

Revisiting the Typology of Equation Constructions: *Perspectives from Mandarin*

Yenan Sun (yenansun@cuhk.edu.hk)

CUHK Linguistics Seminar

Oct 29, 2024



1 Background

- Constructions expressing the equation of entities, degrees, and other various semantic objects, or *Equation Constructions* (EQs):¹

- (1) Ann drives the same car as [Beth].
the car_A drives = the car_B drives
- (2) Ann is as tall as [Beth].
the degree_A is tall to (is at least) = the degree_B is tall to (literal equatives)
- (3) Ann is tall like [a tree].
the way_A is tall = the way_{a tree} is tall (non-literal equatives)
- (4) Ann danced like [Beth/a bear].
the way_A danced = the way_B danced (literal/non-literal similatives)

- EQs involve (some of) the following basic elements

Comparee		PM _{Parameter Marker}	Parameter	SM _{Standard Marker}	Standard
Ann	drove the	same	car	as _{SM}	[Beth]
Ann	is	as _{PM}	tall	as _{SM}	[Beth]
Ann	is		tall	like/as _{SM}	[a tree]
Ann			danced	like/as _{SM}	[Beth/a bear]

Parameter: introduces the dimension of being compared

PM_{Parameter Marker}: explicitly marks the equation relation

- Two kinds of PMs most common:
 - Demonstrative-based: German *so*, Dutch *zo*, Mandarin *na-yang* ‘that-kind’
 - Adjective-based: English *equally*, Finnish *yhtä*, Mandarin *yi-yang* ‘one-kind’

¹See Haspelmath and Buchholz (1998) (henceforth HB); Rett (2013); Treis and Vanhove (2017), a.o.

- One interesting typological generalization regarding EQs among others:

Haspelmath and Buchholz (1998) (henceforth HB)

Languages using a PM to form literal equatives tend to form non-literal equatives and similatives without a PM.

- French (HB: 311): PM is not allowed in non-literal equatives and similatives

- (5)
- a. Ma sœur est ***(aussi)** grande que moi.
my sister is _{so_{PM}} big _{as_{SM}} me
'My sister is as tall as me.' (literal equative)
 - b. La tomate est ***(aussi)** petite comme une olive.
the tomato is _{so_{PM}} small like _{an} olive
'The tomato is small like an olive.' (non-literal equative)
 - c. John a ***(aussi)** dansé comme elle a dansé.
John has _{so_{PM}} danced like _{she has} danced
'John danced as she danced.' (similative)

- German: PM is optional in non-literal equatives and similatives (p.c. Alex Wimmer)

- (6)
- a. Nadin ist ***(so)** groß wie Anna.
Nadin is _{so_{PM}} tall _{as_{SM}} Anna
'Nadin is as tall as Anna' (literal equative)
 - b. Dieses Gebäude ist **(so)** hoch wie ein Berg.
this building is _{so_{PM}} high _{as_{SM}} a mountain
'This building is high like a mountain' (non-literal equative)
 - c. John **(so)** tanzte wie Maria.
John _{so_{PM}} dance _{as_{SM}} Maria
'John danced as Maria did' (similative)

- Implications of this typology:

- The correlation between meaning and form:

Equation of degrees

(literal equatives)



Mode A

(Presence of PM)

Equation of manners

(non-literal equatives, similatives)



Mode B

(Absence of PM)

- Rett (2013): the presence of the PM indicates whether what is being equated is a *lexicalized argument* (LA) of the parameter

...



Degree: LA of gradable Adjs

...



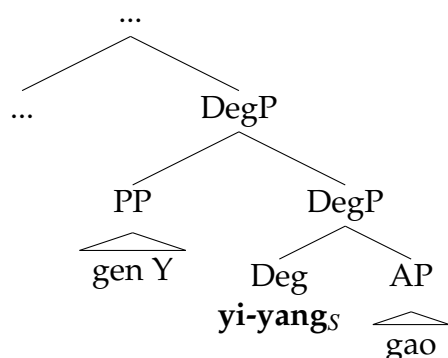
Manner: not LA of Adjs/Vs

- Mandarin as an apparent counter-example to the typology of EQs (Zhu 1982; Chen 2010; Luo and Cao 2018; Zhang 2020; YP Lai 2020):

- (7) a. Zhangsan gen [Lisi] ***(yi-yang)** gao.
 ZS with LS one-kind tall
 'Zhangsan is as tall as [Lisi]' (literal equative)
- b. Zhangsan xiang [shu] ***(na-yang /yi-yang)** gao
 ZS like tree that-kind one-kind tall
 'Zhangsan is tall like [a tree]' (non-literal equative)
- c. Zhangsan xiang [Lisi /xiong] ***(na-yang)** tiaowu.
 ZS like LS bear that-kind dance
 'Zhangsan dances like [Lisi/a bear]' (similative)

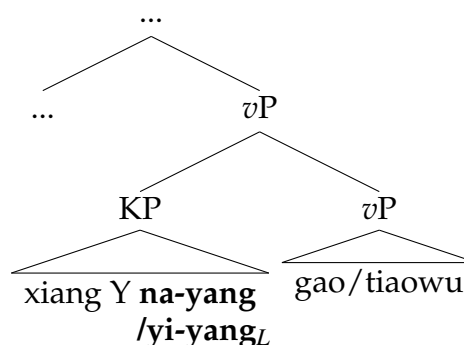
- Proposal: The typology can be maintained in Mandarin if we work with a more constrained definition of PMs (e.g. selecting the parameter).

(8) **Mode A** (Degree-equating (7a))



→ True PM as Deg head

(9) **Mode B** (Manner-equating (7b-c))



→ 'Fake' PM as part of the adjunct

- Roadmap:
 - Sec 2: Motivation for the distinction between two equation modes
 - Sec 3: A formal compositional analysis
 - Sec 4: Cross-linguistic implications
 - Sec 5: Conclusions

2 Motivation for two distinct equation strategies

Basic properties of two kinds of pM (henceforth a cover term for true and fake PMs):

	pM in (7a) [Mode A]	pM in (7b-c) [Mode B]
	<i>yi-yang_s</i>	<i>na-yang</i> <i>yi-yang_L</i>
1. Relatively stressed	YES	NO NO
2. Standard marker	prefer <i>gen</i>	prefer <i>xiang</i> prefer <i>xiang</i>
3. Occur before both Adj and V	Adj only	BOTH BOTH

1. Whether the standard or the pM receives stress (see Zhu 1982 on two kinds of *yi-yang*):

- A: The pM is stressed relative to the standard

- (10) Zhangsan gen wo yi-yang_s gao.
 ZS with me one-kind tall
 ‘Zhangsan is as tall as I’ (literal equative)

Not to read as: *Zhangsan gen wo yi-yang_L gao.

- B: The standard is stressed relative to the pM

- (11) Zhangsan xiang { shu na-yang /yi-yang_L } gao.
 ZS like tree that-kind one-kind tall
 ‘Zhangsan is tall like a tree’ (non-literal equative)

Not to read as: *Zhangsan xiang shu na-yang/yi-yang_s gao.

