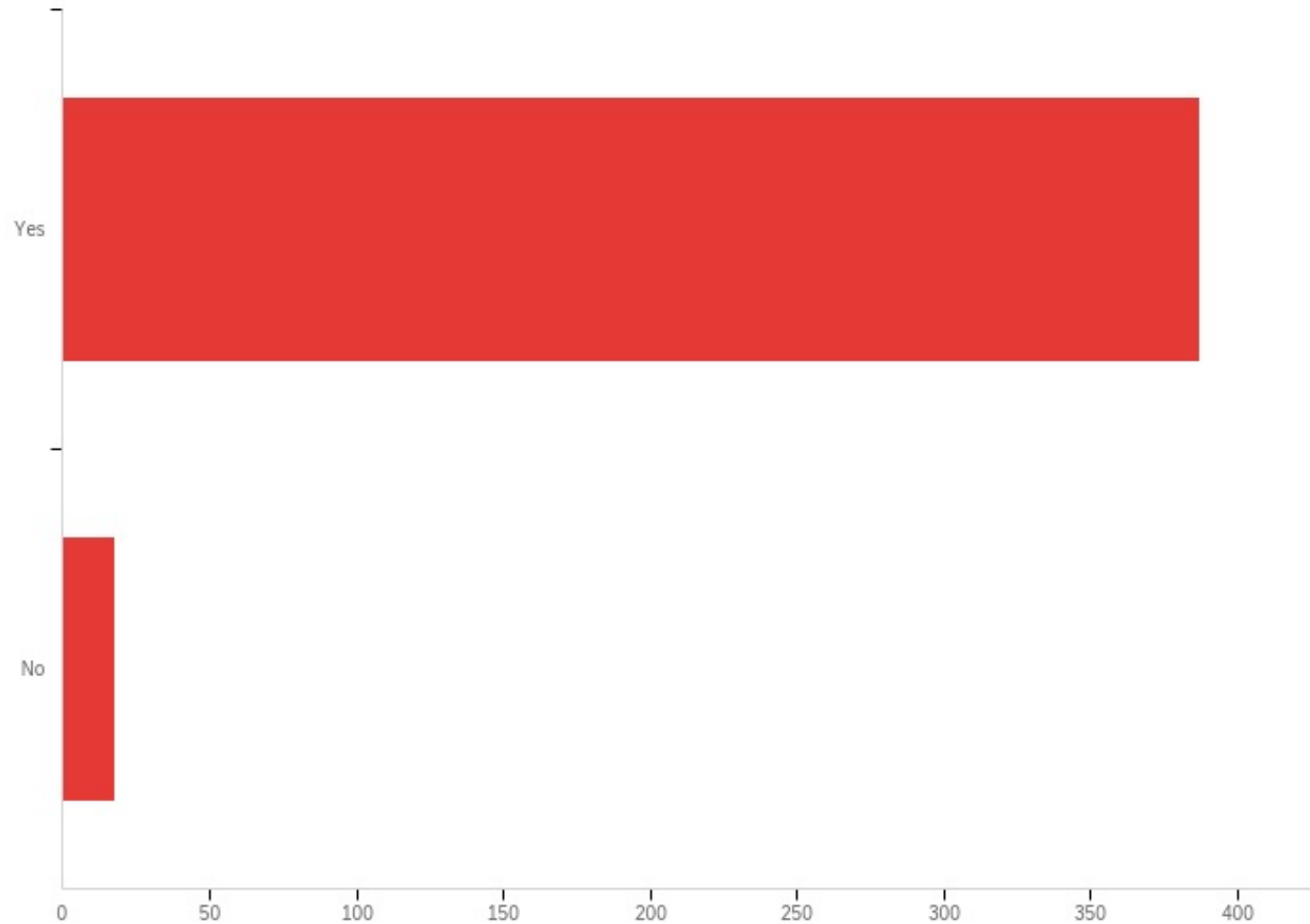


Default Report

2021 UBC Emeritus College Member Survey

June 6th 2021, 4:37 pm MDT

Q4 - Are you a UBC Senate-approved Emeritus/a faculty member?



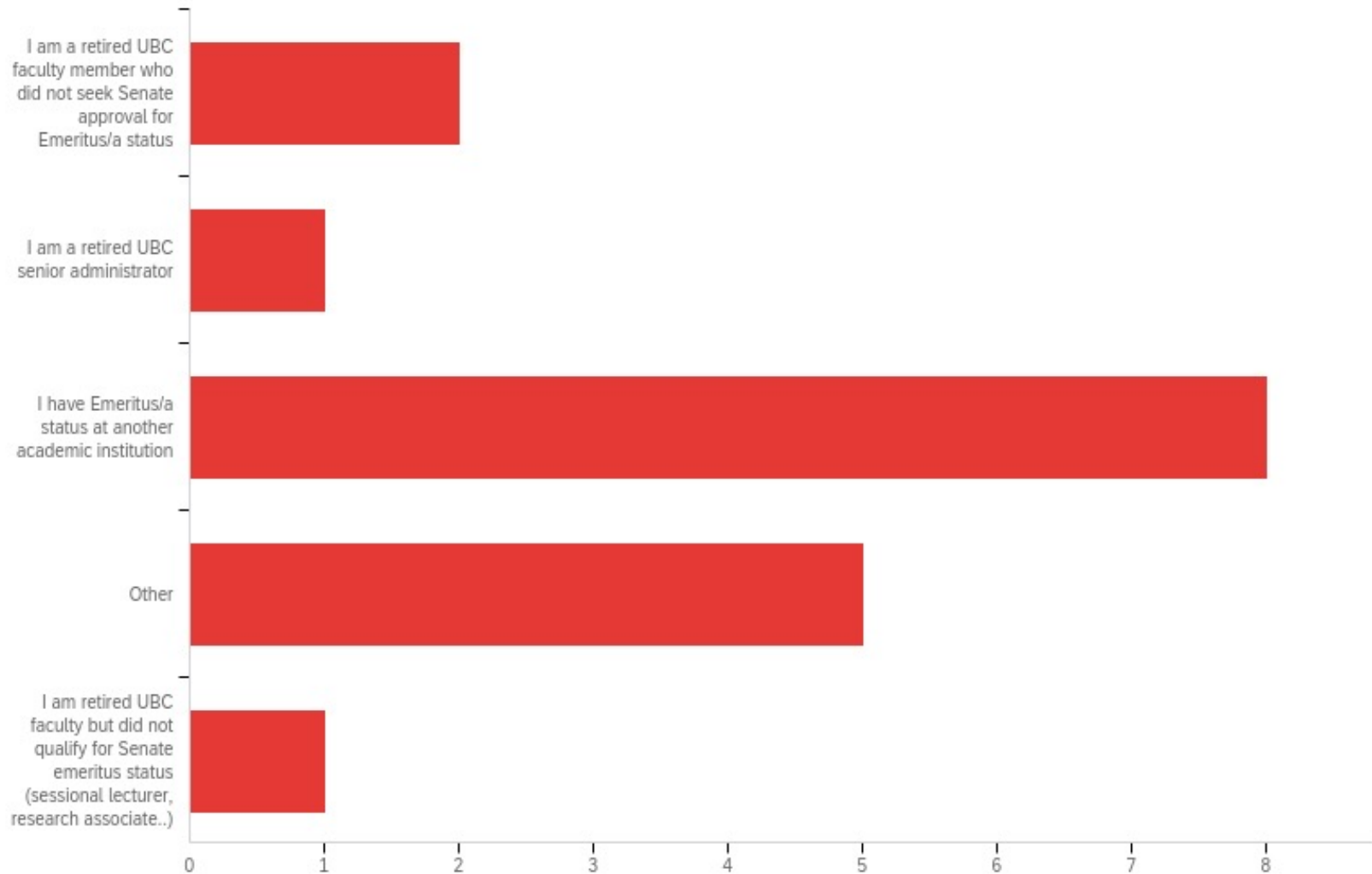
Q4 - Are you a UBC Senate-approved Emeritus/a faculty member?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a UBC Senate-approved Emeritus/a faculty member?	1.00	2.00	1.04	0.21	0.04	405

Q4 - Are you a UBC Senate-approved Emeritus/a faculty member?

#	Answer	%	Count
1	Yes	95.56%	387
2	No	4.44%	18
	Total	100%	405

Q5 - Which of the following choices best describes your affiliation with the College?



Q5 - Which of the following choices best describes your affiliation with the College?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following choices best describes your affiliation with the College? - Selected Choice	1.00	5.00	3.12	1.02	1.04	17

Q5 - Which of the following choices best describes your affiliation with the College?

#	Answer	%	Count
1	I am a retired UBC faculty member who did not seek Senate approval for Emeritus/a status	11.76%	2
2	I am a retired UBC senior administrator	5.88%	1
3	I have Emeritus/a status at another academic institution	47.06%	8
4	Other	29.41%	5
5	I am retired UBC faculty but did not qualify for Senate emeritus status (sessional lecturer, research associate..)	5.88%	1

Q5 - Which of the following choices best describes your affiliation with the College?

#	Answer	%	Count
	Total	100%	17

Q5 - Which of the following choices best describes your affiliation with the College?

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Q6 - IDENTIFYING DATA

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Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1936	2001	Earth, Ocean and Atmospheric Sciences	Science
1944	2009	Agroecology	Land & Food Systems
1942	2007	Earth Ocean Atmospheric sciences	Science
1945	1975	Dermatology	Medicine
1948	2015	Art History, Visual Art and Theory	Arts
1934	2019	Ophthalmology	Medicine
1936	2001	Physics and Astronomy	Science
1938	2003	Physics	Science
1939	1995	anthropology	arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1933	1995	Physics and Astronomy	Science
october 4 1939		School of Physical Education and Recreation	Education
1947	2015	UBC	Urologic Sciences
1934	2000	english	arts
1933	1998	EOAS	Science
1941	1998	Library	
930	9 92	English	ARTS
1940	2000	Mathematics	Science
1937	2002	Economics	Arts
1943	2007	Mathematics	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	2007	Hisyory	Arts
1944	2009	French, Hispanic and Italian Studies	Arts
1942	2019	Forest & Conservation Sciences	Forestry
1952	2019		Pharmaceutical Sciences
1933	1998	English	Arts
1938	2003		Pharm Sciences
1943	2013	Applied Science; Science	Mathematics, Mechanical Engineering
June 13,1931	1967	English	Arts
1948	2015		Phar Sci

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1945	2012	Mechanical Engineering	Applied Science
1936			
1929	1991 (?)	Education Administration	Education
1949	2019	Hematology	Medicine
1936	1999	Nursing	Applied Science
1950	2014	Curriculum & Pedagogy	Education
1947	2016	Medical Genetics	Medicine
1938	2003	Institute of Asian Research	Arts
1945	2001	Restorative Dentistry	Dentistry

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1943	2015	Physical Therapy	Medicine
1946	2015	Language and Literacy Education	Education
1954	2018	Pathology and Laboratory Medicine	Medicine
1934	1999	English	Arts
1939	2005	School of Creative Writing	Arts
1951	2018		Faculty of Pharmaceutical Sciences
1952	2017	Biochemistry & Molecular Biology	Medicine
1943	2011	UBC	Medicine
1934	2000	Electrical and Computer Engineering	Applied Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1943	2018	Oral Biological & Med. Sciences	Dentistry
1953	2008	Library	Library
1951	2014	Orthopaedics	Medicine
1946	2011	Physics & Astronomy	Science
1937	2000	Oral Medical Surgical Sciences	Dentistry
1939	1988	English	Arts
1936	1991	Human Kinetics	Education
1944	2014	Educational Studies	Education
1953	2020	Creative Studies	Creative and Critical Studies

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1944	2007	Nursing	Applied Science
1943	2013	art history	arts
1945	1996	Paediatrics	Faculty
1942	2011	Political Science	Arts
1947	2004	Koerner Library	
1937	2002	History	Arts
1939	2004	EECE	APSC
1944	2011	Radiology	Medicine
July 11, 1941	2001	Physics and Astronomy	Science
1942	2010	Curriculum and Pedagogy	Education

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
May 16 1942	sept 1, 2018	physics	Science
1936	2001	Chemistry/UBC	Science
1941	2006	History	Arts
1943	2018	Medicine	Medicine
1941	2006	CNERS	Arts
1941	2007	Electrical and Computer Engineering	Applied Science
1931	1966	Electrical and Computer Engineering	Applied Science
1946	2018	Civil Engineering	Applied Science
1947	2020		Land and Food Systems
1962	2019	Materials Engineering	Applied Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1947	2017		Allard School of Law
1946	2012	CNERS	Arts
1943	2016	Psychology	Arts
1950	2015	Computer Science	Science
1954	2020	CPS	Medicine
1937	2002	Psychology	Arts
1949	2020	ECPS	Education
1946	2016	Pathology and Laboratory Medicine	Medicine
1944	2013	Political Science	Arts
1942	2007	Earth, Ocean & Atmospheric Sciences	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1954	2016	Food, Nutrition and Health	Land and Food Systems
1955	2019	Oral Health Sciences	Dentistry
1932	1996	Mathematics	Science
1945	2018	Pediatrics	Medicine
1941	2004		Sauder School of Business
1957	2020	Biology	Arts and Science
1947	Not retired	Psychiatry	Medicine
1938	2004	Botany	Science
1941	2006	Medical Genetics	Medicine
1951	2018	School of Population & Public Health	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1954	2019	CPS	Medicine
1943	2011	History	Arts
1943	2009	Forest Sciences	Forestry
1948	2015	Educational Studies	Education
1936	1998	Nursing	Applied Science
1950	2018	Pediatrics	Medicine
1939	2010?	Kinesiology	Education
1931	2115	Dermatology	
1929	1995	Medicine	Medicine
	2005	Nursing	Applied Science
1942	2001	Hispanic Italian	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	2007	Social Work	Arts
1934	1999	Chemical and Biological Engineering	Applied Science
1955	2020	Pathology	Medicine
1946	2007	Curriculum & Pedagogy	Education
1952	2017	Population & Public Health	Medicine
1941	2012	Education/UBCO	Education
1948	2017	School of Audiology and Speech Sciences	Medicine
1933	1999	Forestry	
1933	1995	Physics and Astronomy	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1943	2005	History	Arts
1932	?	Microbiology	Science
1938	2003	Botany	Science
1934	1998	Architecture	Grad Studies
1946	2019	University of Toronto	Medicine
1929	1993	Kinesiology	Education
1935	2017	Orthopaedics	Medicine
1936	2002	Medicine	Medicine
1946	2915	Oral Health Science	Dentistry
1952	2020	Electrical and Computer Engineering	Applied science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	2002	Nursing	Applied Science
1946	2016	computer science	science
1942	2012		Forestry
1950	2019	Occupational Sciences& Occupational Therapy	Medicine
1939	2004	Sauder	Commerce & Bus Admin
1935	1998	EOS	Science
1942	2015	Philosophy	Arts
1949	2013	TRIUMF, UBC	TRIUMF, UBC
1944	2012	Zoology	Science
1937	2000	Oral, Medical and Surgical Sciences	Dentistry

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1956	2018	Pharmaceutical Sciences	Pharmaceutical Sciences
1947	2017	Geography	Arts
1941	2006	Continuing Studies	Continuing Studies
1934	2028	Ophthalmology	Medicine
1957	2012	Asian Studies	Arts
1936	1997	Radiology	Medicine
1941	1966	Audiology & Speech Sciences	Medicine
1956	2018	Pediatrics	Medicine
1954	2020	Psychology	Arts and Social Science (UBCO)
1946	2016	AHVAT	Arts (and GPDS)

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1948	2016	Physical Therapy	Medicine
1955	2020	Population and Public Health	Medicine
1951	2008	Population and Public Health	Medicine
1942	1977		Sauder School
1941	1998	Library	Librarian
1947	2014	Ob gyn	Medicine
1946	2014	Family Medicine	Schulich School of Medicine & Dentistry, Western University
1950	2015	Psychiatry	Medicine
1931	1966	Electrical and Computer Engineering	Applied Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1932	1993	Physiology	Medicine
1949	2014	Civil Engineering	Applied Science
1941	2006	Chemistry	Science
1939	2004	EECE	APSC
1945	2018	Family practice	Medicine
1931	1996	Chemistry	Science
1926	1991	Pathology	Medicine
1951	2016	Radiology	Medicine
1943	2015	Medicine	Ob/gyn
1946	2018	Director, Wine Research Centre	Land and Food Systems
1952	2016	Occupational Science & Occupational Therapy	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1950	2018	Economics	Arts
1952	2017	medicine	medicine
1941	2006	English	Arts
1944	2007	Asian Library	Library
1942	2012	Sociology	IK Barber at UBCO
1957	2019		Library
1927	1993	Sociology	Arts
1945	2016	Sauder School of Business	Strategy and Business Economics Division
1949	2019	FHIS	Arts
1949	2019	English	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1940	2005	Physics and Astronomy	Science
1951	2018	UBC Library	Education Library
1936	2001	Chemistry	Science
1935	2001	Asian Studies	Arts
1931	2011	Family Medicine	Medicine
1933	1998	EOAS	Science
1944	2013	English	Arts
1951	2019	Anthropology	Arts
1944	2019	Kinesiology	Education
1954	2020	Medicine	Medicine
1950	2015	Microbiology & Immunology	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1945	2018	Psychiatry/UBC	
1934	1999	English	Arts
1947	1919	Joint Radiology Physics&Astronomy	Joint Medicine and Science
1944	2004	Anthropology	Arts
1951	2019	Creative Studies	FCCS
1940	2000	Mathematics	Science
1945	2011	Library	Library
1944	2012	Population and Public Health	Medicine
1940	2005	English	Arts
1950	2020	Language and Literacy Education	Education

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1943	1991	Statistics	Science
1944	2007	Asian Library	Library
1933	1998	Chemistry	Science
1946	2020	Anthropology	Arts
1948	2015		Pharmaceutical Sciences
1942	2020	N/A	Law
1952	2014	Library	Library
1954	2018	Medicine	Pathology and Laboratory Medicine
1956	2018	Medicine	Pediatrics
1955	2020	Oral Health Sciences	Dentistry

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1939	2004		Pharm. Sci.
1948	2013	Occupational Therapy	Medicine
1978			
1941	2003	Law	Law
1935	1998	Geological Sciences	Science
1925	1988	Oral health	Dentistry
1932	1997	Economics	Arts
			Sauder
1945	2008	Counselling Psychology	Education
1942	2004	Zoology	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	2007	Anesthesia/ Pharmacology & Therapeutics	Medicine
1941	2007	Asian Studies	Arts
1932	1998	Theatre/Film	Arts
1950	2014	School of nursing okanagan	Associate professor
1944	2003	Educational Studies	Education
1933	1999	forestry	forest science
1932	1997	Chemistry	Science
1933	1998	EOAS	Science
1949	2020	AHVA	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
11934	2019		Medicine
1938	2003	Botany	Science
1945	2012	Library	
1935	2001	Asian Studies	Arts
1943	2014	CHBE	APSC
1947	2020	Surgery	Medicine
1946	2016	Music	Arts
1941	2006	Theatre	Arts
1951	2015	Psychiatry	Medicine
1949	2014	Chemistry	Science
1936	2001	Curriculum & Pedagogy	Education

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1947	2019	Radiology	Medicine
1947	2014	Nursing.	Applied Science
1944	2012	English	Creative and Critical Studies
1947	2015	Psychology	Arts
1940	2008	SALA Arch	ASc
1946	2012	Micb	Sci
1943	2009	Forest Sciences	Forestry
1946	2018	Computer Science	Science
1943	2016	Arts/psychology	Arts
1945	2015	Classical, NE and Religious Studies	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1947	2002	Plant Science	Land & Food Systems
1949	2020	Mathematics	Science
1948	2017	Pediatrics/Pathology	Medicine
1936	1990	Hispanic and Italian Studies	Arts
1932	1993	Physiology	Medicine
1941	2006	History	Arts
1929	1995	Medicine	Medicine
1932	1967	psychology	arts
1942	2005	Bioc & Mol Biol	Medicine
1945	2020	Orthopaedics	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1947	2019	ecps	Assoc.Prof Teaching
1955	2015	Law	Law
1946	2016	Geography	Arts
1935	2000	Political Science	Arts
1956	2017	Pathology	Medicine
1948	2017	SCARP	Ap Sci
1927	1992	Asian Studies	Arts
1946	2018	Educational & Counseling Psychology & Special Education	education
1951	2016	Occup Sc Occup Ther	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1941	2006	Political Science	Arts
1947	2015	Academic Performance Division	Continuing Studies
1929	1993	Kinesiology	Education
1951	2016	OHSC	Dentistry
1932	1997	School of Human Kinetics	Education
1942	2003	Nursing	Applied Science
1943	2008	Rehab Sciences	Medicine
1950	2017	Educational Studies	Education
1946	2020	Orthopedics	Medicine
1947	2018	History	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	1997	IRES and EarthOcean & Atmospheric Sciences	Grad Studies/Science
1956	2011	Psychiatry	Medicine
1943	2013	history	Arts
1948	2017	OHSC	Dentistry
1935	1998	Physics and Astronomy	Science
1951	2018	UBC Library	Education Library
1944	2009	Dept of Orthopaedics	Medicine
1944	2012	Zoology	Science
1951	2018		Faculty of Pharmaceutical Sciences

