

Carleton University  
Department of Systems and Computer Engineering  
SYSC 2006 - Foundations of Imperative Programming - Fall 2015

**Lab 2**

**Attendance/Demo**

To receive credit for this lab, you must demonstrate the code you complete. **Also, you must submit your lab work to cuLearn by the end of the lab period.** (Instructions are provided in the *Wrap Up* section at the end of this handout.)

When you have finished all the exercises, call a TA, who will review the code you wrote. For those who don't finish early, a TA will ask you to demonstrate whatever code you've completed, starting about 30 minutes before the end of the lab period. **Any unfinished exercises should be treated as "homework"; complete these on your own time, before your next lab.**

**Objective**

The objective of this lab is to design, code and test some simple functions in C.

Students who took ECOR 1606 will find that this lab reviews much of the C/C++ taught in that course (pretty well everything up to, but not including, arrays).

Students who took SYSC 1005 wrote functions similar to these in Python. You've already learned all the programming constructs you'll require (functions, if statements, loops); the only thing that's new is that you'll use C versions of those constructs instead of Python to implement the algorithms.

**General Requirements**

For those students who already know C or C++: when coding your solutions, do not use arrays, structs or pointers. They aren't necessary for this lab.

None of the functions you write should perform console input; for example, contain `scanf` statements. None of your functions should produce console output; for example, contain `printf` statements.

You have been provided with file `main.c`. This file contains incomplete implementations of four functions you have to design and code. It also contains a *test harness* (functions that will test your code, and a `main` function that calls these test functions). **Do not modify main or any of the test functions.**

**Step 1**

Create a new project named `lab_2_functions` (all letters are lowercase, with underscores separating the words and the number 2). The project type can be either Win 64 Console program (EXE) or Win32 Console program (EXE). After creating the project, you should have a folder named `lab_2_functions`. Check this. If you do not have a project folder named `lab_2_functions`, close this project and repeat Step 1.

**Step 2**

Download files `main.c` and `sput.h` from cuLearn. Move these files into your `functions` folder.

### Step 3

You must also add `main.c` to your project (moving `main.c` to your project folder doesn't do this). Select **Project > Add files to project...** from the menu bar. In the dialogue box, select `main.c`, then click **Open**. An icon labelled `main.c` will appear in the Pelles C project window.

You don't need to add `sput.h` to the project. Pelles C will do this after you've added `main.c`.

### Step 4

Build the project. It should build without any compilation or linking errors.

### Step 5

**Read this step carefully. You'll need to understand the output the test harness displays when tests fail (i.e., when your code has flaws) as well as when tests pass.**

Execute the project. The test harness will report several errors as it runs, which is what we'd expect, because you haven't started working on the functions the harness tests.

The console output will be similar to this:

```
== Entering suite #1, "Exercise 1: factorial()" ==

[1:1] test_factorial:#1 "factorial(0) ==> 1" FAIL
!   Type:      fail-unless
!   Condition: factorial(0) == 1
!   Line:      58
[1:2] test_factorial:#2 "factorial(1) ==> 1" FAIL
!   Type:      fail-unless
!   Condition: factorial(1) == 1
!   Line:      59
[1:3] test_factorial:#3 "factorial(2) ==> 2" FAIL
!   Type:      fail-unless
!   Condition: factorial(2) == 2
!   Line:      60
[1:4] test_factorial:#4 "factorial(3) ==> 6" FAIL
!   Type:      fail-unless
!   Condition: factorial(3) == 6
!   Line:      61
[1:5] test_factorial:#5 "factorial(4) ==> 24" FAIL
!   Type:      fail-unless
!   Condition: factorial(4) == 24
!   Line:      62

--> 5 check(s), 0 ok, 5 failed (100.00%)

== Entering suite #2, "Exercise 2: ordered_sets()" ==

...

==> 15 check(s) in 3 suite(s) finished after 1.00 second(s),
```

0 succeeded, 15 failed (100.00%)

[FAILURE]

\*\*\* Process returned 1 \*\*\*

This term, we are going to use a test framework named sput (Simple, Portable Unit Testing framework for C/C++) . At this point in the course, we don't expect you to be able to use sput to develop a test harness, but some words of explanation will help you understand the output it produces.

