

What Affects Malawi's Non-Farming Labor Force Participation in 2010 and 2013?

Malawi Integrated Household Panel Survey Short-Term Panel

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Context and Relevance

Overview of Malawi's Labor Market (2010 & 2013)

- **High Employment Rate:** 79.6% in 2013, but dominated by agriculture (64% in 2013).
- **Rise of Non-Farming Employment.**
- **Informal Economy Dominance:** 89% in 2013.
- **Child Labor:** 38% of children (ages 5-17) in 2015.
- **Economic Volatility and Crisis Impact:** Between 2011-2013, Malawi faced foreign exchange shortages, declining tobacco exports, and the *Cashgate* scandal, which halted donor aid and slowed GDP growth.

Relevance

- This study examines the determinants of non-farm labor force participation in Malawi.
- **Focuses on:** Wage employment, household businesses (non-agriculture), unpaid apprenticeships, Ganyu labor, and other.

Model Selection Process

- **Lasso Regression for Feature Selection:** Used to identify the most relevant independent variables - results adopted.
- **Variance Inflation Factor (VIF):** Checked for multicollinearity and removed high-VIF (10) variables except for quadratic/interaction terms.

Regression Models Used

- **Pooled OLS:** Baseline model.
- **Fixed Effects:** Main model, controlling for time-invariant factors.
- **Random Effects Model:** Tested.

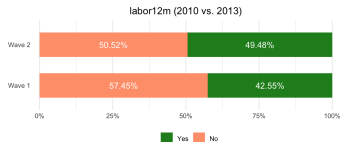
Hausman Test Results: Showed significant differences, justifying the use of FE.

Key Variables: Fixed Effects (FE)

Variable name	Storage type	Display format	Value label	Variable label
labor12m	float	%9.0g	yesno	Employed in the last 12 months (wage, apprentice, ganyu, other unpaid, non-agri
age	int	%8.0g		How old is [NAME] (years)?
rural	byte	%8.0g	reg_lbl	Baseline Rural/Urban Identifier
region	float	%9.0g	reg1_lbl	Region: North/Central/South
relToHHH	byte	%29.0g	relToHHHlbl	Relationship to Head
maritalStatus	byte	%39.0g	maritallbl	Marital Status
readChichewa	byte	%8.0g	yesno	Are you able to read and write in Chichewa?
readEnglish	byte	%8.0g	yesno	Are you able to read and write in English?
highestEdu	byte	%16.0g	eduLbl	What is the highest educational qualification you have acquired?
illness2weeks	byte	%8.0g	yesno	During the past 2 weeks have you suffered from an illness or injury?
chronicIllness	byte	%8.0g	yesno	Do you suffer from a chronic illness?
borrowCredit	byte	%8.0g	r_lbl	Over the past 12 months, did anyone in this household borrowed on Credit?
econcrisis	float	%9.0g		Yes if year is 2013; No if year is 2010.

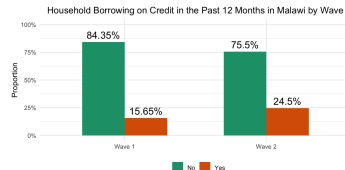
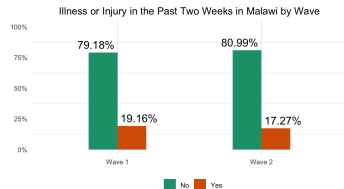
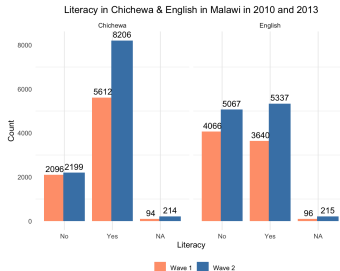
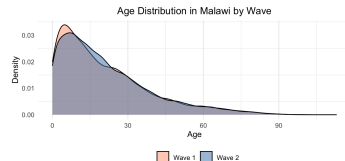
$$\begin{aligned}
 \text{Labor}_{12m_{i,t}} = & \beta_0 + \beta_1 \text{Age}_{i,t} + \beta_2 \text{Age}_{i,t}^2 + \beta_3 \text{Rural}_{i,t} + \beta_4 \text{Region (South)}_{i,t} + \beta_5 \text{Marital Status (Widowed)}_{i,t} \\
 & + \beta_6 \text{Marital Status (Never Married)}_{i,t} + \beta_7 \text{Relationship to HH (Child)}_{i,t} + \beta_8 \text{Relationship to HH (Grandchild)}_{i,t} \\
 & + \beta_9 \text{Relationship to HH (Other Non-Core Members)}_{i,t} + \beta_{10} \text{Highest Education (Secondary)}_{i,t} \\
 & + \beta_{11} \text{Highest Education (Tertiary)}_{i,t} + \beta_{12} \text{Reads Chichewa}_{i,t} + \beta_{13} \text{Reads English}_{i,t} \\
 & + \beta_{14} \text{Illness in Last 2 Weeks}_{i,t} + \beta_{15} \text{Chronic Illness}_{i,t} + \beta_{16} \text{Borrowed Credit}_{i,t} \\
 & + \beta_{17} \text{Economic Crisis}_{i,t} + \beta_{18} \text{Economic Crisis} \times \text{Rural}_{i,t} \\
 & + \beta_{19} \text{Economic Crisis} \times \text{Age}_{i,t} + \beta_{20} \text{Economic Crisis} \times \text{Age}_{i,t}^2 \\
 & + u_i + \epsilon_{i,t}
 \end{aligned}$$

