

How much Ice do You need?

Final Presentation

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Sponsor: McDonald's Corporation

- McDonald's Corporation is the world's largest chain of hamburger fastfood restaurants, serving around 68 million customers daily in 119 countries.
- Mcdonald's primarily sells hamburgers, cheeseburgers, chicken, French fries, breakfast items, soft drinks, milkshakes and desserts.

Sponsor: McDonald's Corporation

- In response to healthier consumer taste, the company has expanded its menu to include salads, wraps, smoothies and fruits.
- No meal is complete without a drink; and from Diet Coke to low-fat milk to fresh-brewed, hot coffee, McDonald's serves many different varieties of beverages

Problem Statement

- Selling soft drinks is a complement to any meal that a customer purchases at McDonald's.
- However, the server is not accustomed to putting much thought in measuring the amount of ice put in the cup.
- This often results in a overly diluted, or overly cold drink for the customer. This is likely to lower overall customer satisfaction, since a drink is a significant complement to a meal.
- Thus, customers are likely to appreciate if the right amount of ice was added for optimal satisfaction.

Problem Statement

- To further define this problem, the exogenous variables are the proportion of ice to put in a drink.
- The endogenous variable would be the resulting temperature and concentration of the drink, as we are assuming that a customer's satisfaction is affected only by the temperature and concentration of the drink.

Deliverables - From Team to Sponsor

- A table of optimal ice proportions/ratios for each different type of soda (namely Coca Cola, Sprite, Fanta Orange, Diet Coke),
- Matlab code with complete set of documentations that resulting temperature and dilution based on specific heat capacities and ice proportions,
- Numerical experiment results reporting success rate of different ice proportions,
- Technical report and presentations summarizing the work.

Deliverables - From Sponsor to Team

- Sufficient supply of the 4 different sodas we are concentrating on,
- Sufficient supply of cups used by McDonald's
- Computing resources,
- Timely responses to inquiries.

Timeline

- Work Statement due date, Sep 28, 2012,
- Midterm Presentation due date, Oct 17, 2012,
- Progress Report due date, Oct 26, 2012,
- Final Presentation due date, Nov 28, 2012,
- Final Report due date, Dec 3, 2012.

Most of the experiments and coding have been done from mid-October to mid-November.

Approach Assumptions

- Consumer's taste depends entirely on the dilution and temperature factors.
- Dilution and temperature of drink come hand-in-hand and rely entirely on the ice proportion.
- Sample group accurately represents the population's preferred combinations of temperature and dilution.
- The different time parameters which we perform the experiment is sufficient to represent the overall satisfaction the customer has with the drink.

Approach 1: Experimental

- Experimenting with different types of soda - namely McDonald's Coca Cola, Sprite, Fanta Orange, and Diet Coke.
- By experiment, we will test out which ice proportion will yield the highest satisfaction from the test subjects.

Approach 1: Experimental

- We will provide 3 different cups of the same soda (different ice proportions) for the test subject to drink and they will indicate their preference.
- The ice will be left in the drink for a time period of t ($t=0.5\text{mins}$, 2 mins , 5 mins , 30 mins). The different experiments for the time parameters will be spaced an hour apart.
- This will be repeated for 3 more days for the other 3 drinks.

Approach 1: Experimental

- This will be a blind test and the subject will not know what ice proportions the cups A, B, C have.

| Ice Proportion | A | B | C |
|----------------|---|---|---|
| t=0.5mins | | | |
| t=2mins | | | |
| t=5mins | | | |
| t=30mins | | | |

Table: Sample form each test subject will need to fill out for each drink

Approach 1: Experimental

- Subject will be required to rank preference of the labelled cups for each time parameter t (3 is most favorite).

| Ice Proportion | A | B | C |
|--------------------|---|---|---|
| $t=0.5\text{mins}$ | 3 | 2 | 1 |
| $t=2\text{mins}$ | 1 | 3 | 2 |
| $t=5\text{mins}$ | 2 | 3 | 1 |
| $t=30\text{mins}$ | 1 | 2 | 3 |

Table: Example of a response

Approach 2: Physics-based

- Utilizing the specific heat capacities of soda and ice (already found as specific values), we can calculate the different temperatures and dilution that the resulting drink will have.
- This will be used mainly as a support tool since it's just mathematical calculation, to see how much ice proportion actually affects dilution as well as resulting temperature

Results - Experimental approach

| | 40% | 60% | 75% |
|------------|-----|-----|-----|
| t=0.5 mins | 15 | 25 | 32 |
| t=2 mins | 14 | 24 | 34 |
| t=5 mins | 14 | 27 | 31 |
| t=30 mins | 18 | 36 | 18 |

Table: Experiment results for Coke

Results - Experimental approach

| | 40% | 60% | 75% |
|------------|-----|-----|-----|
| t=0.5 mins | 15 | 27 | 30 |
| t=2 mins | 20 | 19 | 33 |
| t=5 mins | 14 | 29 | 29 |
| t=30 mins | 17 | 30 | 25 |

Table: Experiment results for Sprite

Results - Experimental approach

| | 40% | 60% | 75% |
|------------|-----|-----|-----|
| t=0.5 mins | 15 | 23 | 34 |
| t=2 mins | 19 | 23 | 30 |
| t=5 mins | 18 | 27 | 27 |
| t=30 mins | 12 | 35 | 25 |

