

# Social Engineering

Session 6











### **Introductions**



#### Instructors

- Name
- Job / Company
- Industry Experience
- Something interesting

#### **Volunteers**

- Name
- Job / School
- Something interesting





### **Session Overview**



### **Social Engineering**

- Securing Personal Information Online
- Non-technical cracking of Information Security
- Deception to gather:
  - o Data
  - Fraud
  - System Access





## Video



## What is Social Engineering

- Animation
- Lets watch it:
  - https://www.youtube.com/watch?v=CLinev3eNc8
  - Teacher materials: video-6.1



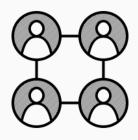
### **Social Media**



### **Counting Connections**

- How often do you check social media / day?
- How often do you post on social media?
- What social media services do you use?
  - Which ones do you use most often?
- How many friends/followers are you connected to?
  - How many more people are they connected to?

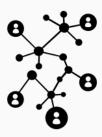




### **Social Media**



Is it possible to be TOO connected?

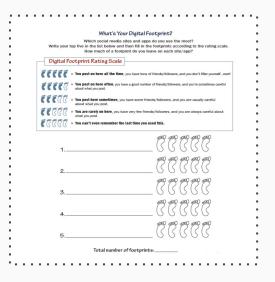


## **Student Activity**



### What's your digital footprint

- "Digital Footprint" worksheet
- Use rating systems to find digital footprint
- Are you comfortable with the results?
- What can you do to reduce it?





#### Introduction

• Information we share can make us vulnerable to Social Engineering attacks.



## Video



### 6 Degrees of Information

- Leaving digital footprints for others
- Lets watch it:
  - https://www.youtube.com/watch?v=GYHbanR3EiU
  - Teacher materials: video-6.2





#### **Data Sources**

- Pictures
- Posts
- Check-ins / location tags
- Friend tags / accounts
- Connected Accounts







### **Discovering Personal Information**

- Locations / Vacations
- Hobbies & Interests
- Personal Details (birthday, schools, jobs, clubs, pets)
- Secondary Info (details about friends, family)
- Other ideas?



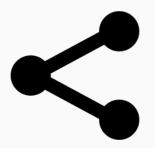




#### **Protecting Personal Information**

- Customize social media privacy settings
- Decide on each item you share (post security controls)
- Decide on how much profile info to provide
- Check the background of your photos
- Other ideas?





## **Student Activity**



#### **Profiler Practice**

- "Profiler Practice" worksheet
- Review the sample posts
- Identify personal data
- How can users protect their personal data?





#### Introduction

- Attempt to obtain data from Internet users
  - Financial
  - Confidential
- Done by sending emails with links to:
  - Fake websites
  - Website replicas



## Video



### Phishing Prevention in 2 minutes

- Fake emails, fake websites, replicas
- Lets watch it:
  - https://www.youtube.com/watch?v=FZp4mBtJBNQ
  - Teacher materials: video-6.3





### What is Phishing?

- An attempt to steal login credentials or other private information by impersonating a trusted source
- Phishing can happen via email, text, or almost any other form of communication (including phone calls and in person)
- Even if you don't provide information, opening an infected attachment in a phishing email may infect your computer and result in data theft or loss







### Some things to look for

- Is the URL spelled correctly?
- Do the links in the text match the hover over link?
- Does the top level domain match what you would expect?
- Is all of the contact information accurate and specific?
- Is the text well formatted and professional?







### Some things to look for

- Secure Certificates
- HTTPS://
- Valid Certificate





#### Worst Case Scenario - You took the bait!

- DO NOT PANIC Knowing there is a problem is the first step in solving it.
- Inform a responsible adult right away fast action can minimize risk of harm
- Change passwords
- If you think your contact or friend information has been taken, let friends know so they can be on the lookout
- Report it to appropriate service providers





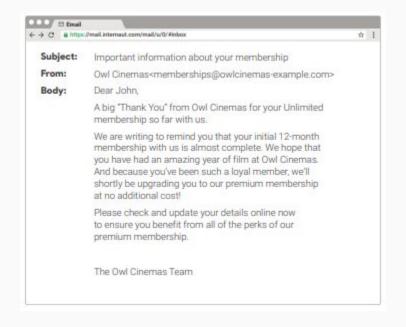
# **Student Activity**



Find the Phishing



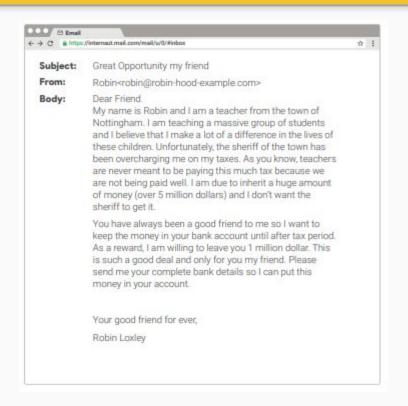




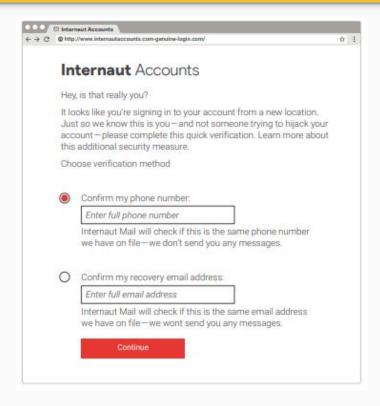












# Closing / Wrap-up



#### What we learned...

- Social Media
- Share Smart
- Fakes & Phishing





## What's next...



#### End of session 6

- Time for break
- Lunch is served in the Cafeteria
- Remember to use restrooms



