Assignment-01

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1 Question 1 [12pts]

A performance test of manual dexterity was administered to a group of subjects. The frequency distribution is reported as follows.

Score	50	60	70	80	90
Frequency	1	2	3	3	1

1.1 Part 1 [3pts]

1.1.1 Question

Compute the mean, variance, and standard deviation of the score distribution.

Hint: You can use mean(), var(), and sd() functions in R.

1.1.2 Answer

```
# Create the data
scores <- rep(c(50, 60, 70, 80, 90), times=c(1, 2, 3, 3, 1))
# Calculate statistics
mean(scores)</pre>
```

[1] 71

```
var(scores)
```

[1] 143.3333

```
sd(scores)
```

[1] 11.97219

```
sd(scores)/sqrt(length(scores))
```

[1] 3.785939

```
## Values of the answer below is calculated by function round(), e.g.: round(sd(scores),2)
```

Report

• The mean of this score distribution is 71

- The variance of the score distribution is 143.33
- The standard deviation of the score distribution is 11.97

1.2 Part 2 [9pts]

1.2.1 Question

The following table contains raw scores, z-scores, and T-scores for Joan and Peter from the group. Complete the table by finding out the unknown values (a), (b), and (c).

Name	Raw score	z-score	T-score		
Joan	80.00	0.75	57.50		
Peter	49.45	-1.80	32.00		

1.2.2 Answer

Solution Process

According to **Part 1**, μ estimated by the distribution is 71 and σ is 11.97.

1.2.2.1 (a) Joan's z-score:

$$z = \frac{X - \mu}{\sigma}$$

$$z = \frac{80 - 71}{11.97} = \frac{9}{11.97} \approx 0.75$$

1.2.2.2 (b): Peter's raw score

$$X = z \cdot \sigma + \mu$$

Substituting the values for Peter's z-score:

$$X = (-1.80) \cdot 11.97 + 71$$

 $X = -21.53 + 71 = 49.47$

1.2.2.3 (c): Peter's T-score:

The formula of T score is:

$$T = 10 \cdot z + 50$$

Calculate the Joan's T score by z-score

$$T = 10 \cdot (-1.80) + 50 = 32$$

2 Question 2 [11pts]

James is interested in finding the relationship between Introversion and Social Dominance. He collected the following data and calculated the descriptive statistics of the data.

Examinee	1	2	3	4	5	6	7	8	Mean	SD
Introversion	0	1	1	2	2	3	4	5	2.25	1.67
Social Dominance	4	5	4	2	3	3	2	1	3.00	1.31

2.1 Part 1 [3pts]

2.1.1 Question

Obtain a scatter plot of the two variables by using plot() function in R. Please put Introversion on the x-axis and Social Dominance on the y-axis.

Hint: You can construct the dataset in .csv or .txt format and import the data OR you can also create data objects by running the codes below:

2.1.2 Answer

Scatter Plot of Introversion and Social Dominance

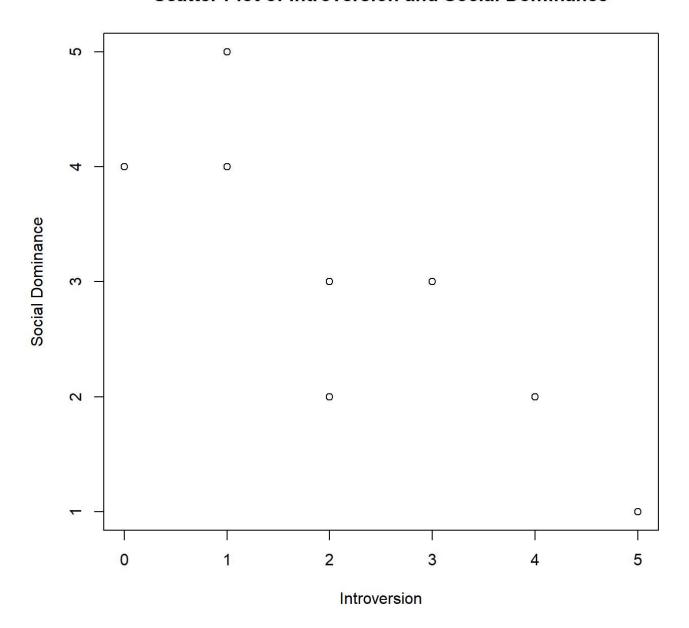


Figure 1

2.2 Part 2 [6pts]

2.2.1 Question

Based on the scatter plot you obtained in 2-1), how would you describe the: i) trend ii) strength iii) direction of the association between the two variables? Select your response from the following options for each element:

- a. Positive b) Negative
- b. Linear d) Non-linear
- c. Strong f) Weak

2.2.2 Answer

iii. direction: b) Negative

iv. strength: e) Strongv. trend: c) Linear

Details

- Direction (Negative): As Introversion increases, Social Dominance tends to decrease.
- **Strength (Strong)**: The points are closely clustered around a downward trend, indicating a strong relationship (also can be supported by the correlation coefficient below).
- Trend (Linear): The pattern follows a straight line rather than a curve.

2.3 Part 3 [2pts]

2.3.1 Question

Compute the Pearson correlation coefficient between Introversion and Social Dominance using cor() function in R.

2.3.2 Answer

cor(Introv,Socialdom)

[1] -0.8498366

The Pearson correlation between Introversion and Social Dominance is -0.85

3 Question 3 [8pts]

Determine the scale of measurement for each of the following variables.

- 1. [2pts] Ranking of baseball teams (determined by their won-lost records at the end of the season): **Ordinal Scale**
- 2. [2pts] Social Security numbers: Nominal Scale
- 3. [2pts] Air distance between New York City and other cities in the United States: **Interval Scale**
- 4. [2pts] pH value: Ratio Scale

4 Question 4 [9pts]

The scores of a reference population on the Wechsler Intelligence Scale for Children (WISC) are normally distributed with μ = 100 and σ = 15.

4.0.1 Question 1 [3pts]

Approximately what percentage of the population would score below 100 on the test? 50%

4.0.2 Answer 1

Solution

The WISC scores follow a normal distribution:

$$X \sim \mathcal{N}(100, 15^2)$$

Here we want to estimate

Because μ =100, so z-score of 100 is 0.

From the standard normal table, the probability of a z-score being less than 0 is 50%

Or directly calculate using R

```
pnorm(100, mean = 100, sd = 15)
```

[1] 0.5

4.0.3 Question 2 [3pts]

Approximately what percentage of the population would score above 130 on the test?

4.0.4 Answer 2

The z score of 130 in this test is 2, so there will be approximately 2.5% of the population would score above 130 on the test.

Solution

Here we want to estimate:

Then, calculate the z-score for 130:

$$z = \frac{130 - 100}{15}$$

$$z = \frac{30}{15} = 2$$

Based on the standard norm table:

$$P(Z > 2) = 1 - P(Z < 2) \approx 1 - 0.975 \approx 0.025$$

For z = 2:

- Area above $z = 2 \approx 2.5\%$
- Therefore, approximately 2.5% of the population would score above 130

Or directly calculate using R

```
1-pnorm(130, mean=100, sd=15)
```

[1] 0.02275013

```
#or
pnorm(130,mean=100,sd=15,lower.tail = FALSE)
```

[1] 0.02275013

4.0.5 Question 3 [3pts]

Approximately what percentage of the population would score between 100 and 130 on the test? **47.5**%

4.0.6 Answer 3

Solution

Here we want to calculate:

From 2 subquestions above,

$$P(X < 130) \approx 0.975$$

 $P(X > 100) = 0.5$

So:

$$P(100 < X < 130) = P(X < 130) - P(X > 100) = 0.975 - 0.5 = 47.5$$

In R:

```
pnorm(130, mean = 100, sd = 15) - pnorm(100, mean = 100, sd = 15)
```

[1] 0.4772499

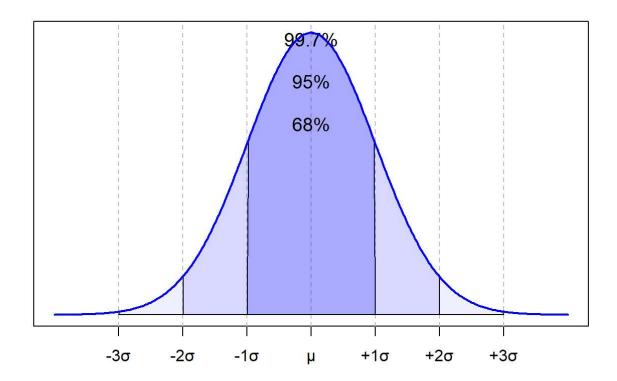


Figure 2