

Experiencing MIS

Fifth Canadian Edition



Chapter 5

Database and Content Management

Study Questions

- Q5-1 Why do you need to know about databases, and what is their purpose?
- Q5-2 What is content and how is it organized?
- Q5-3 What does a database contain?
- Q5-4 What is a DBMS, and what does it do?
- Q5-5 What is a database application?
- Q5-6 What is the difference between databases and where are we headed?

Q5-1: Why Do You Need to Know About Databases?

- Databases are accessed every time you got into the Internet, make a cell phone call, buy something online with a credit card, etc.
- Snapchat, Facebook, Twitter, LinkedIn, Google; all are using databases

Reasons for Learning Database Technology

- Will database technology **facilitate** your project goals?
- How to turn data into a format that provides you with **useful** information
- Understand if **structural changes** are needed, or a new database.
- Assess **if and/or when** your company should build their own database.

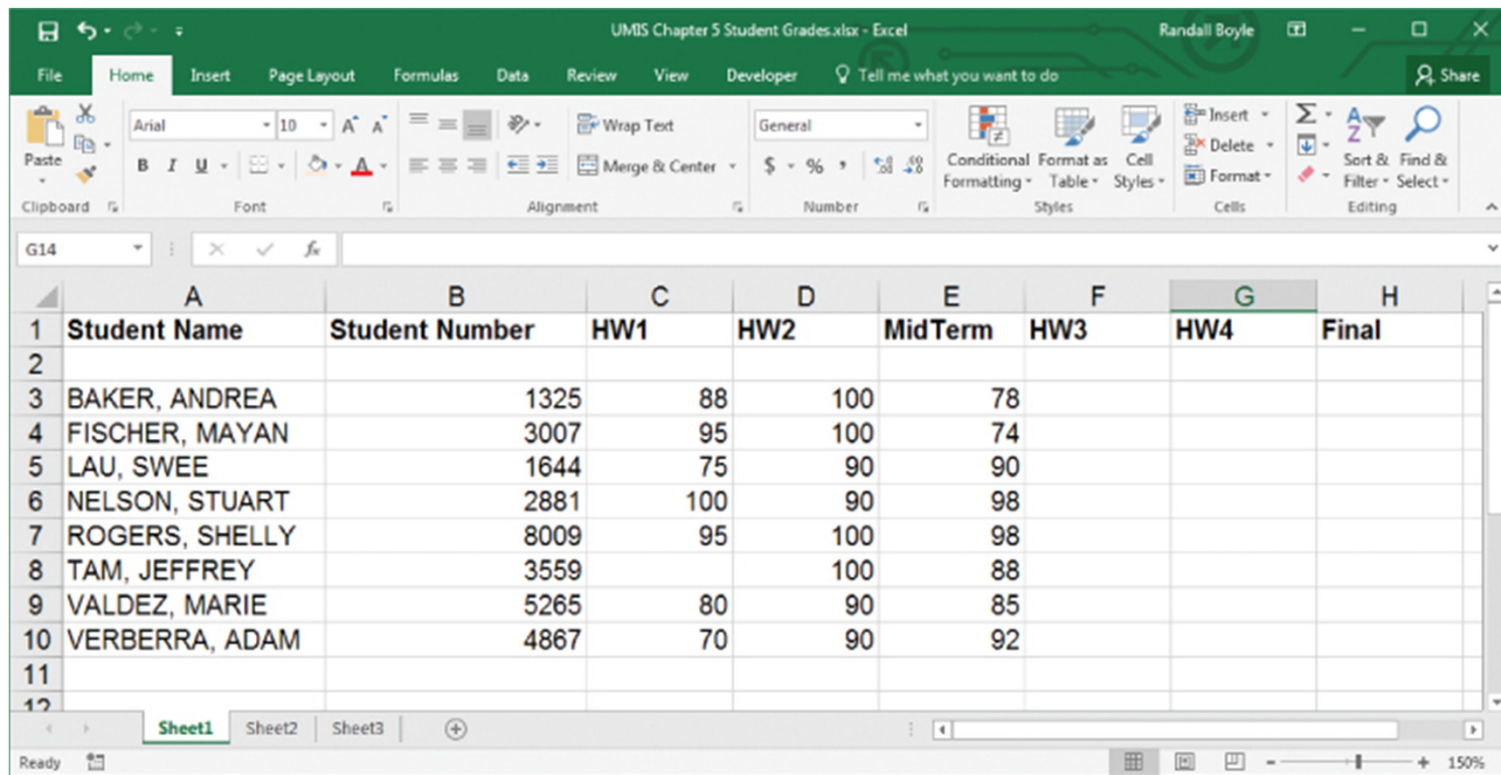
What Is the Purpose of a Database?

