Tie the yarn under student's chin. 	<ol style="list-style-type: none"> Paper plate Stapler Tissue paper or ribbon


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Hat	<p>HAT DAY –</p> <ul style="list-style-type: none"> ❖ Teachers should inform the parents a day before that the students shall come with any hat. <p>Visor:</p> <ol style="list-style-type: none"> 1. Teacher shall make a small slit at one corner of the Styrofoam plate and scrape the middle part leaving the brim intact. Teacher shall staple the slit together as appropriate to the student's head. 2. Students shall paint the visor. 3. Teacher shall assist students in sticking foam stickers or foam cut out on the visor. 4. Let it dry. 	<ol style="list-style-type: none"> 1. Styrofoam late 2. Scissors 3. Glue stick 4. Things to decorate your visor with: Paint, foam stickers etc. 5. Fevicol.


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	<p>Note: If foam stickers are unavailable, teacher shall use foam sheets and cut out small flowers or hearts and assist students in sticking it with Fevicol.</p> 	
Painting	<ol style="list-style-type: none"> Teachers shall provide SC2-3/AS/008 for each student. Students shall paint the picture using colors of their choice. 	<ol style="list-style-type: none"> SC2-3/AS/008 Poster Colors- 2 or 3 different colors Paintbrush
Clown puppet	<p>Clown Puppet:</p> <ol style="list-style-type: none"> Provide a paper plate for each student. (Charts can also be used instead of paper plate) Teacher shall draw two eyes and a mouth with a marker a day before. 	<ol style="list-style-type: none"> Paper plate Kite Paper- 4 or 5 different colors Fevicol Craft Stick. Red- cotton ball or


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	<ol style="list-style-type: none"> 3. Provide colorful kite paper which is cut into different shapes. (Teachers should cut these shapes a day before) 4. Students shall glue these shapes onto the paper to decorate their clown mask. 5. Provide a red cotton ball or a crush red crepe paper into a circle. Students shall stick this as nose. 6. Teacher shall assist students in attaching a craft stick. Look at the sample given below. 	crepe Paper
Water Color Painting	<p>Teachers should provide each student with the given activity sheet.</p> <p>"Where are the Ladybugs?" SC2-3 AS 009.</p> <p>Provide water colors for the students to paint the ladybug.</p>	<ol style="list-style-type: none"> 1. SC2-3 AS 009 –One activity sheet for each student. 2. Red water color 3. Black water color poster color 4. Paintbrush

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	<p>Provide black and red water colors</p> <p>Let the painting dry</p>	
Potato printing	<p>Make a lady bug picture using potato printing.</p> <ol style="list-style-type: none"> 1. Cut the potato into two get an oval shape and provide it for the students. 2. Have the students dip it in the red color poster paint. 3. Print the impression on the white paper. 4. Have the students mark black dots using a paintbrush on the red oval using black poster color. 5. Allow the painting to dry. 6. Have students name their ladybugs. 	<ol style="list-style-type: none"> 1. Potato – 2 2. Red color poster paint 3. Black color poster paint

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Lady Bug Numbers	<ol style="list-style-type: none"> 1. Provide the given activity sheet for each student. 2. SC2-3 AS 010- "Ladybug Numbers" 3. Provide the students with crayons to color the ladybugs. 4. After coloring, have the students take turns in counting the ladybugs. 	<ol style="list-style-type: none"> 1. Crayons 2. SC2-3 AS 010- One for each student
Lady Bug Art	<ol style="list-style-type: none"> 1. Provide each student with the given activity sheet 2. SC2-3 AS 011 3. Provide each student with a sponge 4. Have the students dip the sponge in red and black poster colors to complete the painting. 	<ol style="list-style-type: none"> 1. One SC2-3 AS 011 copy for each student. 2. Poster paint - Red and Black

COOKING:

Activity	Description	Materials Needed
Lady bug cookies	Directions: <ol style="list-style-type: none"> 1. Teachers must wash the strawberries and black grapes. 2. Cut the strawberries into slices. 3. Provide each student with 2 cookies (round cookies) 4. Provide each student with 5-6 strawberry slices. 	<ol style="list-style-type: none"> 1. Cookies – Round 2. Strawberries 3. Black grapes


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	<ol style="list-style-type: none"> Have the students place the sliced strawberries onto the cookies. Teacher shall give half black grape to the student to place it as the head. Teachers should cut the black grapes into tiny pieces. Provide each student with few pieces to decorate as the spot. The ladybug cookie is ready. 	
Clown Salad	<ol style="list-style-type: none"> Provide round Cucumber slices. One for each student. Provide black grapes for the eyes. Provide cut thin slice of carrot for mouth. Provide small pieces of Strawberry for nose and cap. Provide a triangle piece of Pineapple for the hat. <p>(Note: teacher shall cut the fruits/Vegetables before the class)</p> <ol style="list-style-type: none"> Teacher shall demonstrate how to make it. 	<ol style="list-style-type: none"> Pineapple Slices Raisin Black Grapes Carrot

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	<p>7. Allow each student to make their own Clown Salad. Refer sample picture:</p> 	
Orange Juice	<p><u>Steps</u></p> <ol style="list-style-type: none"> 1. Teachers and students shall wash their hands before they start cooking. 2. Wash the oranges. 3. Give turn for each student to squeeze the oranges so that the orange juice comes out. 4. Use a small bowl to squeeze the oranges. 5. Guide each student to put a little spoon of sugar and have them mix it with a large spoon. 6. Students shall have fun with their orange juice in small paper cups. 	<ol style="list-style-type: none"> 1. 6 oranges 2. Water 3. Sugar 4. Small bowl 5. Large spoon 6. Small paper cups


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	❖ Check if any student is allergic to orange juice.	
Sunshine salad	Sunshine Salad <ol style="list-style-type: none"> 1. Teachers and students shall wash their hands before preparing the salad. 2. Teachers must wash the vegetables before cutting. 3. Use a big sized Cucumber. 4. Peel and cut out circles. Cut out thin rays (thin rectangles) from a few slices of cucumber. 5. Teachers shall provide a small paper plate and ask students to place one big circle slice of cucumber in the middle of the plate and 6 rectangle shaped cucumber strips as rays of the sun. 6. Students shall create their own sun. 7. Dry grapes shall be added to the Sun as eyes. 	<ol style="list-style-type: none"> 1. Cucumber (6) 2. Dry grapes (small packet) 3. Small paper plate and spoon

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	 <p>Students shall enjoy having sunshine salad!!!!</p> <p>Check if any student is allergic to cucumber/Dry Grapes.</p>	
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SONGS:

Activity	Description	Materials Needed
Sun Song	<p>Sing a song of sunshine</p> <p>(sung to the tune of "Sing A Song Of Sixpence")</p> <p>Sing a song of sunshine</p> <p>Be happy every day</p>	Song Lyrics

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	<p>Sing a song of sunshine You'll chase the clouds away Be happy every moment No matter what you do Just sing and sing and sing and sing And let the sunshine through.</p> <p>Day and Night Game:</p> <ol style="list-style-type: none"> 1. Have the students stand in a circle. 2. Tell the students that they should open their fingers when the teacher says "day" and close their fingers when the teachers says "night." 3. Teachers shall say the word Day or Night. 4. Students should do the action. 5. Observe the students. 	
Oh Mr.Sun	<p>Oh, Mr. Sun, Sun, Mr. Golden Sun, Please shine down on me!</p> <p>Oh, Mr. Sun, Sun, Mr. Golden Sun, Hiding behind that tree.</p> <p>All my friends Are asking you To please come out</p>	<ol style="list-style-type: none"> 1. Yellow play dough. 2. Oh.Mr Sun mp3

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	<p>So we shall play with you.</p> <p>Oh, Mr. Sun, Sun, Mr. Golden Sun, Please shine down on me!</p> <p>Use yellow play dough and show students how to make a sun. Have the students try it on their own.</p>	
Sea Shells Song	<p>Sea Shells Song</p> <p>(Sing to the tune of Ten little Indians)</p> <p>Lyrics: One little; two little Three little; seashells. Four little; five little Six little; seashells Seven little; eight little Nine little; seashells Ten little seashells on the beach!</p>	Song Lyrics
Did you ever see a fishy	<p>Did You Ever See A Fishy</p> <p>(Sung to the tune of Did you ever see a lassie?)</p>	Song Lyrics

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	<p>Lyrics: Did you ever see a fishy, a fishy, a fishy Did you ever see a fishy, swim this way and that? Swim this way and that way, and that way and this way? Did you ever see a fishy, swim this way and that?</p>	
Five little lady bugs	<p>Rhyme:</p> <p>Five Little Lady bugs climbing up a door One flew away then there were four Four little ladybugs sitting on a tree One flew away then there were three Three little ladybugs sitting on a tree One flew away then there were two Two little ladybugs looking for some fun One flew away then there was one One little ladybug sitting in the sun She flew away and then there was none.</p>	Song Lyrics

PLAY:

Activity	Description	Materials Needed
Finger play	<p>Summer Finger play Teachers shall do the action and say the rhyme. The students should follow along:</p>	<p>1. Yellow Kite Paper 2. Adhesive tape</p>

