**Overview of Proposal**

**Introduction to the community**

The community that we have chosen is the children community who are between 1 year old to 12 year old. They are basically studying kinder garden and primary school. Recently, they are facing a great threat from various “self-safety” issues like kidnapping case, bullying case, domestic violence and so on. Hence, this community generally is one the vulnerable community towards the social safety issues.

**Priorities of the Community**

Generally, children community is prioritized to live happily and free from any harms. In other words, they deserved to have a joy childhood such as playing badminton in the evening, developing their self-interest, having funs with friends and other beneficial activities. Hence, they should be stayed away from any harmful social safety issues that can bring negative impacts to them.

**Assets of the Community**

Children are gifted with numerous assets. For example, they are talented with drawing skills, painting skills, reading skills and others. Furthermore, children nowadays also do have relevant knowledge about self-safety issues. Hence, these special assets should be improved.

**Aspiration of the community**

Children nowadays are aspired to have a harmonious life, which should be kept away from any harms that associated with social safety issues. These social safety issues should be minimized so that every child can live in a harmonious situation.

**1.0 Analysis of Issue**

Nowadays, “self-safety” issue is receiving a great focus from all levels of community as these issues had been increasing from year to year. For example, kidnapping cases, robbery cases, bullying cases, domestic violence and so on. Although the victims for the issues above do involve both children and adult, but the most vulnerable victims are usually referring to the children who are between 1 year old to 12 year old and persuading in primary school. Consequently, these issues have created a feeling of fear among the children’s lovely parents and concerned by them.

The following are the examples which related to “self-safety” issues :

|  |  |
| --- | --- |
| No | “Self-safety” Issues Examples |
| 1 | In 2015, a kinder garden kid was kidnapped by 3 people while going to his kinder garden. Somehow, he was founded by a taxi drive and safely sent back to his parents. |
| 2 | In 2014, 3 female students together bullied another female student in Sarawak. Furthermore, the whole bullying proses was recorded and posted on youtube. |
| 3 | In 2016 March, 5 masked people cut a person’s tongue in Klang which result in an external injury on the victim’s body. |

Based on the examples above, it shows that current society especially the children are the easy target of these issues. This can be due to they do not have sufficient relevant knowledge about how to protect themselves when dealing with such situations. Besides, the carelessness of parents will also increase the occurrence of these issues. As a result, these factors have increased the risk of children exposing to these “traps”. Thus, these “self-safety” issues should be highly concerned among the community so that the children can keep harms at bay.

Hence, through this project, the children would have deeper knowledge about preventing themselves from being harmed by these “self-safety” issues.

**2.0 Theme**

“Poke Ball Escape” is our project theme. The students may assume themselves as a pokemon. They, as the pokemon, that need to learn self-defense or self-protection to avoid from being caught by the “poke ball” which signifies the danger from outside. They may face the danger such as stranger danger, bully, abuse and so on. Therefore, it is important to spread the awareness to them so that the world could change to become safer and better.

**3.0 Objectives**

**3.1 Implementation of the Project**

Recently, our life is living in a blessed and comfortable environment. We can know that there are many danger cases happening in our country. For example, kidnapping, bullying, abuse, and so on. Many of us just focus on our study or our jobs, and forget to learn some self-defense skills to protect ourselves in any dangerous situations. Especially, most of the parents have omitted to give some knowledge about self-defense to their children. Because of this problem, we decided to carry out a self-protection campaign to increase the self-defense knowledge to our first target, children.

We should reduce these kind of problems as we are responsible to take responsibility on our own safety. For example, children must avoid from going to remote places especially girls must go out together with their friends or parents rather than go out alone. Moreover, parents should also take an important role by paying attention on their children when they are having outdoor activities. In addition, children have to increase their awareness on self-protection. Throughout this program, students and community members can learn some self-defense skills to protect themselves when they are in danger.

We must take responsibility on our country image. Being a citizen of our country, we should not ignore the social problems although we are not experiencing them. Similar programs should be organized more so that the self-defense concern could be inculcated among the children.

**3.2 Objectives of the project among the group members**

1. This project can enhance the group members’ knowledge on self-protection and increase the awareness of their safety.
2. To improve physical conditioning of members by learning the techniques of self-defense and at the same time can appropriately deal with the critical situation.
3. Members enable to develop self-discipline while learning and growing members’ self-defense abilities.
4. To strengthen and train members to bond, communicate and unite to accomplish the task and ensure the project is well-planned and carried out successfully.