- Organize and keep track of things
- Keep track of **multiple themes**
- General rule:
 - Single theme – can store data in a spreadsheet
 - Multiple themes - require a database
 - What's a theme?
 - Ex: student grades, student emails, student office visits.

Figure 5-1

A List of Student Grades

Example of a single theme.



The screenshot shows the Microsoft Excel interface with the 'Home' tab selected. The ribbon includes options for Clipboard, Font, Alignment, Number, Styles, Cells, and Editing. The active worksheet is 'Sheet1', and the selected cell is G14. The data is organized in a table with columns for Student Name, Student Number, and various assignments/grades.

	A	B	C	D	E	F	G	H
1	Student Name	Student Number	HW1	HW2	MidTerm	HW3	HW4	Final
2								
3	BAKER, ANDREA	1325	88	100	78			
4	FISCHER, MAYAN	3007	95	100	74			
5	LAU, SWEE	1644	75	90	90			
6	NELSON, STUART	2881	100	90	98			
7	ROGERS, SHELLY	8009	95	100	98			
8	TAM, JEFFREY	3559		100	88			
9	VALDEZ, MARIE	5265	80	90	85			
10	VERBERRA, ADAM	4867	70	90	92			
11								
12								

Copyright © 2019 Pearson Canada Inc.

Figure 5-2

Student Data Shown in Form of a Database

Example of multiple themes.

The screenshot shows a database application window titled "STUDENT". It contains several input fields for student information and two tables.

Student Information:

- Student Name: BAKER, ANDREA
- Student Number: 1325
- HW1: 88
- HW2: 100
- MidTerm: 78

EMAIL Table:

Date	Message
2/1/2020	For homework 1, do you want us to provide notes on our re
3/15/2020	My group consists of Swee Lau and Stuart Nelson.
* 4/15/2017	

OFFICE VISITS Table:

Date	Notes
2/13/2020	Andrea had questions about using IS for raising barriers to entry.
*	

Navigation controls at the bottom include record counts (1 of 2 for EMAIL, 1 of 1 for OFFICE VISITS, 1 of 8 for the main table) and search filters.

Copyright © 2019 Pearson Canada Inc.

Q5-2: What Is Content?

- related to **intellectual property**
 - form of creative endeavour that can be protected through a trademark, patent, copyright, industrial design, or integrated circuit topography
- **Content**: Something of value, which can be considered an asset
 - Can be stored as data, documents, spreadsheets, presentations, websites, text from blogs, Twitter, or discussion boards, graphics, video files and video logs, audio files, etc.

How Can Content Be Organized?

- **Management of content**
 - Indexing, cataloguing, processing, storing bytes
- **Presentation of content**
 - Distributing to the right person, right format
 - Usually handled by content management system (CMS)
 - Employee loads raw content to CMS, it gets reviewed/edited/art created, as needed, then published
 - No longer relegated to input only – now CMS systems can seek relevant documents across the organization and manage the content automatically, as well as archive
 - Example: OpenText, in Waterloo, Ontario

Q5-3: What Does a Database Contain?

- **Database**: a self-describing collection of integrated records
- **Hierarchy** of data elements
 - Byte is a character of data
 - Bytes are grouped into columns/fields
 - Columns grouped into rows/records
 - Rows are grouped into tables/files

Figure 5-3

Student Table (Also Called a *File*)

Columns, also called *fields*

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLEY	95	100	98

Rows, also called *records*

Characters, also called *bytes*

Copyright © 2019 Pearson Canada Inc.

