

ANDROID APP DEVELOPMENT

Building Mobile Kitty App

Session 2









YELLOW CIRCLE INC PO Box 2383 Elk Grove, CA 95759-2383

Teacher Lesson Plan

Session Name:

Building Mobile Kitty App

Summary:

This course teaches the basics of mobile app development using the App Inventor development tool.

Time Allotment:

75 minutes

Learning Objectives:

- Utilize the App Inventor Designer to create a mobile app user interface
- Utilize the App Inventor Blocks Editor to program the behaviors for a mobile app
- Test the application using either a Android phone
- Modify the created app to change the user interface and/or programmed behavior

Supplies:

- Scrap paper / notepad to take notes
- Android tablet
- Laptop / computer with Internet access

Learning Activities:

• (5 minutes) - Session overview

During this lesson, we will become familiar with the App Inventor development tool. We will build a mobile app together and then you will use what you have learned to modify and customize the app.

- App Inventor Tool
- Building Apps In App Inventor



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- Introduction to App Inventor Designer & Blocks Editor
- App Development
- App Testing
- (10 minutes) Group Activity: Build Mobile Kitty App

Introduce materials

- "Assets Folder" contains images and sounds for use in activities
- Login http://appinventor.mit.edu/explore/ai2/hellopurr.html
- We are going to begin by building and testing an app in App Inventor together (Login http://appinventor.mit.edu/explore/ai2/hellopurr.html)
- o Later, you will use what you have learned to modify and customize the application

Switch from slide show to Instructor screen share ***

- Start New Project Build Mobile Kitty App
- Login to App Inventor
 - ai2.appinventor.mit.edu
- Select "Start new project" (1)
- Enter Project name (2) and click OK (3)





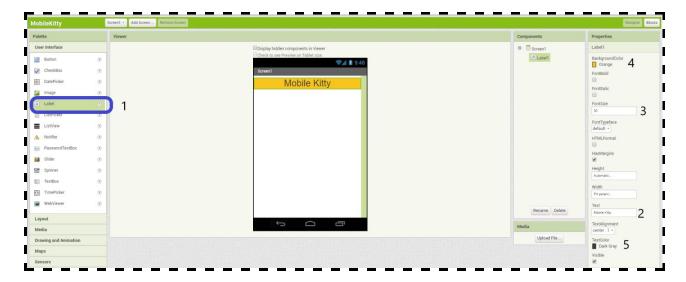
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• (10 minutes) - Group Activity : Build Mobile Kitty App User Interface

Select Label from Palette and Drag to Screen1 in Viewer (1)

- Enter Title for App in Text Box (2)
- Set Font Size (3)
- Set Background Color (4)
- Set Text Color (5)
- o Optional Set Width to "100%" to set to full screen width
- o Optional Set Alignment to Center



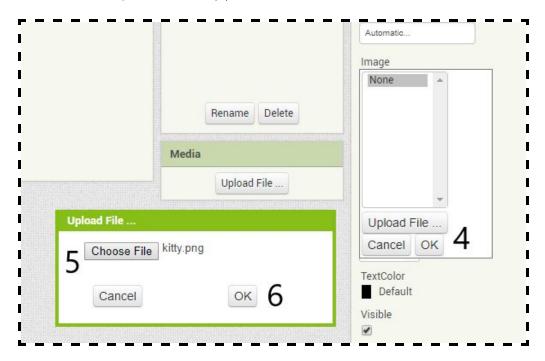
Select **Button** from Palette and Drag to Screen1 in Viewer (1)

- Clear Text box (2)
- This will prevent any text from displaying over the image
- Click into Image box to open upload window (3)



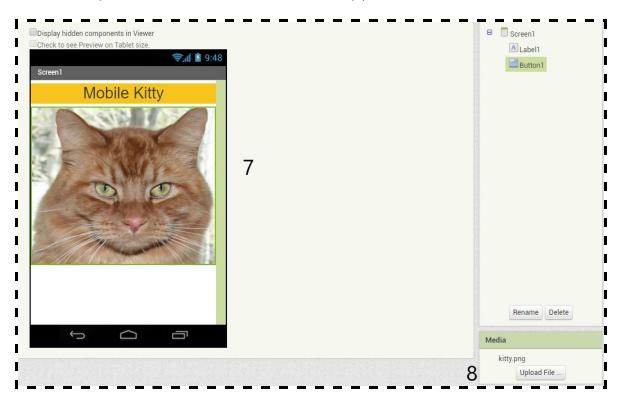


- Click Upload File button to open Upload File Window (4)
- Click Choose File button and select image file from ProjectFiles Folder (5)
- Click OK to upload media (6)





