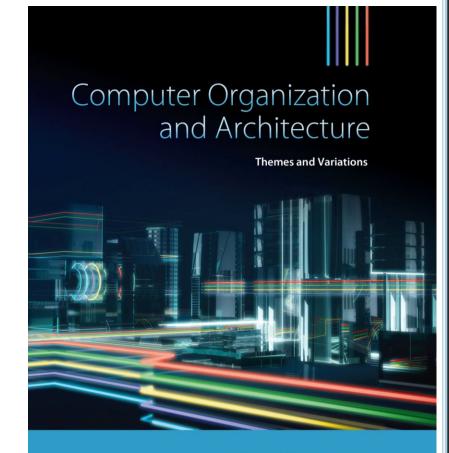
Part 1

CHAPTER 2

Computer Arithmetic and Digital Logic



Alan Clements

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Bits and Bytes

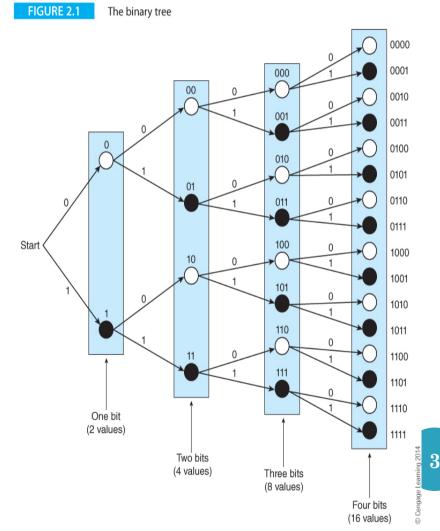
- \square In digital computers, data is represented using Bits ($Binary\ digiT$)s. \Rightarrow Store lowery value.
- ☐ A bit has *two values* that we call 0 and 1, low and high, false and true, clear and set, and so on.
- ☐ Using bits, it is easy to represent real-world quantities.
 - Sound and images can easily be converted to bits.
 - Strings of bits can be converted back to sound or images.
- ☐ We call a *unit of 8 bits* a *byte*. This is a convention.

Bit Patterns

- ☐ One bit can have two values, 0 or 1.
- ☐ Two bits can have four values, 00, 01, 10, 11.
- ☐ Each time you introduce a bit, you double the number of possible combinations, as Figure 2.1 demonstrates.



- \square 9 bits can have (2) 512 values \square 10 bits can have (2¹⁰) 1024 values
- \square 10 bits can have (2¹⁰) 1 K values
- 11 bits can have (2^{11}) 2 K values
- \square 12 bits can have (2^{12}) 4 K values 13 bits " " 2 3 8 F Values =
- 20 bits can have (220) 1 Mega values
- lacksquare 23 bits can have (2 23) 8 Mega values
- \square 30 bits can have (2³⁰) 1 Giga values $\hookrightarrow \emptyset 24^5$
- \square 32 bits can have (2³²) 4 Giga values
- \square 34 bits can have (2³⁴) 16 Giga values



Bit Patterns

- ☐ One of the first quantities to be represented *digitally* were characters (*letters*, *numbers*, and *symbols*).
- ☐ This was necessary in order to transmit text across the networks that were developed as a result of the invention of the telegraph.
- ☐ This led to a standard code for characters called

 ASCII (American Standard Code for Information Interchange)
 - o 7-bit code extended ASCII: 8-bit code.
 - \circ representing up to $2^7 = 128$ characters of Latin alphabet.
- □ Today, the *16-bit unicode* has been devised to represent a much greater range of characters including *non-Latin alphabets*.

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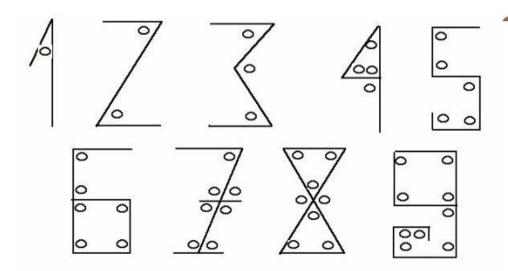
Clements