Descriptive Figures



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in what type of economic activity did you spend most of your time in the last 12	Freq.	Percent	Cum.
WAGE EMPLOYMENT EXCLUDING GANYU	1,291	12.30	12.30
HOUSEHOLD BUSINESS (NON-AG)	1,097	10.45	22.75
UNPAID HOUSEHOLD LABOUR (AGRIC)	6,248	59.52	82.26
UNPAID APPRENTICESHIP	22	0.21	82.47
GANYU	491	4.68	87.15
.	1,349	12.85	100.00
Total	10,498	100.00	



Model Comparison

Table 1: Comparison of OLS and FE Models: Full Sample vs Age 15-64

	(1) OLS (Full Sample)	(2) OLS (15-64)	(3) FE (Full Sample)	(4) FE (15-64)
Age	0.0203*** (0.00174)	0.0254*** (0.00301)	0.00101 (0.0103)	0.0124 (0.0140)
Age Squared	-0.000279*** (0.0000209)	-0.000358*** (0.0000410)	0.0000658 (0.000134)	-0.0000878 (0.000197)
Rural Area	-0.117*** (0.0118)	-0.112*** (0.0126)	-0.0384 (0.0291)	-0.0206 (0.0309)
Region (South)	0.0573*** (0.00703)	0.0479*** (0.00766)	-0.112* (0.0439)	-0.102* (0.0464)
Widowed	-0.0115 (0.0200)	-0.0145 (0.0226)	-0.0372 (0.0471)	-0.0453 (0.0522)
Never Married	-0.0529*** (0.0156)	-0.0399* (0.0160)	-0.0287 (0.0326)	-0.0212 (0.0341)
Child of Head	-0.121*** (0.0154)	-0.125*** (0.0159)	-0.0971** (0.0329)	-0.0987** (0.0340)
Grandchild of Head	-0.134*** (0.0249)	-0.141*** (0.0304)	-0.163** (0.0576)	-0.171* (0.0723)
Other Relative	-0.0935*** (0.0176)	-0.0918*** (0.0189)	-0.123** (0.0418)	-0.112* (0.0447)
Secondary Education Degree	0.0274** (0.00995)	0.0214* (0.0103)	-0.0265 (0.0211)	-0.0211 (0.0227)
Tertiary Education Degree	0.152*** (0.0157)	0.150*** (0.0159)	-0.0197 (0.0413)	-0.0199 (0.0432)
Reads Chichewa	0.0229* (0.0107)	0.0273* (0.0124)	0.0582** (0.0199)	0.0655** (0.0235)
Reads English	-0.00467 (0.00868)	-0.00419 (0.00974)	0.00488 (0.0156)	0.00834 (0.0182)
Illness in Last 2 Weeks	0.00983 (0.00932)	0.0113 (0.0101)	0.0157 (0.0143)	0.00980 (0.0156)
Chronic Illness	0.0144 (0.0141)	0.0175 (0.0153)	0.0454* (0.0217)	0.0333 (0.0241)
Has Borrowed Credit	0.110*** (0.00806)	0.103*** (0.00862)	0.0725*** (0.0133)	0.0663*** (0.0143)
Economic Crisis	0.171*** (0.0356)	0.214*** (0.0578)	0.286*** (0.0515)	0.358*** (0.0810)
Economic Crisis x Rural	-0.0340* (0.0147)	-0.0324* (0.0156)	-0.0370* (0.0154)	-0.0423** (0.0163)
Economic Crisis x Age	-0.00582** (0.00196)	-0.00901** (0.00344)	-0.00998*** (0.00230)	-0.0154*** (0.00416)
Economic Crisis x Age Squared	0.0000712** (0.0000253)	0.000123* (0.0000485)	0.0000889** (0.0000272)	0.000176** (0.0000555)
Constant	0.344*** (0.0359)	0.267*** (0.0542)	0.510** (0.167)	0.340 (0.225)
R ²	0.114	0.0910	0.0384	0.0350
N	19093	15821	19093	15821
df_m	20	20	19	19

Standard errors in parentheses

* p < 0.05, ** p < 0.01, *** p < 0.001

OLS vs. FE

- OLS shows larger coefficients for education and demographics.
- FE reduces bias but lowers statistical significance.