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1946	2010	Nursing	Applied science
1945	2013	Anthropology	Arts & SSciences UBCO
15/04/1950	2020	Occupational Therapy and Sciences	Medicine
1951	2014	Orthopaedics	Medicine
1937	1999	Geography Dept	Arts&Science
1940	2006	Psychology	Arts
1954	2017	Food Nutrition and Health	Land and Food Systems
1957	2020	Biology	Arts and Sciences
1938	2003	Botany	Science
1948	2018	English	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1933	1968	EDST	Education
1939	2001	kinesiology	education
1947	2016	EDCP	Education
1940	2002	Sauder	
1939	2005	Dept. Anesthesiology + Pharm. & Therapeutics	Medicine
1941	2006	Orthopaedics	Medicine
1940	2005	Psychology	Arts/Science
1944	2013	English	Arts
1940	2011	Civil Engineering/Registrar' s Office/UBC IT	Applied Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1938	2004	Botany	Science
1942	2012	CENES	ARTS
1939	2004	Medicine	Pediatrics and Medical Genetics
1941	2006	Botany	Science
1941	2007	History	Arts
1936	2002	Department of Medicine	Faculty of Medicine
1944	2010	Social Work	Arts
1948	2016	Department of Wood Science	Faculty of Forestry
1944	2009	Paediatrics	Medicine
1947	2020	Medicine	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1949	2020	Sociology	Arts
1941	2007	Electrical and Computer Engineering	Applied Science and Engineering
1950	2014	Creative Studies	Creative & Critical Studies
1939	2004	EDST	Education
1944	2006	Rehabilitation	Medicine
1951	2015	Art Education	Education
1939	2004		Sauder
1949	2019	Botany	Science
1931	1996	Mechanical Engineering	Applied Science
1953	2018	Sauder School of Business	Sauder School of Business

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1038	2003	Institute of Asian Research	Arts
1941	2006	Community and Regional Planning	
1942	1977	Operations and Logistics	Sauder Business School
1942	2010	History	Arts
1953	2017	Creative Writing Program (now School of)	Arts
1934	1995	nursing	applied science
1951	2019	Pediatrics	Medicine
1946	2016		
1944	2008	English	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1945	2011	Language and Literacy Education	Education
1949	2013	Botany/Zoology	Science
1944	2012	Paediatrics	Medicine
1952	2017	Biochemistry and molecular biology	Medicine
1944	2014	EDST	Education
1946	2014	Pathology and Laboratory Medicine	Medicine
1937	2000	Mathematics	Science
1943	2008	Pediatrics	Medicine
1945	2014	Medicine/Neurology	Medicine
1952	2019	Family Medicine	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1941	2007	French/Women's Sts	Arts
1942	2014	ECPS	Education
1944	2009	English	Arts
1951	2011 from UBC	Paediatrics	Medicine
1938	2003	Cardiac Surgery	Medicine
1943	2016	Language & Literacy Education (LLED)	Education
1936	1998		Commerce
1927	1993	Sociology	Arts
1946	2013	Counselling Psychology	Education
1947	2003		

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1955	2020	School of Population and Public Health	Medicine
1942	2010	Applied Ethics/SPPH	Medicine
1945	2011	Microbiology and Immunology	Science
1949	2019	Obstet Gynec Cumming School of Medicine	Medicine
1951	2018	School of Population & Public Health	Medicine
1943	2013	Nursing/Psychology	Health Sciences/Arts & Science
1950	2019	Statistics	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1946	2016	Law	Law
1934	1999	Earth & Ocean Science	Science
1957	2018	Ob/Gyn	Medicine
1943	2015	Medicine	OB/GYN
1952	2017	Population & Public Health	Medicine
1946	2019	kinesiology/sports medicine	education/medicine
1939	2005	Statistics	Science
1942	2017	CCGS	Irving K. Barber School of Arts and Social Science
1943	2014	math	science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1950	2017	Geography	Arts
1946	2020	School of Kinesiology	Education
1945	2010	CENES	Arts
1946		English	Arts
1943	2011	History	Arts
1944	2004	Political Science	Arts
1956	2020	Medicine	Pediatrics
1932	1998	Anthropology (formerly Anth & Sociology)	Arts
1940	2018	Rheumatology	Medicine
1948	2020	Political Science	Arts

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1939	2005 ?	HKin	Education
1941	1996	Pathology	Medicine
1940	2005	Pediatrics	Medicine
1939	2004	EECE	APSC
1952	2018	Nursing	Applied Science
1950	2020	Language and Literacy Education	Education
1954	2020	Psychology	Arts & Social Science - UBCO
1944	2001	Library	Library
1951	2018	Okanagan School of Education	Education
1945	2011	Library	

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1933	1998	English	Arts
1955	2018	Linguistics	Arts
1950	2018	Psychology	Arts
1954	2018	Psychology	Arts
1949	2016	Computer Science	Science
1926	1991	Pathology	Medicine
1940	2000		Medicine
1934	1999	English	Arts
1944	2010	Political Science	Arts
1949	2018	Art History and Visual Art	Arts
1953	2016	EOAS	Science

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1942	2003	Chemistry	Science
1946	2014	Schulich School of Medicine & Dentistry	Western University
1940	2001		arts
1947	2018	Kinesiology	Education
1942	2007	Physics	science
1943	1999	Cont studies/President's office	N/a
1944	2002	Food, Nutrition and Health	Land and Food Sustems
1936	1997	Department of Radiology	Faculty of Medicine
1948	2008	Physical Therapy	Medicine

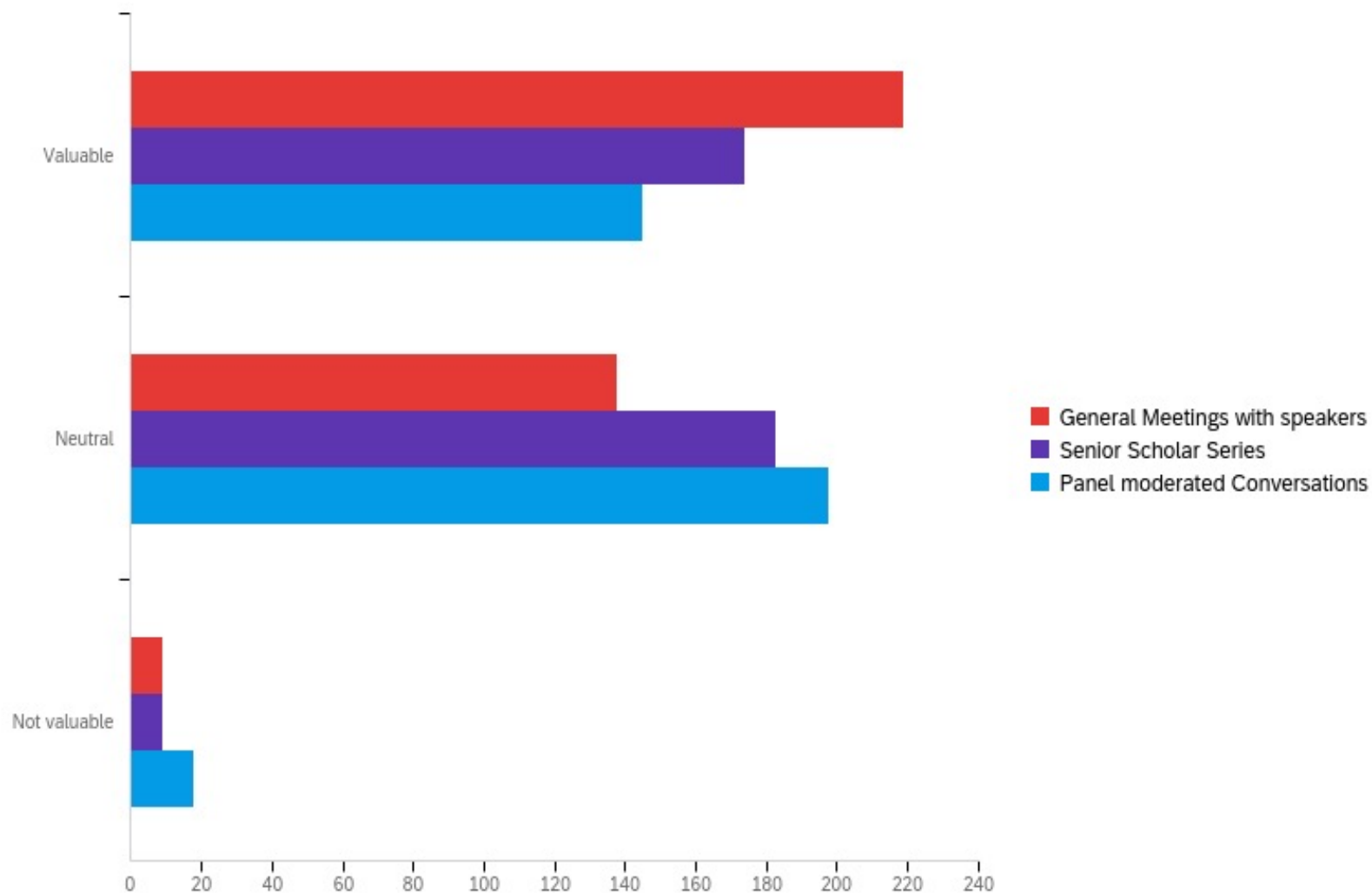
Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1939	2004	Geography	Arts
1938	2000	Family Practice	Medicine
1937	2002	Psychology	Arts
1931	1996	Electrical and Computer Engineering	Applied Science
1937	2002	History	Arts
1944	2016	History and Sociology	Irving K. Barber Faculty of Arts & Social Sciences
1938	1998	Psychology	Arts
1947	2012	UBC Press	VP Research
1949	2019	Obstetrics & Gynaecology	Medicine

Q6 - IDENTIFYING DATA

A) Year of Birth	B) Year of Retirement	C) Department/School	D) Faculty
1949	2014	CNERS	Arts
1945	2016	Asian Studies	Arts
1950	2018	Vancouver School of Economics	Arts
1947	2013	Women's Studies/Educational Studies	Arts/Education
1949	2014	Law	Law

Q8 - Please rate the overall value to you of the following Programs that are offered.



Q8 - Please rate the overall value to you of the following Programs that are offered.

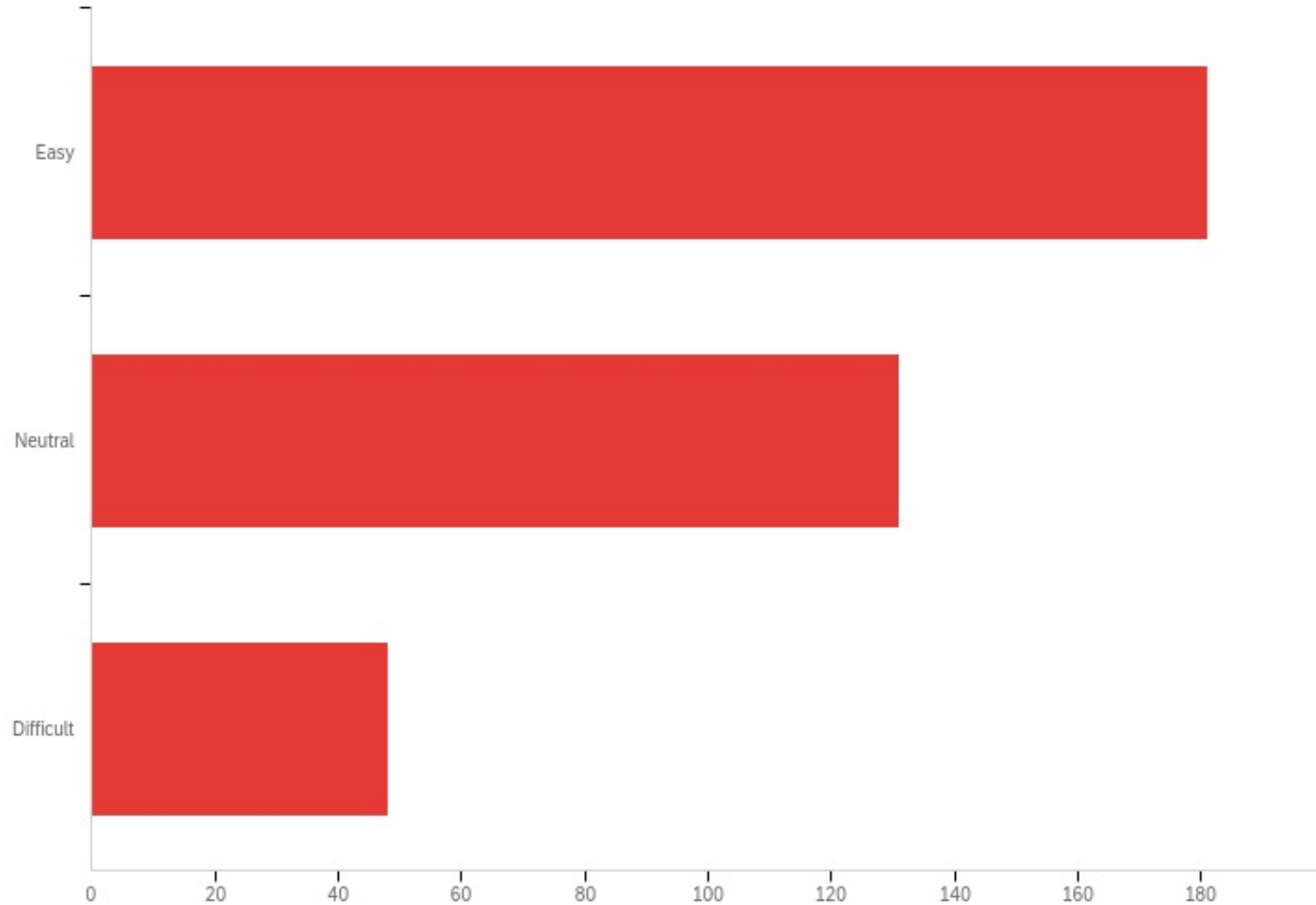
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	General Meetings with speakers	1.00	3.00	1.43	0.54	0.29	366
2	Senior Scholar Series	1.00	3.00	1.55	0.54	0.30	366
3	Panel moderated Conversations	1.00	3.00	1.65	0.57	0.33	361

Q8 - Please rate the overall value to you of the following Programs that are offered.

#	Question	Valuable		Neutral		Not valuable		Total
1	General Meetings with speakers	59.84%	219	37.70%	138	2.46%	9	366
2	Senior Scholar Series	47.54%	174	50.00%	183	2.46%	9	366
3	Panel moderated Conversations	40.17%	145	54.85%	198	4.99%	18	361

Q20 - As the COVID pandemic has limited our ability to socialize and meet in-person the College has switched to using ZOOM for meetings and webinar presentations. Which of the following answers describes

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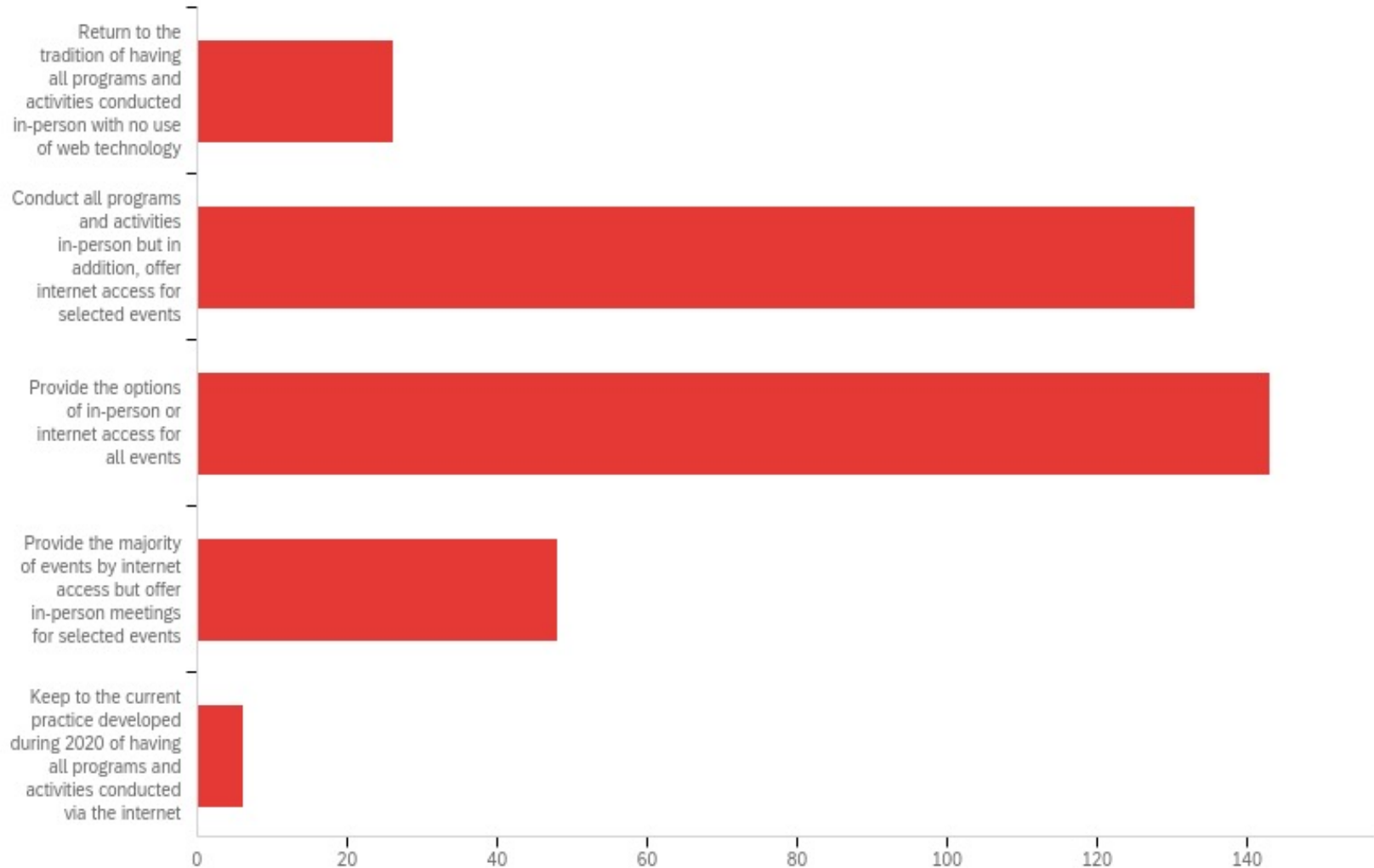
Q20 - As the COVID pandemic has limited our ability to socialize and meet in-person the College has switched to using ZOOM for meetings and webinar presentations. Which of the following answers describes your degree of success and comfort in making this switch for College activities?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As the COVID pandemic has limited our ability to socialize and meet in-person the College has switched to using ZOOM for meetings and webinar presentations.	1.00	3.00	1.63	0.71	0.50	360

Q20 - As the COVID pandemic has limited our ability to socialize and meet in-person the College has switched to using ZOOM for meetings and webinar presentations. Which of the following answers describes your degree of success and comfort in making this switch for College activities?

#	Answer	%	Count
1	Easy	50.28%	181
2	Neutral	36.39%	131
3	Difficult	13.33%	48
	Total	100%	360

Q22 - When COVID no longer restricts our ability to socialize and meet in-person, the College will have to decide how to deliver its programs and activities. What would be your preference?



Q22 - When COVID no longer restricts our ability to socialize and meet in-person, the College will have to decide how to deliver its programs and activities. What would be your preference?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When COVID no longer restricts our ability to socialize and meet in-person, the College will have to decide how to deliver its programs and activities. What would be your	1.00	5.00	2.65	0.86	0.74	356

Q22 - When COVID no longer restricts our ability to socialize and meet in-person, the College will have to decide how to deliver its programs and activities. What would be your preference?

#	Answer	%	Count
1	Return to the tradition of having all programs and activities conducted in-person with no use of web technology	7.30%	26
2	Conduct all programs and activities in-person but in addition, offer internet access for selected events	37.36%	133
3	Provide the options of in-person or internet access for all events	40.17%	143
4	Provide the majority of events by internet access but offer in-person meetings for selected events	13.48%	48

Q22 - When COVID no longer restricts our ability to socialize and meet in-person, the College will have to decide how to deliver its programs and activities. What would be your preference?

#	Answer	%	Count
5	Keep to the current practice developed during 2020 of having all programs and activities conducted via the internet	1.69%	6
	Total	100%	356

Q13 - Is there other content that you would like to see in the Newsletter (or see more of):

Is there other content that you would like to see in the Newsletter (or see more of):

novel teaching/education activities

emeritus casual meetings, with special reference to coffee & light eating

Presidential and Dean engagements

News about members and their post-retirement activities

The content of the Newsletter is quite copious already.

news about the campus and campus services

AARP, CARP highlights

nil

More information relevant to the Okanagan.

No

No, you are doing a great job!