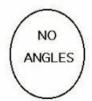
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000	AA Jajir	00 cd	H B etc.	code	z zaja	code	1910	code	Agli	code	Agin -	code	Aglic	code	201		
0	NUL	1	SOH	2	STX	3	ETX	4	EOT	5	ENQ	6	ACK	7	BEL)	
8	BS	9	НТ	10	NL	11	VT	12	NP	13	Cfrd M.	14	SO	15	SI	L run pri	
16	DLE	17	DC1	18	DC2	19	DC3	20	DC4	21	NAK	22	SYN	23	ETB	Chara	ofens.
24	CAN	25	EM	26	SUB	27	ESC	28	FS	29	GS	30	RS	31	US	/	
32	SP	33	!	34	=	35	#	36	\$	37	%	38	&	39	•		
40	(41)	42	*	43	+	44	,	45	-	46	•	47	/		
48	0	49	1	50	2	51	3	52	4	53	5	54	6	55	7		
56	8	57	9	58	•	59	;	60	<	61	=	62	>	63	?		
64	@	65	Α	66	В	67	С	68	D	69	E	7 0	F	71	G		
72	Н	73	I	74	J	75	K	76	L	77	M	78	N	79	0		
80	P	81	Q	82	R	83	S	84	T	85	U	86	V	87	W		
88	X	89	Υ	90	Z	91	[92	\	93]	94	٨	95	_		
96	`	97	а	98	b	99	С	100	d	101	е	102	f	103	g		
104	h	105	i	106	j	107	k	108	1	109	m	110	n	111	0		
112	р	113	q	114	r	115	S	116	t	117	u	118	V	119	w	5	
120	X	121	y	122	Z	123	{	124		125	}	126	~	127	DEL		

Numbers and Binary Arithmetic

- □ One of the great advances in history was the move away from Roman numerals (I, II, III, IV, V, VI, VII, VIII, IX, X, ..., L, ..., C, ..., D, ..., M, ... where I=1, V=5, X=10, L=50, C=100, D=500, and M=1000) to the *Hindu-Arabic* notation (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) that we use today.
 - ☐ Invented by *Muhammad Musa Al-Khwarizmi* (Born 780—Died 850)
 - □ *Numerals* represent the number of angles is a digit





Numbers and Binary Arithmetic

- □ Arithmetic calculations are remarkably *difficult* using *Roman numerals*, but they are far *simpler* using *Hindu-Arabic* **positional notation** system.
- \square In the positional notation system, an *n*-digit integer number, *N*, is written as a sequence of digits in the form

$$a_{n-1} a_{n-2} \dots a_i \dots a_1 a_0$$

- o For example, when N is 278, then $a_2 = 2$, $a_1 = 7$, and $a_0 = 8$.
- \Box The value of this number, expressed in the positional notation system in the base b, is defined as

$$N = a_{n-1} \times b^{n-1} \dots + a_1 \times b^1 + a_0 \times b^0$$

i.e.,

$$N = 2 \times 10^{2} + 7 \times 10^{1} + 8 \times 10^{0} = 200 + 70 + 8 = 278$$

Numbers and Binary Arithmetic

- ☐ The positional notation system can be extended to express real values by using a *radix point* to separate the integer and fractional part, e.g.,
 - o decimal point in base ten arithmetic or
 - o binary point in base two arithmetic.



- \square A real value in decimal arithmetic is written in the form 1234.567.
- ☐ To generalize, if we have
 - o *n* digits to the left of the radix point and
 - o m digits to the right of the radix point,

we can write the number as $a_{n-1} a_{n-2} \dots a_i \dots a_1 a_0 \cdot a_{-1} a_{-2} \dots a_{-m}$

 \Box The value of this number, expressed in the positional notation system in the base b, is defined as

$$N = a_{n-1} \times b^{n-1} \dots + a_1 \times b^1 + a_0 \times b^0 + a_{-1} \times b^{-1} + a_{-2} \times b^{-2} \dots + a_{-m} \times b^{-m}$$

$$= \sum_{i=-m}^{n-1} a_i b^i$$

$$= \sum_{i=-m}^{n-1} a_i b^i$$

R

Warning!

- ☐ Any *integer* number can be *accurately* converted from a base to the other without any error.
- □ <u>Some</u> *fractions* that can be represented in a base cannot be represented in another base
 - o for example, 0.1_{10} cannot be *accurately* converted into a binary form.

ex. Cannot get 2/3 accurately in base 10. = [D] Round -> 0-66667

☐ These tables cover the fundamental arithmetic operations.

Produces sum & carry

Produces difference & borrow

Addition

$$0 + 0 = 0$$

 $0 + 1 = 1$
 $1 + 0 = 1$
 $1 + 1 = 0$ (carry 1)

Subtraction

$$0 - 0 = 0$$

 $0 - 1 = 1$ (borrow 1)
 $1 - 0 = 1$

$$1 - 1 = 0$$

Multiplication

$$0 \times 0 = 0$$

$$0 \times 1 = 0$$

$$1 \times 0 = 0$$

$$1 \times 1 = 1$$

dependent minist soughing.

