

Yilmaz Dogukan Ozlu

Email: yilmazdogukanozlu@email.arizona.edu.

Phone: (520) 380-8592.

Education

Master of Arts in philosophy

August 2020-(expected) May 2022

the University of Arizona, GPA: 4.0/4.0.

Bachelor of Arts in philosophy

September 2014-August 2020

Bogazici University, GPA: 3.67/4.0.

Bachelor of Science in physics

September 2017-August 2020

Bogazici University, GPA: 3.67/4.0.

Exchange student in philosophy

January-April 2018

McGill University, GPA: 3.35/4.0.

AFS student in Berlin

September 2012-June 2013

Friedrich-Ebert-Gymnasium.

Scholarships & Awards

2020-2022

\$100,000, Fulbright scholarship, MA degree (only philosophy student awarded with an MA scholarship in 2019 by Fulbright Turkey).

2020-2022

\$20,000, Tuition waiver at the University of Arizona, MA degree.

2021

\$1300, Graduate & Professional Student Council Research & Project Grant to research the effects of hand gestures on second language vocabulary learning.

2021

25% cost discount for editorial assistance, Laura Bassi scholarship, Bassi Foundation, exceptional research award for “*Parmenides: on the Relationship between the One and Being.*”

2020

Salutatorian, Bogazici University Department of Philosophy.

2020

High Honors list, Bogazici University.

2018

Tuition waiver and exchange student, Bogazici University/McGill University exchange program (one of the six students among all departments).

Publications

Ozlu, Yilmaz D. “*Parmenides: on the Relationship between the One and Being.*” *Ancient Philosophy*, under review.

Ozlu, Yilmaz D. “On the Incompleteness of Reality.” *The Review of Metaphysics*, under review.

Research Experience

Independent research

October 2021-May 2022

Supervised by Jason Turner. Arguing that it is better to be an external relativist than to be a fragmentalist. May 2022, expected submission date.

Independent research

January 2021-July 2022
Reconstruction of Platonic solutions to four

Independent research

December 2020-May 2022

Zeno paradoxes concerning *Parmenides*. July 2022, expected submission to *Apeiron*.

Supervised by Masha Fedzechkina and Janet Nicol. Researching psychological benefits of hand gestures on second language vocabulary learning. May 2022, expected submission to *Language and Cognitive Processes*.

Teaching Experience

Grader

2021

PHIL 344-Issues & Methods in Analytic Philosophy.

Math and physics teacher

2017-2020

In Istanbul and Edirne, Turkey. Taught high school students mathematics and physics for their university entrance exams YGS-LYS and TYT-AYT.

Philosophy and physics aid

2016-2020

I taught undergraduate students philosophy and physics informally.

Online biology course

2018

Biology for high school students, videos on DNA, evolution, human evolution, human genome project, and CRISPR/CAS9! Here is a link for one of the videos:

https://www.youtube.com/watch?v=votir_b3eY.

International trainer

2015-2016

AFS Intercultural Programs, lesson design, experiential learning, designed a lesson on Hofstede's cultural dimensions, documented & executed it.

Translation Experience

Ancient Greek

2020-2021

Supervised by Julia Annas. Sections from *Phaedo*, *Meditations*, *Discourses*, *Republic*. Ancient Greek reading group.

German

2016-2017

On the request of *Bogazici Universitesi Oyunculari*, Gunkut Guvent and I rendered *Tui Roman* by Bertolt Brecht into Turkish.

English

2016

AE 411 Language Awareness Through Translation I, at Bogazici University, to study the subtleties of English/Turkish translation.

Skills

2021

R (dplyr, lme4, lmerTest, ggplot2, mixedpower), for LING 696F and psycholinguistics research.

2021

Statistical analysis (data cleaning, hypothesis testing, regression analysis, power analysis, linear mixed-effect models, logistics regression, Bayesian models), for LING 696F and psycholinguistics research.

2020

LaTeX, for PHYS 312.

2020

MATLAB, for PHYS 312.

Languages

Turkish

Native.

English

Fluent.

German

Fluent.

Ancient Greek

Advanced.

Latin

Beginner.

Tucson, AZ
December 14, 2021.