

GSOE9820 Assignment Parts 1-2

School of Mechanical and Manufacturing Engineering

Project Assignment Part 1

In part 1 of the assignment, you will develop a project charter for your group's idea – either for the Digital Campus or for the New Makerspace project. You present your project charter in a 5-minute video presentation.

The principal function of the project charter is to obtain authorization for a new project. This authorization is achieved by demonstrating (a) how the project furthers organisational strategy of the host organisation, and (b) that you already have developed a good understanding of how to deliver your proposal – should it be approved.

Hand in - Tuesday 9th March (Week 4) 23:59 AEST

1. Your 5-minute video presentation

Record your team's project charter presentation. You should outline the components of your project charter [1] including details of how this project delivers organisational strategy. Use around half of your project charter presentation to demonstrate how the benefits of your project support the needs of the project stakeholders and the business. This part is worth 50%.

Present an outline of key features of your project. Refer to the PMBOK Guide [2] for a list of possible content to put in your charter. (Hint: explaining your stakeholders, requirements, scope, and major deliverables are probably essential to any project charter). This part is worth 40%.

2. Presentation slides

Submit your presentation slides and include a graphical representation of your project WBS on the last slide of your presentation. You do not have to (but you can) talk through your WBS in your presentation.

3. PMP Planning document

This is a 2-page document where you should explain the following:

- 1. What project management methods will you use to create your project plan and to deliver your project?
- 2. Why did you select the above project management methods?
- 3. What parts of the PMP will your team members work on?

This planning document is not your project charter and it is not your PMP, which you will hand in for Part 2. It is an information document detailing how your team plans to approach the PMP due in Part 2. It is only worth 10% of assignment (1% overall) but it is a vital opportunity for you to receive feedback about the direction of your group work. Moreover, the writing you put in here serves as a first draft for the 'PMP Reflections Document' that you will need to hand in for Part 2.

¹ PMBOK Guide (6th Ed.) Part 1 Sec. 4.1.

² PMBOK Guide (6th Ed.) Part 1 Sec. 4.1.3.1

Project Assignment Part 2

For Part 2, develop the Project Management Plan (PMP) [3] for the same project you described in Part 1, while demonstrating the application of PM Methods (PM methods are called Tools & Techniques in the PMBOK Guide [4]). You must include your project baseline and your plans for managing (at least) the PM knowledge areas covered by the C3PE methodology shown in week 1, which are the management of Stakeholders, Scope, Risk, Schedule, and Cost.

If you would like to further strengthen your plan and include other PM knowledge areas, first consider Communications and Resources planning, before other PMBOK guide knowledge areas. While these areas are covered briefly in the lectures, you may need to spend some further time researching these aspects on your own.

Do not hesitate to conduct further research of other PM methods [3] not covered in the lectures and include them in your PMP, while always using full refencing for your sources.

To demonstrate your application of the PM knowledge areas, you can include content in your PMP that relates to any (or all) of the following categories:

- Results of work done by your team, to develop the plan. E.g., your project baseline schedule, project risk register and baseline budget would be examples of this. This is the most direct kind of work to include because it forms your actual baseline project plan.
- Descriptions of PM methods used by your team, to develop the project plan. E.g., you can
 describe how you analysed stakeholders, how you decomposed the WBS, or how you ranked
 risks and opportunities for your project. While these accounts are not your actual plan, they
 show how you have applied PM methods.
- Descriptions PM methods that will be used by your team (or the PM who executes the project if
 this is not you) to successfully deliver the project. E.g., describe how the project team should
 iterate scope, elicit requirements from stakeholders or continue to develop the project plans.
 This category is useful if you feel that planning work will need to be continued after the start of
 project execution, and you want to show that you understand what this work is.

Overall, you should think of your PMP as a single document, that you could hand over to a different PM team to yourselves and, using only this document, they would know exactly what to do to handle the ongoing, successful management of your project.

