



COMP6250/ENGN6250

# PROFESSIONAL PRACTICE 1

## PROJECT EVALUATION peer-assessment and project contribution

### STUDENT NAME & U-NUMBER:

Han Zhang u7235649

### STUDENT SUMMARY INFORMATION

Workshop Group No.	Group 3
Workshop group members (please also label with ** those people in your group project):	
1.	Ziyang Chen
2.	Zixuan Guo
3.	Gongcheng Zheng
4.	Hao Fu
5.	
6.	

### GROUP PROCESS REFLECTIONS

*Provide some of your perspectives on how your group project is functioning. For example: has there been respectful and positive behavior in the group to align the project to each others' strengths, skills and interests? What challenges have you overcome in the project? This is space for you to reflect on your group project over the semester (100-600 words)*

I think I have had a good experience in group work in this course. Everyone in the group is very active and has worked hard for the group work. We hold regular group meetings and everyone respects each other during the conversation. In our group work, we have a clear division of labor, everyone can do corresponding tasks according to their own abilities, and complete them very well. At the same time everyone is very happy to help others. Even if someone is short of time, they can complete their tasks independently or with the help of others. We hardly encountered any problems in group work and communication.

## PEER EVALUATION and CONTRIBUTION CHARACTERISATION

How would you characterize the functioning of your group project task and team in its final stage? Please fill out the following table, marking 'x' at the appropriate place in the scale.

Thinking about your whole group, please respond on the Likert scale to the following statements:	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
<b>Group project</b>					
Our group members are all satisfied with the project and we are all happy in week 12	x				
Our group members have all been able to apply their skills and interests to the project during the semester	x				
The group has made good progress after we received feedback from the tutor	x				
Each group member has adequately contributed to the project task	x				
<b>Team functioning</b>					
Our group members all respect each other	x				
Our group members all acknowledge and appreciate each others different skills	x				
Our group has a positive culture and way of working	x				
Our group has found ways to value the contributions of each member	x				
Our group has found ways to harness productive conflict and constructive criticism	x				

Now think individually about what levels you and your colleagues are performing at	Level of task effort	Quality of work / discussion / facilitation so far	Level of attention to team functioning	Quality of behaviour
<i>Mark in each box below each criterion as: 5 – Outstanding; 4 – very good; 3 – good; 2 – satisfactory; 1 – unsatisfactory/poor</i>				
<b>Han Zhang</b>	5	5	5	5
Zixuan Guan	5	5	5	5
Ziyang Chen	5	5	5	5
Gongcheng Zheng	5	5	5	5
Hao Fu	5	5	5	5

Note - please compare your team 'internally'. That is, we understand that everyone is 'very good', but by definition not everyone can be 'very good' within your team, and by choosing this for all members you demonstrate that you do not understand the purpose of this evaluation form.

### CONTRIBUTION STATEMENT

*To complement and explain the above ratings, please provide a comment on who has contributed what to the task and group work. Please refer to all group members including yourself. This can be in terms of background reading, strategic thinking/past experience, team management (e.g. logistics, deadline setting), stakeholder liaison, team culture and happiness (e.g. making people feel welcome and listened to), written preparation activities, etc. (100-300 words)*

We all participated in each group discussion and made our own contributions in group projects, presentation and toolkits almost equally.

In addition, I searched for background information for the project for the team and determined the type of a toolkit based on previous experience. I also held some meetings and wrote some documents for the toolkits.

Ziyang Chen also searched for background information for the project for the team and determined the type of a toolkit. He also held some meetings and wrote some documents for the toolkits.

Zixuan Guan searched for resources for the project and wrote some documents for the toolkits.

Gongcheng Zheng and Hao Fu also searched for resources for the project.

### COURSE EXPECTATIONS AND RELEVANCE (optional)

*Provide a brief overview of to what extent your course expectations were met, not met or surpassed, and why. For example, you could comment on specific lessons that led to a changing perception of the courses' value for your life and career aspirations. Or issues that didn't allow you to reach your potential (100-300 words).*

I think this course has met my expectations. In this course, through lecture and tutorial, I learned very useful knowledge about future work and how to become a responsible professional. At the same time, I also discovered my own strengths and weaknesses by reflecting on my previous experience. For example, I know how to systematically analyze all aspects of the project and analyze the stakeholders, which I have been neglecting before. In addition, I also learned how to contribute my value to the team and how to lead a team. At the same time, this course also improved my writing and speaking skills.