Feedback for Video Assignments

Feedback helps to adjust approaches and to correct misunderstandings and can leverage our self-knowledge, by receiving as well as by providing it. "Too easily, we keep verifying our favoured and unexamined models, theories, analogies and viewpoints" (Wiggins and McTighe, 2008, p. 59). Good feedback questions our understanding so we can bring it to a higher level as it points to the inevitable blind spots which often stem from strong beliefs, naive confidence or views we hold that only *seem* complete and final (Wiggins and McTighe, 2008).

Therefore, one of the central elements of this course is a built-in feedback loop. This means you have to revise your work based on the feedback you received from your peers and provide feedback to two other groups. If you do not agree with the suggestions made, justify your decision to do differently/ keep the solution as it is.
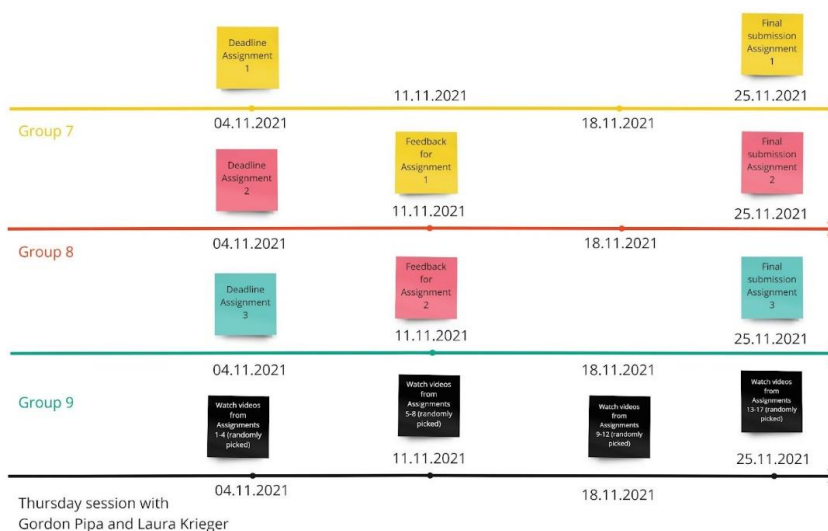
Each group has two review groups that give feedback on the two submitted video tasks of their paired group regardless of whether the task had to be presented or was just uploaded. You can find and download the videos in the mysharefolder: XXXX

You will review the two groups with the preceding Group IDs. For example, if you are in Group 9, you have to keep an eye on the deadlines of Group 8 and Group 7 as you will have to write feedback for them. So, make sure you know when they hand in the first version of their tasks!
Please directly send your feedback to the groups in question via (Stud.IP) mail to all group members AND upload it to your group's folder in Stud.IP so we can have a look at it as well. If you as a group did not receive feedback from one of your review groups, please contact them directly. Only if this is not successful, contact the tutors.

You will not get points for handing in feedback but if you do not provide feedback, points will be deducted from your final score.

Example: Group 7 is working on Task 4 and the deadline given in the task overview is 04.11.2021. On this day, we watch their video in the Thursday session. The two review groups 8 and 9 have one week (until 11.11.2021) to send Group 7 feedback on their video. After receiving the feedback, Group 7 has two weeks to revise their video based on the feedback and to submit their final version, hence the final deadline is 25.11.2021. Only the final version will be graded.

How to give feedback

1. Align your feedback with the criteria listed in the checklists/ instructions.
2. Be descriptive and non-judgemental.
3. Be specific in terms of strengths and areas for improvement. Detail out what is missing and offer actionable suggestions for improvement. Include examples from the work you are giving feedback on and/ or examples that model an improvement to illustrate your point (Learner-Centered Initiatives, Ltd., 2014).
4. Include suggestions and questions in a way that allows the other group to maintain ownership over their work (Learner-Centered Initiatives, Ltd., 2014).

Use a positive voice, be constructive and respectful and be available for follow-up questions from the other group. The purpose of the feedback is to learn concretely what and how you can improve as well as figuring out the strengths that you can build on.

You can find helpful tools to check the quality of the feedback your group provides here: https://lciltd.org/resources/rubric-feedback-on-practice