# Yina Quique, PhD

I am a clinician-scientist committed to improving rehabilitation outcomes and healthcare services for stroke survivors with aphasia. I am especially interested in developing culturally-sensitive and language-specific interventions for Spanish speakers with aphasia.



#### **Education**

2020 — Current Postdoctoral Fellow

Northwestern University & Shirley Ryan AbilityLab, Chicago, IL

2015 — 2019

Ph.D. Communication Science and Disorders

University of Pittsburgh, Pittsburgh, PA

 Dissertation: Get in Sync: Entrainment Mechanisms and Individual Characteristics Associated with Scripted-Sentence Learning in Aphasia

2010 — 2012

M.S., Music Therapy

National University of Colombia, Bogota, Colombia

2002 -2006 B.A., Speech and Language Pathology National University of Colombia, Bogota, Colombia



### Appointments & Positions

2020 -Current

Postdoctoral Fellow, NIDILRR Advanced Rehabilitation Research Training (AART)

Center for Education in Health Sciences Northwestern University

Mentors: Leora Cherney, Allen Heinemann, Cindy Nowinski,

2017 — 2019

Lab Manager and Graduate Research Assistant

Language Rehab and Cognition Lab University of Pittsburgh

PI: William S. Evans.

2015 -2019

Graduate Student Researcher

Language and the Brain Lab University of Pittsburgh

PI: Michael W. Dickey,

2016 — 2017

Research Associate, WOC

Department of Speech Pathology and Audiology

VA Pittsburgh Healthcare System,

2012 — 2015

Research and Teacher Assistant

Manuela Beltran University Speech Pathology Lab

PI: Ana Vega,



#### Contact

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- yinaquique.netlify.app
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- Twitter

## **Key Interests**

Aphasia treatment outcomes

Spanish speakers with aphasia

Health services and outcomes research

Technology for aphasia rehabilitation

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Last updated on 2022-04-23.

	<b>G</b> r	ant Support
2021		DILRR Advanced Rehabilitation Research Training (AART) e: Postdoctoral Fellow
2020	Cor	D Scholarship from the Council of Academic Programs in mmunication Sciences and Disorders (CAPCSD) e: Predoctoral Fellow
2019	Lar	w Century Scholars Doctoral Scholarship. American Speech- nguage-Hearing Foundation e: Predoctoral Fellow
2019	Aw	nool of Health and Rehabilitation Sciences Doctoral Student ard e: Predoctoral Fellow
2017	Stu	ker Summer Research Grant, Center for Latin American dies, University of Pittsburgh e: Predoctoral Fellow
2015 — 2019		bright Program Scholarship. US Department of State e: Predoctoral Fellow
	<b>P</b> u	blications
under review	Fati	<b>que, Y.,</b> Ashaie, S., Babbit, E., Hurwitz, R., Cherney, L., (under review). gue incluences social participation in aphasia: a cross-sectional and ospective study using patient-reported measures.
in revision	of a	<b>que, Y.,</b> Cavanaugh, R., Lescht, E., Evans, William S. (in revision). Effects daptive distributed practice and stimuli variability in self-managed heard anomia treatment: a single-case experimental design.
2022	Rep pub	ry, B., <b>Quique, Y.,</b> Cavanaugh, R., Evans, William S. (2022) presentation in aphasia research: an examination of US treatment studies lished between 2009 and 2019. American Journal of Speech-Language nology. ePub Ahead of Issue
2022	Will trea	ranaugh, R., <b>Quique, Y.</b> , Dickey, M.W., Hula, W.D., Boss, E., Evans, iam S. (2022) Practice-related predictors of semantic feature verification tment for aphasia. American Journal of Speech-Language Pathology. 1–Advance online publication.

Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022)

Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence Learning in Spanish Speakers with Aphasia. Journal of Speech, Language,

and Hearing Research. 65(4), 1478–1493.

2022

- Quique, Y., Swiderski, A. M., Hula, W., & Dickey, M. (2021). Treatment of Underlying Forms: A Bayesian meta-analysis of the effects of treatment and person related variables on treatment response. Journal of Speech, Language, and Hearing Research. 64(11), 4308–4328. Shared first authorship
- Cavanaugh, R., Kravetz, C., Jarold, L., Quique, Y., Turner, R., & Evans, W. S.
   (2021). Is There a Research-Practice Dosage Gap in Aphasia Rehabilitation?.
   American Journal of Speech-Language Pathology, 30(5), 2115–2129.
- Evans, WS, Cavanaugh, R.B., Quique, Y, Boss, E, Starns, J.J., Hula, W.D.
   (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response
   Speed in a Semantic Feature Verification Anomia Treatment Game. Journal of Speech, Language, and Hearing Research.
- Evans, WS, **Quique, Y**. (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. Seminars in Speech and Language. Jun;42(3):240-255.
- Evans, W. S., Hula, W.D., **Quique, Y.**, Starns, J.J. (2020). How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach. Journal of Speech, Language, and Hearing Research. 1–16.
- Quique, Y. M., Evans, W. S., & Dickey, M. W. (2019) Acquisition and generalization responses in aphasia naming treatment: a meta-analysis of Semantic Feature Analysis outcomes. American Journal of Speech-Language Pathology, 28(1S), 230-246.

