

# Automotive Technology

Automotive E/E Systems Laboratory



Hochschule Karlsruhe  
Technik und Wirtschaft  
UNIVERSITY OF APPLIED SCIENCES

## Experiment I

Name	Yew Qi An HB17021
Group Number	
Date	

### 1 Reflections at open wire ends

This experiment aims to make you familiar with the electrical processes that take place in the case of high frequencies on ordinary bus cables. The analysis focuses on the runtime of signals and the signals' reflections when lacking the adaption by a terminating resistor.

*Be careful: Following this experiment, we are working, as usual in the case of bus systems, with very high frequencies. If ever you desire set up such an experiment on your own, be careful to keep the wire lengths as short as possible. Wire jungles on the breadboard are supposed to distort the experiment's result drastically!*

### Introduction

Answer the following questions. The videos available online might help you.

- Sketch the transfer function of the Schmitt trigger!

Sketch is at the bottom

- Why is the Schmitt trigger useful for signal processing?

It act as buffer area when there is a strong fluctuation signal transmission.

Reduce trembling output signal and provide clean switching between 2 levels

- What are the switching thresholds of the 74LS14 used here? Find a datasheet on the web.

0.95V - 1.8V

## 1.1 Control unit

### 1.1.1 Setup

For this experiment, we set up a simple input stage for a control unit. Watch the video “Experiment 1.1.1” that explains the hardware when setup is completed. The input stage consists of two inverting Schmitt triggers placed in series.

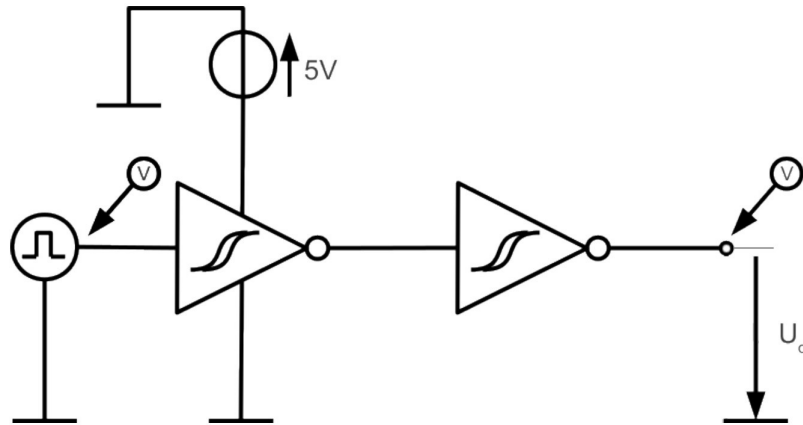


Figure 1.1: input stage for small control unit

- why do we place in series two inverted Schmitt triggers?

### 1.1.2 Data source

As usual for CAN and LIN networks, the logical values for “0” and “1” will be represented by different voltage levels. Therefore, an AC voltage in pulse form is set with the following values (see the video “Experiment 1.1.2”):

- $f = 1\text{MHz}$
- $V_{pp} = 4\text{V}$
- $V_0 = 2\text{V}$  (Offset voltage)
- Duty cycle  $\eta = 20\%$

Now, watch the oscilloscope’s display (video), showing many periods of the signal on the screen.

- What (periodical) bit sequence does the voltage correspond to?
- How many bits does a “data word” contain?
- What is the level of the bit rate? (Note: The bit rate does *not* correspond to the generator’s frequency!)

#### Answers for 1.1.2

1) Sketch at below

2) 5 bit in a data word

3) bit rate at 5MHz

### 1.1.3 Runtime in the control unit

Now the output of the control unit will be connected to another channel of the oscilloscope (please find corresponding information in the video).

- Specify the runtime of the signal  $\Delta t$  in the “control unit”. Therefore, take note of the corresponding display in the video, showing the measurement by the use of the cursors. **32 ns**
- How many percent of the bit time is the signal edge’s delay at the output of the “control unit”? **22%**

## 1.2 Control unit

### 1.2.1 Runtime in the control unit

Now we want to measure the speed of the bus signals’ propagation in our system. Therefore, we need a signal edge that should be as sharp as possible.

The setting of the signal generator will be a pulse voltage with maximal amplitude, the signal should alternate between 0V and  $V_{\max}$  with a frequency of 1MHz. In addition, a duty cycle that should be as short as possible will be set (you will find the settings in the video).

- What are the settings for amplitude, offset and duty cycle? **10V amplitude, 0 offset, 4% duty cycle**
- What are the values of the signal that will be displayed on the oscilloscope’s screen?

**high peak that is the output signal and small peak is the reflection of the previous peak due to open ended wire with a delay**

Now the bus cable will be connected to the output of the signal generator. The other end of the bus wire will be connected to the probes of the oscilloscope (find the setup in the video).

For the next measurement, take note of the values in the video. Read the runtime  $\Delta t$  between the peaks of the input signal and the reflected signal and write it down.

$\Delta t =$  **508 ns**

Now the bus cable will be extended by a wire of 2 meters. Thereby, the reflected signal will be slightly delayed. See the measurement of the difference in runtime  $\Delta t_1$  between the original cable and the cable with extension (using the cursors of the oscilloscope’s screen in the video).

