

Yidou Wan

Email: yidou@tamu.edu

Phone: (432) 269-9838

Website: <https://yidouwan.github.io>

Department of Psychological & Brain Sciences

4235 TAMU, Texas A&M University

College Station, TX 77843

EDUCATION

Ph.D. Social Psychology, Texas A&M University 2021 (*in progress*)

Advisor: Dr. Heather C. Lench

B.S. Psychology, University of North Carolina at Chapel Hill 2016

TEACHING EXPERIENCE

Texas A&M University (online ratings: ratemyprofessor.com)

- **Introduction to Psychology (PSYC 107)**: This course is a broad introduction to the field of psychology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course discussed a broad range of topics, such as the relationship of the brain to the mind, stability, and change across the lifespan, social behavior, motivation, and emotion.
 - Fall 2019 (Primary instructor)
 - 215 students enrolled
 - Instructor rating: 4.77/5.00 (department average of 4.55)
 - Overall rating: 4.59/5.00 (department average of 4.47)
 - Fall 2018 (Primary instructor):
 - 50 students enrolled
 - Instructor rating: 4.71/5.00 (department average of 4.56)
 - Overall rating: 4.60/5.00 (department average of 4.49)
- **Social Psychology (PSYC 315)**: People are social animals - we are surrounded by others from the day we are born. In this course, we focus on how people are influenced by their social surroundings. This class has both a theoretical and applied focus. Students learn the theoretical tenets of social psychology as well as how these theories relate to daily life (and can be used). This course covered attitude formation, conformity and obedience to authority, altruism, aggression and violence, and relationships
 - Fall 2020 (Primary instructor)
 - 38 students enrolled
 - Honors course
- **Psychology of Learning (PSYC 340)**: This course provides a general introductory survey of learning physiology and major (historical and current) theories of human learning. The topics are focused on how human learning systems encode, store, transform, retrieve, and use information.
 - Summer 2019 (Teaching assistant):
 - 189 students enrolled
 - Online format
- **Elementary Statistics in Psychology Laboratory (PSYC 301)**: This lab is designed to teach students how to apply the knowledge they learned about statistical tests, computation, and

interpretation. Students learn how to use statistical software and write up a report in a scientific way.

- Spring 2020 (Teaching assistant):
 - 22 students enrolled
 - Online format
- Spring 2019 (Teaching assistant):
 - 22 students enrolled

AEEC Dongguan International School

- ***Test of English as a Foreign Language (TOEFL)***: This course includes intensive work on listening, speaking, reading, and writing skills, as well as strategies for approaching TOEFL, which is a standardized test to measure the English language ability of non-native speakers wishing to enroll in English-speaking universities.
 - Summer 2014 (Primary instructor):
 - 10 students enrolled
- ***AP Biology***: This course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes-energy and communication, genetics, information transfer, ecology, and interactions.
 - Summer 2014 (Primary instructor):
 - 10 students enrolled

UNDERGRADUATE MENTORING

*I provided training and guidance on individual projects, research methods/software, data cleaning/analysis, GRE, graduate programs applications, etc.)

- **Cheyenne Miller** (2019 – current)
 - Junior year at Texas A&M University
- **Hannah Porter** (2019 – current)
 - Senior year at Texas A&M University
- **Brittany Grimshaw** (2018 - 2019)
 - PsyD in Clinical Psychology at Nova Southeastern University
- **Sarah Way** (2018-2019)
 - Working at BlueSpring clinic
- **Brittany Munoz** (2018-2019)
 - PsyD in Clinical Psychology at Divine Mercy University
- **Cameron McCann** (2016 – 2019)
 - Thesis & poster: Winner of Undergraduate Research Week (\$500)
 - Master's in Psychology at The University of Texas at Arlington
- **Erin Cloud** (2016 – 2018)
 - Worked as a lab manager at Texas A&M University in 2019

RESEARCH INTERESTS:

- Emotions
- Decision-making
- Self-control/Impulsivity

- Replication
- Culture

PUBLICATIONS

- Lench, H. C., Levine, L. J., Perez, K., Carpenter, Z. K., Carlson, S. J., Bench, S. W., & Wan, Y. (in press). When and Why People Misestimate Future Feelings: Identifying Strengths and Weaknesses in Affective Forecasting. *Journal of Personality and Social Psychology*. Advance online publication. <https://doi.org/10.1037/pspa0000143>

MANUSCRIPTS IN PREPARATION

- Wan, Y., Lench, H. C., Rivera, G., Carpenter, Z., Cloud, E. D. & McCann, C. (in preparation). Meta-analysis: Evaluating the role of expertise in replication.
- Bench, W. S., Lench, H. C., Wan, Y., Perez, K., & Kaiser, K. (in preparation). Boredom and the Lost Self: Implications of trait boredom for morality. A. Epiderou (Ed.). *The Moral Psychology of Boredom*. <https://rowman.com/ISBN/9781786615398/The-Moral-Psychology-of-Boredom>

