

## C2. Probability

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Editing, expansion and additions by Malcolm Brooks.

Text Reference (Epp)	3ed: Sections	6.7-9
	4ed: Sections	9.7-9
	5ed: Sections	9.7-9

(Only the last part of §9 on 'independence' is relevant for this course)

## A thought experiment:



- Toss a coin.
- What are the possible outcomes?
- 'Heads' or 'Tails'
- What is the probability of 'Heads'?
- We say it is

$$\mathbb{P}(\text{Heads}) = \frac{1}{2}.$$

*Why?*

## Methods of assigning probabilities

Method 1: Use **relative frequencies** (empirical experiment)

Method 2: Use a **model** (combination of prior knowledge, guessing, deduction)

- Eg. assume **equally likely outcomes**

## Relative Frequencies

- For example, one may carry out the experiment of tossing a coin ten times and noting the results.
- My experiment gave

T,T,H,H,T,T,T,H,T,H

- Slightly fewer than half the coin-tosses resulted in 'H' (for 'Heads').
- A 'longer run' may give different (better?) results.
- There is much more to be said on 'relative frequencies', but for this course we will focus on making 'models'.

## A model for coin tossing

- Observe a real coin: it has two sides – ‘Heads’ and ‘Tails’.
- Actually there is a third ‘side’: the rim.
- Because the rim is small we **decide to ignore** this possibility.
- We **simplify** on purpose, to make the model *tractable*.
- The ‘Heads’ and ‘Tails’ sides are so similar physically that we make an assumption:

**equal likelihood**

for

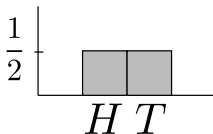
**Heads** or **Tails**.

## A model for coin tossing: equal likelihood

The two possibilities are just as likely as each other.

$$\mathbb{P}(\text{Heads}) = \frac{1}{2} \quad \mathbb{P}(\text{Tails}) = \frac{1}{2}$$

We can represent this situation graphically as



## Fix some terminology

An **Experiment** observes a phenomenon that has one or more possible **outcomes**.

The **Sample space** of an experiment is the *set* of possible outcomes of the experiment.

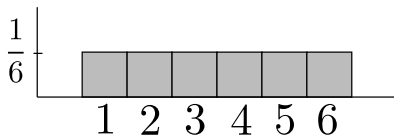
An **Event** is any *subset* of the sample space.

The probability of an event  $E$  is denoted by  $\mathbb{P}(E)$ .

### Example:

- **Experiment:** single toss of a standard die, noting upper face's number.
- One possible **outcome** would be '3'
- **Sample space:**  $\{1, 2, 3, 4, 5, 6\}$

## An equal likelihood model for die-tossing



*What's an event?* Any subset of the sample space.

*Eg. an event is*

$$\{3, 6\}$$

*= the set of numbers divisible by 3 in sample space  $\{1, 2, 3, 4, 5, 6\}$ .*

$$\mathbb{P}(\{3, 6\}) = \frac{|\{3, 6\}|}{|\{1, 2, 3, 4, 5, 6\}|} = \frac{2}{6} = \frac{1}{3}$$



## Equal Likelihood for finite Sample Spaces

Generalising from the previous example we have:

- Let  $S$  be a finite sample space in which all outcomes are equally likely.
- Let  $E$  be an event in  $S$ .
- Then the probability of the event  $E$  is

$$\mathbb{P}(E) = \frac{|E|}{|S|}$$

where  $|E|$  is the number of outcomes in  $E$ , and  
 $|S|$  is the number of outcomes in  $S$ .

## Properties of Probability

For any finite sample space:

- $\mathbb{P}(E)$  is a real number between 0 and 1, i.e.

$$0 \leq \mathbb{P}(E) \leq 1.$$

- Probability of the complement is one minus the probability of the event, i.e.

$$\mathbb{P}(\text{not } E) = 1 - \mathbb{P}(E).$$

- The sum of the probabilities of all outcomes in the sample space is 1.
- ' $\mathbb{P}(E) = 1$ ' implies  $E$  is certain to occur.\*
- ' $\mathbb{P}(E) = 0$ ' implies  $E$  is impossible.\*

\*For infinite sets, this isn't necessarily true. 'Measure theory' explains why.

## Previous example of tossing a die:

Probability of event of 'getting a number exactly divisible by 3' is one third, which satisfies

$$0 \leq \frac{1}{3} \leq 1.$$

Probability of 'not  $E$ ' is

$$\mathbb{P}(\text{number not divisible by 3}) = 1 - \frac{1}{3} = \frac{2}{3}.$$

The sum of the probabilities of all outcomes is

$$\mathbb{P}(\{1\}) + \dots + \mathbb{P}(\{6\}) = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = 1$$

# The Sum and Product Rules for Probability

## The Sum Rule

**Sum Rule:** If events  $E_1, \dots, E_n$  are mutually disjoint, i.e.  $E_i \cap E_j = \emptyset$  for all  $i \neq j$ , then

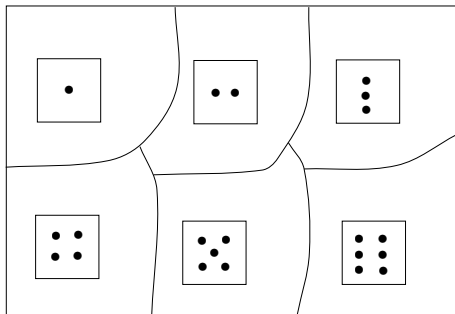
$$\mathbb{P}(E_1 \cup \dots \cup E_n) = \mathbb{P}(E_1) + \dots + \mathbb{P}(E_n).$$

Disjoint events exclude one another in the sense that they cannot happen at the same time.

## Sum Rule for probability: another die-tossing example

What is the probability that the outcome from a single toss of a die is an odd number?

The six possible outcomes are all disjoint (cannot occur simultaneously).



Thus the sum rule applies.

- We assign equal probabilities to each of these disjoint events (Why? )
- Six possible outcomes in total  $\rightarrow$  each has probability  $\frac{1}{6}$  of occurring.
- The probability that the die lands with an odd number up is

$$\begin{aligned} & \Pr\left(\boxed{\cdot}\right) + \Pr\left(\boxed{\vdots}\right) + \Pr\left(\boxed{\cdot\cdot\cdot}\right) \\ &= \frac{1}{6} + \frac{1}{6} + \frac{1}{6} \\ &= \frac{1}{2} \end{aligned}$$

by the sum rule.

## Sum Rule for probability. Example: Non-zero numbers

Let  $R_n = \{-n, \dots, -2, -1, 0, 1, 2, \dots, n\}$ .

What is the probability that a number chosen at random from  $R_n$  is non-zero?

We assume that we are equally likely to choose any element of  $R_n$ .

- The probability that the number is negative is  $\frac{|R_n^-|}{|R_n|} = \frac{n}{2n+1}$ .
- The probability that the number is positive is  $\frac{|R_n^+|}{|R_n|} = \frac{n}{2n+1}$ .

Therefore the probability of a number chosen at random from the set  $\{-n, \dots, -2, -1, 0, 1, 2, \dots, n\}$  being non-zero is:

$$\begin{aligned} & \mathbb{P}(\text{the number is negative}) + \mathbb{P}(\text{the number is positive}) \\ &= \frac{n}{2n+1} + \frac{n}{2n+1} = \frac{2n}{2n+1}. \end{aligned}$$



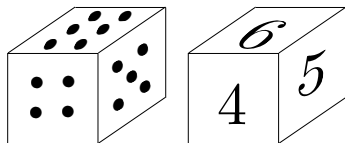
## The Product Rule

- **Product Rule:** If events  $E_1, \dots, E_n$  are 'independent' of each other; then the probability of composite event ' $E_1$  and  $E_2$  and ... and  $E_n$ ' is

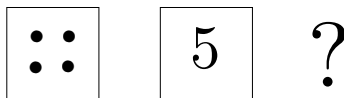
$$\mathbb{P}(E_1 \times E_2 \times \dots \times E_n) = \mathbb{P}(E_1) \times \mathbb{P}(E_2) \times \dots \mathbb{P}(E_n).$$

- To see what we mean by 'independent', consider a procedure that can be broken down into successive tasks, each of which could be done in a number of ways. If the choice of the way to do any one task had no influence on the choice of ways to do any other of the tasks, then the tasks would be independent.
- A formal definition of independence will be given later.

## Product Rule probability example: Tossing two dice



- What is the probability that the outcome from tossing a pair of dice is '4' for the first die and '5' for the second die i.e.



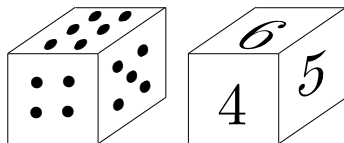
- We assume that the outcomes for each die are **independent**, i.e that they don't influence one another at all.
- Hence the **product rule applies**.

$$\begin{aligned} & \Pr\left(\boxed{\begin{smallmatrix} \cdot & \cdot \\ \cdot & \cdot \end{smallmatrix}} \quad \boxed{5}\right) \\ &= \Pr\left(\boxed{\begin{smallmatrix} \cdot & \cdot \\ \cdot & \cdot \end{smallmatrix}}\right) \times \Pr\left(\boxed{5}\right) \\ &= \frac{1}{6} \times \frac{1}{6} \\ &= \frac{1}{36} \end{aligned}$$

by the Product Rule.

## An example of the Sum and Product Rules used together

- Often we combine use of the Sum and Product rules in one problem.
- For example, *what is the probability of getting an odd total when tossing a pair of dice?*



- To obtain an odd total, either
  - the first die must give odd and the second die even; or
  - the first die must give even and the second die odd.
- These two possibilities are **disjoint**, so the sum rule applies:

$$\mathbb{P}(\text{odd total}) = \mathbb{P}(\text{1st odd, 2nd even}) + \mathbb{P}(\text{1st even, 2nd odd})$$

- But now consider  $\mathbb{P}(\text{1st odd, 2nd even})$ . The events “1st odd” and “2nd even” are **independent** of each other; they don't affect each other.
- Hence the **product rule** applies to this part of the problem:

$$\begin{aligned}\mathbb{P}(\text{1st odd, 2nd even}) &= \mathbb{P}(\text{1st odd}) \times \mathbb{P}(\text{2nd even}) \\ &= \frac{3}{6} \times \frac{3}{6} = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}\end{aligned}$$

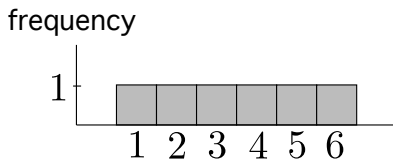
- Similarly,  $\mathbb{P}(\text{1st even, 2nd odd}) = \frac{1}{4}$
- Putting it all together,

$$\begin{aligned}\mathbb{P}(\text{odd total}) &= \mathbb{P}(\text{1st odd, 2nd even}) + \mathbb{P}(\text{1st even, 2nd odd}) \\ &= \frac{1}{4} + \frac{1}{4} = \frac{1}{2}.\end{aligned}$$

# Density and Distribution

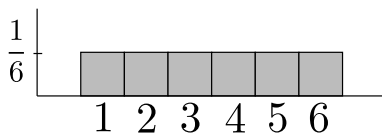
## Frequency Histograms

- One way to visualize all possible outcomes of an experiment together is to draw a **frequency histogram**.
- We have already seen some simple examples, like tossing a die with equally likely possible outcomes: 1, 2, 3, 4, 5, 6:



## Probability Density Functions

- The **Probability Density Function** (or just **Density**) is obtained from a Frequency Histogram by **normalizing**. We divide the vertical axis by the total number of outcomes.
- Continuing the die-tossing example, we have

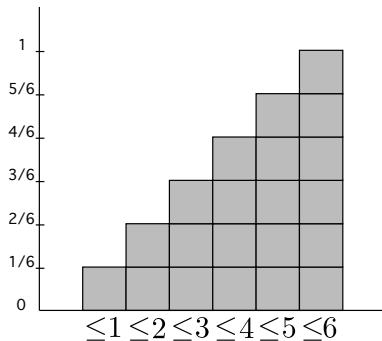


*What is the area under the curve? Why?*



## Cumulative Probability Distribution Functions

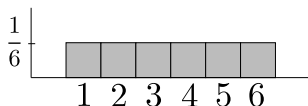
- The Cumulative Probability Distribution Function (or Distribution) is obtained from the Density Function by graphing cumulative totals.
- Continuing the die-tossing example, we have



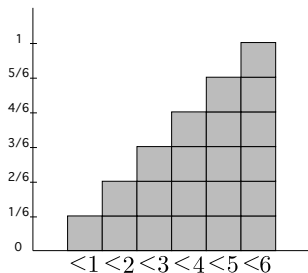
- We will only use of cumulative distributions when looking up probability values in tables or online.

## Uniform Distribution

- When every event has the same probability the resulting densities and distributions are called 'uniform'. Examples:
- Uniform density:



- Uniform distribution:



## Tossing two coins:

- Some more interesting densities and distributions are obtained by considering events which combine several outcomes.
- For example, tossing two coins. A neat way to list all possible outcomes is to expand

$$\begin{aligned} & (T + H)(T + H) \\ = & TT + TH + HT + HH \end{aligned}$$

- *What is the sample space?*

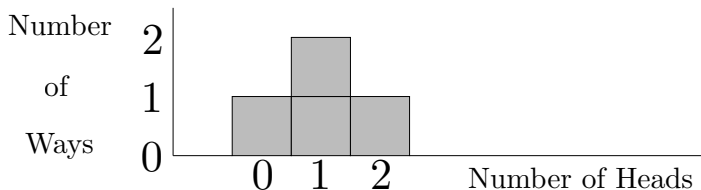
$$\{TT, TH, HT, HH\}$$

## Tossing two coins:

- Now consider events:
  - $E_0$ : 'No heads'
  - $E_1$ : 'exactly 1 Head'
  - $E_2$ : 'exactly 2 Heads'
- *Which subsets of the sample space correspond to these events?*

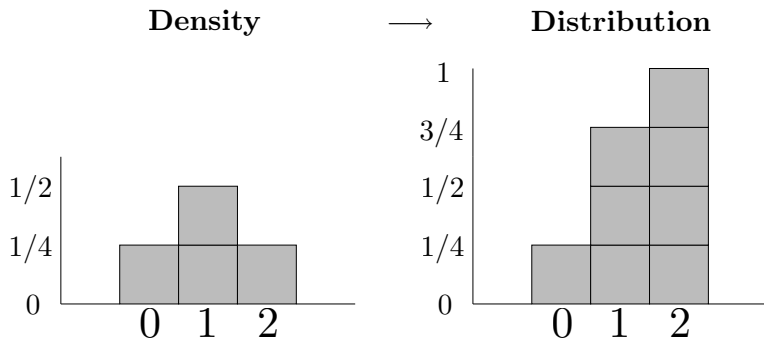
$$E_0 = \{TT\}, \quad E_1 = \{TH, HT\}, \quad E_2 = \{HH\}$$

### Frequency Histogram:



## Two fair coins: Density and Distribution Functions

- Assuming a fair coin (equally likely outcomes), divide out by the size of the sample space to get density function. Then take the cumulative sum of the density to get the distribution:



## Class Example - Three Fair Coins

Q: *For tossing three fair coins, what is the sample space?*

A: All possible outcomes are given by  $(T + H)(T + H)(T + H)$   
 $= TTT + TTH + THT + THH + HTT + HTH + HHT + HHH$ .  
 $S.Space = \{TTT, TTH, THT, THH, HTT, HTH, HHT, HHH\}$ .

Q: *What subsets of the sample space correspond to the events  $E_0$ : '0 heads',  $E_1$ : 'exactly 1 Head',  $E_2$ : 'exactly 2 Heads' and  $E_3$ : 'exactly 3 Heads' ?*

A:  $E_0 = \{TTT\}$ ;  $E_1 = \{TTH, THT, HTT\}$ ;  
 $E_2 = \{THH, HTH, HHT\}$ ;  $E_3 = \{HHH\}$ .