- (12) a. Zhangsan xiang Lisi na-yang tiaowu.
 ZS like LS that-kind dance
 ‘Zhangsan dances like Lisi’
 b. Zhangsan xiang xiong yi-yang_L tiaowu.
 ZS like bear one-kind dance
 ‘Zhangsan dances like a bear’ (similative)

Not to read as: *Zhangsan xiang {Lisi/xiong} na-yang/yi-yang_s tiaowu.

2. Preference of standard markers:

- A: *gen* is more typical (*xiang* is marginal) (see also Zhu 1982; Zhang 2020)

- (13) Zhangsan {gen/??xiang} Lisi yi-yang_s gao.
 ZS with/like LS one-kind tall
 ‘Zhangsan is as tall as Lisi’ (literal equative)

- B: *xiang* is more typical (*gen* is less typical)

- (14) Zhangsan {xiang /?gen} shu {na-yang /yi-yang_L} gao.
 ZS like /with tree that-kind one-kind tall
 ‘Zhangsan is tall like a tree’ (non-literal equative)

- (15) a. Zhangsan {xiang /?gen} Lisi na-yang tiaowu.
 ZS like /with LS that-kind dance
 ‘Zhangsan dances like Lisi’
 b. Zhangsan {xiang /?gen} xiong yi-yang_L tiaowu.
 ZS like /with bear one-kind dance
 ‘Zhangsan dances like a bear’ (similatives)

3. Can occur before both Adjectival and Verbal parameters (i.e. cross-categorical):

– A: Non-cross-categorical

- (16) Zhangsan gen Lisi yi-yang_S {gao /*tiaowu}.
 ZS with LS one-kind tall dance
 Int: 'Zhangsan is {as tall as Lisi / dances like Lisi}'

– B: Cross-categorical

- (17) Zhangsan xiang Lisi na-yang {gao /tiaowu}.
 ZS like LS that-kind tall dance
 'Zhangsan is {tall like Lisi / dances like Lisi}'
- (18) Zhangsan xiang xiong yi-yang_L {gao /tiaowu}.
 ZS like bear one-kind tall dance
 'Zhangsan is {tall like a bear / dances like Lisi}'

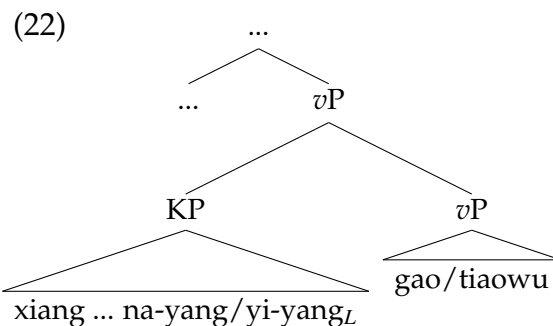
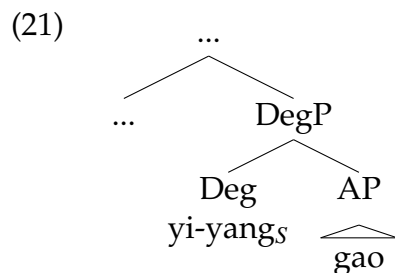
- Clarification: Literal and non-literal equatives are also known as specific and generic equatives (Haspelmath and Buchholz 1998), but it should not be taken to mean that syntactically they can only combine with token/kind-denoting phrases.

- (19) Zhangsan gen [Lisi /shu] yi-yang_S gao.
 ZS with LS tree one-kind tall
 'Zhangsan is as tall as [Lisi/a tree]' (literal equation)

- (20) Zhangsan xiang [Lisi /shu] {na-yang /yi-yang_L} gao.
 ZS like LS tree that-kind one-kind tall
 'Zhangsan is tall like [Lisi/a tree]' (non-literal equation)

2.1 Selecting vs. Adjoining to the parameter

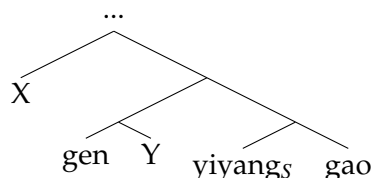
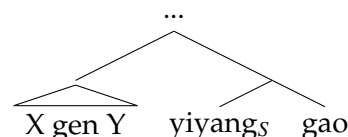
Further evidence for the following structural differences (following Zhu 1982): ²



²Both the Deg head structure and the adjoining structure have been proposed in the literature (see Chen 2010; Luo and Cao 2018; Cao and Luo 2023, yet few of them argue that both structures exist and correspond to two distinct kinds of equation modes).

1. Constituency: whether the pM forms a constituent with the parameter directly

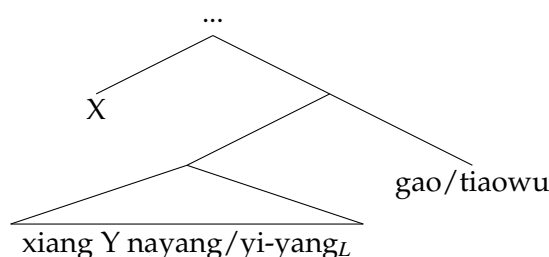
- A: the pM forms a constituent with the parameter directly

(23) External use (*gen* as a preposition)(24) Internal use (*gen* as a conjunction):

- (25)
- Zhangsan *gen* Lisi [*yiyang_s* *gao*] *haishi* [*yiyang_s* *zhong*]?
'Is Zhangsan as tall as Lisi or as heavy as Lisi?'
 - [Zhangsan *gen* Lisi] *yiyang_s* *gao*. → [Tamen] *yiyang_s* *gao*.
'[Zhangsan and Lisi]/[They] are equally tall'
 - Zhangsan [*gen* Lisi *yiyang_s* *gao*] *haishi* [*gen* wo *yiyang_s* *gao*]?
'Is Zhangsan as tall as Lisi or as tall as me?'
 - ?Zhangsan [*gen* Lisi *yiyang_s*] *haishi* [*gen* wo *yiyang_s*] *gao*?
Int: 'Is Zhangsan as tall as Lisi or as tall as me?' (probably due to RNR)

- B: the pM does NOT form a constituent with the parameter directly

(26)



- (27)
- ??Zhangsan *xiang* *shu* [*na-yang* *gao*] *haishi* [*na-yang* *xi*]?
'Is Zhangsan tall like a tree or slim like a tree?'
 - [Zhangsan *xiang* *shu*] *na-yang* *gao*. → *[Tamen] *na-yang* *gao*.
Int: '[Zhangsan and the tree/they] are tall alike.'
 - Zhangsan [*xiang* *shu* *na-yang* *gao*] *haishi* [*xiang* *shan* *na-yang* *gao*]?
'Is Zhangsan tall like a tree or tall like a hill?'
 - Zhangsan [*xiang* *shu* *na-yang*] *haishi* [*xiang* *shan* *na-yang*] *gao*?
'Is Zhangsan tall like a tree or like a hill?'
- (28)
- ??Zhangsan *xiang* *xiong* [*na-yang* *paobu*] *haishi* [*na-yang* *tiaowu*]?
'Does Zhangsan run like a bear or dance like a bear?'
 - [Zhangsan *xiang* *xiong*] *na-yang* *tiaowu*. → *[Tamen] *na-yang* *tiaowu*.
Int: '[Zhangsan and the bear]/[They] dance alike.'
 - Zhangsan [*xiang* *xiong* *na-yang* *tiaowu*] *haishi* [*xiang* *she* *na-yang* *tiaowu*]?
'Does Zhangsan dance like a bear or dance like a snake?'
 - Zhangsan [*xiang* *xiong* *na-yang*] *haishi* [*xiang* *mifeng* *na-yang*] *tiaowu*?
'Does Zhangsan dance like a bear or like a snake?'

