
















Note: Centers can pick any activity from the component given below, one activity per day. On each day children must be given a 30 min break in between the curriculum. Centers can plan the schedule accordingly. Refer to sample schedule given under Summer Camp Guidelines.

FUN 'n' SUN:

Activity	Description	Materials Needed
Shuttlecocks & Bear Race	<p>SHUTTLECOCKS</p> <p>Players try to see who can bounce the shuttlecock off the palm of their hand the highest number of times. Using the back of the hand presents more of a challenge.</p> <p>BEAR RACE</p> <p>Players line up behind starting line. At signal they begin to run imitating a bear's shuffling gait. Place left hand and right foot forward at the same time, then right hand and left foot forward. The first over the finish line wins; or the one with the best imitation of a bear may win.</p>	Shuttlecock
Treasure Hunt	<p>Treasure Hunt:</p> <p>Teachers Preparation:</p> <p>Hide the treasures a day before the game.</p> <p>Treasures for every clue must be the same, such</p>	Treasure(Pencil, a small gift)

     		<p>as a pencil. The final treasure can be something special (centers can choose). You can choose places like computer, pantry room, library, teacher's cupboard, play unit area etc. to hide the treasures.</p> <p>Classroom Instructions:</p> <ol style="list-style-type: none"> 1. Divide the class into Group 1 and Group 2. Teachers will provide the clues for one group at a time. Teachers can say something like "Place where you get a lot of information". If the students still can't figure it out, teacher can give them a second clue like "Place where you can play games". Then students should discover it is the computer. Once they go to the computer, they will find their first treasure. Then the teacher will give the second clue and it continues for 5 times, until Group 1 finds the final treasure which would have a card attached to it saying CONGRATULATIONS! 2. Now the same instructions will be applied to Group 2. 3. Clues can be simple yet tricky so that the group can discuss and come up with a lot of ideas and they will have fun searching in a lot of places. E.g.: 'It is sweet' can be written on the piece of paper so that they can search in the pantry in sugar container or inside the fridge near to the juice bottle etc. 4. Each center can come up with own ideas on 		      
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		<p>where to hide the treasures based on their infrastructure.</p> <p>The Treasure hunt can also involve having treasures being hidden outdoors.</p>		
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