B2: Sequences

Text Reference (Epp)

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3ed: Sections 4.1-4, 8.1-3 (Sequences and induction), 9.3,5 (Sorting)
4ed: Sections 5.1-4,6-8, (Sequences and induction), 11.3,5 (Sorting)
5ed: Sections 5.1-4,6-7, (Sequences and induction), 11.3,5 (Sorting)
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Sequences

Let S be a set and $I \subseteq \mathbb{N}^*$. A function $a: I \to S$ is called a **sequence in** S. Special **sequence notation** is often used:

Function notation	Sequence notation
$a:I\to S$	$(a_n)_{n\in I}\subseteq S$
$n \mapsto a(n)$.	

The notation $(a_n)_{n\in I}$ indicates that the function can be represented as an *ordered -tuple* or, more simply, as a *list*.

(Unlike a *set*, a list has an order, and can have repeated entries.)

- $I = \{1, 2, 3\} : (a_n)_{n \in I} = (a_1, a_2, a_3).$
- $I = \mathbb{N}^* : (a_n)_{n \in I} = (a_0, a_1, a_2, \dots).$

In practice we usually leave out the parentheses and speak of "the sequence a_1, a_2, a_3 " or "the sequence

$$a_0, a_1, a_2, \ldots$$

An agreed upon abuse of notation

The " \subseteq S" part of the sequence notation $(a_n)_{n\in I}\subseteq S$ indicates that the sequence members belong to S; *i.e.* that the range of the sequence function $a:I\to S$ is a subset of its codomain S.

The sequence *itself* is **not** a subset of S, since it is not a set.

1. Suppose n represents time (in months since January 1, 2000) and a_n is the standard savings account interest rate offered by bank X at time n. Then $(a_n)_{n\in\mathbb{N}}\subseteq\mathbb{Q}$ is a sequence of interests rates since 2000 and into the future!

For example, a_{17} is the standard savings account interest rate offered by bank X on 1 June, 2001.

2. Suppose n represents time (in months since January 1, 2000) and a_n , f_n , z_n represent the populations of amphibians, fish and zooplankton in a particular lake ecosystem at time n. Let $p_n = (a_n, f_n, z_n)$. Then $(p_n)_{n \in \mathbb{N}} \subseteq \mathbb{N}^* \times \mathbb{N}^* \times \mathbb{N}^*$ is a sequence of states of the ecosystem since 2000 and into the future!

- 3. For each $n \in \mathbb{N}$, let a_n denote the amplitude of the harmonic of frequency $n \times f$ (where f is the fundamental frequency). Then $(a_n)_{n \in \mathbb{N}} \subseteq \mathbb{N}^*$ is a sequence of amplitudes.
- 4. Let U be a set of users, then $(u_n)_{n \in \{1,2,3,4,5\}} \subseteq U$ is a list of 5 users.

In examples 1, 2, 3 the indexing variable n had some intuitive meaning; in example 4 the indexing variable did not necessary have an intuitive meaning other than we have ordered the 5 interesting users into the first, second, third, fourth and fifth user.

Describing sequences: explicit definitions

An **explicit definition** of a sequence is a formula for a_n .

Examples:

1. For all $n \in \mathbb{N}$, let $a_n = 2^n$. Then

$$(a_n)_{n\in\mathbb{N}}=2,4,8,16,\dots$$

2. Let a_1 = Pierre, a_2 = Julie, a_3 = Paul. Then $(a_n)_{n \in \{1,2,3\}}$ = Pierre, Julie, Paul.

Describing sequences: Implicit definitions

An **implicit definition** of a sequence comprises starting value(s) and a relationship between the a_n 's.

Examples: Let $(a_n)_{n\in\mathbb{N}}$ be the sequence such that:

$$\begin{cases} a_1 = 2, \text{ and} \\ \forall n \in \mathbb{N} \ a_{n+1} = 2a_n. \end{cases}$$

This defines the sequence

$$(a_n)_{n\in\mathbb{N}} = 2, 4, 8, 16, \dots,$$

Another example

Let $(a_n)_{n\in\mathbb{N}}$ be the sequence such that:

$$\begin{cases} a_1 = 0, \\ a_2 = 1, \text{ and} \\ \forall n \in \{2, 3, 4, \dots\} \ a_{n+1} = -a_n + a_{n-1}. \end{cases}$$

Defines the sequence

$$a_1 = 0$$
 $a_2 = 1$
 $a_3 = -1+0=-1$
 $a_4 = -(-1)+1=2$
 $a_5 = -2+(-1)=-3$
 \vdots

Your favourite class

Proofs about sequences

Mathematical induction

Let P(n) be a predicate with variable $n \in \mathbb{N}$. How to prove that $\forall n \in \mathbb{N} \ P(n)$?