2. Whether the pM blocks the formation of *de*-resultative

- A: The sentence cannot form a *de*-resultative.

- (29) a. Zhangsan gen Lisi yi-yang_S gao. 'Zhangsan is as tall as Lisi'
 b. ??Zhangsan gao de [gen Lisi yi-yang_S].
 ZS tall DE with Lisi one-kind
 Int: 'Zhangsan is tall to the same extent as Lisi'

- B: The sentence can form a *de*-resultative.

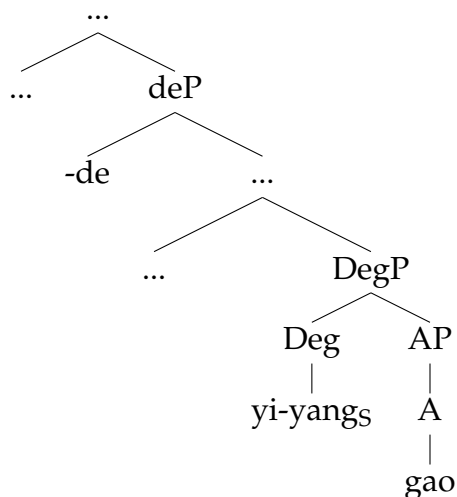
- (30) a. Zhangsan xiang Lisi na-yang gao. 'Zhangsan is tall like Lisi'
 b. Zhangsan gao de [xiang Lisi na-yang].
 ZS tall DE like Lisi that-kind
 Int: 'Zhangsan is tall like Lisi'

- (31) a. Zhangsan xiang shu yi-yang_L gao. 'Zhangsan is tall like a tree'
 b. Zhangsan gao de [xiang shu yi-yang_L].
 ZS tall DE like tree one-kind
 'Zhangsan is tall like a tree'

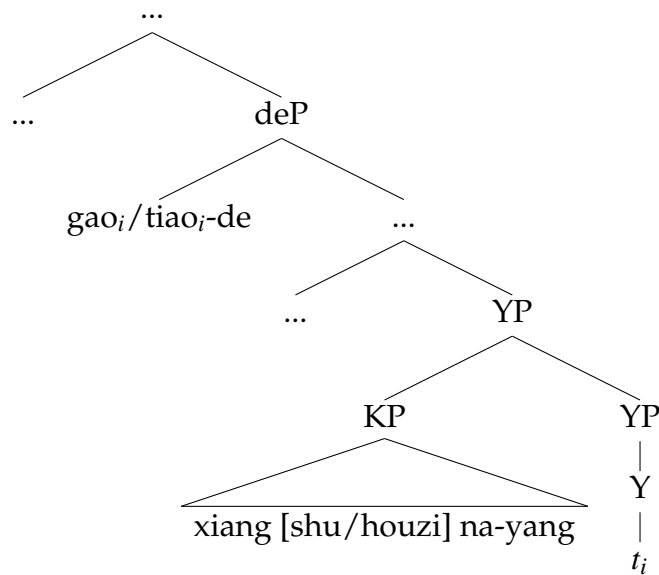
- (32) a. Zhangsan xiang houzi na-yang tiao. 'Zhangsan jumps like a monkey'
 b. Zhangsan tiao de [xiang houzi na-yang].
 ZS jump DE like monkey that-kind
 'Zhangsan jumps like a monkey'

- Explanation: the main predicate moves to the resultative head *de* (YK Lai 2021: p.116; Sybesma 2023)

- (33) *yi-yang_S* as a Deg head on the clausal spine blocks the head movement



- (34) pM-Bs are not heads on the clausal spine so the head movement is not blocked



⇒ Another piece of evidence that ‘xiang ... na-yang’ forms a constituent, excluding the parameter

3. A-not-A question formation

- A: the pM can be targeted

- (35) Zhangsan gen Lisi yi-bu-yi-yang_S gao?
 ZS with LS one-NEG-one-sort tall
 “Is Zhangsan as tall as Lisi or not?”

Alternatively:

- (36) Zhangsan gen Lisi shi-bu-shi yiyang_S gao?
 ZS with LS be-NEG-be one-sort tall
 “Is Zhangsan as tall as Lisi?”
- (37) Zhangsan shi-bu-shi gen Lisi yiyang_S gao?
 ZS be-NEG-be with LS one-sort tall
 “Is Zhangsan as tall as Lisi?”

- B: the pM cannot be targeted

- (38) *Zhangsan xiang tree na-bu-na-yang gao?
 ZS like tree that-NEG-that-sort tall
 “Is Zhangsan such tall as a tree?”

- (39) *Zhangsan xiang shu shi-bu-shi nayang gao?
 ZS like tree be-NEG-be that-sort tall
 "Is Zhangsan such like a tree?"

Instead:

- (40) Zhangsan {xiang-bu-xiang shu /shi-bu-shi xiang shu} nayang gao?
 ZS like-NEG-like tree be-NEG-be like tree that-sort tall
 "Is Zhangsan such tall like a tree?"

Similatives pattern with non-literal equatives:

- (41) *Zhangsan xiang Lisi {na-bu-na-yang /shi-bu-shi nayang} tiaowu?
 ZS like LS that-NEG-that-sort be-NEG-be that-sort dance
 "Does Zhangsan dance like Lisi?"
- (42) Zhangsan {xiang-bu-xiang Lisi /shi-bu-shi xiang Lisi} nayang tiaowu?
 ZS like-NEG-like LS be-NEG-be like LS that-sort dance
 "Does Zhangsan dance like Lisi?"

- Explanation: Mode B patterns with regular manner modifiers (Law 2006)

- (43) 'Does Zhangsan dance fast?'
 a. *Zhangsan feikuai-de {tiao-bu-tiaowu /shi-bu-shi tiaowu}?
 b. Zhangsan {?fei-bu-feikuai-de/shi-bu-shi feikuai-de} tiaowu?