Table: Experiment results for Fanta Orange

Results - Experimental approach

| | 40% | 60% | 75% |
|------------|-----|-----|-----|
| t=0.5 mins | 15 | 24 | 33 |
| t=2 mins | 21 | 19 | 32 |
| t=5 mins | 16 | 24 | 32 |
| t=30 mins | 18 | 22 | 32 |

Table: Experiment results for Diet Coke

Results - Physics-based approach

| Volume of ice to volume of soda | Dilution | Temperature (Celsius) |
|---------------------------------|----------|-----------------------|
| 1/10 | 0.09 | 16.2 |
| 1/8 | 0.11 | 14.3 |
| 1/6 | 0.15 | 11.2 |
| 1/5 | 0.18 | 8.8 |
| 1/4 | 0.23 | 5.5 |

Table: Calculated dilution and temperature for difference ice volumes

Analysis - Experimental approach

| | 40% | 60% | 75% | p-value | significance? |
|------------|-----|-----|-----|---------|---------------|
| t=0.5 mins | 15 | 25 | 32 | 0.047 | significant |
| t=2 mins | 14 | 24 | 34 | 0.016 | significant |
| t=5 mins | 14 | 27 | 31 | 0.037 | significant |
| t=30 mins | 18 | 36 | 18 | 0.011 | significant |

Table: Experiment results for Coke

- 'Good' set of data, given that the data set are all considered significant by the Chi-Squared Test
- As time elapses, subjects tend to choose the cup with less ice, but not the least ice

Analysis - Experimental approach

| | 40% | 60% | 75% | p-value | significance? |
|------------|-----|-----|-----|---------|-----------------|
| t=0.5 mins | 15 | 27 | 30 | 0.072 | not significant |
| t=2 mins | 20 | 19 | 33 | 0.079 | not significant |
| t=5 mins | 14 | 29 | 29 | 0.044 | significant |
| t=30 mins | 17 | 30 | 25 | 0.011 | significant |

Table: Experiment results for Sprite

- The p-values for t=0.5 mins and t = 2 mins are marginally above 0.05, but is still considered insignificant
- Ignoring those row of values, we see that at t = 5 mins and t = 30 mins, there is a strong preference towards 60% and 75%

Analysis - Experimental approach

| | 40% | 60% | 75% | p-value | significance? |
|------------|-----|-----|-----|---------|-----------------|
| t=0.5 mins | 15 | 23 | 34 | 0.022 | significant |
| t=2 mins | 19 | 23 | 30 | 0.275 | not significant |
| t=5 mins | 18 | 27 | 27 | 0.325 | not significant |
| t=30 mins | 12 | 35 | 25 | 0.004 | significant |

Table: Experiment results for Fanta Orange

- P-values for $t = 2$ mins and $t = 5$ mins are quite significantly above our accepted significance levels
- $t = 30$ has a very low p-value, indicating a strong lack of randomness

Analysis - Experimental approach

| | 40% | 60% | 75% | p-value | significance? |
|------------|-----|-----|-----|---------|-----------------|
| t=0.5 mins | 15 | 24 | 33 | 0.034 | significant |
| t=2 mins | 21 | 19 | 32 | 0.130 | not significant |
| t=5 mins | 16 | 24 | 32 | 0.069 | not significant |
| t=30 mins | 18 | 22 | 32 | 0.115 | not significant |

Table: Experiment results for Diet Coke

- There is much more 'randomness' in this set of data
- Diet Coke's effect on ice/melting points?

Analysis - Physics-based approach

| Volume of ice to volume of soda | Dilution | Temperature (Celsius) |
|---------------------------------|----------|-----------------------|
| 1/10 | 0.09 | 16.2 |
| 1/8 | 0.11 | 14.3 |
| 1/6 | 0.15 | 11.2 |
| 1/5 | 0.18 | 8.8 |
| 1/4 | 0.23 | 5.5 |

Table: Calculated dilution and temperature for difference ice volumes

- Dilution / Temperature equilibrium

Deliverables - From Team to Sponsor

- A table of optimal ice proportions/ratios for each different type of soda (namely Coca Cola, Sprite, Fanta Orange, Diet Coke),
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Deliverables - From Sponsor to Team

- Sufficient supply of the 4 different sodas we are concentrating on,
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- Timely responses to inquiries.

Advantages

- Utilizing the specific heat capacities of soda and ice, we can calculate the different combinations of temperatures and dilution of the drink.
- By surveying our sample group (which should be a accurate presentation of the population), we can determine which is the most popular combination of temperature and dilution and thus the optimal combination of ice proportion.
- We are able to use physics calculations to compare the accuracy of the experiments.

Disadvantages

- Assumption that all customers have the same taste regarding temperature and dilution is probably false, yet we only offer one optimal ice proportion for each drink.
- Desired temperature of drink may also depend on location of branch and climate.
- Different types of Soda may have differing effects on ice and their melting points

Disadvantages

- Physics-based calculation might not be as accurate since it assumes that there is no interference with the environment, which is not true in reality.
- It is more likely that a customer starts sipping the drink once he/she gets it, rather than waiting for the ice to completely melt.

Further Recommendations

- Perform experiments on different days with different climates.
- Larger subject population
- Specificity in project objectives
- Split sample group based on gender and age.
- Perform experiments such that test subject starts drinking once he receives it.

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Final Presentation

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