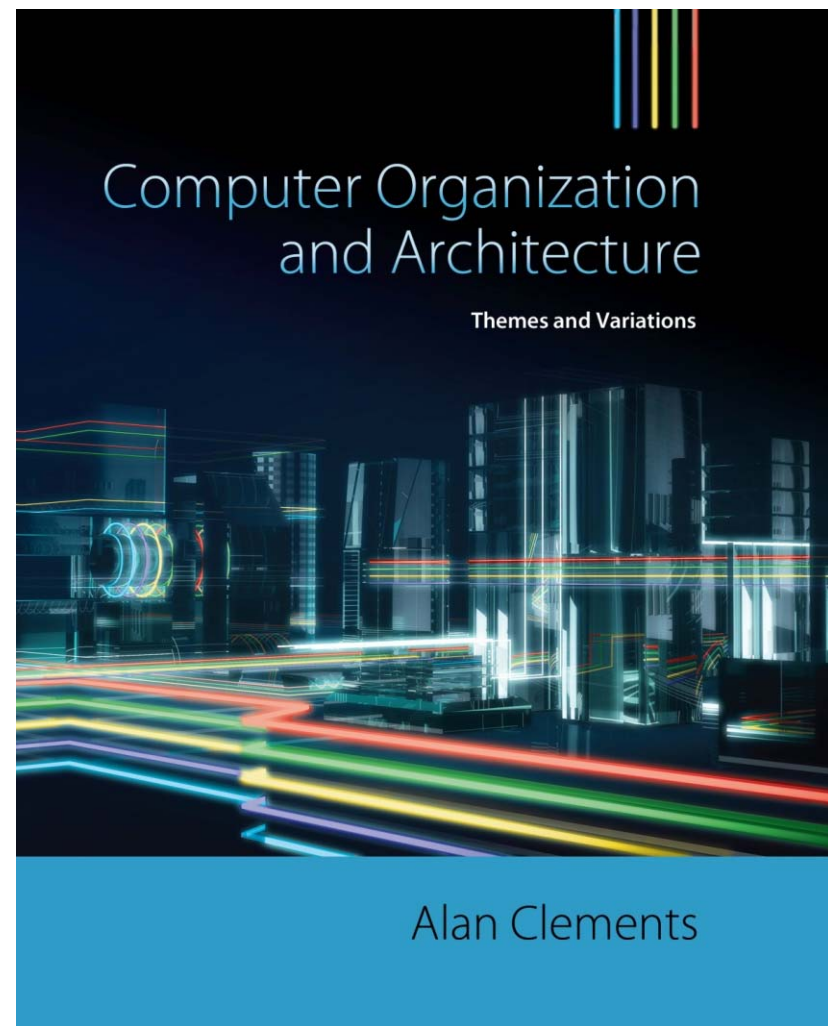


# Part 1

## CHAPTER 1

### Computer Systems Architecture



Alan Clements

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# Structure of the Book (5 Parts)

## Part I *The Beginning*

introduces the concepts, history and underlying technology of digital computers.

1. *Computer Systems Architecture*
2. *Computer Arithmetic and Digital Logic*

## Part II *Instruction Set Architectures (ISAs)*

looks at the *programming model* of a computer and introduces the *register model* of a computer, its *instruction types*, and the *addressing modes* of a typical microprocessor.

3. *Architecture and Organization*
4. *Instruction Set Architectures - Breadth and Depth*
5. ~~Computer Architecture and Multimedia~~

## Part III *Organization and Efficiency*

describes how we measure the performance of computers.

6. *Performance - Meaning and Metrics*
7. ~~Processor Control~~
8. ~~Beyond RISC: Superscalar, VLIW, and Itanium~~

## Structure of the Book

### Part IV *The System* X - 3350.

covers the other parts of a computer required to convert the microprocessor chip into a complete system; for example, *peripheral subsystems* and the wide range of *memory systems*, *storage devices*, and *buses* available to the computer systems' designer.

- 9. Cache Memory and Virtual Memory
- 10. Main Memory
- 11. Secondary Storage
- 12. Input/output

### Part V *Processor-Level Parallelism* X - 4401.

goes beyond the single-processor computer and introduces the notion of computers with multiple processors.