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Clements

Binary Arithmetic

-> Similar to modular anthmetic.

☐ These tables cover the fundamental arithmetic operations.

Produces sum & carry

Produces difference & borrow

to be vized

Addition

$$0 + 0 = 0$$
 (carry 0)

$$0 + 1 = 1 \text{ (carry 0)}$$

$$1 + 0 = 1 \text{ (carry 0)}$$

$$1 + 1 = 0$$
 (carry 1)

Subtraction

$$0 - 0 = 0$$
 (borrow 0)

$$0 - 1 = 1$$
 (borrow 1)

$$1 - 0 = 1$$
 (borrow 0)

$$1 - 1 = 0$$
 (borrow 0)

Multiplication

$$0 \times 0 = 0$$

$$0 \times 1 = 0$$

$$1 \times 0 = 0$$

$$1 \times 1 = 1$$

Addition (three bits)

$$0 + 0 + 0 = 0$$
 (carry 0)

$$0 + 0 + 1 = 1 \text{ (carry 0)}$$

$$0 + 1 + 0 = 1$$
 (carry 0)

$$0 + 1 + 1 = 0$$
 (carry 1)

$$1 + 0 + 0 = 1$$
 (carry 0)

$$1 + 0 + 1 = 0$$
 (carry 1)

$$1 + 1 + 0 = 0$$
 (carry 1)

$$1 + 1 + 1 = 1$$
 (carry 1)

Subtraction (three bits)

$$0 - 0 - 0 = 0$$
 (borrow 0)

$$0 - 0 - 1 = 1$$
 (borrow 1)

$$0 - 1 - 0 = 1$$
 (borrow 1)

$$0 - 1 - 1 = 0$$
 (borrow 1)

$$1 - 0 - 0 = 1$$
 (borrow 0)

$$1 - 0 - 1 = 0$$
 (borrow 0)

$$1 - 1 - 0 = 0$$
 (borrow 0)

$$1 - 1 - 1 = 1$$
 (borrow 1)

Subtractions are difficult for computers. Les clever way to convert to addition

☐ The digital logic necessary to implement bit-level arithmetic operations is trivial.

- ☐ When you add two binary numbers, you add same position bits together, one column at a time, starting with the least-significant bit.
- ☐ Any carry-out is added to the next column on the left.

Example 1	Example 2	Example 3	Example 4
1	11111		111 11
00101010	10011111	00110011	01110011
+ <u>01001101</u>	+ <u>0000001</u>	+ <u>11001100</u>	+ <u>01110011</u>
01110111	10100000	11111111	11100110

Addition

```
Addition (three bits)
0 + 0 + 0 = 0 (carry 0)
0 + 0 + 1 = 1 (carry 0)
0 + 1 + 0 = 1 (carry 0)
0 + 1 + 1 = 0 (carry 1)
1 + 0 + 0 = 1 (carry 0)
1 + 0 + 1 = 0 (carry 1)
1 + 1 + 0 = 0 (carry 1)
1 + 1 + 1 = 1 (carry 1)
```

□ When subtracting binary numbers, you have to remember that 0-1 results in a <u>difference</u> 1 and a <u>borrow from the column on the left</u>.

		Th	ne borrow is not con	rrect in the book.
Example 1	Example 2	Example 3	Example _• 4	Example 5
			•	
	1	1	1 1111	
01101001	10011111	10111011	10110000	01100011
<u>-01001001</u>	- <u>01000001</u>	- <u>10000100</u>	- <u>01100011</u>	- <u>10110000</u>
00100000	01011110	00110111	01001101	

reversed the subtraction (smaller from larger) as we do in conventional mathematic.

We have

Subtraction

$$0 - 0 = 0 \text{ (borrow 0)}$$

$$0 - 1 = 1$$
 (borrow 1)

$$1 - 0 = 1$$
 (borrow 0)

$$1 - 1 = 0$$
 (borrow 0)

Subtraction (three bits)

$$0 - 0 - 0 = 0$$
 (borrow 0)

$$0 - 0 - 1 = 1$$
 (borrow 1)

$$0 - 1 - 0 = 1$$
 (borrow 1)

$$0 - 1 - 1 = 0$$
 (borrow 1)

$$1 - 0 - 0 = 1$$
 (borrow 0)

$$1 - 0 - 1 = 0$$
 (borrow 0)

$$1 - 1 - 0 = 0$$
 (borrow 0)

$$1 - 1 - 1 = 1$$
 (borrow 1)

01100011 -<u>10110000</u> -01001101

Computers do not operate in this way!!

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d R. El-Sakka.

