COMP 33II DATABASE MANAGEMENT SYSTEMS

LECTURE 2 EXERCISES
ENTITY-RELATIONSHIP (E-R) MODEL
AND DATA BASE DESIGN

EXERCISE I: UNIVERSITY APPLICATION

We want to record information about students, departments, courses and course teaching teams.

- For each student we store the student id, name and majors.
- For each department we store a unique code and name.
- For each course we store a unique course id, name, department and prerequisites.
- For each offering of a course we store the section, semester and year.
- Each student must enroll in one to five course offerings.
- Each course offering can enroll zero to sixty students.
- For each course offering that a student takes we store the grade.
- Each course offering's teaching team has one or more staff, who is either an instructor or a TA.
- For each staff assigned to a course offering's teaching team we store the hkid, name, department and office number.
- For each instructor we store their academic title (e.g., professor).

Construct an E-R diagram for the university application.



EXERCISE I: UNIVERSITY APPLICATION— ENTITIES

- For each student we store the student id, name and majors.
- For each department we store a unique code and name.
- For each course we store a unique course id, name, department and prerequisites.
- For each offering of a course we store the section, semester and year.
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Student	Department		Course	Offering	Staff	Instructor		I A

EXERCISE I: UNIVERSITY APPLICATION— **ENTITY ATTRIBUTES**

- For each student we store the student id, name and majors.
- For each department we store a unique code and name.
- For each course we store a unique course id, name, department and prerequisites.
- For each offering of a course we store the section, semester and year.
- Each student must enroll in one to five course offerings.
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- Each course offering's teaching team has one or more staff, who is either an instructor or a TA
- For each staff assigned to a course offering's teaching team we store the hkid, name, department and office number.
- For each instructor we store their academic title (e.g., professor).

Student studentId name {maior}

Department code name

Course courseld name

Offering section semester

Staff hkid name officeNumber Instructor

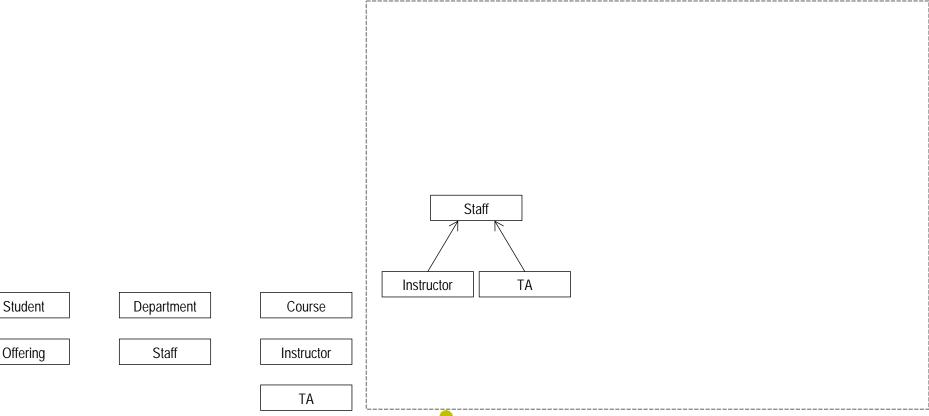
TA

EXERCISE I: UNIVERSITY APPLICATION— ENTITY GENERALIZATION

• Each course offering's teaching team has one or more staff, who is either an instructor or a TA.

What should be the generalization?

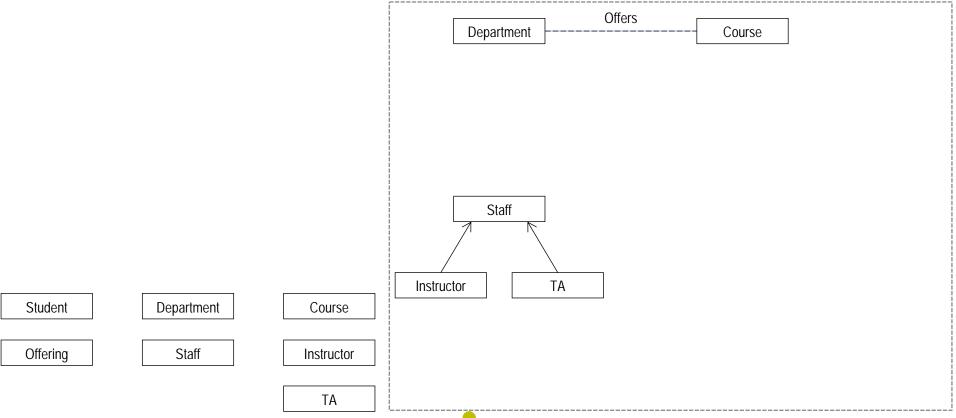
⇒ Staff superclass; Instructor, TA subclasses.



