#### CS2034B / DH2144B

# Data Analytics: Principles and Tools



Week 10
Visualization

## Visualization



- The Government of Canada collects data on the spread of a number of diseases and conditions and provides this data to the public and researchers in weekly reports.
- We will take a look at a few different ways this data has been presented for measles and rubella.
- I will show 5 different summaries and visualizations used in these reports.



#### **Key Points**

- In Canada, eleven new cases of measles and no new cases of rubella were reported in week 8, 2019.
- Currently, there are twelve active cases of measles in Canada.
- Nineteen (19) cases of measles and no cases of rubella have been reported in Canada in 2019. These cases were reported by Québec, British Columbia, and the Northwest Territories.
- Globally, there are large measles outbreaks which have affected a large number of countries. Canadians travelling outside of Canada are invited to consult the travel health notices for more information.

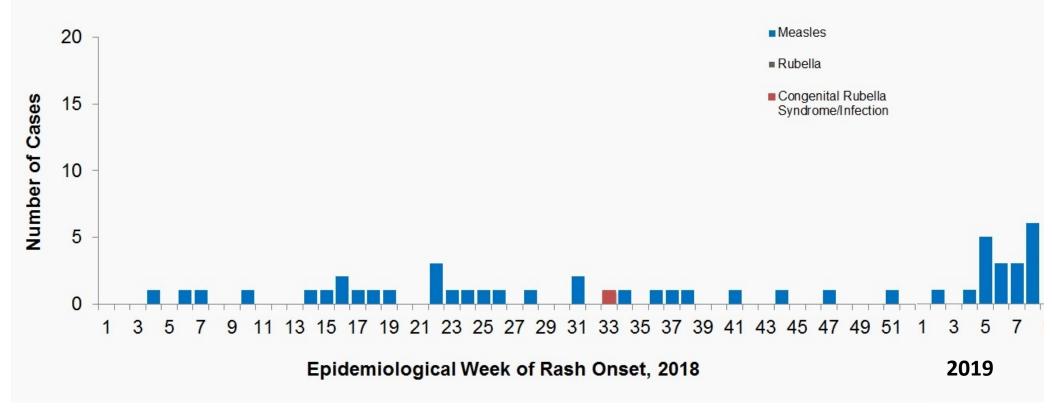


#### **Epidemiological summary**

During epidemiological week 8, 2019 eleven new laboratoryconfirmed cases of measles and no new cases of rubella were reported in Canada. Nine cases were reported by the province of British Columbia: seven cases were related to the outbreak among the French language schools; one case was exposed in Canada to an unknown source; and one case was in a traveller returning from the Philippines. One case was reported by the Northwest Territories in a traveller returning from the Philippines. The last case was reported by the province of Québec and may have been exposed in Canada to an unknown source or while travelling to France.

To date in 2019, nineteen cases of measles and no cases of rubella have been reported. The last case of rubella was reported in 2016 and the last case of congenital rubella syndrome/infection was reported in September 2018.

