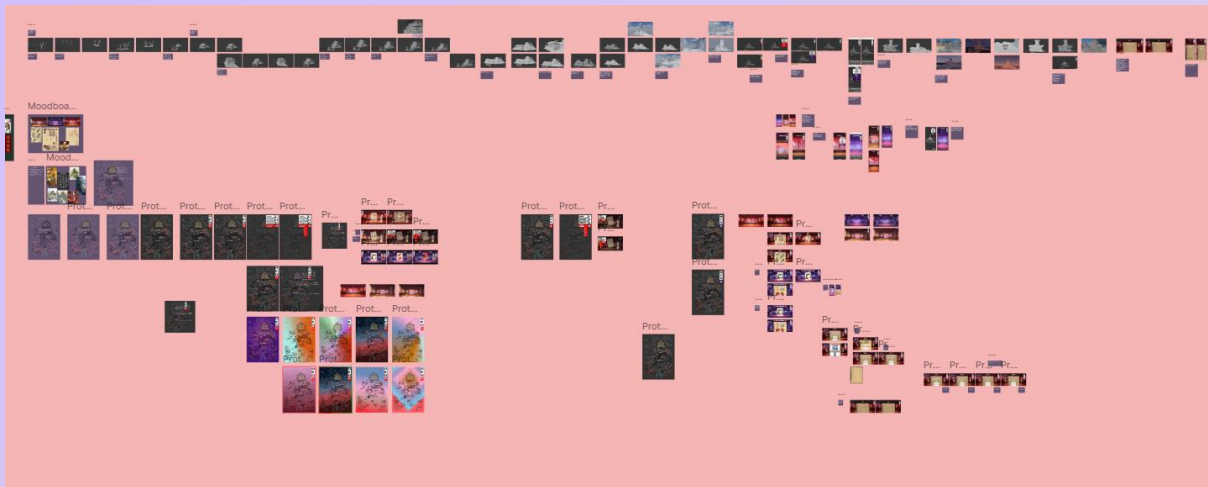


3. Presenting to sem. 1 students

Intro




During one of our university days, Dirk, one of my teachers, came into class asking if anyone would be interested in showcasing their past semester's work to first-semester students. The goal was to present what the Media profile is about and to answer some questions about our projects.



Since last semester I had documented my work in a very detailed and structured way, explaining my process for different parts of the project, I decided to raise my hand and take part in the event.

Process and Feedback

I ended up giving two presentations across two different days, which meant a total of four sessions for four separate groups of first-semester students. Having multiple presentations helped me gradually see what parts of my talk were more interesting for the audience and which parts could be explained better. It also gave me the chance to improve how I answered common questions the most frequent ones being about how long the project took and what technologies I used.

 Botero Palacio, Julián,
  Jahandarpour, Hedi,
  Looijen, Monica M.C., +2
 Chat Shared

The other days that I'm going to need you are Wednesday (morning and afternoon) and Thursday (morning and afternoon). Once I talked with the teachers involved, I will make sure to let you know!

What I want you to prepare is a presentation (or at least something you can show) about the process of a project (think about the inspiration, creation and realization cycles you went through) and the final product. Be prepared to answer some questions from the students.

I will keep you updated and might collect you from the classroom when time is there!

The information I can already share with you is the following:

Day	Moment	Teacher	Location
Monday 29th of September	Afternoon	Chris Geene	4.74 / 4.75
Monday 29th of September	Morning? (TBD)	Sebastiaan Lefèvre	4.70
Wednesday 1st of October	Morning	Josh Reuther	4.30
Wednesday 1st of October	Afternoon	Josh Reuther	4.30
Thursday 2nd of October	Morning	Dirk Norg	3.40
Thursday 2nd of October	Afternoon	Dirk Norg	3.40
Thursday 2nd of October	Afternoon	Petra Vujičić	4.70

Some of them are Dutch classes, some of them are English only. Presenting in English is no problem at all.

Hope you know enough for now and I will update you as soon as I know more!

Monday, September 29

Norg, Dirk D.L. 9/29 9:15 AM
 Update:
 I've talked to the teachers, I'll be needing 2 of you in the afternoon 🇪🇺

My suggestion is Luca and Julian
 One time at 13.00 in 4.60 (I will make sure Josh and Pennie know about this) and once at 14.00 in 4.70.

