

CHN2247 Rubric for Assessing Participation (10%)

Criteria	weight	Exemplary	Effective	Developing	Unsatisfactory
Level of Engagement	5%	<input type="checkbox"/> Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis; <input type="checkbox"/> Actively engages others in class discussions by inviting their comments; <input type="checkbox"/> Constructively challenges the accuracy and relevance of statements made.	<input type="checkbox"/> Contributes to class activities by offering ideas and asking questions on a regular basis; <input type="checkbox"/> Often engages others in class discussions by inviting their comments.	<input type="checkbox"/> Occasionally contributes to class activities by offering ideas and asking questions; <input type="checkbox"/> Sometimes engages others in class discussions.	<input type="checkbox"/> Fails to contribute to class activities; <input type="checkbox"/> Fails to invite comment/opinions from other students; <input type="checkbox"/> Demonstrates little understanding of course subjects.
Quality of comments	2.5%	<input type="checkbox"/> Shows familiarity with required materials and course subjects; <input type="checkbox"/> Comments always insightful and constructive.	<input type="checkbox"/> Usually prepared with assignments and required materials; <input type="checkbox"/> Expresses basic knowledge pertaining to class discussions; <input type="checkbox"/> Occasionally comments are too general or not relevant to the discussion.	<input type="checkbox"/> Seldom prepared with assignments and required materials; <input type="checkbox"/> Expresses foundational knowledge pertaining to class discussions; <input type="checkbox"/> Comments not often relevant to the discussion.	<input type="checkbox"/> Consistently unprepared for class; <input type="checkbox"/> Expresses no relevant knowledge.
Contribution to classroom discussion	2.5%	<input type="checkbox"/> Consistently positive, cooperative attitude during class; <input type="checkbox"/> Listens attentively to others (as indicated by comments that build on other's remarks).	<input type="checkbox"/> Usually positive and cooperative with classroom projects and discussions; <input type="checkbox"/> Mostly attentive when others present ideas.	<input type="checkbox"/> Seldom actively participates in classroom projects and discussions; <input type="checkbox"/> Occasionally supportive of other students' ideas.	<input type="checkbox"/> Rarely if ever participates in classroom discussions; <input type="checkbox"/> Does not listen to others; detracts from classroom discussion.

Note: Zero participation in class discussion means 0% for participation grade.