MIS – Database II – MS Access

- Self-describing collection of integrated records

Student Table

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLEY	95	100	98

TABLE
- Comprised of 5 **FIELDS**

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLEY	95	100	98

MIS – Database II – MS Access

- Self-describing collection of integrated records

Student Table

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

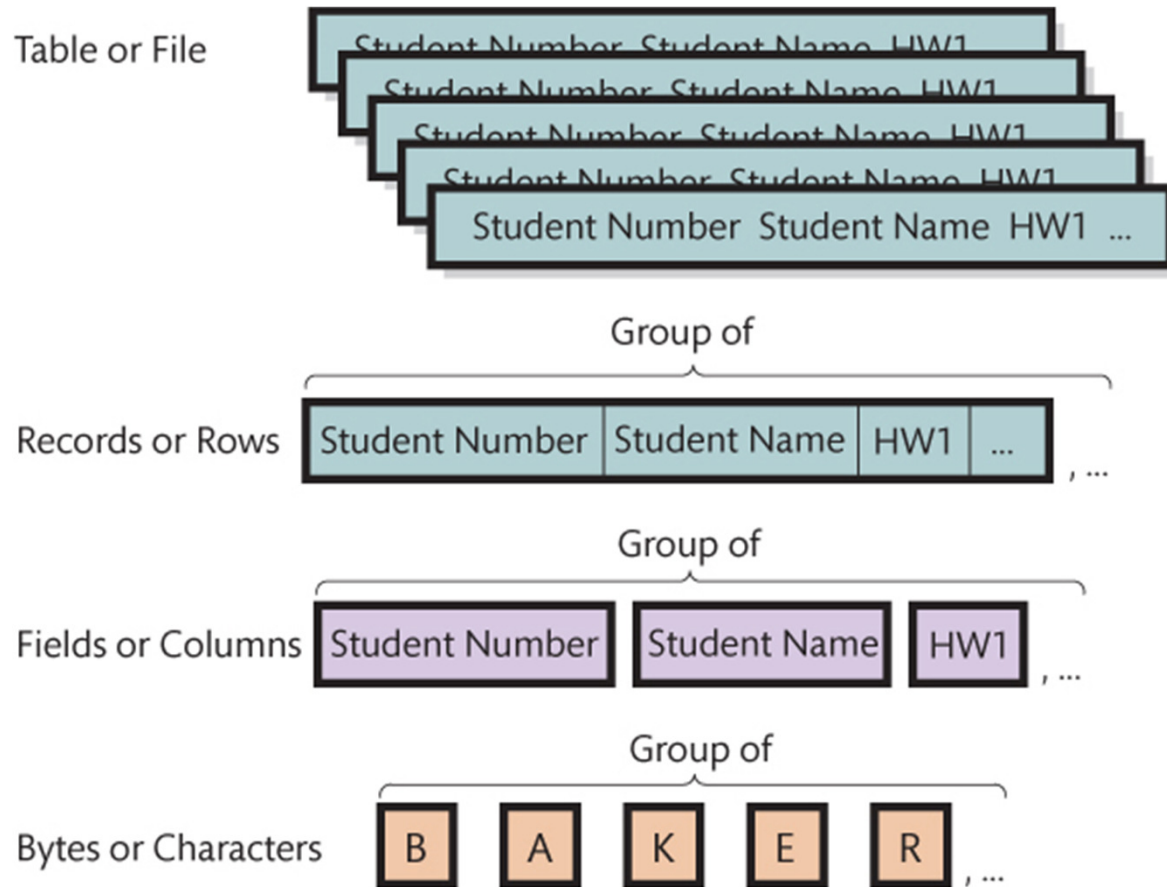
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

