

A NetSeminar Design for Team-Based Learning in Professional Development Schools

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ABSTRACT

Professional Development School (PDS) partnerships offer a powerful leverage point for the improvement of student learning in the K-12 sector and a unique opportunity to experiment with new forms of online learning for the adults who work in and with schools. In this paper we present lessons learned in the design and delivery of online courses to teacher educators, classroom teachers, support personnel, and student teachers associated with the Virtual Professional Development School Consortium (VPDSC). This paper describes the NetSeminar model that is evolving through this work and considers implications for further development.