File `main.c` contains three *test suites*, one for each of the functions you'll write in Exercises 1-3.

In Exercise 1, you'll complete the implementation of a function named `factorial`. The first test suite is named "Exercise 1: `factorial()`". This test suite has one *test function*, named `test_factorial`. This function calls `factorial` five times, to calculate 0!, 1!, 2!, 3! and 4!. Each time, the value returned by `factorial` is compared to the value we expect a correct implementation of the function to return.

For example, the first test performed by `test_factorial` determines if `factorial` correctly calculates 0!:

```
[1:1] test_factorial:#1 "factorial(0) ==> 1" FAIL
!    Type:          fail-unless
!    Condition: factorial(0) == 1
```

The line labelled `Condition:` indicates that `test_factorial` compares the value returned by `factorial(0)` to 1:

```
factorial(0) == 1
```

The incomplete implementation of `factorial` in `main.c` always returns -1, so this condition yields `false`, and the test fails.

After the first suite has been executed, a summary is displayed, indicating that all 5 tests performed by `test_factorial` fail:

```
--> 5 check(s), 0 ok, 5 failed (100.00%)
```

After you have correctly implemented `factorial`, the output displayed by sput should be::

```
== Entering suite #1, "Exercise 1: factorial()" ==
```

```
[1:1] test_factorial:#1 "factorial(0) ==> 1" pass
[1:2] test_factorial:#2 "factorial(1) ==> 1" pass
[1:3] test_factorial:#3 "factorial(2) ==> 2" pass
[1:4] test_factorial:#4 "factorial(3) ==> 6" pass
[1:5] test_factorial:#5 "factorial(4) ==> 24" pass
```

```
--> 5 check(s), 5 ok, 0 failed (0.00%)
```

From this, you can quickly determine that your `factorial` function passes all of the tests performed by `test_factorial`.

## Step 6

Open `main.c` in the editor. Design and code the functions described in Exercises 1 through 4.

### Exercise 1

The factorial  $n!$  is defined for a positive integer  $n$  as:

$$n! = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1.$$

For example,  $4! = 4 \times 3 \times 2 \times 1 = 24$ .

$0!$  is defined as:  $0! = 1$ .

An incomplete implementation of a function named `factorial` is provided in `main.c`. The function header is:

```
int factorial(int n)
```

This function has one parameter,  $n$ . This function calculates and returns  $n!$ .

Finish the definition of this function. Your function should assume that  $n$  is 0 or positive; i.e., **the function should not check if  $n$  is passed a positive or negative value.**

Aside: for C compilers that use 32-bit integers, the largest value of type `int` is  $2^{31} - 1$ . Because the return type of `factorial` is `int` and  $n!$  grows rapidly as  $n$  increases, this function will be unable to calculate factorials greater than  $15!$

Build the project, correcting any compilation errors, then execute the project. The test harness will run. Look at the console output, and verify that your function passes all of the tests in the first test suite before you start Exercise 2.

### Exercise 2

Suppose we have a set of  $n$  distinct objects. There are  $n!$  ways of ordering or arranging  $n$  objects, so we say that there are  $n!$  permutations of a set of  $n$  objects. For example, there are  $2! = 2$  permutations of  $\{1, 2\}$ :  $\{1, 2\}$  and  $\{2, 1\}$ .

If we have a set of  $n$  objects, there are  $n! / (n - k)!$  different ways to select an ordered subset containing  $k$  of the objects. That is, the number of different ordered subsets, each containing  $k$  objects taken from a set of  $n$  objects, is given by:

$$n! / (n - k)!$$

For example, suppose we have the set  $\{1, 2, 3, 4\}$  and want an ordered subset containing 2 integers selected from this set. There are  $4! / (4 - 2)! = 12$  ways to do this:  $\{1, 2\}$ ,  $\{1, 3\}$ ,  $\{1, 4\}$ ,  $\{2, 1\}$ ,  $\{2, 3\}$ ,  $\{2, 4\}$ ,  $\{3, 1\}$ ,  $\{3, 2\}$ ,  $\{3, 4\}$ ,  $\{4, 1\}$ ,  $\{4, 2\}$  and  $\{4, 3\}$ .

