# Yina Quique, PhD

I am a clinician-scientist committed to improving rehabilitation outcomes and healthcare services for stroke survivors with aphasia. I am especially interested in developing culturally-sensitive and language-specific interventions for Spanish speakers with aphasia.

# **Education**

2021 — 2023 Postdoctoral Fellow

Northwestern University & Shirley Ryan AbilityLab, Chicago, IL

2015 — 2020 Ph.D. Communication Science and Disorders

University of Pittsburgh, Pittsburgh, PA

 Dissertation: Get in Sync: Entrainment Mechanisms and Individual Characteristics Associated with Scripted-Sentence Learning in Aphasia

2010 — 2012 M.S., Music Therapy

National University of Colombia, Bogota, Colombia

2002 — 2006 B.A., Speech and Language Pathology
National University of Colombia, Bogota, Colombia



2025 — Current Assistant Professor

Department of Speech and Hearing Sciences University of New Mexico (UNM),

2023 — 2024 Fogarty Global Health Fellow

HBNU Global Health Fellows Consortium Sponsored by the Fogarty International Center, National Institutes of Health (NIH)

Mentors: Leora Cherney & Patricia Garcia, Colombia & Peru

2021 — 2023 Postdoctoral Fellow, NIDILRR Advanced Rehabilitation Research Training (AART)

Center for Education in Health Sciences Northwestern University

Mentors: Leora Cherney, Allen Heinemann, Cindy Nowinski,

2017 — 2020 Lab Manager and Graduate Research Assistant

Language Rehab and Cognition Lab University of Pittsburgh

PI: William S. Evans,

2015 — 2020 Graduate Student Researcher

Language and the Brain Lab University of Pittsburgh PI: Michael W. Dickey,



#### Contact

- Website
- **G** Github
- **(D)** 0000-0001-9129-4742

### **Key Interests**

Aphasia treatment outcomes

Spanish speakers with aphasia

Health services and outcomes research

Technology for aphasia rehabilitation

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Last updated on 2025-10-30.

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2016 — 2017	4
2022	
2021	
2020	
2019	

Research Associate, WOC

Department of Speech Pathology and Audiology VA Pittsburgh Healthcare System,

# **Grant Support**

NIDILRR Switzer Research Fellowship

Role: PI

NIDILRR Advanced Rehabilitation Research Training (AART)

Role: Postdoctoral Fellow

PhD Scholarship from the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

Role: Predoctoral Fellow

New Century Scholars Doctoral Scholarship. American Speech-Language-Hearing Foundation

Role: Predoctoral Fellow

School of Health and Rehabilitation Sciences Doctoral Student 2019

Award

Role: Predoctoral Fellow

Tinker Summer Research Grant, Center for Latin American 2017 Studies, University of Pittsburgh

Role: Predoctoral Fellow

2015 -2019

2025

Fulbright Program Scholarship. US Department of State

Role: Predoctoral Fellow

# Publications

2025

Quique, Y., Pak-Hin Kong, A., Owusu Antwi, A., Jagoe, C. (2025). Language rights and publication practices in aphasia research: Lessons learned from developing aphasia assessments in multiple languages. Aphasiology. 1–18. doi:10.1080/02687038.2025.2508444

2025 Quique, Y., Martínez-Martínez, A., Almeida, G., Chávez, L., Aguilar, O. (2025). Examining aphasia rehabilitation in Colombia from the perspective of speechlanguage pathologists and neuropsychologists: a pilot study. Aphasiology. 1-

28. doi:10.1080/02687038.2025.2519332

Bennington, C., Isaksen, J., Shiggins, C., Beesley, E., Beesley, K., Simmons-Mackie, N., Worrall, L., Quique, Y.,... Wallace, S. (2025). International priorities for a unified aphasia awareness campaign: a nominal group technique study across five countries. Disability and Rehabilitation, 1-21. doi:10.1080/09638288.2025.2510558

2025 Ginsberg-Jaeckle, M., Babbitt, E., Quique, Y., Larkin, E., Escarcega, S., Cherney, L. (2025). Promoting collaboration between interpreters and speech-language pathologists: A pilot training to support interpreter agency during aphasia assessments. Translation and Interpreting Studies, 20(1), 78-104. doi:10.1075/tis.23095.gin 2024 Hurtado, C., Rojas-Gualdrón, D. F..., Quique, Y., & Koralnik, I. J. (2024). Neurologic manifestations of Long COVID in Colombia: a comparative analysis of post-hospitalization vs. non-hospitalized patients. Frontiers in human neuroscience, 18, 1450110. doi:10.3389/fnhum.2024.1450110 2024 Martínez Ferreiro, S., Quique, Y., Rodríguez, V., Méndez Orellana, C., (2024). Linguistic and cultural properties of the Spanish adaptation of the CAT (SP-CAT): pilot results from neurotypical subjects. Aphasiology, 1–25. doi:10.1080/02687038.2024.2319362 Shared first authorship 2024 Quique, Y., Dickey, M., Dresang, H., (2024). Preliminary investigation of semantic memory assessments in Colombian adults with and without poststroke aphasia. Neurology Perspectives, 4(1), 100139. doi:10.1016/j.neurop.2023.100139 2023 Quique, Y., Gnanateja, GN., Dickey M., Evans W., Chandrasekaran B (2023). Examining cortical tracking of the speech envelope in post-stroke aphasia. Front, Hum. Neurosci. 17:1122480. doi:10.3389/fnhum.2023.1122480 2023 Quique, Y., Ashaie, S., Babbit, E., Hurwitz, R., Cherney, L., (2023). Fatigue influences social participation in aphasia: a cross-sectional and retrospective study using patient-reported measures. Archives of Physical Medicine and Rehabilitation, 104(8), 1282-1288. doi:10.1016/j.apmr.2023.02.013 2023 Forero, L., Bernal, M., Aguilar, O., Quique, Y. (2023). Aphasia Treatments for Spanish Speakers With Aphasia: A Scoping Review. Revista de Investigación en Logopedia, 13(1), e81535. doi:10.5209/rlog.81535 (available in Spanish) 2023 Cavanaugh, R., Quique, Y., Swiderski, A., Kallhoff, L., Terhorst, L., Wambaugh, J., Hula, W., Evans, W. (2023). Reproducibility in small-N treatment research: a tutorial through the lens of aphasiology. Journal of Speech, Language, and Hearing Research. 6(66). 1908-1927. doi:10.1044/2022\_JSLHR-22-00333 2022 Quique, Y., Cavanaugh, R., Lescht, E., & Evans, W. S. (2022). Applying adaptive distributed practice to self-managed computer-based anomia treatment: A single-case experimental design. Journal of Communication Disorders. 99:106249. doi:10.1016/j.jcomdis.2022.106249 2022 Gnanateja, G. N., Devaraju, D. S., Heyne, M., Quique, Y., Sitek, K., Tardif, M., ... & Dial, H. R. (2022). On the role of neural oscillations across timescales in speech and music processing. Frontiers in Computational Neuroscience, 16, 872093. doi:10.3389/fncom.2022.872093

2022 Nguy, B., Quique, Y., Cavanaugh, R., Evans, William S. (2022). Representation in aphasia research: an examination of US treatment studies published between 2009 and 2019. American Journal of Speech-Language Pathology. 31(3). 1424-1430. doi:10.1044/2022\_AJSLP-21-00269 2022 Cavanaugh, R., Quique, Y., Dickey, M.W., Hula, W.D., Boss, E., Evans, William S. (2022). Practice-related predictors of semantic feature verification treatment for aphasia. American Journal of Speech-Language Pathology, 31(5S), 2366-2377. doi:10.1044/2021\_AJSLP-21-00296 2022 Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022). Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence Learning in Spanish Speakers with Aphasia. Journal of Speech, Language, and Hearing Research. 65(4), 1478-1493. doi:10.1044/2021\_JSLHR-21-00060 2021 Quique, Y., Swiderski, A. M., Hula, W., & Dickey, M. (2021). Treatment of Underlying Forms: A Bayesian meta-analysis of the effects of treatment and person related variables on treatment response. Journal of Speech, Language, and Hearing Research. 64(11), 4308–4328. doi:10.1044/2021\_JSLHR-21-00131 Shared first authorship 2021 Cavanaugh, R., Kravetz, C., Jarold, L., Quique, Y., Turner, R., & Evans, W. S. (2021). Is There a Research-Practice Dosage Gap in Aphasia Rehabilitation? American Journal of Speech-Language Pathology, 30(5), 2115–2129. doi:10.1044/2021\_AJSLP-20-00257 2021 Evans, WS, Cavanaugh, R.B., Quique, Y, Boss, E, Starns, J.J., Hula, W.D. (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response Speed in a Semantic Feature Verification Anomia Treatment Game. Journal of Speech, Language, and Hearing Research. Aug 9;64(8):3100-3126. doi:10.1044/2021\_JSLHR-20-00543 2021 Evans, WS, Quique, Y., (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. Seminars in Speech and Language. Jun;42(3):240-255. doi:10.1055/s-0041-1727251 2020 Evans, W. S., Hula, W.D., Quique, Y., Starns, J.J. (2020). How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach. Journal of Speech, Language, and Hearing Research, 63(2), 599-614. doi:10.1044/2019\_JSLHR-19-00255 2019 Quique, Y. M., Evans, W. S., & Dickey, M. W., (2019). Acquisition and generalization responses in aphasia naming treatment: a meta-analysis of Semantic Feature Analysis outcomes. American Journal of Speech-Language Pathology, 28(1S), 230-246. doi:10.1044/2018\_AJSLP-17-0155

# Refereed Presentations

- "Quique, Y. (2025). Resources for the Treatment of Aphasia in Spanish-Speaking Individuals. Organización Puertorriqueña de Profesionales del Habla-Lenguaje y Audiología (OPPHLA) Conference (in Spanish). Puerto Rico: Invited Speaker.
- Quique, Y. (2025). Aphasia rehabilitation for Spanish speakers with aphasia: insights from the US, Peru, and Colombia. Clinical Aphasiology Conference. Albuquerque, NM. NIDCD Research Symposium in Clinical Aphasiology (RSCA): Invited Speaker
- Quique, Y., Aguilar, O., Cherney, L. (2024). Cuidado usual, barreras y facilitadores de la rehabilitación de personas con afasia después de ACV en Colombia y Perú. XXVI Congreso Iberoamericano de Enfermedad Cerebro Vascular. 2024 Global Stroke Alliance. Bogota, Colombia. Poster.
- Quique, Y., Aguilar, O., Cherney, L. (2024). Cuidado usual, barreras y facilitadores de la rehabilitación de personas con afasia en Colombia. IV Congreso de la Sociedad Colombiana de Neuropsicología. Barranquilla, Colombia. Oral presentation.
- Martínez-Ferreiro, S., Quique, Y., Mendez-Orellana, C., (2023). From the CAT to the SP-CAT: The language battery. Abstract for poster presentation, 8th Nordic Aphasia Conference.
- Quique, Y. Diversidad en la investigación en la afasia. 2023 Observatorio Instituto Cervantes Symposium. Instituto Cervantes at Harvard University.
- Babbitt, E., Quique, Y., Ginsberg-Jaeckle, M., Larkin, E., Escarcega, S., Cherney, L., (2022) Training Interpreters in Aphasia Assessments: A Pilot Study. Abstract for poster presentation, 51th annual Clinical Aphasiology Conference
- Quique, Y., Cavanaugh, R.B., Starns, J.J., Boss, E., Hula, W.D., and Evans, W.S. (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, 50th annual Clinical Aphasiology Conference
- Cavanaugh, R.B., Quique, Y., Boss, E, Hula, W.D., and Evans, W.S. (2020).
   Practicing with BEARS: Active Ingredients in Semantic Feature Analysis.
   Abstract for poster presentation, 51st annual Clinical Aphasiology
   Conference, Online
- Evans, W.S., Cavanaugh, R.B., Quique, Y., Boss, E., Dickey, M.W., Doyle, P., Starns, J.J., and Hula, W.D., (2021) BEARS-Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, 50th annual Clinical Aphasiology Conference
- Cavanaugh, R.B., Kravetz, C., Jarold, L., Quique, Y., Turner, R., Evans, W.S. Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit, online.

2020	•	Quique, Y., Evans, WS., Zipze, L., Dickey, MW., (2020) Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia.
2019	•	Evans, WS., <b>Quique</b> , Y., Hula, WD., and Starns, J. (2019) How much time do PWA need for naming? Platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.
2018		Quique, Y., Dresang, H., Dickey, MW. (2018) Semantic memory for objects, actions & events in Colombian people with aphasia. Abstract for research symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Austin, Texas.
2017		Quique, Y., Evans, WS and Dickey, MW. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. (2017) Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah.
2017		Quique, Y. & Dickey, M. Syntactical processing of musical and linguistic information. (2017) Abstract for the Society for Music Perception and Cognition (SMPC) conference. San Diego, July 30-Aug 3, 2017.
2016		Quique, Y., Dickey, MW. (2016). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis
		outcomes. Abstract for ASHA convention Technical Session. Philadelphia, Pennsylvania.
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2025	<b>1</b>	Pennsylvania.
2025	•	Pennsylvania.  Teaching
2025	•	Pennsylvania.  Teaching  Neurogenic Communication Disorders  • SHS507: Neurogenic Communication Disorders. Number of credits: 4. Number of
	•	Teaching  Neurogenic Communication Disorders  • SHS507: Neurogenic Communication Disorders. Number of credits: 4. Number of Students: 30. Level: Master of Speech-language Pathology, UNM  Invited by the Temerty Faculty of Medicine, University of Toronto, Leadership
	•	Teaching  Neurogenic Communication Disorders  • SHS507: Neurogenic Communication Disorders. Number of credits: 4. Number of Students: 30. Level: Master of Speech-language Pathology, UNM  Invited by the Temerty Faculty of Medicine, University of Toronto, Leadership Rehab Rounds. Webinar on May 15, 2024.
2024		<ul> <li>Teaching</li> <li>Neurogenic Communication Disorders</li> <li>SHS507: Neurogenic Communication Disorders. Number of credits: 4. Number of Students: 30. Level: Master of Speech-language Pathology, UNM</li> <li>Invited by the Temerty Faculty of Medicine, University of Toronto, Leadership Rehab Rounds. Webinar on May 15, 2024.</li> <li>Guest speaker: Culturally-sensitive and adaptive interventions for aphasia</li> <li>Invited by Universidad de los Andes. Nov 22, 2023. Auditorio Mario Laserna.</li> </ul>
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2024	<b>血</b>	Teaching  Neurogenic Communication Disorders  • SHS507: Neurogenic Communication Disorders. Number of credits: 4. Number of Students: 30. Level: Master of Speech-language Pathology, UNM  Invited by the Temerty Faculty of Medicine, University of Toronto, Leadership Rehab Rounds. Webinar on May 15, 2024.  • Guest speaker: Culturally-sensitive and adaptive interventions for aphasia  Invited by Universidad de los Andes. Nov 22, 2023. Auditorio Mario Laserna. Bogota, Colombia  • Panelist: "Stroke and its consequences: realities and myths [ACV y sus secuelas: realidades y mitos]"

• Guest Lecture: Let's Talk about Spanish Speakers with Aphasia

2021	•	Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia
2021		Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington
		<ul> <li>Guest Lecture 1: Rhythm in aphasia interventions</li> <li>Guest Lecture 2: Case studies in adult neurological communication disorders</li> </ul>
2019	•	Achievement in Pedagogy Badge, University Center for Teaching and Learning - University of Pittsburgh
2013	•	College teaching. Online Education Center – Manuela Beltran University. Bogota, Colombia
	Q	Honors and Awards
2023	•	Future Stroke Leader - World Stroke Organization (WSO)
		• https://www.world-stroke.org/world-stroke-future-leaders/community-members /yina-m-quique
2023	•	Annual Sarah Baskin Research Manuscript Award. Category Postdoctoral Research Fellow. Shirley Ryan Ability Lab
2022	•	NIH-NIMHD Health Disparities Research Institute
2022		NIH-NIMHD Health Disparities Research Institute Pathways Program. ASHA
2021		Pathways Program. ASHA
2021		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD)
2021 2020 2018		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship
2021 2020 2018 2018		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship  Summer School on Statistical Methods for Linguistics and Psychology
2021 2020 2018 2018 2018		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship  Summer School on Statistical Methods for Linguistics and Psychology  Research Mentoring-Pair Travel Award for the ASHA convention
2021 2020 2018 2018 2018 2018		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship  Summer School on Statistical Methods for Linguistics and Psychology  Research Mentoring-Pair Travel Award for the ASHA convention  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2021 2020 2018 2018 2018 2018 2017		Pathways Program. ASHA  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship  Summer School on Statistical Methods for Linguistics and Psychology  Research Mentoring-Pair Travel Award for the ASHA convention  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology

# Certification, Licensure, Memberships, and Service Member, American Congress of Rehabilitation Medicine (ACRM) Member, Collaboration of Aphasia Trialists (CATs). Societal Impact and Reintegration Research Group. Global Engagement Group Member, Center for Latin American Studies (CLAS). Member, National Association of Medical Spanish (NAMS). Member, Society for Music Perception and Cognition (SMPC).