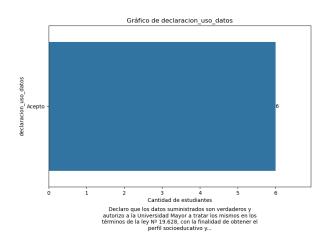
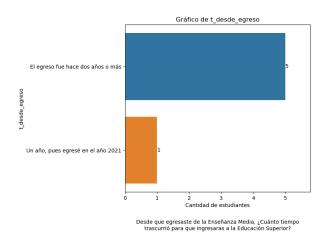


INFORME DE ENCUESTA DE CARACTERIZACIÓ ESTUDIANTIL

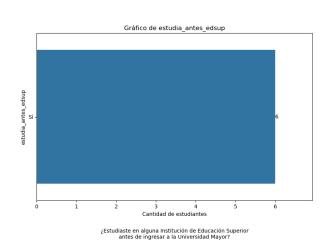


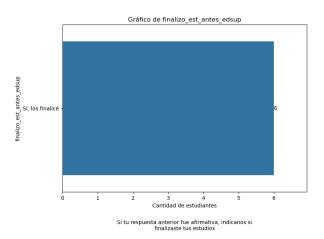


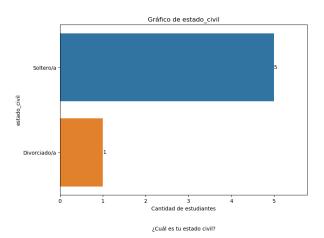


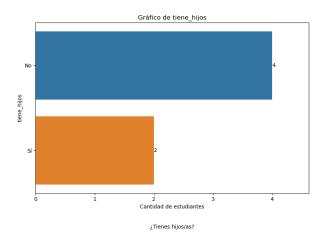
recursos matrimonio vocacional definicion economicos

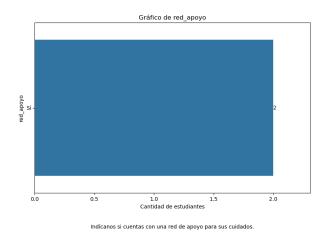
¿Puedes indicarnos a qué factor atribuyes principalmente que tu ingreso a la Educación Superior no fuera antes?





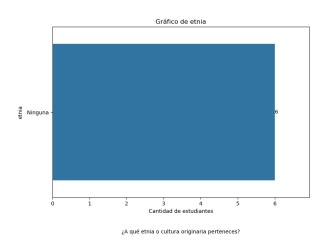


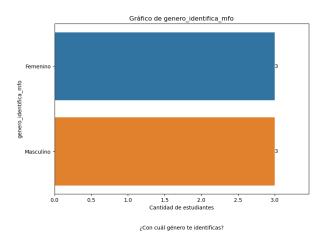




# familiares

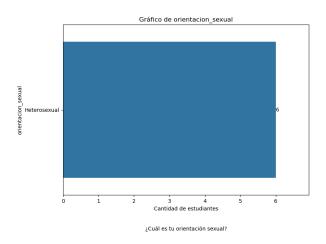
En caso de contar con una red de apoyo, indícanos cual identificarías como principal.

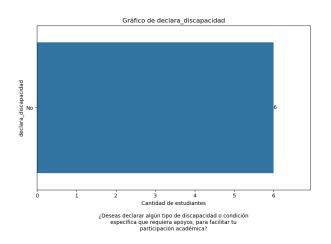


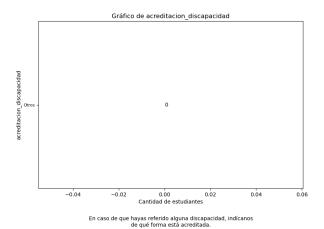


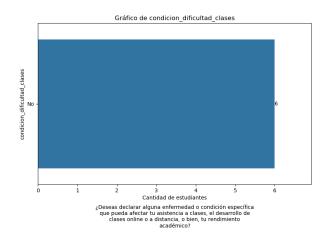


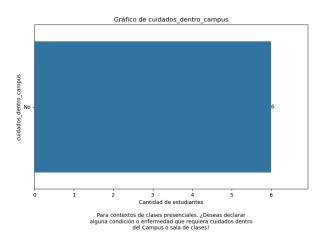
¿Con cuál género te identificas?

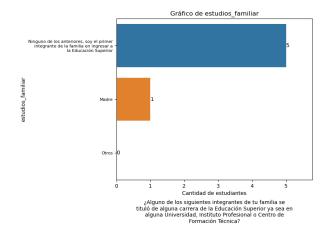


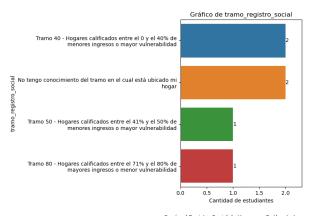


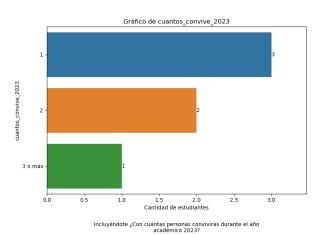




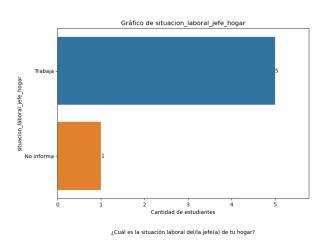


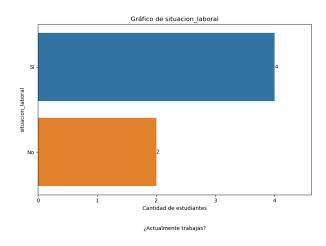


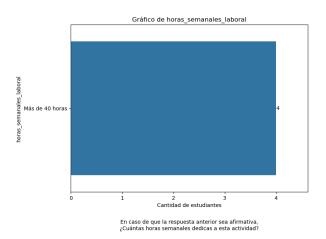


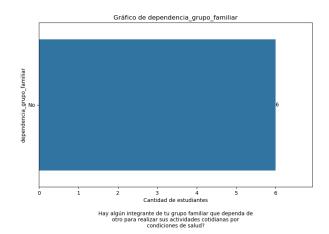


Según el Registro Social de Hogares, ¿Cuál es tu tramo calificación socioeconómica?