Number of Cases of Measles, Rubella, and Congenital Rubella Syndrome by Week





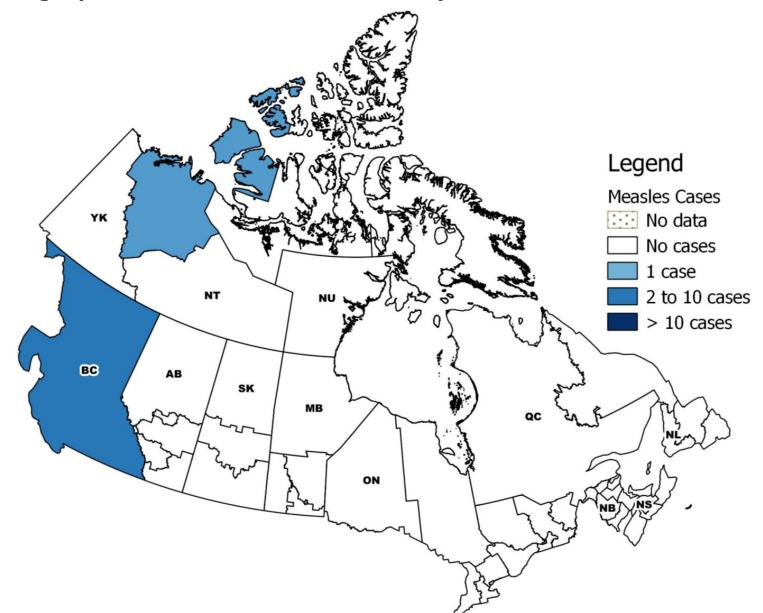
| Week of Rash<br>Onset, 2018 | Number of measles cases | Number of rubella cases | Number of congenital rubella syndrome/infection cases |
|-----------------------------|-------------------------|-------------------------|---|
| 1                           | 0                       | 0                       | 0   |
| 2                           | 0                       | 0                       | 0   |
| 3                           | 0                       | 0                       | 0   |
| 4                           | 1                       | 0                       | 0   |
| 5                           | 0                       | 0                       | 0   |
| 6                           | 1                       | 0                       | 0   |
| 7                           | 1                       | 0                       | 0   |
| 8                           | 0                       | 0                       | 0   |
| 9                           | 0                       | 0                       | 0   |
| 10                          | 1                       | 0                       | 0   |
| 11                          | 0                       | 0                       | 0   |
| 12                          | 0                       | 0                       | 0   |
| 13                          | 0                       | 0                       | 0   |
| 14                          | 1                       | 0                       | 0   |
| 15                          | 1                       | 0                       | 0   |
| 16                          | 2                       | 0                       | 0   |
| 17                          | 1                       | 0                       | 0   |
| 18                          | 1                       | 0                       | 0   |
| 19                          | 1                       | 0                       | 0   |
| 20                          | 0                       | 0                       | 0   |
| 21                          | 0                       | 0                       | 0   |
| 22                          | 3                       | 0                       | 0   |
| 23                          | 1                       | 0                       | 0   |
| 24                          | 1                       | 0                       | 0   |
| 25                          | 1                       | 0                       | 0   |
| 26                          | 1                       | 0                       | 0   |
| 27                          | 0                       | 0                       | 0   |
| 28                          | 1                       | 0                       | 0   |
| 29                          | 0                       | 0                       | 0   |
| 30                          | 0                       | 0                       | 0   |
| 21                          | 2                       |                         |   |

| Week of Rash<br>Onset, 2019      | Number of measles cases | Number of rubella cases | Number of congenital rubella syndrome/infection cases |
|----------------------------------|-------------------------|-------------------------|---|
| 1                                | 0                       | 0                       | 0   |
| 2                                | 0                       | 0                       | 0   |
| 3                                | 0                       | 0                       | 0   |
| 4                                | 1                       | 0                       | 0   |
| 5                                | 0                       | 0                       | 0   |
| 6                                | 1                       | 0                       | 0   |
| 7                                | 1                       | 0                       | 0   |
| 8                                | 0                       | 0                       | 0   |
| Total Cases<br>(2019 to<br>date) | 19                      | 0                       | 0   |



Visualization

**Geographic Distribution of Currently Active Cases of Measles** 





- Some questions to think about
  - Which representations did the best job of quickly conveying the data?
  - Which representations would be most useful for obtaining exact figures for further analysis?
  - Which representations are ideal for conveying a message to a general audience with little background in the subject?
  - What other advantages/disadvantages did you notice between these representations?



## Visual Perception & Cognition

- It has been estimated that almost 50% of your brain is involved in visual processing and 70% of all your sensory receptors are in your eyes [1].
- Visualizations and visual representations allow us to maximize cognition of information by enabling visual processing.

[1] Merieb, E. N. & Hoehn, K. (2007). Human Anatomy & Physiology 7th Edition, Pearson International Edition.

