Compiler Construction Project - Assignment 3: Types and Variables

October 14, 2022

1 Introduction

In this assignment, you will extend your compiler with a basic type system and simple, register-allocated variable handling. This involves implementing types, variables and scopes. We will elaborate on each of these in the rest of this document.

The assignment is described in Section 2. Section 5 lists what should be handed in to complete this assignment, the deadline of handing in the result of this first practical is set to the 4th of November at 8:59. Also, make sure to update your final report with the new changes. In order to run the framework for assignment 3 you have to eun the following command in the build directory: meson -Dwith-assignment=3 --reconfigure

2 Assignment

The goal of this assignment is to implement variables, types, scopes, type checking. By the end of this assignment, your compiler should be able to run the snippet of code provided in Listing 1.

```
int main() {
               int8_t a, b;
               int c, d, e;
               a = 3;
               b = 2;
               c = 12345;
6
               d = 54321;
               if (a > b)
                    e = c + d;
9
                   e = c - d;
               print e
           }
13
14
```

Listing 1: Example of a program to be supported

As you can see your compiler should be able to declare not only one variable but multiple variables. A variable must have a type. And the compiler must check that when a variable is referenced it belongs to the current scope.

2.1 Variables

Many programming languages support variables. In this assignment we consider a variable as a named container for a type of data, in our case integers of different sizes and signedness. In this assignment a variable is always stored in a register however most other programming languages store variables also in memory. The variable name is the usual way to reference the stored value. This separation of name and content allows the name to be used independently of the exact information it represents. Variables are thus bound to a value during run time, and the value of the variable may thus change during the course of program execution. For now we focus on variables stored in registers. This requires register allocation. As variables may not be used anymore after a certain line, registers can be cleared to make place for new variables. However, we will restrict ourselves to a naive approach for this assignments, where assume that the number of variables will never exceed the number of available registers. Furthermore, we will restrict ourselves to solely declaring variables at the start of the scope.

2.2 SymbolTable

An important class that we will use is the symboltable. The symboltable allows us to keep track of the variables that we have declared. This is handy when we start to for example generate intermidiate/machine code. The symboltable lets us find a variable. In grammarbuilder.h we can see that symboltable is a member variable of class GrammarBuilder. You have to implement some functions of the symboltable class. When you parse your grammar you have to add symbols to the symboltable.

2.3 Types

A variable besides having a stored value also has a type. A type tells the compiler how the program represents the value in a variable. Your compiler must be able to directly handle the following types:

C– Type	C++ Type
int	int
unsigned	unsigned int
unsigned int	unsigned int
int8_t	$int8_t$
uint8_t	uint8_t

In assembly we don't have types we have registers and memory. And for this assignment we will focus on registers. Fundamentally the difference between for example int and int8_t is the size. when we get down to the assembly level an int value would use the entire 32 bits of a register where as int8_t would only need 8 bits. Luckily for us we can use part of a register. 32-bit registers can be used in three ways: As complete 32-bit data registers think of EBX for example. Lower halves of the 32-bit registers can be used as a 16-bit data registers for example BX. Lastly Lower and higher halves of the above-mentioned 16-bit register can be used as two 8-bit data registers think of BH & BL for example. Remember right now we are talking about what an int is and what size it has. When we talk about an actual value inside a register we are talking about a variable. Lastly for this assignment, a type tells us how we want to see the data when we call printf.

2.4 Scopes

For this assignment we can think of scopes as a way to encapsulate certain variables. Variables inside a scope cannot be referenced outside of their scope. In other words scopes help us prevent name collision which means we can refer to variables with the same identifier as long as they belong to different scopes. In grammarbuilder.h we can see that the class GrammarBuilder contains a scope_stack this is literally a stack of scopes, where the top element contains the inner most scope.

2.5 Remarks

The print statement should always be used last in a program. This is because print uses the C standard library's printf under the hood. Which follows the gcc x86 calling convention, which our compiler does not. This leads to our registers being clobbered.

3 Modifying/Extending the framework

If you wish to add **separate .cpp files** you will need to add them to the corresponding **meson file**. For example if we look in the folder **src/intermediate-code/src/main/**, we see a **meson.build** file. In this file we have added a path to all the corresponding .cpp files we want to compile. Do this if you need to add extra files at any of the compilation steps.

4 Report

We require you to provide a README file including any design choices you have made during this assignment. This also includes a summary of the functionalities of each file you have created or modified. Furthermore, the README includes a paragraph on what you have learned from this assignment, what the most challenging parts were and how you dealt with these challenges.

5 Submission

This submission is handled through Brightspace. Go to the course website, and hand in assignment 3. In Brightspace, hand in

- 1. a tarball:
 - named assXgroupY, with X the assignment number and Y your group number. Name your main folder in the same way (so do not leave it as assX).
 - with all source code (not only the modified files).
 - without the build directory. In general: do not hand in larger submissions than required.
- 2. the README reporting on the assignment.

Failing to adhere to these instructions will result in a penalty to your grade. Please also be aware of the fact that we will not grade work that does not compile. Warnings will result in a penalty in your grade, even if you get warnings when building the framework as is (e.g. unused variable/function warnings). We use huisuil as a reference. So, make sure that your submission compiles on huisuil!

You will be graded on the quality of your README file, the layout of the code including the modularity and quality of comments, and the functionality of your implementation.