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STORY TRAIL - Tell a story:




Activity	Description	Materials Needed
"Joey's Big Blue Sky "	<p>Tell "Joey's Big Blue Sky "story in SC TC 001 with voice modulation. Ask few kids to narrate parts of the story with voice modulation.</p> <p>Story trail Guideline:</p>	<p>1. SC 3-5 CI TC 001</p> <p>2. Puppets-</p> <ul style="list-style-type: none"> Baby Giraffe

 		<ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 	<ul style="list-style-type: none"> Mummy Giraffe Greeting Card 	  
  	<p>Narrate "Joey's Big Blue Sky"</p>	<p>Give students opportunity to narrate the previous day's story.</p> <p>Joey's Big Blue Sky</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 	<p>SC 3-5 CI TC 001</p>	  
	<p>"Three Billy Goats"</p>	<p>Tell "Three Billy Goats" story in SC3-5 TC 002. Ask few students to repeat the parts of the story with voice modulation.</p>	<p>1. SC3-5 CI TC 002</p> <p>2. Puppets</p>	

 		<p>Story trail Guideline:</p> <ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage a few students to narrate the story back using the puppets. 	<ul style="list-style-type: none"> Three Goats Troll <p>3. Bridge</p>	  
  	<p>Narrate “Three Billy Goats “</p>	<p>Give students opportunity to narrate the previous day's story.</p> <p>Three Billy Goats</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use voice modulation, facial expressions, and excitement while rendering the story. Teacher shall encourage students to narrate the story back. 	<p>SC3-5 CI TC002</p>	  
	<p>“Mary Lou –</p>	<p>Tell the story “Mary Lou – There is a Bug in your Shoe.” Use the teachers copy SC3-5 CI TC 003 for the</p>	<p>1. SC3-5 CI TC 003</p>	

  	<p>There is a Bug in your Shoe.”</p>	<p>story.</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use Voice modulation and facial expressions while rendering the story. Teacher shall encourage students to narrate the story back using the puppets. 	<p>2. Puppets-</p> <ul style="list-style-type: none"> Mary Green Beetle, 2 Men Woman 	   
  	<p>Narrate “Mary Lou – There is a Bug in your Shoe.”</p>	<p>Give students opportunity to narrate the previous day’s story.</p> <p>Mary Lou, There is a Bug in your Shoe</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> Teacher shall read the story and prepare puppets/props a day before. Teacher shall present the story in short to students. Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, Teacher shall use Voice modulation and facial expressions while rendering the story. Teacher shall encourage students to narrate 	<p>SC3-5 CI TC 003</p>	  

		the story back using the puppets.		
 	“Bad Little Bears Get A Bath”	<p>The teacher shall tell the story “Bad Little Bears Get A Bath” in SC3-5 TC004</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> • Teacher shall read the story and prepare puppets/props a day before. • Teacher shall present the story in short to students. • Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, • Teacher shall use Voice modulation and facial expressions while rendering the story. • Teacher shall encourage students to narrate the story back using the puppets. 	<p>1. SC3-5 CI TC004</p> <p>2. Puppets</p> <ul style="list-style-type: none"> • Three Baby Bears • Mamma Bear • Bath tub 	  
  	Narrate “Bad Little Bears Get A Bath”	<p>Give students opportunity to narrate the previous day’s story.</p> <p>“Bad Little Bears Get A Bath”</p> <p>Story trail Guideline:</p> <ul style="list-style-type: none"> • Teacher shall read the story and prepare puppets/props a day before. • Teacher shall present the story in short to students. • Teacher shall emphasize on the vocabulary given under the story and reiterate its meaning, 	1. SC3-5 CI TC004	  

		<ul style="list-style-type: none"> Teacher shall use Voice modulation and facial expressions while rendering the story. Teacher shall encourage students to narrate the story back. 		
	<p>Story Trail – Tell a Tale</p>	<p>Rehearsal for the Grand Finale</p> <p>Teacher can rehearse the stories that students will be performing for the Grand Finale, using the puppets.</p>	<p>Stories and appropriate puppets</p>	