## Refereed Presentations

- Quique,Y., Cavanaugh, R.B., Starns, J.J., Boss, E., Hula, W.D., and Evans, W.S. (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, 50th annual Clinical Aphasiology Conference
- Cavanaugh, R.B., Quique, Y., Boss, E, Hula, W.D., and Evans, W.S. (2020).
   Practicing with BEARS: Active Ingredients in Semantic Feature Analysis.
   Abstract for poster presentation, 51st annual Clinical Aphasiology Conference, Online
- Evans, W.S., Cavanaugh, R.B., Quique, Y., Boss, E., Dickey, M.W., Doyle, P, Starns, J.J., and Hula, W.D., BEARS-Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, 50th annual Clinical Aphasiology Conference
- Cavanaugh, R.B., Kravetz, C., Jarold, L., **Quique, Y.**, Turner, R., Evans, W.S. Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit, online.

2020	•	<b>Quique, Y.</b> , Evans, WS., Zipze, L., Dickey, MW., Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia.
2019		Evans, WS., <b>Quique, Y.</b> , Hula, WD., and Starns, J. How much time do PWA need for naming? Platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.
2018	•	<b>Quique, Y.</b> , Dresang, H., Dickey, MW. Semantic memory for objects, actions & events in Colombian people with aphasia. Abstract for research symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Austin, Texas.
2017		<b>Quique, Y.</b> , Evans, WS and Dickey, MW. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah.
2017		<b>Quique</b> , <b>Y</b> . & Dickey, M. Syntactical processing of musical and linguistic information. Abstract for the Society for Music Perception and Cognition (SMPC) conference. San Diego, July 30-Aug 3, 2017.
2016		<b>Quique, Y.</b> , Dickey, MW. (2016). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for ASHA convention Technical Session. Philadelphia,
		Pennsylvania.
	<b></b>	Pennsylvania.  Teaching
2022	<b>1</b>	
2022	<b>1</b>	Teaching
2022	•	Teaching FOQUSAphasia. Invited by Dr. Brielle Stark
		Teaching  FOQUSAphasia. Invited by Dr. Brielle Stark  • Guest Lecture: Let's Talk about Spanish Speakers with Aphasia  Conversations about aphasia treatment (in Spanish). Invited by Universidad
2021		Teaching  FOQUSAphasia. Invited by Dr. Brielle Stark  • Guest Lecture: Let's Talk about Spanish Speakers with Aphasia  Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia  Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie
2021		Teaching  FOQUSAphasia. Invited by Dr. Brielle Stark  • Guest Lecture: Let's Talk about Spanish Speakers with Aphasia  Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia  Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington  • Guest Lecture 1: Rhythm in aphasia interventions
2021		Teaching  FOQUSAphasia. Invited by Dr. Brielle Stark  • Guest Lecture: Let's Talk about Spanish Speakers with Aphasia  Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia  Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington  • Guest Lecture 1: Rhythm in aphasia interventions  • Guest Lecture 2: Case studies in adult neurological communication disorders  Achievement in Pedagogy Badge, University Center for Teaching and
2021 2021 2019		Teaching  FOQUSAphasia. Invited by Dr. Brielle Stark  • Guest Lecture: Let's Talk about Spanish Speakers with Aphasia  Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia  Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington  • Guest Lecture 1: Rhythm in aphasia interventions  • Guest Lecture 2: Case studies in adult neurological communication disorders  Achievement in Pedagogy Badge, University Center for Teaching and Learning - University of Pittsburgh  College teaching. Online Education Center – Manuela Beltran University.

2018		National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship
2018		Summer School on Statistical Methods for Linguistics and Psychology
2018	•	Research Mentoring-Pair Travel Award for the ASHA convention
2018	•	NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017	•	NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017	•	Minority Student Leadership Program. ASHA Convention. Los Angeles, CA
2016	•	Academy of Neurologic Communication Disorders and Sciences (ANCDS) Student Fellow
2013	•	National University of Colombia Graduate Fellowship. (2 years full tuition)
	*	Certification, Licensure, Memberships, and Service
2018 — Current		Member, Collaboration of Aphasia Trialists (CATs). Societal Impact and Reintegration Research Group. Assessment and Outcomes Working Group.
2016 — Current		Member, Society for Music Perception and Cognition (SMPC).
2015 — Current	•	Member, Center for Latin American Studies (CLAS).
2020 — Current	•	Member, National Association of Medical Spanish (NAMS).