Hand in Tuesday 30th March (Week 7) 23:59 AEST

1. Your team's project management plan

Your PMP may be up to 15 pages long. It is handed in through Turnitin. When you develop your PMP, make sure you incorporate feedback provided from Part 1.

2. PMP Reflections document

The PMP reflections document is your opportunity to discuss and to demonstrate how you have designed the contents of your project plan to deliver your project. It is only 1 page long, so will need to write it carefully to get high marks. Things you can consider when writing your PMP reflection document include:



³ PMBOK Guide (6th Ed), Part 1: Sec. 4.2

⁴ PMBOK Guide (6th Ed), Appendix X6 (and cross-references therein)

- (Basic) how your team decided which PM methods to use in the development of the PMP.
- Why you have selected certain methods to help you create your PMP.
- (More advanced) how the approach to managing your project described in the PMP is optimum for this project.

3. Team attribution survey

Fill in the team attribution survey to report how much effort each team member has put into the preparation of your PMP. The results of the survey will be verified and approved by your demonstrator before they are used to scale your individual grade for Part 2 of the assignment.





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Poor	Insufficient	Developing	Accomplished
(0-25%)	(25-50%)	(50-75)	(75-100)
Very limited evidence of work done, or content reproduced from templates with limited customisation. Borderline plagiarism.	No links at all between the project deliverables and the needs of the organisation.	The project seems to belong in this organisation, but the reasons why may not be explicit.	Systematic demonstration of how the project has been selected and/or designed to support stakeholder and business needs.
	Very little information on the project fundamentals. WBS may be thrown together without using correct guidance.	Project is loosely described by some further charter information. WBS provides an impression of the project possibly with some errors e.g. not following 100% rule.	Charter provides a well-developed outline of the project. WBS provides confidence that the team has formulated a practical solution to deliver the project.
No plans for the PMP.	Something handed in, but clearly misses the point.	Basic structure of PMP, may need some tweaks before it is ready. Starting to assign work to group members.	Outline of the PMP with clear evidence of team organisation to deliver this. Some rationale of why the PM methods have been chosen and how they will fit together.
	(0-25%) Very limited evidence of work done, or content reproduced from templates with limited customisation. Borderline plagiarism.	Very limited evidence of work done, or content reproduced from templates with limited customisation. Borderline plagiarism. Very little information on the project fundamentals. WBS may be thrown together without using correct guidance. No plans for the PMP. Something handed in, but	Very limited evidence of work done, or content reproduced from templates with limited customisation. Borderline plagiarism. Very little information on the project fundamentals. WBS may be thrown together without using correct guidance. No plans for the PMP. Very little information on the project fundamentals. WBS may be thrown together without using correct guidance. Something handed in, but clearly misses the point. Very little information on the project is loosely described by some further charter information. WBS provides an impression of the project possibly with some errors e.g. not following 100% rule. Basic structure of PMP, may need some tweaks before it is ready. Starting to assign

Part 2 grading rubric	Poor (0-25%)	Insufficient (25-50%)	Developing (50-75)	Accomplished (75-100)
Does the PMP demonstrate the successful application and sufficient scope of PM Methods? [CLO 3] [70%]	Very limited evidence of work done, or content reproduced from random web templates with limited customisation. Borderline plagiarism.	Application of PM methods haphazard, may be gaps in knowledge areas, and/or generic content not specific to your project.	PM methods applied with specificity to the project, with representation across 5 essential PM knowledge areas.	PM methods applied with specificity, across 7 (or more) essential PM knowledge areas, and a significantly higher level of attention to detail and effort in evidence.
Are sources for all the PM methods referenced? [10%]	No	No	Yes, but not always, or vaguely	Thoroughly and precisely
Have the PM methods been selected to match the characteristics of this project? [20%]	Can't tell	Can't tell	Basic narrative, in the PMP reflections doc, may explain how but not enough why. Direct implementation of C3PE.	Compelling argument why this PMP will deliver this project to maximum benefit.
Does the PMP demonstrate excellent integration? [0%]	feedback only – useful for Pa	art 3		

