Yina Quique, PhD

I am a clinician-scientist committed to improving rehabilitation outcomes and healthcare services for stroke survivors with aphasia. I am especially interested in developing culturally-sensitive and language-specific interventions for Spanish speakers with aphasia.



Education

2020 — Current Postdoctoral Fellow

Northwestern University & Shirley Ryan AbilityLab, Chicago, IL

2015 — 2019

Ph.D. Communication Science and Disorders

University of Pittsburgh, Pittsburgh, PA

 Dissertation: Get in Sync: Entrainment Mechanisms and Individual Characteristics Associated with Scripted-Sentence Learning in Aphasia

2010 — 2012

M.S., Music Therapy

National University of Colombia, Bogota, Colombia

2002 -2006 B.A., Speech and Language Pathology National University of Colombia, Bogota, Colombia



Appointments & Positions

2020 -Current

Postdoctoral Fellow, NIDILRR Advanced Rehabilitation Research Training (AART)

Center for Education in Health Sciences Northwestern University

Mentors: Leora Cherney, Allen Heinemann, Cindy Nowinski,

2017 — 2019

Lab Manager and Graduate Research Assistant

Language Rehab and Cognition Lab University of Pittsburgh

PI: William S. Evans.

2015 — 2019

Graduate Student Researcher

Language and the Brain Lab University of Pittsburgh

PI: Michael W. Dickey,

2016 — 2017

Research Associate, WOC

Department of Speech Pathology and Audiology VA Pittsburgh Healthcare System,

2012 — 2015

Research and Teacher Assistant

Manuela Beltran University Speech Pathology Lab

PI: Ana Vega,



Contact

- yinaquique@northwestern.edu

 yinaquique
- yinaquique.netlify.app
- **G** Github
- **D** 0000-0001-9129-4742
- Twitter

Key Interests

- Aphasia treatment outcomes
- Spanish speakers with aphasia
- Health services and outcomes research
- Technology for aphasia rehabilitation

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Last updated on 2022-06-09.

	Grant Support
2021	NIDILRR Advanced Rehabilitation Research Training (AART) Role: Postdoctoral Fellow
2020	 PhD Scholarship from the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Role: Predoctoral Fellow
2019	 New Century Scholars Doctoral Scholarship. American Speech- Language-Hearing Foundation Role: Predoctoral Fellow
2019	 School of Health and Rehabilitation Sciences Doctoral Student Award Role: Predoctoral Fellow
2017	 Tinker Summer Research Grant, Center for Latin American Studies, University of Pittsburgh Role: Predoctoral Fellow
2015 — 2019	 Fulbright Program Scholarship. US Department of State Role: Predoctoral Fellow
	Publications
under review	Quique, Y., Ashaie, S., Babbit, E., Hurwitz, R., Cherney, L., (under review). Fatigue influences social participation in aphasia: a cross-sectional and retrospective study using patient-reported measures.
under review	Forero, L., Bernal, M., Aguilar, O., Quique, Y. (under review). Aphasia Treatments for Spanish Speakers With Aphasia: A Scoping Review.
in revision	Quique, Y., Cavanaugh, R., Lescht, E., Evans, William S. (in revision). Effects of adaptive distributed practice and stimuli variability in self-managed flashcard anomia treatment: a single-case experimental design.
2022	Nguy, B., Quique, Y., Cavanaugh, R., Evans, William S. (2022) Representation in aphasia research: an examination of US treatment studies published between 2009 and 2019. American Journal of Speech-Language Pathology. 31(3). 1424-1430
2022	Cavanaugh, R., Quique, Y., Dickey, M.W., Hula, W.D., Boss, E., Evans, William S. (2022) Practice-related predictors of semantic feature verification treatment for aphasia. American Journal of Speech-Language Pathology. 1–12. Advance online publication.

Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022) Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence Learning in Spanish Speakers with Aphasia. Journal of Speech, Language,

and Hearing Research. 65(4), 1478–1493.

2022

- Quique, Y., Swiderski, A. M., Hula, W., & Dickey, M. (2021). Treatment of Underlying Forms: A Bayesian meta-analysis of the effects of treatment and person related variables on treatment response. Journal of Speech, Language, and Hearing Research. 64(11), 4308–4328. Shared first authorship
- Cavanaugh, R., Kravetz, C., Jarold, L., Quique, Y., Turner, R., & Evans, W. S.
 (2021). Is There a Research-Practice Dosage Gap in Aphasia Rehabilitation?.
 American Journal of Speech-Language Pathology, 30(5), 2115–2129.
- Evans, WS, Cavanaugh, R.B., Quique, Y, Boss, E, Starns, J.J., Hula, W.D.
 (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response
 Speed in a Semantic Feature Verification Anomia Treatment Game. Journal of Speech, Language, and Hearing Research.
- Evans, WS, **Quique, Y**. (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. Seminars in Speech and Language. Jun;42(3):240-255.
- Evans, W. S., Hula, W.D., **Quique, Y.**, Starns, J.J. (2020). How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach. Journal of Speech, Language, and Hearing Research. 1–16.
- Quique, Y. M., Evans, W. S., & Dickey, M. W. (2019) Acquisition and generalization responses in aphasia naming treatment: a meta-analysis of Semantic Feature Analysis outcomes. American Journal of Speech-Language Pathology, 28(1S), 230-246.

Refereed Presentations

- Babbitt, E., Quique, Y., Ginsberg-Jaeckle, M., Larkin, E., Escarcega, S.,
 Cherney, L., (2022) Training Interpreters in Aphasia Assessments: A Pilot
 Study. Abstract for poster presentation, 51th annual Clinical Aphasiology
 Conference
- Quique,Y., Cavanaugh, R.B., Starns, J.J., Boss, E., Hula, W.D., and Evans, W.S. (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, 50th annual Clinical Aphasiology Conference
- Cavanaugh, R.B., Quique, Y., Boss, E, Hula, W.D., and Evans, W.S. (2020).
 Practicing with BEARS: Active Ingredients in Semantic Feature Analysis.
 Abstract for poster presentation, 51st annual Clinical Aphasiology Conference,
 Online
- Evans, W.S., Cavanaugh, R.B., **Quique, Y.**, Boss,E., Dickey, M.W., Doyle, P, Starns,J.J.,and Hula, W.D., (2021) BEARS-Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, 50th annual Clinical Aphasiology Conference

2021	Cavanaugh, R.B., Kravetz, C., Jarold, L., Quique, Y., Turner, R., Evans, W.S. Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit, online.
2020	Quique, Y., Evans, WS., Zipze, L., Dickey, MW., (2020) Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia.
2019	Evans, WS., Quique, Y., Hula, WD., and Starns, J. (2019) How much time do PWA need for naming? Platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.
2018	Quique, Y., Dresang, H., Dickey, MW. (2018) Semantic memory for objects, actions & events in Colombian people with aphasia. Abstract for research symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Austin, Texas.
2017	Quique, Y., Evans, WS and Dickey, MW. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. (2017) Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah.
2017	Quique, Y. & Dickey, M. Syntactical processing of musical and linguistic information. (2017) Abstract for the Society for Music Perception and Cognition (SMPC) conference. San Diego, July 30-Aug 3, 2017.
2016	Quique, Y., Dickey, MW. (2016). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for ASHA convention Technical Session. Philadelphia, Pennsylvania.
	Teaching Teaching
2022	FOQUSAphasia. Invited by Dr. Brielle Stark
	Guest Lecture: Let's Talk about Spanish Speakers with Aphasia
2021	Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia
2021	Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington
	Guest Lecture 1: Rhythm in aphasia interventions Guest Lecture 2: Case studies in adult neurological communication disorders
2019	 Achievement in Pedagogy Badge, University Center for Teaching and Learning - University of Pittsburgh
2013	 College teaching. Online Education Center – Manuela Beltran University. Bogota, Colombia

	Ö	Honors and Awards
2020		NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2018		National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship
2018		Summer School on Statistical Methods for Linguistics and Psychology
2018		Research Mentoring-Pair Travel Award for the ASHA convention
2018		NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017		NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017		Minority Student Leadership Program. ASHA Convention. Los Angeles, CA
2016		Academy of Neurologic Communication Disorders and Sciences (ANCDS) Student Fellow
2013		National University of Colombia Graduate Fellowship. (2 years full tuition)
	*	Certification, Licensure, Memberships, and Service
2018 — Current		Member, Collaboration of Aphasia Trialists (CATs). Societal Impact and Reintegration Research Group. Assessment and Outcomes Working Group.
2016 — Current		Member, Society for Music Perception and Cognition (SMPC).
2015 — Current		Member, Center for Latin American Studies (CLAS).
2020 — Current	•	Member, National Association of Medical Spanish (NAMS).