

Phonics - Level 2

Assessment Form

Program			Program St	tart		Target	End						
Level			Date			Date							
Student ID				Stu	udent Name								
Date of Joining				Da	te of Birth								
School						Class							
Did the ch	ild go 1	hrough a	iny Reading/	/Phon	ics class befo	re? If Yo	es, pr	ovide details					
Trial / Out	come i	Level at	t the beginn	ning o	of the progran	n:							
\A/i+hdnawn	/ Dec	can / Dat	ba .										
Withdrawn / Reason / Date													
Initial EQ	Assess	ment											
Beginner		Interme	ediate	Deve	eloped	Advance	d	Transformed					
_		1			•								
		-1				1		·					
					Learning Style								
Learning S	tyle												
Learning S	tyle												
		l's Learni	ng Style? U	Inder	line and provid	de details							
		l's Learni	ng Style? U	Inder	line and provid	de details							
	e Chilo		ng Style? U	Inder	line and provid	de details	i						
What is th	e Chilo essmen	<u>.t</u>	ing Style? U / KAV / KV/		line and provid	de details	;						
What is th	e Chilo essmen	<u>.t</u>			line and provid	de details	:						



Weekly Assessme	ent on Learning St	yle and Details		
Week 1: AVK / A	AKV / VAK / VKA	/ KAV / KVA		
Week 2: AVK / A	AKV / VAK / VKA	/ KAV / KVA		
Week 3: AVK / A	AKV / VAK / VKA	/ KAV / KVA		
Week 4: AVK / A	AKV / VAK / VKA	/ KAV / KVA		
Learning Style at	the end of the le	evel:		
Level at the com	pletion of the prog	gram:		
Word Families				
Long Vowels				
Comprehending				
Final EQ Assessm	nent			
Beginner	Intermediate	Developed	Advanced	Transformed



Overall Observation about the child	
Recommendations / Next Steps	

Teacher's Signature & Date