4. Position of modifiers like *jingran* 'unexpectedly', *jihu* 'almost' (see similar tests using the negation adverb *bu* in Zhu 1982)

- A: pre-standard or post-standard

- (44) ZS <jingran /jihu> gen Lisi <jingran /jihu> yi-yang_s gao.
 ZS unexpectedly almost with LS unexpectedly almost one-sort tall
 "Zhangsan is {unexpectedly/almost} as tall as Lisi"

- B: pre-standard only, cannot be post-standard

- (45) ZS <jingran/jihu> xiang shu <*jingran/*jihu> nayang gao.
 ZS unexpectedly/almost like tree unexpectedly/almost that-sort tall
 "Zhangsan is {unexpectedly/almost} tall like a tree."
- (46) ZS <jingran/jihu> xiang Lisi <*jingran/*jihu> nayang tiaowu.
 ZS unexpectedly/almost like LS unexpectedly/almost that-sort dance
 "Zhangsan {unexpectedly/almost} dances like Lisi."

2.2 Evaluativity

- Non-literal equatives are often considered to be evaluative, namely implying the comparee/standard is positively Adj (Haspelmath and Buchholz 1998; Rett 2013):

(47) John is tall like a tree. \rightsquigarrow John is tall, in the same way as a tree is tall.

(48) This hole is deep as sea. \rightsquigarrow This hole is deep, in the same way as a sea is deep.

- Literal equatives are not evaluative:

(49) John is as tall as Zengzhiwei. \nrightarrow John (/ZZW) is tall.

(50) This hole is as deep as my pot. \nrightarrow This hole (/my pot) is deep.

- Mandarin non-literal equatives are claimed to be evaluative (Sun 2019; Zhang 2020):

(51) #ta xiang habiren yi-yang_L gao.
 3SG like Hobbits one-kind tall
 ‘#He is tall like hobbies’ (Zhang (2020): ex. (11))

(52) Yuehan xiang Bier na-yang gao ma? #Suiran Bier gou ai le.
 John like Bill that-kind tall YNQ though Bill enough short LE
 ‘Is John tall like Bill? Though Bill is already short’ (Sun (2019): ex.(11b))

- Contrasting with literal equatives:

(53) Yuehan gen Zengzhiwei yi-yang_S gao, dou shi 1.59m.
 John with ZZW one-kind tall, all be 1.59m
 ‘John is as tall as Zengzhiwei; both are 1.59m.’

- However, it seems too hasty to conclude that non-literal equatives are evaluative because we can easily find the following corpora online:

(54) Lixiaoran ... lian kanqilai jiu xiang bazhang na-yang da.
 LXR ... face look just like palm that-kind big
 ‘Lixiaoran ... her face looks just like how big a palm is’

(55) Buguo, ... liulian qishi hen xiao, xiang bazhang yi-yang_L da.
 however durian actually very small like palm one-kind big
 ‘However ... the durians are actually small, like how big the palm is’

- More examples by introspection:

(56) Zhangsan bijiao ai, dagai xiang Zengzhiwei na-yang gao.
 John quite short roughly like ZZW that-kind tall
 ‘John is quite short, roughly like how tall Zengzhiwei is’

- (57) Zhe-ge keng hen qian, jiu xiang wo-de guozi yi-yang_L shen.
 this-CL hole very shallow just like my pot one-kind deep
 'This hole is shallow, just like how deep my pot is'

- A more precise description: Without other salient information, non-literal equatives tend to be evaluative; however, this inference is not entailed and can be canceled.
- The nature of such an inference resembles a particular kind of implicature (Grice 1967; Horn 1984; Levinson 2000):

- (58) Mary broke a finger.
 \leadsto Mary broke her finger (Quantity-2: "Say no more than you must")

This implicature is different from scalar implicatures (driven by Quantity-1)

- (59) Mary ate some of the cake.
 \leadsto Mary didn't eat all of the cake. (Quantity-1: "Say as much as you can")

- Upper-bounding vs. Lower-bounding (Horn 1984):

- (60) Quantity-1 implicature: $\llbracket S' \rrbracket$ is more informative than $\llbracket S \rrbracket$ (and is relevant to the topic under discussion), thus uttering S implicates $\neg \llbracket S' \rrbracket$.

- (61) Quantity-2 implicature: $\llbracket S' \rrbracket$ is more informative than $\llbracket S \rrbracket$ and is the stereotypical case of $\llbracket S \rrbracket$, thus uttering S implicates $\llbracket S' \rrbracket$.

- This Quantity-2 implicature tends to exist without explicit cancelation:

- (62) Mary broke a finger, but not her finger. It's John's finger.

It can even project, explaining why Sun (2019) considers the evaluative inference of the standard presupposed.

- (63) Did Mary break a finger?
 \leadsto Did Mary break her finger?

2.3 Interim summary

- There exists two distinct modes of equation in Mandarin:
 - Mode A is reserved for literal equatives;
 - Mode B is reserved for non-literal equatives and similatives.

	Mode A	Mode B
	PM: <i>yi-yang_S</i>	pM: <i>na-yang / yi-yang_L</i>
- Relatively stressed	YES	No
- Standard marker	prefer <i>gen</i>	prefer <i>xiang</i>
- Cross-categorical	NO	YES
- Relation to Parameter	Head	Part of its adjunct
- Literal equation (with Adj)	YES (degree ₁ =degree ₂)	NO
- Evaluativity (with Adj)	NO	Implied but defeasible

- The typological generalization can be largely maintained:
 - Mandarin non-literal equatives indeed morphologically pattern with similatives, rather than literal equatives.
 - The apparent parameter marker (pM) in non-literal equatives and similatives indeed has a different syntactic status than *yi-yang_S* in literal equatives.
- How to formally capture their differences?

3 A formal compositional analysis

- True PM *yi-yang_S* equates sets of degree objects (type $\langle d, t \rangle$);
- Fake PM *na-yang / yi-yang_L* equate kind objects (type k).

3.1 Basic assumptions

- ① Both state-kinds and degree objects are needed in the ontology.
 - Manners and degrees (as a special kind of manners) can both be represented as Chierchia-style kinds of eventualities (Anderson and Morzycki 2015; Luo and Cao 2018):
 - all possible dogs form the nominal kind DOG (Chierchia 1998)
 - all possible events performed CLUMSILY form the event-kind CLUMSILY
 - all possible states measured positively tall and held in a straight posture form the state-kind STRAIGHT-TALL
 - all possible states measured 6 feet along the spatial dimension form the state-kind SIX-FEET

(64) D_k is a set of kind objects in D (represented by k, k', \dots)

(65) D_o is a set of non-kind objects in D (o, o', \dots):
 D_e is a set of non-kind individuals in D_o (x, y, z, \dots)
 D_v is a set of non-kind events in D_o (e, e', \dots)
 D_s is a set of non-kind states in D_o (s, s', \dots)

Motivation: Polish *tak* ‘such’ can be anaphoric to nominal kinds, manners, and degrees (Anderson and Morzycki 2015); same for Mandarin *na-yang* (Sun 2019).