TABLE

- Comprised of 8 **RECORDS**

Figure 5-4

Hierarchy of Data Elements

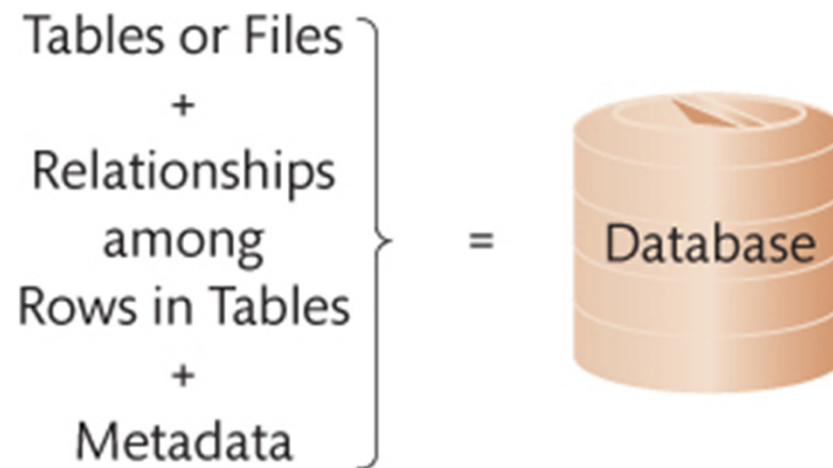


Copyright © 2019 Pearson Canada Inc.

Figure 5-5

Components of a Database

A collection of tables *plus* relationships among the rows in those tables, *plus* metadata



Copyright © 2019 Pearson Canada Inc.

Relationships Among Records

- Values in one table may relate to rows in other table(s)
- **Keys**
 - Column(s) that identify unique row in table
 - Each table has a key
- **Foreign keys**
 - Keys in a different table than the one in which they reside
- **Relational database**
 - Databases using tables, keys, and foreign keys

Figure 5-6

Example of Relationships Among Rows

Artificially set a primary key in the table
e.g. email number

Email Table

EmailNum	Date	Message	Student Number
1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
2	3/15/2007	My group consists of Swee Lau and Stuart Nelson.	1325
3	3/15/2007	Could you please assign me to a group?	1644

the primary key in student table becomes the foreign key in email table

Student Table

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

student number is the key

Office_Visit Table

VisitID	Date	Notes	Student Number
2	2/13/2007	Andrea had questions about using IS for raising barriers to entry.	1325
3	2/17/2007	Jeffrey is considering an IS major. Wanted to talk about career opportunities.	3559
4	2/17/2007	Will miss class Friday due to job conflict.	4867

student number is also the foreign key in this table

Metadata

- Recall that databases are *self-describing*
 - Collection of integrated records
 - Contains, within itself, a description of its contents
- **Metadata** <https://whatis.techtarget.com/definition/metadata>
 - Data that describe data
 - Makes databases more useful than spreadsheets
 - Makes databases easier to use

Figure 5-7

Example of Metadata (in Access)

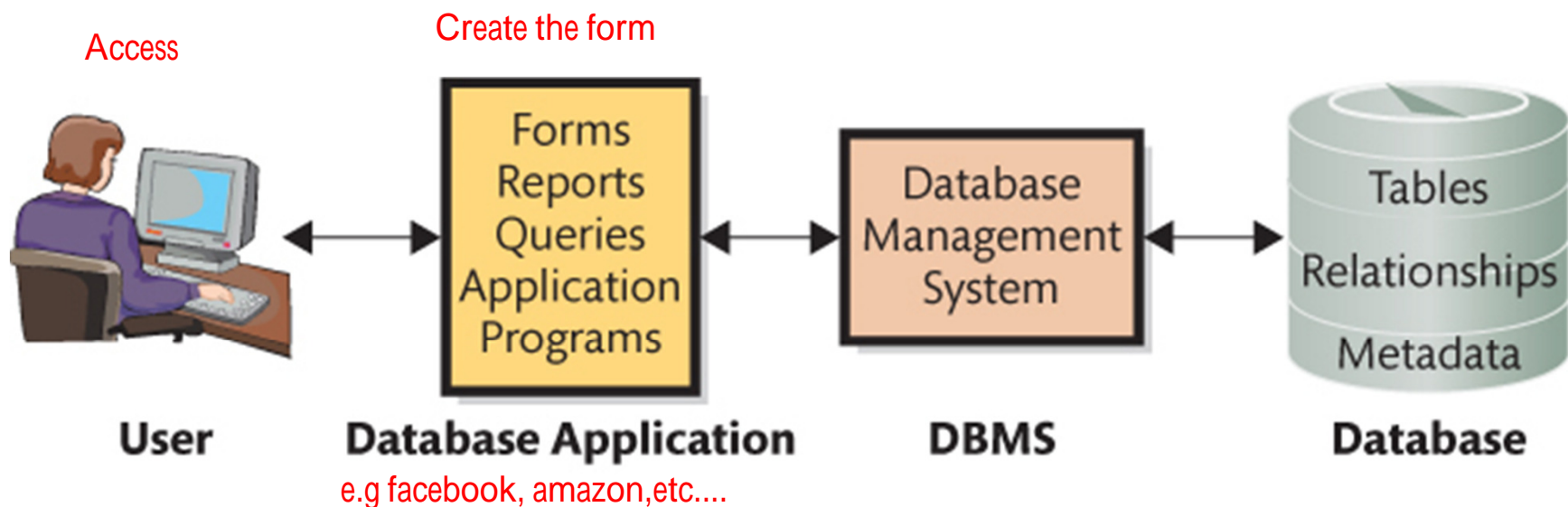
[illegible]