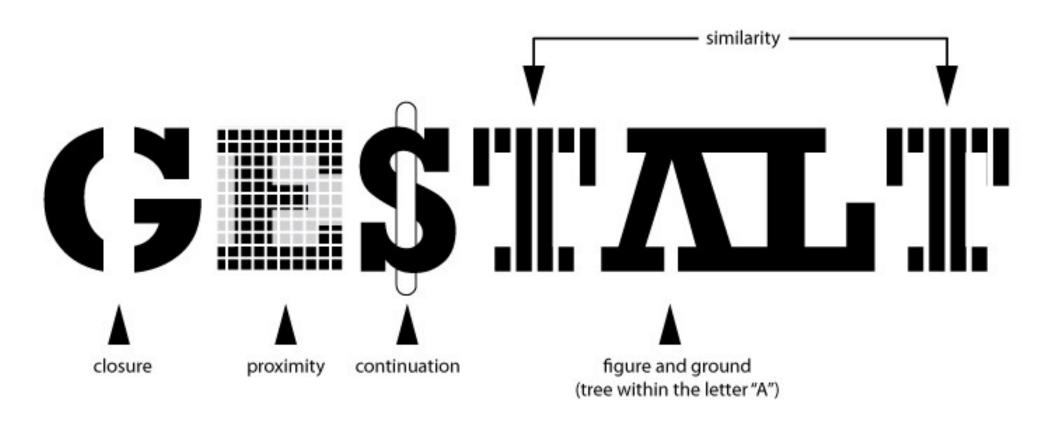


#### **Visual Perception & Cognition**

#### Visualizations help us:

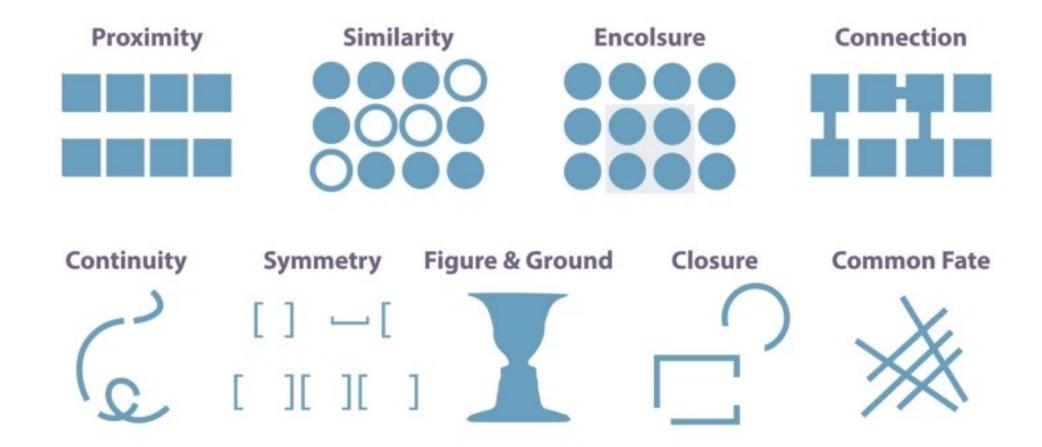
- Communicate information clearly and effectively.
- Tell the "story" of the data.
- Illustrate relations, discover trends, patterns and outliers.
- Get and keep the attention of viewers.
- Bring out or obscure the main points.





- Observations about visual perceptions arising from 1920s' psychology.
- Set of laws that describe how humans see and group objects visually.
- Used as best practices for visual design.







**Proximity** 



The principle of proximity states that things that are close together appear to be more related than things that are spaced further apart.







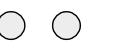










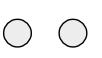




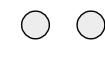










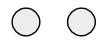




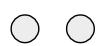






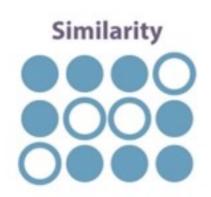


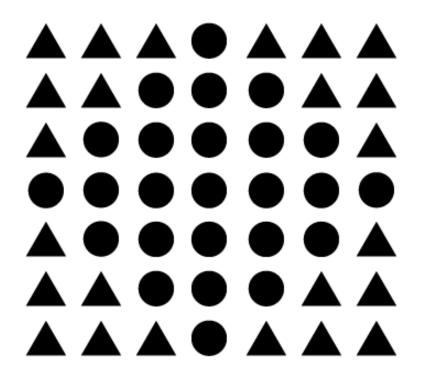


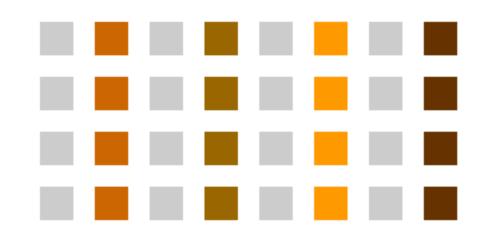




The principle of similarity states that when things appear to be similar to each other we group them together. We also tend to think they have the same function.

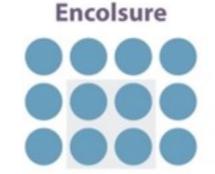








The principle of enclosure states that when objects are located within the same closed region, we perceive them as being grouped together.



Also know as Common Region



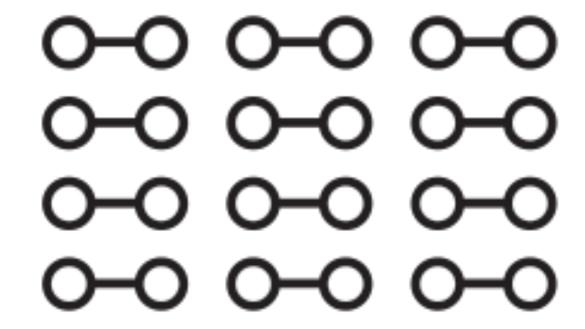




Connection



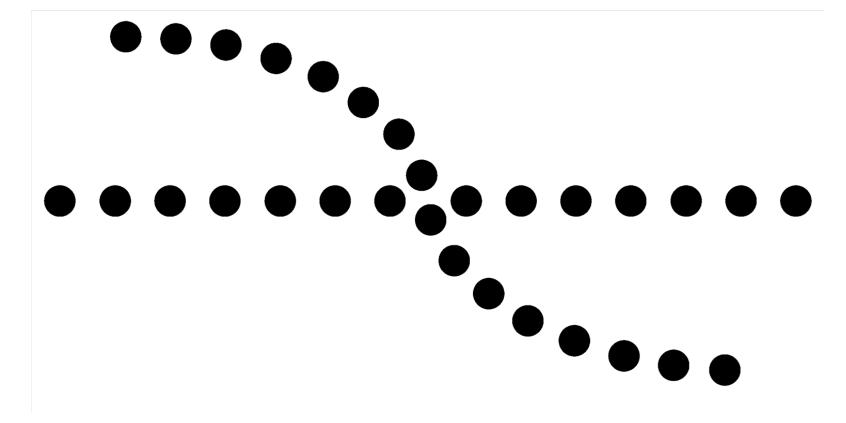
The principle of connectedness states that elements that are visually connected are perceived as more related than elements with no connection.



Continuity



The principle of continuity states that elements that are arranged on a line or curve are perceived to be more related than elements not on the line or curve.

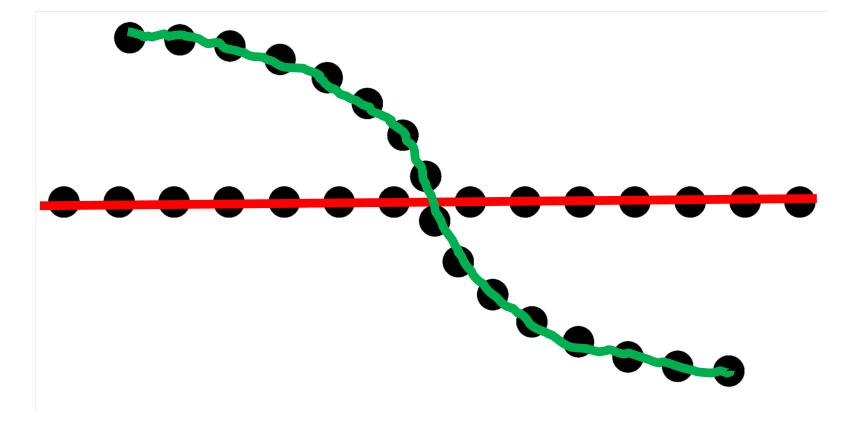




Continuity

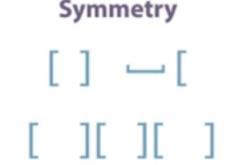


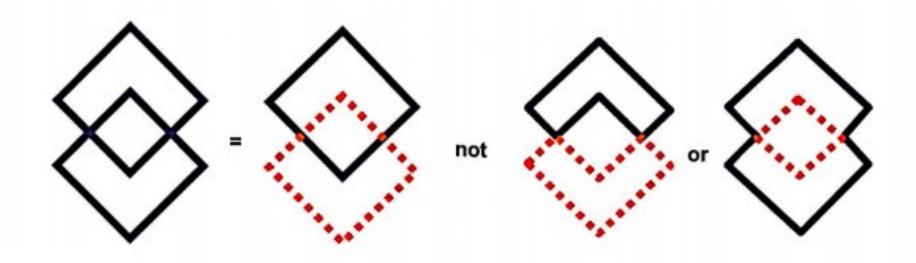
The principle of continuity states that elements that are arranged on a line or curve are perceived to be more related than elements not on the line or curve.





The principle of symmetry states that we seek balance and order in designs, struggling to do so if they aren't readily apparent.





Symmetry: the human visual system tries to resolve complex scenes into combinations of simple, symmetrical shapes.



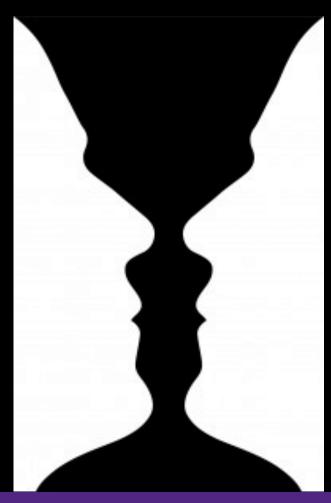
The figure & ground principle states that people instinctively perceive objects as either being in the foreground or the background.





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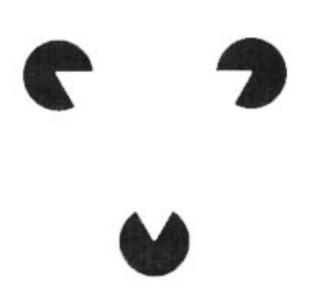






The principle of closure states that when we look at a complex arrangement of visual elements, we tend to look for a single, recognizable pattern.



