

Peer-feedback Criteria

Content

1. Align your feedback with the criteria listed in the checklists/ instructions.
2. Be descriptive and non-judgemental
3. Be specific in terms of strengths and areas for improvement. Detail out what is missing and offer actionable suggestions for improvement. Include examples from the work you are giving feedback on and/ or examples that model an improvement to illustrate your point (Learner-Centered Initiatives, Ltd., 2014).
4. Include suggestions and questions in a way that allows the other group to maintain ownership over their work (Learner-Centered Initiatives, Ltd., 2014).

Tone

Use a positive voice, be constructive and respectful and be available for follow-up questions from the other group. The purpose of the feedback is to learn concretely what and how you can improve as well as figuring out the strengths that you can build on.

You can find helpful tools to check the quality of the feedback your group provides here:
<https://lcltd.org/resources/rubric-feedback-on-practice>