 For each course we store a unique course id, name, department and prerequisites.

What should be related?

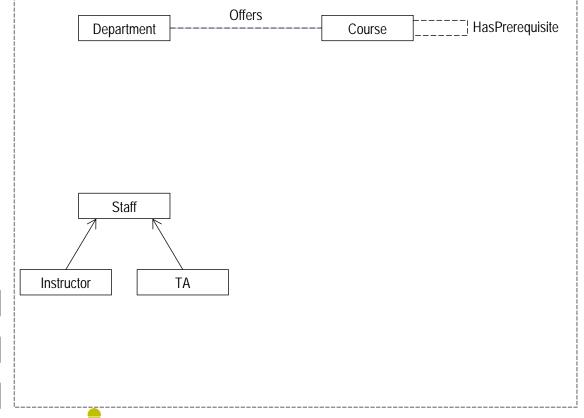
⇒ Course **related to** Department.



 For each course we store a unique course id, name, department and prerequisites.

What should be related?

→ Course related to Course (unary relationship).



Student

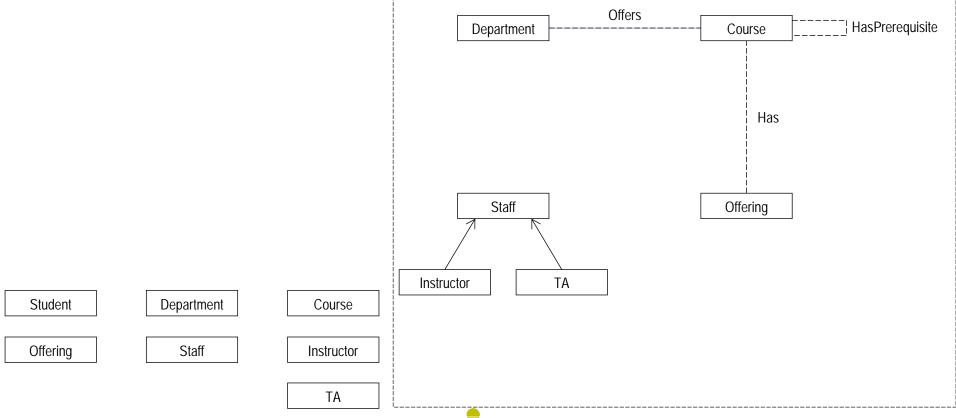
Department

Course

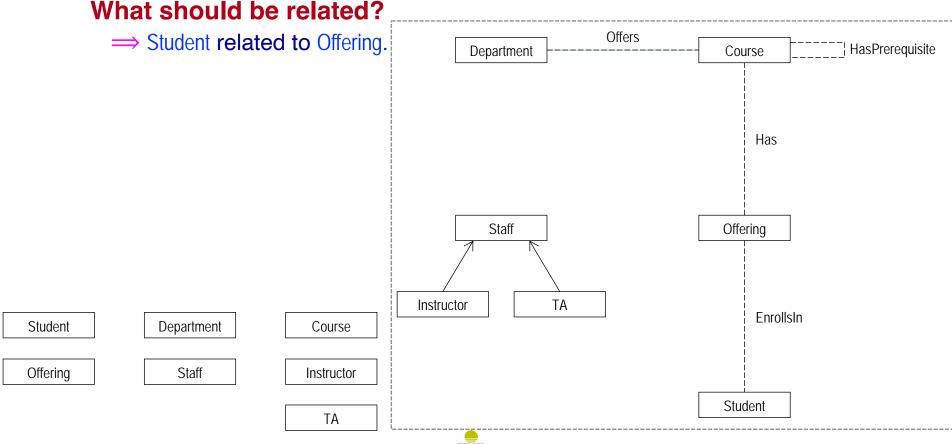
For each offering of a course we store the section, semester and year.

What should be related?

→ Offering related to Course.