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	<p>These are my sunglasses (circle eyes with fingers – action)</p> <p>This is my great sun hat (hands over head – action)</p> <p>This is the way I fold my hands (fold hands)</p> <p>And rest them, just like that (place hands on lap)</p> <p>Sunshine finger play:</p> <p>Teachers shall do the action and say the rhyme.</p> <p>The students should follow along:</p> <p>The sun makes outdoor a warm place to play (arms above head in circle)</p> <p>It makes the flowers grow each day (holding up hands wiggling fingers)</p> <p>The sun hides its face during night (cover face with hands)</p> <p>But during the daytime it shine – oh so bright (arms above head in circle)</p> <p>Teachers shall cover their fingers with yellow kite paper using tape. This will help to attract the students during finger play.</p>	
Play a fish tank	<p><u>Teacher's Preparation</u></p> <ul style="list-style-type: none"> Teachers should make a fish tank using a cardboard box and blue polished paper: <ol style="list-style-type: none"> Select the medium size cardboard box 	<ol style="list-style-type: none"> Cardboard box. Glass paper Polish paper Green color kite paper


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	<ol style="list-style-type: none"> 2. On the front side of the cardboard, cut out a medium size window. Cover the window with clear glass paper. 3. Cover the box outside with any color polish paper. Top shall be open. 4. Glue some crushed green kite paper inside to give the appearance of small plants inside the fish tank. <ul style="list-style-type: none"> • Draw few fishes on a white chart. • Cut out and paint each fish. • Tie the fish with a thread. • Insert the fishes in the tank and use the thread to pretend the fish move in the tank. <p>Classroom Activity:</p> <ul style="list-style-type: none"> • Let the student experience this feeling or playing with fished in a fist tank. • Allow them to touch every part of the fish tank and speak about it. 	
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<p>Water play</p>	<ol style="list-style-type: none"> 1. Teachers should inform the parents regarding the water play at least two days before. 2. Inform the parents to send a towel, change of dress and a plastic bag to keep the wet cloth. 3. Consult the parents if the students shall take part in water play. (Some students may have a cold or may be uncomfortable with water) 	<ol style="list-style-type: none"> 1. Sensory table 2. Toy boat 3. Small paper cups 4. Water Sprinkler

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	<ol style="list-style-type: none"> 4. During water play, make sure all students change to swim suits. 5. Fill the sensory table with water and also spread small toy boats near the sensory table. 6. Have small paper cups for water games and splash water on them. 7. Turn on the water sprinkler and let it run for an hour (This is optional as the students are too small) <p>Be careful not to spray the student's face and hair with much water.</p>	
Bubble play	<ol style="list-style-type: none"> 1. Students shall be taken outdoors to play with bubbles. 2. Teacher shall have the students stand in a circle. 3. The teacher shall blow the bubbles for the middle of the circle and students shall try to run and pop the bubbles. 4. Then guide each student as they stand in the middle and blow the bubbles around. <p>Be careful and ensure that students always have the</p>	1. Bubbles

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	teacher's assistance when blowing bubbles.	
Ball Play	<ol style="list-style-type: none"> 1. Teacher shall encourage students to play with the ball. 2. This shall be passing the ball, throwing and catching the ball or any kind of activities using the ball. 	Ball

EXPLORATION:

Activity	Description	Materials Needed
I Spy Yellow	<ol style="list-style-type: none"> 1. Provide 10 tiny items in a small paper or cloth bag. 2. Include 6 yellow colored items and 4 different colored items. 3. Students shall take out the tiny item and show to everyone and tell the color. 4. Call out each student's name and give turn for each student. 5. Students shall keep the items in the same bag after showing it to everyone. <p>Teacher shall introduce the color yellow to students through this activity.</p>	10 items – 6 in yellow color and 4 in different colors.
Planting the seed	<ol style="list-style-type: none"> 1. Provide small cups filled with soil for each student. 2. Write their names on the cup. 	1. Small cups

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	<ol style="list-style-type: none"> 3. Provide mustard seeds. 4. Students shall sow the seeds and sprinkle water. 5. Each student shall take part in this activity. 6. Take the students outdoor and place the plants in sunlight. 7. Talk about the sun being essentials for plants to grow. <p>Teachers can also use used pet bottles instead of cups. Just cut the bottom portion and fill it with soil.</p>	<ol style="list-style-type: none"> 2. Soil 3. Mustard seeds
Explore Sea Shells	<ol style="list-style-type: none"> 1. Arrange sea shells in the sensory table and discuss with students. 2. Discuss the different shape, colors, touch and feel, and where it came from (sea shore at the beach). 	<ol style="list-style-type: none"> 1. Sensory table 2. Sea shells
Water melon fun	<ol style="list-style-type: none"> 1. Show students a watermelon. 2. Teachers shall then cut and open the watermelon. 3. Encourage the students to explore the watermelon. 4. Talk about the color of the seed, color of the fruit and the color of the lady bug in relation with the water melon. 	Watermelon