Q5-4: What Is a DBMS, and What Does It Do?

- **Database Management System (DBMS)**
 - Make databases more accessible and useful
 - Program that creates, processes, and administers a database
 - ^{ALL} Usually licensed from vendors
 - ^{charge} IBM, Microsoft, Oracle, IBM, MySQL (open-source) ^{on the internet}
 - Organizations rarely develop their own
- DBMS and database are two different things
^{Database is only one part of the DBMS}

Figure 5-8

Components of a Database Application System



Copyright © 2019 Pearson Canada Inc.

ORACLE is the most popular database system

The Database Management System (1 of 2)

Three main functions of the DBMS

1. **Create** the database and its structures
 - create tables and relationships in the database
2. **Process** the database
 - read, insert, modify, or delete data **create forms based on your data**
 - Use Structured Query Language (SQL)
 - international standard for processing a database
3. Provide tools to **administer** the database

The Database Management System (2 of 2)

- **Administering the Database**

- User accounts with passwords, permissions, limits
limits to access certain data
- Can be used to set up a security system
- Used to back up data
- Add structure to improve performance
- Remove data

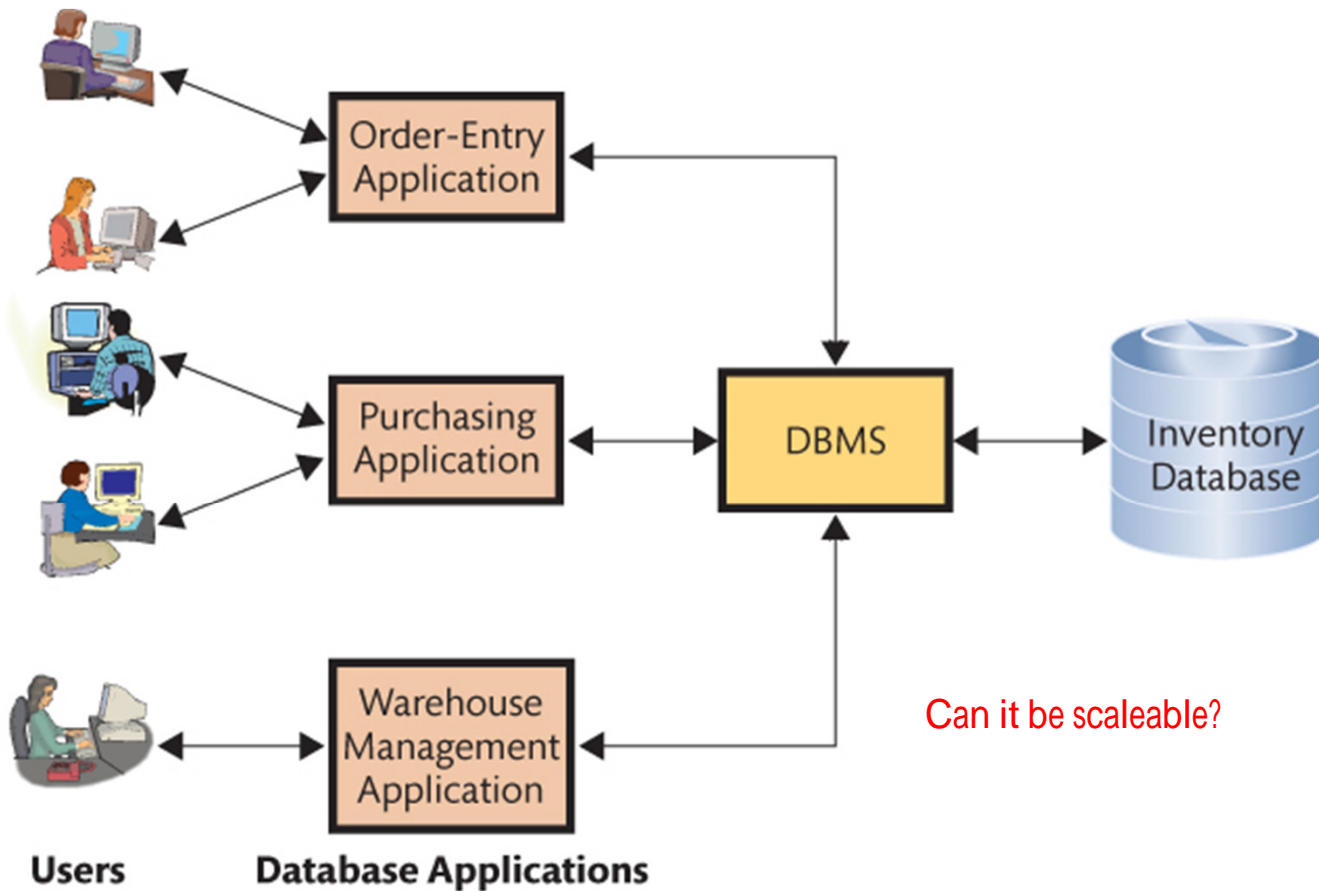
Q5-5: What Is a Database Application?