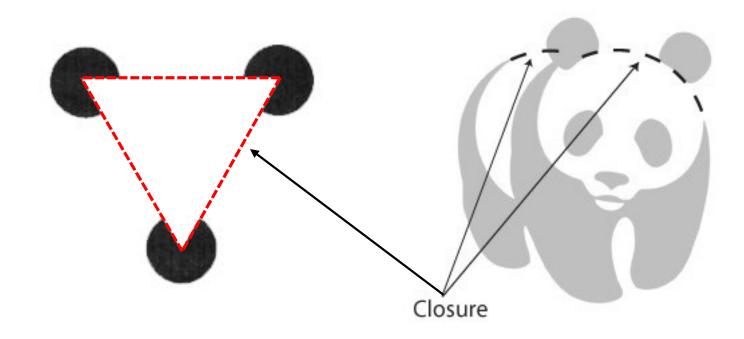






The principle of closure states that when we look at a complex arrangement of visual elements, we tend to look for a single, recognizable pattern.







The principle of common fate states that objects that move together are perceived as grouped or related.

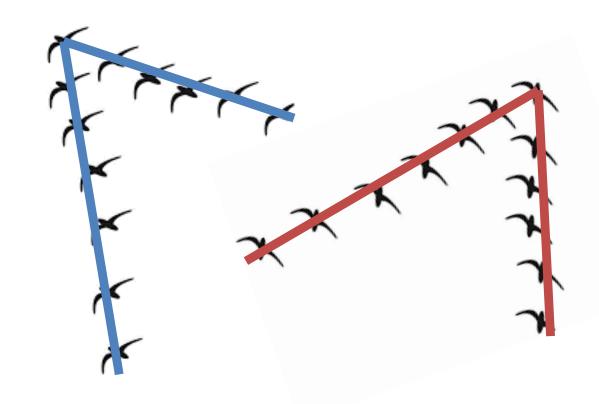






The principle of common fate states that objects that move together are perceived as grouped or related.







- Dozens, if not hundreds more types.
- Use color, labels, spatial layout and other Gestalt Principles to help convey information.



Visualizations can be categorized into a number of groups by the feature or point of the data they bring out.

#### **Numerical values**

- As lengths (1D)
- As areas (2D)
- As volumes (3D in 2D)

#### Relationships

- By connecting lines
- By proximity
- By hierarchy

#### Based on characteristics of the data being emphasized

- Geography/maps
- Graphs, Trees and Networks
- Plots and Charts

- Glyphs and Multidimensional Icons
- Enclosure Diagrams

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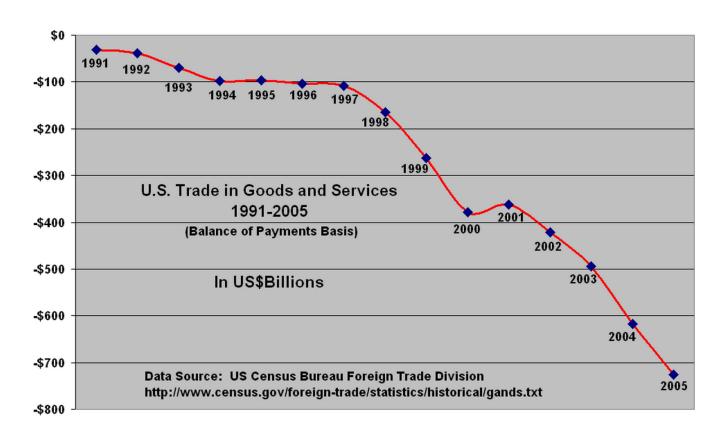
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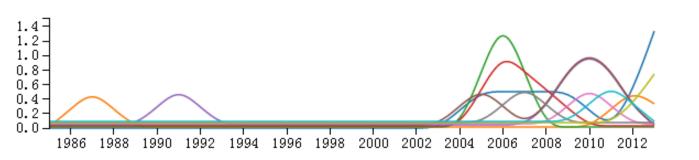
#### **Line Graph**





