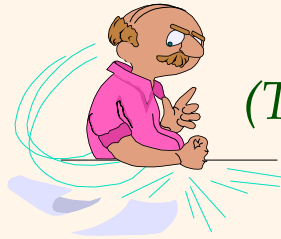


Introduction to Data Management



Lecture #1 (The Course "Trailer")

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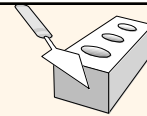


Today's Topics



- ❖ Welcome to my (tie for) biggest class *ever*!
- ❖ Read (and live by!) the course wiki page:
 - <http://www.ics.uci.edu/~cs122a/>
- ❖ Also follow (and live by) the Piazza page:
 - <https://piazza.com/uci/spring2019/cs122a/home>
- ❖ Let's peek at the wiki page, and then let's also preview what lies ahead...
- ❖ **Note:** There *will* be a quiz in this week's initial discussion sessions...!
 - *Note:* You **must** attend the session you registered for.

What is a Database System?

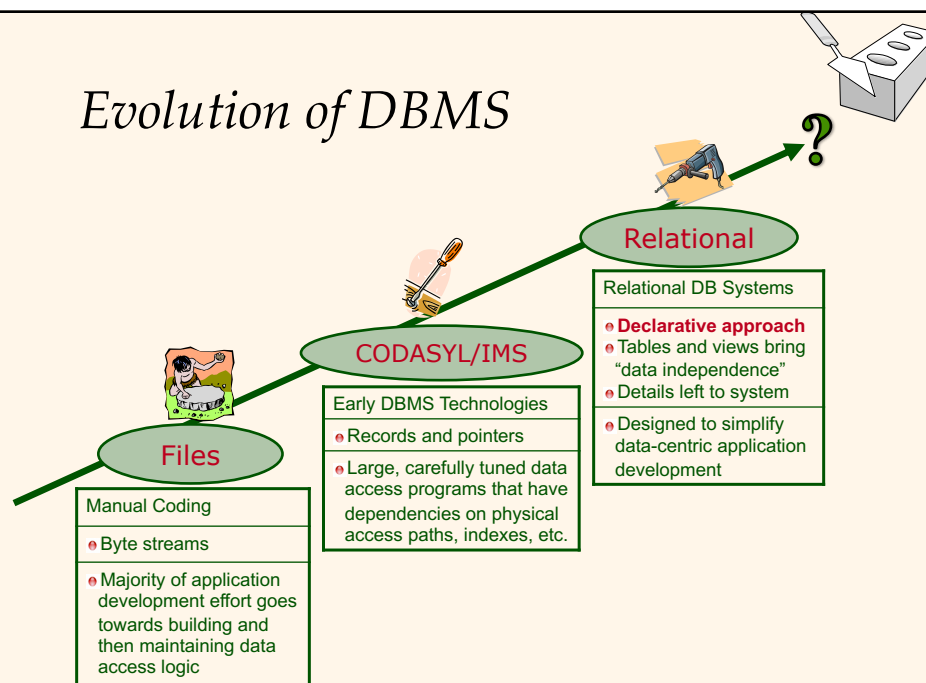


- ❖ What's a *database*?
 - A very large, integrated collection of data
- ❖ Usually a model of a *real-world enterprise*
 - **Entities** (e.g., students, courses, Facebook users, ...) with attributes (e.g., name, birthdate, GPA, ...)
 - **Relationships** (e.g., Susan is *taking* CS 234, Susan is a *friend of* Lynn, ...)
- ❖ What's a *database management system* (DBMS)?
 - A software system designed to store, manage, and provide access to one or more databases

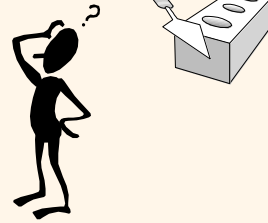
File Systems vs. DBMS

- ❖ Application programs must sometimes *stage large datasets* between main memory and secondary storage (for buffering huge data sets, getting page-oriented access, etc.)
- ❖ *Special code needed* for different queries, and that code must be (stay) correct and efficient
- ❖ **Must protect data from inconsistency due to multiple concurrent users**
- ❖ *Crash recovery* is important since data is now the currency of the day (corporate jewels)
- ❖ *Security and access control* are also important(!)

Evolution of DBMS

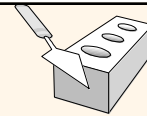


Why Use a DBMS?



- ❖ Data independence.
- ❖ Efficient data access.
- ❖ Reduced application development time.
- ❖ Data integrity and security.
- ❖ Uniform data administration.
- ❖ Concurrent access, recovery from crashes.

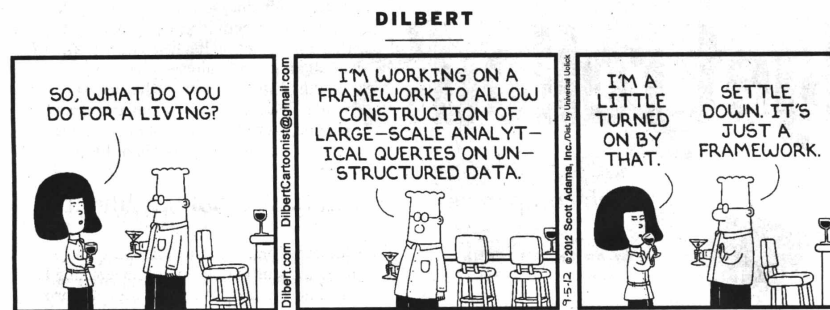
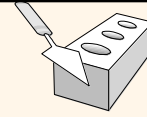
Why Study Databases?



- ❖ Shift from *computation to information*
 - At the “low end”: explosion of the web (a mess!)
 - At the “high end”: scientific applications, social data analytics, ...
- ❖ Datasets increasing in diversity and volume
 - Digital libraries, interactive video, Human Genome project, EOS project, the Web itself, ...
 - Mobile devices, Internet of Things, ...
 - ... *need for DBMS exploding!*
- ❖ DBMS field encompasses most of CS!!
 - OS, languages, theory, AI, multimedia, logic, ...



Why Study Databases (Really)?



Big Data! ☺

<https://www.cio.com/article/3292983/what-is-a-data-engineer.html>

To Be Continued...