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MOVEMENT ACTIVITY:

Activity	Description	Materials Needed
Circle shake	<p>Students shall form a circle and shake their hips while singing this song.</p> <p>The teacher shall talk about the clothes the students are wearing. The teacher shall ask the student to identify and name the type of clothes and accessories they are wearing.</p> <p>Tune – “Farmer in the dell”</p> <p>Oh! If you are wearing shorts If you are wearing shorts, You may walk out the door, If you are wearing shorts.</p> <p>Comments – Also include: stripes, skirts, sunglass, blue jeans, flower etc.,</p>	-
Tiger Walk	<p>Teachers should inform the parents the day before that students shall come in black and yellow color outfit.</p> <p>Tiger Walk:</p> <p>Walk, walk, softly – slow (students walk around the room) This is the way the tigers go (students continue walking) Walk, walk, get out of the way (students walk fast and hide) Tigers are coming to school today! (Teachers shall call them back when all is safe)</p>	-

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Tight Rope Walk	<ol style="list-style-type: none"> 1. Teachers should attach masking tape onto the floor. 2. Students shall pretend to be walking on a tight rope up in the air. 3. Encourage students to follow the line. 4. Have each student go one at a time. 5. Teachers shall guide students who may have difficulties. 	Masking tape
Little Lady Bug	<ul style="list-style-type: none"> • Little Lady Bug - movement activity. • Teachers shall sing the song with actions. • Students shall repeat what the teacher does. <p>Rhyme: Five Little Lady bugs climbing up a door One flew away then there were four Four little ladybugs sitting on a tree One flew away then there were three Three little ladybugs sitting on a tree One flew away then there were two Two little ladybugs looking for some fun One flew away then there was one One little ladybug sitting in the sun She flew away and then there was none.</p>	-

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OUTDOOR/INDOOR GAMES:

Activity	Description	Materials Needed
Basketball	<ol style="list-style-type: none"> 1. This sport shall be played outdoor or indoor. 2. The teacher shall demonstrate what the basketball looks like and how to dribble it. 3. Each one shall play basketball. 4. The students shall be asked to throw the ball to one another as they stand in a circle. 5. Teacher shall show them first how to do that. 	Basketball
Swimming pool safety	<p>Swimming Pool Rules.</p> <p>Discuss the following rules with the students:</p> <ul style="list-style-type: none"> • Students should take bath before entering the pool. • Should wear swimming suit and swim diapers. • Wear life jacket before entering into the water. • Instructor should be there with the student. • There must be a Life Guard to supervise the swimming pool. <p>Activity:</p> <ul style="list-style-type: none"> • Cover the sensory table with blue glass paper. • Add water halfway up. <p>Each student shall take turn in playing with doll and explain the swimming rules to be followed.</p>	<ol style="list-style-type: none"> 1. Sensory table 2. Blue glass paper 3. Water 4. Plastic doll-which shall be soaked in water
Chasing the shadow	Outdoor - Chasing the Shadow	Hula Hoop

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	<ol style="list-style-type: none"> 1. Students shall observe their shadow outside. 2. Give turn for each student to observe their shadow and touch it. 3. Explain it to them if they find it difficult. Teacher must point to their shadow so students understand. 4. Discussion – Explain how they shall see their shadow only during the daylight and when the sun is out. <p>Hula -Hoop: Outdoor / Indoor</p> <ol style="list-style-type: none"> 1. Show the Hula –Hoop to each student. 2. Encourage them to Jump in and jump out. 3. Place the Hula- Hoop on the ground. 4. Each student should get a turn to jump in and jump out. 	
Outdoor Beach Toys and Shells	<ol style="list-style-type: none"> 1. Encourage students to use the outdoor beach toys and shells to experience beach environment. 2. Teachers shall explain each beach toy and show how to use it. 3. Have students play amongst themselves. 	<ol style="list-style-type: none"> 1. Beach toys 2. Shells
Outdoor - Ball play	<ol style="list-style-type: none"> 1. Students shall be taken outdoor to play. 2. Provide one or two colorful big balls. 3. Students shall play with it by standing in a circle and throwing it to each other. 4. Teacher shall also provide time for free play with the 	Colorful Big Balls

