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EDUCATION

CARNEGIE MELLON **UNIVERSITY**

Class of 2018

Major: STATISTICS BS Minor: COMPUTER

SCIENCE

GPA: 3.83/4.0

Dean's List High Honor

RELATED COURSEWORK

Statistics:

Statistical Modeling, Prediction, Regression, Graphics / Visualization Bayesian Statistics * Data Mining **

Computer Science:

Imperative Programming Functional Programming Computer System Software Design Programming in Gadgets**

PROGRAMMING LANGUAGES

PYTHON SQL HTML/CSS/JS JAVA PHP C

SKILLS

R Studio, GIT, Bootstrap, Adobe Illustrator, Photoshop, Sketch, Origami Studio, LaTeX

PROJECTS AND RESEARCH

GGPLOT IN R: SOFTWARE DEVELOPMENT**

Spring 2017

Independent study that aims at developing an exptetion to existing R graphing package GGPlot2, creating new plotting feature for linear regression model. The study will be conducted under the supervision of Statistics Professor Sam Ventura.

COLLEGE EXPLORER: WEB DEVELOPMENT

Fall 2016

A 4 person project that aims at visualizing the top 800 universities ranked by Times higher education. The end project is a web app the visualizes geographical and demographic profile for all colleges.

SIMPLE PROXY Fall 2016

A simple multi-threaded, interactive proxy that listens and accepts incoming requests. It then forward all incoming HTTP request to corresponding server. The proxy is written in C; It is tested and is compatible with Mozilla FireFox Explorer.

DATABASE BUILDING IN SQL

Summer 2016

Particpated in summer course hosted by Harvard University, which concluded with a relational database building project for a fictional wholesaler using PHP MyAdmin and mySQL.

TWINS PARADOX: PYGAME

Spring 2015

Built an interactive game that involves driving spaceship using Python and the Pygame module. The game includes randomly-generated maze algorithm, autosolving, and 3D visualization. The end product is delivered as a term project of the course Fundamentals of Programming and Computer Science.

WORK

PROGRAMMER SARA, RAPT PROJECT IN ARTICULAB

Fall 2016 - Present

Working to build a virtual assistant that interacts with human user, peronalizing response and improving task performance by analysing prior interaction. Job deatil includes programming statistical model and experiment UI.

Fall 2015 - Fall 2016 COMPUTER SCIENCE TEACHING ASSISTANT

Teaching assistant of 15-112 Fundamentals of Programming and Computer Science, which is rated by Bloomberg as one of the 5 best CS courses in nation. Duties involve teaching in various group sizes from 3 - 200, grading papers, and mentoring students.

ACTIVITIES

HACKATHON: HACK 112

Fall 2016

Organizing a course-wide Hackathon with a team of about 10 people Details include providing technical support, planning logistics, and mentoring participating teams

MENTOR IN COURSERA

Fall 2016

A weekly mentor for students enrolled in fundamentals of programming course