

# YING SHI

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## ACADEMIC POSITIONS

2019 - Present Assistant Professor, Public Administration & International Affairs, Syracuse University

2017 - 2019 Postdoctoral Fellow, Center for Education Policy Analysis, Stanford University

## RESEARCH AFFILIATION

2019 - Present Center for Policy Research, Syracuse University

2019 - Present Research Affiliate, Institute for the Study of Labor (IZA)

## EDUCATION

2017 Ph.D. Public Policy (Economics Concentration), Duke University

2013 M.A. Economics, Duke University

2007 B.A. Visual Arts and Mathematical Economic Analysis, Rice University

## PUBLICATIONS

Billings, S., Braun, N., Jones, D. and Shi, Y. (2024) "Disparate Racial Impacts of *Shelby County v. Holder* on Voter Turnout" [*Forthcoming at Journal of Public Economics*]

Rangel, M. and Shi, Y. (2023) "First Impressions Matter: Evidence from Elementary School Teachers" [*Forthcoming at Journal of Human Resources*]

Shi, Y. and Zhu, M. (2023) "Model Minorities in the Classroom? Positive Bias towards Asian Students and its Consequences" *Journal of Public Economics* 220.

Shi, Y. and Singleton, J. (2023) "School Boards and Education Production: Evidence from Randomized Ballot Order" *American Economic Journal: Economic Policy* 15(1): 438-472.

Dee, T., Loeb, S. and Shi, Y. (2023) "Public-Sector Leadership and Venture Philanthropy: The Case of Broad Superintendents" *Educational Evaluation and Policy Analysis* 45(2): 220-246.

Shi, Y., Hartley, D., Mazumder, B., and Rajan, A. (2022) "The Effects of the Great Migration on Urban Renewal" *Journal of Public Economics* 209.

Shi, Y. and Zhu, M. (2022) "Equal Time for Equal Crime? Racial Bias in School Discipline" *Economics of Education Review* 88.

Liu, J., Loeb, S. and Shi, Y. (2022) "More Than Shortages: The Unequal Distribution of Substitute Teaching" *Education Finance and Policy* 17(2): 285-308.

Clark, B. and Shi, Y. (2020) "Low-Income Female Students and the Reversal of the Black-White Gap in High School Graduation" *AERA Open* 6(2): 1-19.

Shi, Y. (2020) "Who Benefits from Selective Schools? Evidence from Elite Boarding School Admissions" *Economics of Education Review* 74: 1-26.

Rangel, M. A. and Shi, Y. (2019) "Early Patterns of Skill Acquisition and Immigrants' Specialization in STEM Careers" *Proceedings of the National Academy of Sciences* 116(2): 484-489.

Shi, Y. (2018) "The Puzzle of Missing Female Engineers: Academic Preparation, Ability Beliefs, and Preferences" *Economics of Education Review* 64: 129-143.

Shi, Y. and Moody, J. (2017) “Most Likely to Succeed: Long-Run Returns to Adolescent Popularity” *Social Currents* 4(1): 13-33.

Shi, Y. (2016) “Cross-cutting Messages and Voter Turnout: Evidence from a Same-Sex Marriage Amendment” *Political Communication* 33(3): 433-459.

### **OTHER PUBLICATIONS**

Shi, Y. and Singleton, J. (2023) “Putting Teachers on the Ballot” *Education Next* 23(2).

### **WORKING PAPERS**

“Heat and Productivity: Evidence From Flight On-Time Performance” (with Zhanhan Yu) [*R&R at the Journal of the Association of Environmental and Resource Economists*]

### **WORKS IN PROGRESS**

“The Long-run Effects of Urban Renewal” (with Dan Hartley and Bhash Mazumder)

“Black Representation in School Boards during the Desegregation Era” (with Daniel B. Jones)

“Access to Selective Public Education” (with John Singleton)

“The Impact of School Boundary Changes on Racial Integration and Student Outcomes: Evidence from North Carolina” (with Robert Bifulco)

“The Effects of COVID-19 on the Well-being of Asian American College Students” (with Kyuhan Choi and Maria Zhu)

### **SELECTED CONFERENCES, WORKSHOPS, AND SEMINARS**

2024: University of Houston, Duke University, American University (scheduled)

2023: Federal Reserve Bank of Chicago, Association for Public Policy Analysis & Management (APPAM) Fall Conference

2022: NBER Working Group on Race and Stratification Meeting

2021: NBER Education Program Meeting (spring), Association for Education Finance and Policy (AEFP) annual conference, Indiana University Virtual Conference, Elon University, 6th IZA Workshop: The Economics of Education, Southern Economic Association (SEA) conference