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Computer Organization and Architecture: Themes and Y The multiplicand and multiplier are mixed up in the textbook

Binary Arithmetic

- ☐ In multiplication, Multiplicand × Multiplier = Product
- \square The following demonstrates the multiplication of 01101001_2 (the multiplicand) by 01001001_2 (the multiplier).
- You start with the least-significant bit of the multiplier and test whether it is a 0 or a 1. If it is a 0, you write down n zeros; if it is a 1, you write down the multiplicand (this value is called a partial product).
- \square You then test the next bit of the multiplier to the left and carry out the same operation—in this case you write either n zeros or the multiplicand one place to the left (i.e., the partial product is shifted left).
- ☐ The process is continued until you have examined each bit of the multiplier in turn.
- Finally, you add together the n partial products to generate the product of the multiplicand times the multiplier.

Multiplicand	Multiplicand Multiplier			Step Partial products						multiplier x multiplicand.										
Wattiplicalia	Wattiplier	ыср	1 6	(1 010	л р	100	aco	S		(•		(
01101001	0100100 <mark>1</mark>	1								0	1	1	0	1	0	0	1			
01101001	$010010\textcolor{red}{01}$	2							0	0	0	0	0	0	0	0				
01101001	01001 <mark>0</mark> 01	3						0	0	0	0	0	0	0	0					
01101001	$0100\textcolor{red}{\textbf{1}001}$	4					0	1	1	0	1	0	0	1						
01101001	$010\textcolor{red}{0}1001$	5				0	0	0	0	0	0	0	0							
01101001	$01\textcolor{red}{0}01001$	6			0	0	0	0	0	0	0	0	1							
01101001	0 1 001001	7		0	1	1	0	1	0	0	1									
01101001	0 1001001	8	0	0	0	0	0	0	0	0	J	J	Ą	J		4	V			
		Result	0	0	1	1	1	0	1	1	1	1	1	0	0	0	1			

- \square Note that,
 - A computer does not perform multiplication operations in this way, as this would require *storing* the *n* partial products, followed by the simultaneous addition of *n* words.
 - A better technique is to add up the partial products as they are formed.

Multiplicand	Multiplier	Step	Pa	ırtia	al p	rod	uct	\mathbf{S}											
01101001	0100100 <mark>1</mark>	1								0	1	1	0	1	0	0	1		
01101001	$010010\textcolor{red}{01}$	2							0	0	0	0	0	0	0	0			
01101001	$01001\textcolor{red}{001}$	3						0	0	0	0	0	0	0	0				
01101001	0100 1 001	4					0	1	1	0	1	0	0	1					
01101001	$010\textcolor{red}{0}1001$	5				0	0	0	0	0	0	0	0						
01101001	$01\textcolor{red}{0}01001$	6			0	0	0	0	0	0	0	0							
01101001	0 1 001001	7		0	1	1	0	1	0	0	1							1	į
01101001	0 1001001	8	0	0	0	0	0	0	0	0									
		Result	0	0	1	1	1	0	1	1	1	1	1	0	0	0	1		

Range, Precision, Accuracy and Errors

Range:

- ☐ The variation between the smallest and largest values that can be represented in a location
 - o An *n* bits binary number has a range from 0 to $2^n 1$.

For example, a 1 byte has a range from 0 to 255.

 \square Note that: the number of possible values that can be encoded in an n bits binary number is 2^n

Range, Precision, Accuracy and Errors

Precision:

- ☐ The precision of a number is a measure of *how well* (*precise*) *we can represent the number*;
 - σ π cannot be exactly represented by a binary or a decimal real number no matter how many bits we take.
 - If we use 5 decimal digits to represent π (i.e., 3.1415), we say that its precision is 1 in 10^5 , or you can say 5 significant figures
 - If we use 10 decimal digits to represent π (i.e., 3.141592653), we say that its precision is 1 in 10^{10} , or you can say 10 significant figures

Range, Precision, Accuracy and Errors

Accuracy:

- ☐ The difference between *a representation* and *its actual value*
 - o If we measure the temperature of a liquid as 51.32° and its actual temperature is 51.34°, the error is 0.02°.
 - The error (*true value measured value*) is a one way to measure the accuracy.
- ☐ It is tempting to mix accuracy and precision.
- \Box Be careful, they are *not the same*.
 - o The temperature of the liquid may be measured as 51.320001° which has a precision of 8 significant figures, but if its actual temperature is 51.34° the error will be 0.019999°.
- □ What matters to us as computer designers, programmers, and users is
 - o how errors *arise*,
 - o how they are *controlled*, and
 - o how their effects are minimalized.

relevance?