Full Sample vs. Age 15-64 (FE)

- Economic crisis and its interaction effect become stronger in age-restricted model.
- Borrowing credit remains significant; chronic illness loses significance.
- Grandchild of Household Head effect weakens slightly but stays significant.

Age 15-64: FE Regression

Table 1: FE Comparison: Full Sample vs Age [15, 64]

	(1) Full Sample	(2) Age 15-64
Age	0.00101 (0.0103)	0.0124 (0.0140)
Age Squared	0.0000658 (0.000134)	-0.0000678 (0.000197)
Rural Area	-0.0384 (0.0291)	-0.0206 (0.0309)
Region (South)	-0.112* (0.0439)	-0.102* (0.0464)
Widowed	-0.0372 (0.0471)	-0.0453 (0.0522)
Never Married	-0.0287 (0.0326)	-0.0212 (0.0341)
Child of Head	-0.0971** (0.0329)	-0.0987** (0.0340)
Grandchild of Head	-0.163** (0.0576)	-0.171* (0.0723)
Other Relative	-0.123** (0.0418)	-0.112* (0.0447)
Secondary Education Degree	-0.0265 (0.0211)	-0.0211 (0.0227)
Tertiary Education Degree	-0.0197 (0.0199)	-0.0199 (0.0332)
Reads Chichewa	0.0582*** (0.0199)	0.0655** (0.0235)
Reads English	0.00488 (0.0156)	0.00834 (0.0182)
Illness in Last 2 Weeks	0.0157 (0.0143)	0.00980 (0.0156)
Chronic Illness	0.0454* (0.0217)	0.0333 (0.0241)
Has Borrowed Credit	0.0725*** (0.0133)	0.0663*** (0.0143)
Economic Crisis	0.286*** (0.0515)	0.358*** (0.0810)
Economic Crisis x Rural	-0.0370* (0.0154)	-0.0423** (0.0163)
Economic Crisis x Age	-0.00998*** (0.00230)	-0.0154*** (0.00416)
Economic Crisis x Age Squared	0.0000889** (0.0000272)	0.000176** (0.0000555)
Constant	0.510** (0.167)	0.340 (0.225)
R ²	0.0384	0.0350
N	19063	15821
df.m	19	19

Standard errors in parentheses

* p < 0.05, ** p < 0.01, *** p < 0.001

- **Economic downturns** push individuals into non-farm labor(**0.358*****).
 - **Rural workers** are less likely to shift to non-farm labor during crises, possibly due to fewer non-agricultural opportunities.
 - **Older individuals** are less responsive to economic shocks, potentially due to lower labor mobility, and the **decline slows** at higher ages.
- Individuals in **households that borrowed credit (0.0663***)** are more likely to engage in non-farm labor, possibly to meet financial obligations.
- **Literacy in Chichewa (0.0655**)** reflects the importance of basic literacy for non-farm employment.
- **Being a child (-0.0987), grandchild (-0.171*), or other relative (-0.112*)** reduces non-farm labor participation compared to HH, likely due to dependency on household support.
- **Fewer (-0.102*)** non-farm labor in the **south** compared to the north.

Policy Implications

Address Regional Inequalities

- Policies should enhance rural infrastructure, skill training, and capital access.
- The South needs region-specific investment incentives, better infrastructure, and targeted development programs.

Targeted Support for Older & Vulnerable Workers

- Policies should offer social safety nets, vocational training, and flexible work options to aid older individuals' transition.

Support Financial Inclusion & Credit Access

- Expanding credit access, especially for low-income households, can boost financial stability and non-farm labor participation.

Improve Education & Literacy Programs

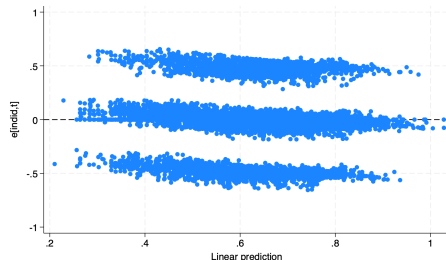
- Strengthening literacy, especially for Chichewa, can significantly increase non-farm labor participation.

Residual Analysis & Model Limitations

The model satisfies the assumptions of linearity in parameters, random distribution, no perfect collinearity, and normality of error terms.

Limitations still remain:

- **Zero Conditional Mean Concern**
 - **Three distinct bands:** unobserved heterogeneity and group-level clustering effects.
 - **Measurement Error in Y:** might fail to capture all aspects of non-farm labor employment.
- **Homoskedasticity Concerns**
 - Possible subgroup-based heteroskedasticity despite using clustered standard errors.



Residual Analysis Visualization

Future Directions & References

Next Steps for Research

- Find a better outcome variable for labor force participation.
- Figure out reasons behind three layers of residuals: extend analysis to more years, examine industry-level employment shifts during crises, recategorize highest education level, and investigate child labor by regrouping age categories.

References

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