Yina Quique, PhD

I am a clinician-scientist committed to improving rehabilitation outcomes and healthcare services for stroke survivors with aphasia. I am especially interested in developing culturally-sensitive and language-specific interventions for Spanish speakers with aphasia.



Education

2021 — Current Postdoctoral Fellow

Northwestern University & Shirley Ryan AbilityLab, Chicago, IL

2015 — 2020

Ph.D. Communication Science and Disorders University of Pittsburgh, Pittsburgh, PA

Dissertation: Get in Sync: Entrainment Mechanisms and Individual Characteristics

Associated with Scripted-Sentence Learning in Aphasia

2010 — 2012

M.S., Music Therapy

National University of Colombia, Bogota, Colombia

2002 — 2006

B.A., Speech and Language Pathology National University of Colombia, Bogota, Colombia



🖨 Appointments & Positions

2020 -Current

Postdoctoral Fellow, NIDILRR Advanced Rehabilitation Research Training (AART)

Center for Education in Health Sciences Northwestern University

Mentors: Leora Cherney, Allen Heinemann, Cindy Nowinski,

2017 — 2019

Lab Manager and Graduate Research Assistant

Language Rehab and Cognition Lab University of Pittsburgh

PI: William S. Evans.

2015 — 2019

Graduate Student Researcher

Language and the Brain Lab University of Pittsburgh

PI: Michael W. Dickey,

2016 — 2017

Research Associate, WOC

Department of Speech Pathology and Audiology

VA Pittsburgh Healthcare System,

2012 — 2015

Research and Teacher Assistant

Manuela Beltran University

Speech Pathology Lab PI: Ana Vega,



Contact

- yinaquique@northwestern.edu
- yinaquique.netlify.app
- **G** Github
- **D** 0000-0001-9129-4742
- Twitter

Key Interests

△ Aphasia treatment outcomes

Spanish speakers with aphasia

Health services and outcomes research

Technology for aphasia rehabilitation

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Last updated on 2023-08-05.

		Grant Support
2022		NIDILRR Switzer Research Fellowship Role: Pl
2021	•	NIDILRR Advanced Rehabilitation Research Training (AART) Role: Postdoctoral Fellow
2020		PhD Scholarship from the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Role: Predoctoral Fellow
2019		New Century Scholars Doctoral Scholarship. American Speech- Language-Hearing Foundation Role: Predoctoral Fellow
2019		School of Health and Rehabilitation Sciences Doctoral Student Award Role: Predoctoral Fellow
2017		Tinker Summer Research Grant, Center for Latin American Studies, University of Pittsburgh Role: Predoctoral Fellow
2015 — 2019	•	Fulbright Program Scholarship. US Department of State Role: Predoctoral Fellow
		Publications
2023	•	Quique, Y., Ashaie, S., Babbit, E., Hurwitz, R., Cherney, L., (2023). Fatigue influences social participation in aphasia: a cross-sectional and retrospective study using patient-reported measures. Archives of Physical Medicine and Rehabilitation. S0003-9993(23)00148-X. Epub ahead of print.
2023		Forero, L., Bernal, M., Aguilar, O., Quique, Y. (2023). Aphasia Treatments for Spanish Speakers With Aphasia: A Scoping Review. Revista de Investigación en Logopedia, 13(1), e81535. (available in Spanish)
2023	•	Cavanaugh, R., Quique, Y., Swiderski, A., Kallhoff, L., Terhorst, L., Wambaugh, J., Hula, W., Evans, W. (2023). Reproducibility in small-N treatment research: a tutorial through the lens of aphasiology. Journal of Speech, Language, and Hearing Research. 6(66). 1908-1927
2022		Quique, Y., Cavanaugh, R., Lescht, E., & Evans, W. S. (2022). Applying adaptive distributed practice to self-managed computer-based anomia treatment: A single-case experimental design. Journal of Communication Disorders, 99, 106249.
2022		Gnanateja, G. N., Devaraju, D. S., Heyne, M., Quique, Y., Sitek, K., Tardif, M., & Dial, H. R. (2022). On the role of neural oscillations across timescales in speech and music processing. Frontiers in Computational Neuroscience.

speech and music processing. Frontiers in Computational Neuroscience.

- Nguy, B., Quique, Y., Cavanaugh, R., Evans, William S. (2022)
 Representation in aphasia research: an examination of US treatment studies published between 2009 and 2019. American Journal of Speech-Language Pathology. 31(3). 1424-1430
 Cavanaugh, R., Quique, Y., Dickey, M.W., Hula, W.D., Boss, E., Evans, William S. (2022) Practice-related predictors of semantic feature verification treatment for aphasia. American Journal of Speech-Language Pathology. 1–12. Advance online publication.
 Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022 Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence
- Quique, Y., Evans, W., Ortega-Llebaria, M., Zipse, L., M., & Dickey, M. (2022)
 Get in sync: Active Ingredients and Patient Profiles in Scripted-Sentence
 Learning in Spanish Speakers with Aphasia. Journal of Speech, Language, and Hearing Research. 65(4), 1478–1493.
- Quique, Y., Swiderski, A. M., Hula, W., & Dickey, M. (2021). Treatment of Underlying Forms: A Bayesian meta-analysis of the effects of treatment and person related variables on treatment response. Journal of Speech, Language, and Hearing Research. 64(11), 4308–4328. Shared first authorship
- Cavanaugh, R., Kravetz, C., Jarold, L., Quique, Y., Turner, R., & Evans, W. S. (2021). Is There a Research-Practice Dosage Gap in Aphasia Rehabilitation?.
 American Journal of Speech-Language Pathology, 30(5), 2115–2129.
- Evans, WS, Cavanaugh, R.B., Quique, Y, Boss, E, Starns, J.J., Hula, W.D.
 (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response
 Speed in a Semantic Feature Verification Anomia Treatment Game. Journal of Speech, Language, and Hearing Research.
- Evans, WS, **Quique, Y**. (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. Seminars in Speech and Language. Jun;42(3):240-255.
- Evans, W. S., Hula, W.D., **Quique, Y.**, Starns, J.J. (2020). How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach. Journal of Speech, Language, and Hearing Research. 1–16.
- Quique, Y. M., Evans, W. S., & Dickey, M. W. (2019) Acquisition and generalization responses in aphasia naming treatment: a meta-analysis of Semantic Feature Analysis outcomes. American Journal of Speech-Language Pathology, 28(1S), 230-246.