(66) **taki** pies
such-MASC dog
‘such a dog’

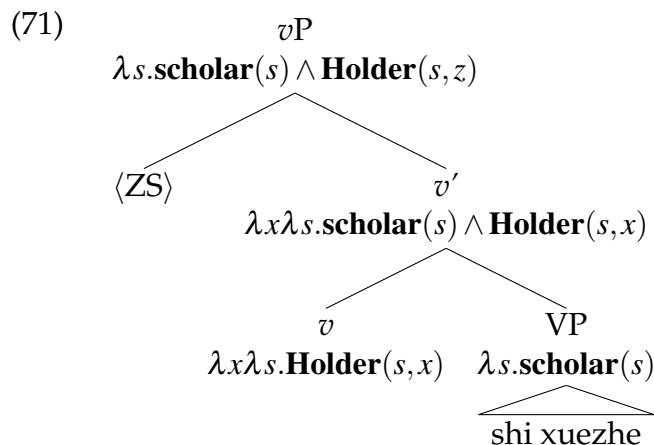
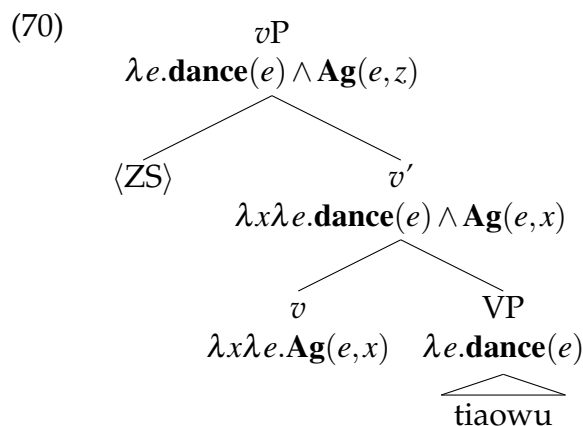
(67) **tak** się zachowywać
such REFL behave
‘behave that way’

(68) **tak** wysoki
such tall
‘that tall’

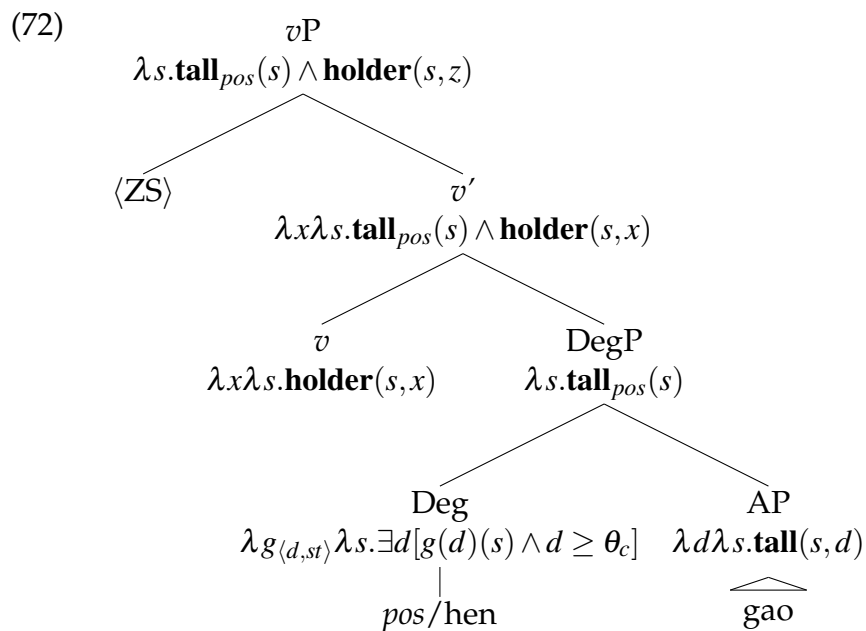
- Degree objects are independently needed since Mandarin morphologically distinguishes mode A for equation of degrees only (Sun 2019):

(69) D_d is a set of degree objects in $D_o(d, d', \dots)$

- ② Neo-Davidson event(uality) semantics (Davidson 1969; Kratzer 1996):



- Extending to the cases in which the main predicates are gradable adjectives (Wellwood 2015; Baglini 2015).



Under its positive interpretation, a *pos* morpheme is assumed (adapted from Cresswell 1976; Bierwisch 1989; Kennedy 1999).

③ LF assumptions concerning the standard phrases

- Evidence for the availability of clausal standards (based on Liu 2014):

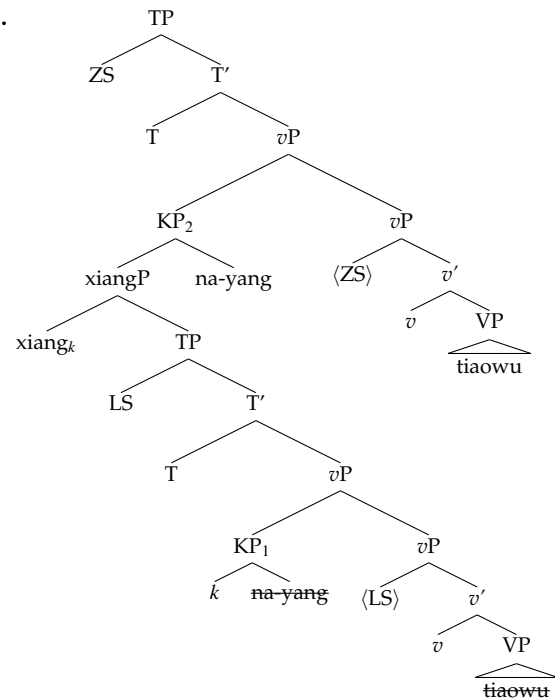
(73) Zhangsan qunian gen [Lisi jinnian] yi-yang_s gao
 ZS last.year as LS this.year one-kind tall
 'Zhangsan last year was as tall as how Lisi is tall this year.'

(74) Zhangsan xiang [Lisi paobu] na-yang tiaowu.
 ZS like LS run that-kind dance
 'Zhangsan danced like how Lisi ran'

- The clausal standard structurally mirrors the matrix clause but with deletion (based on Heim 1985; Liu 1996; Anderson and Morzycki 2015; Luo and Cao 2018, a.o.)

-

(76) Zhangsan xiang Lisi na-yang tiaowu.



