

Introduction to IoT / Student Projects

Session 7











Introductions



Instructors

- Name
- Job / Company
- Industry Experience
- Something interesting

Volunteers

- Name
- Job / School
- Something interesting





Session Overview



Student Projects

- Almost 9 hours of training so far
- Identity, Authentication, Encryption
- Physical & Network Security
- Social Engineering fun stuff
- Now we learn how to:
 - IoT and Security
 - Work as a team
 - Present your ideas / projects
 - Secure at home, school, work





Video



Progressive Insurance Future Son

- Where is IoT?
- Lets watch it (review):
 - https://www.youtube.com/watch?v=NLTKvGgTb10
 - Teacher materials: video-7.1
- Video discussion



IoT & Security



What is IoT?

- Internet-of-things
- Everything is connected ...
- ... to everything else
- TV, Fridge, Garage Door, Lights, ..., ...,
- Security concerns



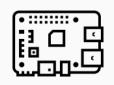


IoT & Security



Make your own IoT devices

- \$40 programmable IoT device Raspberry Pi
- Discuss some examples of RasPi
- Sensors, inputs, video, outputs
- Programmable using simple JavaScript / Python
- Expandable
- Volunteers can pass around few RasPi devices





Video



Secret Lives of Hackers

- Very Important we are not hackers.
- Lets watch it:
 - https://www.youtube.com/watch?v=DKzi5CYNFAg
 - Teacher materials: video-7.2
- Quick video discussion



Student Projects



What is a "Student Project"

- The Idea is to learn to work in teams
- Be responsible for your own work
- Integrate your work with others
- Pick a project from list, and research
- Verbal or visual presentation to include:
 - Intro of topic and background
 - What is the problem and the solution?
 - Importance of solving the problem for future





Student Projects



Steps to "Student Project"

- Get in teams (2-5 students per team)
- Volunteers will pass "Sample Student Projects"
- Team to select their top 3 choices
- Teacher will select 1 from your top 3 choices
- Start working (you will have 15 minutes)
- Then each team will present their project (5 minutes)
- Followed by:
 - Teacher feedback
 - Questions from other students





Student Activity



Final Project

- Volunteers will pass worksheet
- Students select your top 3 choices
- Teacher will select 1 from your choices

- Is Instagram secure?
- 2. What is Replay Attack?
- 3. What is a Keylogger?
- 4. Home Networking and Wi-Fi?
- 5. What is Blockchain and Bitcoin?
- 6. What is the difference between Application, service and platform from an architecture and security perspective?
- 7. What is application signing and digital signature?
- What is Ethical Hacking?
- 9. What is a database and how do we secure databases?
- 10. What is reverse engineering?
- 11. What is DDoS and how can we stop it?
- 12. What is ransomware and in what way is it different from computer viruses?
- 13. What is Injection and cross-site scripting, SQL Injection XSS
- 14. What are web services and how different they are than websites (JSON and
- 15. What is Cloud and how important is Virtualization?
- 16. What is Sandboxing and what is Honeypot?
- 17. What is an insider threat? Give examples and statistics?
- 18. How secure is iOS vs. Android?
- 19. What is a Firewall and what are the various types of Firewalls?
- 20. What is secure email? Are Webmail systems used today secure (Gmail, Hotmail, Yahoo mail) and why or why not?

Student Activity



Final Project

- 20 minutes total
- Volunteers are available to help
- Give students time warning
 - 10 minutes
 - 5 minutes
 - o 2 minutes



Student Activity



Student Project Presentations

- 5 minutes for each team
- 2 minutes of teacher feedback
- 2 minutes of questions from students



Optional - Lab



PBS NOVA Labs / Cybersecurity

- Students can use laptops to finish lab
- https://www.pbs.org/wgbh/nova/labs/lab/cyber/research#/corp/chooser

What's next...



End of session 7

- We did it!
- 10 hours of cyber security training
- Save your raffle tickets
- Snacks, prizes, raffles in Cafeteria
- Music, games, guest speakers, awards