Q13 - Is there other content that you would like to see in the Newsletter (or see more of):

Is there other content that you would like to see in the Newsletter (or see more of):

First-person stories of transition from academia to civilian life.

would like more discussion of issues/solutions connected to doing research post-retirement

selected opportunities from other university Colleges of Emeritus Professors

no

W

Items that would dispel wrong impressions about countries/areas outside U.S.A. and Canada

Profiles and perhaps photos of emeritae/i

Birding

No

Even though my commitments have prevented most participation in Emeritus activities to date, I expect this will change late 2022 onwards No, I find it informative and interesting

Q13 - Is there other content that you would like to see in the Newsletter (or see more of):

Is there other content that you would like to see in the Newsletter (or see more of):

One short recollection of an Emeritus/a in each newsletter. Like a 2 minute short from Herbert's legacy project.

Not at this time

Informative, short articles, based on the latest research on matters related to health. L|OVE the photography--provides an opportunity to stop and reflect.

I think it is just great the way it is.

Genealogy

More info appropriate to the Okanagan. The Vancouver stuff is not useful to me.

I had to say this, as I'm the Editor!

Short essays on thought provoking topics

the focus on Vancouver makes it difficult for Emeritus who live elsewhere

restaurant reviews would be nice

Q13 - Is there other content that you would like to see in the Newsletter (or see more of):

Is there other content that you would like to see in the Newsletter (or see more of):

thoughts of members on how we can make the world less difficult for marginalized people, such as people in prisons

Some recognition that some of us are located overseas and so can't be physically present, for example by making talks available through recording (if/as possible).

info about work of Profs Emerit who are still teaching/researching

Newsletter is excellent

The art show was fun!

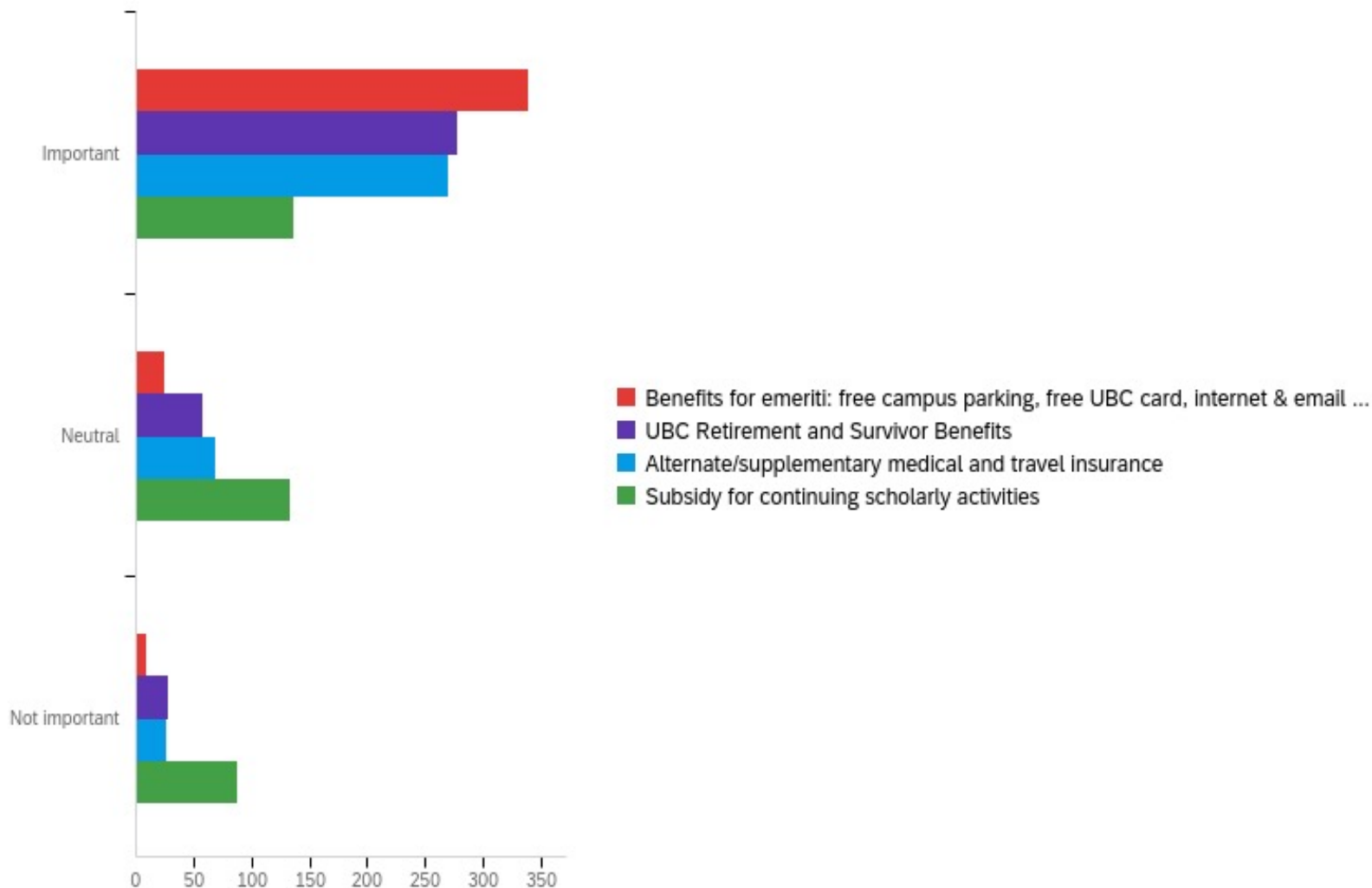
I'd like to hear more stories from folks who retired outside of Greater Vancouver - many interesting experiences to share

Conversazione

Z

Articles of general interest written by retired scholars

Q14 - The College continues the work of the Association of Professors Emeriti (APE) to advocate for emeriti and retirees. How important to you are the following?



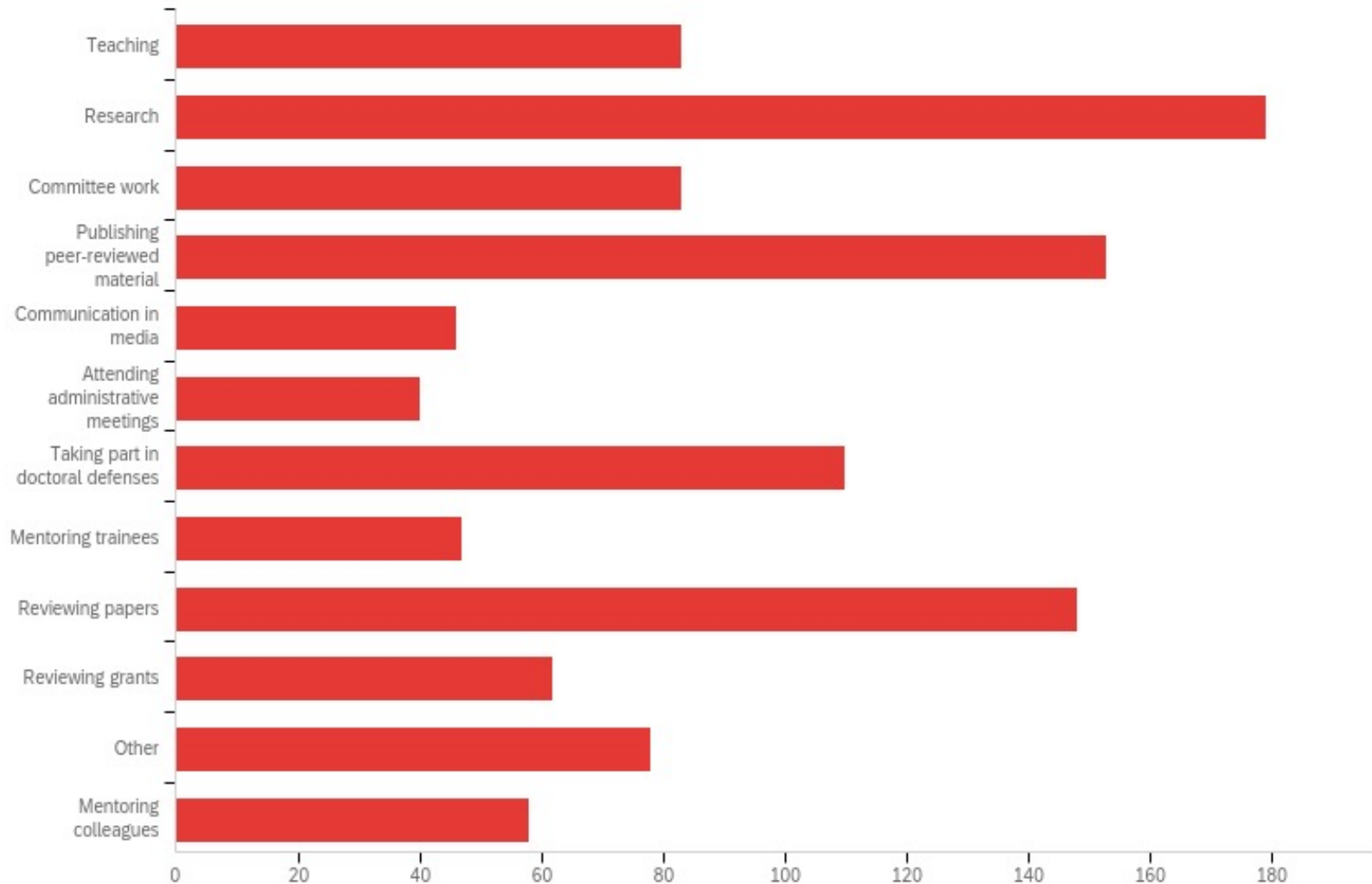
Q14 - The College continues the work of the Association of Professors Emeriti (APE) to advocate for emeriti and retirees. How important to you are the following?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Benefits for emeriti: free campus parking, free UBC card, internet & email services	1.00	3.00	1.11	0.39	0.15	372
2	UBC Retireme nt and Survivor Benefits	1.00	3.00	1.31	0.61	0.37	363
3	Alternate/ suppleme ntary medical	1.00	3.00	1.33	0.60	0.36	364

Q14 - The College continues the work of the Association of Professors Emeriti (APE) to advocate for emeriti and retirees. How important to you are the following?

#	Question	Important		Neutral		Not important		Total
1	Benefits for emeriti: free campus parking, free UBC card, internet & email services	91.13%	339	6.45%	24	2.42%	9	372
2	UBC Retirement and Survivor Benefits	76.58%	278	15.70%	57	7.71%	28	363
3	Alternate /supplementary	74.18%	270	18.68%	68	7.14%	26	364

Q16 - Since retirement what are some of the professional activities you continue to participate in? Check all that apply.



Q16 - Since retirement what are some of the professional activities you continue to participate in? Check all that apply.

#	Answer	%	Count
1	Teaching	7.64%	83
2	Research	16.47%	179
3	Committee work	7.64%	83
4	Publishing peer-reviewed material	14.08%	153
5	Communication in media	4.23%	46
6	Attending administrative meetings	3.68%	40
7	Taking part in doctoral defenses	10.12%	110
8	Mentoring trainees	4.32%	47
9	Reviewing papers	13.62%	148

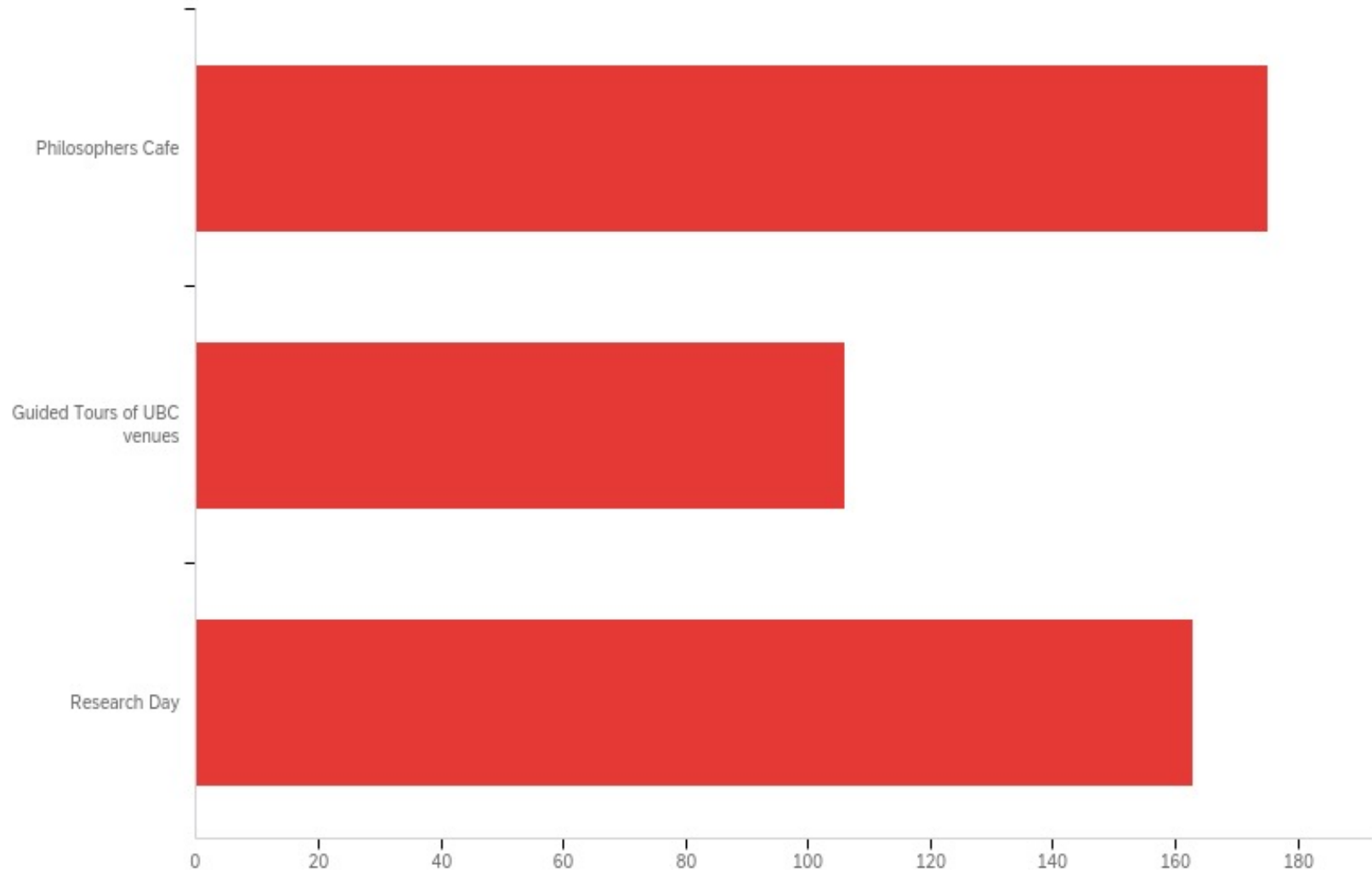
Q16 - Since retirement what are some of the professional activities you continue to participate in? Check all that apply.

#	Answer	%	Count
10	Reviewing grants	5.70%	62
11	Other	7.18%	78
12	Mentoring colleagues	5.34%	58
	Total	100%	1087

Q16 - Since retirement what are some of the professional activities you continue to participate in? Check all that apply.

Unable to export widget. Please contact Qualtrics Support.

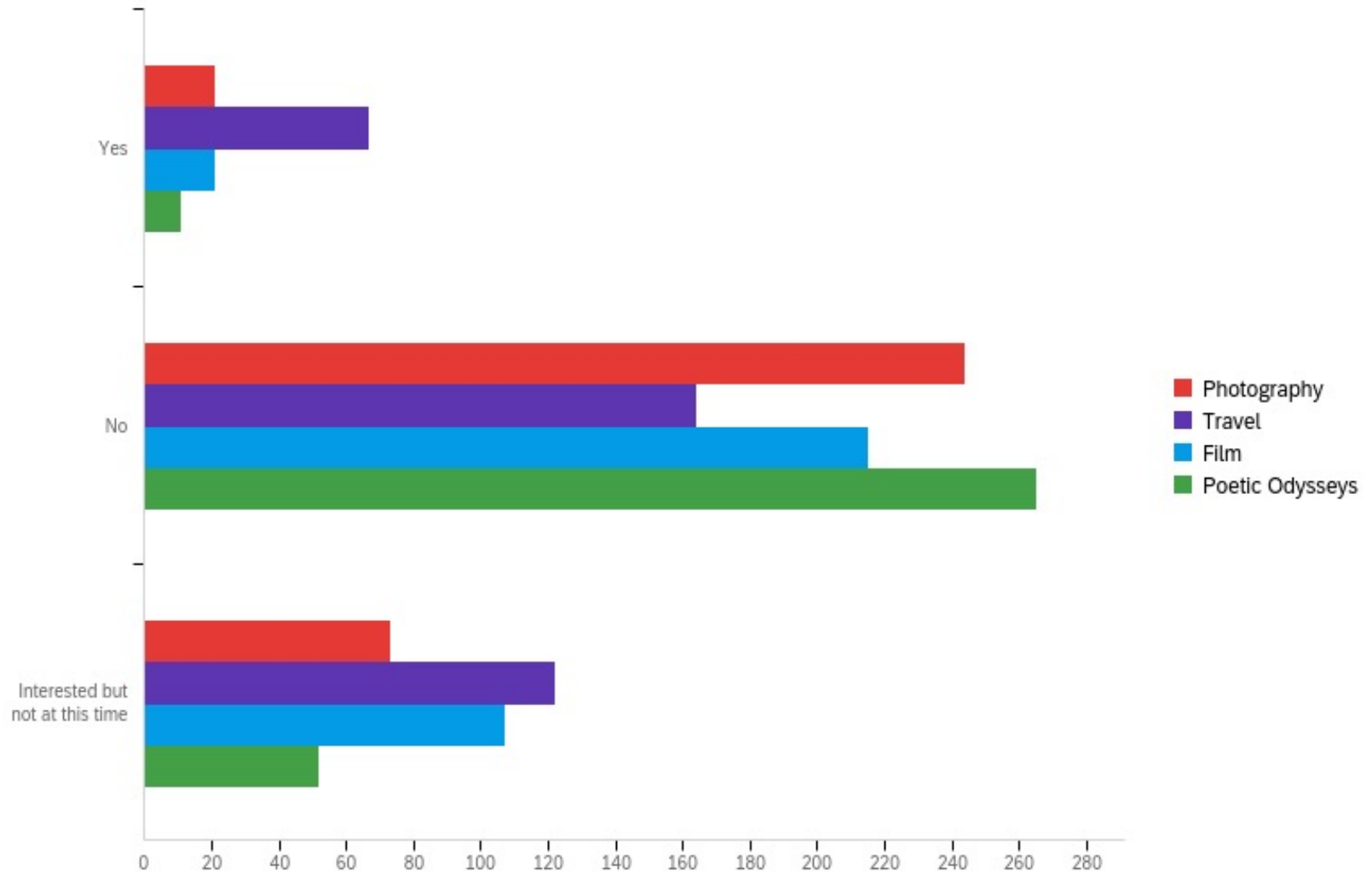
Q09 - Please indicate the College activities you would like to see resume after pandemic restrictions are lifted. Check all that apply.



Q09 - Please indicate the College activities you would like to see resume after pandemic restrictions are lifted. Check all that apply.

#	Answer	%	Count
1	Philosophers Cafe	39.41%	175
4	Guided Tours of UBC venues	23.87%	106
8	Research Day	36.71%	163
	Total	100%	444

Q10 - Are you participating in the Special Interest Groups?



Q10 - Are you participating in the Special Interest Groups?

