Week 11 – Japan's School System



American occupation set about changing the Japanese education institution

 The intent was to model the Japanese system off of the American system

 This meant that grades 1-6 were elementary, 7-9 were middle school, and 10-12 were high school

- The Americans wanted to rid any institution of its militaristic values that had been developed prior the occupation
- Also went about instilling American values in Japan's post-war culture
- Japan's schooling during the war was more about indoctrinating rather than teaching
- Are schools today centers for indoctrination or does it create free thinking individuals?

 While elementary and middle school are compulsory, high school and beyond are optional

 This is very similar to most developed countries with some minor exceptions

Why do we stop at middle school/grade 9?





- School year generally starts in April and classes go from Monday to Friday, with a six week summer vacation in there
- However, extra curricular activities, clubs, and other school oriented events sometimes take place on Saturday
- At the same time, students have to arrive early and leave fairly late
- Japanese student spend about 240 days of the year in school, 60 more than the American counterpart
 - http://spice.fsi.stanford.edu/docs/daily_life_in_japanese_high_schools#getting

 How does this compare elsewhere? 	

Clubs

 Clubs are generally a mandatory element of the Japanese school system

 Can range from sports clubs, anime clubs, fishing clubs, Gundam clubs, reading clubs, video game clubs, Jpop idol clubs, etc. a lot of alternatives

 Level of mandatory clubs is different per school, but are generally after school meetings





O Soji/Student Janitors

 Many schools often employ the uses of their students when it comes to janitorial services

 Many children at the older ages are tasked with cleaning assignments throughout the school from classroom cleaning to hallways to school pools, etc

The intention of teaching students about responsible behaviour







Rigorous Testing System

- Testing begins at age 12 and becomes a normal and incredibly stressful aspect of many Japanese lives
- At the end of middle school, students write the high school entrance exams to determine which high school they will go to
- At the end of high school as well as throughout, the testing system determines which university the student will go to
- A lot of social, parental, and societal expectations are forced on the students that go through this process



Rigorous Testing System

 Is mass testing a great indicator for intelligence or academic worth?

 What are the benefits of rigorous testing and what are the negative aspects, give me your experiences?

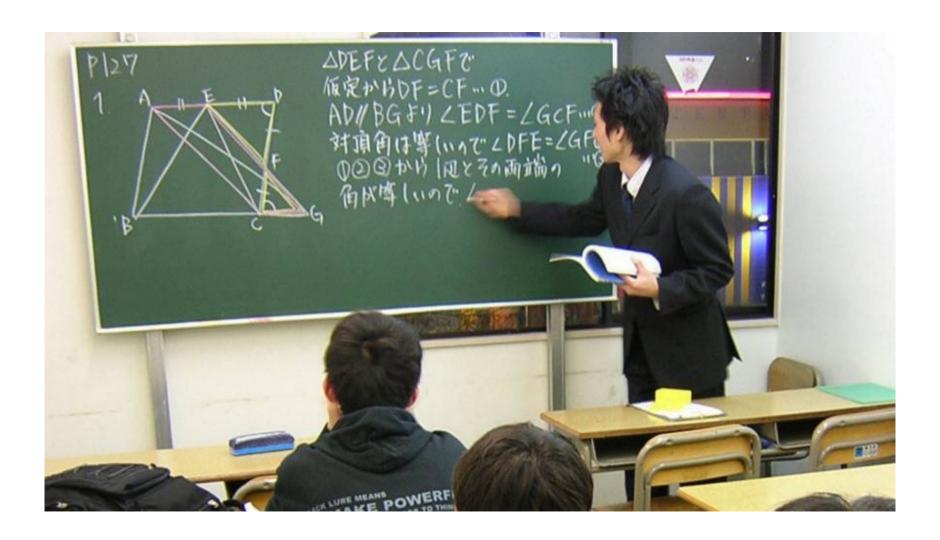
 Could this be one of the reasons why we develop the perceptions we do today about Japan

Juku/Extra Schooling

Basically cram schools

 Many Japanese youth already spend long hours in school and are faced with extra school from private cram schools once they get home

 School isn't considered enough, but further school to maintain practice is seen as essential



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Juku/Extra Schooling

- However, often times, most parents do not necessarily subscribe to the idea that their children are going to increase their intelligence with cram schools
- Often times, cram school are seen as social class indicators
- Parents will shell out big money to get their kids into cram schools so that it looks like they are economically well off
- Also has the expectation of the purchased education element that comes along with private schools and admittance into prestigious universities

Private Schools

 Private schools have also grown in popularity since the 1990s in Japan, just like everywhere else in the world

 Again, comes with the expected image of well off families, higher education, and better chances of admittance into Universities

Is this beneficial for students or is it not? The great debate

Assistant Language Teachers

ALTs are generally used for English classes in Japan

 Usually assists the head English teacher with their duties and teachings, sort of a novelty but also there as they can further enhance the learning experience

Generally work for the school board

Eikaiwa/English Conversation Schools

 Are usually private after schools or weekend businesses that provide extended learning of the English language

 These can provide services to school youth or even business professionals to retired old ladies, whoever will pay

 Many of the teachers work long hours and are usually not as well paid as ALTs working for the school board

Eikaiwa















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JET

- Japanese government organization that cooperates with Canada and many other English speaking nations to send recent graduates or people with university degrees to teach in Japan
- Has always held a great reputation
- Hard to get the placement you want and screening can be difficult
- http://www.jetprogramme.org/e/introduction/index.html