- 13. Processor-Level Parallelism

# Computer Architecture

- ❑ A computer is characterized by its *instruction set architecture* (**ISA**)
- ❑ An **ISA** is an abstract entity because it does not consider the specific design or implementation of a computer
- ❑ An **ISA** is concerned with the computer's <sup>①</sup>register set, <sup>②</sup>instruction set, and <sup>③</sup>addressing modes
- ❑ An **ISA** defines the model of a computer *from the programmer viewpoint*
- ❑ The computer's assembly language embodies its **ISA**

Architecture - Concept  
 Abstract. Organization - Implement

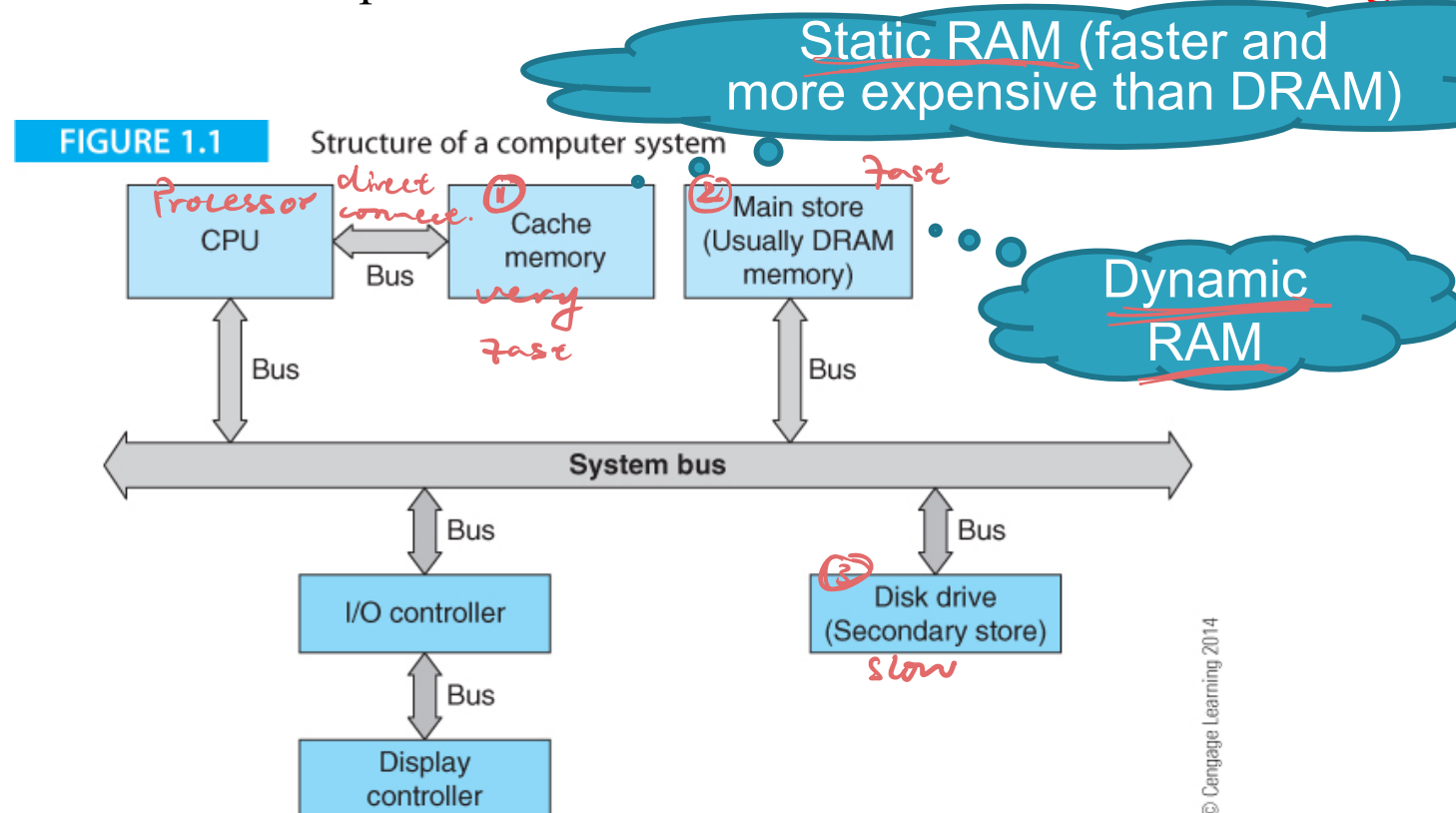
# Computer Organization

- ❑ Computer *organization* is concerned with the implementation of an ISA
- ❑ Any given ISA can have many different organizations - *what you see.*
  - Examples
    - keep the same.* Architecture - Arms of a watch
    - keep changing.* Organization - Screw, string that make these arms work
- ❑ Computer manufacturers regularly modify the organization of a processor while keeping its ISA essentially constant *what makes it works.*
- ❑ Today, a **computer's organization** is often referred to as its microarchitecture
- ❑ In **theory**, **architecture** and **organization** are orthogonal; that is, they are entirely independent
- ❑ You could say that
  - **architecture** tells you what a computer does and
  - **organization** tells you how it does it

Should be "**organization**", not "**architecture**", as in the original slide.

# Computer Structure

- ❑ Figure 1.1 describes the **structure of a computer**.
- ❑ The term **computer** describes the **entire system**.
- ❑ The **CPU** is the *Central Processing Unit* that **reads instructions** and **executes** them.
- ❑ The **CPU** is often synonymous with **microprocessor**.
- ❑ **Modern microprocessors** usually include **cache** (high-speed) **memory on-chip**.
- ❑ A key component of computers is the **bus** (or family of busses) that moves information around the computer between different functional units (**data highway**).



## Processor Register

- ❑ A **processor register** is a memory element that holds a single unit data (a word of data). *very very fast - located inside CPU* *any variable.*
- ❑ A **processor register** is **specified** in terms of the **number of bits it holds**, which is typically, 8, 16, 32, or 64.
  - Currently, most of computers either have **32-bit** or **64-bit-wide** registers.
- ❑ Each processor has a specified number of registers.
- ❑ There is no fundamental difference between
  - a register and
  - a word in memory.
- ❑ The **practical difference** is that registers are located within the CPU
  - can be accessed more rapidly than other memories.

