

Introduction to Digital Humanities and Social Analytics

Week 1 | Workgroup 4: Who are you, and what do *you* want to learn? Introductions!

Daniela
Stefanos
Yevgeniy
Yuki

Charter for Group Work

Discuss and write down:

1. What are the goals of our group?

Deliverables and deadlines;

- Pass the course;
- have a clear overview of the deadlines;
- keep a nice atmosphere in our group;
- have clear communication.

What the individual members should like to learn from it;

- Processing data and getting introduced to data science

The balance between time investment and quality of the deliverables. Everyone's ambition.

- (say why each of us chose to study digital Humanities)
- Yevgeniy: As a CS student I am interested in working with data and visualisation, especially starting off this course in like a contextualised data science course. Which gives more insight into the factors of retrieving data from people.
- Stefanos: As a CS student I would like to learn how to deal with big data and being more formal in the way I handle the research assignments.
- Daniela: As a sociology student I already work a lot with data. we learn to analyse it and I always found this really interesting. So I wanted to study Humanities to learn more about the data and how you can process this.
- Yuki: learn methods for research on larger scale than is usually possible for the humanities.

2. What are the strengths of our group and its members?

Group member Strength(s);

- Daniela: literature research , posters & slide designs , organisation and planning
- Stefanos: programming, designing
- Yevgeniy: programming, data visualisation, presenting
- Yuki: literature research, writing

How will we capitalise on the strengths of each member?

- We have social studies; media, art, design and architecture and computer science students. The computer students can provide expertise in programming and data visualisation and help out in preprocessing the dataset. The sociology students are trained to think critically and have research skills.

How will we learn from each other? Think about your group goals.

- We can help each other and try to explain the topics so everyone understands it.

3. What are our pressures?

Try to list all the possible risks and pressures. Are the pressures realistic?

- Scheduling issues because different people have different responsibilities
- Not choosing a super broad RQ

How will we deal with/compensate for our pressures?

- Communicate if we are (going to be) unavailable to join a meeting

4. What communication strategies will we use to communicate?

Email? WhatsApp? What is the maximum expected response time?

- We will be using Whatsapp for general communication but use GitHub to work on the project together .
- Maximum expected response time should be around 0.5-5h depending on the situation and how pressed the team is.

5. How many meetings will be organised to work on the project together?

A weekly meeting is recommended. If this is difficult to schedule, virtual meetings by online meetings could be an alternative.

- We will have weekly meetings, mixed in person and online to consider everyone's schedules and to ensure everyone can join

6. Planning

Add a rough work plan

Including:

- Work packages or tasks per assignment;
- Time schedule;
- Allocation of tasks;
- Meetings.

Group Member(s)	Date due	Allocation of Task	meeting dates None specifically We communicate asynchronously on whatsapp
Daniela	<ul style="list-style-type: none"> • 16/09 • 19/09 • 20/09 	<ul style="list-style-type: none"> • part of presentation • making research question • making thesis statement 	-
Stefanos	<ul style="list-style-type: none"> • 16/09 • 19/09 	<ul style="list-style-type: none"> • part of presentation • action plan 	-
Yevgeniy	<ul style="list-style-type: none"> • 16/09 • 19/09 • 20/09 	<ul style="list-style-type: none"> • presentation • helping with formulating rq • problematizing the dataset(project proposal) 	-
Yuki	17/9	<ul style="list-style-type: none"> • part of presentation • thesis statement formulation 	-

overview of the deadlines:

september 18:

- presentation test: Is Medieval Distant Viewing Possible?

september 20:

- Project proposal and group charter

october 18:

- Documentation of the workflow
- Project presentation

october 21

- Final exam