METHOD 1:

Introduce a fixed but arbitrary variable: Let $n \in \mathbb{N}$. you are now working with a fixed but arbitrary value of n.

Deduce P(n) **from what you know:** *Insert mathemagic here.*

Victory lap: Since P(n) hold for a fixed but arbitrary choice $n \in \mathbb{N}$, P(n) holds for all $n \in \mathbb{N}$. No one write this, but this is why the method works.

Method 2:

The basis step Prove P(1).

The inductive step Prove

$$\forall n \in \mathbb{N} \quad \Big(P(1) \land P(2) \land P(3) \land \dots \land P(n) \Big) \Rightarrow P(n+1) \Big)$$

Let $n \in \mathbb{N}$. Suppose that all of the statements P(1), P(2), ..., P(n) are true. Now deduce P(n+1) making use somewhere of one or more of the facts P(1), ..., P(n).

The victory lap By the Principle of Mathematical Induction, P(n) is true for all $n \in \mathbb{N}$.

(This is also known as *strong* mathematical induction.)

Why does induction work?

Suppose that you have completed the base step and the inductive step.

From the basis step, we know that P(1) is true.

From the inductive step, we know that $P(1) \Longrightarrow P(2)$. Since P(1) is true and $P(1) \Longrightarrow P(2)$, we deduce that P(2) is true.

From the inductive step, we know that $P(2) \Longrightarrow P(3)$. Since P(2) is true and $P(2) \Longrightarrow P(3)$, we deduce that P(3) is true.

Continuing to argue in this manner gives P(n) for all $n \in \mathbb{N}$.

From implicit to explicit definitions; Example 1

A sequence is defined implicitly by

$$egin{cases} m{a_{n+1}} = m{3a_n} & orall n \in \mathbb{N}, \ m{a_1} = m{3}. \end{cases}$$

Can we get an explicit definition? First generate some values:

$$a_1 = 3$$
, $a_2 = 9$, $a_3 = 27$, $a_4 = 81$,...

Now we make a claim/hypothesis/informed guess:

$$\forall n \in \mathbb{N} \ a_n = 3^n$$
.

Proof that the claim is correct

We shall prove the claim using mathematical induction. **Basis step**: For n=1, formula gives $a_1=3^1=3$, agreeing with the implicit definition.

Inductive step: Let $n \in \mathbb{N}$. Suppose that the formula is correct for a_1, a_2, \ldots, a_n . Then

$$a_{n+1} = 3a_n$$
 (from the implicit definition)
= $3(3^n)$ (by the inductive assumption)
= 3^{n+1}

and so the formula is also correct for n+1.

By the Principle of Mathematical Induction, the formula is correct for all $n \in \mathbb{N}$.

Sum and products of terms

Terms of a sequence can be summed: $a_1+a_2+a_3+...$ or multiplied: $a_1 \times a_2 \times a_3 \times ...$ We use the special notation

$$\sum_{n=1}^{k} a_n = a_1 + a_2 + a_3 + \dots + a_k,$$

$$\prod_{n=1}^{k} a_n = a_1 \times a_2 \times a_3 \times \dots \times a_k.$$

1.
$$\sum_{n=1}^{10} n = 1 + 2 + 3 + 4 + \dots + 9 + 10 = 55.$$

2.
$$\sum_{n=0}^{7} 2^n = 1 + 2 + 4 + 8 + \dots + 128 = 255.$$

3.
$$\prod_{n=1}^{5} n = 1 \times 2 \times 3 \times 4 \times 5 = 5! = 120.$$

4.
$$\prod_{n=1}^{8} n^2 = 4 \times 9 \times 16 \times ... \times 64 = 1625702400.$$

Geometric sequences

Given a set of integers $K = \{n \in \mathbb{Z} \mid ngeqk\}$, a sequence $(a_n)_{n \in K} \subseteq \mathbb{R}$ is a **geometric sequence** when there exist $a, r \in \mathbb{R}$ such that

$$\begin{cases} a_k = a, \text{ and} \\ \forall k \in K a_{k+1} = r a_k \end{cases}$$

We call a the **first term** and r the **common ratio** of the geometric sequence.

A geometric sequence can also be defined explicitly:

$$\forall n \in K \quad a_n = ar^{n-k}$$