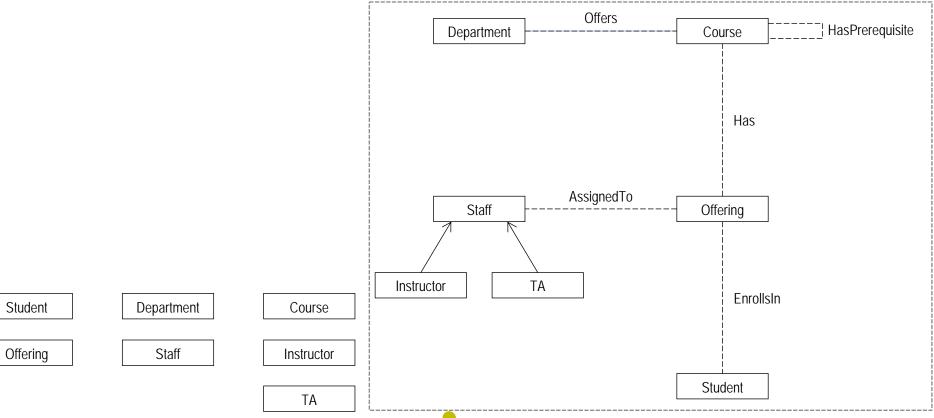
- Each student must enroll in one to five course offerings.
- Each course offering can enroll zero to sixty students.
- For each course that a student takes we store the grade.



 For each staff assigned to a course offering's teaching team we store the hkid, name, department and office number.

What should be related?

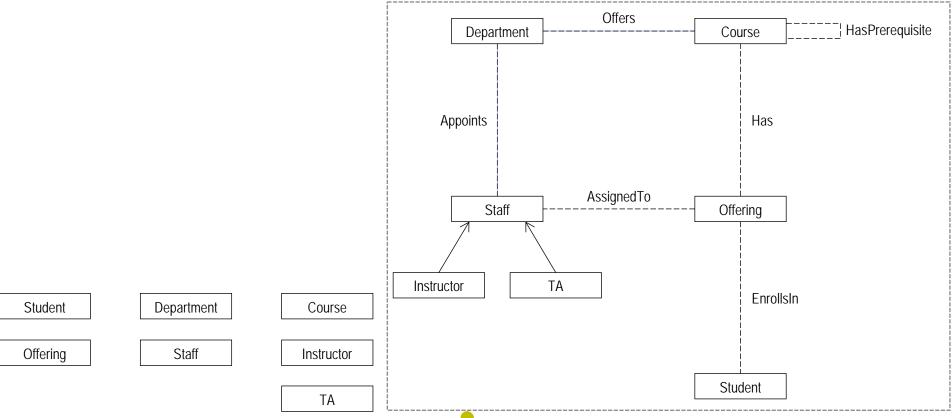
⇒ Staff related to Offering.



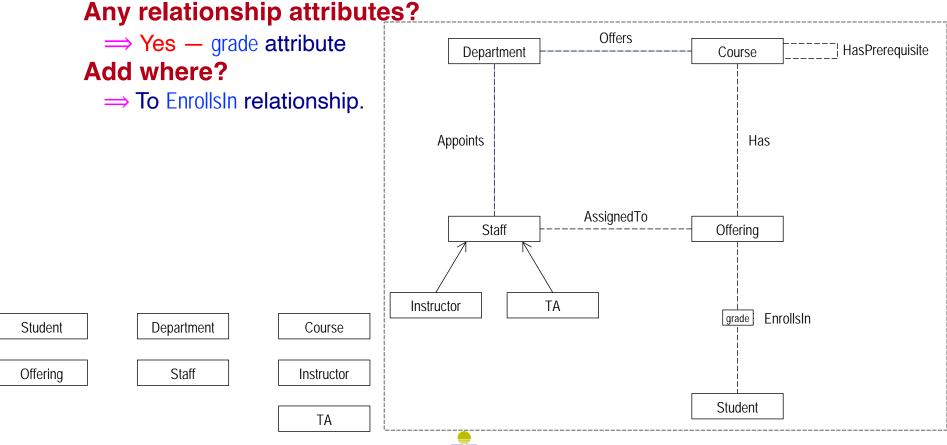
 For each staff assigned to a course offering's teaching team we store the hkid, name, department and office number.

What should be related?

⇒ Staff **related to** Department.



- Each student must enroll in one to five course offerings.
- Each course offering can enroll zero to sixty students.
- For each course that a student takes we store the grade.



