



**Note:** Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.









Activity	Description		Materials Needed
Finger painting	<ul> <li>Finger painting</li> <li>Teacher must use the given activity sheet for each student.</li> <li>"SC2-3/AS/001"</li> <li>1. Teacher must guide the students to use their index finger alone to paint the tree and sun.</li> <li>2. Provide green and yellow poster color paint.</li> <li>3. Assist the students as they dip their fingers into the paint and make their patterns on the activity sheet.</li> </ul>	1.	SC2- 3/AS/001 Green and Yellow poster color paint
Splatter Painting	<ol> <li>First and most importantly, make sure to thoroughly cover the painting area with newspaper or go outside for this activity.</li> <li>Sensory table shall be used.</li> <li>Teacher must prepare the water colors for painting.</li> <li>Students should be guided to start splattering - there are number of ways to get this "Splatter" effect when painting.</li> <li>One of the most common is simply flinging similar to throwing without letting go, the brush abruptly down at the paper.</li> </ol>	3.	White paper News paper Rangeela paint Paint brush























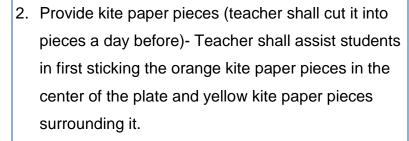




### Mr.Sun

#### **Steps**

1. Provide a paper plate for each student.



1.Paper Plate

- 2.Yellow chart
- 3.Kite paper yellow, orange
- 4.Yarn-Yellow
- 5.Glue stick



Sun Craft

- 3. Teacher shall cut long rectangular strips of yellow chart a day before. Students shall stick the strips on the paper plate.
- 4. Attach yarn to the paper plate.

Refer the sample:























Thumb Art	<ol> <li>Steps:         <ol> <li>Use Insects thumb art guidelines sheet</li> <li>"SC2-3/AS 002" to teach thumb art.</li> </ol> </li> <li>Provide poster color mixed with water. Use 2-3 different colors.</li> <li>Students shall use their thumb and do the art work.</li> <li>After completing the art work students should immediately wash their hands as the colors might get settled in their hands.</li> </ol>	<ol> <li>Insect thumb art guidelines.</li> <li>SC2-3/AS 002</li> <li>Poster colors- 2 or 3 colors</li> </ol>
Jelly Fish	<ol> <li>Take a white paper plate or chart and cut it in half.</li> <li>Give each student one half of the white paper plate and let them color it with crayons or markers.         (instead of paper plate white chart also shall be used)</li> <li>Then give the students four or five 3 inch streamer strips (light blue works well) to glue to the cut end of the paper plate for tentacles</li> <li>Teacher shall use Googly eyes or cut out eyes from White paper and Black polish paper and stick</li> </ol>	<ol> <li>White paper plate – one for each student.</li> <li>Light blue streamer strips for each kid.</li> <li>Glue</li> <li>Googly eyes or white paper and Black polish paper</li> </ol>



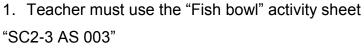












1. SC2-3 AS 003



3. Glue



Fish Bowl

Seashell

painting

- 2. Students shall color the picture using crayons and then teachers shall help in cutting the pictures.
- 3. Students shall glue fish in the fish bowl.





## <u>Steps</u>

- Provide one medium sized sea shell for each student.
- Students shall dip their paintbrush in poster color and paint the sea shell.
- 3. Provide 3-4 different poster color paints.
- Teachers must place the paint on a palette or a paper plate so students shall easily access the paint.
- 5. Teachers shall write the student's name in the shell and students shall take it home.

- Shell One for each student
- 2. Poster color paint- 3 or 4 different colors
- 3. Paintbrush









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XX	Sea Life in Ocean	<ol> <li>Teacher must prepare a white chart with organisms found in the Ocean.</li> <li>The teacher shall draw the outline of these organisms in pencil and keep it ready the day before. (fishes, shells, weeds/plants, dolphins, etc)</li> <li>The students shall the take turns to paint the organisms in class as a group activity.</li> <li>Ensure that newspaper is used before beginning the activity.</li> <li>Provide different water colors for this activity.</li> </ol>	<ol> <li>White Chart</li> <li>Pencil</li> <li>Water Colors</li> <li>Paintbrush</li> </ol>	
	Circus Tent	<ol> <li>Coloring – Circus Tent</li> <li>Provide SC2-3/AS 007 for each student.</li> <li>Students shall color the picture using crayons.</li> <li>Students shall use colors of their choice.</li> <li>Teacher must encourage the students to color neatly within the lines.</li> </ol>	SC2-3/AS 007 – one copy for each student	
	Clown Hat Art	<ol> <li>Take a paper plate, cut a slit in the center, form into a cone, and staple together. Teacher shall keep this ready it a day before.</li> <li>Students shall decorate the hat.</li> <li>Punch hole at the bottom of the cone and add yarn.</li> </ol>	<ul><li>1.Paper plate</li><li>2.Stapler</li><li>3.Tissue paper or ribbon</li></ul>	

4. Tie the yarn under student's chin.













#### HAT DAY -

Teachers should inform the parents a day before that the students shall come with any hat.

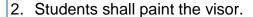




#### Visor:

Hat

 Teacher shall make a small slit at one corner of the Styrofoam plate and scrape the middle part leaving the brim intact. Teacher shall staple the slit together as appropriate to the student's head.



- Teacher shall assist students in sticking foam stickers or foam cut out on the visor.
- 4. Let it dry.

Note: If foam stickers are unavailable, teacher shall use foam sheets and cut out small flowers or hearts and assist students in sticking it with Fevicol.

- 1. Styrofoam late
- 2. Scissors
- 3. Glue stick
- 4. Things to decorate your visor with: Paint, foam stickers etc.5. Fevicol.





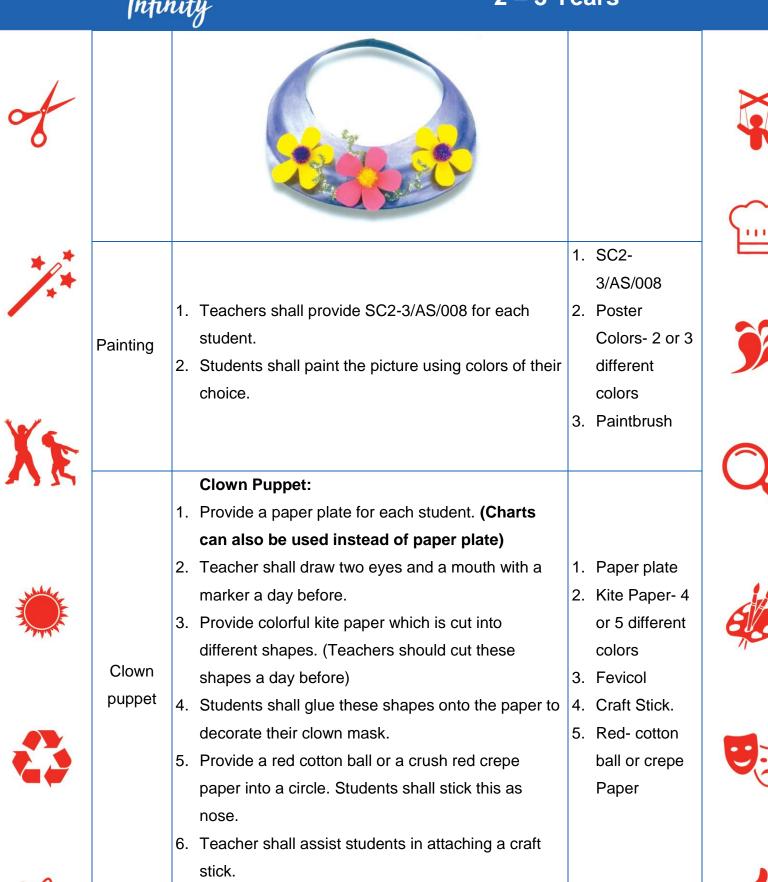












Look at the sample given below.

















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XX	Water Color Painting	Teachers should provide each student with the given activity sheet.  "Where are the Ladybugs?" SC2-3 AS 009.  Provide water colors for the students to paint the ladybug.  Provide black and red water colors  Let the painting dry	2.	SC2-3 AS 009 –One activity sheet for each student. Red water color Black water color poster color Paintbrush	
	Potato printing	<ol> <li>Make a lady bug picture using potato printing.</li> <li>Cut the potato into two get an oval shape and provide it for the students.</li> <li>Have the students dip it in the red color poster paint.</li> <li>Print the impression on the white paper.</li> <li>Have the students mark black dots using a paintbrush on the red oval using black poster color.</li> <li>Allow the painting to dry.</li> <li>Have students name their ladybugs.</li> </ol>	2.	Potato – 2 Red color poster paint Black color poster paint	







**Numbers** 

Lady Bug

Art

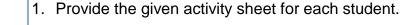
## Summer Camp Curriculum - 2019 2 - 3 Years

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- 2. SC2-3 AS 010- "Ladybug Numbers"
  Lady Bug 3. Provide the students with cravons to
  - 3. Provide the students with crayons to color the ladybugs.
  - 4. After coloring, have the students take turns in counting the ladybugs.
- 1. Crayons
- 2. SC2-3 AS 010- One for each student





- 1. Provide each student with the given activity sheet
- 2. SC2-3 AS 011
- 3. Provide each student with a sponge
- 4. Have the students dip the sponge in red and black poster colors to complete the painting.
- One SC2-3
   AS 011 copy for each student.
- Poster paint –Red andBlack