Abbreviated: \rightsquigarrow [xiang_P xiang_k Lisi *k*-nayang *v* tiaowu]

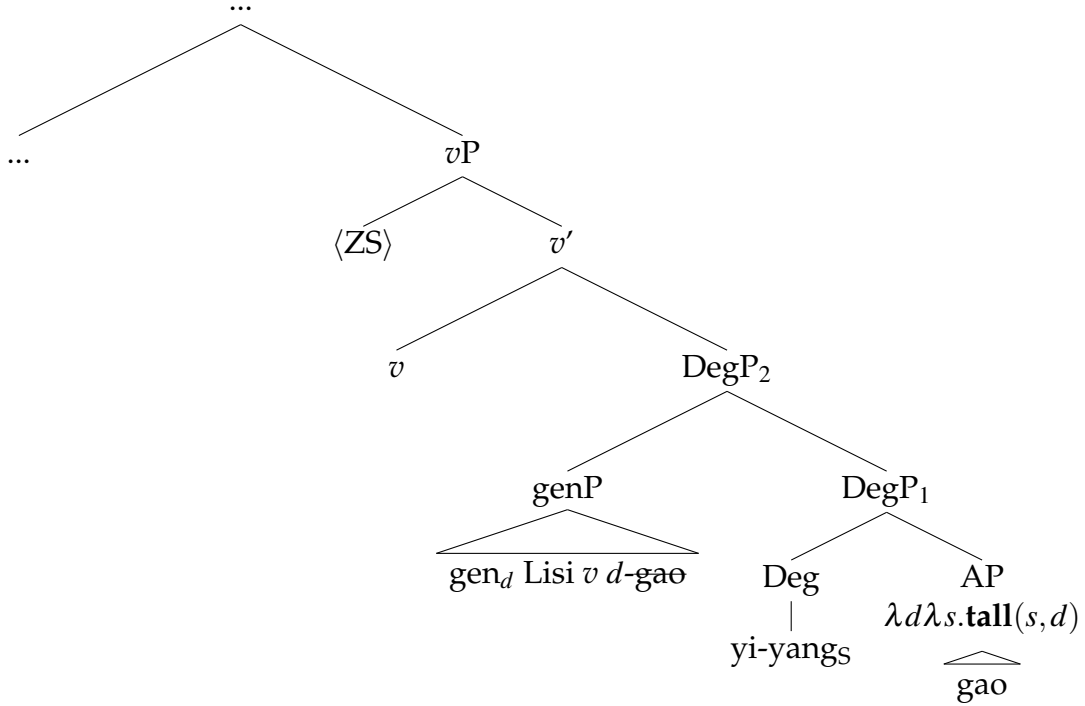
3.2 Proposal

3.2.1 Mode A

True PM *yi-yang_S* equates sets of degree objects:

$$(77) \quad \llbracket \text{yi-yang}_S \rrbracket = \lambda g_{\langle d, st \rangle} \lambda D_{\langle d, t \rangle} \lambda s. \{d : G(d)(s)\} = \{d' : D(d')\}$$

$$(78) \quad [\text{TP Zhangsan gen Lisi yi-yang}_S \text{ gao}].$$



- i. λ -abstraction over the free degree variable:
 $\llbracket \text{genP} \rrbracket = \lambda d. \exists s [\text{tall}(s, d) \wedge \text{holder}(s, l)]$
- ii. $\llbracket [\text{DegP}_1 \text{ yi-yang}_S \text{ gao}] \rrbracket = \lambda D_{\langle d, t \rangle} \lambda s. \{d : \text{tall}(d)(s)\} = \{d' : D(d')\}$
- iii. $\llbracket \text{DegP}_2 \rrbracket = \lambda s. \{d : \text{tall}(s, d)\} = \{d' : \exists s' [\text{tall}(s', d') \wedge \text{holder}(s', l)]\}$
- iv. $\llbracket vP \rrbracket = \lambda s. \text{holder}(s, z) \wedge (\{d : \text{tall}(s, d)\} = \{d' : \exists s' [\text{tall}(s', d') \wedge \text{holder}(s', l)]\})$
- v. $\llbracket \text{TP} \rrbracket = \exists s [\text{holder}(s, z) \wedge (\{d : \text{tall}(s, d)\} = \{d' : \exists s' [\text{tall}(s', d') \wedge \text{holder}(s', l)]\})]$

The proposed account can explain:

- Mode A is not cross-categorical (since it cannot equate eventuality-kinds);
- Mode A expresses literal equation (i.e. equation of degrees);
- Mode A prefers SM *gen*: *gen* can λ -abstract over degree variables (while *xiang* cannot)
- No evaluativity: the Deg position is occupied by *yi-yang_S* so that the *pos* meaning is not entailed.

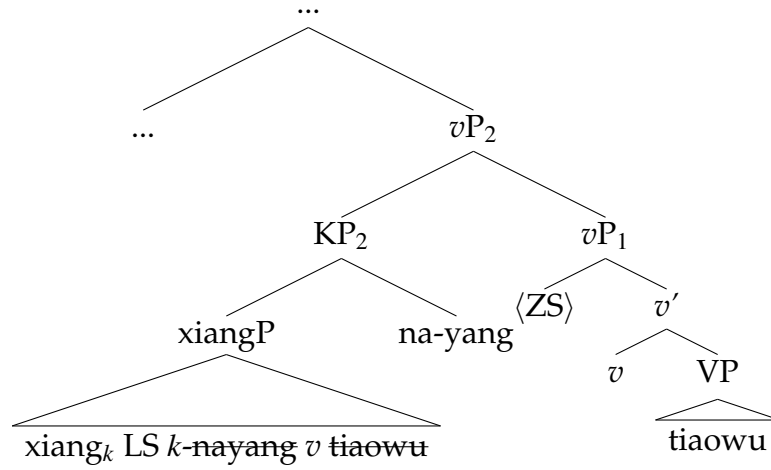
3.2.2 Mode B

Fake PMs equate kind objects:

- (79) $\llbracket \text{na-yang/yi-yang}_L \rrbracket = \lambda k \lambda o. {}^\cup k(o)$ (adopted from Anderson & Morzycki 2015)
 where ${}^\cup$ is an operator that maps a kind to the corresponding property

1. Equating event-kinds (in similatives)

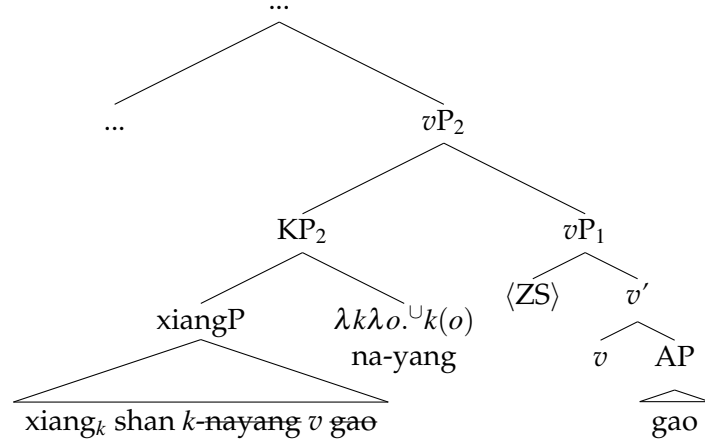
- (80) $[\text{TP Zhangsan xiang Lisi na-yang tiaowu}]$



