# Course: Data Structures (CSE CS203A, 114-1) Quiz I: Introduction to C Programming and Data Structures (with Answer) September 30, 2025, 16:30~17:00

Student ID: Student Name:

# Q1: (20 pts; 5 pts for each) Complete the C Code

```
#include <stdio.h>
#include <stdlib.h>
int main() {
     ____(1)____ *array;
     int n = 10;
     // Allocate memory for n integers
     array = (int *) malloc(n * ____2);
     // Initialize array with values 1, 2, 3, ..., 10
     for(int i = 0; i < n; i++) {
          array[i] = i + 1;
     }
     // Print the original array
     printf("Original array: ");
     for (int i = 0; i < n; i++) {
          printf("%d ", array[i]);
     }
     printf("\n");
     // Double the array size
     n = n * 2;
     array = (int *) _____(3)____ (array, n * sizeof(int));
     // Initialize new elements (second half)
     for (int i = n/2; i < n; i++) {
          array[i] = i + 1;
     }
     // Print the resized array
     printf("Resized array: ");
     for (int i = 0; i < n; i++) {
          printf("%d ", array[i]);
```

A1:

- ① int
- ② sizeof(int)
- ③ realloc
- 4 free(array)

## Q2: (20 pts) Memory Management Code Review

You are conducting a code review for a junior developer who submitted the following C code for a production system that will handle user data processing. The code dynamically allocates memory for an double array, processes the data, and then expands the array size as needed.

```
double *array;
int n = 10;

array = (double *) malloc(n * sizeof(double));

// ... processing code ...

n = n * 2;
array = (double *) realloc(array, n * sizeof(double));

// ... more processing ...

free(array);
```

As a senior developer responsible for code quality and system reliability, you notice several critical memory management issues that could lead to:

- Memory leaks
- Segmentation faults
- System crashes in production

- Data corruption
- Undefined behavior

Task: Identify the specific memory management issues and provide solutions to ensure safe memory management.

A2:

- Missing malloc() error checking: If malloc() fails and returns NULL, the program will crash when trying to access array elements.
- Unsafe realloc() usage: Direct assignment to the original pointer can cause memory leaks if realloc() fails. When realloc() returns NULL, the original memory block is lost.
- No error handling strategy: The program continues execution even if memory allocation fails.

```
double *array;
int n = 10;
// Safe malloc with error checking
array = (double *) malloc(n * sizeof(double));
if (array == NULL) {
     fprintf(stderr, "Error: Failed to allocate memory for %d doubles\n", n);
     return 1;
}
// ... processing code ...
// Safe realloc with temporary pointer
n = n * 2;
double *temp = (double *) realloc(array, n * sizeof(double));
if (temp == NULL) {
     fprintf(stderr, "Error: Failed to reallocate memory for %d doubles\n", n);
     free(array); // Clean up original memory
     return 1;
}
array = temp; // Safe to update pointer only after success
// ... more processing ...
free(array);
array = NULL; // Prevent accidental reuse
```

#### Q3: (40 pts) Time Complexity Analysis

Fill in the blanks with the appropriate Big O notation: O(1),  $O(\log n)$ , O(n),  $O(n \log n)$ ,  $O(n^2)$ ,  $O(n^3)$ , O(n!).

```
Q3-1: (5pts) If binary search is O(log n) and we perform it n times, the overall time complexity is
for(int i = 0; i < n; i++) {
      // Binary search operation on sorted array
      binarySearch(sortedArray, target, n);
}
Q3-2: (5 pts)
Accessing an element in an array by index (e.g., array[5]) has a time complexity of .
Q3-3: (15 pts; 5 pts for each)
Finding the maximum value in an unsorted array by checking every element has a time complexity of
Traversing through all elements in an array of size n has a time complexity of . .
Do these two operations have the same time complexity? _____ (Yes/No).
Q3-4: (5 pts)
Bubble sort algorithm for sorting an array of n elements has a time complexity of .
Q3-5: (10 pts)
Order the following Big O notations from fastest (most efficient) to slowest (least efficient):
Given: O(n!), O(1), O(n^2), O(\log n), O(n \log n), O(n), O(n^3)
A3-1: O(n log n)
A3-2: O(1)
A3-3: O(n), O(n), Yes
A3-4: O(n^2)
A3-5: O(1) < O(\log n) < O(n) < O(n \log n) < O(n^2) < O(n^3) < O(n!)
```

### Q4: (20 pts) Explain the difficulties in learning data structures.

Task: Discuss the main challenges students face when learning data structures and suggest approaches to overcome these difficulties.

A4:

Give us your feedback. It's valuable for me and for the improvement on this course.