

No.	Course Information																																																																										
1.	Name and Code of Course: UDPS1013 LINEAR ALGEBRA																																																																										
2.	Synopsis: This subject serves as an introduction to the most basic concepts in linear algebra. The vector spaces within which the general ideas are developed are all real vector spaces, \mathbb{R}^n . The course will develop basic skills in computing with vectors and matrices. The topics to be discussed in this unit are vectors, matrices, determinants, eigenvalues and eigenvectors, vector spaces, matrix games and orthogonality.																																																																										
3.	Name(s) of Academic Staff: Chin Fung Yuen, Lem Kong Hoong																																																																										
4.	Trimester and Year Offered: 1/1																																																																										
5.	Credit Value: 3																																																																										
6.	Pre-requisite/Co-requisite (if any): None																																																																										
7.	Couse Classification: Major																																																																										
8.	Course Learning Outcomes (CLO): CLO 1 – Solve problems related to structures of vector spaces using linear techniques and linear transformation CLO 2 – Compute eigenvalues and eigenvectors of a matrix CLO 3 – Solve least squares problem CLO 4 – Solve the matrix game problem																																																																										
9.	<p>Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment:</p> <table border="1"> <thead> <tr> <th rowspan="2">Course Learning Outcomes (CLO)</th><th colspan="8">Programme Learning Outcomes (PLO)</th><th rowspan="2">Teaching Methods</th><th rowspan="2">Assessment</th></tr> <tr> <th>PLO 1</th><th>PLO 2</th><th>PLO 3</th><th>PLO 4</th><th>PLO 5</th><th>PLO 6</th><th>PLO 7</th><th>PLO 8</th></tr> </thead> <tbody> <tr> <td>CLO 1</td><td>√</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Lecture/ Tutorial</td><td>Test/ Quiz/ Assignment/ Final exam</td></tr> <tr> <td>CLO 2</td><td>√</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Lecture/ Tutorial</td><td>Test/ Quiz/ Assignment/ Final exam</td></tr> <tr> <td>CLO 3</td><td>√</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Lecture/ Tutorial</td><td>Test/ Quiz/ Assignment/ Final exam</td></tr> <tr> <td>CLO 4</td><td>√</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Lecture/ Tutorial</td><td>Test/ Quiz/ Assignment/ Final exam</td></tr> <tr> <td>TOTAL</td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>Indicate the primary causal link between the CLO and PLO by ticking "√" the appropriate box.</p>	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)								Teaching Methods	Assessment	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	CLO 1	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam	CLO 2	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam	CLO 3	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam	CLO 4	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam	TOTAL	4									
Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)								Teaching Methods	Assessment																																																																	
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8																																																																			
CLO 1	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam																																																																	
CLO 2	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam																																																																	
CLO 3	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam																																																																	
CLO 4	√								Lecture/ Tutorial	Test/ Quiz/ Assignment/ Final exam																																																																	
TOTAL	4																																																																										
10.	Transferable Skills (if applicable): Practical/Technical Skills																																																																										
11.	Distribution of Student Learning Time (SLT):																																																																										

	Course Content Outline	CLO	Teaching and Learning Activities					Total SLT	
			Guided Learning (F2F)				Guided Learning (NF2F) eg: e-Learning		Independent Learning (NF2F)
			L	T	P	O			
	1. Linear Equations <ul style="list-style-type: none">Systems of linear equationsRow reduction and echelon formsVector equationsThe matrix equationSolution sets of linear systemsLinear independenceIntroduction to linear transformations	1	7	2	-	-	3	7	19
	2. Matrix Algebra <ul style="list-style-type: none">Matrix OperationThe inverse of a matrixCharacterizations of invertible matrices	1	4	1	-	-	2	4	11
	3. Determinants, Eigenvalues and Eigenvectors <ul style="list-style-type: none">Introduction to determinantsProperties of determinantsEigenvectors and eigenvaluesThe characteristic equation Diagonalization	2	5	1	-	-	2	6	14
	4. Vector Spaces <ul style="list-style-type: none">Vector spaces and subspacesNull spaces, column spaces, and linear transformationsLinear independent sets; basesCoordinate systemsThe dimension of a vector spaceRank	1	6	2	-	-	3	6	17
	5. Orthogonality <ul style="list-style-type: none">Inner product, length, and orthogonalityOrthogonal setsOrthogonal projectionsLeast- squares problems	3	5	2	-	-	2	5	14
	6. Optimization, Finite- State Markov Chains <ul style="list-style-type: none">Matrix gamesThe steady- state vector and Google's PageRankCommunication Classes	4	5	2	-	-	2	5	17
	Total Notional Hours		32	10	-	-	-	47	89

	Continuous Assessment	CLO	Percentage (%)	F2F	NF2F	Total SLT
	Tests/ Quiz/ Assignment	1-4	40	3	9	12
	Final Assessment	CLO	Percentage (%)	F2F	NF2F	Total SLT
	Final Exam	1-4	60	6	13	19
	GRAND TOTAL SLT					120
	** Please tick (✓) if this course is Industrial Training / Clinical Placement / Practicum / WBL using 2-week, 1 credit formula					<input type="checkbox"/>
	L= Lecture; T= Tutorial; P=Practical; O=Others; F2F= Face to Face; NF2F= Non Face to Face					<input type="checkbox"/>
12.	Special Requirement or Resources to Deliver the Course (e.g., software, nursery, computer lab, simulation room): None					
13.	<ul style="list-style-type: none"> Main References: <ol style="list-style-type: none"> David C. Lay (2016). <i>Linear algebra and its applications</i>. (5th ed.). Addison- Wesley, Pearson Education. Friedberg, S. H., Insel, A. J., Spence, L. E. (2008). <i>Elementary linear algebra: A matrix approach</i>. (2nd ed.). Upper Saddle River, N. J.: Prentice Hall/Pearson Education. Poole, D. (2006). <i>Linear algebra: A modern introduction</i>. (2nd ed.). Belmont, CA: Thomson/Brooks/Cole Publishing. Additional References: <ol style="list-style-type: none"> Anton, H., & Busby, R. C. (2003). <i>Contemporary linear algebra</i>. Hoboken, N. J.: John Wiley & Sons. (References should be the most current)					
14.	Other Additional Information: Nil					
15.	Date of Senate Approval: 4 January 2018					