Refereed Presentations

- Martínez-Ferreiro, S., **Quique, Y.,** Mendez-Orellana, C., (2023). From the CAT to the SP-CAT: The language battery. Abstract for poster presentation, 8th Nordic Aphasia Conference.
- Quique, Y. Diversidad en la investigación en la afasia. 2023 Observatorio Instituto Cervantes Symposium. Instituto Cervantes at Harvard University.

2022 Babbitt, E., Quique, Y., Ginsberg-Jaeckle, M., Larkin, E., Escarcega, S., Cherney, L., (2022) Training Interpreters in Aphasia Assessments: A Pilot Study. Abstract for poster presentation, 51th annual Clinical Aphasiology Conference 2021 Quique, Y., Cavanaugh, R.B., Starns, J.J., Boss, E., Hula, W.D., and Evans, W.S. (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, 50th annual Clinical Aphasiology Conference 2021 Cavanaugh, R.B., Quique, Y., Boss, E, Hula, W.D., and Evans, W.S. (2020). Practicing with BEARS: Active Ingredients in Semantic Feature Analysis. Abstract for poster presentation, 51st annual Clinical Aphasiology Conference, Online 2021 Evans, W.S., Cavanaugh, R.B., Quique, Y., Boss, E., Dickey, M.W., Doyle, P, Starns, J.J., and Hula, W.D., (2021) BEARS-Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, 50th annual Clinical Aphasiology Conference 2021 Cavanaugh, R.B., Kravetz, C., Jarold, L., Quique, Y., Turner, R., Evans, W.S. Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit, online. 2020 Quique, Y., Evans, WS., Zipze, L., Dickey, MW., (2020) Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia. 2019 Evans, WS., Quique, Y., Hula, WD., and Starns, J. (2019) How much time do PWA need for naming? Platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana. 2018 Quique, Y., Dresang, H., Dickey, MW. (2018) Semantic memory for objects, actions & events in Colombian people with aphasia. Abstract for research symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Austin, Texas. 2017 Quique, Y., Evans, WS and Dickey, MW. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. (2017) Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah. 2017 Quique, Y. & Dickey, M. Syntactical processing of musical and linguistic information. (2017) Abstract for the Society for Music Perception and Cognition (SMPC) conference. San Diego, July 30-Aug 3, 2017. 2016 Quique, Y., Dickey, MW. (2016). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for ASHA convention Technical Session. Philadelphia, Pennsylvania.

	華	Teaching
2022		Introduction to aphasia. Invited by Dr. Natalia Santamaria Laorden. Ramapo College
		Guest Lecture: So, what's aphasia?
2022	•	FOQUSAphasia. Invited by Dr. Brielle Stark
		Guest Lecture: Let's Talk about Spanish Speakers with Aphasia
2021		Conversations about aphasia treatment (in Spanish). Invited by Universidad Nacional de Colombia
2021		Adult Neurogenic Disorders. University of Minnesota. Invited by Dr. Natalie Covington
		 Guest Lecture 1: Rhythm in aphasia interventions Guest Lecture 2: Case studies in adult neurological communication disorders
2019		Achievement in Pedagogy Badge, University Center for Teaching and Learning - University of Pittsburgh
2013	•	College teaching. Online Education Center – Manuela Beltran University. Bogota, Colombia
	Q	Honors and Awards
2023		Annual Sarah Baskin Research Manuscript Award. Category Postdoctoral Research Fellow. Shirley Ryan Ability Lab
2022		NIH-NIMHD Health Disparities Research Institute
2020	•	NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2018		National Institute on Deafness and Other Communication Disorders (NIDCD) sponsored. Academy of Aphasia Young Investigator Fellowship
2018	•	Summer School on Statistical Methods for Linguistics and Psychology
2018		Research Mentoring-Pair Travel Award for the ASHA convention
2018		NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017	•	NIH-NIDCD Fellowship: Research Symposium in Clinical Aphasiology
2017	•	Minority Student Leadership Program. ASHA Convention. Los Angeles, CA
2016		Academy of Neurologic Communication Disorders and Sciences (ANCDS) Student Fellow
2013	•	National University of Colombia Graduate Fellowship. (2 years full tuition)

Certification, Licensure, Memberships, and Service Member, Collaboration of Aphasia Trialists (CATs). Societal Impact and Reintegration Research Group. Assessment and Outcomes Working Group. Member, Society for Music Perception and Cognition (SMPC). Member, Center for Latin American Studies (CLAS). Member, National Association of Medical Spanish (NAMS).