**3.3 Objective of the project towards participants and society**

1. The effort of group members in the project is going to be a good role model for the primary school students in Kampar.
2. Students will be more concerned about their self-safety as this project will also provide some knowledge about self-defense to them.
3. The participants will feel more appreciated as they have the opportunity to participate this event which is related to their self-safety

**4.0 Grant Chart**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Time (week)  Activity | W1 | W2 | W3 | W4 | W5 | W6 |
| 1. **Proposal**  * Identify Community |  |  |  |  |  |  |
| * Identify Issue and Objective |  |  |  |  |  |  |
| * Prepare Proposal |  |  |  |  |  |  |
| * Present Proposal |  |  |  |  |  |  |
| 1. **Planning**  * Evaluate Proposal |  |  |  |  |  |  |
| * Finalize Project |  |  |  |  |  |  |
| 1. **Implementation**  * Work Distribution |  |  |  |  |  |  |
| * Prepare Materials |  |  |  |  |  |  |
| * Launch Project |  |  |  |  |  |  |
| 1. **Post-Mortem**  * Evaluate Event |  |  |  |  |  |  |
| * Prepare reflection report |  |  |  |  |  |  |
| * Presentation |  |  |  |  |  |  |

**5.0 Organizational Chart**



Yew Pei Jia (Program Department)

Lee Woei Hao

(Program Department)

Chiah Mooi Kee

(Chairperson)

Tan Peh Shan

(Vice Chairperson)

Chia Siew Thong

(Treasurer)

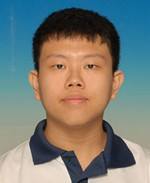
Chan Jian Wen

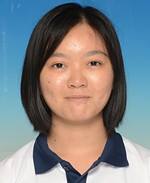
(Secretary)





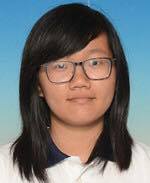










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Ooi Xin Hong

(Ceremony and Refreshment Department)

Phuang Ke Tzang

(Ceremony and Refreshment Department)

Wong Wen Qian

(Logistic and Technical Department)

Yeoh Guan Yew

(Logistic and Technical Department)



Sum Wai Mun

(Sponsorship Department)

**6.0 Budget**

|  |  |  |
| --- | --- | --- |
| Item | Quantity | RM |
| Chicken rice | 95 | 332.50 |
| Massimo bread | 21 | 18.00 |
| Souvenir (Headmaster and Speakers) | 2 | 35.00 |
| Total Budget | | 385.50 |

**7.0 Description of project**

**7.1 Event Details**

|  |  |
| --- | --- |
| Date | 19 November 2016 (Saturday) |
| Time | 9.00 a.m. - 3.30 p.m.（5 Hours） |
| Venue | SJK(C) Chung Huah’s Hall |
| Event | Self-protection Campaign |
| Activities included | - Self-defense talk  - Drama  - Station games |
| Number of students | 80 students |
| Number of committees | 11 people |
| Speakers | Mr Poh Keng Chong and 2 assistants |

**7.2 Schedule**

|  |  |
| --- | --- |
| ***Date/Time*** | ***Activities*** |
| 9.00 am - 9.40 am | Registration |
| 9.40 am - 9.50 am | Opening ceremony |
| 9.50 am - 10.10 am | Morning Exercise |
| 10.10 am - 12.10 pm | Talk |
| 12.10 pm - 1.00 pm | Lunch |
| 1.00 pm - 1.30 pm | Drama |
| 1.30 pm - 3.00 pm | Station games |
| 3.00 pm - 3.30 pm | Closing ceremony |

**7.3 Transportation**

Our mode of transportation is car. We are using 2 cars to move the props that needed in station games section to SJK( C ) Chung Huah. Besides, we will also deliver the lunch meal sets for the participants and the speakers. We will also fetch the other members from the rendezvous point which is Beijing A house number 1036.

**7.4 Description of Activity**

On 19th November, this self-protection campaign will be started with registration section for participants at 9am. After that, in order to make the participants more active and energized, we are going to lead them to have a morning exercise so that everyone involves in this event will be more enthusiasm.

Next, the self-defense talk will be given by the speaker, Mr Poh Keng Chong right after the morning exercise. During the talk, the speakers will be giving some facts on the safe-safety issues recently in order to raise the awareness among the audience, while at the same time, our members will keep their eyes on the students in case there is any student who suddenly feeling no well. Besides, in the midst of the talk, a demonstration on some Taekwondo skills will be carried out. During that time, our members are responsible to correct the moves that played by the audience if anyone of them is not clear and to ensure nobody is injured during the demonstration.

While the talk is going, some of our members will be temporarily leaving the venue to get the food from Restaurant 33 which will be given to the participants as their lunch later. After the talk ended, everyone including the participants and our members will go to have their lunch. However, our members are required to finish their lunch faster as they will be using the remaining lunch time to prepare for the up-coming station game section.

Once every participant has finished their lunch, they will be divided into 8 groups before the station game begins, which each group consists 10 students. The station game consists of 4 stations, which every station will serve 2 groups at one time. The games that will be played included “Drawings Transferred”, “Box Walk”, “Mixed Beans” and “Gestures Guess” (For details, refer to appendix No. 3). After that, every participant will be given some stationeries as a gift. Lastly, this event ends with the cleaning work on the venue that will be carried out by our members.