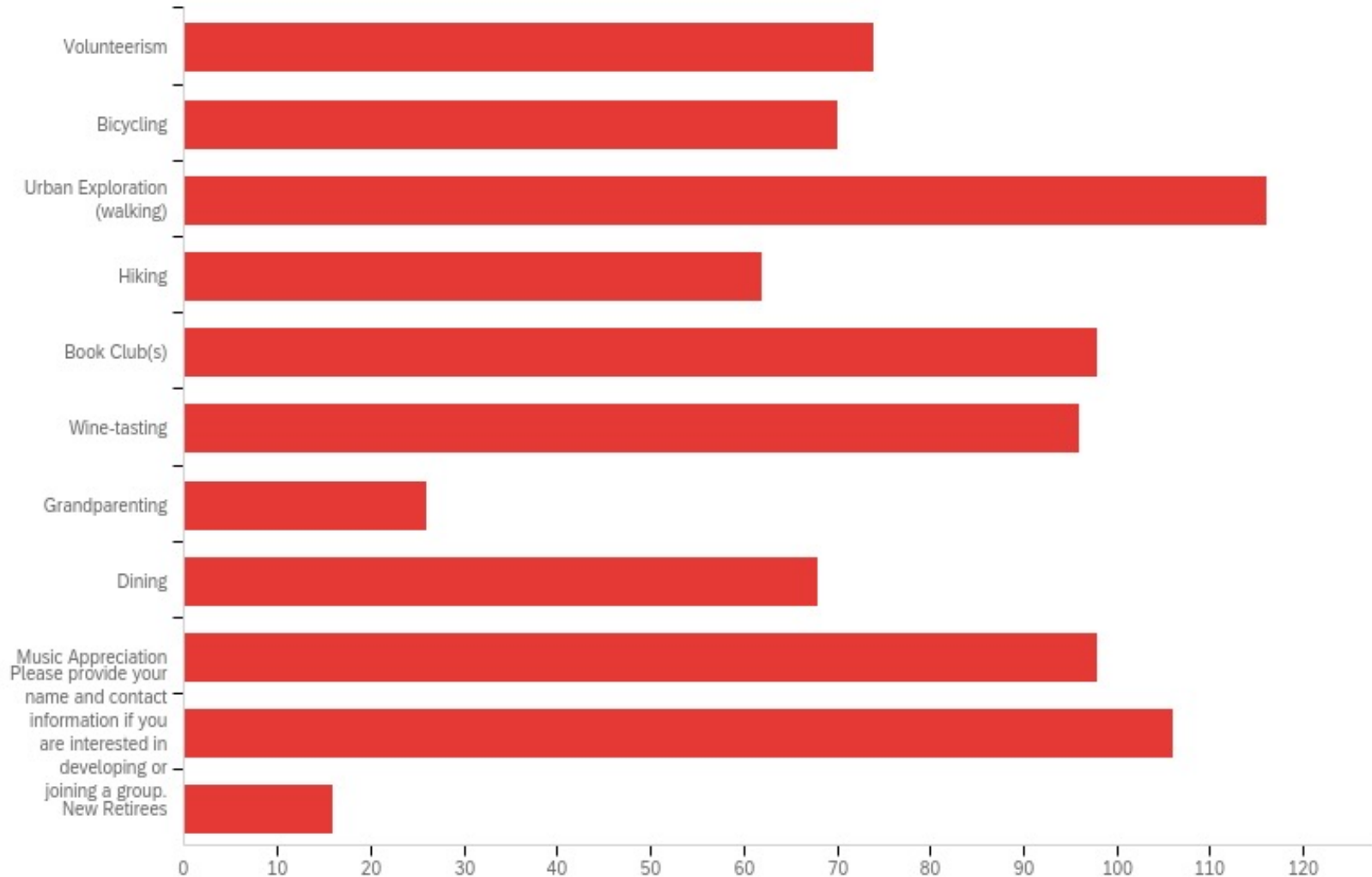
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Photography	5.00	7.00	6.15	0.50	0.25	338
2	Travel	5.00	7.00	6.16	0.71	0.51	353
3	Film	5.00	7.00	6.25	0.56	0.31	343
4	Poetic Odysseys	5.00	7.00	6.13	0.42	0.18	328

Q10 - Are you participating in the Special Interest Groups?

#	Question	Yes		No		Interested but not at this time		Total
1	Photography	6.21%	21	72.19%	244	21.60%	73	338
2	Travel	18.98%	67	46.46%	164	34.56%	122	353
3	Film	6.12%	21	62.68%	215	31.20%	107	343
4	Poetic Odysseys	3.35%	11	80.79%	265	15.85%	52	328

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please

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Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others we have not thought about.

#	Answer	%	Count
1	Volunteerism	8.92%	74
2	Bicycling	8.43%	70
3	Urban Exploration (walking)	13.98%	116
4	Hiking	7.47%	62
5	Book Club(s)	11.81%	98
6	Wine-tasting	11.57%	96
7	Grandparenting	3.13%	26
8	Dining	8.19%	68
9	Music Appreciation	11.81%	98
11	Please provide your name and contact information if you are interested in developing or joining a group.	12.77%	106

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others we have not thought about.

#	Answer	%	Count
12	New Retirees	1.93%	16
	Total	100%	830

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Please provide your name and contact information if you are interested in developing or joining a group. - Text

tredwell@me.com

tony bai

patricia merivale

marcia boyd marcia@roicorp.com

joanne.naslund@ubc.ca

hans.schuetze@ubc.ca

doug.wilson@ahs.ca

Yoshikata Koga

Would love to have things inclusive of the Okanagan campus

Wolfgang Linden
wlinden@psych.ubc.ca

Volunteerism is already part of my life--Metro Van Food Bank, and since March/20, BC-CDC advising on lockdowns in BC and data analysis.This ended April 30th, 2021.I used to run several wine tasting events, on campus, when the old Faculty Club still existed. I am still a 'minor' collector, but nothing formal==age limits.

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others
Q11. 11. TEXT - Please provide your name and contact information if you are interested in d...
we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Vijay Verma

Valerie White

604-818-9089

What about art appreciation? I know nothing structured about art.

Tony Dawson

dawson@mail.ubc.ca

Tim McDaniels

timmcd@mail.ubc.ca

These are all great ideas. Unfortunately I no longer live in Vancouver area and therefore unable to take advantage of wonderful programs offered.

T. Grigliatti

grigliat@zoology.ubc.ca

Sue Stanton: Interested in volunteerism and a book club but do not expect to be able to consider participating before fall 2022, and will follow up then

Steve Savitt

savitt01@gmail.com

Stan Lubin

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others

Q11.11 TEXT - Please provide your name and contact information if you are interested in d... we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Shauna Butterwick
shaunab@mail.ubc.ca

Ross MacGillivray
604-228-0703

Robert DeWreede
dewreede@mail.ubc.ca

Robert Adams
adms@math.ubc.ca

Richard Johnston
richard.johnston@ubc.ca

R.G. Matson
rgmatson@shaw.ca

Peter Quartermain
quarterm@mail.ubc.ca

Peter Moogk

moogk@mail.ubc.ca

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Q11.11 TEXT - Please provide your name and contact information if you are interested in d... we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Multiple choice exams are limiting. I live on Quadra Island and can't participate in any on-campus events. Lee Gass, lee@leegass.com

Mo Iqbal
iqbal@mail.ubc.ca

Mike Healey healey@mail.ubc.ca

Michael Klein mklein@mail.ubc.ca

Michael Goldberg, 604-603-9797

Mel Comisarow
melcom@chem.ubc.ca

Matthew Hartman
matthartma@gmail.com

Matthew Hartman
matthartma@gmail.com

Mark Thompson
mrkthompson39@gmail.com

Marilyn Chapman
marilyn.chapman@mac.com

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Q11.11 TEXT - Please provide your name and contact information if you are interested in d... we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Mahesh Upadhyaya
Upadh@mail.ubc.ca

Linda Siegel
linda.siegel@ubc.ca

Lee Johnson
lee.johnson@ubc.ca

Larry Burr
LHBurr@telus.net

Ken Brown
kenneth.brown@ubc.ca
Land (604)261-5350
Cell (604)779-5411

Julyet Benbasat
Jbenbasat@yahoo.ca

Jolie Mayer-Smith
jolie.mayer-smith@ubc.ca

John Richards eyedoc@telus.net

John Richards

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Q11.11 TEXT - Please provide your name and contact information if you are interested in d... we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

John Challis
6042308398

John Aldrich

Jo-Anne Naslund
joanne.naslund@ubc.ca

Jesse Read

Isabel Dyck
isabel.lowe2012@gmail.com

I cannot do this at this time due to health issues at home.

I am still adjusting to my retirement...may be later

I am not well enough at the moment to make any committments

Health and wellness when I am less academically engaged in this area

George Egerton
gegerton@mail.ubc.ca
778-886-4045

George Bluman
bluman@math.ubc.ca

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others

Q11.11 TEXT - Please provide your name and contact information if you are interested in d... we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Gary Kinney
kinneygary@shaw.ca

Gary Gibson
gbgibson@telus.net

Gail Wilson gail.wilson@ubc.ca

Fred Brauer

brauer@math.ubc.ca

Financial planning (including tax planning), wills, estate planning (including legacy giving)

F Alex Carre

F Alex Carre

Elizabeth Jordan
778-772-0285

Educational Outreach (i) for Elementary and High Schools; and (ii) for Seniors
Niamh Kelly
niamh.kelly@ubc.ca

Dr. Roberta Robin Dods

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Dr. Hennie van Vuuren
hjjvv@mail.ubc.ca

Donna Hogge
Dehogge@shaw.ca

Donelda Parker
PH 1 2228 Marstrand Ave
Vancouver BC
V6K 4T1

Donelda Parker
604-228-1362
PH1 2228 Marstrand Ave
Vancouver V6K 4T1

Don Douglas
douglas@chem.ubc.ca

Diana Lary
lary@mail.ubc.ca

Derryck Smith. ... dhsmith@dhsmith.ca

David Pokotylo

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we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Cooking
Baking

Cooking
(Philippe Kruchten pbk@ece.ubc.ca)

Claire Weeks
Caoweeks@outlook.com

Cedric Carter
778 861 8994
Cartercedric46@gmail.com

Brian James

mjj29@shaw.ca

Bob Schellenberg
bob.schellenberg@hli.ubc.ca

Bill Bruneau:
email-- william.bruneau@gmail.com
(I'm going to express interest in joining
G. Wynn's proposed group on
literary and historical views of

Q11 - Two more Special Interest Groups are primed to begin in 2021 -- Volunteerism and Easy Riders-bicycling. We are keen to establish additional groups and the possibilities are almost endless. Please indicate any of the following that you might find of interest and suggest others
Q11.11 TEXT - Please provide your name and contact information if you are interested in d...
we have not thought about.

Please provide your name and contact information if you are interested in developing or joining a group. - Text

Barbara Rutherford: I live in the Okanagan

Barbara Rutherford
barbara.rutherford@ubc.ca

Anthony Sheppard

Anne Dewar
anne.dewar@nursing.ubc.ca

Amanda Skoll
Skoll.marquette@shaw.ca

Although I am interested in volunteering, I live on Bowen Island so unless I could do it online, I don't think I could be of much use.

Alison Rice
jalisonrice@gmail.com

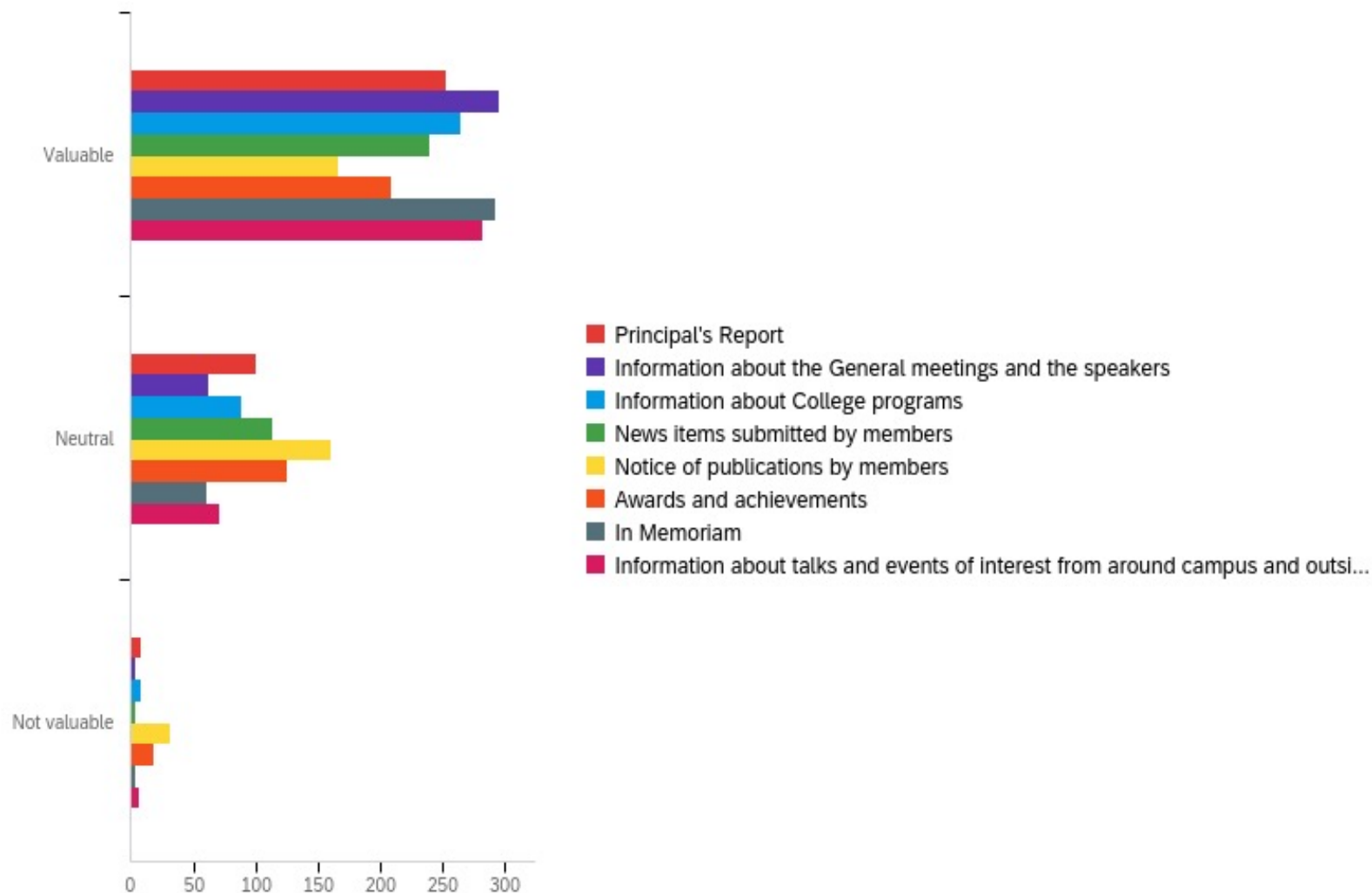
Alastair Carruthers

Alan Lewis

Ravindra Shah (604-273-3475) at ravi.shah@ubc.ca

Interested in developing an International Relations group

Q12 - The Newsletter is an important vehicle for keeping members informed about matters relating to UBC and College activities. Please rate the overall value to you of the sections in the Newsletter.



Q12 - The Newsletter is an important vehicle for keeping members informed about matters relating to UBC and College activities. Please rate the overall value to you of the sections in the Newsletter.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Principal's Report	33.00	35.00	33.32	0.51	0.26	361
2	Information about the General meetings and the speakers	33.00	35.00	33.19	0.42	0.18	361
3	Information about College programs	33.00	35.00	33.29	0.50	0.25	361
4	News items submitted by members	33.00	35.00	33.34	0.50	0.25	357
5	Notice of publication	33.00	35.00	33.62	0.64	0.41	358

Q12 - The Newsletter is an important vehicle for keeping members informed about matters relating to UBC and College activities. Please rate the overall value to you of the sections in the Newsletter.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
6	Awards and achievements	33.00	35.00	33.46	0.60	0.36	352
7	In Memoriam	33.00	35.00	33.19	0.42	0.18	357
8	Information about talks and events of interest from around campus and outside UBC	33.00	35.00	33.23	0.46	0.21	359

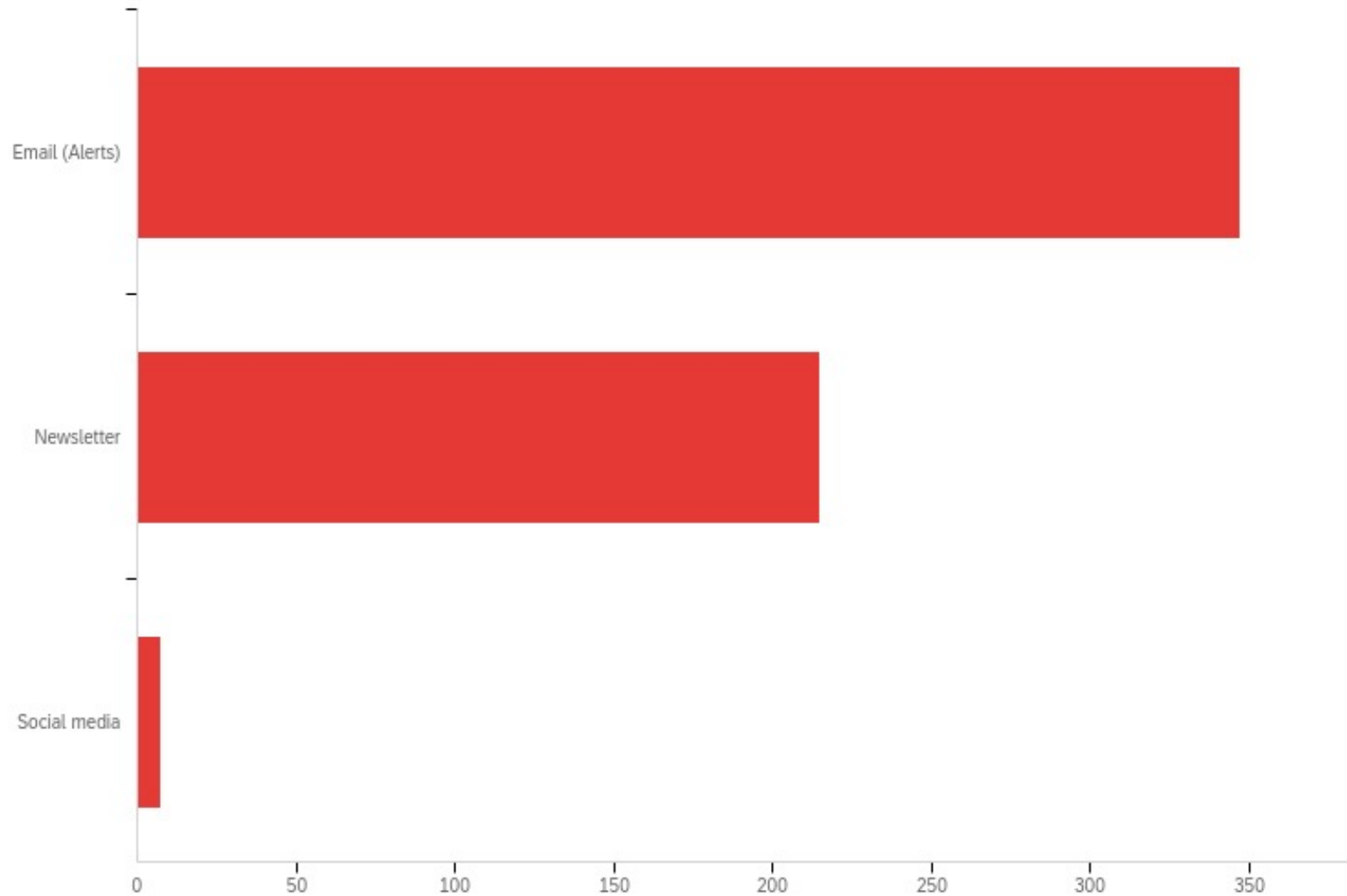
Q12 - The Newsletter is an important vehicle for keeping members informed about matters relating to UBC and College activities. Please rate the overall value to you of the sections in the Newsletter.

#	Question	Valuable		Neutral		Not valuable		Total
1	Principal's Report	70.08%	253	27.70%	100	2.22%	8	361
2	Information about the General meetings and the speakers	81.72%	295	17.17%	62	1.11%	4	361
3	Information about College programs	73.41%	265	24.38%	88	2.22%	8	361
4	News items submitted by members	66.95%	239	31.93%	114	1.12%	4	357
5	Notice of publication	46.37%	166	44.97%	161	8.66%	31	358

Q12 - The Newsletter is an important vehicle for keeping members informed about matters relating to UBC and College activities. Please rate the overall value to you of the sections in the Newsletter.