2020: University of Rochester, Society of Labor Economists (SOLE) annual meeting; Association for Education Finance and Policy (AEFP) annual conference, Urban Economics Association Meeting, Association for Public Policy Analysis & Management (APPAM) Fall Conference

2019: NBER Education Spring Program, Association for Education Finance and Policy (AEFP) annual conference, Western Economic Association annual conference, Syracuse University, University of Exeter, University of Pennsylvania GSE, University of Delaware, Swedish Institute for Social Research (SOFI), Stockholm University, Institute of Labor Economics (IZA)

2018: Association for Education Finance and Policy (AEFP) annual conference, Western Economic Association annual conference, Association for Public Policy Analysis & Management (APPAM) Fall Conference

2017: Society of Labor Economists (SOLE) annual meeting, Association for Public Policy Analysis & Management (APPAM) Fall Conference, AEFP, Stanford Center for Education Policy Analysis, University of Hawaii-Manoa, University of Indiana, Urban Institute, RAND Corporation

### **TEACHING EXPERIENCE**

Introduction to Statistics (PAI 721), Syracuse University: Fall 2019, 2020, 2021

Quantitative Analysis (PAI 722), Syracuse University: Spring 2020, 2021, 2022, 2023

Education Policy (PAI 310), Syracuse University: Fall 2020, Spring 2020, Fall 2021, Spring 2024

Teaching Assistant, Duke University

- Microeconomics: Policy Applications (Master in Public Policy economics core), Spring 2015
- Microeconomics and Public Policy Making (MPP economics core), Fall 2014

### **RESEARCH GRANTS**

- 2021-2023 Ying Shi (Principal Investigator), Daniel Jones (co-PI), Abhay Aneja (Co-PI), and Carlos Avenancio-Leon (co-PI) “Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children’s Later-Life Outcomes” William T. Grant Foundation (\$359,556)
- 2020-2021 Ying Shi (Principal Investigator), John Singleton (Principal Investigator) “Examining Underrepresented Students’ Access to and Gains from Selective Public High School Education” Russell Sage Foundation Pipeline Grant (\$29,809)

### **FELLOWSHIPS AND AWARDS**

- 2024-2029 William T. Grant Scholars Program Class of 2029
- 2017-2019 IES Postdoctoral Fellow, Stanford University
- 2015-2016 AERA Minority Dissertation Fellow
- 2015-2016 Horowitz Foundation for Social Policy grant
- 2015 Nomination for the Dean’s Award for Excellence in Teaching, Duke University
- 2011-2015 James B. Duke Fellowship
- 2011 University Scholars Fellowship, Duke University

### **DISSERTATION COMMITTEES**

Kyuhan Choi, Economics Department, Syracuse University

Noah Braun, Economics Department, University of Pittsburgh

Zhanhan Yu (Syracuse Economics, 2023) - Adam Smith Career Development Fellow, Economics Department, University of Glasgow

Christopher Rick (Syracuse PAIA, 2022) - Postdoctoral Associate, Department of Environmental Health, Boston University School of Public Health

Jeehee Han (Syracue PAIA, 2021) - Assistant Professor, Bush School of Government and Public Service, Texas A&M University

### **DISSERTATION ORAL EXAMINATION CHAIR**

Maeve Maloney (Syracuse Economics, 2023)

Rui Xu (Syracuse Economics, 2023)

Stephanie Coffey (Syracuse Economics, 2022)

Huong Axelrod (Syracuse Economics, 2021)

Joaquin A. Urrego (Syracuse Economics, 2021)

### **REFeree SERVICE**

Manuscript reviewer: *Journal of Public Economics*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Industrial and Labor Relations Review*, *American Journal of Political Science*, *Political Communication*, *Economics Letters*, *PLOS One*, *Review of Economics of the Household*, *American Educational Research Journal*, *Journal of Behavioral Public Administration*, *Social Science & Medicine*, *Urban Science*

### **OTHER SERVICE**

Conference organizer (with Maria Zhu and Evan Riehl), Syracuse-Cornell Summer Workshop in Education and Social Policy, 2023

Conference reviewer, Association for Public Policy Analysis & Management, 2023

### **PROFESSIONAL EXPERIENCE**

**The Urban Institute**, Washington, District of Columbia USA

*Advisor to the President and Vice President of Research*

Summer 2012

**McKinsey & Company**, Houston, Texas USA

*Social Sector Fellow, Business Analyst*

2007-2010