#### **Multi-Line Graph**

#### **Publication Statistics Line Chart:**

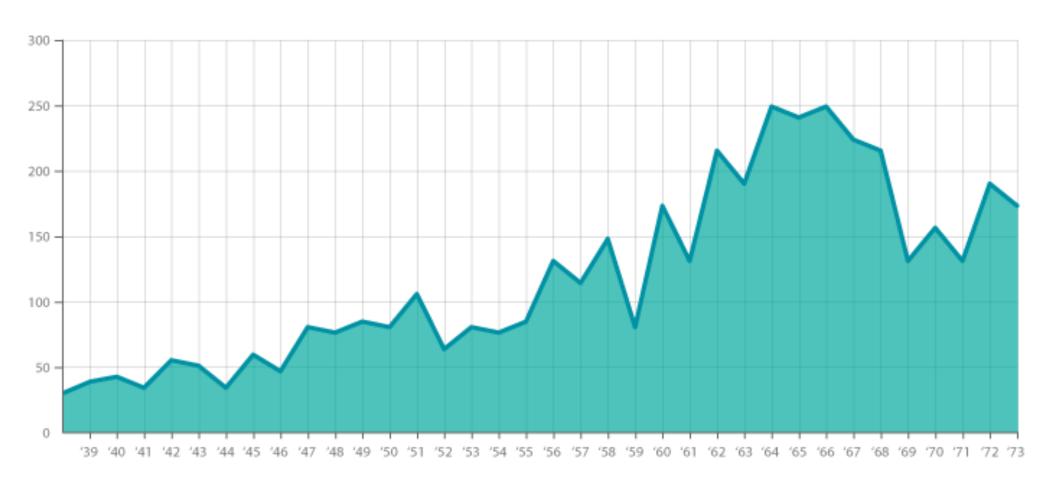


#### Key Terms:

```
All handwritten mathematical symbol mathematical computation symbolic computation software symbolic polynomial international symposium scientific computing handwritten mathematical character hybrid mathematical symbol recognition mathematical character recognition mathematical collaboration
```



#### Area Graph





#### Stacked Area Graph

#### Everyone Sleeping, eating, working and watching television take up about two-thirds Everyone White Age 15-24 No children Employed H.S. grads of the average day. Unemployed Black Age 25-64 Bachelor's One child Women Not in lab. Hispanic Age 65+ Advanced Two+ children Eating Household activities Sleeping TV and movies Socializing

3 p.m.



6 a.m.

9 a.m.

Noon

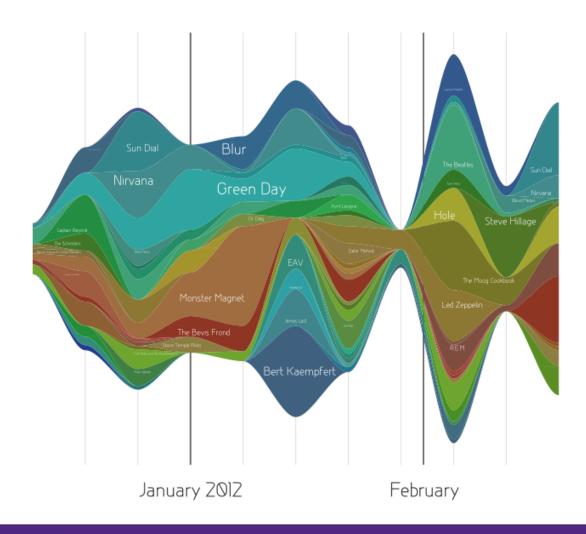
9 p.m.

Midnight

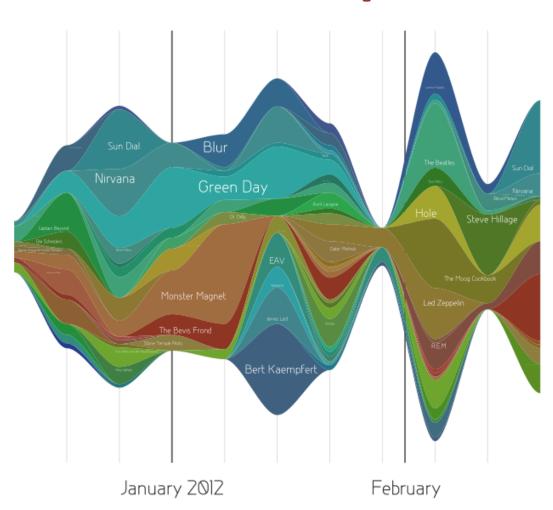
3 a.m.

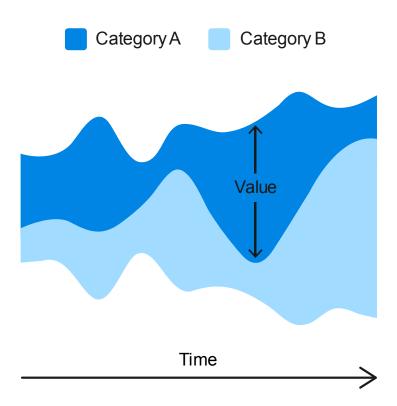
6 p.m.