- i. λ -abstraction over the kind variable k in the elided clause:
 $\llbracket [\text{xiangP xiang}_k \text{ Lisi } k\text{-na-yang } v \text{ tiaowu}] \rrbracket = \lambda k. \exists e [\text{dance}(e) \wedge \text{holder}(e, l) \wedge {}^\cup k(e)]$
- \Rightarrow ι -shift: $\boxed{\iota k [\exists e [\text{dance}(e) \wedge \text{holder}(e, l) \wedge {}^\cup k(e)]]}$
 (following Caponigro 2004; Anderson and Morzycki 2015)
- ii. $\llbracket \text{KP}_2 \rrbracket = \lambda o. {}^\cup \boxed{\iota k [\exists e [\text{dance}(e) \wedge \text{holder}(e, l) \wedge {}^\cup k(e)]]} (o)$
- iii. $\llbracket vP_1 \rrbracket = \lambda e'. \text{dance}(e') \wedge \text{Ag}(e', z)$
- iv. $\llbracket vP_2 \rrbracket = \lambda e'. \text{dance}(e') \wedge \text{Ag}(e', z) \wedge {}^\cup \boxed{\iota k [\exists e' [\text{dance}(e') \wedge \text{holder}(e', l) \wedge {}^\cup k(e)]]} (e')$
- v. $\llbracket \text{TP} \rrbracket = \exists e' [\text{dance}(e') \wedge \text{Ag}(e', z) \wedge {}^\cup \boxed{\iota k [\exists e' [\text{dance}(e') \wedge \text{holder}(e', l) \wedge {}^\cup k(e)]]} (e')]$

2. Equating state-kinds (in non-literal equatives)

(81) [TP Zhangsan xiang shan na-yang gao]



- i. $\llbracket \text{AP} \rrbracket = \lambda d \lambda s'. \mathbf{tall}(s', d)$ (Existential closure: $\rightsquigarrow \lambda s'. \exists d[\mathbf{tall}(s', d)]$)
- ii. $\llbracket vP_1 \rrbracket = \lambda s'. \mathbf{Holder}(s', z) \wedge \exists d[\mathbf{tall}(s', d)]$
- iii. $\llbracket \text{xiangP} \rrbracket = \lambda k. \exists s[\mathbf{Holder}(s, l) \wedge \exists d[\mathbf{tall}(s, d)] \wedge \cup k(s)]$
- \Rightarrow ι -shift: $\boxed{\iota k[\exists s[\mathbf{Holder}(s, l) \wedge \exists d[\mathbf{tall}(s, d)] \wedge \cup k(s)]]}$
- iii. $\llbracket \text{KP}_2 \rrbracket = \lambda o. \cup \boxed{\iota k[\exists s[\mathbf{Holder}(s, l) \wedge \exists d[\mathbf{tall}(s, d)] \wedge \cup k(s)]]}(o)$
- iv. $\llbracket vP_2 \rrbracket = \lambda s'. \mathbf{Holder}(s', z) \wedge \exists d[\mathbf{tall}(s', d)] \wedge \cup \boxed{\iota k[\exists s[\mathbf{Holder}(s, l) \wedge \exists d[\mathbf{tall}(s, d)] \wedge \cup k(s)]]}(s')$
- v. $\llbracket \text{TP} \rrbracket = \exists s'[\mathbf{Holder}(s', z) \wedge \exists d[\mathbf{tall}(s', d)] \wedge \cup \boxed{\iota k[\exists s[\mathbf{Holder}(s, l) \wedge \exists d[\mathbf{tall}(s, d)] \wedge \cup k(s)]]}(s')]$

The proposed account can explain:

- Mode B is cross-categorical (since it equates kind objects);
- Mode B expresses non-literal equation (i.e. equation of nominalized properties of eventualities);
- Mode B prefers SM *xiang*: *xiang* can (only) λ -abstract over kind variables
- Evaluativity is not entailed. \rightarrow But why is it conversationally implicated?

This can be captured by **the uniqueness/familiarity-based presupposition**:

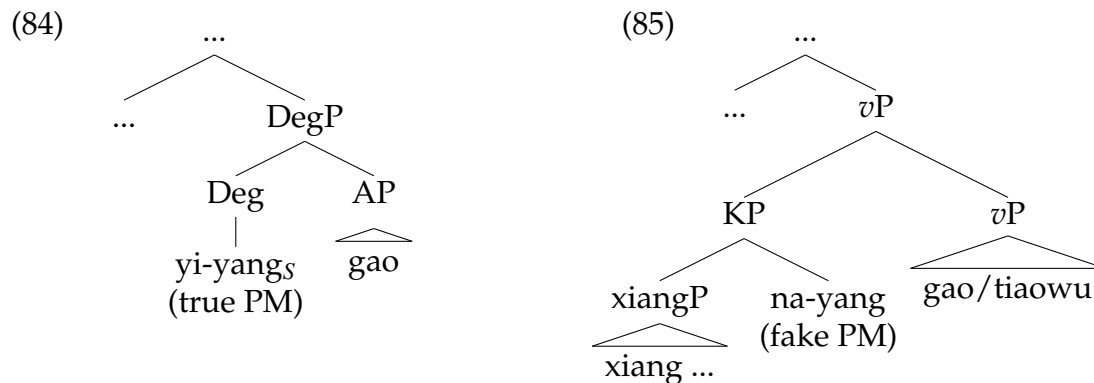
- The stereotypical, salient kinds of the states of holding height are states whose measure exceeds the relevant threshold;
- But this assumption can be overridden when the context explicitly establishes a salient kind of states whose measure does not exceed the threshold.

Further support: mode A is symmetric while mode B is not.

- (82) Zhangsan gen Lisi yi-yang_S gao.
→ Lisi gen Zhangsan yi-yang_S gao.
- (83) Zhangsan xiang [shu] {na-yang/yi-yang_L} gao.
→ #[Shu] xiang Zhangsan {na-yang/yi-yang_L} gao.

4 Cross-linguistic implications

- A new definition PMs: True PMs hold a Head-Comp relation with the parameter.



- This way we can maintain the typological generalization:

Haspelmath and Buchholz (1998) (henceforth HB)

Languages using a PM to form literal equatives tend to form non-literal equatives and similatives without a PM.

4.1 German

Hohaus and Zimmermann (2021) proposes that German is a counter-example to this generalization: PMs do seem to occur in both non-literal equatives and similatives.

- (86) a. Nadin ist ***(so)** groß wie Anna.
Nadin is so_{PM} tall as_{SM} Anna
'Nadin is as tall as Anna' (literal equative)
- b. Dieses Gebäude ist **(so)** hoch wie ein Berg.
this building is so_{PM} high as_{SM} a mountain
'This building is high like a mountain' (non-literal equative)
- c. John **(so)** tanzte wie Maria.
John so_{PM} danced as_{SM} Maria
'John danced as Maria did' (similative)

However, there are clear syntactic differences between literal equatives (A) on the one hand and non-literal equatives and similatives (B) on the other:

- The occurrence of *so* is obligatory in A while optional in B (p.c. Alex Wimmer).
- In (86-c), *so* can have a different position:

(87) John tanzte (so) wie Maria.
 John danced _{SOPM} as_{SM} Maria
 'John danced as Maria did' (similative)

It is not impossible that the same word *so* has different syntactic positions in German, just like *yi-yang* has two distinct uses.