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	ball.	
Simon Says Game	<ul style="list-style-type: none"> Have the students stand in a group. Teachers shall give instructions like Students have to follow the instructions of the teacher and do the action. <ol style="list-style-type: none"> Simon says touch your nose, Simon says move your belly, Simon says shake your hip, Simon says wink your eyes, Simon says jump up and down etc. 	-
Hula - Hoop	Hula -Hoop <ul style="list-style-type: none"> Take the students outdoor. Show the Hula -Hoop to each student. Encourage them to Jump in and jump out. Place the Hula- Hoop on the ground. Each student should get a turn to jump in and jump out. 	Hula Hoop
Balloon game	<ol style="list-style-type: none"> Teachers shall inflate balloons before students come for class and hang it in the class. Provide small sponge balls for the students. Students shall take turns in hitting the balloon with the ball. 	<ol style="list-style-type: none"> Balloons Sponge Balls

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Popping Bubbles	<p>Teachers should take the students outdoor.</p> <p>The students shall engage in free play :</p> <p>Bubbles</p> <ul style="list-style-type: none"> Teacher shall have the students stand in a circle. The teacher shall blow the bubbles for the middle of the circle and students shall try to run and pop the bubbles. Then guide each student as they stand in the middle and blow the bubbles around. <p>Be careful and ensure that students always have the teacher's assistance when blowing bubbles.</p>	Bubbles
Super Bowl Game	<ol style="list-style-type: none"> This is an indoor game. Make sure each student gets the opportunity to play this game. Ask the student to roll the ball and hit the ball on the row of plastic pails. Every time a student hits a pin/pail and the pail falls, encourage the rest of the team to cheer up the student by giving a big hand of applause. 	Snow Bowling Set

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	This game shall be played similar to Snow Bowling.	
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PUPPETRY:

Activity	Description	Materials Needed
Fish puppet	<ol style="list-style-type: none"> 1. Cut out fish outline from white chart. Teacher should use the template SC2-3 AS 004 provided for the fish outline. 2. Cut out one fish for each student. 3. Students shall paint the picture using water color paint. (Different colors shall be provided.) 4. Teachers shall help the students to draw eyes for the fish using a black marker. <p>The fish shall then be glued to a craft stick to complete the puppet.</p>	<ol style="list-style-type: none"> 1. SC2-3 AS 004 - Fish template – 1 copy 2. White chart 3. Water colors 4. Paint brush 5. Craft stick
Making puppet	<p>Introduction Begin this session by speaking about a “Circus”. Have students share what they may know.</p> <p>Making the Puppet</p> <ol style="list-style-type: none"> 1. Teachers should use SC2-3/AS/006 to help students make their stick puppets. 2. Have the students color the activity sheet. Provide colors that are appropriate for the picture. 3. Teachers must cut out the picture for each student. 	<ol style="list-style-type: none"> 1. SC2-3/AS/006 – one copy for each student 2. Craft Sticks

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	<p>4. Use glue to attach the Monkey to a craft stick to complete the stick puppet.</p> <p>The teacher shall now use the stick puppets and teach students the song.</p> <p>Song: Three Little Monkeys (Tune- Five Little Monkeys)</p> <p>Three little monkeys jumping on the bed One fell off and bumped his head Mommy called the Doctor and the Doctor said, "No more monkeys jumping on the bed!"</p> <p>Two little monkeys jumping on the bed One fell off and bumped his head Mommy called the Doctor and the Doctor said, "No more monkeys jumping on the bed!"</p> <p>One little monkey jumping on the bed She fell off and bumped her head Mommy called the Doctor and the Doctor said, "No more monkeys jumping on the bed!"</p>	
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DANCE:

Activity	Description	Materials Needed
Hokey Pokey	<ol style="list-style-type: none"> 1. Play Hokey Pokey Dance song. 2. Provide crepe paper for students to use as streamers in their hand. 3. Have students wear their hats. 4. Students shall dance with their props to the music. 5. Teachers should demonstrate the actions for the Hokey Pokey Dance. <p>Lyrics:</p> <p>You put your right hand in, You put your right hand out, You put your right hand in, And you shake it all about, You do the hokey pokey and you turn yourself around That what it's all about.</p> <ol style="list-style-type: none"> 2) left hand 3) right foot 4) left foot 5) head 6) butt 7) whole self 	Hokey Pokey Song

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DRESS UP DAY:

Activity	Description	Materials Needed
Dress up day	<ol style="list-style-type: none"> 1. Teachers should inform parents that students should come with red top and black bottom outfit. 2. If the red top has black dots, that will be a perfect outfit. If there is no black dots, that is fine too. 3. Take time to welcome every student and appreciate their outfit. Have the students show off their outfit to the class. 	-