$\Delta t_1 =$  **528 ns**

Using the values of the last measurement, calculate the velocity  $c$  of the signal:

$c =$   **$3.79 \times 10^6$  m/s**

Using the signal’s velocity and the values of the first measurement, determine the length  $l$  of the bus cable:

$l =$  **1.92m**

### 1.2.2 Reflections and terminating resistor

Now the 2-meter-long wire will be removed from the bus's end and the open end will be short-circuited.

- How does the reflected signal behave, when the bus's end is short-circuited? Describe the behavior using the video!

[the signal is inverted](#)

In order to avoid reflections on the cable, there must be an adaption using a terminating resistor. This terminating resistor must have the same value as the wave impedance of the cable.

Therefore, the end of the cable will be short-circuited by the potentiometer ( $5k\Omega$ ) integrated in the component (see the video). The potentiometer will be adjusted until the reflected wave is completely damped. Specify the potentiometer's resistance measured by the ohmmeter in the video.

R = [150 k \$\Omega\$](#)

- What do you conclude by observing this behavior, when it comes to work with high frequency signals on the CAN bus?

## 1.3 Control units on the bus

### 1.3.1 Highspeed CAN

A positive pulse voltage with  $T = 8\mu s$  and a pulse width of  $1\mu s$  will be set on the signal generator. The values for "HiLevel" (4V) and "LoLevel" (0V) will be controlled (see the video).

- What is the data rate (bit/s) corresponding to this setting? [8 bit/s](#)
- What is the resulting bit sequence? [Answer at bottom](#)

Now, the input of our "control unit" (input of the op-amp) will be connected to the function generator and the bus wire (draft in figure 1, for the real setup watch the video).

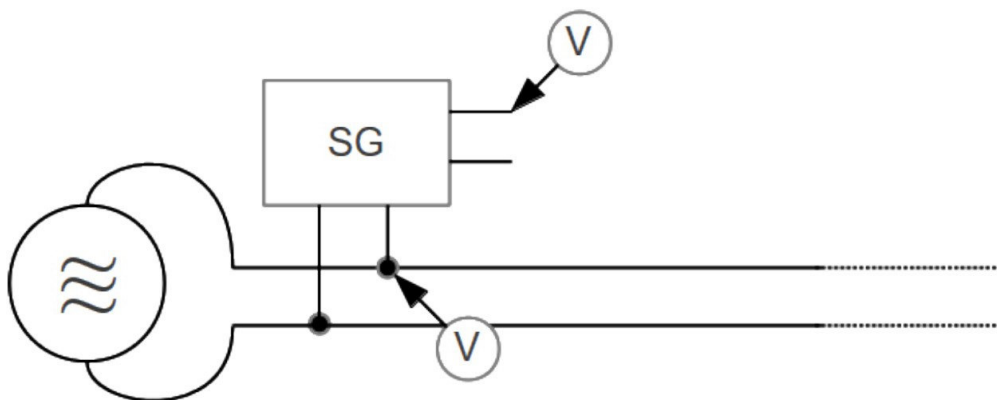


Figure 2: Connection of control unit and bus wire

The voltage level at the input side of the control unit (input of the op-amp) and at the output side of the control unit (output of the op-amp) will be measured using the oscilloscope (see in the video). Calculate the duty cycle on the bus.

- How does the duty cycle on the bus change when terminating the bus with a  $120\ \Omega$  resistor?
- What would be the consequence for the receiver, if we dealt with real data on the bus?
- What is the conclusion you draw for the work with the highspeed CAN?

1. Signal appears without reflection and control unit is processing the correct bit

2. Run into bit error, leads to total breakdown of the communication in vehicle

3. Terminating resistor is important to present at one CAN to prevent breakdown of communication

### 1.3.2 Low-speed CAN

Now the settings on the function generator will be changed so that the same bit sequence as in the previous task is sent with 100 kBit/s. The measurement of the previous task (see figure 2) will be repeated using these values.

- What are the settings for time and pulse width that need to be made?

$$T = 80 \times 10^{-6} \text{ s}$$

$$\Delta t = 10 \times 10^{-6} \text{ s}$$

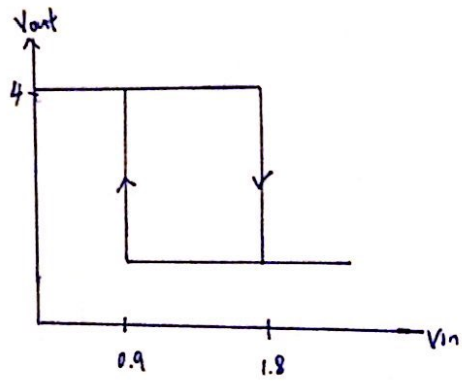
- How does the duty cycle on the bus change now when the bus is terminated with a  $120\ \Omega$  resistor (see the video)?
- How can you explain the difference to the measurement with the highspeed CAN?
- What is the conclusion you can draw for the work with the low-speed CAN?

1) Signal replace one another

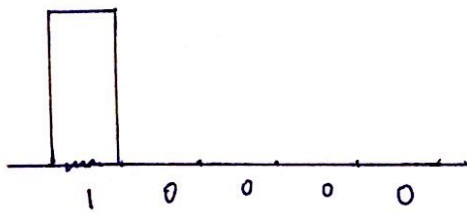
2) Data rate is decreased by factor 10. The resistor does not have big impact

3) Low-speed CAN has limited effect on real measurement. Terminating resistor does not have big impact

# 1.) Schmitt trigger



## 1.1.2)



## 1.3.1