4.2 Cantonese

The counterparts of Mandarin *yi-yang* and *na-yang* in Cantonese can actually co-occur, suggesting they have distinct syntactic positions (YP Lai 2020, 2021, 2023):

(88) Nei5 tung4 keoi5 jat1-joeng6 gam3 leng3.
 you as her one-kind so pretty
 'You are as pretty as her' (From YP Lai 2021: ex. (63))

Future questions to ask: any syntactic and semantic differences between the following sentences in Cantonese (using the relative gradable adjective 'tall')?

- (89) a. Nei5 tung4 keoi5 jat1-joeng6 gou1.
 you as her one-kind tall
 'You are as tall as her'
- b. Nei5 ci5 keoi5 gam3 gou1.
 you like her so tall
 'You are tall like how tall she is'
- c. Nei5 ci5 keoi5 jat1-joeng6 gam3 gou1.
 you like her one-kind so tall
 'You are as tall as her'

5 Conclusions

- A careful examination into Mandarin equatives and similatives shows that they do not *challenge* but actually *support* the typological generalization in HB's.
- A strong correlation between meaning and form in language:

Equation of degrees
 (literal equatives)



Mode A
 (Presence of true PM)

Equation of eventuality-kinds (/manners)
 (non-literal equatives, similatives)



Mode B
 (Absence of true PM)

- Degree objects are still needed in the ontology since there exist constructions grammatically sensitive to their special ontological status.

– END & Thanks! –

References

- Anderson, Curt, and Marcin Morzycki. 2015. Degrees as kinds. *Natural Language & Linguistic Theory* 33:791–828.
- Baglini, Rebekah. 2015. Stative predication and semantic ontology: A crosslinguistic study. *Chicago IL: University of Chicago PhD dissertation*.
- Bierwisch, Manfred. 1989. The semantics of gradation. In *Dimensional Adjectives: Grammatical Structure and Conceptual Interpretation*, ed. Manfred Bierwisch and Ewald Lang, 71–261. Springer-Verlag Berlin Heidelberg.
- Cao, Yuzhen, and Qiongpeng Luo. 2023. The semantics of scalar equatives in mandarin chinese. *Language and Linguistics* 24:119–145.
- Caponigro, Ivano. 2004. The semantic contributions of wh-words and type shifts: Evidence from free relatives crosslinguistically. In *Semantics and linguistic theory*, volume 14, 38–55.
- Chen, Yi-Hsun. 2010. The syntax and semantics of chinese equatives. Doctoral Dissertation, Hsinchu: National Chiao Tung University (Master's thesis).
- Chierchia, Gennaro. 1998. Reference to kinds across language. *Natural Language Semantics* 6:339–405.
- Cresswell, Max J. 1976. The semantics of degree. In *Montague grammar*, ed. B. Partee, 261–292. New York: Academic Press.
- Davidson, Donald. 1969. The individuation of events. In *Essays in honor of carl g. hempel*, ed. N. Rescher, 216–234. Reidel.
- Grice, Herbert Paul. 1967. Logic and conversation. In *Studies in the way of words*, ed. Paul Grice, 41–58. Harvard University Press.
- Haspelmath, Martin, and Oda Buchholz. 1998. Equative and similitive constructions in the languages of Europe. In *Adverbial constructions in the languages of Europe*, ed. Johan van der Auwera and Dónall P. O Baoill, 277–334. Berlin: Mouton de Gruyter.
- Heim, Irene. 1985. Notes on comparatives and related matters. *Unpublished manuscript, University of Texas, Austin*.
- Hohaus, Vera, and Malte Zimmermann. 2021. Comparisons of equality with german so... wie, and the relationship between degrees and properties. *Journal of Semantics* 38:95–143.
- Horn, Laurence. 1984. Towards a new taxonomy for pragmatic inference: Q-and r-based implicature. In *Meaning, form and use in context*, ed. D. Shiffrin, 11–42. Georgetown University Press.
- Kennedy, Christopher. 1999. *Projecting the Adjective: The Syntax and Semantics of Gradability and Comparison*. Routledge.

- Kratzer, Angelika. 1996. Severing the external argument from its verb. In *Phrase structure and the lexicon*, ed. J. Rooryck and Zaring L., 109–137. Dordrecht, Netherlands: Kluwer.
- Lai, Jackie Yan-Ki. 2021. The nature of the postverbal field in mandarin chinese. Doctoral Dissertation, The University of Chicago.
- Lai, Yik-Pao. 2020. Equation constructions in chinese: Comparative dialectal and typological perspectives. Doctoral Dissertation, Doctoral dissertation, The Chinese University of Hong Kong, Hong Kong.
- Lai, Yik-Po. 2021. A diachronic typological study of equative constructions in cantonese. *Current Research in Chinese Linguistics* 100:55–67.
- Lai, Yik-Po. 2023. A large-scale comparative dialectal study of chinese equative constructions. *Bulletin of Chinese Linguistics* 16:77–107.
- Law, Paul. 2006. Adverbs in a-not-a questions in mandarin chinese. *Journal of East Asian Linguistics* 15:97–136.
- Levinson, Stephen C. 2000. *Presumptive meanings: The theory of generalized conversational implicature*. MIT press.
- Liu, Chen-Sheng Luther. 1996. A note on chinese comparatives. *Studies in the Linguistic Sciences* 26:217–235.
- Liu, Chen-Sheng Luther. 2014. Comparatives. In *The handbook of chinese linguistics*, 342. John Wiley & Sons.
- Luo, Qiongpeng, and Yuzhen Cao. 2018. Equatives are not all equal: A correlative analysis of scalar equatives in mandarin chinese. In *Proceedings of the 54th Annual Meeting of Chicago Linguistic Society*.
- Rett, Jessica. 2013. Similitives and the argument structure of verbs. *Natural Language & Linguistic Theory* 31:1101–1137.
- Sun, Yenan. 2019. Equating by degrees or state-kinds, or both. In *Proceedings of the 22nd Amsterdam Colloquium*, 523–532.
- Sybesma, Rint. 2023. Resultatives, again. Presentation at the Workshop on Theoretical East Asian Linguistics (TEAL-13), Taiwan.
- Treis, Yvonne, and Martine Vanhove. 2017. *Similitive and equative constructions: A cross-linguistic perspective*, volume 117. John Benjamins Publishing Company.
- Wellwood, Alexis. 2015. On the semantics of comparison across categories. *Linguistics and Philosophy* 38:67–101.
- Zhang, Linmin. 2020. Degrees as kinds vs. degrees as numbers: evidence from equatives. In *Proceedings of Sinn und Bedeutung* 24, 503–520.
- Zhu, Dexi. 1982. Shuo gen... yiyang [on gen... yiyang]. *Hanyu Xuexi [Chinese Language Learning]* 1–5.