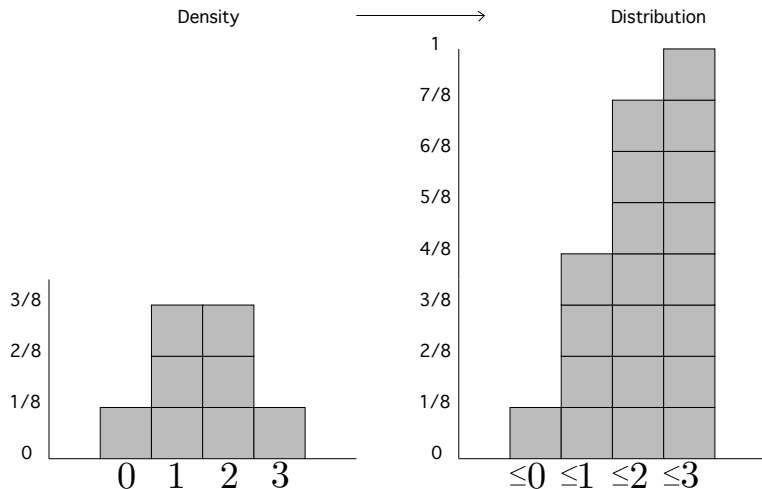
Q: *What is the size of the sample space?* A: 8

Q: *What do we divide frequencies by (on the Frequency Histogram) to get the Density Function?* A: 8

Q: *What are the probabilities of the four events  $E_0, E_1, E_2, E_3$ ?*

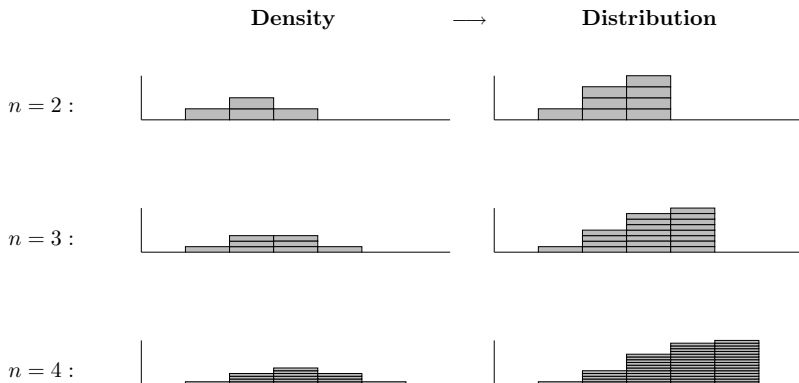
A:  $\mathbb{P}(E_0) = \frac{1}{8}$ ;  $\mathbb{P}(E_1) = \frac{3}{8}$ ;  $\mathbb{P}(E_2) = \frac{3}{8}$ ;  $\mathbb{P}(E_3) = \frac{1}{8}$ .

# Three Fair Coins: Density and Distribution Functions



## Binomial Probability Distributions

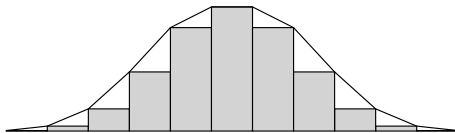
The family of functions that come from coin-tossing are all examples of **binomial** densities/distributions:





## Bell-like curves for large $n$

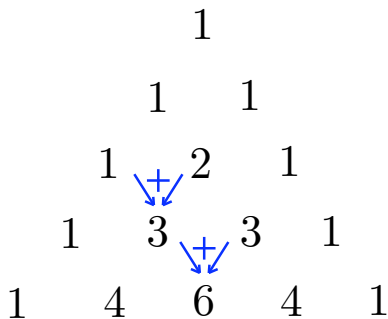
As  $n$  gets larger and larger these **binomial probability density functions** get closer and closer to the famous Bell Curve:



which is the so-called **'Normal' Probability Density Function**.

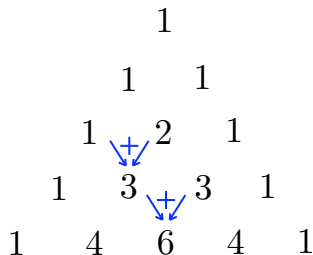
# Pascal's Triangle and Coin Tossing

# Pascal's Triangle



## Pascal's Triangle

- Frequencies in Coin-Tossing are numbers in Pascal's Triangle

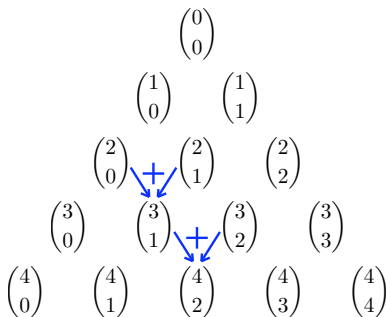


- Each row is generated by expanding a binomial, eg:

$$(y + x)^4 = y^4 + 4y^3x + 6y^2x^2 + 4yx^3 + x^4.$$

# Pascal's Triangle

- We've seen these numbers before in 'combinations':  $\binom{n}{k}$ :



## The Binomial Theorem

- The Binomial Theorem states that

$$(y + x)^n = \binom{n}{0} y^n x^0 + \binom{n}{1} y^{n-1} x^1 + \cdots + \binom{n}{n} y^0 x^n$$

and gives the rows of Pascal's Triangle in its coefficients.

## Idea of Proof of Binomial Theorem:

$$\begin{aligned}
 & (y+x)(y+x)(y+x) \\
 &= yyy + yyx + yxy + yxx + xyy + xyx + xxy + xxx \\
 &= \underbrace{yyy}_{\binom{3}{0} \text{ } x\text{'s}} + \underbrace{yyx + yxy + xyy}_{\binom{3}{1} \text{ } x\text{'s}} + \underbrace{yxx + xyx + xxy}_{\binom{3}{2} \text{ } x\text{'s}} + \underbrace{xxx}_{\binom{3}{3} \text{ } x\text{'s}} \\
 & \quad \square\square\square \quad \square\square\times \quad \square\times\square \quad \times\square\square \quad \square\times\times \quad \times\square\times \quad \times\times\square \quad \times\times\times
 \end{aligned}$$

## Tossing $n$ Coins

- Let's toss a (fair) coin  $n$  times ( $n \in \mathbb{N}$ .)
- As earlier, let  $E_k$  denote the event of obtaining  $k$  heads.
- Then
  - $E_0$  can occur in  $\binom{n}{0} = 1$  way, i.e.  $|E_0| = \binom{n}{0}$
  - $E_1$  can occur in  $\binom{n}{1} = n$  ways, i.e.  $|E_1| = \binom{n}{1}$
  - $E_2$  can occur in  $\binom{n}{2}$  ways, i.e.  $|E_2| = \binom{n}{2}$
  - $\vdots$
  - $E_n$  can occur in  $\binom{n}{n}$  ways, i.e.  $|E_n| = \binom{n}{n}$

What is the total size of the sample space?