What can the user use of these applications???

- **Collection** of forms, reports, queries, and application programs that process a database
- Databases can have **more than one** application
e.g. separate application for different useage based on one certain database
- Each applications can have **multiple users**

Figure 5-10

Multiple Database Applications



Copyright © 2019 Pearson Canada Inc.

Forms, Reports, and Queries

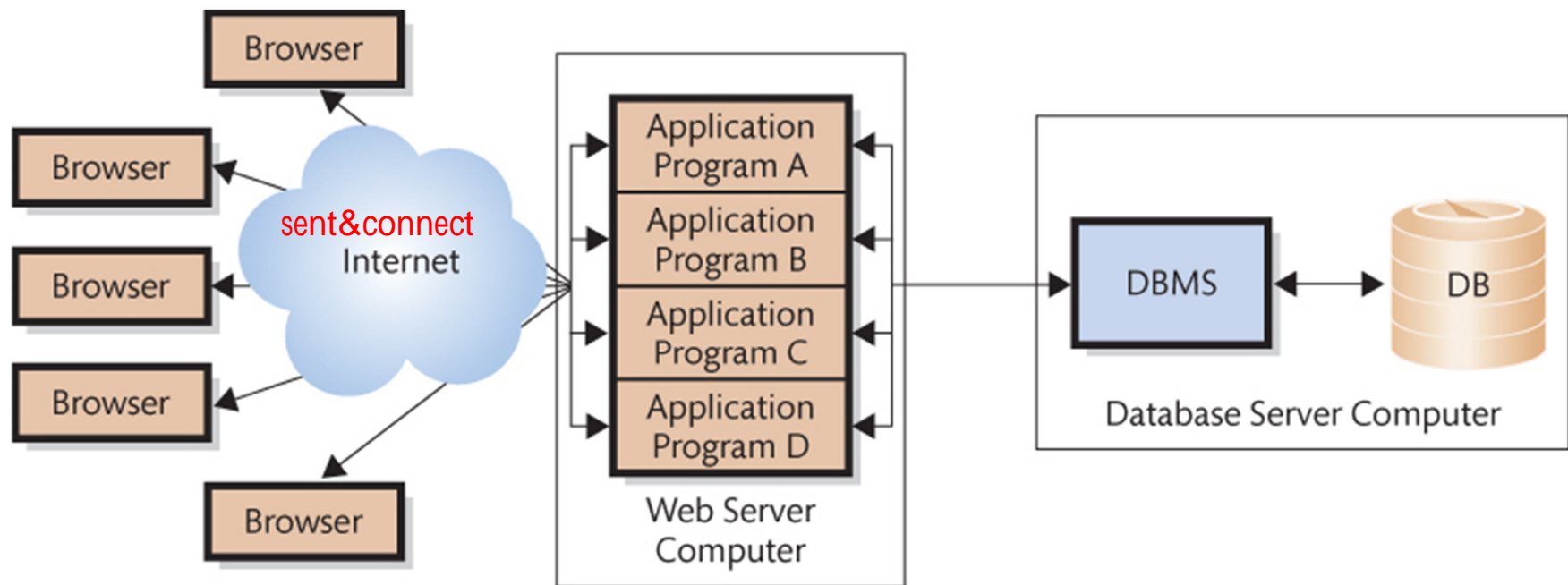
- **Forms** Each screen the user face.
 - Used to read, insert, modify, and delete data
- **Reports** A output of the screens, or even printable.
 - Show data in structured context
 - May compute values
- **Queries**
 - Means of getting answers from database data

Database Application Programs

- Forms, reports, and queries work for standard functions Know what to do, and test it.
- Application programs provide more robust information
 - Process logic specific to business need
 - Enables database processing over Internet
 - serves as intermediary between Web server and database
 - responds to events
 - reads, inserts, modifies, deletes data

Figure 5-13

Four Application Programs on a Web Server Computer



Copyright © 2019 Pearson Canada Inc.

Multi-User Processing

- Common, but poses unique problems
 - **Lost-update problem** One user can only access to a certain version of the file even it is being updated afterwards. So what these user see can be different.
 - When two users are using order entry application at same time
 - Some type of locking needed to be able to co-ordinate user activity Only one person ca use the data at one time.
 - Shows need to consider multiple users
 - When unresolved, produces data conflicts

Q5-6: What Is the Difference Between an Enterprise DBMS and a Personal DBMS? (1 of 2)

- **Enterprise DBMS**

- Process large organizational and workgroup databases
- Support many users and many different database applications
 - Examples: IBM's DB2, Microsoft's SQL Server, and Oracle's Oracle

Q5-6: What Is the Difference Between an Enterprise DBMS and a Personal DBMS? (2 of 2)

- **Personal DBMS**

- Designed for smaller, simpler database applications
- Supports fewer than 100 users, normally fewer than 15
 - Microsoft Access is the only remaining personal DBMS in Microsoft If Accsee have less than 100 users it can have a even faster processing speed than Microsoft SQL Service. So Access is widely used and is an EXTREMELY POSWERFUL TOOL.
- Relational model used to be standard for processing databases
 - because of storage and processing technology, but was not a natural fit with business docs
 - Is no longer being used ?
(not too sure about this ...)

Need to Store New Data Types Differently

- Newer types of data (images, audio, video) do not fit into relational structures, but still need metadata
- New types of data don't need ACID transactions
 - **ACID:** atomic, consistent, isolated, durable
(all-or-none transaction processing)
 - Important for buy and sell slides of a transactions
 - Not important in part of a tweet
- Need for speed: faster processing
 - Examples: Amazon.com's Dynamo, Google's Bigtable, Facebook's Cassandra.

Non-Traditional DBMS types (1 of 2)

1. NoSQL DBMS

- non-relational, high transaction rates, simple data structures, no ACID support
 - MongoDB, Cassandra, Dynamo

These have no need to memorize.

2. NewSQL DBMS:

- high transactions
- ACID support
- may/may not be relational
- Many players in market now, more coming

High developing speed.

Non-Traditional DBMS types (2 of 2)

3. In-memory DBMS

Not looking for secondary remember.

- databases processed in main memory
- usually relational
 - SAP HANA, high-volume ACID support with relational query processing
 - Tableau Software, proprietary in-memory DBMS using an extension to SQL

Will These New Products Replace the Relational Model?

- Probably not.
 - Conversion enormously expensive and disruptive
 - NoSQL DBMS products very technical and require a deep background in computer science to use
- NoSQL's impact on DBMS product market?
 - Database software market experience viable new entrants

What Do Nonrelational DBMS Mean for You?

- **What do non-relational DBMS mean for you?**
 - Knowledge is useful – stay abreast of developments
 - Watch nonrelational DBMS product developments from an investor's perspective
 - New opportunities and career paths will develop around nonrelational databases
 - Use knowledge to separate yourself from competition when it comes to job interviews