Non-Reliable Companies

- Private companies in Japan have given the English teaching business a bad name over the last decade or so with shady business practices
- Ex. Withholding pay from teachers, misleading foreigners into the country and not sponsoring for Visas, faulty placement promises, working past government standardized hours
- The industry is on the rebound, but never fully recovered from the 80s and 90s



https://www.youtube.com/watch?v=aZRXAOpv5jA

Next Class

- We will talk about
 - School System and etiquette
 - Societal expectations and the stress it puts on Japanese youth
 - Suicide rate and the reasons for this
 - Teacher/Student relationship, the 3rd parent



Japanese School Life

Getting to School

Japanese students do not drive cars or take busses

 For the most part, Japanese students travel to school using trains, busses, bikes, or just plain ol'walking

 Based on the high school they are admitted to, many students have to travel even greater distances than they would like to

Getting to School

Often trains or busses fill in for the commute

 What do you do on such a long commute and how does this impact Japanese culture?

How does this compare with the West?

Clothing Styles

 Generally most schools in Japan, if not all schools, have a dress code intending for its students to wear uniforms

 The more traditional schools and public schools can be seen wearing the more militaristic style suits while girls wear the sailor suits

 Private schools and more modern school generally use the traditionally more European styles









At School

- Students first reach a kind of locker system or shelf system in which they can put belongings, but primarily used to put in outdoor clothing, especially outdoor shoes, in exchange for indoor shoes/slippers called uwabaki
- Majority of schools in Japan assign students at the start of a school year to a specific classroom and the teachers move from room to room while the students remain in that class year round, ie. 2-1 or 2-A, etc
- Some classrooms assign a class president/representative while other schools will take turn in class chores/duties



At School

 At school, most students eat lunch with each other in their homeroom classes

Most schools do not have cafeterias

 Students find often bring their food from home, made by themselves or parents.

At School

- "Japanese students spend 240 days a year at school, 60 days more then their American counterparts. Although many of those days are spent preparing for annual school festivals and events such as Culture Day, Sports Day, and school excursions, Japanese students still spend considerably more time in class than American students. Traditionally, Japanese students have attended school for half a day on Saturdays; however, the number of required Saturdays each month is decreasing as the result of Japanese educational reforms"
- -http://spice.fsi.stanford.edu/docs/daily_life_in_japanese_high_schools#getting

Extracurricular Activities/Free Time

 Clubs form the fun element of school in Japan, however, they can be just as much work

 While most clubs are either centered around sports or academics, some schools offer a variety of alternatives to generate interest

- "It is the responsibility of the senpai to teach, initiate, and take care of the kohai. It is the duty of the kohai to serve and defer to the senpai. For example, kohai students in the tennis club might spend one year chasing tennis balls while the upperclassmen practice. Only after the upperclassmen have finished may the underclassmen use the courts. The kohai are expected to serve their senpai and to learn from them by observing and modeling their behavior. This fundamental relationship can be seen throughout Japanese society, in business, politics, and social dealings."
- -http://spice.fsi.stanford.edu/docs/daily_life_in_japanese_high_schools#getting

cafes, generally hanging out like any other kids of the world

Japanese student free time can range from anything such as

playing sports, going to the arcade, shopping mall, internet













Juku/Cram School

- "Although it would seem natural for students to dread the rigor of additional lessons that extend their school day well into the late evening hours and require additional homework, many students enjoy juku and yobiko, where teachers often are more animated and more interesting than some of the teachers in their regular schools"
- How true can this statement be?

• "In Japanese schools, there is the tendency to pass students with their grade cohort. Therefore, without the supplemental *juku* lessons, some students could fall well behind their classmates"

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Entrance Exams and the Stress of it

Again, all this effort and stress for a test

How damaging to the psyche can it be?

 "Success or failure on an entrance examination can influence a student's entire future, since the prospect of finding a good job depends on the school attended. Thus, students experience the pressure of this examination system at a relatively early age."

JapanToday Article

- "For some positives in Japanese education, one need look no further than the local kindergarten or the local elementary school.
 For everything other than English education, they are doing a good to great job of educating the children of Japan. Classes are creative, teachers are caring, on the whole, and students are happy and learning.
- Were the whole education system to be like this from kindergarten to the end of university, the Japanese people would be happier, healthier and more productive, both in GDP and creative terms."

JapanToday Article

 "Those are the years that exam hell starts and from which students never really recover. The standardized test-based education system of Japan that starts in the junior high school years kills any kind of initiative, creativity and especially thinking outside of the box."

JapanToday Article

 "When you next meet a Japanese, just for fun, ask them their opinion on something. If they are able to give an opinion, then do this: Ask them why? Why do they feel that way? In many cases, they will be stumped"

 What kind of perspectives are we developing of blanket statements like this? Is there possibly some truth to this or can we tell?

Suicide

 "However, perhaps the most pressing problem is the psychological health of the citizens."

Monday morning rush

Rampant suicides and cases of Hikikomori

 However, suicide rate is going down and Japan is no longer #1 in suicide rate, South Korea is.

Teacher Parent

- Teachers become, in some cases, a person students can reach out to for social and helpful advice
- Because students spend so much time in class, around school, and among their peers, the teacher becomes responsible for them throughout that time
- Parents at home have often been bothered with family issue due to Salary Man lifestyles, long hours, broken households, etc. leaving it to the teachers to contribute
- One of the reasons that you see teachers play larger parts in TV dramas and animes, like GTO

Japanese Pop Culture



