# MATH1005/MATH6005: Discrete Mathematical Models

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# Section A: The language of mathematics and computer science

Part 1: Logic (continued)

# A scenario (from p. 54 of our optional text) to explain why our definition of implies is reasonable

Suppose you go to interview for a job at a store and the owner of the store makes you the following promise:

If you show up for work Monday morning, then you will get the job.

In which of the following situations has the store owner been proven a liar?

- A. You show up for work Monday morning and you get the job.
- B. You show up for work Monday morning and you don't get the job.
- C. You do not show up for work Monday morning and you get the job.
- D. You do not show up for work Monday morning and you don't get the job.

# A scenario (cont.)

The store owner did not say anything about what would happen if you don't show up for work Monday morning. Therefore, the only situation in which the owner has been proven a liar is (B).

#### With

p: You show up for work Monday morning

q: You get the job,

the store owner's promise is represented by  $p \rightarrow q$ .

The store owner is proven a liar only if the statement they made has been demonstrated to be false. Now  $p \to q$  is false exactly when  $\neg(p \to q)$  is true. It therefore seems reasonable to say that  $\neg(p \to q)$  is true only in situation (B).

## A scenario (cont.)

The scenario demonstrates that the following truth table is "reasonable":

p	q	$\neg (p \to q)$
T	T	F
T	F	T
$\overline{F}$	T	F
$\overline{F}$	F	F

It follows that the truth table for  $\rightarrow$  as given on slide #22 is "reasonable."

# More vocabulary associated to $p \rightarrow q$

The statement  $p \rightarrow q$  is read aloud in each of the following ways:

- ullet p implies q
- if p then q
- p only if q
- $\bullet$  q if p

Please note the potential for confusion.

It is helpful to have words to describe the relationships between certain implications. We have

- The **converse** of  $p \rightarrow q$  is  $q \rightarrow p$
- The **inverse** of  $p \rightarrow q$  is  $\neg p \rightarrow \neg q$
- The contrapositive of  $p \to q$  is  $\neg q \to \neg p$

# Examples using the language of contrapositive, converse and inverse

Consider the statement:

p: You work hard q: you will pass the exam

If you work hard, then you will pass the exam.

The contrapositive is: 7 - 7 < 7

If you fail the exam, then you have not worked hard.

The converse is:

If you pass the exam, then you have worked hard.

9 -> >

The inverse is:

If you don't work hard, then you will fail the exam.

# More vocabulary associated to p o q

Which, if any, of the following statements concerning  $p \rightarrow q$  are true:

- A. The converse of the inverse is the contrapositive.
- B. The inverse of the converse is the contrapositive.
- C. The inverse of the contrapositive is the converse.
- D. The converse of the contrapositive is the inverse.
- E. The statement is logically equivalent to its contrapositive.
- F. The inverse is logically equivalent to the converse.
- G. The statement is not logically equivalent to its converse.

# More vocabulary associated to $p \rightarrow q$

Which, if any, of the following statements concerning  $p \rightarrow q$  are true:

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- E. The statement is logically equivalent to its contrapositive.
- F. The inverse is logically equivalent to the converse.
- G. The statement is not logically equivalent to its converse.

Answer: All of the above are true. Statements E, F, and G are particularly important.

# **Necessary and sufficient conditions**

p is a sufficient condition for q means  $p \to q$ .

p is a **necessary condition** for q means  $\neg p \rightarrow \neg q$ .

Since  $(\neg p \rightarrow \neg q) \equiv (q \rightarrow p)$ , we can also say:

p is a **necessary condition** for q means  $q \rightarrow p$ ;

p is a necessary and sufficient condition for q means  $p \leftrightarrow q$ .

In view of the above terminology, statements of the form  $p \to q$  and  $p \leftrightarrow q$  are often referred to as **conditional** statements.

# Examples using the language of necessary and sufficient conditions

## Examples:

- Being older than 16 is a necessary condition for being allowed to drive. It is not sufficient.
- Having a drivers license is a necessary and sufficient condition for being allowed to drive.
- Being a taxi driver is a sufficient condition for being allowed to drive. It is not necessary.

## **Negating** compound statements

For statement variables p and q, the following logical equivalences hold:

$$\neg(\neg p) \equiv p \tag{1}$$

$$\neg(p \land q) \equiv \neg p \lor \neg q \tag{2}$$

$$\neg(p \lor q) \equiv \neg p \land \neg q \tag{3}$$

$$\neg(p \oplus q) \equiv (p \land q) \lor (\neg p \land \neg q) \tag{4}$$

$$\neg(p \to q) \equiv p \land \neg q \tag{5}$$

$$\neg(p \leftrightarrow q) \equiv (p \land \neg q) \lor (\neg p \land q) \tag{6}$$

RECALL: Each of these logical equivalences may be confirmed by demonstrating that the truth tables for the left-hand side and right-hand side match in every row.

# Using logical equivalences to "simplify"

The right-hand side of each logical equivalence on the previous slide has the pleasant property that ¬ only appears in front of statement variables. Using these rules, we can arrange to replace any compound statement by one in one ¬ only appears in front of statement variables.

Example: Consider the compound statement

# Using logical equivalences to "simplify"

Using the logical equivalences on slide #32 and #46 together (there is overlap), we can simplify further: Example:

$$\begin{array}{l} \neg(\neg p \wedge q) \wedge (p \vee q) \\ \equiv (\neg(\neg p) \vee \neg q) \wedge (p \vee q) \\ \equiv (p \vee \neg q) \wedge (p \vee q) \\ \equiv p \vee (\neg q \wedge q) \\ \equiv p \vee (q \wedge \neg q) \\ \equiv p \vee c \\ \equiv p \end{array} \qquad \begin{array}{l} \text{Using (2)} \\ \text{Using a Distributive law} \\ \text{Using a Commutative law} \\ \text{Using a Negation law} \\ \text{Using an Identity law} \\ \end{array}$$

In the above, c represent a contradiction.

# Arguments

# Valid arguments

An **argument** is a sequence of statements, one of which (usually the last) is flagged as the **conclusion**. The other statements, called **premises**, are alleged to justify the conclusion.

Example: The coffee argument

If I arrive early at Uni, I have a coffee. If I have a coffee, I focus on the lecture. I do focus on the lecture because I arrive early at Uni.

# Notation for describing the form of an argument

Consider an argument with premises  $p_1, \ldots, p_n$  and conclusion q. The **form** of an argument is the expression

$$[\underbrace{p_1,p_2,\ldots,p_n}\ldots q].$$
 List the premises

or is written

$$p_1$$
 $p_2$ 
 $\vdots$ 
 $p_n$ 

Let's see how this exposes the nature of an argument.

# Identifying the structure of the coffee argument

The premises and conclusion of the coffee argument are:

 $p_1$ : If I arrive early at Uni, I have a coffee

 $p_2$ : If I have a coffee, I focus on the lecture.

 $p_3$ : I arrive early at Uni

q: I focus on the lecture

and the form of the coffee argument is:

$$[p_1, p_2, p_3 : q]$$

This doesn't expose the reasoning very effectively, but if we break down the premises by recognising them as compound statements...

# Representing the structure of the coffee argument

#### With

a: I arrive early at Uni

b: I have a coffee

q: I focus on the lecture

the form of the argument is

$$[a \rightarrow b, b \rightarrow q, a : q]$$

or

$$\begin{array}{c}
a \to b \\
b \to q \\
\hline
a \\
\hline
q
\end{array}$$

# Valid and invalid arguments

The purpose of representing the form of an argument is often to examine the validity of the argument.

An argument with the form  $[p_1, p_2, \dots, p_n : q]$  is **valid** if the statement form

$$(p_1 \wedge p_2 \wedge \cdots \wedge p_n) \rightarrow q$$

is a tautology.

An informal interpretation of this is that an argument is valid when the truth of the conclusion is guaranteed by the truth of the premises.

# Establishing the validity of the coffee argument

a	b	q	$\boxed{((a \to b)}$	$\wedge \ (b \to q)$	$\wedge a)$	$\rightarrow$	q
T	T	$\mid T \mid$	一	T	T	A	T
T	T	F	T	F	T	1	F
T	F	-	F	T		H	1
$\mid T \mid$	F	F	F	+		1	F
7-	T		T	T	T	7	
F	T	F	T	F	T	7	5
F	F		F	T		7	7
F	F	F	F	T		T	F

# Time saving tips:

- If all premises are T, we need the conclusion T.
- Once we find a false premise, we can stop work on the row. ( also, if the same is have ne the row)

# **Another Example**

Consider the following argument:

If fair elections are held and the unemployment rate is below 10%, the civil unrest disappears. But civil unrest is on the rise, so the elections were unfair!

Let's examine the structure. With:

a: Fair elections are held

b: The unemployment rate is below 10%

c: Civil unrest disappears

the argument has the form

$$[a \land b \to c, \neg c : . \neg a]$$

# Checking the validity of the civil unrest argument

				$\sim$	
$\mid a \mid$	b	C	$\big  ((a \land b \to c) \land (\neg c))$	$) \longrightarrow \mathbf{A}$	$\nabla^a$
T	T	T		T	
T	T	F			
T	F	T			
T	F	F	FTT	F	F
T-	$\overline{T}$	T		_	
F	T	F			
F	F	T			
F	$\overline{F}$	F			
				V	

# Checking the validity of the civil unrest argument

a	b	C	$((a \land b \to c) \land (\neg$	$\neg c))$	A	$\neg a$
T	$\overline{T}$	T				
T	$\overline{T}$	F				
T	F	$\mid T \mid$		,		
T	$\overline{F}$	F	ド て	7	F	F
F	T	$\mid T \mid$				
F	T	F				
F	F	T				
F	F	F				

Since the fourth line of the truth table evaluated to F, the statement is not a tautology and the argument is invalid.

