

Climate Change Action Plan – Group Activity

Develop a realistic and actionable plan that mitigates the effects of climate change within a specific context (e.g., school, community, or country).

Instructions:

1. Each group will be given an area where they should focus on their action plan.
 - School level: Practical and affordable solutions for reducing energy and waste in schools.
 - Community level: Address common climate issues within barangays or neighborhoods by involving residents.
 - National level: Realistic strategies to raise awareness and support broader environmental efforts in the Philippines.
2. List 4–6 clear and simple actions to address climate change in a Microsoft Word or Excel. There should be;
 - Title
 - Context (school, community, national)
 - Actions
 - Expected Impact
 - Challenges and Solutions
3. Pass your action plan in PDF file format.

Assigned Area:

Group 1 Community

Group 6 School

Group 2 National

Group 7 Community

Group 3 School

Group 8 National

Group 4 National

Group 9 Community

Group 5 National

Group 10 School

Rubric:

Criteria	Excellent (25%)	Good (20%)	Fair (15%)
Clarity and Organization	Plan is well-structured, clear, and easy to follow. Each step is logical and well-presented.	Plan is organized but has minor lapses in clarity. Most steps are easy to follow.	Plan is somewhat organized but lacks clarity in some steps.
Actionable Steps	Includes clear, practical, and realistic actions that can mitigate climate change.	Includes mostly practical actions, though some may lack realism or clarity.	Actions are somewhat vague and may not be practical or realistic.
Relevance to Context	Plan is highly relevant to the assigned context (school, community, or country).	Plan is mostly relevant to the assigned context.	Plan has limited relevance to the assigned context.
Creativity and Innovation	Plan includes unique and creative solutions for addressing climate change.	Plan includes some creative elements but lacks innovation.	Plan has limited creativity and relies on basic solutions.