

# Self-Admitted Technical Debt in the Embedded Systems Industry: An Exploratory Case Study

*Case study instrument*

This section contains the interview instrument.

Phase 1 – Introduction			
Duration:	3 min.	Goal:	Introduce the interviewee to the study, and inform them about confidentiality
RQ Link:	None		
Step:	Description:		Note for the interviewer
1.1	The interviewer introduces himself and informs the interviewee about confidentiality. Then asks their permission to record the interview.		The first minutes of the interview is very important to determine the type of environment; try to be friendly to make the interviewee feel at ease.
	Questions:		
	None		
Step:	Description:		Note for the interviewer
1.2	The interviewer briefly introduces the goal of the study and explains what is going to happen.  He reminds the interviewee about the confidentiality agreement.		It is important to disclose as little information as possible but is also important to be clear and concise.  We are bound by a confidentiality agreement between [interviewed company] and RUG, and thus nothing discussed during the interview can be revealed without the explicit consent of [interviewed company].
	Questions:		
	None		

Phase 2 – Collect interviewee general data			
<b>Duration:</b>	3 min.	<b>Goal:</b>	Gather demographic characteristics of the interviewee
<b>RQ Link:</b>	None		
<b>Step:</b>	<b>Description:</b>		<b>Timer check:</b>
2.1	Discuss the interviewee's work situation.		3 min.

	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<b>Q1:</b> Tell us about your work <ul style="list-style-type: none"> <li>• Role in your current project</li> <li>• Years of experience</li> </ul>	
<b>Step:</b>	<b>Description:</b>	
<b>2.2</b>	Assessing the interviewees' technical background	
	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<b>Q2:</b> What is your understanding of TD and SATD? <b>Q3:</b> Can you give us some examples?	

Phase 3 – Main interview			
<b>Duration:</b>	22 min.	<b>Goal:</b>	Ask the interviewee to answer questions related to RQs.
<b>Step:</b>	<b>Description:</b>	<b>Timer check:</b>	
<b>3.1</b>	Assessing the practitioners' attitude towards identified SATD and statistics	5 min.	
	<b>Questions:</b>	<b>Notes for the interviewer</b>	
	Show the identified SATD items: <b>Q4:</b> Do you acknowledge identified SATD items from different sources? <b>Q5:</b> Do you consider identified SATD items to be important? <b>Q6:</b> What do you think of different types of SATD?  Show the two bar charts for the average time of closing and number of open issues: <b>Q7:</b> What do you think about the average time to close different types of SATD issues and non-SATD issues? <b>Q8:</b> Do these SATD items and statistics give you new information or insights about this project? <ul style="list-style-type: none"> <li>• Know the amount of SATD?</li> <li>• Know the proportion of different types of SATD?</li> </ul>	If practitioners do not agree with the identified SATD, ask them the reasons and what needs to be improved.	

	<ul style="list-style-type: none"> <li>• Know the proportion of SATD in different sources?</li> <li>• Know the trend of SATD?</li> <li>• Know the distribution of SATD in the project?</li> </ul>	
<b>Step:</b>	<b>Description:</b>	<b>Timer check:</b>
<b>3.2</b>	Investigating the when and how is SATD documented in different sources	8 - 10 min.
	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<p><b>Q9:</b> Do you record TD in your project?</p> <p><b>Q10:</b> Which TD items do you usually record and which not?</p> <p><b>Q11:</b> Where do you typically record TD?</p> <p><b>Q12:</b> Do you have any constraints on recording TD?</p> <p><b>Q13:</b> Which types of TD do you usually record?</p>	
<b>Step:</b>	<b>Description:</b>	<b>Timer check:</b>
<b>3.3</b>	Investigating the differences and relations between SATD in different sources	12 - 14 min.
	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<p><b>Q14:</b> What do you think are the differences between TD documented in different sources?</p> <p><b>Q15:</b> What do you think are the relations between TD documented in different sources?</p>	
<b>Step:</b>	<b>Description:</b>	<b>Timer check:</b>
<b>3.4</b>	Investigating when and how is documented SATD resolved	16 - 18 min.
	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<b>Q16:</b> How do you decide on resolving one of the recorded TD items?	
<b>Step:</b>	<b>Description:</b>	<b>Timer check:</b>
<b>3.5</b>	Investigating the practices to support SATD management	20 - 22 min.

RQ Link:	Questions:	Notes for the interviewer
RQ7	<p><b>Q17:</b> How do you manage the recorded TD items in practice?</p> <p><b>Q18:</b> How do you prioritize documented TD items in practice?</p> <ul style="list-style-type: none"> <li>Put some words, such as 'urgent', and 'important', before SATD comments to show the importance?</li> </ul> <p><b>Q19:</b> What strategies do you follow to pay back documented TD?</p>	
Step:	Description:	Timer check:
3.6	Explore how to build a tool to help software engineers to manage SATD	22 - 24 min.
	Questions:	Notes for the interviewer
	<p><b>Q20:</b> What features would you like to have from an ideal tool to manage SATD?</p> <p>(Follow-up) What information would be useful to you for managing SATD?</p> <ul style="list-style-type: none"> <li>SATD indexes?</li> <li>Number of SATD?</li> <li>Percentage of SATD?</li> <li>Types of SATD?</li> <li>SATD heatmap?</li> <li>List of unpaid SATD items?</li> </ul> <p>(Follow-up) Which artifacts can be analyzed in order to derive this information?</p> <ul style="list-style-type: none"> <li>Source code comments?</li> <li>Commit messages?</li> <li>Issue tracking systems?</li> </ul> <p>(Follow-up) How should tools present and visualize the aforementioned information?</p> <ul style="list-style-type: none"> <li>Dashboard?</li> <li>IDE integration?</li> <li>Email?</li> <li>SMS alert?</li> <li></li> </ul>	
Step:	Description:	Timer check:

<b>3.7</b>	Studying the SATD management challenges	24 - 26 min
	<b>Questions:</b>	<b>Notes for the interviewer</b>
	<p><b>Q21:</b> What challenges do you encounter when you manage recorded TD?</p> <ul style="list-style-type: none"> <li>● Lack of SATD automatic identification tool?</li> <li>● Lack of SATD automatic prioritization tool?</li> <li>● Do not know when to pay back SATD?</li> <li>● Hard to monitor SATD?</li> <li>● Hard to know the effort to repay SATD?</li> </ul> <p>(Follow-up) How do these challenges influence your work?</p> <ul style="list-style-type: none"> <li>● Forget to repay SATD?</li> <li>● Accumulate too much SATD?</li> </ul>	Ask interviewees to give some examples of challenges.

<b>Phase 4 – End of the interview</b>			
<b>Duration:</b>	2 min.	<b>Goal:</b>	Inform the interviewee of the next steps
<b>Step:</b>	<b>Description:</b>		<b>Timer:</b>
<b>4.1</b>	Informs the interviewee of the next steps and gives them an idea of what to expect.		28 min.
	<b>Information:</b>		<b>Notes for the interviewer</b>
	<p>The next steps are:</p> <ul style="list-style-type: none"> <li>● We will analyze the results and publish a paper based on them. We will send it to the interviewees as a means of feedback.</li> <li>● Ask if he has any questions or comments.</li> <li>● Thank the interviewees for participating in the interview.</li> </ul>		
<b>TOTAL DURATION</b>	30 min.		