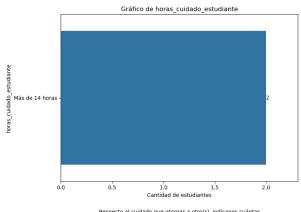


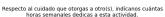
# economicamente

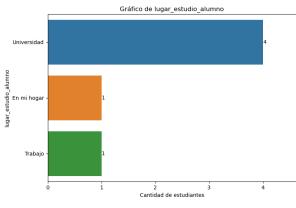


¿Existen personas que dependan de ti?

Indícanos sobre quien depende de ti, a qué tipo de persona(s) corresponde.

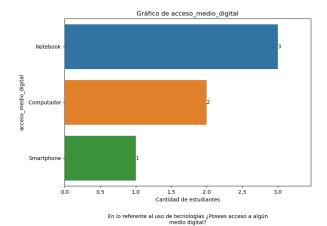


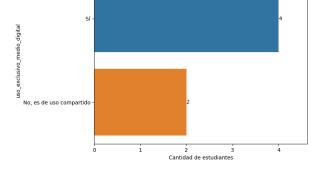




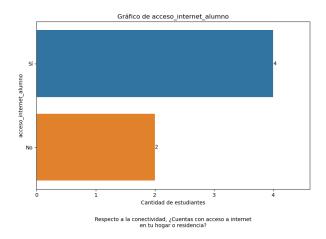
¿En qué lugar desarrollarás principalmente tus actividades de estudio?

Gráfico de uso\_exclusivo\_medio\_digital



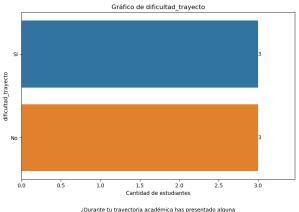


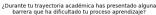
Indícanos si el medio tecnológico que posees es de tu uso exclusivo.

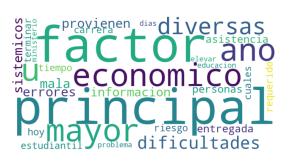




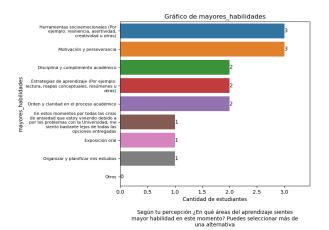
Al iniciar tu período académico universitario, ¿Crees que alguno de estos factores podría dificultar tu aprendizaje en asignaturas que se dicten de manera online o a distancia?

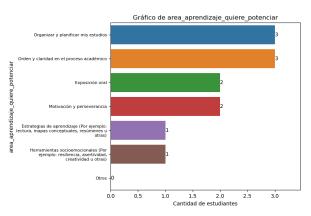




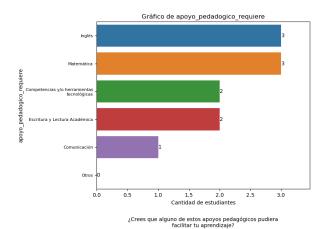


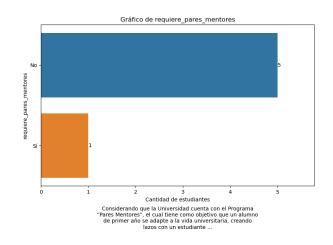
Comenta que ha presentado alguna barrera que ha dificultado el proceso de aprendizaje

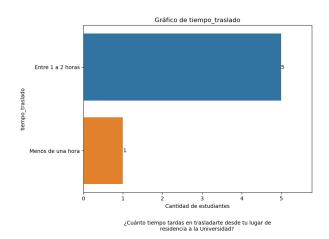


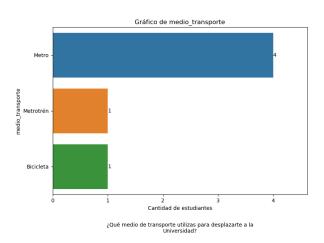


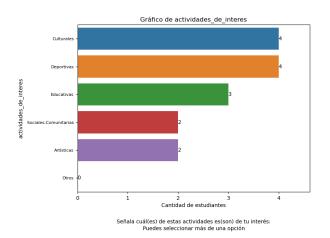
¿Qué área del aprendizaje quisieras potenciar en tu proceso académico? Puedes seleccionar más de una alternativa

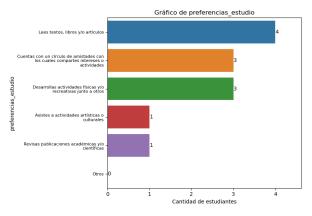


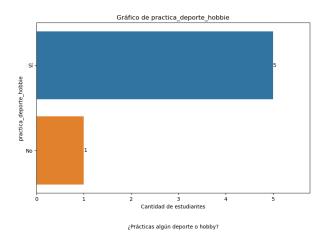






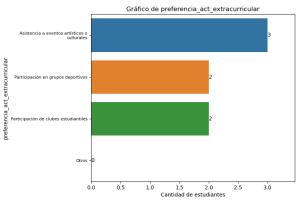








Deportes o hobbies declarado por los alumnos.



Indícanos cuál de estas actividades sería de tu interés. Puedes seleccionar más de una opción.