

Video	Time From Start, min:sec	Correction
1	0:03	The course numbers of EPP courses were recently changed to be consistent with the JHU course numbering system. This course was once EN 585.405, now it is EN 585.601; these videos (and the accompanying slide sets) have not yet caught up with the course numbering changes. So - same course (and content), different course number.
1	0:37	"Muscle action potential" - should be "skeletal muscle action potential".
1	1:54	Potassium channels begin to open (note rise of potassium channel permeability (red) in the lower panel fo the Figure) a bit before sodium channel permeability (blue) begins to decline.
1	N/A	No other known errors in Video 1 of Module 6. If you find an error please report it to the Instructor.
2	0:05	See comment for Video 1 at 0:03.
2	N/A	No other known errors in Video 2 of Module 6. If you find an error please report it to the Instructor.
3	0:03	See comment for Video 1 at 0:03.
3	N/A	No other known errors in Video 3 of Module 6. If you find an error please report it to the Instructor.
4	0:03	See comment for Video 1 at 0:03.
4	N/A	No other known errors in Video 4 of Module 6. If you find an error please report it to the Instructor.
5	0:03	See comment for Video 1 at 0:03.
5	7:53	"Finished with Module 6" - no, we haven't. Module 6 contains nine (9) videos; please view all of them.

Video	Time From Start, min:sec	Correction
5	N/A	No other known errors in Video 5 of Module 6. If you find an error please report it to the Instructor.
6	0:03	See comment for Video 1 at 0:03.
6	8:35	This is the last video in this module” - no, it isn’t - there are three (3) additional videos; please view all of them.
6	N/A	No other known errors in Video 6 of Module 6. If you find an error please report it to the Instructor.
7 - 9	N/A	Videos 7, 8, and 9 are from a source outside of this course. Some of the material in these videos is pertinent to this Module, some is beyond the scope of this course. If you have questions regarding material in any of these three (3) videos please contact the instructor.