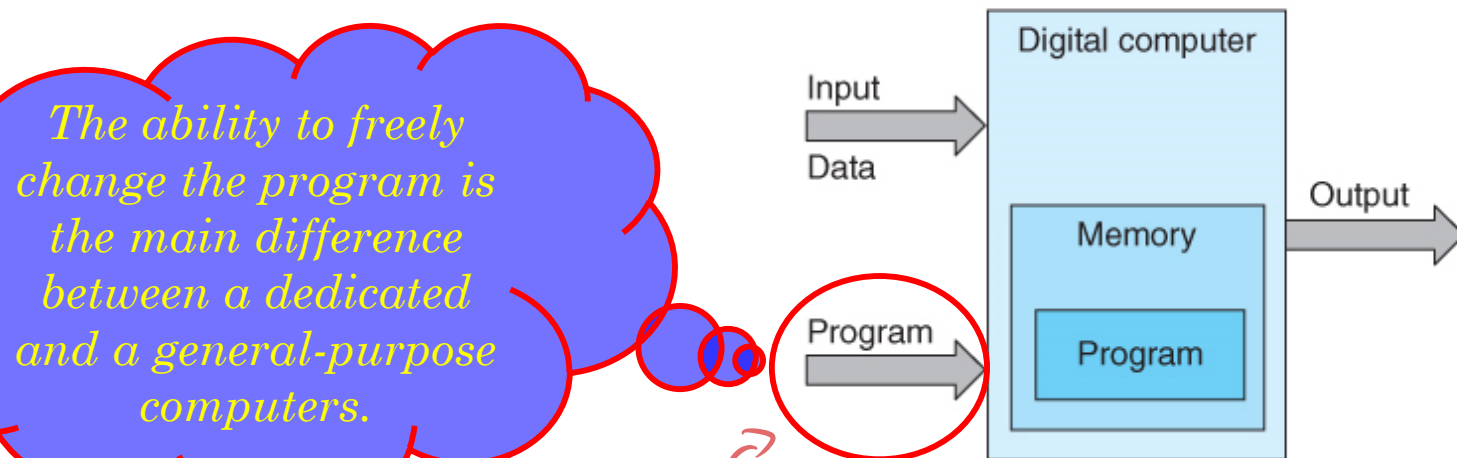


## Computer Types

- ❑ Computers are either **dedicated** or **general-purpose**.
  - A **dedicated** computer solves only one class of problems (e.g., a computer in a calculator, a cruise speed control, or washing machine).
  - A **general-purpose** computer can be programmed to solve any problem.
- ❑ Figure 1.2 describes the structure of a general-purpose computer.
- ❑ A key feature of the general-purpose computer is that the program and its data are held in the same memory.
- ❑ Such a computer is called a **von Neumann machine**.

FIGURE 1.2

The general-purpose computer



General-purpose digital machine. By changing the program, this machine can carry out any task capable of being performed by a computer.

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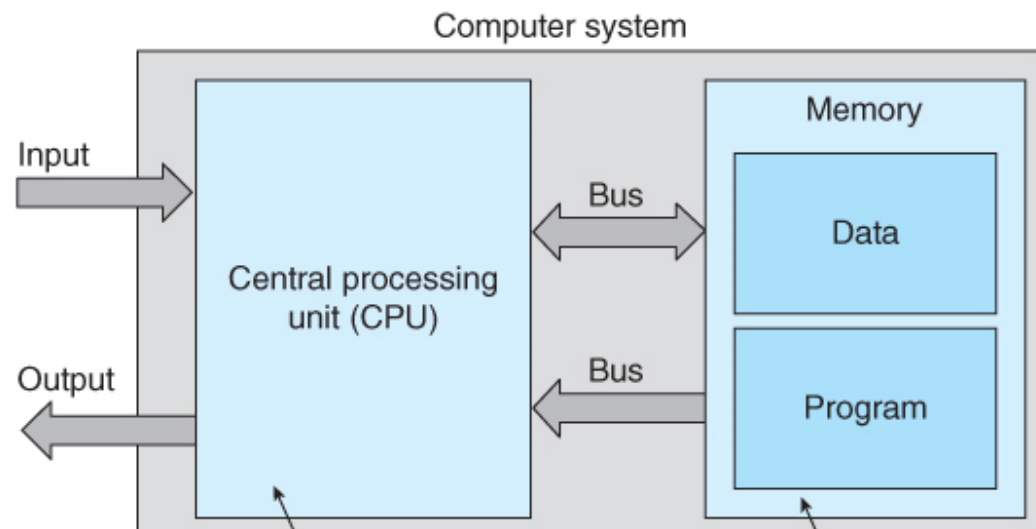


## Stored Program Computer

- ❑ Figure 1.3 emphasizes the nature of the stored program computer.
- The CPU reads instructions from memory and then
  - carries out operations on input data and data in memory
  - Data and instructions co-exist in the same memory system

**FIGURE 1.3**

Structure of the stored program computer



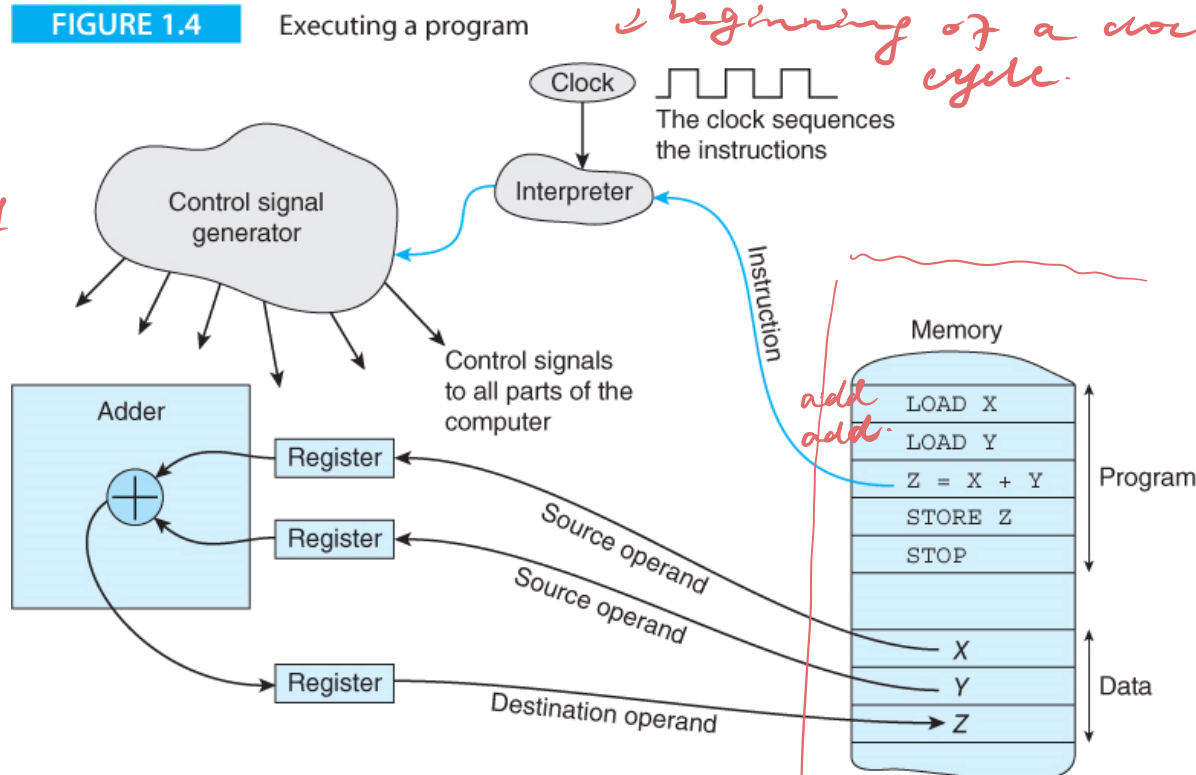
The CPU reads instructions from memory and then carries out operations on input data and data in memory.

Data and instructions co-exist in the same memory system.

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# Stored Program Computer

- ❑ Figure 1.4 illustrates the operation of a stored program, where the operation  $Z = X + Y$  is read from memory, interpreted and used to add  $X$  and  $Y$  to create  $Z$ .
- ❑ A **clock** (a stream of pulses) sequences all operations in a computer.
- ❑ All events in a computer are triggered by clock pulses.