- Image populates Button element (7)
- o Image file name is listed in Media block (8)

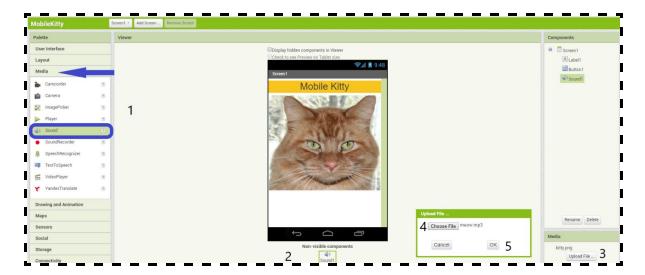


o Optional - Set Width to "100%" to set to full screen width

Select Media>Sound from Palette and Drag to Screen1 in Viewer (1)

- Tool will create Non-visible components element below Screen (2)
- Click Upload File in Media block to open Upload File Window (3)
- o Click Choose File button and select image file from ProjectFiles Folder (4)
- o Click OK to upload media (5)



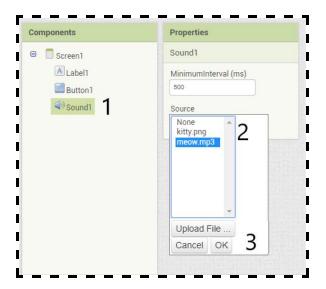


o Sound file name is listed in Media block



- Select Sound1 in Components (1)
- Click in the source box & Select the sound file name (2)
- Click OK (3)





(15 minutes) - Group Activity: Build Mobile Kitty App Behavior Programming
 Select Blocks Designer button from Title Bar



Select Button1 from Blocks (1)

A Window will pop open with a different coding block options(1A)

Select the "when Button1.Click" block and drag to workspace (2)

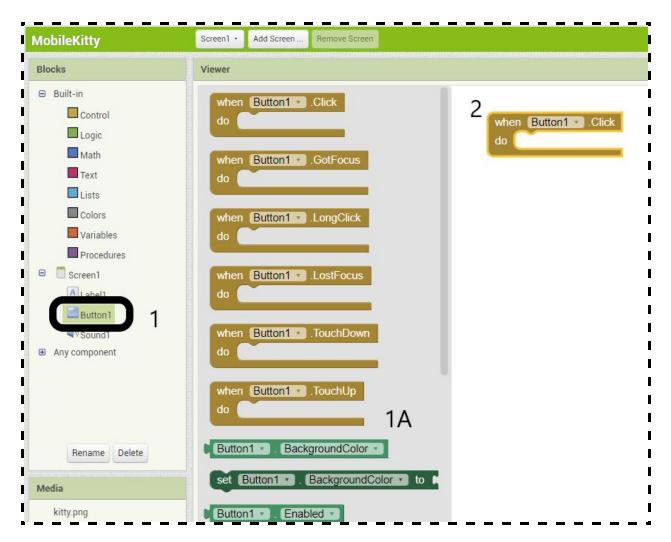
- The brown blocks are "event handlers" that are used to determine how the phone responds to user input (e.g. click, shake)
 - In App Inventor, "event handler" blocks begin with the word "when"



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Select Sound1 from Blocks (3)

A Window will pop open with a different coding block options(3A)

