

Teaching Statement
Matt Lutey

As evidenced by my vitae I have taught courses for undergraduate (Principles of Financial Management, Microeconomics, Macroeconomics, Money and Banking) and graduate (Business Statistics) at the University of New Orleans with strong reviews. My average is over 4.0/5.0 with some courses (Micro Economics rating 4.7/5.0). My weaker rating is in business statistics (3.7/5.0) both classes have small samples of 4 and 5 students respectively. My courses in principles of financial management and money and banking had more than 30 students and my ratings were 4.30 and 4.50 respectively. Currently I'm teaching macroeconomics to 51 undergraduates. My aim is to not read off PowerPoint but to reinforce concepts through discussion and collaboration.

My class includes many examples and sample problems that are relevant for graded material. Students are encouraged to participate without judgement.

My goal in class is to first introduce the topic and then reinforce it with many examples. Class time is often devoted to problem solving. Sometimes multiple class periods will be spent on one topic until it is evident the students understand the material.

My goal is to take real world experience and open it up in the classroom in a way that students can relate to. My experience outside of academia is evidenced on my CV with two years working in financial services. My classes also include relevant current events. The sources for my events are drawn from news articles in the Wall Street Journal, Economist, and New York Times.

My goal is to make the class engaging for both strong students and those that need extra attention. It is a challenge to maintain a balance between students who grasp the material quickly and students that require more time to learn a concept. This is overcome by solving advanced problems and giving extra information or working the problem many times for the weaker ones to catch up.

Many of my students are minorities. These include nontraditional and traditional students. I try to emphasize my understanding of their cultural and language barriers and let them know that I am there for them to be successful. My aim in teaching is to bring students together in a collaborative environment as well as keep them accountable for learning. This is done by putting them in small groups to explain problems to each other that they have had to solve on their own.

My effort to learn names enables me to call on students to answer questions in a personalized way. My focus is bringing the students through the class and giving them plenty of opportunities to learn. Through these approaches, students are interactive within the process of learning. Rather than sit back and receive content through mere lectures, students discuss, collaborate, and contribute to the content covered within the classroom.

Students know in my class that their success is on the forefront of my teaching. They are constantly given feedback on their success and the syllabus reflects the expectations of in and out of classroom conduct. Students are made aware that they should study at minimum one hour out of the classroom for every hour they spend in the classroom. They know that I follow this regime for my preparation also. Part of my satisfaction from teaching undergraduate courses in economics and finance is that it solidifies my knowledge of the field. Sort of how an advanced athlete learns by training other talented individuals. Teaching incentivizes me to put my best foot forward. It is always possible that one student will look up

to me and see say “I could do that.” It may spark their interest to take on this profession. Thank you for taking the time to read my teaching philosophy. My goal is to refine my ability to communicate to student’s high-level concepts in a language they can understand over the years to come.

Sincerely,
Matt Lutey

Department of Economics and Finance
University of New Orleans
Mlutey1@uno.edu
Phone: (906)-869-1990