PRESENTATION & TALKS

- Wan, Y. & Lench, H. C., (February 2020). *Crazy in love: Gender moderates the effects of love on impulsivity choice*. Poster session presented at the annual convention of Society for Personality and Social Psychology, New Orleans, LA, United States. <https://osf.io/kpxa7/>
- Wan, Y. & Lench, H. C., (September 2019) *Meta-analysis: The role of expertise in replications*. Research Presentation presented at the Psychology Club, Texas A&M University.
- Wan, Y. & Lench, H. C., (October 2017). *Romantic love and impulsivity*. Poster session presented at the Second Year Poster Symposium, Texas A&M University.
- Wan, Y. (August 2015). *Effects of priming and bilingualism on cognitive control*. Poster presented at the annual Celebration of Undergraduate Research Symposium. UNC at Chapel Hill.

RESEARCH EXPERIENCE

Emotion Science Laboratory

Texas A&M

Graduate Research Assistant (*Fall 2016-Present*)

Supervisor: Dr. Heather Lench

- Love & Impulsivity
 - Research how emotions, especially love, affect people's impulsivity and decision making.
- Decision Delegation during Systems Designs (NSF Award:1563379)
 - Create a new behaviorally informed modeling framework for decision delegation processes that occur during systems design.
- Meta-Analysis: Evaluating the Role of Expertise in Replications.
 - Research how researchers' expertise affects their replication studies

- Understanding and Improving Predictions about Future Feelings (NSF Award: 1451297)
 - Research people's ability to forecast the intensity, frequency, and duration of their emotions.

Emotions and Social Interaction in Relationships (EASIR) Laboratory

UNC-Chapel Hill

Undergraduate Research Assistant (2015 – 2016)

Supervisor: Dr. Sara Algoe

- Gratitude between romantic partners
 - Research the role of emotions in social interactions between romantic partners, friends, and new acquaintances.

Positive Emotions and Psychophysiology (PEP) Lab

UNC-Chapel Hill

Undergraduate Research Assistant (2015 – 2016)

Supervisor: Dr. Barbara Fredrickson

- Medication & Wellbeing
 - Research how positive emotions affect people's thinking patterns, social behavior, health, and physiological reactions.

Summer Undergraduate Research Fellowship

UNC-Chapel Hill

Supervisor: Dr. Roger Mills-Koonce

Independent Researcher (Summer 2015)

- Bilingualism and stereotype threat
 - Research the effects of stereotype threat and bilingualism on people's cognitive control.

HONORS & AWARDS

Fasken Graduate Student Teaching Award (\$300)	TAMU, 2020
Graduate Student Travel Award (\$225)	TAMU, 2020
Summer Award: Undergraduate Research Fellowship (\$705)	UNC-Chapel Hill, 2015
Psi Chi - Psychology National Honor Society	UNC-Chapel Hill, 2015

CERTIFICATES & TRAININGS

Academy of Future Faculty teaching certificate	2020
Digital Humanities Research Python online course	2020
Liberal Arts International Teaching Assistants Workshop	2019
Principles and Methods for Teaching in Psychology	2018
Academy of Future Faculty	2018
Green Dot Bystander Intervention Training	2018
Mentoring Undergraduate Researchers	2017
Developing Professional Identity	2017
Teaching Assistant Training	2016

PROFESSIONAL MEMBERSHIPS (past and present)

Society for Personality and Social Psychology (SPSP)
 Association for Psychological Science (APS)
 Society of Clinical Child & Adolescent Psychology (SCCAP)

PROFESSIONAL SERVICE

Aggieland Saturday, Prospective Undergraduates Event	2020
○ Social Psychology Representative Panelist	
TAMU Undergraduate Psychology Club	2019
○ Graduate School Panel	
Academic Workshop for Transfer Students	2019
○ Graduate School Panel	
Charles House Eldercare Center	2015 – 2016
○ Caregiving for Alzheimer's Patients	
C-STEP Peer Mentoring Program	2015 – 2016
○ Mentoring new coming college students	

SKILLS & SOFTWARES

Experimental Studies
 Meta-analysis
 Basic programming (R and Python)
 Statistics/Data analysis (Jamovi, R, SPSS)
 Web Design (html, css, Java)
 Chinese (Mandarin & Cantonese)

REFERENCES

Dr. Heather Lench, Texas A&M University, hlench@tamu.edu
Dr. Rachel Hull, Texas A&M University, rhull@tamu.edu
Dr. Rebecca Schlegel, Texas A&M University, schlegelrj@gmail.com
Dr. Rachel Smallman, Texas A&M University, rsmallman@tamu.edu