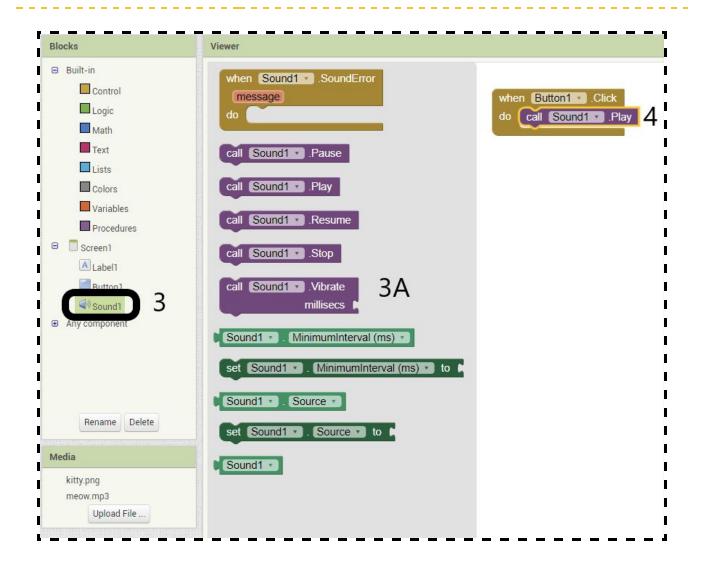
Select the "call Sound1.Play" block and drag it into the "when Button1.Click" block (4)

- The purple blocks are "command" blocks that fit within "event handlers". The "command" blocks indicate the action that happens in response to the user input.
- o When fit together, the blocks can be read to describe the user and phone action
 - When Button1.click do call Sound1.Play (i.e. when button 1 is clicked play sound 1)



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*** Switch from Instructor screen share to slide show ***

(5 minutes) - Group Activity : Test Mobile Kitty App

Introduce materials

- App Inventor App
- o Android phone with testing set up complete
- o Test using QR code
 - · On your phone/tablet: Open the MIT Al2 Companion App

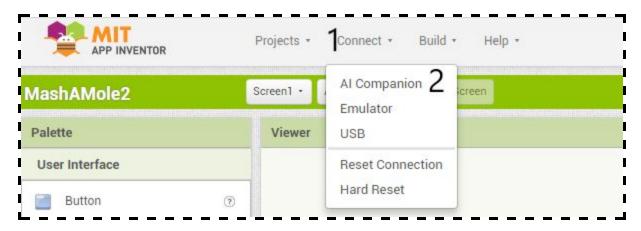


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- On your computer: Select Connect (1) dropdown
- Select **AI Companion** (2) wait while system compiles and packages the code (progress bar may be displayed)



• When packaging is complete, QR code will be displayed.





On your phone/tablet: Select scan QR code (1) and scan.

• Note: If you do not want to use the QR scanner, you may select the connect with code button (orange) and enter the six character code (below "Your code is:" from the Connect to Companion window) in the app text box



- On your phone/tablet: The app you created will run. Test all functions and when done, use the back arrow to exit.
- On your computer: Click cancel to clear QR code window popup.



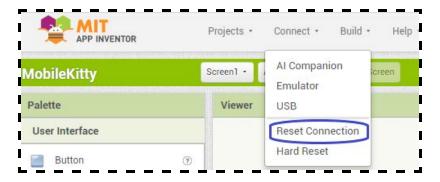
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 Make any necessary changes and continue the process until you are satisfied with your results.

Note: If re-packaging and re-testing, causes the the Al Companion dropdown to stop responding (grey out) complete the following steps to reset:

- **On your phone/tablet:** Stop the app from the "3dot" menu in the upper right corner and select Stop and Exit from the pop-up window
- o **On your computer:** From the Connect dropdown select Reset Connection



(40 minutes) - Student Activity: Modify & Test Mobile Kitty App

Introduce materials

- App Inventor App
- Android phone
- Mobile Kitty App created previously

This is student time to use App Inventor to make the Mobile Kitty app their own.

- o Encourage students to change the appearance & behaviors of the app
 - Modify colors, text, images
 - Change the title from "Screen 1"
 - Add buttons to enable additional features
 - Add vibration to sound
 - Add additional behaviors based on different user inputs
 - Change Icon Image



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- Change App Name
- Change Sizing
- o Have students test their new apps for functionality & share with class if time allows
- (2 minutes) What's next?

Inform students to head back to cafeteria for a 30 minute lunch break, and remind them to use restroom before next session starts.