- I.e. what is

$$\binom{n}{0} + \binom{n}{1} + \binom{n}{2} + \dots + \binom{n}{n}?$$



- The binomial theorem gives a neat way to find the sum.
- Set  $x = y = 1$  then

$$\binom{n}{0}1^n1^0 + \binom{n}{1}1^{n-1}1^1 + \cdots + \binom{n}{n}1^01^n = (1+1)^n$$

so that

$$\boxed{\binom{n}{0} + \binom{n}{1} + \cdots + \binom{n}{n} = 2^n.}$$

- We can also get  $2^n$  by observing that there are two possible outcomes for each toss, and so  $2 \times 2 \times \cdots \times 2 = 2^n$  possible outcomes for  $n$  tosses.
- So, for example, the probability of obtaining exactly three heads from six tosses of a fair coin is

$$\frac{\binom{6}{3}}{2^6} = \frac{\frac{6 \cdot 5 \cdot 4}{3 \cdot 2 \cdot 1}}{64} = \frac{20}{64} = \frac{5}{16}.$$

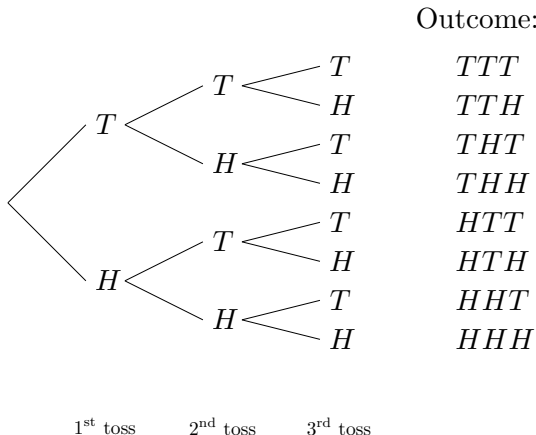
- Probabilities like these can be looked up in tables rather than calculated. Examples will be found in worksheet and assignment questions.



## Tree Diagrams, Fair and Unfair Coins, and the General Binomial Distribution

## A tree representation of Coin-tossing

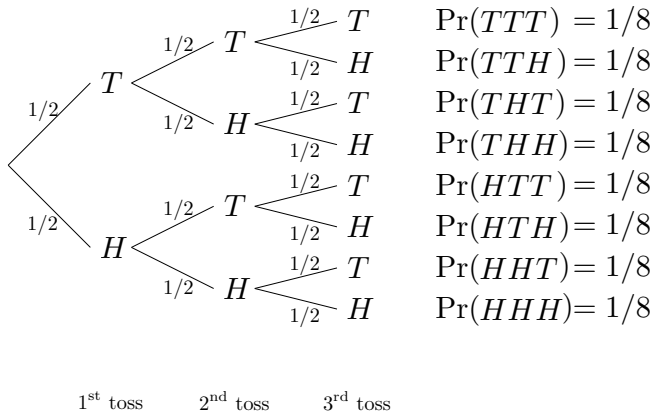
- Another way to list all the outcomes of an event is to draw a Tree Diagram of the Possibilities



## Three tosses of a fair coin

- This allows us to deal with fair coins, as before:

Outcome:

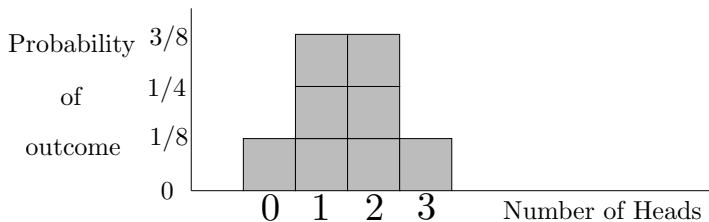


## Three tosses of a fair coin

Collecting possibilities from the tree and using the sum rule gives

$$\mathbb{P}(0\text{heads}) = \frac{1}{8}, \quad \mathbb{P}(1\text{head}) = \frac{3}{8}, \quad \mathbb{P}(2\text{heads}) = \frac{3}{8}, \quad \mathbb{P}(3\text{heads}) = \frac{1}{8}$$

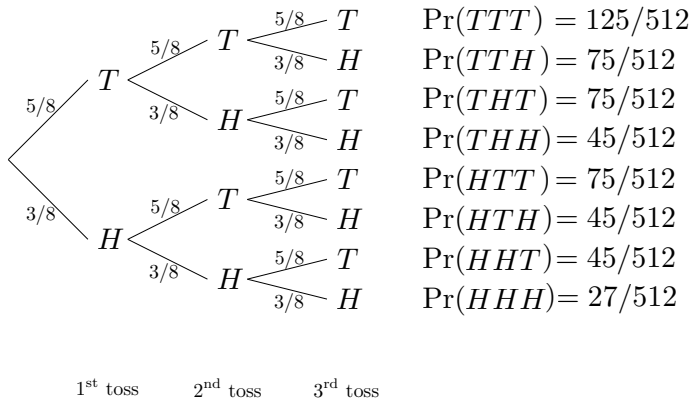
– the same density function as before;  $n = 3$  and  $p = \frac{1}{2}$  (fair coin):



## Three tosses of an unfair coin

- But we can also deal with an **unfair coin** – not equal likelihood:

Outcome:

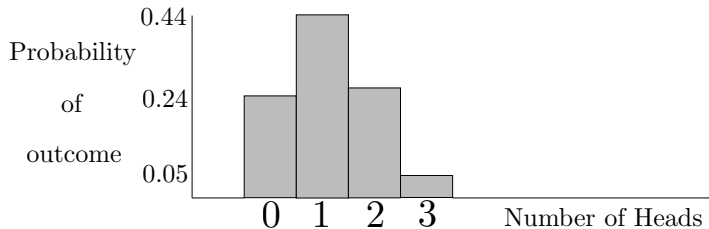


## Three tosses of an unfair coin

Collecting possibilities from the tree and using the sum rule gives

$$\mathbb{P}(0\text{heads}) = \frac{125}{512}, \mathbb{P}(1\text{head}) = \frac{225}{512}, \mathbb{P}(2\text{heads}) = \frac{135}{512}, \mathbb{P}(3\text{heads}) = \frac{27}{512}$$

The unfair coin with  $n = 3$  tosses and probability  $p = 3/8$  of heads on a single toss, gives a non-symmetric binomial density function:



The general binomial density function for  $n$  trials (e.g. tosses) with probability  $p$  of a success (e.g. head) on each trial is given by

$$\mathbb{P}(k \text{ successes}) = \binom{n}{k} p^k (1 - p)^{n-k}.$$



Review of  
Probability Density Functions  
with  
More Challenging Examples

## Probability for equally likely outcomes (Review)

For a finite non-empty set  $S$  and  $E \subseteq S$ , the **probability of  $E$  for equally likely outcomes** is the number

$$\mathbb{P}(E) = \frac{|E|}{|S|}$$

Vocabulary:  $S$  is called the **sample space**.  $E$  is called an **event**.  
An element  $s \in S$  is called an **outcome**.

### Examples:

- (1) Model for a (fair) coin toss.  $S = \{H, T\}$ .

$\{H\}$  is the event 'coin shows a Head'.  $\mathbb{P}(\{H\}) = \frac{|\{H\}|}{|\{H, T\}|} = \frac{1}{2}$ .

The probability for equally likely outcomes is such that:

$$\mathbb{P}(\emptyset) = 0, \mathbb{P}(\{H\}) = \frac{1}{2}, \mathbb{P}(\{T\}) = \frac{1}{2}, \mathbb{P}(\{H, T\}) = 1.$$

- (2) Model for a (balanced) die roll.  $S = \{1, 2, 3, 4, 5, 6\}$ .

5 is an outcome.  $\{3, 5\}$  is an event.  $\mathbb{P}(\{3, 5\}) = \frac{|\{3, 5\}|}{|S|} = \frac{2}{6} = \frac{1}{3}$ .

## General probabilities on finite sets

Let  $\mathbb{Q}_+ = \{q \in \mathbb{Q} ; q \geq 0\}$ , (the set of non-negative rational numbers).

A (general) **probability density function** on a finite set (sample space)  $S$  is any function

$$\mathbb{P} : S \rightarrow \mathbb{Q}_+ \text{ with } \sum_{s \in S} \mathbb{P}(s) = 1.$$

We call  $\mathbb{P}(s)$  the **probability of  $s$** , so the probabilities sum to 1.

For any subset (event)  $E \subseteq S$  the **probability of  $E$** ,  $\mathbb{P}(E)$  is

$$\mathbb{P}(E) = \sum_{s \in E} \mathbb{P}(s).$$

### Example:

For  $S = \{s_1, \dots, s_n\}$  define  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$  by  $\mathbb{P}(s_j) = \frac{1}{n}$ ,  $j = 1, \dots, n$ .

Then  $\mathbb{P}(\{\omega_1, \dots, \omega_m\}) = \sum_{j=1}^m \mathbb{P}(\omega_j) = \sum_{j=1}^m \frac{1}{n} = \frac{m}{n} = \frac{|\{\omega_1, \dots, \omega_m\}|}{|S|}$ .

So  $\mathbb{P}$  is the probability of equally likely outcomes.

## Another general probability example

In a group of 10 students, 5 are studying computer science, 2 are studying art history, and 3 are studying mathematics. We pick a student from this group and ask what her/his major is.

The sample space is  $S = \{M, A, C\}$ , where  $M$  stand for maths,  $A$  for art history, and  $C$  for computer science.

The probability density function  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$  is given by

$$\mathbb{P}(M) = \frac{3}{10}, \quad \mathbb{P}(A) = \frac{2}{10}, \quad \mathbb{P}(C) = \frac{5}{10}.$$

The associated event probabilities are

$$\begin{aligned} \mathbb{P}(\emptyset) &= 0, & \mathbb{P}(\{M\}) &= \frac{3}{10}, & \mathbb{P}(\{A\}) &= \frac{2}{10}, & \mathbb{P}(\{C\}) &= \frac{5}{10}, \\ \mathbb{P}(\{M, A\}) &= \frac{5}{10}, & \mathbb{P}(\{A, C\}) &= \frac{7}{10}, & \mathbb{P}(\{M, C\}) &= \frac{8}{10}, & \mathbb{P}(S) &= 1. \end{aligned}$$

## The Monty Hall problem

A game: Three doors, with a prize behind one of them.

The contestant chooses one door.

The host, who knows where the prize is, opens one of the other two doors, revealing that the prize is not there.

The contestant can then change her/his choice, or not.

*Should she/he change doors?*

Before the host opens the door:

Sample space is  $S = \{d_1, d_2, d_3\}$  with  $\mathbb{P}(d_1) = \mathbb{P}(d_2) = \mathbb{P}(d_3) = \frac{1}{3}$ .