Botero Palacio, Julian J. 9/29 9:16 AM
 Could I do 14.00? My team has a stand-up at 13.00

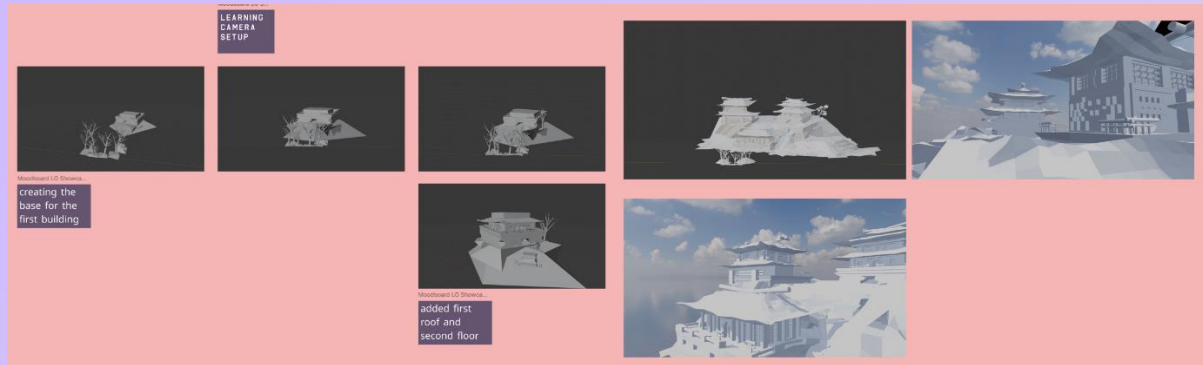
9/29 10:33 AM
 I could do 13 sure

Type a message

Norg, Dirk D.L. 9/30 11:04 AM
 Updated schedule:

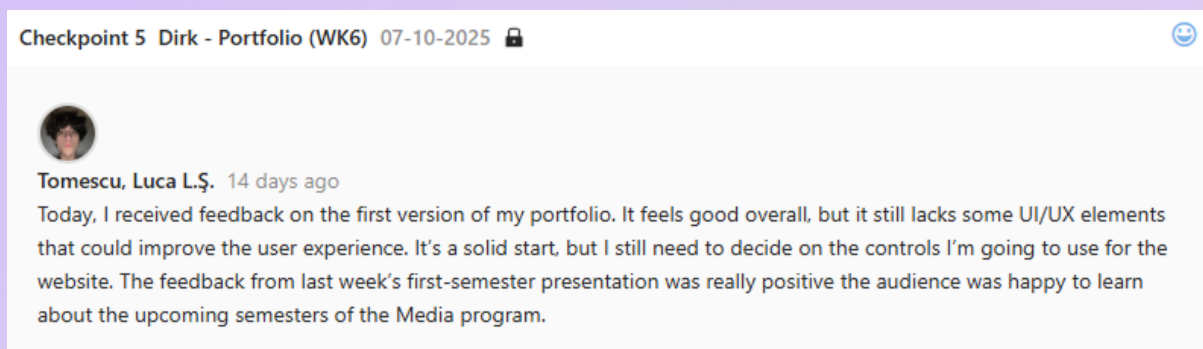
Student	Moment	Location
Juli	Monday afternoon	4.70
	Monday afternoon	4.70
	Thursday Morning 9.30	3.40
Monica	Thursday Morning 9.30	3.40
	Thursday Afternoon 13.00	4.70
	Thursday Afternoon 13.30	3.40
Luca	Monday Afternoon	4.70
	Monday Afternoon	4.70
	Thursday Afternoon 13.30	3.40
	Thursday Afternoon 13.00	4.70

The overall feedback was very positive. The students paid attention and seemed genuinely interested, even though the presentation didn't include much audience interaction it was mainly me explaining my process, decisions, and results.



With each new session, I felt myself improving. I became more confident, spoke more clearly, and managed my pacing better avoiding running out of breath or filling pauses with “uhm.” By the last presentation, I had a clear idea of what to say, how to say it, and how to keep the audience engaged.

Reflection



This experience was valuable. I got the chance to interact with first-year students, answer their questions not only about my work but also about the Media profile in general, and share some insights that could help them in their upcoming projects. What stood out the most was how these sessions helped me improve my presentation and communication skills I learned how to adapt my tone, structure my speech, and feel comfortable speaking in front of a crowd.

At the same time, it made me appreciate my own work more. Hearing how others perceived my projects gave me a new perspective I realized that what I had built and documented was something to be proud of.