An incomplete implementation of a function named `ordered_subsets` is provided in `main.c`. This function has two integer parameters,  $n$  and  $k$ , and has return type `int`. This function returns the number of ways an ordered subset containing  $k$  objects can be obtained from a set of  $n$  objects.

Finish the definition of this function. Your function should assume that  $n$  and  $k$  are positive and that  $n \geq k$ ; i.e., the function should **not** check if  $n$  and  $k$  are passed positive or negative values,

or compare  $n$  and  $k$ .

For each factorial calculation that's required, your `ordered_subsets` function must call the `factorial` function you wrote in Exercise 1. In other words, don't copy/paste code from `factorial` into `ordered_subsets`.

Build the project, correcting any compilation errors, then execute the project. The test harness will run. Look at the console output, and verify that your function passes all of the tests in the second test suite before you start Exercise 3.

### Exercise 3

Combinations are not concerned with order. Given a set of  $n$  distinct objects, there is only one combination containing all  $n$  objects.

If we have a set of  $n$  objects, there are  $n! / ((k!)(n - k)!)$  different ways to select  $k$  unordered objects from the set. That is, the number of combinations of  $k$  objects chosen from a set of  $n$  objects is:

$$n! / ((k!)(n - k)!)$$

The number of combinations is also known as the *binomial coefficient*.

For example, suppose we have the set  $\{1, 2, 3, 4\}$  and want to choose 2 integers at a time from this set, without regard to order. There are  $4! / ((2!)(4 - 2)!) = 6$  combinations:  $\{1, 2\}$ ,  $\{1, 3\}$ ,  $\{1, 4\}$ ,  $\{2, 3\}$ ,  $\{2, 4\}$  and  $\{3, 4\}$ .

An incomplete implementation of a function named `binomial` is provided in `main.c`. This function has two integer parameters,  $n$  and  $k$ , and has return type `int`. This function returns the number of combinations of  $k$  objects chosen from a set of  $n$  objects.

Finish the definition of this function. Your function should assume that  $n$  and  $k$  are positive and that  $n \geq k$ ; i.e., the function should **not** check if  $n$  and  $k$  are passed positive or negative values, or compare  $n$  and  $k$ .

Your `binomial` function must call your `ordered_subsets` and `factorial` functions.

Build the project, correcting any compilation errors, then execute the project. The test harness will run. Look at the console output, and verify that your function passes all of the tests in the third test suite before you start Exercise 4.

### Exercise 4

The cosine of an angle  $x$  can be computed from the following infinite series:

$$\cos x = 1 - x^2/2! + x^4/4! - x^6/6! + \dots$$

We can approximate the cosine of an angle by summing the several terms of this series. Note that  $x$  is measured in radians, not degrees. (Recall that there are  $\Pi$  radians in 180 degrees.)

An incomplete implementation of a function named `cosine` is provided in `main.c`. This function has two parameters,  $x$  and  $n$ , and has return type `double`. This function calculates and returns the cosine of angle  $x$  by calculating the first  $n$  terms of the series.

Finish the definition of this function. Your **cosine** function must call your **factorial** function.

Your **cosine** function must call C's **pow** function. The function prototype is in header file **math.h**:

```
// Return x raised to the y power.  
double pow(double x, double y);
```

Note that it's o.k. to pass an integer arguments to **pow**. For example, if the second argument is an integer, C will convert this value to a **double** before assigning it to parameter **y**.

For this exercise, instead of using a sput test suite, we'll use a different approach to testing the function. The C standard library has a function named **cos**, so we'll compare the cosines calculated by this function with the values returned by your **cosine** function.