The contestant chooses  $d_1$  and has a  $\frac{1}{3}$  chance of winning.

The host then opens door 2:

The sample space is now  $S' = \{d_1, d_3\}$ , but  $\mathbb{P}(d_1)$  remains at  $\frac{1}{3}$  (since the prize hasn't moved) so  $\mathbb{P}(d_3) = \frac{2}{3}$  since the sum of the probabilities must be 1.

Thus the prize is twice as likely to be behind door 3 as behind door 1.

*So the contestant should change doors.*

## Properties of probabilities

Theorem: Let  $S$  be a finite set and  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$  a probability density function. Then:

- (i)  $\forall E \in \mathcal{P}(S) \quad 0 \leq \mathbb{P}(E) \leq 1.$
- (ii) For  $E, F \in \mathcal{P}(S)$  with  $E \cap F = \emptyset$ ,  $\mathbb{P}(E \cup F) = \mathbb{P}(E) + \mathbb{P}(F).$
- (iii) For any  $E, F \in \mathcal{P}(S)$ ,  $\mathbb{P}(E \cup F) = \mathbb{P}(E) + \mathbb{P}(F) - \mathbb{P}(E \cap F).$
- (iv)  $\mathbb{P}(E^c) = 1 - \mathbb{P}(E) \quad \forall E \in \mathcal{P}(S).$

## The birthday problem

In a group of 50 people, what is the probability that two people have the same birthday (assuming all birthdays are equally likely)?

Let  $D = \{1, \dots, 365\}$  represent the days of the year.

Then the sample space is  $S = D^{50} = \{(a_n)_{n=1, \dots, 50} \subseteq D\}$ , representing all sequences of 50 birthdays.

We have  $|S| = |D^{50}| = |D|^{50} = 365^{50}$ .

The event  $E$  of 'two persons have the same birthday' is

$$E = \{(a_n)_{n=1, \dots, 50} \subseteq D ; \exists j, k \in \{1, \dots, 50\} a_j = a_k\}.$$

The complementary event 'everybody has a different birthday' is

$$E^c = \{(a_n)_{n=1, \dots, 50} \subseteq D ; \forall j, k \in \{1, \dots, 50\} j \neq k \implies a_j \neq a_k\}.$$

$$\mathbb{P}(E^c) = \frac{|E^c|}{|S|} = \frac{P(365, 50)}{365^{50}} = \frac{365!}{365^{50} \times 315!} \sim 0.03.$$

Thus

$$\mathbb{P}(E) = 1 - \mathbb{P}(E^c) \sim 0.97.$$

There is a 97% chance that two people will have the same birthday.

# Random Variables, Expected Values and Independence



## Random variables and Expected values

A (simple) **random variable** on a sample space  $S$  is any function  $X : S \rightarrow \mathbb{Q}$ . (More generally,  $S \rightarrow \mathbb{Q}^m$  but we will stick to  $m = 1$ .)

Note: We will denote the event 'the random variable  $X$  is equal to  $a$ ' by just  $\{X = a\}$  instead of the more formal  $\{s \in S ; X(s) = a\}$ .

### Example:

$S = \{H, T\}^3$  = set of outcomes of tossing three coins.

$X((a, b, c))$  = number of H's amongst  $a, b, c$ .

$\{X = 2\} = \{HHT, HTH, THH\}$ .

Relative to a probability density function  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$  the **expected value**  $\mathbb{E}(X)$  of a random variable  $X$  is defined by

$$\mathbb{E}(X) = \sum_{s \in S} \mathbb{P}(s)X(s) = \sum_{a \in \text{Range}(X)} \mathbb{P}(\{X = a\})a$$

### Example(cont.):

$$\mathbb{E}(X) = \left(\frac{1}{8}\right)0 + \left(\frac{3}{8}\right)1 + \left(\frac{3}{8}\right)2 + \left(\frac{1}{8}\right)3 = \frac{12}{8} = 1.5.$$

Thus the expected value of  $X$  is just the mean (average) number of heads obtained when three coins are tossed.

## Die roll example of expected value

Game: \$ 2 to play. Roll a die. Win \$10 if you get a 6. Play many games. Should you expect to make or lose money? How much?

$$S = \{1, 2, 3, 4, 5, 6\}.$$

$$\mathbb{P} : S \rightarrow \mathbb{Q}_+ \text{ given by } p(j) = \frac{1}{6} \quad \forall j \in \{1, \dots, 6\}.$$

$$\mathbb{P} : \mathcal{P}(S) \rightarrow \mathbb{Q}_+ \text{ given by } \mathbb{P}(E) = \frac{|E|}{6} \text{ (equally likely outcomes).}$$

$$X : S \rightarrow \mathbb{Q} \text{ defined by } X(j) = \begin{cases} 10-2=8 & \text{if } j = 6, \\ -2 & \text{otherwise.} \end{cases}$$

$X$  is your gain (or loss), which is a random variable.

$$\mathbb{E}(X) = \sum_{j=1}^6 \frac{1}{6} \times X(j) = 5 \left( \frac{1}{6} \times -2 \right) + \left( \frac{1}{6} \times 8 \right) = \frac{-2}{6} = -\frac{1}{3}.$$

If you play this game 30 times, you should expect to *lose*  $30(\frac{1}{3}) = 10$  dollars.

## Independent Events

For a sample space  $S$  with probability density function  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$ ,  $E, F \in \mathcal{P}(S)$  are called **independent events** when

$$\mathbb{P}(E \cap F) = \mathbb{P}(E) \times \mathbb{P}(F)$$

### Illustration:

Toss two coins:

$S = \{H, T\}^2 = \{HH, HT, TH, TT\}$  with equally likely outcomes.

