

QMBE 4400

Pre-mba Business Statistics, *Department of Economics and Finance, University of New Orleans*, 2017

Enrollment: 5

Evaluations: 5

Category 1: Engagement / Interest - 3.857

Category 2: Assessment - 4.000

Category 3: Organization / Clarity - 3.560

Category 4: Overall Evaluation / Learning - 3.667

QMBE 4400 Summer 2017	Areas for Improvement	Instructor's Strengths
1	Class was mainly self-taught. Lectures were disorganized.	I liked that we moved fast in order to cover the most subjects in a small amount of time.
2	I need more definitions and less concepts. More problem solving. Slow down when using excel.	high knowledge, and is very understanding and switched his teaching style for the classes benefit.
3	Hard to say because it was a summer course, but he did well to be a teacher asst.	

FIN 3300

Corporate Finance, *Department of Economics and Finance, University of New Orleans*, 2017

Enrollment: 29

Evaluations: 25

Category 1: Engagement / Interest - 4.263

Category 2: Assessment - 4.408

Category 3: Organization / Clarity - 4.200

Category 4: Overall Evaluation / Learning - 4.173

FIN 3300 Fall 2017	Areas for Improvement	Instructor's Strengths
1	Do more than just one example. Break things down into their parts and drill down the parts, don't just go through a really long process and just hope everyone makes	You are really nice and I can tell you are getting better at teaching as time is going by.

	<p>it to the end. I know that asking a question to get the student thinking when they ask you is a good teaching tool but you just are not there yet. I suggest you stop doing that completely. Please, when someone asks you a question answer it and put it into the larger context of the material. You tend to create a lot of awkward silences by asking a question no one has the answer to and just waiting. Quit doing that. Assume your students know absolutely nothing because they don't.</p>	
2	<p>The instructor needs to be more consistent with study guides, because the end of the course for the last quiz and test the instructor switched the format of the study guide, which made it difficult to study. The instructor is a very nonchalant person and when you ask questions he feels as if we should already know the answers to them. He is not very helpful when you don't understand new material and he expects his students to grasp the information very quickly. I believe the instructor needs work on his teaching and his patience.</p>	<p>This professor truly cares about our grades and how well we understand the material.</p>
3	<p>Hopefully becomes available fall & spring. Great teacher who makes the course easy, you just have to study and go to the tutor 2nd day of class.</p>	<p>Very understanding toward all students in the room.</p>
	<p>The chapters in the last few weeks of the semester were taught too quickly to understand which reflected in homework and on the quizzes</p>	<p>The instructor is very enthusiasm. His lessons were so much easier to remember. He was concerned about my progress in the course. He is</p>

	and tests. Although this did not happen until the last two chapters, I would try to avoid showing only one example of each problem too quickly to students. I also felt that the professor was not fully prepared early on in the semester.	my favorite professor in this semester.
	None he was a great professor and very helpful.	He knows what to do
	Nothing	challenged everyone to think critically and keep students engaged
	N/A	Explained the work good. Made it easy to learn the material. Answered all questions with no problem.

ECON2221

Money and Banking, *Department of Economics and Finance, University of New Orleans*, 2018

Enrollment: 30

Evaluations: 28

Category 1: Engagement / Interest - 4.554

Category 2: Assessment - 4.507

Category 3: Organization / Clarity - 4.586

Category 4: Overall Evaluation / Learning - 4.500

ECON 2221 Spring 2018	Areas for Improvement	Instructor's Strengths
1	Connect could be a easier process. Grades not communicated clearly from homework.	Wanted students to progress, necessary knowledge, and prepared.
2	None	ALL
3	Interact a little more with students.	easy going and approachable.
4	None.	All.
5	None	Interesting topic, knows what's going on with the world

6	None.	Mr. Lutey is very straightforward and to the point on the subject matter. Kept us engaged during class by giving us problems to work on together.
7	Please do not read off of the PowerPoint.	Very approachable and ready to answer questions.
8	Have more challenging material. This course was set up by the teacher so a 5th grader can pass it. I had no challenge in this class at all and was extremely disappointed how little work was put into this class by the teacher. The teacher read word for word off of power points and when asked a question could not answer anything at all. The tests were also the exact same practice test that was provided to study.	Clear , explain the course very well , and funny
9	Need to be more prepared for lectures not just reading off the slides	None
10	Make the course more interesting. I know its not easy but maybe not read right off the powerpoint It will make students come to class a little more.	Having homework done in class
11	It's hard to do, and maybe it's just me but it was sometimes tough to sit through the entire length of the class. Somehow find a way to make the class move more smoothly.	Study guides really help. Homework was not bad either.
12		It was very organized and he communicated well what the requirements of the course were.

ECON1203

Microeconomics, *Department of Economics and Finance, University of New Orleans*, 2018

Enrollment: 4

Evaluations: 4

Category 1: Engagement / Interest - 4.750

Category 2: Assessment - 4.750

Category 3: Organization / Clarity - 4.750

Category 4: Overall Evaluation / Learning - 4.667

ECON 1203 Summer 2018	Areas for Improvement	Instructor's Strengths
1	None	That he would teach us something until we fully understand and he was available if we need it more help
2	N/A	Communicating with students, helping students, making sure students understand the materials
3	none honestly, he seems to be right on track in his career	his best strength was caring for the students. I have taken classes in the past where the teachers did not care at all but he let us know from day 1 that he was there to educate us but not fail us and that he would help us if we asked, which he did