#	Question	Valuable		Neutral		Not valuable		Total
6	Awards and achievements	59.09%	208	35.51%	125	5.40%	19	352
7	In Memoriam	81.79%	292	17.09%	61	1.12%	4	357
8	Information about talks and events of interest from around campus and outside UBC	78.55%	282	19.78%	71	1.67%	6	359

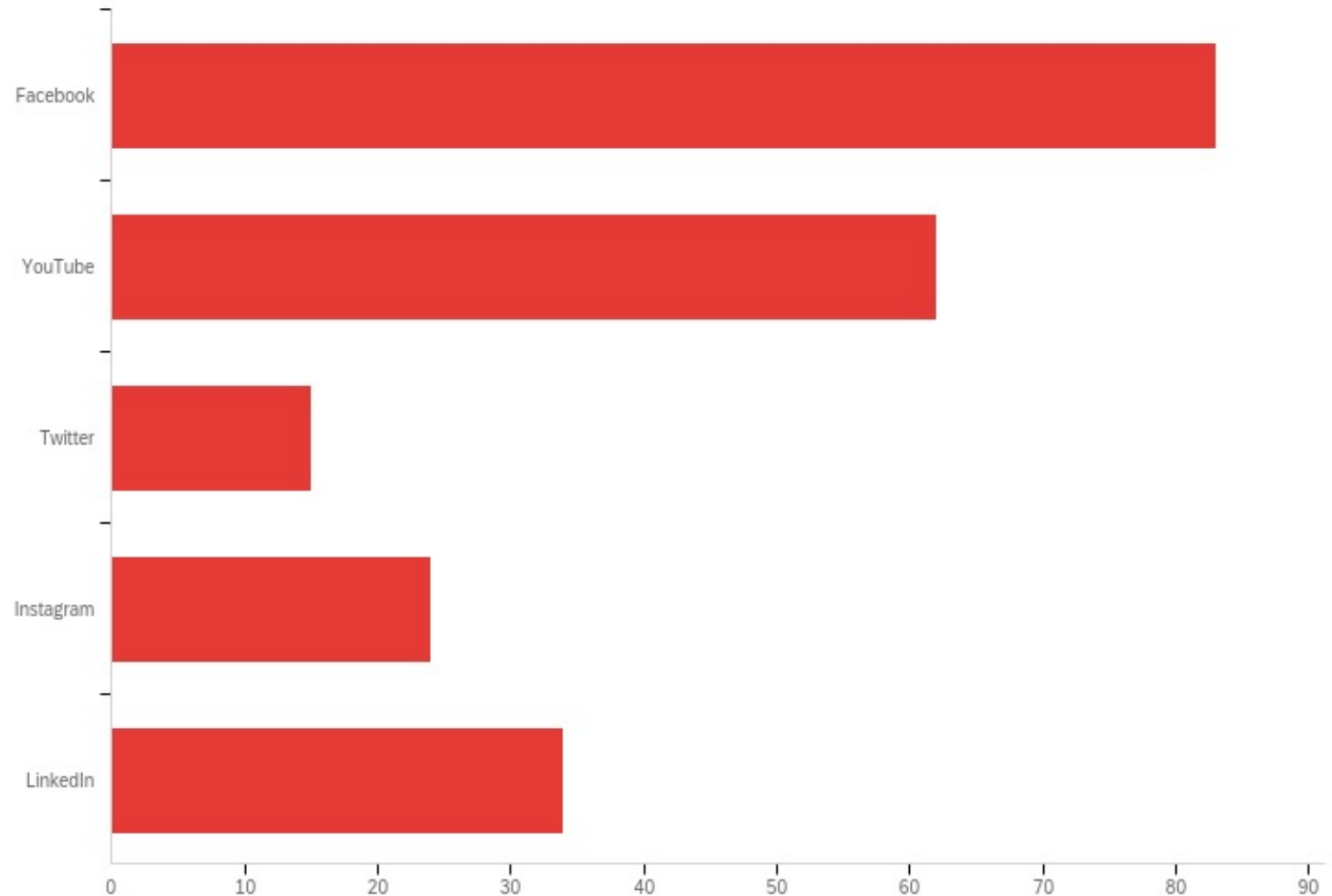
Q25 - How do you prefer to receive information from the College?
Check all that apply.



Q25 - How do you prefer to receive information from the College? Check all that apply.

#	Answer	%	Count
1	Email (Alerts)	60.98%	347
2	Newsletter	37.79%	215
3	Social media	1.23%	7
	Total	100%	569

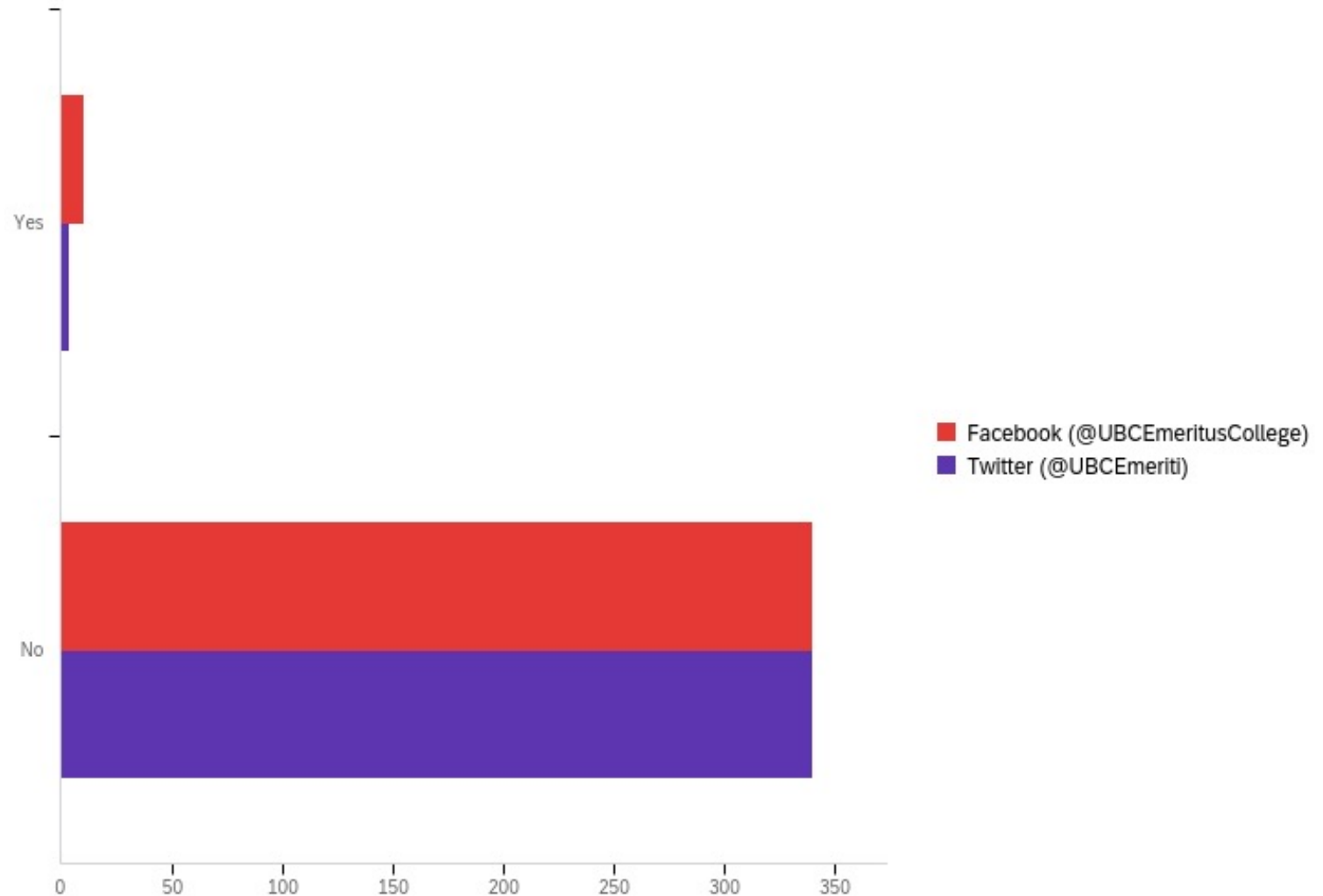
Q26 - Which social media channels do you use regularly? Check all that apply.



Q26 - Which social media channels do you use regularly? Check all that apply.

#	Answer	%	Count
1	Facebook	38.07%	83
2	YouTube	28.44%	62
3	Twitter	6.88%	15
4	Instagram	11.01%	24
5	LinkedIn	15.60%	34
	Total	100%	218

Q27 - Do you currently follow the College on any of the following social media channels?



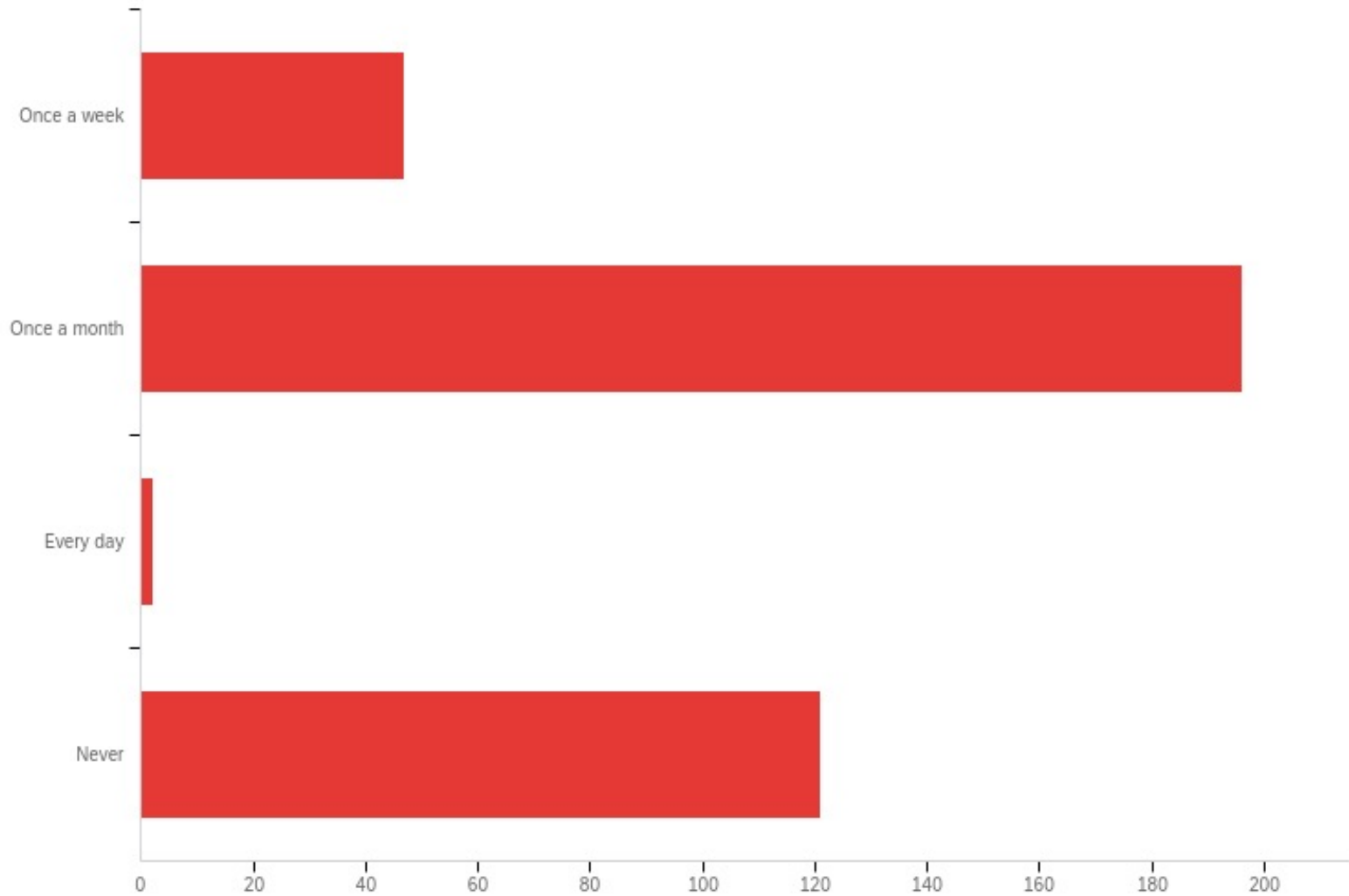
Q27 - Do you currently follow the College on any of the following social media channels?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Facebook (@UBCEmeritusCollege)	1.00	2.00	1.97	0.17	0.03	350
2	Twitter (@UBCEmeriti)	1.00	2.00	1.99	0.11	0.01	344

Q27 - Do you currently follow the College on any of the following social media channels?

#	Question	Yes		No		Total
1	Facebook (@UBCEmeritusCollege)	2.86%	10	97.14%	340	350
2	Twitter (@UBCEmeriti)	1.16%	4	98.84%	340	344

Q28 - How often do you visit the College's website?



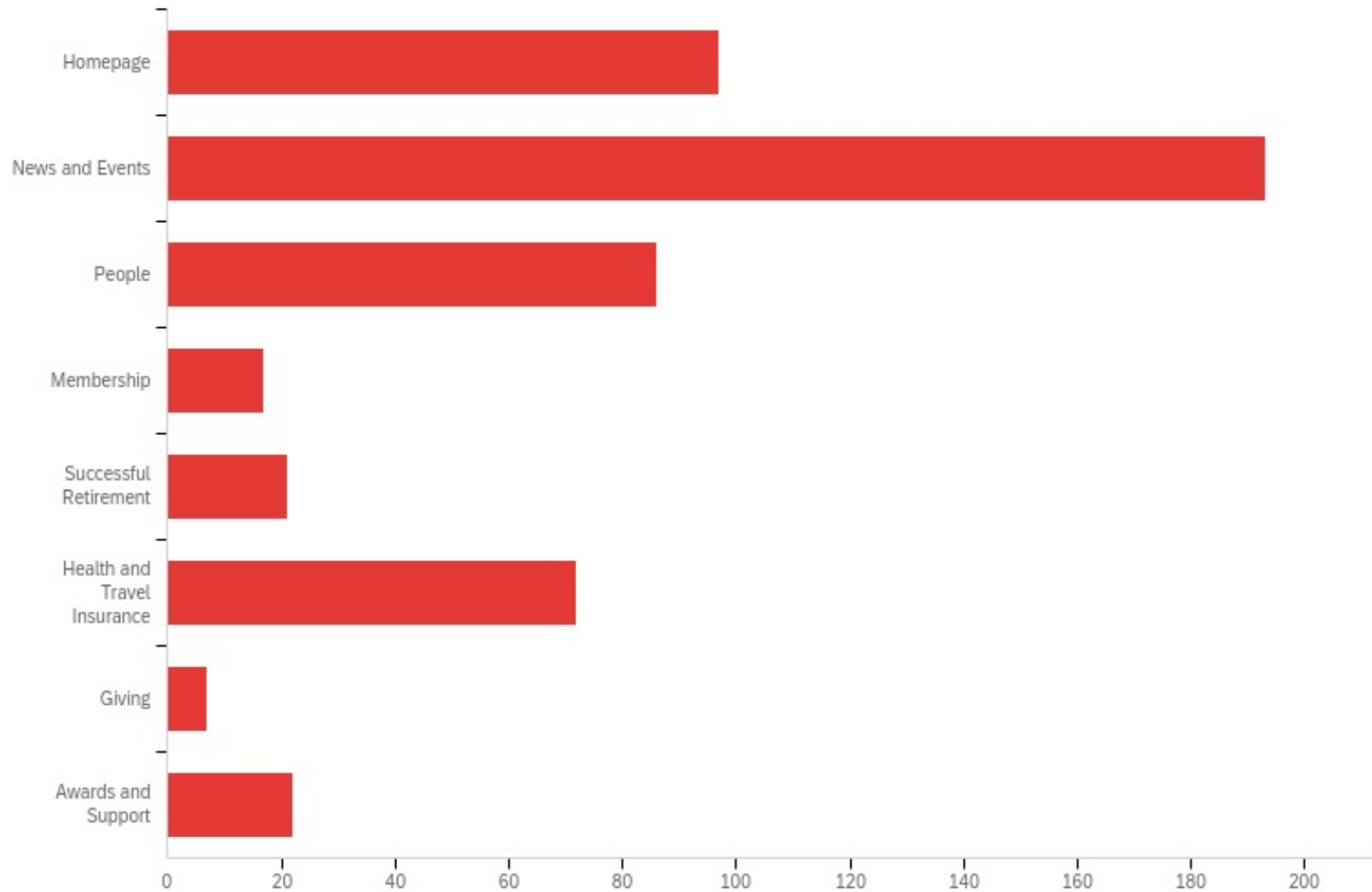
Q28 - How often do you visit the College's website?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How often do you visit the College's website?	1.00	4.00	2.54	1.08	1.17	366

Q28 - How often do you visit the College's website?

#	Answer	%	Count
1	Once a week	12.84%	47
2	Once a month	53.55%	196
3	Every day	0.55%	2
4	Never	33.06%	121
	Total	100%	366

Q29 - Which pages do you go to most when you visit the College's website?

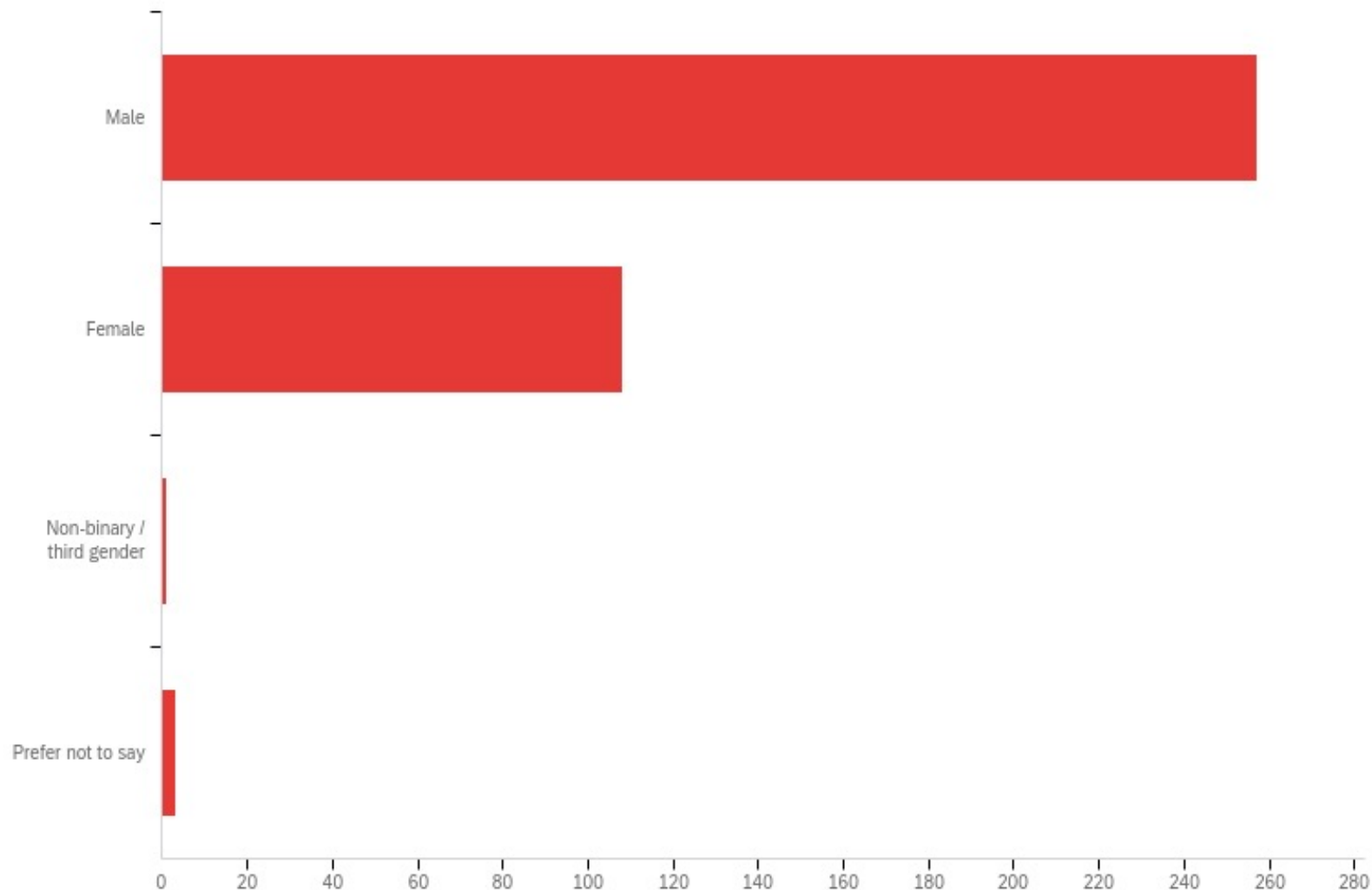


Q29 - Which pages do you go to most when you visit the College's website?