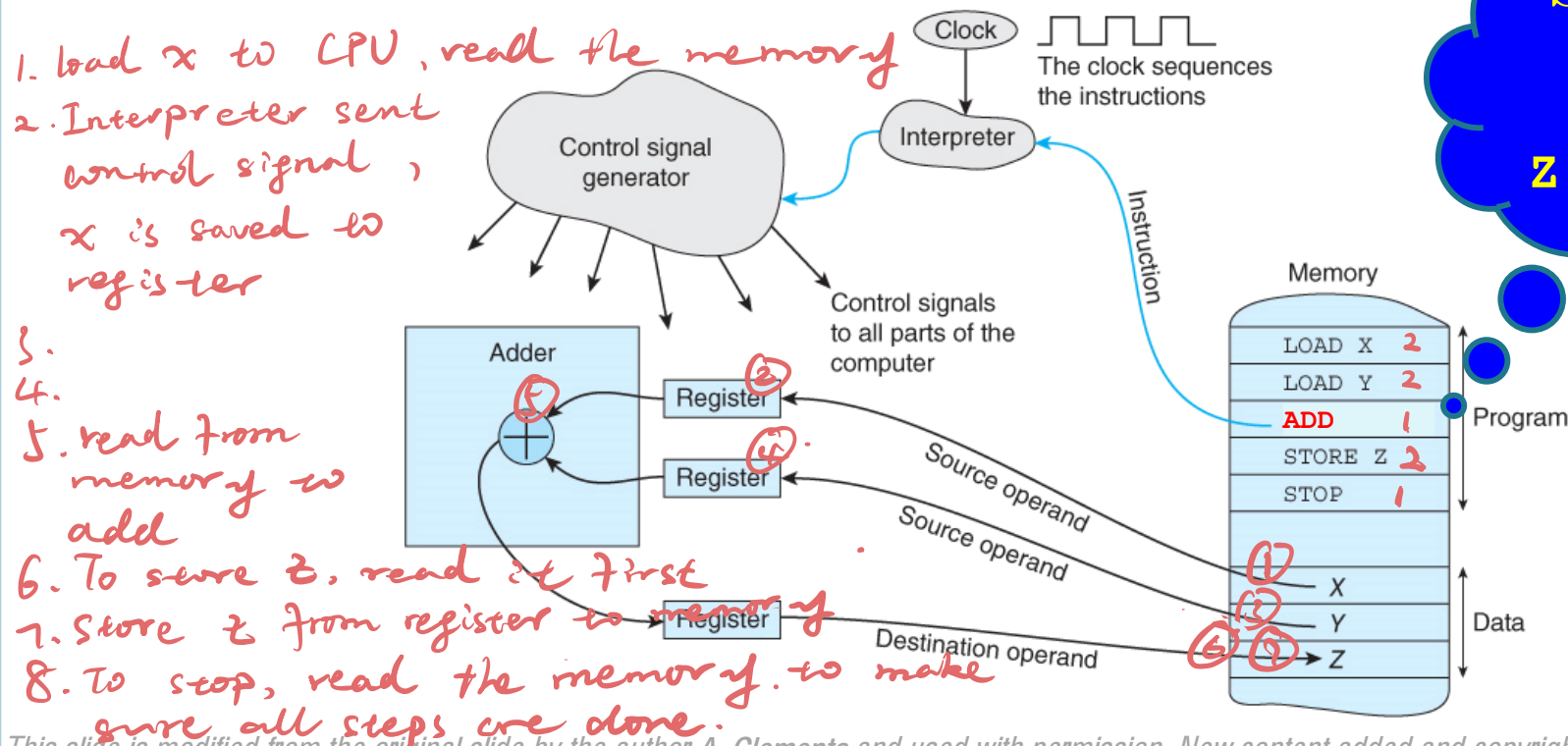
# Stored Program Computer

- ❑ **LOAD** moves data from memory to a register and
- ❑ **STORE** moves data from a register to memory.
- ❑  $Z = X + Y$  performs a simple operation on data (addition).
- ❑ Memory is a bottleneck because
  - instructions have to flow from it.
  - Data has to flow from it to take part in operations and
  - Data has to flow back to store the result.

How many memory access do we need to execute this program?

Should be  
**ADD**  
Not  
 $Z = X + Y$

FIGURE 1.4 Executing a program



## The Clock

- ❑ Most digital electronic circuits have a **clock** that **generates a continuous stream of regularly spaced electrical pulses**.
- ❑ It's called a clock because the **pulses are used to time** or sequence all events within the computer; **for example**, a processor might start executing a new instruction each time a clock pulse arrives.
- ❑ A clock is **defined** in terms of its **repetition rate** i.e., **frequency**.
- ❑ **Typical clock** frequencies in computers **range from 1 MHz** to about **4.5 GHz**.
- ❑ Clocks are **also defined** in terms of the **width of a clock pulse**, which is the reciprocal of its frequency; that is  **$f = 1/T$** ;  
**for example** a **1 MHz** clock has a duration of **1  $\mu$ s (i.e.,  $10^{-6}$ s)**,  
**and** a **1 GHz** clock has a duration of **1 ns (i.e.,  $10^{-9}$ s)**.
- ❑ A **5 GHz** clock has a period of **0.2 ns** or simply **200 ps** (picoseconds)—**1 ps =  $10^{-12}$  s**
- ❑ To feel how a **ps** is small, light travels approximately **6 cm** in **200 ps**.

## Synchronous vs Asynchronous

- ❑ Digital circuits whose events are triggered by a clock are called *synchronous*.
- ❑ Some events are *asynchronous* because they can happen at any time.
- ❑ If you move the mouse, it sends a signal to the computer.  
That is an *asynchronous* event.
- ❑ The computer may check the status of a device at each clock pulse.  
That is a *synchronous* event.

*synchronous - trigger by clock.*  
*asynchronous - trigger by event.*