

# Authentication & Encryption

Day 1: Session 3

### **Session Overview**



Authentication is the way a computer understands who it is interacting with.



Encryption is widely used on the internet to protect user information being sent between a browser and a server, including passwords, payment information and other personal information that should be considered private.



#### What is it?



#### What is Authentication?

Authentication is the process of determining whether someone or something is, in fact, who or what it is declared to be. It is a process in which the credentials provided are compared to those on file in a database of authorized users information on a local operating system or within an authentication server. If the credentials match, the process is completed and the user is granted authorization for access.



## **Class Discussion**



#### What makes authentication strong?

- Something you know
- Something you are
- Something you have







## What is two-factor authentication (2FA)?

- Lets watch it:
  - https://www.youtube.com/watch?v=0mvCeNsTa1g
  - Teacher materials: video-1.3.1



## **Class Discussion**



#### **Discuss**

- What is two-factor?
- Why is it safer than passwords?
- Potential problems with two-factor
- Teaching family & friends





# What is Encryption



In computing, encryption is the method by which plaintext or any other type of data is converted from a readable form to an encoded version that can only be decoded by another entity if they have access to a decryption key. Encryption is one of the most important methods for providing data security, especially for end-to-end protection of data transmitted across networks.





# **Student Activity**



### Simple encryption with Binary

- Pass binary encryption worksheets
- Create a secret word using binary
- Pass the sheet to someone else
- Time to decrypt the word
- Use table to decrypt
- Keep your words respectable

|   | A | 1000001 |
|---|---|---------|
| Although it is not very secret, binary numbers are a code. (Why     | В | 1000010 |
| do you think they call it 'coding'?). To give you practice encoding | С | 1000011 |
| and decoding a message, use this Unicode chart for the upper        | D | 1000100 |
| case letters as a cipher strip. For example, the word "HELLO" can   | Е | 1000101 |
| be coded as:  | F | 1000110 |
| 10010001000101100110010011001001111                                 | G | 1000111 |
|   | Н | 1001000 |
| Decoding:   | I | 1001001 |
| Each letter above uses seven digits. Circle the digits for each     | J | 1001010 |
| letter, look up the number in the chart, and write the letter       | K | 1001011 |
| beneath the number.   | L | 1001100 |
| Encoding:   | M | 1001101 |
|   | N | 1001110 |
| Write a word here that is at least 5 and no more than 8             | 0 | 1001111 |
| characters  | P | 1010000 |
|   | Q | 1010001 |
|   | R | 1010010 |
|   | S | 1010011 |
| Using the table, write out the word on a separate piece of paper.   | T | 1010100 |
| Have your partner check that you correctly encoded your work.       | U | 1010101 |
|   | V | 1010110 |
| Give your paper to another member of your class. Challenge          | W | 1010111 |
| them to decode it.  | X | 1011000 |
|   | Y | 1011001 |
|   | Z | 1011010 |



### **PBS NOVA LABS / Cyber Codes**

- Discuss: Codes are used to keep messages secret
- Lets watch it:
  - https://www.youtube.com/watch?v=q6FanLhvsEs
  - o Teacher materials: video-1.3.2
- Discuss with students



# **Types of Encryption**



#### Different ways

- Goal is to go from plaintext to ciphertext
- Encryption algorithms
- Encryption keys
- Symmetric Encryption
- Asymmetric Encryption







### Symmetric Key and Public Key Encryption

- Different forms of Encryption
- Lets watch it:
  - https://www.youtube.com/watch?v=AQDCe585Lnc
  - Teacher materials: video-1.3.3

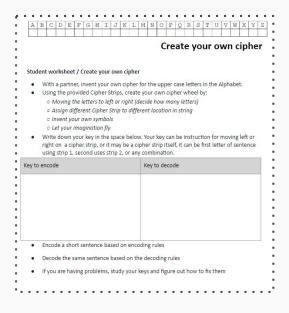


# **Student Activity**



#### **Cipher Strips**

- Pass cipher strips sheets / worksheet
- Creating keys by moving characters
- Make a harder key
- Write down key method
- Encrypt a simple sentence



# **Public Key / Private Key**



### Public Key / Private Key Demo



- Public key to encrypt
- Private key to decrypt





## What is your pa\$\$w0rd?

- Lets watch it:
  - https://www.youtube.com/watch?v=opRMrEfAlil
  - o Teacher materials: video-1.3.4



# **Public Key / Private Key**



### **Modern Encryption**

- Using PKI
- How are keys exchanged
- Private key to decrypt
- Public key to encrypt



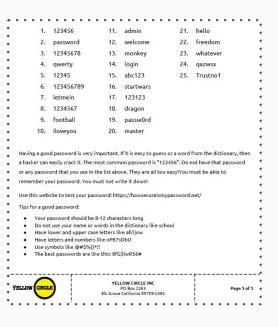


# **Student Activity**



#### How secure is your password?

- Pass "top worst passwords" sheet
- Groups or Individuals
- DO NOT share / use their own passwords
- https://howsecureismypassword.net/
- Test some passwords from worksheet



# Closing / Wrap-up



#### What we learned...

- Authentication process
- Multi-factor authentication
- Passwords: Weak & Strong
- Biometrics
- Encryption / Decryption
- Ciphers / Codes / Keys
- Protecting data / documents