 For each course we store a unique course id, name, department and prerequisites.

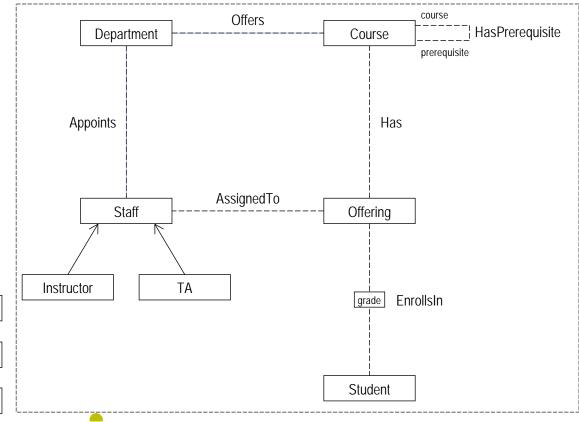
Any role names?

→ Yes — add role names to HasPrerequisite.

Course

Instructor

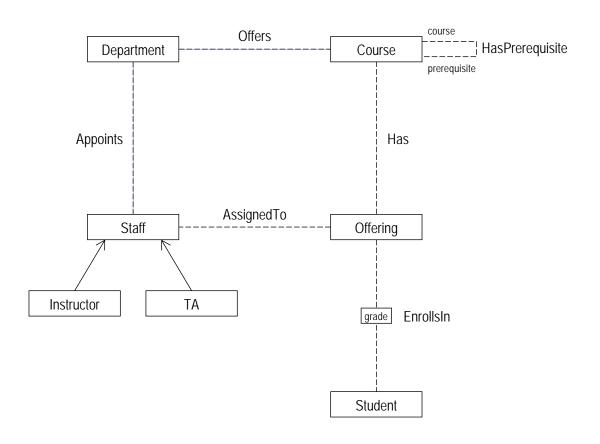
TΑ



Student Department

Offering Staff

EXERCISE I: UNIVERSITY APPLICATION— E-R DIAGRAM



Student

studentId name {major} Department

code name Course

courseld name Offering

section semester year Staff

hkid name officeNumber Instructor

TA



EXERCISE 2: BUS COMPANY

We want to keep track of bus routes and schedules for a bus company.

- Each bus route has a unique route number, a departure station and a destination station.
- For each bus route, there is a schedule, which records the departure times of buses.
- For each departure time of each route, a driver and a bus can be assigned; however, information about the driver or the bus may sometimes be missing.
- A driver has a unique employee id, a name and a phone number.
- A bus is identified by its license number and has a maximum seating capacity.

Construct an E-R diagram for the bus company application.

EXERCISE 2: BUS COMPANY—ENTITIES

We want to keep track of bus routes and schedules for a bus company.

- Each bus route has a unique route number, a departure station and a destination station.
- For each bus route, there is a schedule, which records the departure times of buses.
- For each departure time of each route, a driver and a bus can be assigned; however, information about the driver or the bus may sometimes be missing.
- A driver has a unique employee id, a name and a phone number.
- A bus is identified by its license number and has a maximum seating capacity.

Route	Schedule	Driver	Bus

EXERCISE 2: BUS COMPANY— ATTRIBUTES OF ENTITIES

- Each bus route has a unique route number, a departure station and a destination station.
- For each bus route, there is a schedule, which records the departure times of buses.
- A driver has a unique employee id, a name and a phone number.
- A bus is identified by its license number and has a maximum seating capacity.

Route

routeNo
departureStation
destinationStation

Schedule
departureTime

Driver
empld
name
phoneNo

Bus licenseNo maxSeating

EXERCISE 2: BUS COMPANY— RELATIONSHIPS (ROUTE, SCHEDULE)

- Each bus route has a unique route number, a departure station and a destination station.
- For each bus route, there is a schedule, which records the departure times of buses.

What should be related?

⇒ Route **related to** Schedule.

Route Has Schedule

EXERCISE 2: BUS COMPANY— RELATIONSHIPS (DRIVER, BUS)

 For each departure time of each route, a driver and a bus can be assigned; however, information about the driver or the bus may sometimes be missing.

What should be related?

⇒ Driver related to Bus.

Driver

Bus

How should they be related?

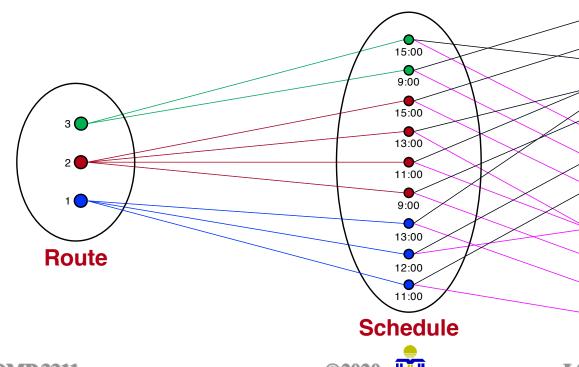
EXERCISE 2: WHAT IS A SCHEDULE?

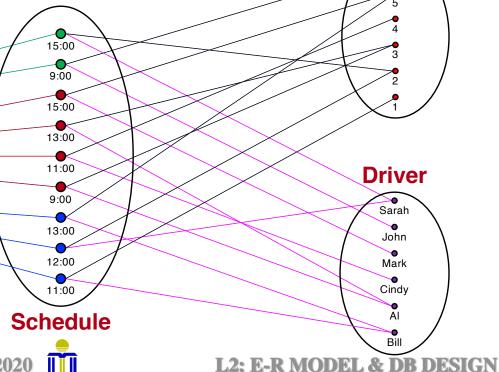
Route 1					
Departure time	Driver	Bus			
11:00	Bill	1			
12:00	Sarah	2			
13:00	Bill	5			

Route 2					
Departure time	Driver	Bus			
9:00	Al	3			
11:00	Cindy	4			
13:00	Al	3			
15:00	Mark	5			

Route 3					
Departure time	Driver	Bus			
9:00	John	6			
15:00	Sarah	2			

Bus





EXERCISE 2: BUS COMPANY— RELATIONSHIPS (DRIVER, BUS)

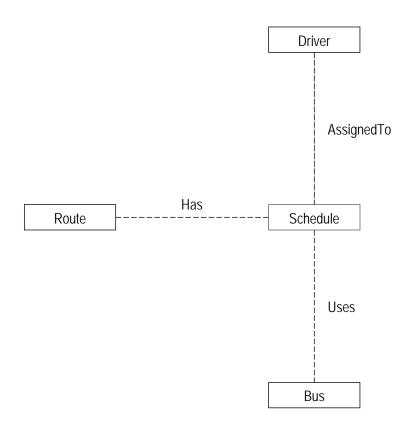
 For each departure time of each route, a driver and a bus can be assigned; however, information about the driver or the bus may sometimes be missing.

What should be related?

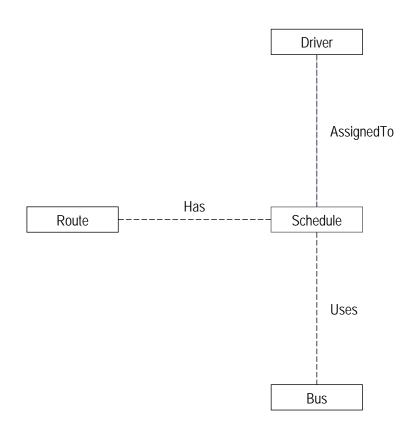
⇒ Driver related to Bus.

How should they be related?

→ Through the Schedule entity.



EXERCISE 2: BUS COMPANY—E-R DIAGRAM



Route
routeNo
departureStation
destinationStation

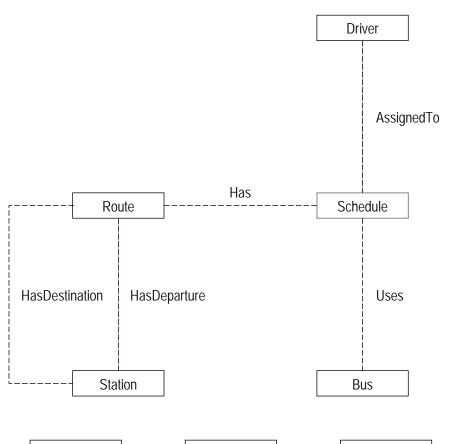
Schedule departureTime

Driver

empld
name
phoneNo

Bus
licenseNo
maxSeating

EXERCISE 2: BUS COMPANY—E-R DIAGRAM POSSIBLE REFINEMENT



Route routeNo Schedule departureTime Driver

empld
name
phoneNo

Bus licenseNo maxSeating

Station name