

Course: Data Structures (CSE CS203A, 114-1)  
Quiz I: Introduction to C Programming and Data Structures  
September 30, 2025, 16:30~17:00

Student ID:

Student Name:

Q1: (20 pts; 5 pts for each) **Complete the C Code**

```
#include <stdio.h>
#include <stdlib.h>

int main() {
    ____①____ *array;
    int n = 10;

    // Allocate memory for n integers
    array = (int *) malloc(n * ____②____);

    // Initialize array with values 1, 2, 3, ..., 10
    for(int i = 0; i < n; i++) {
        array[i] = i + 1;
    }

    // Print the original array
    printf("Original array: ");
    for (int i = 0; i < n; i++) {
        printf("%d ", array[i]);
    }
    printf("\n");

    // Double the array size
    n = n * 2;
    array = (int *) ____③____ (array, n * sizeof(int));

    // Initialize new elements (second half)
    for (int i = n/2; i < n; i++) {
        array[i] = i + 1;
    }

    // Print the resized array
    printf("Resized array: ");
    for (int i = 0; i < n; i++) {
        printf("%d ", array[i]);
    }
```

```
}  
printf("\n");  
  
// Clean up memory  
____ ④ ____  
array = NULL;  
  
return 0;  
}
```

A1:

①

②

③

④

## Q2: (20 pts) **Memory Management Code Review**

You are conducting a code review for a junior developer who submitted the following C code for a production system that will handle user data processing. The code dynamically allocates memory for an integer array, processes the data, and then expands the array size as needed.

```
double *array;  
int n = 10;  
  
array = (double *) malloc(n * sizeof(double));  
  
// ... processing code ...  
  
n = n * 2;  
array = (double *) realloc(array, n * sizeof(double));  
  
// ... more processing ...  
  
free(array);
```

As a senior developer responsible for code quality and system reliability, you notice several critical memory management issues that could lead to:

- Memory leaks
- Segmentation faults
- System crashes in production

- Data corruption
- Undefined behavior

Task: Identify the specific memory management issues and provide solutions to ensure safe memory management.

A2:

### Q3: (40 pts) **Time Complexity Analysis**

Fill in the blanks with the appropriate Big O notation:  $O(1)$ ,  $O(\log n)$ ,  $O(n)$ ,  $O(n \log n)$ ,  $O(n^2)$ ,  $O(n^3)$ ,  $O(n!)$ .

Q3-1: (5pts) If binary search is  $O(\log n)$  and we perform it  $n$  times, the overall time complexity is \_\_\_\_\_.

```
for(int i = 0; i < n; i++) {
    // Binary search operation on sorted array
    binarySearch(sortedArray, target, n);
}
```

Q3-2: (5 pts)

Accessing an element in an array by index (e.g., `array[5]`) has a time complexity of \_\_\_\_\_.

Q3-3: (15 pts; 5 pts for each)

Finding the maximum value in an unsorted array by checking every element has a time complexity of \_\_\_\_\_.

Traversing through all elements in an array of size  $n$  has a time complexity of \_\_\_\_\_.

Do these two operations have the same time complexity? \_\_\_\_\_ (Yes/No).

Q3-4: (5 pts)

Bubble sort algorithm for sorting an array of  $n$  elements has a time complexity of \_\_\_\_\_.

Q3-5: (10 pts)

Order the following Big O notations from fastest (most efficient) to slowest (least efficient):

Given:  $O(n!)$ ,  $O(1)$ ,  $O(n^2)$ ,  $O(\log n)$ ,  $O(n \log n)$ ,  $O(n)$ ,  $O(n^3)$

A3-1:

A3-2:

A3-3:

A3-4:

A3-5:

Q4: (20 pts) **Explain the difficulties in learning data structures.**

Task: Discuss the main challenges students face when learning data structures and suggest approaches to overcome these difficulties.

A4: