



Multiple Intelligence Guideline

Purpose:

Howard Gardner pioneered the theory of Multiple Intelligence. His work has shown that thinking of intelligence only in terms of standard "IQ" (intelligence quotient) scores is not always useful because traditional IQ test measures a narrow range of skills. For instance the most commonly used IQ test the Wechsler Intelligence Scale for children is limited to verbal, math skills. It will yield only a low score for children who are weak in these areas but who are gifted artistically or musically or those who have exceptional social and emotional skills. Gardner suggests that rather than having one fixed intelligence, people can be intelligent in many difference ways. He has identified eight such intelligence.

This guide assists the Teachers in explaining to the Parents the key 8 areas.

Procedure:

- **Linguistic / Verbal Intelligence:**

Children who are strong in this area may like to play with words and the sounds of language; are good at telling stories; love looking at and hearing when a book is read; and experiment writing.

- **Logical/ Mathematical Intelligence:**

Children who show talent in this area may like to reason out and solve problems; explore patterns and categorize objects; ask questions, experiment and count; understand one to one correspondence.

- **Musical and Rhythmical Intelligence:**

Children with this intelligence may sing, hum or whistle to themselves; see patterns in music and nature; sensitive to environment sounds and the human voice; and respond to music emotionally.

- **Spatial / Visual Intelligence:**

Children who are strong in this area may think in images; know where everything in class is located; be fascinated with the way things work; and take toys apart to see how they work.



- **Bodily Kinesthetic Intelligence:**

Children with talent in this area may have good fine motor skills and coordination; learn by moving not by sitting still; feel things in their 'gut' be athletic or good dancers and physically mimic others.

- **Interpersonal Intelligence:**

Children who are strong in this area may have several best friends; be good at resolving conflicts; be leaders and group organizers; and "read" other people's feelings and behavior accurately.

- **Intrapersonal Intelligence:**

Children with this intelligence may be aware of their emotions; express their feeling well; require private space and time and have realistic knowledge of their own strengths and challenges.

- **Naturalistic Intelligence:**

Children who are strong in this area may observe nature; notice changes in the environment; sort and categorize objects; like using magnifying glass; microscopes, binoculars and telescopes to study nature; like to care for pets and enjoy gardening.

Logic/Mathematical -
Think logically. Puzzles,
Sorting collections and
figuring out things.

Verbal / Linguistic - Enjoys
stories, reading, writing,
drama etc (Writers, Teachers,
Lawyer policeman).

Spatial - Children like
pictures Art, drawing and
creativity (Artist and
Architect).

Interpersonal-
Children learn by
communicating .Enjoy
making friends and
group activity (Sales,
Teachers, Social
worker, Politician).

MULTIPLE INTELLIGENCE

Intrapersonal - Children
like to be alone. They day
dream and mediate. Very
Independent (Writers,
Psychology philosopher).

Bodily Kinesthetic - Learn
through movement and bodily
sensation. Like to dance, move,
touch and to role play
(Dancers, Athlete, Musicians,
Doctors, Surgeon).

Music - children like music
and rhythm. Love to sing,
hum and listen. Enjoy
poetry. (Singers)

Naturalistic - Love outdoors.
They have the ability to
understand relate to and
function in the natural world
(Naturalist, Farmers, and
Gardener).