

Name of Student:

Summer/Winter _____

Title of the Paper:

Title of the Course:

Evaluation of a Seminar Paper

Only some of the criteria need to be met and certain criteria are more important than others. This rubric is meant to make the grading more transparent, but it does not provide an objective grade that can be calculated.



Language	Very few mistakes, elegant style and fitting register, cohesive paragraphs and well-constructed sentences	Few and minor mistakes, fitting style and register, proper paragraphing and sentence structure		Some mistakes, inconsistent style and register, some issues with sentence structure and paragraph coherence	Several and serious mistakes, colloquial style and improper register, ill-constructed sentences and/or paragraphs (the paper cannot be graded “pass”)
Types of Mistakes:	<input type="checkbox"/> Grammar	<input type="checkbox"/> Word Choice	<input type="checkbox"/> Sentence Structure	<input type="checkbox"/> Paragraphing	<input type="checkbox"/> _____
	<input type="checkbox"/> Register	<input type="checkbox"/> Colloquialisms	<input type="checkbox"/> Tense	<input type="checkbox"/> Punctuation	<input type="checkbox"/> _____
Citations and Bibliography (MLA)	Quotations and paraphrasing woven into the text, correct citations (MLA), correct MLA formatting	Quotations integrated into the text, correct citations (MLA) with minor errors, consistent formatting	Quotations not integrated into the text, consistent citations, reasonable deviations from MLA formatting	Very few quotations or paraphrasing, improper use of block quotations, consistent citations and formatting with deviations from MLA formatting	No quotations or citations, plagiarism (entails additional strictures), no discussion of quotations, confusing citations, sources cited in the text not listed (and vice versa)
Topic	Topic relevant to literary and cultural studies				Topic outside the scope of literary and cultural studies (the paper cannot be graded “pass”)
Argument/Claim	Clear claim, clear line of argumentation, convincing argument leading to the claim, well structured, concisely summarized		Reasonable claim and argument with some flaws, inconsistent line of argumentation, some structure, imprecise summary		No clear claim, no argument, confusing line of argumentation, incoherent structure, unconvincing overall

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Analysis and Interpretation	Convincing analysis of the primary text, explained clearly and in detail, proper use of technical terms and concepts discussed in the course, uses direct and indirect quotations from the primary text as textual evidence	Some analysis of the primary text, explained clearly, use of appropriate terminology, primary text is discussed to some extent		No or little discussion of the primary text, quotations are not explained, interpretation does not go beyond basic understanding of the text, extensive summaries
Use of Secondary Literature / Research	Relevant and scholarly sources; very well-understood, reviewed, and integrated into the main argument	Broadly relevant and scholarly sources, with minor exceptions; competent comprehension, review and integration into the main argument, with occasional errors	Few relevant and scholarly sources; uneven comprehension, review, and/or integration into the main argument	Many unsuitable/irrelevant sources; inadequate or unsatisfactory comprehension, review, and/or integration into the main argument

Recommendations:		
Signature:	Date:	Grade: