# Yina Quique, PhD

I am a clinician-scientist committed to improving rehabilitation outcomes and healthcare services for stroke survivors with aphasia. I am especially interested in developing culturally-sensitive and language-specific interventions for Spanish speakers with aphasia.



#### **Education**

2020 — Current Postdoctoral Fellow

Northwestern University & Shirley Ryan AbilityLab, Chicago, IL

2015 — 2019

Ph.D. Communication Science and Disorders

University of Pittsburgh, Pittsburgh, PA

 Dissertation: Get in Sync: Entrainment Mechanisms and Individual Characteristics Associated with Scripted-Sentence Learning in Aphasia

2010 — 2012

M.S., Music Therapy

National University of Colombia, Bogota, Colombia

2002 -2006 B.A., Speech and Language Pathology National University of Colombia, Bogota, Colombia



### Appointments & Positions

2020 -Current

Postdoctoral Fellow, NIDILRR Advanced Rehabilitation Research Training (AART)

Center for Education in Health Sciences Northwestern University

Mentors: Leora Cherney, Allen Heinemann, Cindy Nowinski,

2017 — 2019

Lab Manager and Graduate Research Assistant

Language Rehab and Cognition Lab University of Pittsburgh

PI: William S. Evans.

2015 -2019

Graduate Student Researcher

Language and the Brain Lab University of Pittsburgh

PI: Michael W. Dickey,

2016 — 2017

Research Associate, WOC

Department of Speech Pathology and Audiology

VA Pittsburgh Healthcare System,

2012 — 2015

Research and Teacher Assistant

Manuela Beltran University Speech Pathology Lab

PI: Ana Vega,



#### Contact

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## **Key Interests**

Aphasia treatment outcomes

Spanish speakers with aphasia

Health services and outcomes research

Technology for aphasia rehabilitation

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Last updated on 2022-08-17.

|                |   | Grant Support   |
|----------------|---|---|
| 2021           |   | NIDILRR Advanced Rehabilitation Research Training (AART)<br>Role: Postdoctoral Fellow   |
| 2020           | • | PhD Scholarship from the Council of Academic Programs in<br>Communication Sciences and Disorders (CAPCSD)<br>Role: Predoctoral Fellow   |
| 2019           | • | New Century Scholars Doctoral Scholarship. American Speech-<br>Language-Hearing Foundation<br>Role: Predoctoral Fellow  |
| 2019           |   | School of Health and Rehabilitation Sciences Doctoral Student<br>Award<br>Role: Predoctoral Fellow  |
| 2017           |   | Tinker Summer Research Grant, Center for Latin American<br>Studies, University of Pittsburgh<br>Role: Predoctoral Fellow  |
| 2015 —<br>2019 | • | Fulbright Program Scholarship. US Department of State<br>Role: Predoctoral Fellow   |
|                |   | Publications  |
| in<br>revision | • | <b>Quique, Y.,</b> Ashaie, S., Babbit, E., Hurwitz, R., Cherney, L., (in revision). Fatigue influences social participation in aphasia: a cross-sectional and retrospective study using patient-reported measures.  |
| in<br>revision | • | Cavanaugh, R., <b>Quique, Y.,</b> Swiderski, A., Kallhoff, L., Terhorst, L., Wambaugh, J., Hula, W., Evans, W. (in revision). Reproducibility in small-N treatment research: a tutorial through the lens of aphasiology                                   |
| in press       |   | Forero, L., Bernal, M., Aguilar, O., <b>Quique, Y.</b> (in press). Aphasia Treatments for Spanish Speakers With Aphasia: A Scoping Review. (available in Spanish)   |
| 2022           | • | <b>Quique, Y.,</b> Cavanaugh, R., Lescht, E., & Evans, W. S. (2022). Applying adaptive distributed practice to self-managed computer-based anomia treatment: A single-case experimental design. Journal of Communication Disorders, 99, 106249.           |
| 2022           | • | Gnanateja, G. N., Devaraju, D. S., Heyne, M., <b>Quique, Y.,</b> Sitek, K., Tardif, M., & Dial, H. R. (2022). On the role of neural oscillations across timescales in speech and music processing. Frontiers in Computational Neuroscience.               |
| 2022           | • | Nguy, B., <b>Quique, Y.,</b> Cavanaugh, R., Evans, William S. (2022)<br>Representation in aphasia research: an examination of US treatment studies<br>published between 2009 and 2019. American Journal of Speech-Language<br>Pathology. 31(3). 1424-1430 |

- Cavanaugh, R., Quique, Y., Dickey, M.W., Hula, W.D., Boss, E., Evans, William S. (2022) Practice-related predictors of semantic feature verification treatment for aphasia. American Journal of Speech-Language Pathology. 1–12. Advance online publication.
- Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022)
  Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence
  Learning in Spanish Speakers with Aphasia. Journal of Speech, Language,
  and Hearing Research. 65(4), 1478–1493.
- Quique, Y., Swiderski, A. M., Hula, W., & Dickey, M. (2021). Treatment of Underlying Forms: A Bayesian meta-analysis of the effects of treatment and person related variables on treatment response. Journal of Speech, Language, and Hearing Research. 64(11), 4308–4328. Shared first authorship
- Cavanaugh, R., Kravetz, C., Jarold, L., Quique, Y., Turner, R., & Evans, W. S.
   (2021). Is There a Research-Practice Dosage Gap in Aphasia Rehabilitation?.
   American Journal of Speech-Language Pathology, 30(5), 2115–2129.
- Evans, WS, Cavanaugh, R.B., Quique, Y, Boss, E, Starns, J.J., Hula, W.D.
   (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response
   Speed in a Semantic Feature Verification Anomia Treatment Game. Journal of Speech, Language, and Hearing Research.
- Evans, WS, **Quique**, **Y**. (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. Seminars in Speech and Language. Jun;42(3):240-255.
- Evans, W. S., Hula, W.D., **Quique, Y.**, Starns, J.J. (2020). How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach. Journal of Speech, Language, and Hearing Research. 1–16.
- Quique, Y. M., Evans, W. S., & Dickey, M. W. (2019) Acquisition and generalization responses in aphasia naming treatment: a meta-analysis of Semantic Feature Analysis outcomes. American Journal of Speech-Language Pathology, 28(1S), 230-246.

## Refereed Presentations

- Babbitt, E., Quique, Y., Ginsberg-Jaeckle, M., Larkin, E., Escarcega, S.,
   Cherney, L., (2022) Training Interpreters in Aphasia Assessments: A Pilot
   Study. Abstract for poster presentation, 51th annual Clinical Aphasiology
   Conference
- Quique,Y., Cavanaugh, R.B., Starns, J.J., Boss, E., Hula, W.D., and Evans, W.S. (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, 50th annual Clinical Aphasiology Conference

| 2021 | • | Cavanaugh, R.B., <b>Quique, Y</b> ., Boss, E, Hula, W.D., and Evans, W.S. (2020). Practicing with BEARS: Active Ingredients in Semantic Feature Analysis. Abstract for poster presentation, 51st annual Clinical Aphasiology Conference, Online   |
|------|---|---|
| 2021 | • | Evans, W.S., Cavanaugh, R.B., <b>Quique, Y.</b> , Boss,E., Dickey, M.W., Doyle, P, Starns,J.J.,and Hula, W.D., (2021) BEARS-Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, 50th annual Clinical Aphasiology Conference                 |
| 2021 |   | Cavanaugh, R.B., Kravetz, C., Jarold, L., <b>Quique, Y.</b> , Turner, R., Evans, W.S. Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit, online.  |
| 2020 |   | <b>Quique, Y.</b> , Evans, WS., Zipze, L., Dickey, MW., (2020) Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia.   |
| 2019 |   | Evans, WS., <b>Quique, Y.</b> , Hula, WD., and Starns, J. (2019) How much time do PWA need for naming? Platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.   |
| 2018 | • | <b>Quique, Y.</b> , Dresang, H., Dickey, MW. (2018) Semantic memory for objects, actions & events in Colombian people with aphasia. Abstract for research symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Austin, Texas.  |
| 2017 | • | <b>Quique, Y.</b> , Evans, WS and Dickey, MW. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. (2017) Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah. |
| 2017 |   | <b>Quique</b> , <b>Y</b> . & Dickey, M. Syntactical processing of musical and linguistic information. (2017) Abstract for the Society for Music Perception and Cognition (SMPC) conference. San Diego, July 30-Aug 3, 2017.   |
| 2016 |   | <b>Quique</b> , <b>Y.</b> , Dickey, MW. (2016). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for ASHA convention Technical Session. Philadelphia, Pennsylvania.  |
|      | 童 | Teaching  |
| 2022 |   | Introduction to aphasia. Invited by Dr. Natalia Santamaria Laorden. Ramapo College  |
|      |   | Guest Lecture: So, what's aphasia?  |
| 2022 | • | FOQUSAphasia. Invited by Dr. Brielle Stark  |
|      |   | Guest Lecture: Let's Talk about Spanish Speakers with Aphasia   |

| 2021              | • | Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia   |
|-------------------|---|---|
| 2021              |   | Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington   |
|                   |   | <ul> <li>Guest Lecture 1: Rhythm in aphasia interventions</li> <li>Guest Lecture 2: Case studies in adult neurological communication disorders</li> </ul> |
| 2019              |   | Achievement in Pedagogy Badge, University Center for Teaching and Learning - University of Pittsburgh   |
| 2013              | • | College teaching. Online Education Center – Manuela Beltran University. Bogota, Colombia  |
|                   | 0 | Honors and Awards   |
| 2022              | • | NIH-NIMHD Health Disparities Research Institute   |
| 2020              | • | NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  |
| 2018              |   | National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship                      |
| 2018              | • | Summer School on Statistical Methods for Linguistics and Psychology   |
| 2018              | • | Research Mentoring-Pair Travel Award for the ASHA convention  |
| 2018              |   | NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  |
| 2017              |   | NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology  |
| 2017              |   | Minority Student Leadership Program. ASHA Convention. Los Angeles, CA   |
| 2016              | • | Academy of Neurologic Communication Disorders and Sciences (ANCDS) Student Fellow   |
| 2013              | • | National University of Colombia Graduate Fellowship. (2 years full tuition)   |
|                   | * | Certification, Licensure, Memberships, and Service  |
| 2018 —<br>Current |   | Member, Collaboration of Aphasia Trialists (CATs). Societal Impact and Reintegration Research Group. Assessment and Outcomes Working Group.               |
| 2016 —<br>Current |   | Member, Society for Music Perception and Cognition (SMPC).  |
| 2015 —<br>Current |   | Member, Center for Latin American Studies (CLAS).   |
| 2020 —<br>Current | • | Member, National Association of Medical Spanish (NAMS).   |