#### Stream Graph



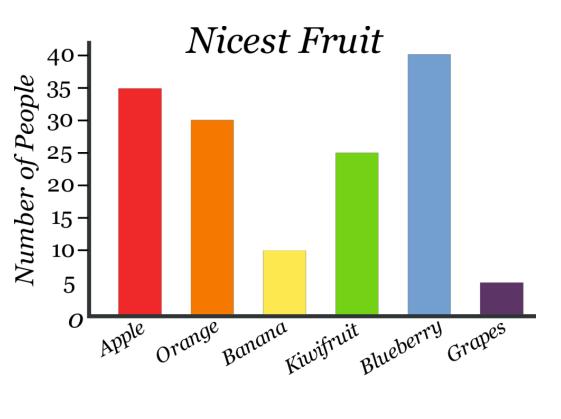
#### Stream Graph

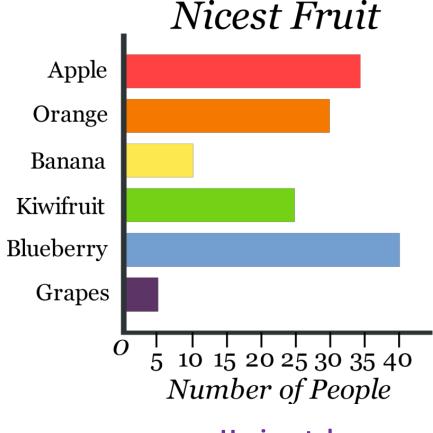






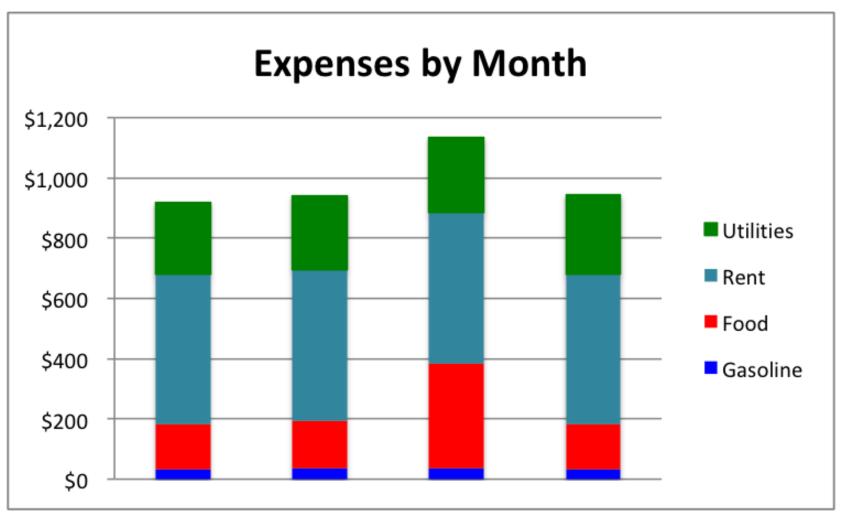
#### **Bar Graph**





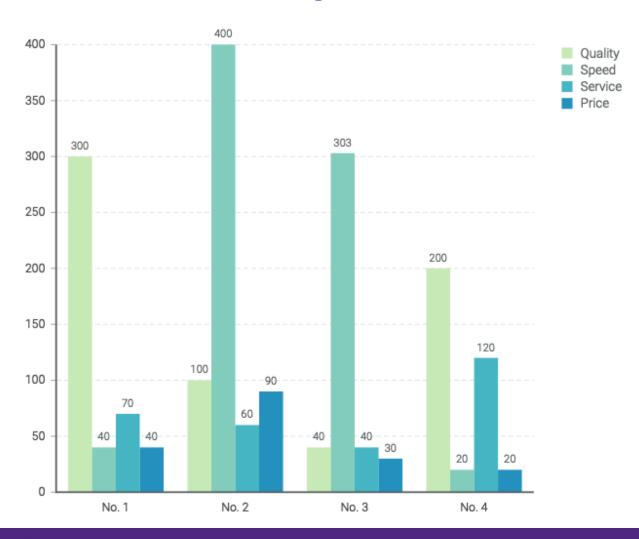
**Vertical** Horizontal

#### **Stacked Bar Graph**



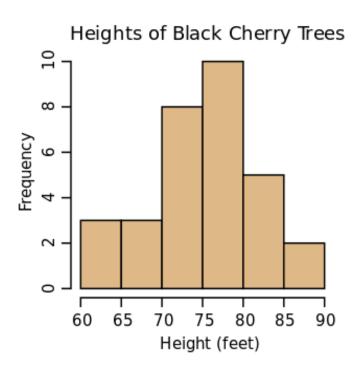


#### Multi-set Bar Graph

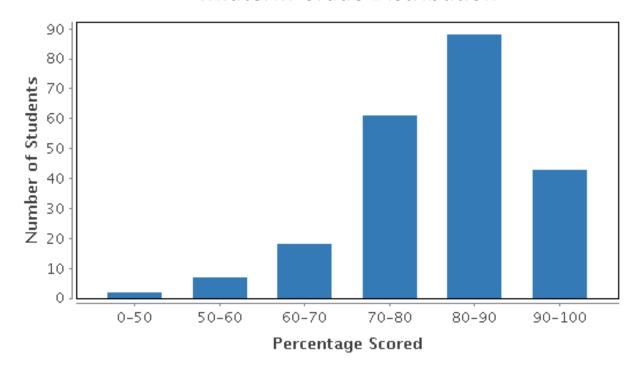


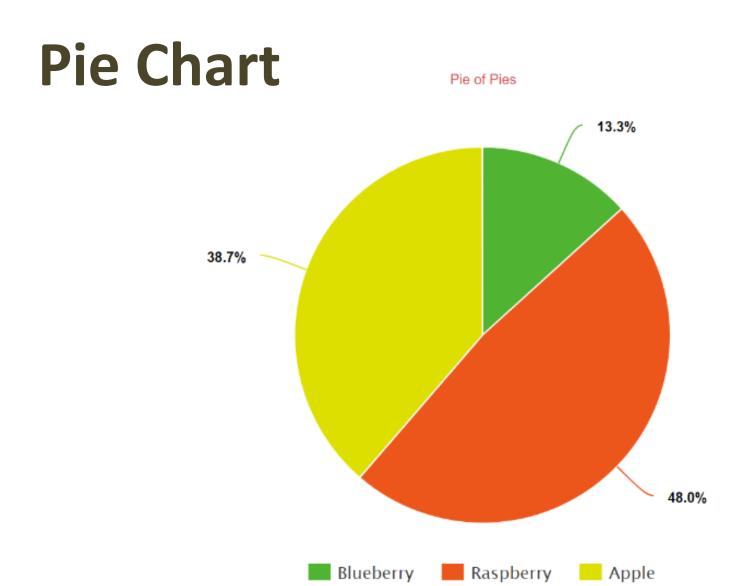


#### Histograms



#### Midterm Grade Distribution







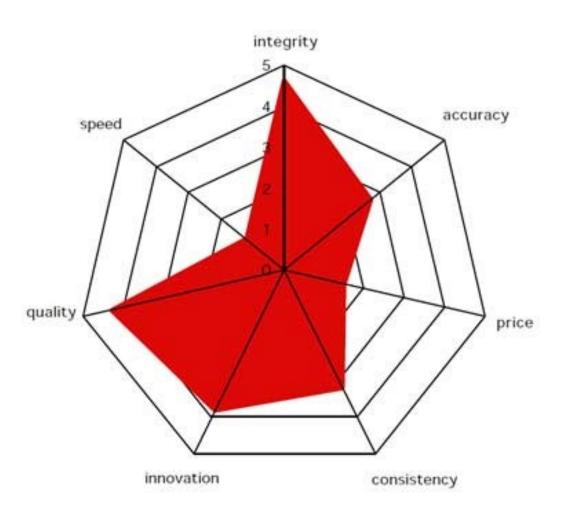
#### **Pie Chart**

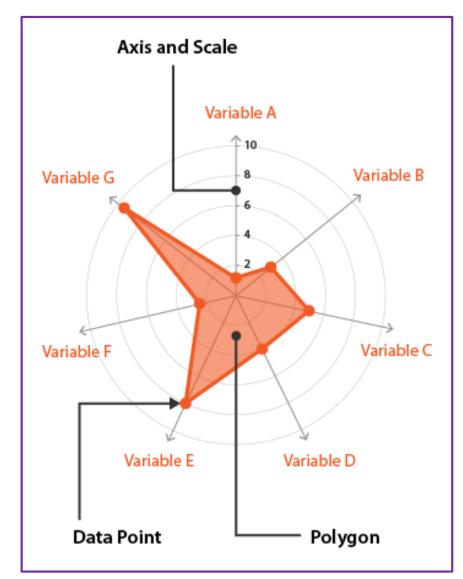
#### **Major Downsides**

- Cannot show more than a few values.
- Take up more space than their alternatives.
- Not great for making accurate comparisons between groups of Pie Charts.
- Legends and Labels are Hard to Align and Read.
- 3D and stylized pie charts can add distortions and errors.



#### **Radar Chart**







- Many, many, many more types and combinations.
- You can explore more types with the following resources:
  - The Data Visualisation Catalogue (https://datavizcatalogue.com/)
  - <u>RAWGraphs</u> (https://old.rawgraphs.io/)



- The Data Visualisation Catalogue(https://datavizcatalogue.com/)
  - Take a look at the following Visualizations:
    - Tree Map
    - Heat Map
    - Choropleth
    - Dot Map
    - Bubble Map



## **Tools for Creating Visualizations**

#### **Excel**

Many visualization options on insert tab.

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