#	Answer	%	Count
1	Homepage	18.83%	97
2	News and Events	37.48%	193
3	People	16.70%	86
4	Membership	3.30%	17
5	Successful Retirement	4.08%	21
6	Health and Travel Insurance	13.98%	72
7	Giving	1.36%	7
8	Awards and Support	4.27%	22
	Total	100%	515

Q15 - People's interests and activities change as they go through different phases in life, and retirement is no exception. The College is keen to be relevant and accessible to all its members, and to offer

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Q15 - People's interests and activities change as they go through different phases in life, and retirement is no exception. The College is keen to be relevant and accessible to all its members, and to offer programs of interest to those in both the early and later years of retirement. And, as gender influences career trajectories and patterns in academia during working years, we are

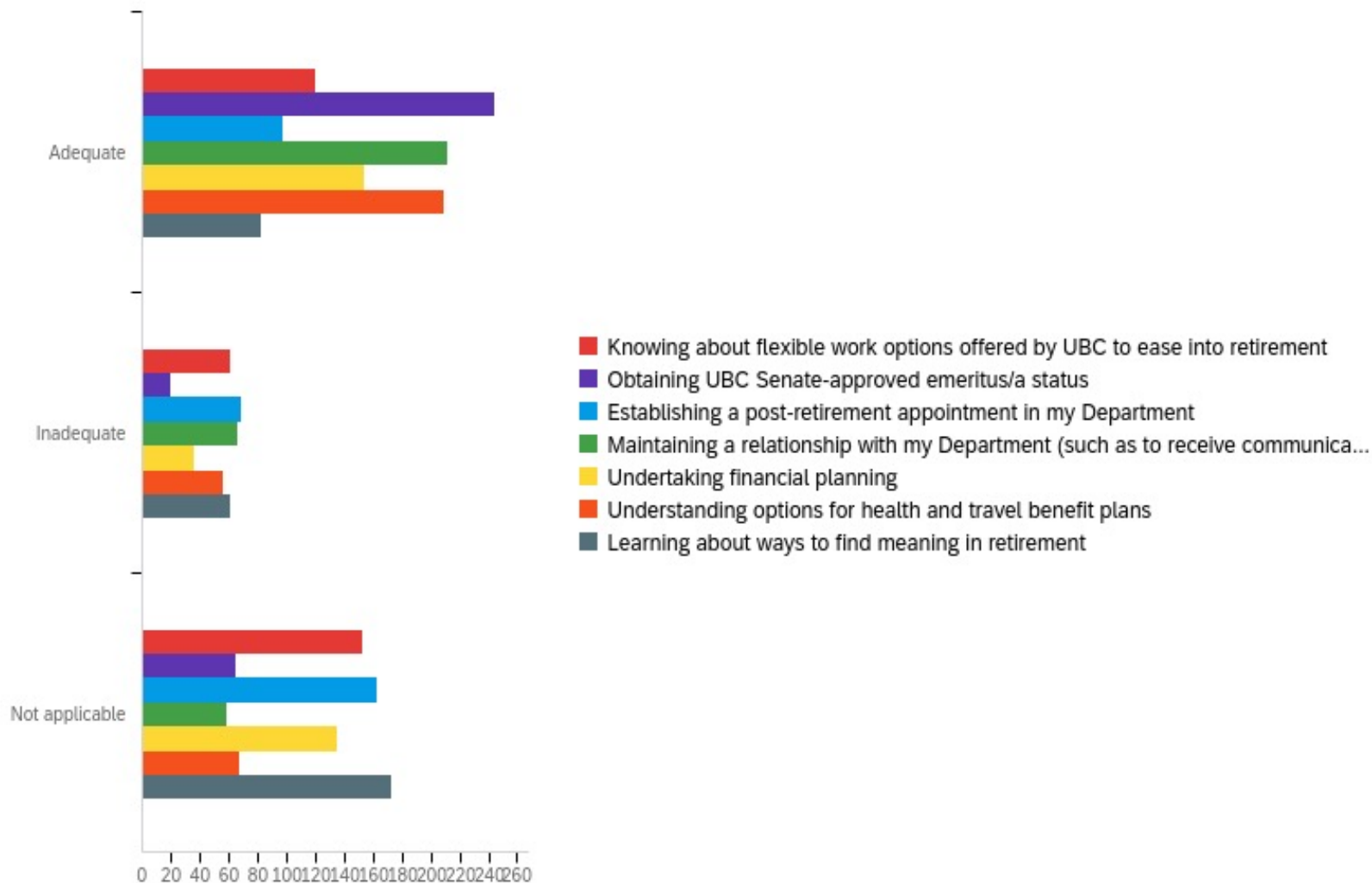
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	People's interests and activities change as they go through different phases in life, and retirement is no exception. The College is keen to be relevant and accessible to all its	7.00	10.00	7.32	0.52	0.27	369

Q15 - People's interests and activities change as they go through different phases in life, and retirement is no exception. The College is keen to be relevant and accessible to all its members, and to offer programs of interest to those in both the early and later years of retirement. And, as gender influences career trajectories and patterns in academia during working years, we are

#	Answer	%	Count
7	What is your gender?		
	Male	69.65%	257
8	Female	29.27%	108
9	Non-binary / third gender	0.27%	1
10	Prefer not to say	0.81%	3
	Total	100%	369

Q30 - For new retirees, there is an adjustment to one's new status and issues with finding "one's way" in a new phase of life, along with determining relationships with home departments and work

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Q30 - For new retirees, there is an adjustment to one's new status and issues with finding "one's way" in a new phase of life, along with determining relationships with home departments and work colleagues. Guidance can come from many sources. What is your perception about the level of support you received to navigate your transition into retirement?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Knowing about flexible work options offered by UBC to ease into retirement	9.00	11.00	10.10	0.90	0.81	333
2	Obtaining UBC Senate-approved emeritus/a status	9.00	11.00	9.45	0.80	0.64	328
3	Establishing a post-retirement	9.00	11.00	10.20	0.87	0.75	328

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#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Undertaking financial planning	9.00	11.00	9.94	0.94	0.89	325
6	Understanding options for health and travel benefit plans	9.00	11.00	9.57	0.81	0.65	332
7	Learning about ways to find meaning in retirement	9.00	11.00	10.29	0.85	0.72	316

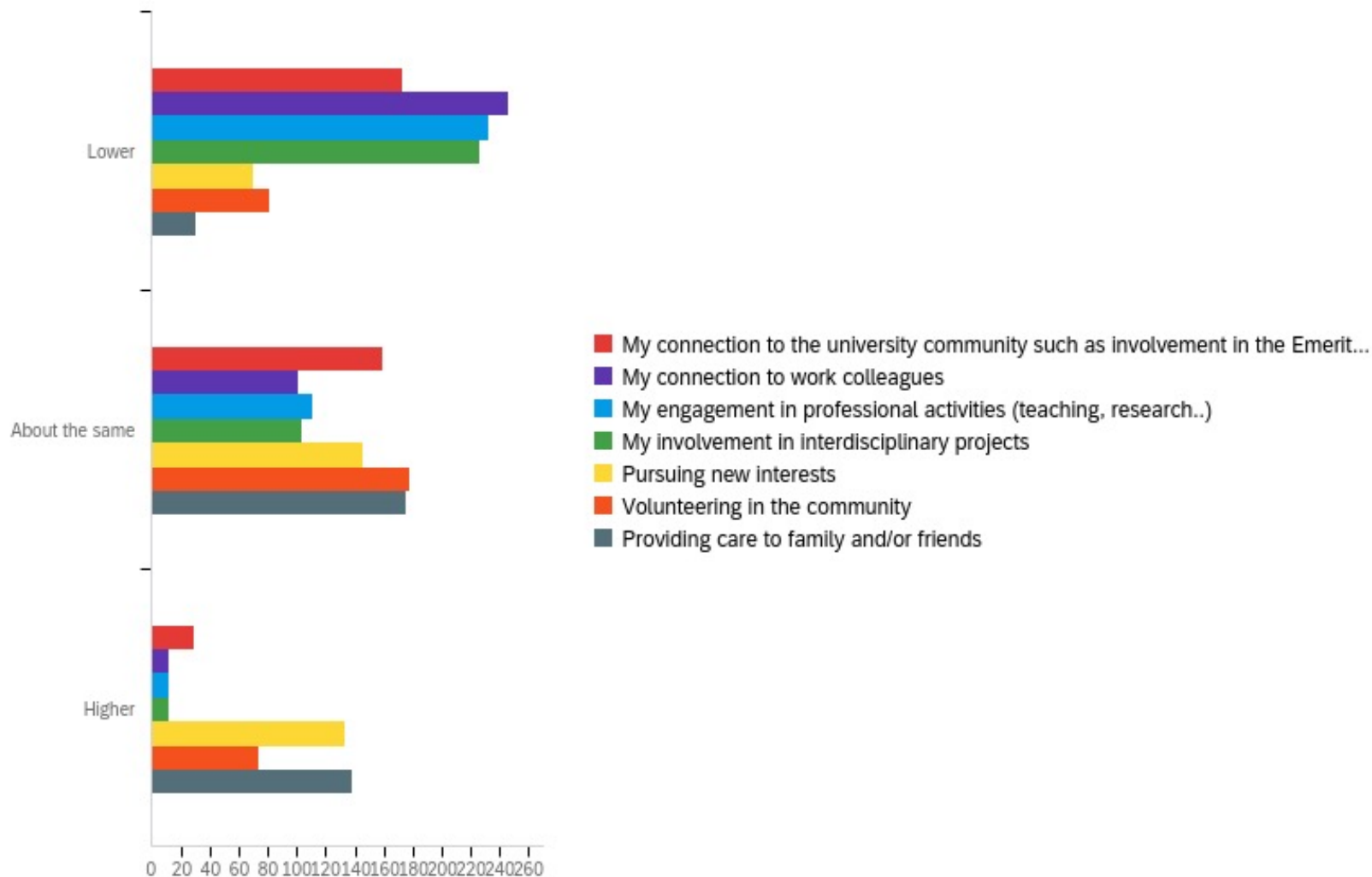
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#	Question	Adequate		Inadequate		Not applicable		Total
1	Knowing about flexible work options offered by UBC to ease into retirement	36.04%	120	18.32%	61	45.65%	152	333
2	Obtaining UBC Senate-approved emeritus /a status	74.39%	244	5.79%	19	19.82%	65	328
3	Establishing a post-	29.57%	97	20.73%	68	49.70%	163	328

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#	Question	Adequate		Inadequate		Not applicable		Total
5	Undertaking financial planning	47.38%	154	11.08%	36	41.54%	135	325
6	Understanding options for health and travel benefit plans	62.95%	209	16.87%	56	20.18%	67	332
7	Learning about ways to find meaning in retireme	25.95%	82	19.30%	61	54.75%	173	316

Q17 - Compared to your earlier years of retirement, has the following changed for you in recent years?



Q17 - Compared to your earlier years of retirement, has the following changed for you in recent years?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My connection to the university community such as involvement in the Emeritus College, Senate etc.	1.00	3.00	1.60	0.63	0.40	361
2	My connection to work colleagues	1.00	3.00	1.35	0.54	0.29	359
3	My engagement in	1.00	3.00	1.38	0.55	0.30	355

Q17 - Compared to your earlier years of retirement, has the following changed for you in recent years?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Pursuing new interests	1.00	3.00	2.18	0.74	0.55	348
6	Volunteer ing in the communit y	1.00	3.00	1.98	0.68	0.47	333
7	Providing care to family and/or friends	1.00	3.00	2.31	0.63	0.39	343

Q17 - Compared to your earlier years of retirement, has the following changed for you in recent years?

#	Question	Lower		About the same		Higher		Total
1	My connection to the university community such as involvement in the Emeritus College, Senate etc.	47.92%	173	44.04%	159	8.03%	29	361
2	My connection to work colleagues	68.52%	246	28.13%	101	3.34%	12	359
3	My engagement	65.35%	232	31.27%	111	3.38%	12	355

Q17 - Compared to your earlier years of retirement, has the following changed for you in recent years?

#	Question	Lower		About the same		Higher		Total
5	Pursuing new interests	20.11%	70	41.67%	145	38.22%	133	348
6	Volunteering in the community	24.32%	81	53.45%	178	22.22%	74	333
7	Providing care to family and/or friends	8.75%	30	51.02%	175	40.23%	138	343

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

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I did not receive any special guidance regarding retirement. But I also did not ask for help. I will say that whenever I contacted them the pension office was very helpful. However, I have not tried to contact them for a number of years.

Talking to other (retired) colleagues

Alternatives for dealing with the UBC faculty pension

Received none

None

Benefits,

Workshops on financial planning. Various UBC pension options.

Information about pension income.

NONE

Word of mouth recommendations by colleagues who had retired before me

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Financial planning by UBC pension office.

None

FPP sessions
Emeritus colleagues

UBC Library, annual pension meetings, parking, email

Seminars on financial planning

Visiting potential retirement homes

medical insurance

Think forward, BUT do not forget past connections and important tasks--plus stay involved with young people(students) and the community at large

Advice from the Pension Plan office.

9

Group and individual Information sessions with the UBC Faculty Pension Plan people.

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a financial planner years before retirement

Staying on faculty email lists to know what is going on, being easily able to access information about things like medical benefits and what other retired folks are doing. Benefitted from presentations and updating and some special events.

how to decide which was the best plan for me financially so that I would not have to worry about money

Speaking to friends and researching the literature about retirement. Having a plan, taking stock of my interests and creating a new daily schedule for myself

Advice on the UBC Pension plan and benefits and how to allocate my payments from the RRIF and LIF.

An investment club mainly of retirees of similar vintage from chemistry which met monthly to decide what to do with our pensions. At the time we all had to withdraw our pensions from the UBC plan at age 71.

Extended Health and Travel Plan

information sessions on insurance

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

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seminars of FPP

Talking to colleagues

Medical and travel insurance. Fiscal support for research costs.

Emeritus College assistance with my membership and health/travel insurance benefit

MD Management

Health and travel insurance

Information about retirement benefits.

Not retired

Advice to ensure access and continued work with an independent financial planner

Financial planning and financial advising through my usual adviser at Nesbitt Burns; advice from my accountant; and advice from my lawyer. Reading the Globe and Mail business and investments sections.

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There was an information session pre-retirement. I can't recall an others but I did not often work on campus.

Financial planning by my personal financial planner

Financial Planning and Benefits Planning and stories from those who enjoy retirement.

presentations prior to retirement

Self-administered pension with Sun Life

Entertainment - film group;
Travel insurance information etc.

I used a financial planner, not connected to UBC but with one of the major Canadian bank.

Nond

Retirement planning seminars, specifically on pension options and taxation issues.

Advice and assistance from Pensions and Finance Department, Human Resources

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Pension and health insurance information

Learning how to handle my finances myself. I learned this long ago.

Discussions with UBC FPP admin office

Pre-retirement meeting and binder of slides

Extended Health and Travel Plans

Comparisons of insurance plans

My Financial Advisor

Financial planning

From my personal financial planners.

Presentations on UBC Faculty Pension Plan Retirement Options

Pre retirement seminars

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

The College provides a 'support' network even though I have not taken undue advantage, Knowing it is there at this time of continued transitioning, It feels supportive.

Benefits

Pre-retirement sessions at Western were excellent.

N.A

Self. Thought about retirement long in advance. Did it by stages.

Lectures at UBC about retirement planning

Standard retirement planning day, including financial information.

ubc faculty financial/retirement meetings

During my first years of retirement, the head of our Sociology/History department at UBCO continued to support my research and I felt very much still a department member.

pension and health care advice

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Assistance from College members in sorting out financial and insurance details

Financial planning series and pension information.

Recommendation to make an appointment with a financial planner.

Liraary

TIAA/CREF; Sun Life Insurance, Nicola Wealth Management I put my retirement funds here, rather than in the UBC pension fund.

I subscribed to a weekly newsletter that described general principles of investing. I don't know if the newsletter is still being published.

Financial advice

FPP retirement planning options seminar; Extended medical/travel insurance options (Emeritis College seminar & report)

information sessions about how to handle my assets in the UBC pension fund

FOS/University retirement seminars/talks

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Did not received any

Friends and UBC retirement meetings

Extra medical insurance programs

Talk by HR; presentation by external financial adviser. In truth, there was very little from the UBC end; but this was a long time ago.

Information about pension plan

Faculty Association- organized seminars.

The pre-retirement information sessions, especially related to Financial Planning and to Health & Travel Insurance, were very helpful. It would be helpful to have another similar session - recapping these issues - shortly after Retirement, as the reality can be quite overwhelming and, of course, the ground is constantly shifting - especially having retired in this past year of COVID.

Just talking with colleagues who had already transitioned to retirement or those planning on retirement.

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Financial planning

Financial planning advice from "downtown company".

Financial management

Library

The extended health information

Frequent email and news from the Pensions office.

Editing and reviewing articles and book manuscripts

N/A

Accountant

My Assante financial advisor.

The retirement planning seminars were helpful.

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

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UBC Pension Plan staff

Ongoing news of pensions

Pension info

Help from members on health insurance 😊

Managing pension...

Financial

Health insurance

Doing my own research and reading on the topic.

The emeritus web site regarding comparison of insurance options. The people who prepared that did a great service.

retirement seminars with financial planning

Financial planning and information about additional travel and health insurance.

Back when I retired (2006), very little information or support was provided. You were largely on your own.

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Meeting with Lorraine.

Extended health and travel insurance info; much appreciated!

Announcement of the various information sessions such as UBC Pension retirement planning options, information brochures on the UBC RSB, making appointment with a tax accountant for retirement planning strategies. It basically was a time of talking to other colleagues to learn what you could. Hit and miss. Extremely few comprehensive retirement planning supports in place during my time of retirement.

FPP discussion and information

advice from my colleagues and friends. I attended many financial planning sessions but they covered too much and the details were lost on me.

Informal conversations with recently retired colleagues.

A pension planning session put on by the Faculty Pension Plan staff about 18 months before my retirement was also very useful.

I did not actually receive such support. My last year at UBC I was on leave to take the position of lead scientist for a major water and environmental management program in California. At the end of that assignment I returned to Canada as a retired faculty member

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post-retirement appointment to a new department

Lorraine Hezeltine FPP seminars

interaction with UBC Faculty Pension Plan personnel

The retirement workshops that were offered -- I remember attending one in 2016 that was particularly helpful.

Didn't receive or need any

The 3-hour pre-retirement session with the accompanying binder of copy of slides and notes

A seminar provided by UBC, a very knowledgeable colleague in the department and ongoing support from Lorraine Heseltine in the Pensions department of Human Resources

None needed but good to know it was there if needed

Extended Health information

My department never queried my desire to continue to do research, supported my grant applications, and provided the necessary lab space, office space, facilities for students, postdocs and employees, etc.

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I found the financial planning and the health planning most useful.

A seminar on financial planning

Health and finance.

Pension information sessions

Allowed me to choose my path

health insurance information

Direct contact with HR back in the dark ages

Financial planning provided local bank

financial planning for retirement

Meetings by HR

FPP seminars; insurance guidance

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UBC | Okanagan Campus Faculty Pension Plan Forum

A book (Breaking the Watch) by an anthropologist friend, Dr. Joel Savishinsky provided very valuable insight.

not much. The FA and HR had sessions in which the participants exchanged ideas. Little hard information.

Financial subsidy for certified financial planner consultant

Annual lectures on investment, etc.

Financial planning from Faculty Pension Plan

Financial Planning

Financial planning with personal consultant funded by UBC was extremely helpful.

UBC HR and Pension Plan workshops

financial

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What is/was the most helpful resource or type of retirement-planning support that you received?

financial planning support;

Needed no help. support. And there was none.

a financial advisor from day one of my career.

My own research and professional development that I gave

None

Pension plan seminars

Health Benefits

Emeriti status

Regular UBC Pension Forum sessions; Retirement Workshops; membership on Faculty Association Executive during the abolition of mandatory retirement, and participation in the creation of the Retirement Options program for the university.

Understanding pension – Lorraine Heseltine deserves UBCs highest recognition

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Information on the FPP. Lorraine is an amazing resource. Also, the information on the benefit and travel plans are very good.

UBC human resources days on retirement planning.

Can't really say. Didn't get any support to speak of.

From my financial advisor

Connection with Lorraine Heseltine

HR-sponsored retirement workshop

Financial SEminars

Opportunity to work on a new project

Materials from the pension plan

Johnstone's health insurance plan. Good job Paul Marantz!! Opportunities to meet other retirees.

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medical

Financia information

instruction on navigating the financial vehicles like RRIF's and LLIF'S . Eventually I decided to take my retirement fund outside of the University pension plan. It is still a challenge adapting to less income however. Doing worksheets on monthly expenditures etc would have helped.

Pension Plan information

Financial planning, even though it could be greatly improved.

Financial advice, mainly from Paul Marantz

Newsletter in

FPP sessions

Health benefits

Information/seminars about pension plan/finances.

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Pension

Workshops to prepare for retirement and meeting the Lorraine Heseltoine who does a great job

financial planning seminar re: UBC pension plan

Financial advisor

Advice from wife

Help from Lorraine Hesseltine

Workshops and seminars both from the UBC Pension Plan office and from the Faculty Association. It was important to have these workshops spaced over one's career.

NSERC Grant

Word of mouth from colleagues

Little or no retirement-planning support was effectly available in 2001! This was a serious UBC shortcoming and involved a challenging transition process from full-time academic work to post-retirement. Presumably this is now being dealt with as the university seems to become increasingly more sophisticated in handling these matters especially via with the new Emeritus College. Most distressing back in the day at retirement time was the lack of substantial help and information regarding the transfer and management of our university PENSION, including an anxiety-ridden learning curve and search for a suitable financial management group in which one could have

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Health information

I taught faculty retirement planning seminars to UBC, UVic, and a couple of BC colleges, so knew what to look for. My concern is that many approaches to helping folks with retirement focus on financial/legal planning and omit what I know to be the most important aspects - caring for mental and physical health, connections to community, new relations with spouses as life changes

My Financial Advisor and the UBC Association of Professors Emeriti

Group meals and discussions

Membership in UBC APE

None

My adult son and daughter who are both academics.

Cz

Advice about extended medical benefits

Q32 - What is/was the most helpful resource or type of retirement-planning support that you received?

What is/was the most helpful resource or type of retirement-planning support that you received?

Financial advice

Travel insurance

Only the documentation I got from the Faculty Pension Office.

Q33 - How could UBC and/or the UBC Emeritus College better support faculty during their pre- and early post-retirement periods? We welcome your ideas.

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I always had a number of outside interests and following retirement I did consulting work for about 7 years and so made a gradual transition to full retirement. My wife and I also relocated to the Okanagan so that maintaining contact with the main campus became difficult. I was involved in a couple of events at the Okanagan campus but as it was more than an hour's drive from my home it was not easy to develop a productive relationship. In some ways the pandemic has been helpful because Emeritus groups are meeting online and that has allowed me to reconnect with some university related activities. None of this is really relevant to the question but, as it is more than a decade since I retired I expect new retirees will have a very different experience.

