

**Cambridge University Engineering Department
Engineering Tripos Part IIA
PROJECTS: Interim and Final Report Coversheet**

IIA Projects

TO BE COMPLETED BY THE STUDENT(S)

| | | | |
|--|-----------------------|--|-------------|
| Project: | GF2 Software (Set P3) | | |
| Title of report: | First Interim Report | | |
| | Group Report | | |
| Name(s): (capitals) | crsID(s): | | College(s): |
| MICHAEL STEVENS | mts52 | | Robinson |
| YI CHEN HOCK | ych31 | | Queens' |
| CINDY WU | cxw22 | | St. John's |
| | | | |
| <u>Declaration</u> for: Interim Report 1 | | | |
| I/we confirm that, except where indicated, the work contained in this report is my/our own original work. | | | |

Instructions to markers of Part IIA project reports:

Grading scheme

| Grade | A* | A | B | C | D | E |
|----------|-----------|-----------|------|------------|--------------------------------|---------------|
| Standard | Excellent | Very Good | Good | Acceptable | Minimum acceptable for Honours | Below Honours |

Grade the reports by ticking the appropriate guideline assessment box below, and provide feedback against as many of the criteria as are applicable (or add your own). Feedback is particularly important for work graded C-E. Students should be aware that different projects and reports will require different characteristics.

Penalties for lateness: Interim Reports: 3 marks per weekday; Final Reports: 0 marks awarded – late reports not accepted.

Guideline assessment (tick one box)

| A*/A | A/B | B/C | C/D | D/E |
|------|-----|-----|-----|-----|
| | | | | |

| | | | |
|---------|--|-------|--|
| Marker: | | Date: | |
|---------|--|-------|--|

Delete (1) or (2) as appropriate (for marking in hard copy – different arrangements apply for feedback on Moodle):

- (1) Feedback from the marker is provided on the report itself.
- (2) Feedback from the marker is provided on second page of cover sheet.

| | Typical Criteria | Feedback comments |
|---|--|-------------------|
| Project Skills, Initiative, Originality | Appreciation of problem, and development of ideas | |
| | Competence in planning and record-keeping | |
| | Practical skill, theoretical work, programming | |
| | Evidence of originality, innovation, wider reading (with full referencing), or additional research | |
| | Initiative, and level of supervision required | |
| Report | Overall planning and layout, within set page limit | |
| | Clarity of introductory overview and conclusions | |
| | Logical account of work, clarity in discussion of main issues | |
| | Technical understanding, competence and accuracy | |
| | Quality of language, readability, full referencing of papers and other sources | |
| | Clarity of figures, graphs and tables, with captions and full referencing in text | |