**main.c** contains a function named **test\_cosine**. Here is the code that lets us check if **cosine** correctly calculates the cosine of 0 radians. It first calls C's **cos** function to calculate a correct approximation of  $\cos(0)$ . It then repeatedly calls your **cosine** function. The first time **cosine** is called, only the first term of the series is calculated. The second time **cosine** is called, two terms of the series are summed. During the final iteration, seven terms are summed. When you run this code and observe the output, you'll see how rapidly the value returned by **cosine** converges on the correct value (as returned by C's **cos** function).

```
printf("Calculating cosine of 0 radians\n");  
printf("Calling standard library cos function: %.8f\n", cos(0));  
printf("Calling cosine function\n");  
for (int i = 1; i <= 7; i += 1) {  
    printf("# terms = %d, result = %.8f\n", i, cosine(0, i));  
}  
printf("\n");
```

Notice that the character string argument in the fourth call to **printf** is **"# terms = %d, result = %.8f\n"**. When this string is displayed, the **%d** will be replaced by the value of variable **i** and the **%.8f** will be replaced by the value returned by **cosine**. **%.8f** specifies that this value should be formatted as a **double** (a real number), with 8 digits after the decimal point.

The test function calculates the cosines of 0 radians (0 degrees),  $\pi/4$  radians (45 degrees),  $\pi/2$  radians (90 degrees), and  $\pi$  radians (180 degrees). For each of these values, we have **cosine** calculate 1 term of the series, 2 terms of the series, etc., all the way up to 7 terms.

Inspect the output produced by **test\_cosine**. How close are the values returned by **cosine** to the values returned by **cos**?

What are the advantages and disadvantages of testing your **cosine** function using the approach followed in this exercise, compared to using a test framework like sput?

## Wrap-up

1. Remember to have a TA review and grade your solutions to the exercises, assign a grade (Satisfactory, Marginal or Unsatisfactory) and have you initial the demo/sign-out sheet.
2. The next thing you'll do is package the project in a ZIP file (compressed folder) named **lab\_2\_functions.zip**. To do this:

- 2.1. From the menu bar, select **Project > ZIP Files...** A **Save As** dialog box will appear. If you named your Pelles C project **lab\_2\_functions**, the zip file will be named **lab\_2\_functions.zip** by default; otherwise, you'll have to edit the **File name:** field and rename the file to **lab\_2\_functions** before you save it. **Do not use any other name for your zip file** (e.g., **lab2.zip**, **my\_project.zip**, etc.).
- 2.2. Click **Save**. Pelles C will create a compressed (zipped) folder, which will contain copies of the the source code and several other files associated with the project. (The original files will not be removed). The compressed folder will be stored in your project folder (i.e., folder **lab\_2\_functions**).
3. Before you leave the lab, log in to cuLearn and submit **functions.zip**. To do this:
  - 3.1. Click the **Submit Lab 2** link. A page containing instructions and your submission status will be displayed. After you've read the instructions, click the **Add submission** button. A page containing a **File submissions** box will appear. Drag **lab\_2\_functions.zip** to the **File submissions** box. **Do not submit another type of file (e.g., a Pelles C .ppj file, a RAR file, a .txt file, etc.)**
  - 3.2. After the icon for the file appears in the box, click the **Save changes** button. At this point, the submission status of your file is **"Draft (not submitted)"**. If you're ready to finish submitting the file, jump to Step 3.4. If you aren't ready to do this; for example, you want to do some more work on the project and resubmit it later, you can leave the file with **"draft"** submission status. When you're ready to submit the final version, you can replace or delete your **"draft"** file submission by following the instructions in Step 3.3, then finish the submission process by following the instructions in Step 3.4.
  - 3.3. You can replace or delete the file by clicking the **Edit my submission** button. The page containing the **File submissions** box will appear.
    - 3.3.1. To overwrite a file you previously submitted with a file having the same name, drag another copy of the file to the **File submissions** box, then click the **Overwrite** button when you are told the file exists (**"There is already a file called..."**). After the icon for the file reappears in the box, click the **Save changes** button.
    - 3.3.2. To delete a file you previously submitted, click its icon. A dialogue box will appear. Click the **Delete** button., then click the **OK** button when you are asked, **"Are you sure you want to delete this file?"** After the icon for the file disappears, click the **Save changes** button.
  - 3.4. Once you're sure that you don't want to make any changes, click the **Submit assignment** button. A **Submit assignment** page will be displayed containing the message, **"Are you sure you want to submit your work for grading? You will not be able to make any more changes."** Click the **Continue** button to confirm that you are ready to submit the final version of your file. This will change the submission status to **"Submitted for grading"**.