



## TEACHING PLAN

1. Course Name	Physics Laboratory IV
2. Course Code	PHY207
3. Credit Value	1
4. Academic Session	2022/04
5. Lecturer(s)	Chung Fei Fang/Siti Khatijah Binti Md Saad
6. Tutor(s) (if any)	
7. Course Learning Outcomes (CLO)	<p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Adapt an experimental setup to investigate physical problems or scenarios.(P5, PLO3)</li> <li>2. Work together in pairs or a group to plan, setup and implement the experimental investigation.(A3, PLO4)</li> <li>3. Qualify the methodology and veracity of experimental findings via written reports and viva voce.(A5, PLO5)</li> <li>4. Construct charts and graphs using graphical software for the analysis of experimental findings.(P4, PLO6)</li> <li>5. Organize a functional team with diverse roles to tackle different aspects of the experimental investigation.(A4, PLO8)</li> </ol>
8. Sequence of planned lessons	<b>Topics</b>
<b>Week 1</b>	<p><b>Online meeting</b>  <b>Introduction to the course and Project</b></p> <ul style="list-style-type: none"> <li>- Spectroscopy and its applications.</li> <li>- Preparation of materials.</li> <li>- Suggestions:</li> </ul> <ol style="list-style-type: none"> <li>1. Determine the grating constant for different brands of cd or dvd.</li> <li>2. Beer-Lambert Law</li> <li>3. Measurement of Planck's constant</li> <li>4. Absorption spectrum</li> <li>5. Solar Spectrum</li> </ol>
<b>Week 2</b>	<p>Online meeting  Microsoft Teams Group meeting 1(~ 30 minutes)</p> <ul style="list-style-type: none"> <li>- Hosted by each group in English</li> <li>- To brainstorm the project direction</li> <li>- To distribute the work</li> </ul>
<b>Week 3</b>	<p>Online meeting  Introduction to</p> <ul style="list-style-type: none"> <li>- Error analysis</li> <li>- Scientific report writing</li> </ul> <p>* Each group should have got the essential parts for the project.  * Each group can add on any tools or devices subjected to the budget.</p>
<b>Week 4</b>	<p>Online meeting  Microsoft Teams Group meeting 2(~ 30 minutes)</p> <ul style="list-style-type: none"> <li>- Hosted by each group in English</li> <li>- Finalized the project direction with a preliminary design</li> </ul>
<b>Week 5</b>	<p>Progress Report -hosted by the lecturer  -Students should have all the essential parts and a preliminary design.</p> <ul style="list-style-type: none"> <li>- Online meeting</li> </ul>
<b>Week 6</b>	<p>Microsoft Teams Group meeting 3(~ 30 minutes)</p> <ul style="list-style-type: none"> <li>-Hosted by each group</li> </ul>

	- Work in the laboratory.																								
Week 7	Progress Report-hosted by the lecturer -Students should have all the essential parts and a preliminary design. -Work in the laboratory.																								
Week 8	Midterm proposal presentation -Students should have a prototype with some preliminary data -Work in the laboratory.																								
Week 9	Microsoft Teams Group meeting 4(~ 30 minutes) -Hosted by each group in English -Work in the laboratory.																								
Week 10	Progress Report-hosted by the lecturer -Students should have data obtained from their experiment for further analysis.																								
Week 11	Microsoft Teams Group meeting 5(~ 30 minutes) Hosted by each group in English -Work in the laboratory.																								
Week 12	Progress Report-hosted by the lecturer Students should have a draft for their final presentation and report. -Work in the laboratory.																								
Week 13	Microsoft Teams Group meeting 6(~ 30 minutes) -Hosted by each group in English -Either online or physical.																								
Week 14	Final presentation -Students should present their final product with conclusive data																								
Week 15	Final report submission																								
9. Required Materials (including equipment & technology)	<table><tr><th>No.</th><th>List of Practical Activities</th></tr><tr><td>1.</td><td><b>Activities:</b><ul style="list-style-type: none"><li>DIY spectrometer.</li></ul><b>Laboratory:</b><ul style="list-style-type: none"><li>Physics Lab/ Home</li></ul><b>Materials/ Software used:</b><ul style="list-style-type: none"><li>Pi Pico board and sensors, webcam/Python/ Matlab</li></ul></td></tr><tr><td>2.</td><td></td></tr><tr><td>3.</td><td></td></tr></table>	No.	List of Practical Activities	1.	<b>Activities:</b> <ul style="list-style-type: none"><li>DIY spectrometer.</li></ul> <b>Laboratory:</b> <ul style="list-style-type: none"><li>Physics Lab/ Home</li></ul> <b>Materials/ Software used:</b> <ul style="list-style-type: none"><li>Pi Pico board and sensors, webcam/Python/ Matlab</li></ul>	2.		3.																	
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<b>12. Main Reference(s)</b>	<p>H. D. Young and R. A. Freedman, "University Physics with Modern Physics 14ed," Pearson, (2015)</p> <p>Giovanni Organtini, "Physics Experiments with Arduino and Smartphones" Springer(2021), ISBN 978-3-030-65140-4</p>					
<b>13. Additional Reference(s)</b>	<ul style="list-style-type: none"> <li></li> </ul>					