Never forget that UBC is an education institution and not a degree mill ! UBC (should) must give our senior students a taste of professional work. That was, and is the guiding principle of the Eng. Physics program, but ought to be implemented in some other departments
That was lacking in many programs when I retired

Keep holding the meetings with a speaker. They give a chance for retired faculty to reconnect with one another

Earnestly performing well.

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Better ongoing health benefits support. Coverage should be longer than for one month after one's retirement date. Workshops on preparing for retirement. These were essentially non-existent in the year ahead of my planned retirement.

I think COVID showed us how much easier it would be to join Emeritus events virtually.

So many retirees move away or live at a distance (which is also true pre-retirement) and the Newsletter plus General and particular meetings of groups, on-line during the pandemic, this should be continued after the pandemic to cope with the distance that separates many retirees from UBC .Campus

Something all the lines of the above would have been very helpful then.

Keep up the community minded work.

Not sure, awhile ago for me now.

Is it OK to NOT be interested in continuing professional activities and being actively involved? Much judgment from others and self-deprecation is common.

None

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Provide meeting/desk space

I think the UBC Emeritus College provides great support but my life has been so busy with research, writing, speaking events, and community activities that I have not found the time to enjoy as much of the college activities that I would have liked.

Have speakers from retirement homes

none come to mind--a good College to associate with.

Better IT support for professional activities. Let all members know whom to contact if we need IT help.

Sorting out Emeriti/ae issues that are Board of Governors related from those that are Senate related. In my case (circa 2015), documents I was presented with were inconsistent.

Work to reduce ageism.

Promote a more standardized process amongst all UBC Faculties in their recommendations of Senate-approved Emeritus/a status to retired faculty members (including the clinical professors).

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Encourage departments and faculties to reach out, stay connected and make use of the knowledge and experience of their emeritus faculty.

I had a plan that worked and I benefited from continued contact with those who helped me before the change that became retirement

I live in Victoria, BC and therefore access to in-person activities at the Emeritus College has not been feasible. I did not increase my participation online once activities became virtual due to COVID-19 because I did not want to get used to it and then have to stop and feel the loss of it once things go back to normal. I am not sure how many of us reside in parts of the Province outside Vancouver. One thing the Emeritus College could do is to acknowledge that we exist, and think how to keep us engaged virtually after the pandemic.

Don't know what is available now.

Get a better extended benefits plan I've outlived mine.

University Departments could host an annual presentation from retired members called "The Retired Life" that would present different ways to live a meaningful life in retirement.

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Strengthen relationships with academic units by clarifying and enhancing possible roles and relationships.

I am just finishing being an Executor for an estate of a former colleague (not a UBC colleague) and I have realized that although I got a lot of useful information from the retirement planning sessions I attended pre-retirement, that there are a lot of issues related to probate and other aspects of managing an estate that I have learned that I think most retirees would want to have an opportunity to learn more about as they prepare for retirement. A very specific issue that actually shocked me was the difficulty I had gaining control over bank accounts for the estate. There is a lot of detail here, so I will just summarize -- even after Probate was granted and I was legally the Executor, the bank (TD Canada Trust) does not allow me online access to the accounts that I set up for the Estate, which means I have had to revert to banking practices that I abandoned decades ago for my personal banking. I currently have no direct access to statements for accounts, no ability to do e-transfers via the web, and I was not able to set up a credit card or a debit card to pay expenses on behalf of the estate. I would be more than willing to share my experience if there is an interest in pursuing these questions. I am personally trying to figure out how my Executor will be able to avoid the difficulties I experienced, but I do not as yet have enough information about alternatives to know what to do.

Emphasize transition to retirement issues

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Networking, Focus on health and exercise, Meditation

Improve options for post-retirement contribution to department, faculty and/or university; there are many options where voluntary contribution of time, effort and expertise would be of value to our currently employed colleagues.

The support has been very satisfactory.

One on one coffee chats between just retired and long retired

I think COVID has severely affected the landscape of retirement, especially during the early post-retirement period, which was me. Getting involved and finding new avenues of enjoyment/fulfillment was difficult since I really looked forward to enjoying more of the campus activities, both Emeritus and other. Hopefully, things can get back to normal, or a new normal in the next year or two.

Continue present provision with reflections by those at various stages of retirement.

The College is going a great job. It behooves members to get involved and to take advantage. I believe I have benefited from the work of the College for that I am truly grateful. I could do more to contribute, but do have ongoing commitments, thus need to give myself 'space' to define my transitioning path. I do not relate to the term 'retirement'. I resonate more to 're-inventing', 're-tooling', 're-firing'. May be if the College rhetoric reflected more of these sentiments, I would resonate more to participating. Just a personal thing...

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I think the College has been very supportive

Both are doing a good job

Giving retirees a choice to have a retirement mentor i.e., some who is a few to many years ahead in the retirement stage of life. Low commitment hours, just having coffee together once a month or bi-monthly. I'm part of a retiree « support group » (as if our level of societal privilege needs this :)) with a few people from my former School. Mostly it's social and low-key and over coffee, however we've also supported each other through deaths and other experiences of transitions as we age eg, loss of perfect health, increasing physical disability.

well, maybe we should plan within 6 months of retirement a gathering with a good speaker but lots of interaction

But when the head was replaced by someone new, a non-sociologist from another university, all the support was withdrawn. It has been difficult to keep my research projects going without departmental support.

connect new retirees with persons nearing retirement. Give encouragement.

Excellent job; no suggestions at this time.

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How could UBC and/or the UBC Emeritus College better support faculty during their pre- and early post-retirement periods? We welcome your ideas.

Be sure that we know who has retired and connect with them and invite them to meetings, events and include them in all that the college offers.

UBC pensions offered me practical support about the alternative things I could do with my pension when I retired.

I was supported as much as I wanted. I don't think I'd change anything for myself.

-like the pension fund 'education session', perhaps have sessions that cover more about opportunities for retired professors at the university and in the community

I think that the college is doing this

Since I retired 17 years ago, things have changed significantly and I don't think my experience is very relevant to today's faculty getting ready to retire.

Sending out information about the College to members approaching retirement.

As I am still formally supervising PhD students and participating in grant-supported research, I was surprised and seriously dismayed to discover that ARTS ISIT does not provide upgrades to retired/Emeriti faculty for computer software like Adobe Acrobat Pro. I absolutely need this software for my research and graduate student supervision, and it is very expensive to purchase this independently - especially on a post-retirement income.

Q33 - How could UBC and/or the UBC Emeritus College better support faculty during their pre- and early post-retirement periods? We welcome your ideas.

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Good question - I think just letting people know what is available. Maybe getting groups together that are planning retirement to brainstorm and discuss what everybody is going to do. We are all very different but there are common bonds or things that we can relate to.

Have focus groups for newly retirees to better understand what they need.

Need very thorough education of pre-retirement members, especially younger ones, as to what the options are, what to expect, etc.

Provide Emeriti programming/services for faculty off campus, for example, the drive to UBC from the north shore is too onerous.

Just keep doing what you have been doing

A great deal of our post-retirement life involves writing--professional, political (in a broad sense of that term), and in service of our roles as public intellectuals. More advice and help to maintain a writing life might be welcomed by many (most?) retirees, esp. people more than 10 years into retirement.

You are doing well

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Department heads should be mandated to learn about available retirement planning resources for their department members and should be expected at least annually to share this type of information at a departmental meeting/rounds etc.

N/A

Financial planning

The help should start in one's department with guidance on who to contact with various types of questions. A pamphlet would do....

Advice on gradual retirement or "soft landing"

Parties?

I think there should be a gradual introduction to the Emeritus College information and services as you get closer to Retirement. Even though I knew it was coming, retirement was upon me before I knew it. Perhaps some kind of one on one contact leading up to that date.

I have no suggestions for change at present.

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Supporting the University's pre-retirement workshop; ensuring that faculty approaching retirement are aware of the Emeritus College and the resources on its website.

Departments should be better informed about the contributions of Emeriti. IT support and a way to preserve academic archives on the UBC network should be provided. For an easy transition and to avoid UBC receiving unsorted archival materials upon the death of a member. The transition from paper to electronic archives should be guided with UBC standards that can be easily followed.

Not all of us want to continue with their previous UBC scholarly pursuits and interests. Time to do new things and move on. More advice with the “moving on” from UBC would be helpful. E.g. how to learn to play an instrument if u have never done it before.

Retirement needs to be part of the culture at UBC, starting from the time one is employed. There needs to be a coordinated UBC plan, which includes the Emeritus College, that addresses the many and inter-related aspects pertaining to retirement. It goes way beyond financial planning and health benefits. One's career is an intricate part of one's identity, an often overlooked and underestimated component of retirement-planning. At the moment, UBC and the Emeritus College offers a series of retirement-related sessions that are most useful but there does not seem to be an overall university strategy that incorporates retirement planning through out one's work life. As well, it is totally uneven on how informed administrative heads are about the retirement resources and options, and their comfort level in discussing and advising. Furthermore, even though mandatory retirement departed, there is still the attitude that once retired, we have little or no need for your experience and expertise to assist new faculty and the student body, as well as

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Like myself, most of my colleagues who are now retired had no problem transitioning into retirement which has been a gradual shift away from the university towards other activities. For a while it seemed that the only difference was that I was off the payroll in relation to supervising doctoral candidates. There is no recognition of this work. When I retired, I did ask about remuneration but was told that was not possible. It seems that offering an honorarium is tied to specific units. I think there would be a university-wide fund to recognize this work. I would use that money to support awards for students. The workshops offered could involve panel presentations from retired colleagues about their experiences with lots of time left for sharing and discussion. Everyone is different so there is no one profile. .

My perception is that the university offers a number of kinds of assistance to help with retirement. Since I did not take advantage of any of these I can't comment.

Make certain that new retirees are valued, say by featuring a brief biographical sketch in the newsletter or on website

Connecting with retirees as they plan for retirement and as they undertake their retirement.

More information about acquiring new post-retirement hobbies (interests) and opportunities for meeting and discussion with other retirees, ie., establishing new interests and social connections.

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Might be interesting to see if the Pension Group can provide some figures on whether the pay into the Registered retirement fund is really worth-while financially. As my income now is far in excess of what I earned prior to retirement I could really do without the compulsory withdrawal from the RRIF adding to my taxable income. I could have better spent the money that I put into the RRIF when I was still working.

Maybe more planning seminars and/or discussion about the different pathways people take, and how important it is to have already developed interests and social activities outside the academic field.

I think we do a good job
But the potential retiring faculty need to be made aware of us!!

Better guidance around nuts and bolts of pension details -- how to reallocate sources of income after retirement; clarity around insurance options;

Greater presence on the Okanagan Campus

Most emeriti are not active researchers, so programs to engage them socially or intellectually are important.

Ease maintaining contact with the department from which they retired.

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I really had no contact with the Emeritus College before retirement. My colleagues at UBC just don't retire (!!) so really had no sense of the challenges ahead in terms of maintaining research and connection. Financial planning was what I focussed on, and I'm glad I did. But I was surprised at the issues involved in sense of self. I didn't expect there to be any difference, but there has been. Pandemic hasn't helped, of course.

Some departments have a culture of not recognizing emeritii, regardless of the prestige or contribution of the individual. I do not see any easy ways to address this, but if the College could undertake a study of the differing ethos with regards to retirees that might be useful. I say might because I think this is a ground up issue hard to remedy from a top down position.

As above, making some talks available as recordings. Many look to be so interesting. It's often difficult to join live by Zoom etc because of large time differences.

I think that the emeritus college is a wonderful idea. My issue comes with the leaders of the Emeritus college who tend to be the same leaders of the administration of the University when I was an active faculty member. If I was disappointed with their leadership back then, I have a little interest in learning about their leadership now. However, I am proud to have been a UBC faculty member and still promote the University whenever I can

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Advertise our activities more.

More flexibility in continuing Departmental/Hospital activity at a reduced level.
Invitations to Departmental academic and social events to keep in touch with colleagues.

more activities related to planning and preparing

I would have welcomed a chance to talk to older retirees when I first retired.

Benefits information and choices

A programme of Easing Into Retirement covering many of the topics noted above. Each retiree will be quite different from another, and this would require customizing.

Add "Community volunteer service" category to the official UBC CV, and take the category seriously at all stages of career progress and merit reviews. Actively educate pre-retirement members about Retirement Options well in advance of retirement. End the subsidy for continuation of scholarly activities: it only enables some members to avoid "easing into retirement."

Graduate from the so-ingrained petty cultures of academic pecking order. Probably impossible.

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Probably should develop program specifically to link up with and engage faculty in the 1-2 years BEFORE they retire.

More networking opportunity ; provide membership list with contact possibility

My unit shows no interest in my participation in any ongoing activities and no respect for my previous contributions, and I'd have to say that is true for the Faculty as well. My current professional activities, which are fairly extensive, have no connection with UBC. I think there is general ignorance of the roles that Emeritus faculty could play. Perhaps the College could educate them, or work with senior leadership - not at the President Ono level - he seems very supportive, but perhaps the Dean level. My affection for UBC has gone way down based on how I have been treated during retirement. My satisfaction level indicated below has nothing to do with UBC - in fact, I am happy to be away from it.

Perhaps more communication with faculty who are approaching retirement (even though that is difficult to define these days), to let them know about info/resources available through College.

Force department heads to better explain retirement options to faculty.

Let them decide then provide support - help them achieve what they desire.

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Wish the health care benefits as faculty did not change so drastically on retirement. Most civil servants have the same benefits after retirement

Monitoring changes e.g. income tax, health, financial planning that might affect retirees. Enabling cross-department collaborative activities - UBC remains a bunch of Dept silos.

no comment

I have enjoyed listening to some of the panel discussions in areas of expertise and would like to listen/watch a lot more. I would like to hear more on the future/relevance of the University as an institution as our society continues to evolve at warp speed.

Panel discussion or talks on adjustments and opportunities in retirement life

Difficult to say given both the recency of my retirement and the suffocating effect of COVID.

In person meetings. Hopefully

by fostering dept/faculty emeritus groups (dept reps etc)

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Give them more information from standpoint of people who are retired.

Let's get out of the CoVid hole and reactivate personal meetings; I greatly miss this .

talks on retirement life styles

Make the retirement workshops and sessions on different times of the day and different days of the week in different terms, please! I had problems attending because these were at the same time and day of the week each term, and I had a teaching conflict.

See above regarding help in financial planning and the management of the university pension.

See above - I think that faculty nearing retirement should think about how their relationships will change with spouse, adult kids, and others who have always seen them as a 'worker bee', and for whom they may have spent less time with. I also know lots of faculty members who just hadn't planned for a life beyond work, and who initially go through the day suffering from the loss of a work life. These are the issues that must be addressed BEFORE retirement! Emeritus College is a big help for those in Vancouver, though - just to know that you can meet with colleagues from all over the campus.

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Recent developments have been impressive

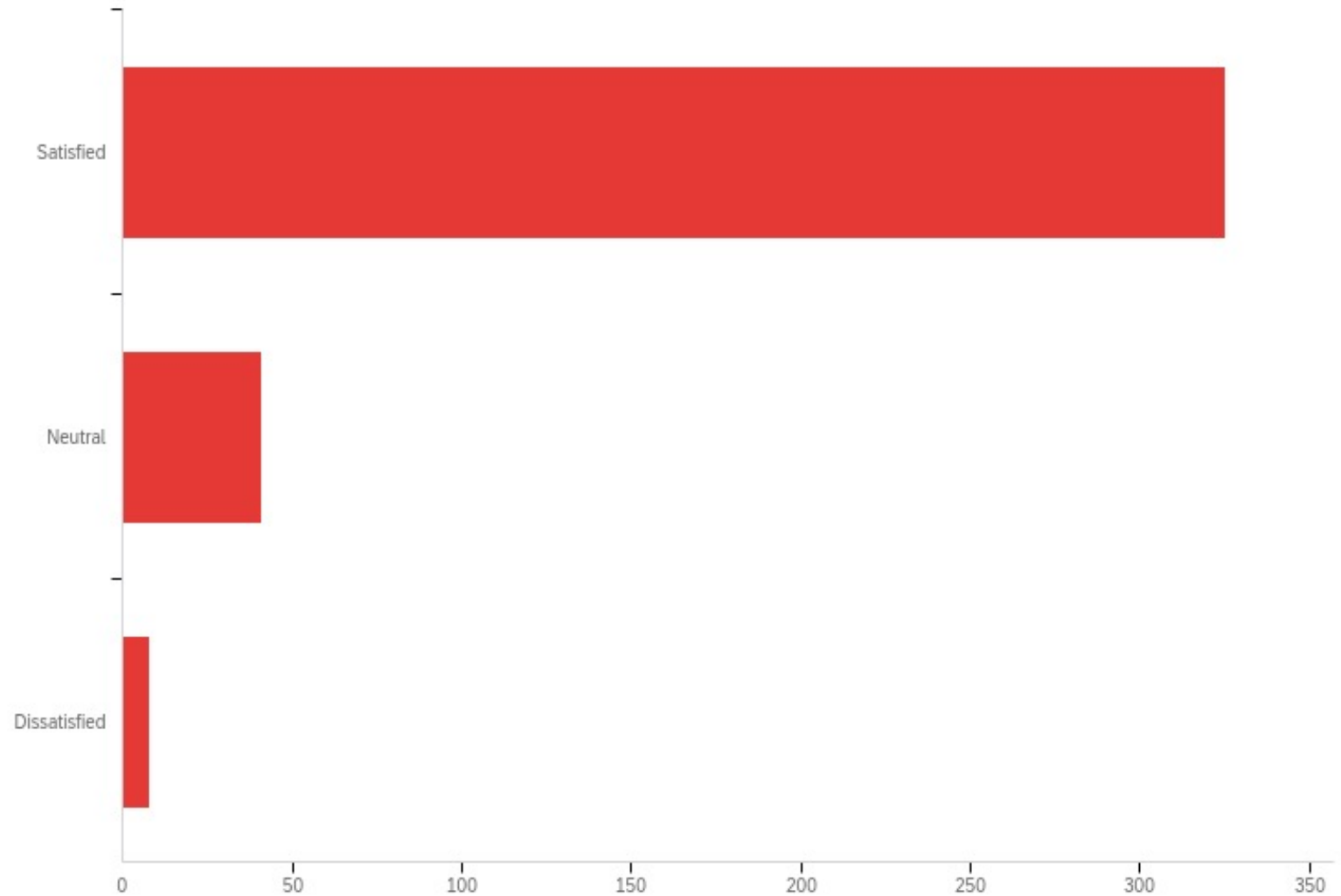
The objective of the Emeritus College delineated at the beginning of this survey were restricted to assisting with the transition to retirement and providing support in contributing to the university. I'd like to see more emphasis on how the Emeritus College could contribute broadly to the quality of life of its members.

Have none

I think you do a good job

No all fine

Q18 - Are you happy with your post-retirement experience?



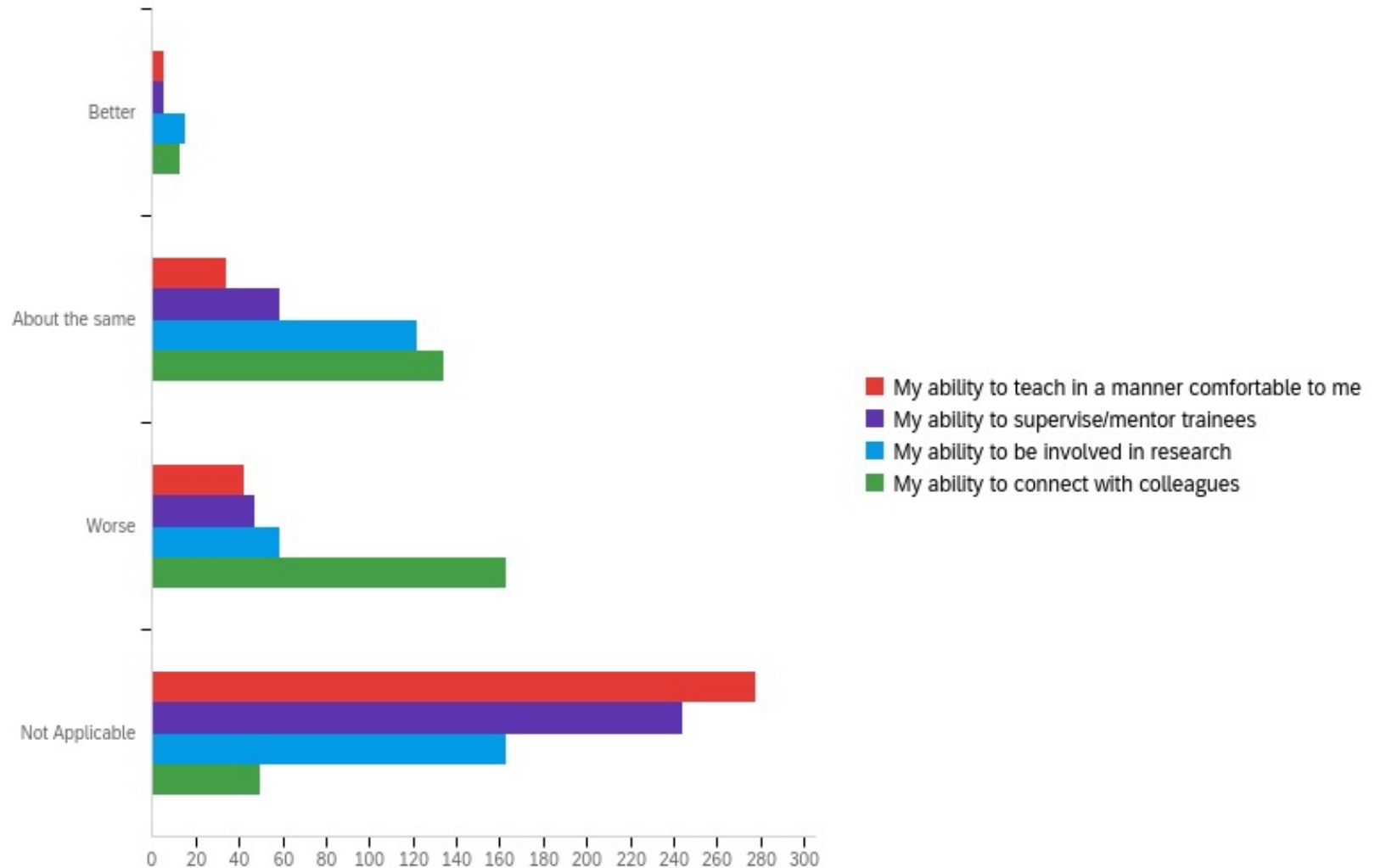
Q18 - Are you happy with your post-retirement experience?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you happy with your post- retiremen t experien ce?	1.00	3.00	1.15	0.41	0.17	374

Q18 - Are you happy with your post-retirement experience?