# Fixing the civil unrest argument

Consider the following argument:

If fair elections are held and the unemployment rate is below 10%, then civil unrest disappears. But civil unrest is on the rise, so the elections were unfair or the unemployment rate is at least 10%.

Let's examine the structure. With:

a: Fair elections are held

b: The unemployment rate is below 10%

c: Civil unrest disappears

the amended argument has the form

$$[a \land b \rightarrow c, \neg c : (\neg a \lor \neg b)]$$

# Checking the validity of the civil unrest argument

a	b	c	$((a \land b \to c) \land (\neg c))$	$\longrightarrow$	$(\neg a \lor \neg b)$
$\lfloor T \rfloor$	T		TTFF	7	
T	T	F	ナドト	1	
$\mid T \mid$	F	T	FTFF	1	•
T	$\overline{F}$	F	FTTT	T	FTT
T	$\overline{T}$	T	TTF	7	
T	$\overline{T}$	F	TFFT	7	
T	$\overline{F}$	T	FTFF	T	
T	$\overline{F}$	F	シイナナ	\ 1	FTT
				V	

# Checking the validity of the civil unrest argument

a	b	C	$\boxed{((a \land b \to c) \land (\neg c)) \to (\neg a \lor \neg b)}$
T	T	$\mid T \mid$	
T	T	F	
T	F	$\mid T \mid$	
T	$\overline{F}$	F	2cdn,
T	T	$\mid T \mid$	See Prentis
T	T	F	500
T	F	$\mid T \mid$	
T	$\overline{F}$	$\overline{F}$	

The truth table demonstrates that the statement is a tautology and the amended argument is valid.

# Some standard arguments that are valid

Modus	Modus	Division	
ponens	tollens	into cases	
$\frac{p \to q}{\frac{p}{q}}$	$ \begin{array}{c} p \to q \\  \hline  \neg q \\  \hline  \neg p \end{array} $	$ \begin{array}{c} p \lor q \\ p \to r \\ q \to r \\ \hline r \end{array} $	
VALID	VALID	VALID	
The simplest argument form. The others are based on this.	An implication is equivalent to its contrapositive.	At least one of the cases holds, and each case alone implies the	

# Some standard errors (invalid arguments)

Converse	Inverse	
error	error	
$p \rightarrow q$	$p \rightarrow q$	
$\underline{}$	-p	
p	$\neg q$	
INVALID	INVALID	
An implica-	An implica-	
tion is <b>not</b>	tion is <b>not</b>	
equivalent to	equivalent to	
its converse.	its inverse.	

# Identify the structure and determine validity

# Example: If interest rates rise, so does unemployment. Interests rates are rising. Therefore unemployment is rising. This is an example of Modus prens. The organism VACIO Example:

If you studied hard for the exam you will have passed.

You did pass.

So you must have studied hard for the exam.

J: You passed the exam pris is in example to the converse error The agreet Your favourite class

# Identify the structure and determine validity

#### **Example:**

If Ned robbed a bank in Euroa, then he was in Victoria.

But he was in New South Wales.

So he didn't rob the bank. This is an example of Moder billion. I want to war ID

Example:

The user has changed their status or they have uploaded pictures.

If status has been changed, the page needs to be refreshed.

If pictures have been uploaded, then the page needs to be refreshed too.

So the page needs to be refreshed.

J. Na ser has changed Meri states The ser has upporded pictures r. The greet reeds to be agment has he form: PVS 6-, ( 9-1an example of azment División into Coses. The VALIO

# Identify the structure and determine validity

# **Example:**

If we don't ban plastic bags, pollution will increase.

We have banned plastic bags, so pollution will not increase.

ve doit son plathic bags Pollition vill charecte This is an example of.
The hverse error.

Your favourite class

#### Some final notes

The validity/invalidity of an argument says nothing about whether or not the premises are true. An argument can be valid even though some of the premises are false. The validity of the argument merely assures us that if the premises are true, then the conclusion will be true. (See Modus ponens).

You can reach the right conclusion by an invalid argument. The conclusion to an invalid argument may be true, even when the premises are all true. The conclusion is just not guaranteed to be true by the argument in this case. (See the converse error)