- $E = \{HH, HT\}$  (1st coin gives Head),  $\mathbb{P}(E) = \frac{1}{4} + \frac{1}{4} = \frac{1}{2}$ ,  
 $F = \{HT, TT\}$  (2nd coin gives Tail),  $\mathbb{P}(F) = \frac{1}{4} + \frac{1}{4} = \frac{1}{2}$ .  
 $E, F$  are independent (as we would expect) since  

$$\mathbb{P}(E \cap F) = \mathbb{P}(\{HT\}) = \frac{1}{4} = \frac{1}{2} \times \frac{1}{2} = \mathbb{P}(E) \times \mathbb{P}(F).$$
- $G = \{HT, TH, HH\}$  (at least one Head),  $\mathbb{P}(G) = \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$ ,  
 $K = \{TH, HT, TT\}$  (at least one Tail),  $\mathbb{P}(K) = \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$ .  
 $G, K$  are **not** independent (again as we would expect) since  

$$\mathbb{P}(G \cap K) = \mathbb{P}(\{HT, TH\}) = \frac{1}{4} + \frac{1}{4} = \frac{1}{2} \neq \frac{9}{16} = \frac{3}{4} \times \frac{3}{4} = \mathbb{P}(G) \times \mathbb{P}(K).$$

## Independent random variables

For a sample space  $S$  with probability density function  $\mathbb{P} : S \rightarrow \mathbb{Q}_+$ ,  $X, Y : S \rightarrow \mathbb{Q}$  are called **independent random variables** when

$$\forall a \in \text{Range}(X) \quad \forall b \in \text{Range}(Y) \\ \{X = a\}, \{Y = b\} \text{ are independent.}$$

### Illustration:

The last illustration showed that, when tossing two coins, getting T on the second toss is independent of getting H on the first.

Using random variables we get the expected result that *any* results of the two tosses are independent:

Let  $X, Y$  be number of heads (0 or 1) on the 1st, 2nd toss respectively. Then for *any*  $a, b \in \{0, 1\}$ :

$$\mathbb{P}(\{X=a\}) = \mathbb{P}(\{Y=b\}) = \frac{1}{4} + \frac{1}{4} = \frac{1}{2} \text{ and } \mathbb{P}(\{X=a\} \cap \{Y=b\}) = \frac{1}{4},$$

and hence the events  $\{X=a\}, \{Y=b\}$  are independent because

$$\mathbb{P}(\{X=a\} \cap \{Y=b\}) = \frac{1}{4} = \frac{1}{2} \times \frac{1}{2} = \mathbb{P}(\{X=a\}) \times \mathbb{P}(\{Y=b\}).$$

Thus, by the above definition,  $X, Y$  are independent.

## Independent random variables — Example

Toss a regular fair die.  $S = \{1, \dots, 6\}$ ,  $\mathbb{P}(i) = \frac{1}{6}$ ,  $i = 1, \dots, 6$ .  
Let  $X, Y : S \rightarrow \mathbb{Q}$  be random variables as follows:

Table 1: Definition of  $X$  and  $Y$

$s$	1	2	3	4	5	6
$s \bmod 2 = X(s)$	1	0	1	0	1	0
$s \bmod 3 = Y(s)$	1	2	0	1	2	0

Table 2: Probabilities

$a$	0	1	2
$\mathbb{P}(\{X=a\})$	$\frac{1}{2}$	$\frac{1}{2}$	0
$\mathbb{P}(\{Y=a\})$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$

The columns in Table 1 are all different and cover all possible combinations of values of  $X, Y$ . This ensures that each pair of values  $(X, Y) = (a, b)$  relates to a unique  $s$  (Table 3), and hence has probability  $\mathbb{P}(s)$  ( $= \frac{1}{6}$ ).

Table 3:  $s$

$b =$	0	1	2
$a=0$	6	4	2
$a=1$	3	1	5

Using Table 2 it now follows that, for any  $a \in \{0, 1\}$   $b \in \{0, 1, 2\}$  the events  $\{X=a\}, \{Y=b\}$  are independent because

$$\mathbb{P}(\{X=a\} \cap \{Y=b\}) = \frac{1}{6} = \frac{1}{2} \times \frac{1}{3} = \mathbb{P}(\{X=a\}) \times \mathbb{P}(\{Y=b\}).$$

Thus, by definition, the random variables  $X, Y$  are independent.

## Non-independent random variables — Example

Let's modify the previous example just a little:

Toss a regular fair die.  $S = \{1, \dots, 6\}$ ,  $\mathbb{P}(i) = \frac{1}{6}$ ,  $i = 1, \dots, 6$ .

Let  $Y, Z : S \rightarrow \mathbb{Q}$  be random variables as follows:

Table 1: Definition of $Y$ and $Z$							Table 2: Probabilities				
$s$	1	2	3	4	5	6	$a$	0	1	2	3
$s \bmod 3 = Y(s)$	1	2	0	1	2	0	$\mathbb{P}(\{Y=a\})$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	0
$s \bmod 4 = Z(s)$	1	2	3	0	1	2	$\mathbb{P}(\{Z=a\})$	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{6}$

Notice that, in the Table 1, many potential columns are not present. For example there is no value of  $s$  for which  $Y(s)=0$  and  $Z(s)=0$ . Using this, and also Table 2, we now have

$$\mathbb{P}(\{Y=0\} \cap \{Z=0\}) = 0 \neq \frac{1}{3} \times \frac{1}{6} = \mathbb{P}(\{Y=0\}) \times \mathbb{P}(\{Z=0\}),$$

and so the events  $\{Y=0\}$ ,  $\{Z=0\}$  are not independent.

It follows that the random variables  $Y, Z$  are not independent.

**Challenge:** Are the random variables  $X, Z$  independent?

END OF SECTION C2