#	Answer	%	Count
1	Satisfied	86.90%	325
2	Neutral	10.96%	41
3	Dissatisfied	2.14%	8
	Total	100%	374

Q23 - Compared to pre-pandemic times, how much has the following changed for you in the last year?



Q23 - Compared to pre-pandemic times, how much has the following changed for you in the last year?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My ability to teach in a manner comfortable to me	1.00	6.00	5.20	1.51	2.28	359
2	My ability to supervise /mentor trainees	1.00	6.00	4.87	1.71	2.92	355
3	My ability to be involved in research	1.00	6.00	3.94	1.93	3.71	359
4	My ability to connect with	1.00	6.00	2.97	1.33	1.77	360

Q23 - Compared to pre-pandemic times, how much has the following changed for you in the last year?

#	Question	Better		About the same		Worse		Not Applicable
1	My ability to teach in a manner comfortable to me	1.39%	5	9.47%	34	11.70%	42	77.44%
2	My ability to supervise /mentor trainees	1.41%	5	16.62%	59	13.24%	47	68.73%
3	My ability to be involved in research	4.18%	15	33.98%	122	16.43%	59	45.40%
4	My ability to	3.61%	13	37.22%	134	45.28%	163	13.89%

Q24 - Any final comments?

Any final comments?

since I live in Victoria most campus activities are not relevant - I continue to be active in research and writing and in contact with First Nations communities

Never forget that even after retirement your advice and experience are caluable assets of UBC.

As you see above, opportunities for collegiality among emeriti rank highest in my needs over the retirement years.

A mini-faculty club for emeriti is the Ideal... Or anything moving in that direction! Note emphasis on coffee... and congenial events (the talks held intermittently at Tapestry in some past years were a splendid example, but all too rare...)

I assume that ubc lectures & similar events will resume in due course: Vanc. Inst. type things were precious but rare.

Please be in touch with me on these matters!

p. merivale

keep up the good work you do.

Let's all stay young, without its mistakes.

Very happy with the Emeritus College. I am now in my 80s and finding less interest in most of the activities but would like to keep in touch.

For the past 18 years I have lived and worked at universities mainly in Thailand - but also India and Indonesia.

Q24 - Any final comments?

Any final comments?

Thank you for the opportunity.

none at this time

I was not very aware of what kinds of events I could take advantage of and might enjoy. I would like to be able to join some by Zoom to increase my likelihood of connecting and finding some events I might have been a bit hesitant to come in person. I wrote a number of online courses before others began and I could have been helpful when many courses had to go online. I would have stepped forward but UBC just changed their choice of delivery company. I think it would have been helpful for me to meet with the Department Head to find out what they would have liked to involve me in.

My husband passed away suddenly last September, and so the social isolation due to COVID has hit me hard. I am now interested in joining some groups so that I have opportunities for social interaction with other emeriti.

Overall the College is doing a grand job and more power to the movers and shakers behind

I look forward to attending again in person meetings of professors emeriti.

the speaker series is excellent. Just terrific range of topics and very high quality presentations.

Q24 - Any final comments?

Any final comments?
None
Keep up the good work And I may have done the survey twice-sorry
Congratulations on getting us through the worst of the epidemic College might provide more advice on Downsizing Mental health
I have come to appreciate that as a UBC Professor Emeritus I have amazing opportunities to contribute to society through retirement which is very satisfying.
n/a
nothing. A good survey./ questionnaire
I am a recent retiree and I am working full time in another job so I have not have had the time to explore and enjoy the Emeritus College fully yet. Look forward to more interaction in the years to come.
I would appreciate a clearer articulation of the purposes and intent of the Emeritus College compared to the previous association. What formal role, if any, does it have in the overall governance model of UBC?

Q24 - Any final comments?

Any final comments?

I appreciate the work being done by the Emeritus College and look forward to post-pandemic initiatives.

I live on Vancouver Island so even in non-pandemic times it was difficult to attend in person

Thanx for taking the effort to send this survey

It would be nice to know how many members live outside of Vancouver and, if there are other members like me, acknowledge that the Emeritus College is indeed a distributed Provincial institution, very much like UBC is at present. As I mentioned in a comment above, I reside in Victoria, BC and worked in the island Medical Program, a distributed regional campus of the UBC Faculty of Medicine.

Thank you for your interest.

No

Would be interested in spearheading an outreach program that would see school children from neighbourhoods where a minority of parents are college educated interacting with the Emeritus College/emeriti as a way of exposing them to the idea of University.

Niamh Kelly niamh.kelly@ubc.ca

Q24 - Any final comments?

Any final comments?

Keep up the good work. Keeping connected is vital.

Alerts to our age group such as the announcement to re-register for 2nd vaccination was appreciated.

Thank you for the important role that the EC plays in our lives and i the UBC community.

I can be contacted regarding the issues noted earlier regarding banking arrangements for estates if there is interest in following up with me.

Kellogg Booth
ksbooth@cs.ubc.ca

I'm enjoying retirement. I no longer do the long commute to UBC but now lecture to local growths, particularly youth.

The assumption underpinning this survey appears to be that all Emeriti are located in or close to the UBC campuses. I live abroad. I therefore welcome being able to access College resources and events online and it is has been a pleasure, during the COVID pandemic, to see on Zoom (mostly) past colleagues. Thank you

Emeritus College is doing a great job in developing innovative ways to connect people and meet their interests. Thanks you so much!

No

Q24 - Any final comments?

Any final comments?

I might have already filled this out...!!

Retain the strong framework of academic interest alongside more informal community.

Thank you for supporting professors emeriti.

Stay safe..

No.

Thank you for your work supporting Emeriti

I miss the UBC atmosphere, being on the wonderful campus and interacting with students and faculty. I am fortunate that four of the researchers in my lab joined my company and I have almost daily interaction with them. Conducting research has been an important part of my entire life and I am privileged that I can do so in retirement. I now live on Vancouver Island and it not easy to travel to Vancouver with Covid19 around. Hopefully that will be over soon. I have many contacts with leading wineries around the world and I am willing to organize tours for emeriti.

Although I'm not currently participating on College activities, it's good to know that this option exists.

I appreciate knowing that there are opportunities for future involvement with a range of people who have worked in this particular type of environment.

Q24 - Any final comments?

Any final comments?

Our department now has another new chair, and when Covid dangers subside, I am hoping to talk with them about possible support for the small percentage of my research project which remains. Basically I continue to need printing from the library and access to the library computer's SPSS program. Basically, I propose adding the option of an "emeritus pay-for-print card (like students have) to enable printing and the use of some research programs (such as SPSS for doing statistics, and the other programs which my qualitative-research colleagues require). Thanks to your financial support for emeriti researchers, I was able to present a paper from my research to the American Sociological Association Annual Meeting in 2019. Thank you for all you do, and for listening to my comments about what may make your help even better.

Covid has played havoc with my relationship with the campus and most of my colleagues.

I am still involved in 2 dissertations as supervisor. Before Christmas I worked very hard with a third student who is losing her sight, which required extra work, although I was not the director. The person who replaced me is not allowed to direct dissertations as an Assistant Professor, if I understand correctly. I think that it would be nice if the Department and/or the Faculty thanked or acknowledged people such as myself. Perhaps a gift certificate from the bookstore too? We are helping the University, but receive no compensation or recognition.

The Emeritus College does a great job in providing programmes for, and connecting retired people.

Q24 - Any final comments?

Any final comments?

Thanks for conducting this survey.

You are doing a good job. I retired from UBC in 2001, but continued teaching and research at two other universities, in Hong Kong and Taiwan, So, in effect, my active career continued for several years after that. I published my last book in 2009 with EJ Brill; it was based on extensive fieldwork in rural north China, c2002-2008 So, my teaching and research career continued until 2009.

As I am ninety years old and just surviving has become a full time job !
I enjoy reading about all the programs that are active even without participating,
Thank you for asking.

The long questionnaire is exactly what a research project should be, and I hope us older folks will take the time to ponder each question and answer them, perhaps not in the time suggested.

The pandemic has made me feel more isolated, and I look forward to its ending. I used to enjoy the talks sponsored by the emeriti and the teas that preceded them. The teas allowed casual chats with former colleagues and other emeriti that I hadn't known while active at UBC.

I have found retirement to be a most wonderful experience. Doing creative work -- writing fiction and publishing it -- has provided me with new perspectives and great opportunities to exercise my imagination in new ways. To be honest, it's been totally exhilarating.

Q24 - Any final comments?

Any final comments?

Let's just get through these pandemic restrictions first and try to figure out a 'new normal'...

Thanks for asking!

Thank you

I have not been very engaged with the Emeritus College yet - too busy. But I look forward to becoming more involved in the future. From what I have seen it seems to be an excellent organization!

The provision of modest research support was a most wonderful development. I hope it can continue.

I expect the current system to grow and develop as it has over the last 20 years.

I now live in Langley. Having a formal way to interact with local institutions would be helpful. UBC is just too far away to allow in person visits.

We should make sure that all emeriti are made aware of the College, and shown how its many activities can enrich their experience.

The Emeritus College seems to be less independent of UBC administration than was The Association of Professors Emeriti. (Consider, for example, Johnson Insurance promoted via APE.)

I regret this change.

Q24 - Any final comments?

Any final comments?

The Emeritus College has been a very positive factor in my transition to retirement. Thank you to the UBC administration and to the EC Council and staff for the support that is offered.

Very pleased to be a member of the Emeritus College. I didn't realize how important it would be in my retirement experience. I think COVID has increased this importance to stay connected to people outside my immediate realm. I do miss visiting the campus and taking part in events/activities in person!!

Thank you for conducting this survey, I hope you receive valuable information.

I found some of the questions hard to provide a single answer to, because of the length of time since I retired.

Thanks for asking!!

I participated in an art slide show accompanying a recent panel on profs-who-do-art and tried to find it later but couldn't. Is that slide show available on the website? Thanks.

The College is doing very well under the unexpected and unfamiliar circumstances. I appreciate your commitment to a common good.

Q24 - Any final comments?

Any final comments?
Thanks
Keep up the good work!
NO
No.
<p>So far in my retirement I have been very busy with continued UBC research, some consulting, intense involvement in community based activities and working on my own projects (Building an airplane).</p> <p>I look forward very much to participating in Emeritus College activities- they sound very interesting!</p> <p>From what little information I have, the Emeritus College is doing a great job!</p>
Thanks for offering this opportunity to voice an opinion.
I welcome the contribution the Emeritus College has made to keeping us "retired" faculty involved with the university.
Thanks so much to the people who have put so much effort in to the survey.
Many of my answers relate to the fact that I am now almost 92 yrs. and no longer able to participate in many/most activities which were previously of interest.

Q24 - Any final comments?

Any final comments?

Somehow I never got involved with APE when I first retired and so never found a connection to the group. During my working years time didn't allow much social interaction with other faculty so upon retirement I didn't have social connections to other faculty so my retirement path has had very little connection to other retired members.

Thank you for this carefully designed and in-depth survey. Please share the results when available.

I have been retired almost six years. My first five years were quite active in terms of research, publishing, reviewing, some conference participation, etc. I did appreciate the subsidy program to support my research. Over the past year, I have drawn away from many of these activities. But I know colleagues who are still very active and will appreciate all of that sort of support.

In my faculty, due to space concerns, the shared office space that I have had is diminishing and in fact I will move out this summer (personal choice). For some that may be difficult.

I am looking forward to visiting the new building as I never had a chance to take a tour.

Thanks for all the efforts of the people who help move the emeritus college forward. Great work on the behalf of others is being done by these folks.

Q24 - Any final comments?

Any final comments?

With regard to the question about my preference to participate in College meetings and events...although I selected continue all online per the pandemic I would participate in some events face to face if available. I didn't select that option because it may not be possible for all current and future events to continue to be available online. Although I recognize many of the names and faces among college members, and know and have worked with a number of members, face to face may increase opportunities to get to know members in different ways. I've designed courses, taught and worked online for over 20 years so that is not the reason for my comment.

Thank you for inviting feedback from members!

For early retirees, the Emeritus College looks a bit like Tapestry. The College should be more like a college with active participation in teaching and learning open to people over 60. Not just members of the college. Collaboration with Extended Learning could help. UBC had an thriving senior community in the old days, bringing together academics and local seniors. It can be self sustaining. This would fit the inclusive mandate of the university. Seniors are not seniors anymore unless they are in their eighties or nineties.

Thank you for this opportunity!

I have enjoyed the efforts on our behalf.

It takes time, but I think efforts need to be made to increase the visibility of the Emeritus College within departments and the university as a whole. The College is the voice for retired colleagues and all that they have to offer but also the experience in supporting people with their planning and

Q24 - Any final comments?

Any final comments?

My sense of UBC emeriti is that there are generational differences as well as differences in relation to gender and race. The diversity of UBC retirees means that programming and services need to be flexible. And there seems to be a shift towards more bureaucratization as the College becomes more established. Some formalizing of roles and responsibilities is needed but it would be great if the College didn't organize itself in a hierarchical manner.

I appreciate that the College is there

Thanks for the opportunity to participate in the survey. Would have been good to ask the kind of information that would yield metrics useful for stressing the contribution of the college to UBC. This was the time to do it.

I appreciate the College and I think that by being a member of the college it has made a difference in my transition to retirement. The Subsidy supports definitely made a difference in my international participation in conferences. Thanks so much.

The activity of the college and its offerings need to be amped up. Improve the possibilities for engagement and social interactions among the retirees

I am pleased that the College now exists and is actively seeking ways to engage the retired colleagues who, having devoted their lives to academic pursuits, have not developed any interests beyond academe. I find it worrying to hear the wives of many retired colleagues describe their husbands' daily lives which seem to me to indicate that these men are depressed, having "lost" their purpose in life, and hence their sense of identity. Very sad.

Q24 - Any final comments?

Any final comments?

To those of us in the Okanagan, this group is very Vancouver-centric.

Would have liked to have the opportunity to expand on some of my choices, with a comment box underneath the multiple choice questions.

i really miss in-person meetings, but i also realize that many of us aren't in Vancouver or find it difficult to come out to UBC. I'm not sure what the right balance is, but I think we need to maintain some activities on Zoom.

Thanks for being there. I hope to participate in more events after the pandemic has eased.

I continue to work in journal editing

I am also much involved in disciplinary history, prepare history of Botany and Botanical sciences at UBC

I also volunteer with the Music school.

No

The culture of UBC has changed significantly since I retired, a relatively short time. Its wholehearted adoption of Progressive Puritanism along with cancel culture and a faith based, rather than a true scientific approach to much of the research and teaching saddens and alienates me.

Q24 - Any final comments?

Any final comments?

As a new member, I am looking forward to being involved with activities of the College

Support from UBC for my research/writing activities has been excellent.

good survey!

As a relative newcomer-comer to the College, I do my have a lot of experience to draw on, but I'm happy to share my experience whenever appropriate.

College is doing well and will continue to evolve.

You are doing great. I spent a lot of time preparing for retirement, so i don't feel I need much support. Others may have greater needs though. I am very happy with retirement.

I value the College and hope for the resumption of in-person gatherings, especially academic events.

Very appreciative of the support of the college. I'm not very involved at this point. I'm not a typical emerita in that I only taught for 13 years, was hired at 51, and am a professional, not an academic. So the community isn't that much of a match for me, but it is nonetheless vital and welcoming. Very much thankful for all the fine work being done.

Q24 - Any final comments?

Any final comments?

In the course of the 28 years of retirement, my connections with UBC (including the emeriti association/college) has diminished.

I value the work done by EC volunteers

nope. My experience was/is probably not very useful to draw lessons from. Seems to me like you should remember that most faculty are not ones winning awards. They are simple "good enough".

Thanks for the opportunity to answer

No - thanks for doing this.

Long events are tough by zoom, but short events are better by zoom because it doesn't require travel time disproportionate to event time

The College and its predecessor have provided a great environment for me.

I would like to see links to other university programs for retired faculty. I have a number of European colleagues engaged in similar Emeritus associations and our "visiting" through internet and with possible mutually beneficial events - amusing as well as informative.

Q24 - Any final comments?

Any final comments?

Though located far from UBC (unfortunately), I greatly value the College and would love to have more access to some events through recordings, if this is feasible for staff. There is a 17-19 hr time difference between the campus and my location so live Zoom links don't actually help.

I really like the idea of the emeritus college. It is too bad that the pandemic has caused such turmoil. I am not negative – I just feel a bit restricted

Without zoom and the internet it would be difficult to keep my research life going. On the other hand there is my library.

I have reconnected with some former colleagues because of zoom

Good survey

Thanks for designing and conducting this survey, and my very best wishes to the Executive and staff as the current academic years draws to a close and plans for the coming session take shape.

On reflection, my experience of retirement was tremendously enhanced by two things: my early engagement in non-academic volunteer activities, and my ability to take advantage of one of the Retirement Options designed by the FA for the University. Hence my earlier suggestion that both of these elements might be worthwhile for the College to consider programmatically if there appears to wider support.

Q24 - Any final comments?

Any final comments?

I think the College is doing an excellent job of keeping Emeriti/ae abreast of what is happening on campus. Although it has some wonderful interest groups for changes in intellectual stimuli, I would like to see the College looking at both future directions of Universities (career prep or liberal education) and even the educational system (does everyone need a University Education?). Is there a better model, and to this end I would like to hear from experts on other systems used throughout the world. I think we are very insular and protective of our system. Just a thought.

I am very happy to be a member of Emeritus College and look forward to the events and meetings. I will be happy when there is a return to in person meetings once they can be undertaken. However, since I live in North Vancouver, I also appreciate being able to "attend" without the long drive.

Many thanks to Graeme Wynn for his leadership and inspiring reports - they were part of my enjoyment of the newsletter.

Thank you for all of your work, it is very much appreciated!!

My name is Barbara Williamson. I am the widow of John Edward Michael Kew (J.E. Michael ...). My husband died Nov. 22, 2020 and I am taking this opportunity to announce his death to the College. I suggest you might do more to facilitate notifications of death by family or colleagues, and to announce deaths of members. For the foreseeable future I will use the Email address: willkew@shaw.ca.

Dr. Kew's last illness prevented him from participating in the College's benefits to retirees.

Q24 - Any final comments?

Any final comments?

I look forward to meeting my emeritus colleagues in the flesh!

Great and valuable organization

My gratitude to all who contribute to the work of the College

It is a gift to have the Emeritus College.

I knew that some bridges would crumble when I retired in 2018 but CoVid has created a terrible double-down knockout in this respect. I feel isolated and miss the stimulation that comes with live interactions.

After retirement I went back to school and got a Diploma in Textile Art which has occupied much of my time since in various capacities from teaching to administration.

For faculty who have retired outside of Vancouver, the ability to join by Zoom or a webinar to Emeritus events is really important in helping someone to stay, and feel, connected. But I also appreciate the potential opportunity to see each other in person. My favorite event ever was the two day 'conference' (2018or19?) with lots of speakers on different subjects, and an address at the end by Santa Ono. Great information, great socializing, great connection to the University.

Q24 - Any final comments?

Any final comments?

The Emeriti Association now College has been an important source of retirement education and an opportunity to maintain contact with UBC colleagues.

Kudos to the new newsletter editor, Margery Fee, who is doing a wonderful job -- like her predecessor!

Extended sickness over the past three months has substantially altered my view of the world.

Not a well conceived questionnaire, but they never are.

I feel happier and more fulfilled in semi-retirement than I was when working full-time!

I find I am tired of the university world and am pursuing non-academic activities (fiction writing, language learning, travel). I do not anticipate attending any UBC activities again.