CW2 Marking yz12120

Student ID: yz12120

Mark Scheme						
Section	Question	Mark Breakdown	Marks Got Max	Marker Comments	Ouestion Statement	
Section	1.1a	Module - Layers - MLP Module - Layers - CNN (subsume mlp) Module - Layers - BatchNorm / Dropout etc. Module - Encode - Basics Module - Encode - LogVar instead of Var Module - Reparam - Correctly Sampling	6 6 3 3 3 1 1 2 2 2 2	5 3 1 3	Implement a VAE - fill the blanks of nn.Module class + specify sensible hyp.param	
		Module - Forward HypParam - Sensible (beta in next part) Qualitative Loss with Reco and correct KL	2 2 2 4 5 1 1 1	Nice, but you are using sequential blocks in a rather strange fashion - only partially chaining together rather than completely	Choose a suitable loss	
	1.1b	Loss with correct Reco and beta Discussion of reco term - need to mention rescaling inputs/outputs appropriately Plots showing train and test lost terms	2 3	mean with point 1., and you are not rounding the MNIST digits, so the assumption w.r.t bernoulli could have warrant some extra discussion	and describe your choice of RECO term Results - Plot losses,	
	1.2a	-	2 .	been ideal	investigate effect of beta	
1-VAE	1.2b	Reconstructions of test set images and a few samples Each bullet point addressed Qualitative	1 2 3	For example, what would you see it beta = 1000?. b)	Show reconstructions of test set, and samples Discuss (inc. posterior collapse), visulize reconstructions	
	1.3a	Explain presence / absence of clusters Explain effect of KL and Beta on Disentangling clusters Explain outliers / boundaries between clusters Reflect on reliability of conclusions from T-SNE; second mark for additional plots	3 1		Perform T-SNE on learned representations. Discuss the results - effects of beta, clustering, outliers, boundaries, relability of T-SNE	
	1.3b	Perform at least one interpolation Discuss obervation from interpolation Relate interpolation to T-SNE	2 2 1 1 1 1	straightforwardly linked to linear interpolation in	Interpolate between classes in latent space. Discuss: qualitative character of interp, relevance to T-SNE plot	Part Total 44 /50
	2.1a	HypParam - Sensible Module - Generator-constructor + forward Module - Discriminator-constructor + forward Train - Discriminator	2 2 3 3 3 6	3	Implement a GAN starting with the DCGAN architecture.	
	2.1b 2.1c	Train - Generator note: please feel free to interpolate scores	6 6 7 10		Visualise the generated images	See Ref Samples
	2.1d	Detail 3 engineering features introduced. e.g. batchnorm, label smoothing, ReLU, #layers Qualitative	3 4	I think you did pretty well! Certainly, there are many sophisticated methods (WGAN loss and conditioning) which might have been easier to improve performance with than fiddling learning rates etc.	Discuss your final architecture along with the experiments which led to it.	
2 - GAN	2.2	G and D loss plot - remove mark if no legend Comparision between plots and theoretical optimum/zero sum game	1 3 2	Good discussion here, though linking the shapes of	Plot the generator and discriminator loss curves -discuss whether sensible/expected	
		Description of mode collapse Qualitative. note: If the students states that	1 1	Very nice discussion here :)	Provide a discussion on whether you noticed any mode collapse, what this behaviour may have	
	2.3	quantative. The translation states and mode collapse was not a problem check the generated images to make sure that this is the case. If mode collapse was an issue yet nothiing was done to combat it remove 2 marks			been attributed to and explain what you did in order to combat it if it was a problem. If you didn't experience mode collapse still detail methods to combat it.	Part Total 43 /50
	Penalty Marks	Transformations etc. not provided below Models do not load properly Model provided is poor compared to claimed	-1 -1 -1			
Student ID:	yz12120	results (VAE and GAN) GAN Exceeds maximum parameter count	-1 -1			CW Total 87 /100